APPENDIX A.8.

Universiteti – University – Universitesi – Univerzitet
"UKSHIN HOTI" Prizren

Questionnaire for evaluation by graduate students

ACADEMIC YEAR:_____ **SEMESTER:**_____

FACULTY :_____ **STUDY PROGRAM**:_____

EVALUATION DATE:_____

Aiming at ensuring quality in the teaching and learning process, study programs, administration services, leading academic units and infrastructure, the University "Ukshin Hoti" Prizren considers the evaluation of graduate students important.

Assessments are completely confidential and the questionnaire guarantees complete anonymity.

The Deanery, program providers and teachers will be notified of the evaluation results after the evaluation process is completed.

The rating for each question is done by circling numbers 1, 2, 3, 4 or 5.
Note: 5 = Excellent; 4 = Very good, 3 = Good; 2 = Satisfactory; 1 = Poor.

No.	studying program (please rate the study program as a whole)	Excellent	Very good	Good	Satisfactory	Poor
1.	How do you assess the content and quality of compulsory subjects?.	5	4	3	2	1
2.	How do you evaluate the content and quality of electives?	5	4	3	2	1
3.	How do you evaluate the possibility of attending courses outside the study program?.	5	4	3	2	1
4.	How do you assess the suitability of the course to your prior knowledge?	5	4	3	2	1
5.	How do you assess the coherence and advancement of course content in different years of study.	5	4	3	2	1
6.	How do you evaluate the content of the study program in relation to meeting your expectations	5	4	3	2	1
No.	**Teaching and assessment (please rate the study program as a whole).**	**Excellent**	**Very Good**	**Good**	**Satisfactory**	**Poor**
7.	How do you evaluate the quality of lectures to understand the content of the course?	5	4	3	2	1
8.	How do you evaluate practical work in seminars and the opportunity to develop theoretical knowledge gained in practice?	5	4	3	2	1
9.	How do you evaluate the quality of the literature / study materials.	5	4	3	2	1
10.	How do you rate the case load distribution during the week	5	4	3	2	1
11.	How do you value the organization of internships outside the faculty and the collaboration with experts.	5	4	3	2	1
12.	How do you value participation in fieldwork	5	4	3	2	1
13.	How do you evaluate your involvement in teacher research projects.	5	4	3	2	1
14.	How do you assess opportunities for international cooperation and mobility	5	4	3	2	1

15.	How do you evaluate the definition of the course objectives and their fulfillment (skills acquired) until the completion of the course?.	5	4	3	2	1
16.	How do you evaluate the assessment criteria for successfully passing the course (Is it clear what the student has to learn in order to pass the high grade exam?).	5	4	3	2	1
17.	How do you evaluate the coherence of the evaluation criteria in different subjects.	5	4	3	2	1
18.	How do you evaluate ongoing assessment for the courses throughout the semester	5	4	3	2	1
19.	How do you evaluate the exam period program and other forms of assessment (colloquiums, semester projects, etc.)	5	4	3	2	1
20.	How do you evaluate the number of exam deadlines?	5	4	3	2	1
21.	How do you evaluate assessment methods through exams.	5	4	3	2	1
22.	How do you evaluate your overall satisfaction with the study program?.	5	4	3	2	1
No.	**Student treatment and learning support (please rate the study program as a whole).**	**Excellent**	**Very Good**	**Good**	**Satisfactory**	**Poor**
23.	How do you evaluate the teacher's understanding of student obligations outside the study program?	5	4	3	2	1
24.	How do you value teachers for encouraging students to increase self-esteem.	5	4	3	2	1
25.	How do you evaluate the teaching staff approach.	5	4	3	2	1
26.	How do you evaluate the personal mentor approach.	5	4	3	2	1
27.	How do you value consultations with overtime teachers?	5	4	3	2	1

28.	How do you evaluate student career counseling (employment opportunities).	5	4	3	2	1
No.	**Overall evaluation of results. (please rate the study program as a whole).**	**Excellent**	**Very Good**	**Good**	**Satisfactory**	**Poor**
29.	To what extent did the study program meet your initial expectations?	5	4	3	2	1
30.	To what extent has your study program been able to prepare you for work	5	4	3	2	1
31.	To what extent has the study program prepared you to pursue studies in the same field?	5	4	3	2	1
32.	How satisfied are you with the job opportunities after graduation	5	4	3	2	1
33.	Overall, how difficult and demanding was your study program?	5	4	3	2	1
34.	To what extent have ECTS credits been reconciled with the actual workload in the subject	5	4	3	2	1
35.	To what extent was the information you previously had about the study program accurate and useful?	5	4	3	2	1
36.	If you could choose again. Would you enroll in the same study program	5	4	3	2	1
37.	Considering your experiences. Would you recommend your study program to others?	5	4	3	2	1
38.	Are you planning to enroll in any postgraduate study programs (Masters or Doctorates) in the future	5	4	3	2	1

39.	In general, how do you evaluate the degree program you have graduated from??	5	4	3	2	1

Additional comments and suggestions:

40. What are the strengths of the study program in which you graduated?

41. What are the downsides of the study program in which you graduated?

42. What changes would you suggest in order to improve the overall quality of the study program you have graduated from??