



CENTER FOR
DEMOCRATIC GOVERNANCE
AND RULE OF LAW
at Ohio Northern University

OHIO
NORTHERN
PETTIT COLLEGE OF LAW

KOSOVO DEMAND FOR JUSTICE PROGRAM

Helping Students Develop Critical Thinking Skills Through Interactive Instruction

November 2019, Pristina, Kosovo

LEGAL PEDAGOGY WORKSHOP SCHEDULE

Day One: Techniques and Challenges to Interactive Teaching and Learning

10:00 Welcome and introduction to the workshop

10:15 Interactive teaching illustrations: Video presentation of Socratic and problem approaches

10:45 Interactive teaching exercise: International child custody problem
Professors Fenton & Hill (Materials provided to participants prior to workshop)

12:00 – 1:00 Lunch

1:00 Interactive teaching objectives & techniques – Professors Fenton & Hill

- Interactive learning: Neurological research
- Recognizing different approaches to learning
- Socratic dialogue
- Group work
- Presentations
- Technology
- Determining which techniques to use

Student motivation – Professors Fenton & Hill

- Changing classroom expectations
- Promoting class preparation
- Dealing with non-participating students
- Dealing with monopolizing students
- Summarizing and consolidating learning
- Balancing coverage with analytical skills development

Applying interactive techniques to different materials – Professors Fenton & Hill

- Judicial decisions
- Case studies
- Legislation and treaties
- Treatises and texts

3:00 Assignments for day 2



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Day Two: Applying Interactive Teaching Techniques

- 9:30 Faculty Roundtable: Applied interactive techniques to a currently assigned courses
- 10:30 Model Class - ONU faculty taught international child custody cases to students
- 11:30 Critique & discussion of class – ONU faculty, participants and students
- 12:00 – 1:00 Lunch
- 1:00 Participant taught class - First Problem
- 1:45 Participant taught class - Second Problem
- 2:30 Critique and discussion – ONU faculty, participants and students
- 3:00 Presentation of student participant certificates (optional)
- 3:15 Faculty and administration participants complete evaluation forms
- 3:30 Faculty Certificate Presentation