



**UNIVERSITY "UKSHIN HOTI" PRIZREN**  
**Fakulty of Economics**  
**Master in Business Administration**

LEARNING PROGRAM- SYLLABUS 2019/2020								
Study Level		Master	Programi	Master in Business Administration		Academic Year	2019/2020	
SUBJECT		Corporate Governance						
Year	I	Subject status	O	Code		ECTS credit	6	
Semester	II							
Learning week		15		Lecture hours 30		Lecture	Exercises	
						2	0	
Learning methodology		Lecture, exercise, projects, tests.						
Consultations		30 min. Before of beginning of lecture and 30 min. After lecture						
Professor		Prof. Asoc. Dr. Hamdi HOTI		e-mail		hamdi.hoti@uni-prizren.com		
				e-mail				
Assistant								
				Tel. Mob.		383 44 205 116		

The case study goals	Benefits of student												
<p>This cours is oriented for needed of students who will be familiar with the system of corperative governance, as the orchestrated case in global level.</p> <p>The course is design to ensure a deep insight in a way as corporations dhe companies are governed. In the end of the course, you should have good meaning of what do bords, why stock opsjon dont always work, how do it works busniess groups, why worker can be member of bords, and how governance it can help companies.</p>	<p>After the ending succesfully of the course, student will develop skills and they will be ready to:</p> <ol style="list-style-type: none"><li>1. Understand systems of corperative governance that are formed in the past from economic forces, political, social and culture.</li><li>2. To identify consenquences of reflection of force contemporary that impact in control of corporates in the future of corperative governance.</li><li>3. Choose and identify best models of system of corperative governance and other Institutions.</li><li>4. Discuss importance of composition of key elements of corperative governance.</li><li>5. Importance of transparency in selection process of members in corperative governance structure.</li></ol>												
<b>Methodology for realisation of topic lessons:</b>													
Lecture, exercise, interactive access, consultation, seminary paper, group work, etc.													
<b>Conditions for realization of topic lessons:</b>													
Adequate literature, using of IT device and other devices in concretization of plan lessons.													
<b>Evaluation form of student (in %)</b>													
<div>✓ Test I</div> <div>✓ Attending of lectures      10 %</div> <div>✓ Engagement                      10 %</div> <div>✓ Seminar workings            10%</div> <div>✓ Final Examination            <u>70%</u></div> <div>    Total                                100 %</div>	<table><tr><th>Evaluation in %</th><th>Final marks/scores</th></tr><tr><td>91 - 100</td><td>10      ( ECTS – A)</td></tr><tr><td>81 – 90</td><td>9        ( ECTS - B)</td></tr><tr><td>71 – 80</td><td>8        ( ECTS - C)</td></tr><tr><td>61 – 70</td><td>7        ( ETCS - D)</td></tr><tr><td>51 – 60</td><td>6        ( ETCS - E)</td></tr></table>	Evaluation in %	Final marks/scores	91 - 100	10      ( ECTS – A)	81 – 90	9        ( ECTS - B)	71 – 80	8        ( ECTS - C)	61 – 70	7        ( ETCS - D)	51 – 60	6        ( ETCS - E)
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51 – 60	6        ( ETCS - E)												

Student obligation:			
<i>Lecture</i> Student should be all of the time in lecture and exercises, to exploit all opportunities for learning lessons, to use obligated literature and wider, to be active and respect rules over high education of ethic in behavior and cooperation.		<i>Ushtrime</i> Student should to be active in exercise and to reflect readness and initiative knowledge, idea and demonstration of taken knowledge in lessons and to prepare and present in the class essay, projects and actively to be part of critic overview while other present their work.	
Load of student for subject			
Activity	Hour	Day/Week	Total:
Lecture	2	15 week	30
Exercise (practical work, essay, project, ect.)	2.0	15 week	30
Contact with professor/consultation	0.5	15 week	6
Homework	0.5	15 week	7.5
Projects, presentation etc.	0.5	15 week	7.5
Time of self studing	3	15 week	45
Final preparation for exam	1	15 week	15
Time to spend in assessment (tests, quize, final exam)	0.6	15 week	9
Remark: 1 ECTS credit=25 hour commitment ,for example if the subject it has 6 ECTS credit student should have commitment over the semester 150 hour		Total load:	150 hour

Week	<b>Lecture</b>			
	<b>Topic</b>	<b>Hours</b>	<b>Topic</b>	
1	Recognition with subject, Presentation of syllabus and the content of the subject.	2	Questions for discussion	
2	Object of corporate governance <i>page 53-82</i>	2	Questions for discussion	
3	Object of corporate governance <i>page 53-82</i>	2	Questions for discussion	
4	Access on corporate governance <i>page 85-110</i>	2	Questions for discussion	
5	Practice of corporate governance and their report, <i>page117-148</i>	2	Questions for discussion	
6	Internal control system, <i>page 153-166</i>	2	Questions for discussion	
7	Internal Audit, <i>page170- 188</i>	2	Questions for discussion	
8.	Risk of business, <i>page, 191</i>	2	Questions for discussion	
9	Risk assessment, <i>page 210</i>	2	Questions for discussion	
10	Control over risks, <i>page 224-261</i>	2	Questions for discussion	

11	Requirement for information and report <i>Page 266- 278</i>	2	Questions for discussion	
12	Ethic and public interes, <i>page 282-309</i>	2	Questions for discussion	
13	Ethic and professional practice, <i>Page 313-343</i>	2	Questions for discussion	
14	Social and environmental issues <i>Page 347-371</i>	2	Questions for discussion	
15.	Social and environmental issues, <i>page 347-371</i>	2	Questions for discussion	

<b>LITERATURE</b>
<p>Corporate governance,  “Beton Shoqata e Kontabilistëve të Çertifikuar dhe Auditorëve të Kosovës me licencë dhe autorizim të BPP Learnin Media”  ISBN 9780 7517 3296 2  British Library Cataloguing-in-Publication data.  Shyqyri Llaçi &amp; Jorida Tabaku, <i>Qeverisja e korporatave , 2010 Cikël leksionesh.</i>  Claesssens, World Bank, <i>Corporate Governance and Development, 2003</i>  Candbury Code, <i>The Code of best practise</i>”, 1992 London  Corporate Governance, Robert A. G. Monks, Nell Minow, 2011, ISBN: 978-0-470-97259-5</p>
<b>Remark</b>
<p>Every lecture students will offer different film materials (DVD, other materials) related with research methods, writing essay, designing of paper, collecting data, analyzing, ethic implication and plagiarism and referencing.  <i>During each session, it will organize access of interactive communication and together participation with students.</i></p>
<p>Remark for student:  From students it looked to be part all of the time on lecture and exercise.  Student contribute during the form of communication and together participation it will estimated.</p>