



Public University of Prizren – Faculty of Economy

Program- Master in Accounting and Auditing

CURRICULUM - SYLLABUS							
Study level	Master	Program	MKA	Academic Year	2017/18		
Course		INSOLVENCY LAW					
Year	1 st	Course Status	E	Code	IL	ECTS credits	5
Semester	1 st					Lectures	Practice
Teaching weeks	15		Teaching Hours 30			2	0
Teaching Methodology	Lectures, exercises, seminar papers, consultations, tests.						
Consultation	To agree with students and University management						
Professor	Prof. Ass. Dr. Florije Govori			e-mail	Floria.g@hotmail.com		
				Tel.	+377 44		
Assistant				e-mail			
				Tel.			

Course objectives	Learning outcomes
<p>This course will help participants gain the skills students need to generate information and knowledge to better understand the Insolvency procedures. During the lectures, exercises and workshops, students will learn how to find answers or resolutions to issues important to the system of implementation of law in the case when company must be insolvent.</p>	<p>Student will:</p> <ol style="list-style-type: none"> 1. Explain of international insolvency progresses from the study of the solutions produced at national level; 2. to develop in recent times of international arrangements for dealing with such cases at a regional or global level; 3. The module includes a detailed study of the EU Regulation on Insolvency Proceedings and of the UNCITRAL 4. Model Law on Cross-Border Insolvency

Methodology for the implementation of educational topics:		
Lectures, exercises, seminar papers, consultations, tests.		
Conditions for the implementation of educational topics:		
Appropriate literature, the use of IT and other facilities.		
Student evaluation (%)		
Active participation in learning	Evaluation in %	Final score
	Up to 10% participation in the final score.	
Seminar paper	Up to 30% participation in the final score.	

Exam (60% of correct answers)	Up to 60% participation in the final score.		
)			
Evaluation of the final grade includes three evaluation criteria (Preparing seminar- 10%; colloquium- 30%, final exam - 60%) Total 100%		51-60%- score 6	
		61-70	7
		71-80	8
		81-90	9
		91-100	10
Student obligations:			
Lectures The student must be present regularly at lectures and exercises, to use all possibilities for learning knowledge required to use literature and wider, to be active and to respect the rules on higher education, ethics and cooperation.	Practice The student must be active at practical exercises and reflective readiness and knowledge for initiatives, ideas and demonstration of knowledge gained in lectures.		
Student overload			
Activity	Hours	Day/Week	Total:
Lectures	2.0	15 week	30
Exercises (seminars, field exercises, etc.) Tutorial	2.0	15 week	30
Contact the teacher / consultations	0,5	15 week	7.5
Homework	0.5	15 week	7.5
Presentation, project ideas, etc.	0.5	15 week	7.5
Own study time	2.0	15 week	30
Preparation for final exam	0.5	15 week	7.5
Time spent on assessment (tests, quizzes, final exam)	0.3	15 week	5
Notice: 1 ECTS credit =25 hour engagement, i.e., if the course has 6 ECTS credits, the student should be engaged 150 hours during the semester.			Total load: 125

Week	Lecture		Practice	
	Topics	Hour	Topics	Hour
1.	Presentation of syllabus		Questions for discussion	
2.	Introduction and overview		Questions for discussion and assignments.	
3.	Aims; objectives; principles and theories of international insolvency		Questions for discussion and assignments.	
4.	Contrasting approaches.		Questions for discussion and assignments.	

5.	Principles of jurisdiction in international insolvency cases		Questions for discussion and assignments.	
6.	Recognition of foreign insolvency proceedings		Questions for discussion and assignments.	
7.	Judicial control and cooperation at common law and by statute. Anti-suit injunctions in insolvency cases.		Questions for discussion and assignments.	
8.	The EU Regulation on Insolvency Proceedings: objectives; legal characteristics; scope of application and principal effects		Questions for discussion and assignments.	
9.	Interpretation by the Court of Justice of the European Union, and by national courts		Questions for discussion and assignments.	
10.	Revision and reform of the Regulation 2012-2015.		Questions for discussion and assignments.	
11.	The UNCITRAL Model Law on Cross-Border Insolvency: main features; aims and effects		Questions for discussion and assignments.	
12.	Examples of Model Law enactment by states including the UK, USA and others		Questions for discussion and assignments.	
13.	Conclusions and reflections: what has been accomplished and what challenges lie ahead?		Questions for discussion and assignments.	
14.	Presentation of seminar paper		Seminar work for a group of students (2-5 students in the group maximum) related to demand for food. Presentation and reflection to the given topic.	
15.	Presentation of seminar paper		Seminar work for a group of students (2-5 students in the group maximum) related to demand for food.	

			Presentation and reflection to the given topic. Preparation for the final exam	

Literature
<ol style="list-style-type: none"> 1. Insolvency Law Handbook, 3rd edition, Vernon Dennis, ISBN 9781907698439 Background Reading (optional): 2. I.F. Fletcher, Insolvency in Private International Law: National and International Approaches, 2nd Edn, (2005) with Supplement (2007): Chapter 1. 3. Philip R. Wood, Principles of International Insolvency, 2nd Edn. (2007): Chapters 1-3
Comments
During each lecture students will offer you different film materials (DVDs, other materials) on research methods, writing essays, thesis design, data collection, analysis, and ethical implications plagiarism and referencing. During each session will be organized together with the student's conversation.
Note to student:
<p>From students are required to be regular in the lectures and exercises.</p> <p>The contribution of the students in the form of conversation will be assessed.</p> <p>It is not allowed to use mobile phones during the testing time.</p>