



UNIVERSITY "UKSHIN HOTI" PRIZREN
Faculty Economic
Master in Accounting and Auditing

LEARNING PROGRAM- SYLLABUS							
Study Level	Master	Programi	Accounting and Auditing			Academic Year	2019/20
SUBJECT		Corporate Governance					
Year	I	Subject status	O	Code		ECTS credit	6
Semester	I						
Learning week	15			Lecture hours	30		
				Exercises	2	Exercises	0
Learning methodology	Lecture, exercise, projects, tests.						
Consultations	30 min. Before of beginning of lecture and 30 min. After lecture						
Professor	Prof. Asoc. Dr. Hamdi HOTI			e-mail	hamdi.hoti@uni-prizren.com		
				Tel. Mob.	383 44. 205 116		
Assistant				e- mail			
				Tel.			

The case study goals	Benefits of student																																										
<p>This course is oriented for needed of students who will be familiar with the system of corporate governance, as the orchestrated case in global level.</p> <p>The course is design to ensure a deep insight in a way as corporations dhe companies are governed. In the end of the course, you should have good meaning of what do boards, why stock option dont always work, how do it works busniess groups, why worker can be member of boards, and how governance it can help companies.</p>	<p>After the ending succesfully of the course, student will develop skills and they will be ready to:</p> <ol style="list-style-type: none"> 1. Understand systems of corporate governance that are formed in the past from economic forces, political, social and culture. 2. To identify consequences of reflection of force contemporary that impact in control of corporates in the future of corporate governance. 3. Choose and identify best models of system of corporate governance and other Institutions. 4. Discuss importance of composition of key elements of corporate governance. 5. Importance of transparency in selection process of members in corporate governance structure. 																																										
Methodology for realisation of topic lessons:																																											
Lecture, exercise, interactive access, consultation, seminary paper, group work, etc.																																											
Conditions for realization of topic lessons:																																											
Adequate literature, using of IT device and other devices in concretization of plan lessons.																																											
Evaluation form of student (in %)																																											
<table style="width: 100%; border-collapse: collapse;"> <tr> <td style="width: 10%; text-align: center;">✓</td> <td style="width: 40%;">Test I</td> <td style="width: 10%; text-align: center;">0.00 %</td> <td style="width: 10%;"></td> <td style="width: 20%;"></td> <td style="width: 10%;"></td> </tr> <tr> <td style="text-align: center;">✓</td> <td>Attending of lectures</td> <td style="text-align: center;">10 %</td> <td></td> <td style="text-align: center;">Evaluation in %</td> <td style="text-align: center;">Final marks/scores</td> </tr> <tr> <td style="text-align: center;">✓</td> <td>Engagement</td> <td style="text-align: center;">10 %</td> <td></td> <td style="text-align: center;">91 - 100</td> <td style="text-align: center;">10 (ECTS – A)</td> </tr> <tr> <td style="text-align: center;">✓</td> <td>Seminar workings</td> <td style="text-align: center;">10%</td> <td></td> <td style="text-align: center;">81 – 90</td> <td style="text-align: center;">9 (ECTS - B)</td> </tr> <tr> <td style="text-align: center;">✓</td> <td>Final Examination</td> <td style="text-align: center;"><u>70 %</u></td> <td></td> <td style="text-align: center;">71 – 80</td> <td style="text-align: center;">8 (ECTS - C)</td> </tr> <tr> <td></td> <td>Total</td> <td style="text-align: center;">100 %</td> <td></td> <td style="text-align: center;">61 – 70</td> <td style="text-align: center;">7 (ETCS - D)</td> </tr> <tr> <td></td> <td></td> <td></td> <td></td> <td style="text-align: center;">51 – 60</td> <td style="text-align: center;">6 (ETCS - E)</td> </tr> </table>	✓	Test I	0.00 %				✓	Attending of lectures	10 %		Evaluation in %	Final marks/scores	✓	Engagement	10 %		91 - 100	10 (ECTS – A)	✓	Seminar workings	10%		81 – 90	9 (ECTS - B)	✓	Final Examination	<u>70 %</u>		71 – 80	8 (ECTS - C)		Total	100 %		61 – 70	7 (ETCS - D)					51 – 60	6 (ETCS - E)	
✓	Test I	0.00 %																																									
✓	Attending of lectures	10 %		Evaluation in %	Final marks/scores																																						
✓	Engagement	10 %		91 - 100	10 (ECTS – A)																																						
✓	Seminar workings	10%		81 – 90	9 (ECTS - B)																																						
✓	Final Examination	<u>70 %</u>		71 – 80	8 (ECTS - C)																																						
	Total	100 %		61 – 70	7 (ETCS - D)																																						
				51 – 60	6 (ETCS - E)																																						

Student obligation:			
<p><i>Lecture</i> Student should be all of the time in lecture and exercises, to exploit all opportunities for learning lessons, to use obligated literature and wider, to be active and respect rules over high education of ethic in behavior and cooperation.</p>	<p><i>Ushtrime</i> Student should to be active in exercise and to reflect readness and initiative knowledge, idea and demonstration of taken knowledge in lessons and to prepare and present in the class essay, projects and actively to be part of critic overview while other present their work.</p>		
Load of student for subject			
Activity	Hour	Day/Week	Total:
Lecture	2	15 week	30.0
Exercise (practical work, essay, project, ect.)	2.0	15 week	30.0
Contact with professor/consultation	0.5	15 week	7.5
Homework	0.5	15 week	7.5
Projects, presentation etc.	0.5	15 week	7.5
Time of self studing	2.0	15 week	30.0
Final preparation for exam	0.5	15 week	7.5
Time to spend in assessment (tests, quize, final exam)	0.3	15 week	5.0
Remark: 1 ECTS credit=25 hour commitment ,for example if the subject it has 6 ECTS credit student should have commitment over the semester 150 hour		Total load:	150 hour

Week	Lecture	Hours	Topic
1	Topic Recognition with subject, Presentation of syllabus and the content of the subject.	2	Questions for discussion
2	Object of corporate governance <i>page 53-82</i>	2	Questions for discussion
3	Object of corporate governance <i>page 53-82</i>	2	Questions for discussion
4	Access on corporate governance <i>page 85-110</i>	2	Questions for discussion
5	Practice of corporate governance and their report, <i>page 117-148</i>	2	Questions for discussion
6	Internal control system, <i>page 153-166</i>	2	Questions for discussion
7	Internal Audit, <i>page 170- 188</i>	2	Questions for discussion
8.	Risk of business, <i>page, 191</i>	2	Questions for discussion
9	Risk assessment, <i>page 210</i>	2	Questions for discussion
10	Control over risks, <i>page 224-261</i>	2	Questions for discussion

11	Requirement for information and report <i>Page 266- 278</i>	2	Questions for discussion	
12	Ethic and public interes, <i>page 282-309</i>	2	Questions for discussion	
13	Ethic and professional practice, <i>Page 313-343</i>	2	Questions for discussion	
14	Social and environmental issues <i>Page 347-371</i>	2	Questions for discussion	
15.	Social and environmental issues, <i>page 347-371</i>	2	Questions for discussion	

LITERATURE
<p>Corporate governance “Beton Shoqata e Kontabilistëve të Çertifikuar dhe Auditorëve të Kosovës me licencë dhe autorizim të BPP Learnin Media” ISBN 9780 7517 3296 2 British Library Cataloguing-in-Publication data. Shyqyri Llaçi & Jorida Tabaku, <i>Qeverisja e korporatave , 2010 Cikël leksionesh.</i> Claesssens, World Bank, <i>Corporate Governance and Development, 2003</i> Candbury Code, <i>The Code of best practise</i>”, 1992 London</p>
Remark
<p>Every lecture students will offer different film materials (DVD, other materials) related with research methods, writing essay, designing of paper, collecting data, analyzing, ethic implication and plagiarism and referencing. <i>During each session, it will organize access of interactive communication and together participation with students.</i></p>
<p>Remark for student: From students it looked to be part all of the time on lecture and exercise. Student contribute during the form of communication and together participation it will estimated.</p>