



University of Prizren “Ukshin Hoti”
Faculty of Philology

PROGRAMI MËSIMOR – SYLLABUS										
Niveli i studimeve	Bachelor	Programi	Gjuhë angleze	Viti akademik	2019/20					
LËNDA		Gjuhësi e aplikuar								
Viti Semestri	II III	Statusi i lëndës	O	Kodi	ECTS kredi	7				
Javët mësimore		15	Orët mësimore		Ligjérata	Ushtime				
Metodologjia e mësimit		Ligjérata, studim individual, seminare, projekte në grup								
Konsultime		Çdo javë (të mërkurave) dhe komunikim me e-mail								
Mësimdhënësi		Rebecca Aaron		e-mail	becca.aaron@gmail.com					
				Tel.						
Asistenti		MSc. Dorinë Rakaj Ph.D. Cand.		e-mail	dorine.rakaj@uni-prizren.com					
				Tel.						
Qëllimi studimor i lëndës				Përfitimet e studentit						
Në këtë kurs studentët do të prezantohen në nëndisiplina të ndryshme të Linguistikës së Aplikuar. Problematikat kulturore dhe diversiteti gjuhësor do të zënë një vend të rëndësishëm në këtë kurs. Studentët do të njihen gjithashtu edhe me metodat kërkimore të për secilën prej këtyrë nëndisiplinave në mënyrë që të përgatiten për hulumtime më të thelluara më tej gjatë studimeve të tyre.				<ul style="list-style-type: none">- Studentët do të njihen me disciplinat e ndryshme të linguistikës së Aplikuar;- Studentët do të fitojnë njohuri për metodat e ndryshme kërkimore në kuadër të studimit të Linguistikës së Aplikuar						

Metodologjia për realizimin e temave mësimore: Ligjérata, seminare, punë në grup, punë individuale
Kushtet për realizimin e temës mësimore: projektor, tabelë, fotokopje

Mënyra e vlerësimit të studentit (në%)			
Studenti vlerësohet si në vijim:		Nota përfundimtare	
	Angazhimi në klasë (10%)	100-95 pikë – 10	
	Testi gjysmësemestral (30%)	94 – 88 pikë – 9	
	Detyrat (15 %)	87 – 79 pikë – 8	
	Provimi me shkrim (50%)	78 – 67 pikë – 7	
		66 – 51 pikë – 6	
Obligimet e studentit:			
Ligjérata Vijueshmëria, mirësjellja në orë si dhe angazhimi në orë janë disa nga obligimet e studentit i cili ka për qëllim të merr njohuri për lëndën.	Ushtrime Studentët duhet të vijnë në ushtrime të përgatitur.		
Ngarkesa e studentit për lëndën			
Aktiviteti	Orë	Ditë/Javë	Gjithsej:
Ligjérata	2	1/15	30
Ushtrime	1	1/15	15
Përgatitje	1	1/15	15
Punë në grup	15	1	15
Testi gjysmësemestral (përgatitje)	25	1	25
Përgatitja për provim	15	1/15	45
Ushtrime individuale	2	7/4	15
Detyrë shtëpie	15	1	15
Vërejtje: 1 ECTS kredi=25 orë angazhim,p.sh nëse lënda i ka 6 ECTS kredi student duhet të ketë angazhim gjatë semestrit 150 orë		Ngarkesa totale:	175 orë

Java	Ligjérata	Ushtrime		
1.	Tema	Orët	Tema	Orët
	Introductory class. What is Applied Linguistics?	2	Methods of teaching in Applied Linguistics	2

2.	Applied Linguistics: Describing English collocations	2	English collocations and exercises	2
	Book pp. 1 – 37		Handout with exercises provided by the lecturer	
3.	Applied Linguistics: second language teaching and foreign language teaching – the communication process	2	Communication processes in the advertisement campaigns	2
	Book pp. 49 – 87			
4.	Applied Linguistics: second language teaching and foreign language teaching – CLT	2	The politeness model and its integration in CLT	2
	Book pp. 49 – 87			
5.	Applied Linguistics: second language teaching and foreign language teaching - conclusion	2	Applied Linguistics and teaching methodologies exercises	2
	Book pp. 49 – 87			
6.	MIDTERM TEST		MIDTERM TEST	2
7.	Applied Linguistics in a wider context - FORENSIC linguistics	2	Application of Forensic Linguistics	2
	Book pp. 97 – 134			

8.	Applied Linguistics in a wider context – Translation problems	2	Translation problems applied in exercises	2
	Book pp. 97 – 134			
9.	Applied Linguistics in a wider context - STEREOTYPES in INTERCULTURAL COMMUNICATION		Intercultural communication and exercises	2
	Book pp. 97 – 134			
10.	Doing research in applied linguistics -qualitative research		Qualitative research methodologies applied in exercises	2
	Book pp. 141 – 180			
11.	Doing research in applied linguistics -quantitative research		Quantitative research methodologies applied in exercises	2
	Book pp. 141 – 180			
12.	Integration of research methods in language teaching – CLT methodology		Applying research methods in CLT exercises	2
13.	Integration of research methods in the wider context – forensic, translation and intercultural problems	2	Applying research methods in wider context exercises	2
14.	Integration of research methods in the wider context – forensic, translation, and intercultural problems	2	Applying research methods in wider context exercises	2

15.	Recap class regarding all the material discussed thus far	2	Recap exercises	2

LITERATURA

McKay, P. (2006). *Assessing Young Language Learners*. Cambridge: Cambridge University Press.

