



# Prizren University “ UkshinHoti”

## Program: Business Administration

LEARNING PROGRAM - SYLLABUS								
Level of studies		Master	Program	Business Administration	Academic year		2019/2020	
Subject		RISK MANAGEMENT IN AGRICULTURE						
Year	2	Status of the subject	Mandatory	Code		ECTS credit	4	
Semester	3							
Lessons		15	Classes 30			Lectures	Exercises	
						2	1	
Methodology of learning		Lectures, exercises, seminars, consultations, tests, interactive work.						
Consultations		Presentation and demonstration of examples of practices, seminars etc.						
The teacher		Prof.Asoc.Dr.Shukri MAXHUNI			e-mail	<a href="mailto:shumax4@hotmail.com">shumax4@hotmail.com</a> <a href="mailto:shukri.maxhuni@uni-prizren.com">shukri.maxhuni@uni-prizren.com</a>		
					Tel.	+38345660232		
Assistant					e-mail			
					Tel.			

Study purpose of the subject	Student Benefits
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<p>The purpose of the course program is to: Acquire the knowledge, skills, treatment and object of study of Risk Management in general in agriculture: Risk Management for the production of raw materials of plant and animal origin, processing, storage and distribution of production according to international standards, up to the customer.</p> <p>Students are acquainted with the methodology of pointing out the developmental effects both from the aspect of the formulation and the aspect of the treatment of methods and models of risk in agriculture.</p> <p>It is imperative to prevail the methodology for preparing management programs, economics as well as management skills for agility management.</p> <p>Knowledge, theoretical skills and methodical skills, students will gain during lectures organized by using contemporary methods: projector, computer, media, etc.</p> <p>Students participate in professional lectures in the form of seminars, consultations and discussions. These theoretical and practical activities directly affect the professional preparation of students' teaching in the field of risk management in agriculture.</p>	<p>After the successful completion of the course goal, students will develop their skills and will be able to know:</p> <ul style="list-style-type: none"> <li>• Risk Management for the production of raw material of: cereals, dairy, meat, eggs, fruits and vegetables.</li> <li>• Risk management for the preservation of raw material of: cereals, dairy, meat, eggs, fruits and vegetables.</li> <li>• Risk Management for the processing of raw material of: cereals, dairy, meat, eggs, fruits and vegetables.</li> <li>• Risk management for storing products of: cereals, dairy, meat, eggs, fruits and vegetables.</li> <li>• Risk Management for the distribution of products according to international standards, to the consumer of: cereals, dairy, meat, eggs, fruits and vegetables.</li> </ul> <p>The content of the course is expected to affect the level of knowledge, skills and attitudes of students.</p> <p><b>a-) Knowledge:</b> The course provides students with knowledge of the basic concepts of risk management in agribusiness, such as: Risk Management, Risk Classification, Market Risk, Interest Rates, Risk Methods and Models, Identification of Risk, Monitoring, Reporting and Risk Management in Agribusiness.</p> <p><b>b-) Skills:</b></p> <p>Students are expected to be trained in the practical application of the concepts of agribusiness risk management, to develop according to these concepts and model criteria of intellectual education classes in the academic and academic institutions of the respective field.</p> <p><b>c-) Attitudes:</b> Students are expected to become self-confident and understand the importance of professional development of teaching physics and professional risk management at universities and assess the knowledge gained from this subject.</p>
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Methodology for realization of the subject:			
Lectures, exercises, interactive approaches, consultations, workshops, etc.			
Adequate literature, use of IT materializing tools.			
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Student Assessment Mode (in%).			
A seminar paper.	<b>Rating on %</b>	<b>Final note.</b>	
	Up to 10 points and these points are estimated in the total score from the colloquium and the final test.	51-60%-nota 6 61-70            7 71-80            8 81-90            9 91-100          10	
	50% of the possible points + 1 point of the colloquium is considered successful and the points from this colloquium are added Points from the final exam.		
Kolloquium	50% of the possible points +1 test points are evaluated positively. These points are added to the points from seminar paper and from the colloquium to draw the final assessment. -The pupils from the semester and the seminar paper are used to calculate the final notes (if the exam test is positive) only in the first exam after the end of the lectures.		
Final exam test.			
<b>Student Obligations :</b>			
<b>Exercises</b>			
Lectures The student should be regular in lectures and exercises make use of all learning opportunities, use mandatory and wider literature to be active and respect the rules on high school ethics in courtesy and co-operation.	The student should be active in the exercises and reflect the readiness and knowledge of initiatives, ideas and demonstrations of the knowledge acquired in the lectures.		
<b>Student load: RISK MANAGEMENT IN AGRICULTURE</b>			
<b>Aktiviteti</b>	<b>Hour</b>	<b>Days / Weeks</b>	<b>Total:</b>
Lectures	2	15	30
<b>Exercises</b>	1	15	15
Practical work	2	1	2
Contact with the teacher / consultant	1	15	15
Field exercises	2	3	6
Seminars	8	1	8
Homework			
Self-study time	1	20	20
Final Preparation for Examination	1	1	1

