

PROGRAMI MËSIMOR – SYLLABUS						
Niveli i studimeve	Bachelor	Programi	Gjuhë angleze	Viti akademik	2017/18	
LËNDA	Materialet vlerësuse dhe përgatitja në TEFL					
Viti	IV	Statusi i lëndës	Kodi	ECTS kredi	4	
Semestri	VII					
Javët mësimore	15	Orët mësimore		Ligjërata	Ushtrime	
				2	2	
Metodologjia e mësimit	Mësimi komunikues i gjuhës					
Konsultime						
Mësimdhënësi	Sermin Turtulla		e-mail	zser@hotmail.com		
			Tel.	+377 44 116 347		
Asistenti	Mirlinda Vula		e-mail			
			Tel.	+377 44 432 360		

Qëllimi studimor i lëndës	Përfitimet e studentit
Lënda synon të zhvillojë njohuritë për teknikat e vlerësimit të gjuhës së huaj dhe të pasurojë të kuptuarit e përmbajtjes duke i forcuar aftësitë e tyre të vlerësimit sipas metodave më të reja në testim dhe vlerësim. Gjithashtu ka për qëllim të zhvillojë aftësitë e mendimit kritik; të përshtas njohuritë e fituara në përvojën e tyre gjatë mësimit praktik.	Në fund të lëndës studentët do të jenë në gjendje të parashikojnë dhe të identifikojnë idetë kryesore dhe hollësitat në vlerësimin e gjuhës së huaj; të sintetizojnë të dhënat dhe të reagojnë në pikëpamjet e kundërta në njësitë e kaluara; të zgjerojnë dhe të ushtrojnë fjalorin e vlerësimit dhe testimit të gjuhës angleze; të organizojnë, rishikojnë dhe të editojnë metodën personale të vlerësimit; të ushtrojnë dhe të aftësohen në vlerësimin në klasë nëpër shkolla fillore dhe të mesme të ulët.

Metodologjia për realizimin e temave mësimore:		
Lënda mësohet përmes metodës komunikuese të gjuhës (Communicative Language Teaching) duke shfrytëzuar aktivitetet e ndryshme që nxisin motivimin dhe përvetësimin e suksesshëm të lëndës.		
Kushtet për realizimin e temës mësimore:		
Dërrasa e zezë, shkumësi, teksti shkollor, material shtese		
Mënyra e vlerësimit të studentit (në%)		
Studenti vlerësohet si në vijim: Angazhimi në klasë Detyrat e shtëpisë (gjithsej tri detyra) Provimi me shkrim	Vlerësimi në %	Nota përfundimtare
	26 %	100-95 pikë – 10
	32%	94 – 88 pikë – 9
	42%	87 – 79 pikë – 8

		78 – 67 pikë – 7	
		66 – 51 pikë – 6	
Obligimet e studentit:			
Ligjërata Vijueshmëria, mirësjellja në orë si dhe angazhimi në orë janë disa nga obligimet e studentit i cili ka për qëllim të merr njohuri për lëndën.	Ushtrime		
Ngarkesa e studentit për lëndën			
Aktiviteti	Orë	Ditë/Javë	Gjithsej :
Ligjërata	2	1/15	30
Ushtrime/Punë praktike	2	1/15	30
Detyrat e shtëpisë	5	5/3	15
Koha e kaluar në vlerësim	2	1/2	4
Këshillime me mësimdhënësen	1	3/5	5
Punë praktike nëpër shkolla	4	2/4	16
Vërejtje: 1 ECTS kredi=25 orë angazhim,p.sh nëse lënda i ka 6 ECTS kredi student duhet të ketë angazhim gjatë semestrit 150 orë	Ngarkesa totale:	100 orë	

Java	Ligjërata	Orët	Ushtrime	Orët
1.	Tema Young Language Learners and their language programmes Bilingual learners Foreign language programmes Second language programmes	2	Differentiating between foreign and second language programmes	1
2.	Special characteristics of YLL Literacy, vulnerability The power of assessment on young learners' lives	2	Identifying characteristics of YLL	1

