

## Course SYLLABUS form

Basic data of the subject			
<b>Academic Unit:</b>	<b>Faculty of Education</b>		
<b>Course title:</b>	<b>Environmental Education</b>		
<b>Level:</b>	<b>Bachelor</b>		
<b>Course status:</b>	<b>Obligate</b>		
<b>Study year:</b>	<b>III</b>		
<b>Number of hours per week:</b>	<b>2+1</b>		
<b>Credit value – ECTS:</b>	<b>5</b>		
<b>Time / location:</b>			
<b>Lecturer:</b>	<b>Dr.sc. Rifat Morina</b>		
<b>Contact details:</b>	<b>rifat_morina@hotmail.com</b>		
Course description			
<b>Course description</b>	The subject is an integration of the natural sciences that teaches us how to recognize and safeguard the surrounding environment and the globe as a whole		
<b>Course objectives:</b>	It is to enable students to connect the knowledge acquired so far and to use them to preserve the environment and to pass on these knowledge to the students.		
<b>Learning outcomes:</b>	After completing this course, the student will be able to: <ol style="list-style-type: none"> <li>1. To have embezzled basic knowledge about the ecosystem.</li> <li>2. Know to exploit knowledge for environmental conservation.</li> <li>3. Understand the biological, physical and geographical processes associated with the environment.</li> <li>4. Know the effect of pollution on the environment.</li> <li>5. Have a basic education and to have an easier understanding for professional materials belonging direction.</li> </ol>		
Activity			
Activity	Hours	Days/week	Total
Lectures	2	15	30
Exercise theoretical/laboratory	1	15	15
Practice work			
Contact with lecturer/consultations	1	10	10
Field exercises	0	0	0
Mid-terms, seminars	4	2	8

Homework	1	10	10
Individual time spent studying (at the library or home)	2	15	30
Final preparation for the exam	10	2	20
Time spent in evaluation (tests, quiz, final exam)	2	3	6
Projects, presentations, etc.	1	1	1
<b>Total</b>			<b>130</b>

<b>Teaching methods</b>	Lectures, , discussions, commentaries, work in the group , study visits to food business entities.
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<b>Evaluation methods</b>	The first rating: 30% The second rating: 25% Homework or other commitments / diary of student work, seminar: 10% Attendance; 5% Final Exam: 30% Total 100%
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**Literature**

<b>Basic Literature:</b>	Mjedisi i qendrushem, Ibrahim Ramadani Prishtine 2017
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<b>Additional Literature:</b>	
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**Designed study plan:**

<b>Week</b>	<b>Lectures which will be held</b>
<b>First week:</b>	<i>Introduction to Environmental Education</i>
<b>Second week:</b>	<i>Ecosystem and its division into the subsection</i>
<b>Third week:</b>	<i>Biological biodiversity.</i>
<b>Fourth week:</b>	<i>Earth, atmosphaera, hydrosphaera.</i>
<b>Fifth week:</b>	<i>Oxygen, CO2 and Nitrogen circulation in the nature</i>
<b>Sixth week:</b>	<i>First Intermediate Evaluation</i>
<b>Seventh week:</b>	<i>Population and nutrition</i>
<b>Eighth week:</b>	<i>Energy and mineral resources.</i>
<b>Ninth week:</b>	<i>Environmental pollution</i>
<b>Tenth week:</b>	<i>Atmosphere pollution</i>
<b>Eleventh week:</b>	<i>Hydrosphere pollution</i>
<b>Twelfth week:</b>	<i>Second Intermediate Evaluation</i>
<b>Thirteenth week:</b>	<i>Soil degradation</i>
<b>Fourteenth week:</b>	<i>Biodevirsity and rsik from pollution</i>
<b>Fifteenth week:</b>	<i>Ethics and environment</i>

**Academic policies and rules of conduct:**

Regular attendance at lectures and exercises is required.  
Respecting the rules, switching mobile phones, timetables.