



**University of Prizren "Ukshin Hoti" –
Faculty of Law**

TEACHING PROGRAM – SYLLABUS							
Level of Studies		MSTER	Program	LAW	Academic Year	2018/19	
COURSE		Constitutional Clinic					
Year	IV	Status of subject	Obligatory	Code		ECTS credits	4
Semester	VIII						
Teaching weeks		15 weeks		Teaching hours 30		Lectures	Exercises
						2	1
Teaching Methodology		<p>This program will be implemented through an interactive lecture, but with a high degree of student participation in case studies and hypothetical. Case studies, and hypothetical, students will be offered in advance, along with instructions, and the case will have a more practical character. Students will be divided into groups to discuss procedural issues and merits of 3 cases treated. For this will be the case provided by the constitutional court located in the region and the European Court of Human Rights, to analyze how they are set issues affecting the constitutional rights and freedoms.</p>					
Course Description		<p>Constitutional Clinic enables students to apply the acquired theoretical knowledge into practice through legal research, drafting of constitutional requirements, the preparation of decisions and judgments, attending hearings and developing the skills of constitutional representation. This course aims to strengthen the skills and capacity of students to analyze reference, represent and protect the constitutional cases. The clinic, in recent years has offered students the opportunity to learn about constitutional interpretation, and cross-constitutional justice, and to put into practice the theoretical lessons are based on the judgments of constitutional courts.</p>					
Consultation		<p>Students, after each lecture, have access to consultation and clarification. Kolofium consultation and examination to become after the announcement of results both physically and through email.</p>					
Lecturer	Dr.			E-mail			
				Tel.			
Assistant				e-mail			
				Tel.	//		

The study purpose of the subject	Benefits of students
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<p>To strengthen the capacity of students to master associated with constitutional representation and constitutional arguments</p> <ul style="list-style-type: none"> - To develop students' skills on the methodology of constitutional reasoning - Assist in building and advocacy strategy constitutional argument 	<p>At the end of the course, students must have 2 opportunities to work together with practitioners of law for drafting the written and oral arguments and constitutional references.</p>
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Student workload for the course			
Activity	Hours	Days/Weeks	Total:
Lecture	3	15 weeks	45 Hours
Exercise	1	15	15
Practical work			
Contacts with the lecture/consultations	0,5	15 weeks	7.5 Hours
Field exercise			
Seminars	0.5	15 weeks	7.5
Homework			
Self-study time	3	15 weeks	30
Final preparation for the exam	3	15 weeks	30
Time spent on assessment (tests, quizzes, final exam)			
Projects, presentations..etc			5
Remarks: 1 ECTS credits =25 engaged hours, eg. If the course has 6 ECTS credits the student should be engaged during the semester of 150 hours			Total workload: 145

The way of assessing student (in %)			Assessment in %	The final grade
Method		Percentage (%)	Exam passing rate	
			51 - 61 %	Six (6)
			61 - 71 %	Seven (7)
			71 - 81 %	Eight (8)
Debate (quizzes)		5	81- 91 %	Nine (9)
			95- 100 %	Ten (10)
Group Project	1	5	Intermediary evaluation, passing 51 %...	Six (6)...
Intermediary evaluation (one)	1	20		
Presentations of assignment	1	10		
Final Exam	1	50		
Participation	1	10		
Total		100		

<p>The methodology for the implementation of teaching topics:</p> <p>The brief introduction of topics via PowerPoint, analysis, interactive discussion, group work regarding the case studies, questions and answers.</p>
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Conditions for the implementation of teaching topic:	
Hall, projector, laptop, internet, flipchart, the table for flipchart and markers.	
Obligations of student:	
Lectures: - The regular attendance; Active participation in the discussion on the topics presented. Students are encouraged to read additional literature along the semester that is dedicated to different issues of this course.	Exercises: - The regular attendance; Participate in debates - exercises regarding the lecture, to show professional legal-scientific language. Research in writing seminars and presentation of certain topics in front of their colleagues. To pursue the disciplinary policies for attendance in lectures.

Week	Lecture	Exercise		
	Topics	Hours	Topic	Hours
1.	Introduction to constitutional clinics - Nature of the subject - Methodology of work			
2.	Introduction to constitutional representation skills - Definition - Elements of the constitutional representation skills			
3.	Constitutional analysis of the case (problem) - How to analyze the case using IRAC method - (Issue, Rule, Application; CONCLUSION).			
4.	Contexts and strategies for effective advocacy - Techniques and Methodology in the interpretation of constitutional norms - Random ways of building / residence constitutional			
5.	Case Study # 1			
6.	Constitutional litigation - Specifications / features - Talk with a lawyer in the field of constitutional representations			

7.	Colloquium I / intermediate evaluation -Debate.			
8.	Case Study # 2 (constitutional litigation)			
9.	Public hearings on constitutional referral procedure - Procedure - Demonstration in practice hearing			
10.	Oral arguments - Strategy - Preparation			
11.	Case Study # 3			
12.	The process of legal research (Legal Research) - How to develop a legal research work? - Steps of legal research			
13.	Case Study # 4			
14.	Colloquium II / intermediate evaluation -Debate.			
15.	The final exam will be given by the decision of the administration.			

LITERATURE**Basic Literature:**

- Arsim Bajrami. Sistemi Kushtetues i Kosovës. Prishtina, 2011.
- Strevens, Ms Caroline, Richard Grimes, and Mr Edward Phillips, eds. Legal education: simulation in theory and practice. Ashgate Publishing, Ltd., 2014.

Additional Literature:

- Casey, Timothy. "Reflective Practice in Legal Education: The Stages of Reflection." (2014).
- Aksamovic, Dubravka, and Philip Genty. "Examination of the Challenges, Successes and Setbacks for Clinical Legal Education in Eastern Europe, An."Int'l J. Clinical Legal Educ. 20 (2014): 427..
- Wizner, Stephen. "Law School Clinic: Legal Education in the Interests of Justice, 4 The." Fordham L. Rev. 70 (2001): 1929..
- Qafisheh, Mutaz M. "Role of Legal Clinics in Leading Legal Education: A Model from the Middle East, The." Legal Educ. Rev. 22 (2012): 177.

REMARKS**Remarks for students:**

Additional opportunities for study and deepening knowledge in this area represent the various web sites. Success in the academic year of 2015