



PUBLIC UNIVERSITY "UKSHIN HOTI" PRIZREN – Economic Faculty

Program - Master in Accounting and Auditing

CURRICULUM - SYLLABUS							
Level of studies	Master	Program	Accounting and Auditing	Academic year	2019/2020		
LËNDA		METHODOLOGY OF SCIENTIFIC RESEARCH					
Year	II	The status of Subject	O	Kodi	MBA	ECTS kredi	7
Semester	III						
Teaching weeks	15		Teaching hours		30	Lectures	Exercises
						2	0
Teaching Methodology	Interactive lectures, seminar papers, discussions.						
Consultation							
The teacher	Prof. Asoc. Dr. Bekim Berisha			e-mail	bekim_@hotmail.com		
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Assistant				e-mail			
				Tel.			

The purpose of the case study	Expected learning outcomes
<p>The course aims to enable students to work in the field of research, to develop essential mastery to the design of thesis to achieve the academic degree of master of economics. In particular, the course aims to help train students for critical thinking and good academic writing. The methodology is practical subjects and apply learning in action. Therefore, students will be evaluated on how make a scientific research.</p>	<p>After completing the course, students to be able to:</p> <ol style="list-style-type: none"> 1. clearly identify research issues 2. effectively use scientific literature 3. Operationalize key concepts in research to enable empirical measurements. 4. Form conceptual framework which reflects the relationships between independent variables and the dependent ones. 5. clearly formulate hypotheses which will be supported research; 6. Draft research plan to study master, setting unit, population, sample list of reference of study. 7. analyze data and test the hypotheses of this study 8. be able to discuss key scientific findings

	<p>that emerge from research in relation to the theoretical propositions on which the study</p> <p>9. be able to identify substantial contribution to theoretical and practical research of their studies.</p>		
Methodology for the implementation of educational topics:			
Interactive lectures, seminar papers, discussions etc.			
Conditions for realization of educational topics:			
Hall with the possibility of obscuring, computer and projector.			
Method of student assessment (in %)			
	Evaluation in%	Final grade	
Active participation in class	10% participation in the final mark		
Seminar work	30% participation in the final mark		
Exam (more than 60% correct answers)	60% participation in the final mark		
Evaluation of the final grade include four evaluation criteria (attendance - 10%, project - 30%, final exam - 60%) Total 100%		51-60% - grade 6	
		61-70	7
		71-80	8
		81-90	9
		91-100	10
Obligations of the student:			
<i>Lectures</i>	<i>Exercises</i>		
The student must be regular lectures and exercises, the use of all opportunities for learning knowledge, to use literature obliged and wider, to be active and to respect the rules on higher education ethics courtesy and cooperation.	The student must be active in exercises and reflect willingness and knowledge initiatives, ideas and demonstration of knowledge gained in lectures and prepare and present to the class essay, project and actively participates in the critical gaze of the other presenters.		
Student's workload for the subject			
Activity	Classes	Days / Week	Total:
Lectures	3.0	15 week	45.0
Practical work (Internship)	2.0	15 week	30.0
Consultation with teachers	1.0	15 week	15.0
Field work visits	1.0	15 week	15.0
Projects, presentations, etc.	1.0	15 week	15.0
Own study time	2.0	15 week	30.0
Preparation for final exam	1.0	15 week	15.0
Time spent on assessment (tests, exams, etc.)	0.67	15 week	10.0
Note: 1 ECTS credit = 25 hours of commitment, example -if the subject has 5 ECTS credits a student must have 125 hours during the semester commitment.		Total loads:	175 hour

Week	Lectures		Exercises	
	Topic	Hour	Topic	Hour
1.	Presentation of syllabus The role of academic research in the field of business	2	Questions for discussion.	2
2.	Defining the research problem	2	Questions for discussion and tasks	2
3.	Metodologjia e kërkimit shkencor	2	Questions for discussion and tasks	2
4.	The choice of research methods	2	Questions for discussion and tasks	2
5.	Research process Historical research	2	Presentation of essays.	2
6.	Selection of participants in research	2	Presentation of essays.	2
7.	Preparation of research proposal	2	Questions for discussion and tasks	2
8.	How do interviews	2	Questions for discussion and tasks	2
9.	Construction of questionnaires	2	Questions for discussion and tasks	2
10.	Operationalization of research concepts	2	Questions for discussion and tasks	2
11.	Collection of research data in the field	2	Questions for discussion and tasks	2
12.	Data analysis	2	Questions for discussion and tasks	2

13.	Drafting of the research report	2	Questions for discussion and tasks	2
14.	Presentation of the research report	2	Seminar work for a group of students (2-3 students per group maximum) associated with the research project presentation and reflection on the given topic.	2
15.	Presentation of the research report	2	Seminar work for a group of students (2-3 students per group maximum) associated with the research project presentation and reflection on the given topic.	2

LITERATURE

1. Social Science Research: Principles, Methods, and Practices, Bhattacharjee, Anol, (2012)
2. Business Research Methods, 13th Edition, William G. Zikmund, Barry J. Babin, Jon C. Carr, Mitch Griffin, 2013, ISBN-13: 9781439080672
3. Research Methods, Bob Mathews and Liz Ross, 2010, ISBN-13: 9781405858502
4. Authorised Lectures by Prof. Bekim Berisha

NOTE

During each lecture students will be offered to various film materials (DVDs, and other materials) relating to methods of research, writing essays, thesis design, data collection, analysis, and ethical implications of plagiarism and referencing.

During each session will be organized approach and conversation with students.

Note to the student:

By the students will required to be regular in the lectures and exercises.

The contribution of students during final discussion and together with students will be assessed.

It is not allowed to use mobile phones during the testing time.