Public University of Prizren – Faculty of Economy

Program- Master in Accounting and Auditing

<table>
<tr><td colspan="8" align="center">**CURRICULUM - SYLLABUS**</td></tr>
<tr><td>**Study level**</td><td></td><td>**Master**</td><td>**Program**</td><td>**MKA**</td><td colspan="2">**Academic Year**</td><td>2019/2020</td></tr>
<tr><td>**Course**</td><td colspan="7" align="center">**SPSS/ANOVA**</td></tr>
<tr><td>**Year**</td><td>2st</td><td>**Course Status**</td><td>O</td><td></td><td>SPSS</td><td>**ECTS credits**</td><td>6</td></tr>
<tr><td>**Semester**</td><td>3st</td><td></td><td colspan="2" align="center">**Code**</td><td></td><td></td><td></td></tr>
<tr><td colspan="2">**Teaching weeks**</td><td>15</td><td colspan="2">Teaching Hours 30</td><td></td><td>Lectures
2</td><td>Practice
0</td></tr>
<tr><td colspan="2">**Teaching Methodology**</td><td colspan="6" align="center">Lectures, exercises, seminar papers, consultations, tests.</td></tr>
<tr><td colspan="2">**Consultation**</td><td colspan="6" align="center">To agree with students and University management</td></tr>
<tr><td colspan="2" rowspan="2">**Professor**</td><td colspan="2" rowspan="2">**Prof. Asoc. Dr. Bekim Berisha**</td><td colspan="2">e-mail</td><td colspan="2">**bekim_@hotmail.com**</td></tr>
<tr><td colspan="2">Tel.</td><td colspan="2">**383 (0) 44 504 122**</td></tr>
<tr><td colspan="2" rowspan="2">**Assistant**</td><td colspan="2" rowspan="2"></td><td colspan="2">e-mail</td><td colspan="2"></td></tr>
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Course objectives	Learning outcomes
The course aims, through lectures and exercises, and practical demonstration of the use of this program, students acquire sufficient knowledge on the role and importance of using statistical program SPSS in editing, coding, analysis of statistical data, and draw conclusions from these analyses important for scientific research. Knowledge pertaining with the basic principles, methods and statistical models, the way of their application in economic analysis, and taking basic knowledge through the SPSS statistical analysis.	Student will: 1. The present data appropriately (editing-coding); 2. To perform the test the reliability of statistical data; 3. To test the hypothesis, using correlation and ANOVA-n; 4. To perform the analysis of variance; 5. Regression and Correlation 6. Comment on the results.

Methodology for the implementation of educational topics:
Lectures, exercises, seminar papers, consultations, tests.
Conditions for the implementation of educational topics:
Appropriate literature, the use of IT and other facilities.
Student evaluation (%)

	Evaluation in %	Final score

Active participation in learning	Up to 10% participation in the final score.	
Seminar paper	Up to 30% participation in the final score.	
Exam (60% of correct answers)	Up to 60% participation in the final score.	
		51-60% - score 6 61-70 7 71-80 8
Evaluation of the final grade includes three evaluation criteria (Preparing seminar- 10%; colloquium- 30%, final exam - 60%) Total 100%		81-90 9 91-100 10

Student obligations:

Lectures	**Practice**
The student must be present regularly at lectures and exercises, to use all possibilities for learning knowledge required to use literature and wider, to be active and to respect the rules on higher education, ethics and cooperation.	The student must be active at practical exercises and reflective readiness and knowledge for initiatives, ideas and demonstration of knowledge gained in lectures.

Student overload

Activity	Hours	Day/Week	Total:
Lectures	2.0	15 week	30.0
Exercises (seminars, field exercises, etc.) Tutorial	2.0	15 week	30.0
Contact the teacher / consultations	0,5	15 week	7.5
Homework	0.5	15 week	7.5
Presentation, project ideas, etc.	1.0	15 week	15.0
Own study time	2.0	15 week	30.0
Preparation for final exam	1.0	15 week	15.0
Time spent on assessment (tests, quizzes, final exam)	1.0	15 week	15.0
Notice: 1 ECTS credit =25 hour engagement, i.e., if the course has 6 ECTS credits, the student should be engaged 150 hours during the semester.	**Total load:**		**150**

Week	Lecture		Practice	
	Topics	**Hour**	**Topics**	**Hour**
1.	Introduction to the course, syllabus and presentation of course content		Questions for discussion	
2.	Regulation and presentation of data		Questions for discussion	
3.	Descriptive statistics		Questions for discussion	

4.	Analysis of reliability		Questions for discussion	3
5.	Analysis of variance (Anova-Manova)		Questions for discussion	
6.	Correlation analysis		Questions for discussion	
7.	Regression		Questions for discussion	
8.	Hypothesis Testing		Questions for discussion	
9.	Factorial analysis		Questions for discussion	
10.	Chi-square test		Questions for discussion	
11.	Interpretation of results		Questions for discussion	
12.	Student Presentation		Student Presentation	
13.	Student Presentation		Student Presentation	
14.	Student Presentation		Student Presentation	
15.	Presentation of the research report		Presentation of the research report	

Literature
1. Discovering Statistics Using IBM SPSS Statistics, 4th Edition, 2013, ISBN-13: 860-1200577914
2. Research methods in social sciences, IESB, 2012,
3. Authorised Lectures by Prof. Bekim Berisha

Comments

During each lecture students will offer you different film materials (DVDs, other materials) on research methods, writing essays, thesis design, data collection, analysis, and ethical implications plagjiarizmin and referencing. During each session will be organized together with the student's conversation.

Note to student:

From students are required to be regular in the lectures and exercises.

The contribution of the students in the form of conversation will be assessed.

It is not allowed to use mobile phones during the testing time.