Time spent in assessment (tests, quizzes, final exam).	1	2	2
Projects, presentations..this.	1	1	1
<b>Remarks: 1 ECTS credits = 25 hours of engagement, eg. if the course has 4 ECTS credits student must have engagement during the semester 100 hours.</b>		<b>Total load:</b>	100

Week	Lectures		Exercises	
1.	Themes	Hours	Themes	Hours
	<ul style="list-style-type: none"> <li><b>Introduction to the risk nature of agro-agriculture.</b></li> </ul>	2	Question for discussion and elaboration.	
2.	<ul style="list-style-type: none"> <li><b>Risk Sectors in Agriculture.</b></li> </ul>	2	Discussion questions and examples.	
3.	<ul style="list-style-type: none"> <li><b>Identification of risk in agriculture.</b></li> </ul>	2	Examples, interactive work.	
4.	<ul style="list-style-type: none"> <li><b>Risk management in agriculture.</b></li> </ul>	2	Examples.	
5.	<ul style="list-style-type: none"> <li><b>Risk Management for the processing of raw material of: cereals, dairy, meat, eggs, fruits and vegetables.</b></li> </ul>	2	Examples of methods and patterns of risk.	
6.	<ul style="list-style-type: none"> <li><b>Risk management for the preservation of raw material of: cereals, dairy, meat, eggs, fruits and vegetables.</b></li> </ul>	2	Examples and Demonstrations.	
7.	<ul style="list-style-type: none"> <li><b>Risk Management for the processing of raw material of: cereals, dairy, meat, eggs, fruits and vegetables.</b></li> </ul>	2	Practical examples of risk distribution and management.	
8.		2		

	Kolloquium			
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9.	<ul style="list-style-type: none"> <li>• Risk management for storing products of: cereals, dairy, meat, eggs, fruits and vegetables.</li> </ul>	2	Practical examples of interactivity.	
10.	<ul style="list-style-type: none"> <li>• Risk Management for the distribution of products according to international standards, up to the customer, as well as their maintenance according to standards of: cereals, dairy, meat, eggs, fruits and vegetables.</li> </ul>	2	Practical analysis and demonstration .	
11.	<ul style="list-style-type: none"> <li>• HACCP-i - Risk in agriculture.</li> </ul>	2	Discussion questions, examples.	
12.	<ul style="list-style-type: none"> <li>• Risk Management of Livestock Projects.</li> </ul>	2	Examples and discussions.	
13.	<ul style="list-style-type: none"> <li>• Risk management of projects in the seaside.</li> </ul>	2	Examples and discussions.	
14.	<ul style="list-style-type: none"> <li>• Risk Management of Plant Projects - Viticulture.</li> </ul>	2	Examples and discussions.	
15.	Risk Management of Primcultural Projects.	2	Examples and consultations for the exam.	

