

University "Ukshin HOTI" Prizren **Faculty of Economy** Master in Business Administration

TEACHING PROGRAM-SYLLABUS 2019-2020								
Level of the studies		Master	Program	Business Administration		n	Academic Year	2019/20
SUBJECT	1	Hum	an Recou	rse Mai	nagemei	nt		
Year Semester	I	Status of the subject	Obligatory	Со	Code		ECTS credits	5
Teaching Weeks		15	1	Teachi	Teaching hours		Lectures 2	Exercises 0
Teaching Methodology Consultations		Lectures, exercises, seminar workings, consultation, tests, case studies, homework. An hour before lectures and an hour after lectures						
Teacher/ professor		Prof. Asoc. D	r. Hamdi	HOTI e- mail hamdi.hoti@uni-prizren.com Tel. 383 44 205 116			prizren.com	

Study purpose of the subject	Benefits of the student
This subject aims to provide advanced knowledge, to train students to use specific theories, concepts and methods of human resource management. The teaching program- curriculum is focused on presentation of early development of theories that affect resource management, and then manner of the works organizing till motivation of the employees, evaluation and reward of their performance as well as safety at work. Students shall understand why it is necessary human resources management. Students shall gain knowledge on planning, recruitment, selection, motivation, communication, development, and performance evaluation.	At the end of learning the subject, students should be able to: Understand that human resource management it is a process to ensure the right people in the right place and at the right time; Students shall understand the basic elements of human resource management; Understanding the theoretical and practical aspects of Human Resource Management; Compile, analyze the compensation plan (remuneration), planning and selection in an enterprise; Identify necessary factors to ensure a motivated and successful staff.

Methodology for the implementation of the teaching topics:

In two hours of lectures and an hour of exercises during a week we will elaborate teaching materials, and group discussions will be organized. Seminar workings will be presented, which will be afterwards tackled and discussed together with the students. Students are encouraged to follow up the management and organization aspects in institutions, public and private enterprises -companies, and generate topics for discussion. Working papers on these issues will be important for evaluation. Besides obligatory text-books, students will have the opportunity to use the library in UPZ and electronic library. Methods of work will be focused on lectures and interactive exercises with broad participation of students in the learning process, with individual and group presentations, etc..

- ✓ Presentation of the teaching subjects and topics will be done with PowerPoint projector;
- ✓ Case studies or tasks (for the hour of exercises) will be related to the subject lectured.

Lectures, exercises, interactive approach, consulting, seminar working papers etc

Conditions for realization of the teaching topics:

Teaching rooms equipped with computers / laptops and projector for presentation of material.

Appropriate literature, broad use of IT means.

Method/manner of student assessment-evaluation (in %)

✓	Test I	0,00 %	Evaluation in %	Final marks/scores
\checkmark	Attending of lectures	10 %	91-100	10 (ten)
\checkmark	Engagement	10 %	81-90	9 (nine)
\checkmark	Seminar workings	10%	71-80	8 (eight)
\checkmark	Final Examination	<u>70%</u>	61-70	7 (seven)
	Total	100 %	51-60	6 (six)
			0-50	5 (five)

Obligation of the student:

Lectures

- ✓ Regular attendance of students in lectures;
- ✓ Active participation in discussions during lectures;
- ✓ Seminar working paper;
- ✓ Participation in the tests;
- ✓ Use of obligatory literature & supplementary literature;
- Be active and respecting regulation on higher education, the ethics of courtesy and for cooperation;
- ✓ Final examination.

Exercises

- Active participation of students in the exercises;
- Team work on case studies and group assignments;
- Participating in discussions related to case studies;
- Reflecting the willingness and wisdom for initiatives, and demonstration of knowledge gained from lectures.

Student's workload for the subject					
Activities	Hours	Days/Week	Total:		
Lectures	2	15 weeks	30 hours		
Exercises					
Practical work					
Collaboration with the teacher / consultations	0.5 hour	15 weeks	7 hours		
Field exercises		15 weeks	15 hours		
Seminars	0.5	10 weeks	5 hours		
Homework	2	9	18		
Tenure of individual studies	4	15 weeks	60 hours		
Preparation for final examination	4	10 weeks	40 hours		
Time utilized on evaluation (tests, final exam)	1	1	1		
Projects, presentationsetc	1	1	1		
Attention: 1 ECTS credit=25 hours engagement, e.g. if the subject has 5 Total					
ECTS credit, student should be engaged 150 hours during the semester workload:					

Week	Lectures	Exercises		
*	Topics	Hour	Topics	Hour
1.	Introductory lecture Development of human resource management	2	Questions for discussions	
2.	Human Resource Management Department of human resources	2	Questions for discussions and examples	
3.	Background for HRM	2	Examples of work organization	

4.	Organization and analysis of the work	2	Examples	
5.	Planining of Human Resoruces	2	Practical examples	
6.	Recruitment	2	Questions for discussions and	
7.	Formation	2	Practical examples	
8.	Training of workers	2	Exercises	
9.	Performance Evaluation	2	Practical examples	
10.	Reward Management	2	Examples	
11.	Employee Benefits	2	Questions for discussions and	
12.	Labor Relations	2	Examples Examples	
13.	Collective Contracts	2	Examples	
14.	The Purpose and Importance of the health and safety at work, risks about health and safety at work	2	Examples and discussions	
15	Summary of the material Preparation for the exam		Examples and discussions	

LITERATURE:

Basic Literature:

Text Book 1:

✓ Human Resource Management, Dr. Shyqri LLACI, Dr. Zana KOLI, Tiranë

Supplementary Literature:

- ✓ Paul Banfield-Rebecca Kay: Introduction to Human Resource Management, Translated by: Jonida Bregu, Publication / Edition UET Press 2011 Tiranë
- ✓ Prof. Dr. Galantina Canco (Doraci): Human Resource Management Tiranë 2009
- ✓ Human Resource Management, University Textbook, Ymer Havolli, Riinvest, Prishtinë, 2003
- ✓ Human Resource Management, Case Studies, Exercises; Dr. Ilirjan LIPI
- ✓ Human Resource Management, University Textbook, Dr. Ymer HAVOLLI, 2003
- ✓ Human Resource Management, Enver KUTLLOVCI, Prishtinë, 2004
- ✓ Methodology of Scientific Research Work: Ali JAKUPI, dispense, Prishtinë;
- ✓ Methodology of Business Scientific Research Work, Nexhmi REXHA, Authorized lectures, 2005 Prishtinë:
- ✓ Human Resource Management, Alan Price 2007 UK
- ✓ Human Resource Management, J. Bratton, J. Gold 2006 UK
- ✓ Various literature and different materials from internet.

English Language:

✓ H T Graham & Roger Bennett: Human Resources management, Great Britain 1998.

Attention/Remarks:

- ✓ For each topic of the subject, students will be provided with the necessary materials in Albanian;
- ✓ At the end of each teaching hour, certain student groups will be engaged with assignments/tasks or case studies related to the topic of lecture;
- Results achieved from assignments, should be presented and discussed by student groups at the hour of exercises.

Remarks for students:

Essentially, the student should be conscious and respect the institution and school rules:

- ✓ To respect the schedule of lectures, exercises and be attentive at teaching hours;
- ✓ To maintain proper discipline during lectures:
- ✓ Student is obliged for possession and introduction of index at the tests and examination:
- ✓ During compilation of seminar working papers, a student must adhere to the instructions given by the teacher/professor to implement scientific and technical research papers.