Vërejtje për studentin:

Studentët obligohen të zbatojnë kodin dhe sjelljen së Universitetit të Prizrenit. Çdo shkelje e dyshuar e kodit të sjelljes i referohet zyrtarëve të Universitetit për procedurë të mëtejshme.



**University of Prizren "Ukshin Hoti"
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SYLLABUS											
Study cycle		Bachelor	Programme	English language and literature	Academic year	2019/20					
COURSE		Assessment Materials and Preparation in TEFL									
Year	II	Status of the course	O	Code		ECTS					
Semester	III										
Study weeks		15	Course classes			Lectures Practice					
						2 2					
Methodology of teaching		Lectures, self-reliant study, seminars, group work									
Consultations		Weekly (Tuesday) and by e-mail appointment									
Professor		Rebecca Aaron		e-mail	becca.aaron@gmail.com						
				Tel.							
Assistant		MSc. Dorinë Rakaj Ph.D. Cand.		e-mail	dorine.rakaj@uni-prizren.com						
				Tel.							

Course objectives	Student's benefits
In this course students will be introduced to different sub-disciplines of Applied Linguistics. This will also entail that the students' potential in terms of cultural background and diversity will be tapped into. Students will be familiarized with the most common research methods from the sub-disciplines. By means of a reader of articles, the students will get acquainted with recent developments and evolutions within the domain.	Students become familiarized with the different sub-disciplines of Applied linguistics - Students gain knowledge of the different research methods within the study of Applied Linguistics
Teaching methodology:	Lectures, workshops, and self-reliant study methods

Required tools: Projector, blackboard and handouts to complete the exercises				
Evaluation criteria (in %):				
A variety of criteria will complete the assessment methods used for this course.		Evaluation in %	Final grade	
		Attendance and behaviour (10%)	100-95 % – 10	
		Midterm (30%)	94 – 88 % – 9	
		Assignment (15%)	87 – 79 % – 8	
		Final exam (50%)	78 – 67 % – 7	
			66 – 51 % – 6	
Student obligations:				
Lectures: Students are required to attend classes, conduct properly during lectures and practice, and participate actively in them.		Practice: Students have to come prepared to class with the lecture material (slides + handouts)		
Course obligations:				
Activity	Hours	Days/weeks	Total:	
Lecture hours	2	1/15	30	
In-class exercises	1	1/15	15	
Pre-class preparations	1	1/15	15	
Group assignment	15	1	15	
Midterm exam (+ preparations)	25	1	25	
Final Exam (+ preparations)	45	1	45	
Post-class self-reliant reading	15	1	15	
Homework	15	1	15	
Remarks: 1 ECTS = 25 hours, i.e. if the course has 6 ECTS, the student has to have 150 hours of lectures attended during a semester		Total:	175	
Week	Lectures	Practice		
1.	Topic	Hours	Topic	Hours
	Introductory class. What is Applied Linguistics?	2	Methods of teaching in Applied Linguistics	2

2.	Applied Linguistics: Describing English collocations	2	English collocations and exercises	2
	Book pp. 1 – 37		Handout with exercises provided by the lecturer	
3.	Applied Linguistics: second language teaching and foreign language teaching – the communication process	2	Communication processes in the advertisement campaigns	2
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4.	Applied Linguistics: second language teaching and foreign language teaching – CLT	2	The politeness model and its integration in CLT	2
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5.	Applied Linguistics: second language teaching and foreign language teaching - conclusion	2	Applied Linguistics and teaching methodologies exercises	2
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6.	MIDTERM TEST		MIDTERM TEST	2
7.	Applied Linguistics in a wider context - FORENSIC linguistics	2	Application of Forensic Linguistics	2
	Book pp. 97 – 134			

8.	Applied Linguistics in a wider context – Translation problems Book pp. 97 – 134	2	Translation problems applied in exercises	2
9.	Applied Linguistics in a wider context - STEREOTYPES in INTERCULTURAL COMMUNICATION Book pp. 97 – 134		Intercultural communication and exercises	2
10.	Doing research in applied linguistics -qualitative research Book pp. 141 – 180		Qualitative research methodologies applied in exercises	2
11.	Doing research in applied linguistics -quantitative research Book pp. 141 – 180		Quantitative research methodologies applied in exercises	2
12.	Integration of research methods in language teaching – CLT methodology		Applying research methods in CLT exercises	2
13.	Integration of research methods in the wider context – forensic, translation and intercultural problems	2	Applying research methods in wider context exercises	2
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15.	Recap class regarding all the material discussed thus far	2	Recap exercises	2

LITERATURE

McKay, P. (2006). Assessing Young Language Learners. Cambridge: Cambridge University Press.

Remarks to the student:

Students are obliged to comply with the code and conduct of the University of Prizren. Any suspected violation of the Code shall be referred to the University officials for further proceeding.