3.	Assessment terms and purposes Formative and summative assessment Assessment for placement purposes	2	Assessment to encourage and motivate Assessment for research	1
4.	Young learners and language learning What is meant by language use ability? Sociocultural perspectives in language learning	2	Sociocultural perspectives in language learning	1
5.	Cognitive processes in language learning Emotion and language learning Optimal conditions for language learning	2	A dual-mode system in language use and language learning in specific grades	
6.	Research into the assessment of YLL Challenges for researchers The purpose of assessment research in young learner language education		Investigating ways to ensure valid and fair assessment for young learners in certain grades	1
7.	Assessing language use through tasks Language use tasks Selecting appropriate assessments tasks and procedures for YL	2	Frameworks to analyse assessment tasks and procedures systematically for selection	1
8.	Classroom assessment of language use System requirements	2	Standards, external tests, Curriculum requirements	1

9.	Parental and student expectations Teacher expertise Purposes of classroom assessment		Specific assessment phases used in primary and secondary schools	1
10.	Strategies in classroom language assessment Incidental observation, planned observation, on-the-run assessment, conferences, and portfolios.	2	Comparing and contrasting different assessment strategies in classroom language learning	1
11.	Assessing oral language Oral language at school The nature of oral language ability	2	The relationship between spoken and written language assessment	1
12.	The scope of oral language to be assessed in YL A framework for oral language ability as a theoretical construct	2	Issues in the assessment of oral language of YL	1
13.	Assessing reading Three key factors in the development of literacy skills Nature of reading ability	2	Classroom assessment of reading	1
14.	Assessing writing The scope of writing ability to be assessed in YL Evaluating young learners' performance and progress The scoring method A framework for the evaluation of scoring rubrics and reporting scales	2	Selecting writing tasks for YL Types of scoring rubrics and reporting scales	1

15.	Consolidation of units learned and Exam Practice	2	Consolidation of units learned and Exam Practice	1

LITERATURA

McKay, P. (2006). *Assessing Young Language Learners*. Cambridge: Cambridge University Press.

SYLLABUS							
Study cycle	Bachelor	Programme	English language and literature	Academic year	2017/18		
COURSE		Assessment Materials and Preparation in TEFL					
Year	IV	Status of the course	O	Code		ECTS	4
Semester	VII						
Study weeks	15	Course classes			Lectures	Practice	
					2	2	
Methodology of teaching	Communicative Language Teaching (CLT)						
Consultations							
Professor	Sermin Turtulla			e-mail	zser@hotmail.com		
				Tel.	+377 44 116 347		
Assistant	Mirlinda Vula			e-mail			
				Tel.	+377 44 432 360		

Course objectives	Student's benefits	
Course aims at developing basics of testing and assessment, and enhancing student's knowledge of the course content by enforcing their assessment skills based on contemporary assessment methods. Additionally it aims at building up their critical thinking skills; and integrate their course learning with their practice at schools.	By the end of the course students will be able to identify the main ideas and specifics of testing and assessment; synthesize information and compare/contrast diverse views from previous units; enrich and use terms of assessment and testing; organize, review, and build up their assessing knowledge and abilities.	
Teaching methodology:		
The course is taught through Communicative Language Teaching method incorporating motivating activities which help in mastering the course content successfully.		
Required tools:		
Blackboard, coursebook, handout material for activities, activity books		
Evaluation criteria (in %):		
Participation Homework (three in total) Written exam	Evaluation in %	Final grade
	26 %	100-95 % - 10
	32%	94 - 88 % - 9
	42%	87 - 79 % - 8
		78 - 67 % - 7
	66 - 51 % - 6	

Student obligations:			
Lectures: Students are required to attend classes, conduct properly during lectures and practice, and participate actively in them.	Practice:		
Course obligations:			
Activity	Hours	Days/weeks	Total:
Lecture	2	1/15	30
Practice	2	1/15	30
Homework	5	5/3	15
Evaluation hours	2	1/2	4
Teacher consultation hours	1	3/5	5
Teacher practice hours at schools	4	2/4	16
Remarks: 1 ECTS = 25 hours, i.e. if the course has 6 ECTS, the student has to have 150 hours of lectures attended during a semester			Total: 100 hrs

Week	Lectures	Hours	Practice	Hours
1.	Topic	Hours	Topic	Hours
	Young Language Learners and their language programmes Bilingual learners Foreign language programmes Second language programmes	2	Differentiating between foreign and second language programmes	1
2.	Special characteristics of YLL Literacy, vulnerability The power of assessment on young learners' lives	2	Identifying characteristics of YLL	1
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15.	Consolidation of units learned and Exam Practice	2	Consolidation of units learned and Exam Practice	1

LITERATURE

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Remarks to the student: