

UNIVERSITY OF PRIZREN FACULTY OF COMPUTER SCIENCE

PROGRAM: Information Technologies and Telecommunication

Curriculum - – SYLLABUS													
Level of studies		BSc		Program		ITT Acc		ademic year		2018/2019		019	
SUBJECT		Introduction to Web Languages and Technologies											
Year	2019	Status			Code		//		ECTS credits				
Semester	II	Of the subject		E								6	
Teaching weeks		15			Hours teaching		60	L	ectures Exercise		Exercises		
					110	nours leaching		00		15	15 15		
Teaching Methodology		Lectures, exercises, seminar papers, consultations, tests, case studies, assignments, etc.											
Consultation One hour before and one hour after lectures													
The teacher						<i>E-mail:</i> dhurate.hyseni@gmail.com							
		Prof.Ass. Dhuratë Hyseni				Tel.	:	044202109					
Assistant		Prof.Ass. Dhuratë Hyseni				E-mail	l: dhurate.hyseni@gmail.com			com			
						Tel.	:	044202109					

Study goal and table of content	Benefits of student
The purpose of this course is for students to acquire	Upon successful completion of this course, the student will
knowledge on:	be able to:
The basics of programming on the Web, internet, web	1. Possess basic knowledge on the Internet
servers and web browsers, programming web page layout	2. Be able to use Web servers and Web browsers
structures in HTML, preparing and formatting website	3. Have knowledge of HTML Markup and XHTML
submission pages, CSS, dynamic web site on the client	languages,
side, JavaScript etc. The requirements for completing the	4. be able to build and manage the Web site,
purpose of this course are:	5. be able to prepare and format websites for web publishing
Programming skills	with CSS,
 Active student during lectures and exercises. 	6. Possess basic and advanced knowledge in JavaScript
	7. Have knowledge of HTML markup languages.

Methodology for the implementation of educational topics: In class hours, lecture materials will be discussed and discussed about the issues raised. In exercises, different case scenarios will be processed from the life cycle of the projects. Each student will make a presentation of achieving an example, a real project in the field of IT. Ways of assessing of the student (in %) : **Evaluation in% Final grade** • Regular attendance and participation 10 (91-100) - 10 • Tasks and projects 30 (81-90) - 9 • Final Exam 60 (71-80) - 8 (61-70) - 7 (51-60) - 6(0-50) - 5 100.00 % Total **Obligations of student:** Lectures **Exercises** Activities Hour/ weeks **Days/Weeks** Lectures 2 15 30 2 15 30 Laboratory exercises 1 10 10 Contacts with teachers / consultations

Practical work				10	10		
Projects, presentations, etc.				10 10			
Own study time				10	10		
Preparation for final exam				5	25		
T	ime spent in the assessment (tests, final exam, etc	.) 1		15	15		
Notice:	1 ECTS credits= 25 hour commitment, e.g. if the s student must have 150 hours during the semester c	ubject ha	as 6 ECTS	Total load: 14)	
Lectures			Exercises				
Week	Tonic						
			What is Comp	uter?			
1	Computers and the Internet	0	Programming				
1	Computers and the internet	2	Internet histor	2			
	W/ L L		WWW History				
	• Web Browsers		• Internto Ex	vploror Mozilla	Forafov		
	• Languages used for programming on the		- Internite Explorer, Mozilia Forelox, Opera Google Crome eti			2	
2	client side	2	• Apache dhe				
	• Languages used for programming on the		• HTML, CSS				
	Severus side		ASP.NET, F				
			HTML langua				
3	Introduction to HTML	2	formatted pag	2			
_			content, head,				
			Exercises for fonts, font formatting, font			2	
	Coding texts, charts, images in HTML	2	size, tagging of titles, paragraphs, lists.				
4			Formats BMP, GIF and JPG images in				
4			HTML coding. Coding link, formatting				
			link, images				
			link etc.	link etc.			
			tags coding	2			
			advanced table				
5	Tabelat, Format dhe Frame në HTML	2	frameset, coding HTML Web forms, METHOD and ACTION attributes of web forms, GET and POST properties, web				
			form coding w				
			Benefits of use	S,			
6	6 Web site formatting with CSS		coding styles	2			
L			attributes, tabl				
	Web site selector through CSS		Exercises f	or selectors: u	miversal,		
7		2	elementary, class, ID, offspring, parent- child, pseudo-element, pseudo-class, attributes, grouping elements and specifics			2	
,	,						
			of electors.				
	Internal and external CSS		Internal CSS coding, external CSS coding,				
8		2	ways to apply	the internal CSS Web sit	eb sites,	2	
	Dynamic web site on the client side Lave Covint				C		
9	ynamic web site on the chent side- JavaScript		Exercises for JavaScript, Javascript syntax,			2	
Ĺ			Variables, Constants, Array, Operators etc.			-	
	Conditionality and repeating cycles- JavaScript		Exercises for conditionality with one, two				
10		2	and many bra	2			
			repetition in eeb pages.				
	Objects and events -JavaScript		Declaration and use of objects,				
11			objects, using cookies, events and event models etc			2	

12	Functions and validations -JavaScript	2	Defining functions, generating random numbers through functions, local functions, global functions, recursive functions, using JavaScript to validate data on the Web site, Dynamic HTML (DHTML)	2
13	HTML5: Elements and new attributes in HTML5	2	Exercises for elements and attributes of HTM5	2
14	HTML5: Web multimedia	2	Basic concepts for multimedia, voice and video codecs on the Web, file format for voice, video format on the Web, incorporating voice and video on the Web (<audio> and <video>)</video></audio>	2
15	HTML5: 2D and 3D graphics coding	2	Exercises for 2D and 3D graphics coding (<canvas>)</canvas>	2

LITERATURE:

- "Internet & World Wide Web How to program", Autore: Harvey M.Deitel, Paul J. Deitel & Andrew B. Goldberg
- HTML & CSS Design and build Websites, John Wiley & Sons, Inc.
- etc

NOTICE:

- In general, lecture presentations will be made through the PowerPoint system, table, use of materials, computer programs and the internet.
- As well, by the professor and the assistant will be provided and other additional materials (scientific papers, publications, national bulletins and discoveries and recent research).
- During each session, a conversation approach and co-participation with students will be organized.

Notice for the student:

- Students are required to be regular in the lectures and exercises section.
- The student's contribution in the form of conversation and co-participation with the students will be evaluated.