**LITERATURE:**

1. Në lidhje me rëndësinë e parashikimit mund të shihet veprat e Bernoth, and Pick (2009); Granger, and Pesaran,(2000).
2. Committee of Sponsoring Organizations of the Treadway Commission (COSO),(2004).
3. ERM working group of the Society of Actuaries Risk Management Section, Enterprise Risk Management Specialty Guide, May 2006.
4. Risku dhe kategoritë e riskut të cilat perballen me investitorët. Vjosa Hajdari, Universiteti i Prishtinës / FSHAB Pejë, Kosovë.
5. Grossman, Theodore & Livingstone, John Leslie, Phd “ The Portable MBA in Finance and Accounting”, Published by John Wiley & Sons, Inc, Hoboken, New Jersey 2009.
6. Analiza e riskut, Volumi dytë, Botime, KLSH/10/2016/61 Tiranë, 2016.
7. Strategjia e menaxhimit të riskut, Tirane, 2015.
8. Manual i menaxhimit të riskut, Tiranë 2016.
9. Analiza e riskut, Tiranë 2016.
10. Prof. Asoc. Dr. Shukri MAXHUNI, Raport mbi gjendjen e bujqësisë në Kosovë, 2018.
11. Prof. Asoc. Dr. Shukri MAXHUNI, Row Milk, LAP Lambert Academic Publishing (2013-11-06. Sarbrücken Gjermani dhe AMAZONA Amerikane.

**ADDITIONAL LITERATURE:**

1. GAAP - General Accepted Accounting Principles.
2. IAS-International Accounting Standards.

**REMARK:****Reminder for the student:**

Keeping quiet in learning according to the Code of Good Practice.

The student should be mindful of and respect the institution and academic rules. Must observe the class schedule, and be aware of the classroom hours.

It is obligatory to have possession and presentation of the student / student card in exams and exams. During the preparation of seminar papers, the student must adhere to the instructions given by The teacher for the research and technical accomplishment of the work.

## Description of Module / Subject

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<b>Name of the module: RISK MANAGEMENT IN AGROKULTURE</b>
The module aims to: Acquire the knowledge, skills, treatment and object of study of Risk Management in general in agriculture: Risk Management for the production of raw materials of plant and animal origin, processing, storage and distribution of production according to international standards, up to the customer.
<ul style="list-style-type: none"><li>• <b>Expected learning goals and outcomes:</b> <b>After the successful completion of the module, students will develop skills and will be able to know about:</b><ul style="list-style-type: none"><li>• Risk Management for the production of raw material of: cereals, dairy, meat, eggs, fruits and vegetables.</li><li>• Risk management for the preservation of raw material of: cereals, dairy, meat, eggs, fruits and vegetables.</li><li>• Risk Management for the processing of raw material of: cereals, dairy, meat, eggs, fruits and vegetables.</li><li>• Risk management for storing products of: cereals, dairy, meat, eggs, fruits and vegetables.</li><li>• Risk Management for the distribution of products according to international standards, to the consumer of: cereals, dairy, meat, eggs, fruits and vegetables.</li></ul></li></ul>
<ul style="list-style-type: none"><li>• <b>Forms of teaching and learning lessons</b> <u>Lectures, exercises, interactive approaches, Consulting, seminar papers and presentations.</u></li></ul>

- **Assessment methods and passing criteria:**
- Students' assessment will be based on their attendance and engagement, written assignments, successes in the colloquium as well as the final exam. The eligibility criteria are based on the decision of the faculty council presented in the SER.

Final grade assessment includes three evaluation criteria (seminar paper - 10%, colloquia - 30%, final exam - 60%) Total 100%.

- **Means of concretization / IT**

- Table, marker and IT equipment

Appropriate literature, lectures, use of IT.

- **The relationship between theoretical and practical part of the study**

The ratio between theoretical and practical part is 2: 2

#### **LITERATURE:**

1. Në lidhje me rëndësinë e parashikimit mund të shihet veprat e Bernoth, and Pick (200 9); Granger, and Pesaran,(2000).
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2. GAAP - General Accepted Accounting Principles
- IAS-International Accounting Standards