

Course SYLLABUS form

Basic data of the subject	
Academic Unit:	Faculty of Education
Course title:	Education psychology
Level:	Bachelor
Course status:	Compulsory
Study year:	III(Sem VI)
Number of hours per week:	2+1 (3 hours)
Credit value – ECTS:	5 ECTS
Time / location:	11.0-12.30
Lecturer:	Mr. Esen SPAHI KOVAÇ
Contact details:	esenspahi@hotmail.com
Course description	
Course description	<p>The content of the course is to provide an understanding of what education and psychology is, basic concepts, concepts and interests, and to develop a familiarity with the issues that will be seen in more detail in the following years.</p> <p>For these purposes, historical development of educational psychology, basic concepts of educational psychology, learning process and memory process, individual differences in learning, motivation, classroom management, school discipline, and cooperation with parents, special needs students, gifted students and education will be covered.</p>
Course objectives:	
Course objectives:	<p>The aim of this course is to teach the relationship between education and psychology, definition and functions of educational psychology, basic concepts about learning and development, developmental characteristics (physical, cognitive, emotional, social and moral development), factors affecting learning, learning theories, reflections of learning theories on teaching processes, to teach effective learning, factors that affect learning (motivation, individual factors, group dynamics and their effect on classroom teaching).</p>
Learning outcomes:	
Learning outcomes:	<p>At the end of this course, students' achievements are as follows:</p> <ul style="list-style-type: none"> • Understands the basic concepts of educational psychology, • Understands the stages of physical or body development in childhood and adolescence, • Comprehend the process of memory in learning, • Understands individual differences in learning, • Understands the importance of motivation in learning, • Design activities for teaching

	<ul style="list-style-type: none"> • Know how to ensure school discipline, • Students with special needs and gifted students and knows their teaching processes. 		
Contribution on student load (must correspond with learning outcomes)			
Activity	Hours	week	Total /hours
Lectures	2	15 weeks	30
Exercise theoretical/laboratory			
Practice work			
Contact with lecturer/consultations	1	5 days	5
Field exercises			
Mid-terms, seminars	5	2 days	10
Homework			
Individual time spent studying (at the library or home)	3	10 days	30
Final preparation for the exam	30		30
Time spent in evaluation (tests, quiz, final exam)	2	3 days	6
Projects, presentations, etc.	1	2 days	1
Total			112
Teaching methods	<ul style="list-style-type: none"> • Expression or presentation by me, • Question answer, • Discussion, • Brainstorming, • Problem solving, • Precedent • Case study, • Teach and practice. 		
Evaluation methods	<p>At the beginning of the semester, students will be given a written exam and at the end of the semester by taking the lecture notes, textbooks and other ancillary materials provided by the students. Within the scope of the course, the responsibilities given to the students (making research, preparing homework in APA6 standards and presenting the</p>		

	homework they prepared, designing and presenting the activities) will be included in the exam and will be evaluated. 30% of the midterm, 10% of the homework grade and 60% of the final exam will be evaluated and the grade will be determined.
Literature	
Basic Literature:	<ul style="list-style-type: none"> • “Psikologjia e Edukimit” Bardhyl Musai, Tiranë 1999 • “Psikologjia Sociale” Edmond Dragoti, Tiranë. Ribotim 2012 • “Psikologjia e adoleshentit” Edmond Dragoti, Tiranë. 2012 • Dr. Neki Juniku, Kaptina nga Psikologjia, Shkup, 1994 • Psikologjia zhvillimore e fëmijës.” Theodor Karaj, Tiranë, Botimi i dytë. 2015
Additional Literature	<ul style="list-style-type: none"> • Educational Psychology, Binnur Yeşilyaprak, Pagema Publishing. • Educational Psychology, Editor: Gürhan Can, Anadolu University Publications. • Educational Psychology, Bülent Gündüz and Burhan Çapri, Krahan Bookstore. • Psychology, Zeynep Cemalcılar, Anadolu University Publications. • Understanding Psychology, Morris, Charles, Turkish Psychologists Publications. • Introduction to Psychology, Rita and Richard C. Atkinson, Friend Publications. • Man and Behavior, Doğan Cüceloğlu, Remzi Bookstore. • Thesis on lecture subjects and articles published in scientific journals from YÖK's official website will also be used as an auxiliary resource.
Designed study plan:	
Week	Lectures which will be held
<i>First week:</i>	Introduction to Educational Psychology and Basic Concepts
<i>Second week:</i>	Research Techniques in Educational Psychology
<i>Third week:</i>	Learning and Memory Process
<i>Fourth week:</i>	Learning Realization

<i>Fifth week:</i>	Differences in Learning (Cognitive-Gender and Sociocultural Differences)
<i>Sixth week:</i>	Differences in learning (Individual differences according to personality characteristics)
<i>Seventh week:</i>	Motivation
<i>Eighth week:</i>	Midterm Exam
<i>Ninth week:</i>	Classroom Management (Positive learning environment, teacher student interaction, role of teacher in learning)
<i>Tenth week:</i>	School discipline (Class Discipline)
<i>Eleventh week:</i>	Collaboration with parents (How to cooperate with parents)
<i>Twelfth week:</i>	Special Needs Students
<i>Thirteenth week:</i>	Gifted Students
<i>Fourteenth week:</i>	Evaluation of the Education Process
<i>Fifteenth week:</i>	General review, preparation for final exam
Academic policies and rules of conduct:	
<p><i>Students are to obey the school regulations regarding the time and manners.</i></p> <p><i>They are not to over exceed the right of absenties.</i></p> <p><i>It is obligatory to be present during the examinations.</i></p>	