

# **Public University of Prizren – Faculty of Economy**

## **Program- Master in Accounting and Auditing**

CURRICULUM - SYLLABUS											
Study level Master Program MKA Academic Year 2017.			2017/1	18							
Course				Advar	ced Financ	ial Rej	porting	5			
Year	1 <sup>st</sup>	Course	О		AFR ECT		CTS credits 6		6		
Semester	1 <sup>st</sup>	Status		Code							
							Lect	ures	Pr	actice	
Teaching weeks		15		Teaching	Hours 30				2		0
Teaching											
Methodology		Lectures, exercises, seminar papers, consultations, tests.									
Consultation To agree with students and University management											
Prof. Asoc. Dr. Rrustem			em	e-mail		Rustem_asllanaj@hotmail.com			nail.com		
<b>Professor</b> Asllanaj			Tel.		+377	44 129	9 592				
			e-mail								
Assistant					Tel.						

Course objectives	Learning outcomes
	Student will:
This course will help participants gain the skills	1. Explain the extent to which cash flow
students need to generate information and	accounting satisfies the information needs
knowledge to better understand the phenomena	of shareholders and managers;
relevant economic business areas. During the	2. explain the impact on financial reporting of
lectures, exercises and workshops, students will	changing to IFRS;
learn how to find answers or resolutions to issues	3. prepare accounting entries for issue of
important to the system of measurement and	shares;
evaluation of income, efforts to achieve	4. explain the need for consolidated
uniformity of the regulatory framework, the	financial statements;
responsibility for the measurement and	5. define earnings per share and the PE
disclosure of financial position, performance	ratio;
financial, equity and issues related to financial	6. understand the concept of corporate
reporting components.	· · ·
	governance;

Methodology for the implementation of educational topics:						
Lectures, exercises, seminar papers, consultations, tests.						
Conditions for the implementation of educational topics:						
Appropriate literature, the use of IT and other facilities.						
Student evaluation (%)						
	Evaluation in %	Final score				
Active participation in learning	Up to 10% participation					
	in the final score.					

Activity	Hours	Day/Week	Total:		
Student overload					
The student must be present regularly at lectures and exercises, to use all possibilities for learning knowledge required to use literature and wider, to be active and to respect the rules on higher education, ethics and cooperation.	The student must be active at practical exercises and reflective readiness and knowledge for initiatives, ideas and demonstration of knowledge gained in lectures.				
Lectures	Practice				
colloquium- 30%, final exam - 60%) Total 100%  Student obligations:					
evaluation criteria (Preparing seminar- 10%;		91-100	10		
Evaluation of the final grade includes three		81-90	9		
		71-80	8		
		61-70	7		
		51-60%	6- score 6		
,	in the imai score.				
Exam (60% of correct answers)	Up to 60% particip in the final score.	oation			
Seminar paper	in the final score.				
	Up to 30% particip	ation			

Student overload							
Activity	Hours	Day/Week	Total:				
Lectures	2.0	15 week	30.0				
Exercises (seminars, field exercises, etc.)	2.0	15 week	30.0				
Tutorial							
Contact the teacher / consultations	0,5	15 week	7.5				
Homework	0.5	15 week	7.5				
Presentation, project ideas, etc.	1.0	15 week	15.0				
Own study time	2.0	15 week	30.0				
Preparation for final exam	1.0	15 week	15.0				
Time spent on assessment (tests, quizzes, final exam)	1.0	15 week	15.0				
Notice: 1 ECTS credit =25 hour engagement, i.e., if t	Total load:						
6 ECTS credits, the student should be engaged 150 h		150					
the semester.							

Week	Lecture		Practice		
1.	Topics	Hour	Topics	Hour	
	Presentation of syllabus		Questions for discussion		
2.	Income and asset value measurement systems (Accounting and reporting on a cash and accrual basis)		Questions for discussion and assignments.		

3.	Regulatory framework – An attempt to achieve uniformity (Financial Reporting; Concepts)	Questions for discussion and assignments.	
4.	Regulatory framework – An attempt to achieve uniformity (Ethical behavior, preparation of statements of comprehensive income and fin.position)	Questions for discussion and assignments.	
5.	Statement of financial position (Share capital)	Questions for discussion and assignments.	
6.	Statement of financial position (Financial instruments; employ benefits and taxation in company accounts)	Questions for discussion and assignments.	
7.	Statement of financial position (PPE, Leasing; Inventory and Construction contracts)	Questions for discussion and assignments.	
8.	Consolidated Accounts (Accounting for groups at the date of acquisition)	Questions for discussion and assignments.	
9.	Consolidated Accounts (preparation of consolidated Statement of financial position)	Questions for discussion and assignments.	
10.	Consolidated Accounts (preparation of Comprehensive Income)	Questions for discussion and assignments.	
11.	Interpretation (Earnings per share; statements of cash flows)	Questions for discussion and assignments.	
12.	Interpretation (review of financial ratio analyses)	Questions for discussion and assignments.	

13.	Accountability (Corporate governance)	Questions for discussion and assignments.	
14.	Accountability (Sustainability – environmental and social reporting)	Questions for discussion and assignments.	
15.	Presentation of seminar paper	Seminar work for a group of students (2-5 students in the group maximum) related to demand for food. Presentation and reflection to the given topic. Preparation for the final exam	

### Literature

- 1. Barry Elliott, Janie Elliott, Financial Accounting And Reporting, 2011, ISBN: 978-0-273-74444-3
- 2. Asllanaj, Rr., Kontabiliteti financiar, 2010, ISBN 978-9951-00-117-5
- 3. Authorized lectures prepared by Bekim Berisha.

### **Comments**

During each lecture students will offer you different film materials (DVDs, other materials) on research methods, writing essays, thesis design, data collection, analysis, and ethical implications plagjiarizmin and referencing. During each session will be organized together with the student's conversation.

#### **Note to student:**

From students are required to be regular in the lectures and exercises.

The contribution of the students in the form of conversation will be assessed.

It is not allowed to use mobile phones during the testing time.