



UNIVERSITY OF PRIZREN,,UKSHIN HOTI“
FACULTY OF EDUCATION
DEPARTMENT IN BOSNIA LANGUAGE
BASIC PROGRAM

TEACHING PROGRAM – SYLLABUS							
Level of study	Bachelor	Program	Basic	Academic year.	2018/19		
SUBJEC	BASIC RESEARCH IN EDUCATION						
Year	IV	Subject Status	Obavezni	Code	Edu 157	ECTS credits	6
Semester	VIII			Teachinghours		Lectures	Exercises
Teaching weeks	15					2	2
Teaching methods	Text-method, dialog, theoretically-monologicalmethod						
Konsultacije							
Lecturer	Dr.sci. Vedat Bajrami, prof.ass.			e-mail	vedat.bajrami@uni-prizren.com		
				Tel.	044-278-897		
Assistant				e-mail			
				Tel.			

Subject goal	Expected student competencies
Students need to adopt basic scientific methodology, adopt a system of knowledge from the methodology of research in education and to know explanations: science and scientific work, scientific categories, research types, methods, techniques and research instruments, sample and research project, basic statistical techniques.	Students are trained to independently design small-scale researches in the field of education.

Methodology realization teaching topics:	
Text-method, dialogue, monologue-theoretical methods, teacher presentations, interactive student's participation in class exercises and self-presentation, quizzes, various types of exercises	
Students obligations:	
Lectures	Exercises
The student is obliged to attend lectures and exercises regularly. During the semester the student can maximally miss three times of lectures and exercises. In the event that a student could not attend a certain number of classes for illness or for	Throughout the semester, the teacher will give the students specific assignments related to L and E, and to follow their work in every aspect. For the activity, the student can get a maximum of 5 points (5%)

other justified reasons, he / she is obliged to agree with the subject teacher to compensate for the backlogs and to fulfill the obligations by independent instructor at a certain time, by consulting the teacher.	Creating individual and team projects is also mandatory. During each semester each student will receive one individual or one team project. The individual project will include the preparation of one seminar work (evaluated with a maximum of 10 points (10%).
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Week		Lectures	Exercises	
1.	Theme	Hours	Theme	Hours
	Science and scientific work. The concept of science and scientific work. Classification of science and scientific work. Science and Culture.	2		1
2.	Science and Philosophy. Importance and role of science and scientific work. Scientific institutions- scientific research organizations.	2		1
3.	Scientific categories. Conditions of scientific and professional work. Organization of scientific and professional work. Search for scientific information.	2		1
4.	Scientific research. Idea and performance research project.	2		1
5.	Types of scientific and professional papers. Structure of scientific books. Research in the field of education.	2		1
6.	Some specifics of pedagogical research. Types of Pedagogical Research. The stage of pedagogical research.	2		1
7.	Project of Pedagogical Research. Choice of research problem. Precise subject research.	2		1
8.	Determination of Research Objectives and Tasks. Hypothesis in pedagogical research. Methods, techniques and instruments in pedagogical research. Sample in pedagogical research.	2		1

9.	Methods and data collection tools. Interview. Poll. Question mark. Case History. Perception. Sociometric procedure.	2		1
10.	Ability tests. Personality Tests. Knowledge Tests. Construction of knowledge tests. Measurement characteristics of tests. Testing organization.	2		1
11.	Data editing techniques. Data Processing Techniques. Statistical Methods in Pedagogical Research.	2		1
12.	The term pedagogical statistics. Frequency distribution characteristics. Average values. Dispersion measures.	2		1
13.	Basics of calibration of pedagogical measuring instruments. Correlation.	2		1
14.	Non-parametric procedures. Personality of the researcher.	2		1
LITERATURE				
<ol style="list-style-type: none"> 1. Vladimir Mužić, <i>Uvod u metodologiju istraživanja odgoja i obrazovanja</i>, Educa, Zagreb, 2007. 2. Kuba, L, Koking, Dđ. (2004). <i>Metodologija izrade naučnog teksta: kako se piše u društvenim naukama</i>. Prijevod sa engleskog: Kuljak, M. CID Podgorica. 3. Midhat Šamić, <i>Kako nastaje naučno djelo</i>, Svjetlost, Sarajevo, 1977. 4. <i>Akademsko pisanje</i>, skripta. 				

TEACHING / ASSESSING

Activitydescription(%)		
2.1.Methodofteaching	1.ex cathedra	80%
	2.presentations	10%
Učešćeucjeni(%)		
2.2.StudentAssessment Mode	1.essay (writtenwork + presentation)	20%
	2.test	30%