



The University of Prizren“Ukshin Hoti” – Faculty of Law

<b>PROGRAMI MËSIMOR – SYLLABUS</b>							
<b>Study Level</b>		<b>Program</b>		<b>Academic Year</b>		<b>2018/2019</b>	
<b>SUBJECT</b>		<b><i>HISTORY OF STATE AND LAW, WITH SPECIAL EMPHASIS ON THE STATE AND ALBANIAN LAW</i></b>					
<b>Year</b>	<b>I</b>	<b>Status of Subject</b>	Obligation	<b>3 Hour (L)</b>		<b>ECTS credit</b>	<b>7</b>
<b>Semester</b>	<b>II</b>						
<b>Teaching weeks</b>		15		<b>Teaching Hours 45</b>		Lecture -	Exercises
						45	30
<b>Teaching Methodology</b>		<p>Work with students, both in lectures and in exercises will be a quality work, with lectures accessible through examples, and a modern discourse, are referred to didactic methods Western documents and materials from the archives of the oldest in Europe, data and findings on new-based and documented facts evidence and statistics on foreign sources historical written and unwritten rules on State and law in general, and in particular on the state and the right of Albanians, or the history of institutions general legal, and Albanian.</p> <p>Lectures and exercises will also be used on modern methods of interpretation, factography, especially statistical method comparative method.</p>					
<b>Consultation</b>		Students after the end of each lecture, have access to consultation and clarification. Consultation for colloquium and exam, made after the announcement of the results, both physically and through email.					
<b>The teacher</b>		<b>Prof. Ass. Dr. Eqrem Zenelaj</b>		<b>e-mail</b>	<a href="mailto:dr.zenelaj@hotmail.com">dr.zenelaj@hotmail.com</a>		
				<b>Tel.</b>			
<b>Assistant</b>		<b>Ass.</b>		<b>e-mail</b>			
				<b>Tel.</b>			

<b>The study goal of subject</b>	<b>Student Benefits</b>
The basic aim of the lectures and exercises with students from the course: History of State with special emphasis, State and Law of Albania is preparing students for law recognition of judicial institutions in general and in particular of the state and Albanian law during the History, starting from the time the old slave, medieval, feudal to the new time, as	<p><b><i>Upon completion of the course students will gain basic knowledge:</i></b></p> <ul style="list-style-type: none"> <li>-Students Are expected to have acquired a solid knowledge of the concepts and scope of this discipline, namely, the development history of State and Law of the State and especially the Albanian law.</li> <li>-Students At the end of the lectures will be able to understand and internalize the birth of the state and</li> </ul>

and Albanian from the time of the Pelasgians, Illyrians, State Arber, Albanian principalities, State of Skanderbeg, Albania's Ismail Kemal Bej Vlora Albania Conference of Ambassadors in the 1912/13 London, Albania under the military administration of the Austro-Hungarian civil Durres Congress, the Congress of Lushnja Amhet Zogu Prime Minister, Prime Minister Fan Noli, Republic Ahmet Zogu of Albania and President of Republic of Kingdom Albanian King Zogu I, from 1928 to 1939.	in particular the right of the Albanian State and Law. -To Understand the basic principles of the history of State and Law of the State and especially the Albanian law, the position and role of this course now and in the future in our country, over the interests of the class; -with Special emphasis will be given training on legal analysis on the basis of arguments. -To Increase student skills and professionalism in personal terms as a beneficial method of implementing this European and international trend.
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**The methodology for the realization of educational topics:**

Short presentation, the topics through PowerPoint, analysis, interactive discussions, group work and case studies, questions and answers during lectures and exercises.

**Conditions for the implementation of teaching topic:**

Hall, projector, laptop, internet, flipchart, flipchart and markers chart to.

**Student assessment method (in%)**

Method		Percentage (%)	Assessment %	Final Rating
			Exam pass rate	51 - 61 %
			61 - 71 %	Seven (7)
Debate (Quizzes)		5	71 - 81 %	Eight (8)
Project group	1	5	81- 91%	Nine (9)
Kolofiumi (Two Kolofium)	1	20	95- 100 %	Ten (10)
Presentation of works	1	5-10	Kolofiumi, practicability 51 %...	Six (6)...
Final Exam	1	50		
Participations	1	5-10		
<b>Total</b>		<b>100</b>		

**Student obligations:**

<p><b>Lectures:</b></p> <ul style="list-style-type: none"> <li>- Coming regular;</li> <li>- Active participation in the discussion on the topics presented;</li> <li>- Students are encouraged to read additional literature throughout the semester dedicated to various issues of the case.</li> </ul>	<p><b>Exercises:</b></p> <ul style="list-style-type: none"> <li>- Coming regular;</li> <li>- To participate in the debate regarding the lectures, show scientific and legal professional language;</li> <li>- Research jobs in writing seminars and presentation of certain topics before</li> </ul>
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	colleagues; - Pursue policies through lectures attendance, disciplinary.		
<b>Student workload for Subject</b>			
<b>Activity</b>	<b>Hour</b>	<b>Day/Week</b>	<b>Total:</b>
Lecture	3	15 Week	45 Hour
Exercise	2	15	30
Practice work			
Contact of Teacher / Consultation	0,5	15 Week	7.5 Hour
Field exercises - Study Visit			
Seminar	0.5	15 Week	7.5
Homework			
Time self-learning	3	15 Week	30
Final preparation for the exam	3	15 Week	30
Time spent on evaluation (tests, quizzes, final exam)			
Projects, presentations, ..etc			5
<b>Note: 1 ECTS credit = 25 hours of engagement, if the case has p.sh 6 ECTS credits student must have 150 hours during term commitment</b>		<b>Total load:</b>	<b>175</b>

<u>Week</u>	<b>Lecture, 3 hour for week</b>	<b>Exercises, 2- (a case study hours per week)</b>		
		<b>Hours</b>	<b>Theme</b>	<b>Hours</b>
1.	<b>Themes:</b> DEVELOPING HISTORY OF LEGAL AND STATE INSTITUTIONS OF SCIENCE AS SEPARATELY (PERIOD ANTIQUES, MEDIEVAL, FEUDAL, NEW OR MODERN ERA) THE VIEW OF THE ANCIENT GRECO-ROMAN PHILOSOPHERS ON THE STATE AND THE RIGHT (PLATO, ARISTOTLE, ETC.)	3 for week		2 for week
2.	DIFFERENT SCHOOLS ON STATE AND LAW (NATURAL LAW, POSITIVE, NATIONAL, INTERNATIONAL) THE CONTRIBUTION OF THE ENLIGHTENMENT AND THE FRENCH MATERIALISTS AND THE RIGHT TO RULE (LEIBNIZ, MONTESQUIEU, RUSSIAN, HOBS, ETC.) GERMAN IDEALISTIC VIEWS ON THE STATE AND THE RIGHT (HEGEL, KANT AND NICHE).			
3.	THE THEORETICAL VIEWS OF THE NEW ERA AND THE MODERN STATE AND THE RIGHT PELLAZGET (TRIBE-STATE AND STATE INSTITUTIONS, ARKADIA-THRACE-THESSALY-OLD MACEDONIA – EPIRI -GRIME IN ASIA MINOR (SMALL FRIGIA) AND ETRUSCAN			
4.	ILLYRIANS (ILLYRIAN TRIBES AND KINGS EXTENSION-ILLYRIAN) STATE ARBER (INDIA AND ALBANOI-DISCOURSE -ON DISTORTIONS OF THE HISTORY OF ALBANIA)			

	ALBANIAN PRINCIPALITIES (BALŠIĆ, MUZAKADS DUKAGJINS, KASTRIOTËT)			
5.	ALBANIAN STATE SKANDERBEG THE LIFE AND WORK OF GEORGE CASTRIOTA, FAMILY GENEALOGY GALWAY, THE ALBANIAN GOVERNMENT AND DIPLOMACY HERO SKANDERBEG NATIONAL-ALBANIAN)			
6.	STATE ALBANIAN ISMAIL KEMAL BEY VLORA (GOVERNMENT OF VLORA) INDEPENDENCE STREET-DECLARATION OF INDEPENDENCE (DURRES-VLORE), THE PROVISIONAL GOVERNMENT OF VLORA MË1912 / 13, THE INTERNAL RIVALRIES IN ALBANIA AND THE REMOVAL OF ISMAIL KEMAL VLORA IN ALBANIA			
7.	<b>COLOQUIUM / INTERMEDIATE ASSESSMENT -DEBATE.</b>			
8.	ALBANIA CONFERENCE OF AMBASSADORS IN LONDON OF THE YEAR 1912/1913 ALBANIA INDEPENDENTE, SETTING BOUNDARIES, AND HERALDRY ALBANIAN'S CAPITAL BY THE BIG POWERS, VIDI AND RIOTS PRINCE HAJI QAMILI AND ALBANIA ESSAD PASHA TOPTANI-PRINCE WIED DEPARTURE FROM ALBANIA			
9.	ALBANIA UNDER MILITARY AND CIVILIAN ADMINISTRATION OF AUSTRIA-HUNGARY (1916-1918) MILITARY ADMINISTRATION CIVIL ADMINISTRATION STATE LEGAL INSTITUTIONS IN ALBANIA (1916-1918)			
10.	ALBANIA'S DURRES CONGRESS 1918			
11.	ALBANIA OF THE CONGRESS PRIME MINISTER AHMET 1920 AND HIS OUSTER FROM POWER IN 1924 ALBANIA FAN STILIAN NOLI 1924			

12.	REPUBLIC AHMET ZOG OF ALBANIA-PRESIDENT (1925-1928) KINGDOM OF KING ZOG OF ALBANIA (1928-1939)			
13.	POLITICAL ASSASSINATIONS AGAINST AHMET ZOGU REPORTS OF ALBANIA WITH YUGOSLAVIA AND ITALY (1920-1939)			
14.	INVASION OF ITALY IN ALBANIA IN 1939 AND THE REMOVAL OF THE KING BIRD FROM ALBANIA PROTECTION SEMINARS	3		2
15.	<i>Debate on the case, discussions, practice, advice and recommendations for debate preparation of the final exam.</i>			

<b>LITERATURE</b>				
<b><u>Basis Literature:</u></b>				
1. HISTORIA E SHKETIT DHE SË DREJTËS SHQIPTARE, Eqrem Zenelaj, „VATRA“ – PRISHTINË, 2015				
2. HISTORIA E INSTITUCIONEVE JURIDIKE DHE SHKETETERORE, HILMI ISMAILI-FATMIR SEJDIU, Universiteti i Prishtinës, 2009				
3. DIPLOMACIA E ISMAIL KEMAL BEJ VLORËS-RIVALITETET E MBRENDSHME NË SHQIPËRI DHE RRUGA E PAVARËSISË, Eqrem Zenelaj, „VATRA“ – PRISHTINË, 2013				
<b><u>Additional Literature:</u></b>				
1. ÇËSHITJA SHQIPTARE NGA KËNDVËSHTRIMI I DIPLOMACISË DHE GJEOPOLITIKËS SË AUSTRO-HUNGARISË, Eqrem Zenelaj, “FAIK KONICA”- PRISHTINË, 2012				
<b>Remark //</b>				
<b>Note to the student:</b> Additional opportunities for study and deepening of knowledge in this field represent the various web sites.				
Success in the academic year 2018/2019				

Prizren-tetor,2018

*Prof. Ass. Dr. Eqrem Zenelaj*