

Course SYLLABUS form

Basic data of the subject			
Academic Unit:	Faculty of Education		
Course title:	English II		
Level:	Bachelor		
Course status:	Optional		
Study year:	1. Year, II Semester		
Number of hours per week:	2+1		
Credit value – ECTS:	5		
Time / location:	15:00-16:30/Room 140		
Lecturer:	MA. Ayla Gaşı		
Contact details:	044 648 696 aylaca5@yahoo.com		
Course description			
Course description	The course English II is aimed to give students elementary and pre intermediate reading, speaking, writing and listening skills accompanied with basic grammatical and vocabulary features that are complementary to English I		
Course objectives:			
Course objectives:	The goal of the course is giving the fundamental English knowledge that is complementary to English I, whereas, the objectives of the course are language skills such as reading, writing, listening, speaking and vocabulary that can be used for elementary and pre intermediate communicative purposes.		
Learning outcomes:			
Learning outcomes:	Students will be able to read and understand the texts suitable to their level. Students will be able to talk about basic themes of the level. Students will be able to write paragraphs accurately. Students will be able to recognize and translate new vocabulary of their level.		
Contribution on student load (must correspond with learning outcomes)			
Activity	Hours	week	Total /hours
Lectures	2	15	30
Exercise theoretical/laboratory	1	15	15
Practice work			
Contact with lecturer/consultations	1	15	15

Field exercises			
Mid-terms, seminars			
Homework	1	15	15
Individual time spent studying (at the library or home)	2	15	30
Final preparation for the exam	2	2	4
Time spent in evaluation (tests, quiz, final exam)	2	1	2
Projects, presentations, etc.	1	4	4
Total			125
Teaching methods			
	The techniques and methods applicable in the course include lecturing, explanations, questions and answers, research, pair work, group work, assignments, and projects		
Evaluation methods			
	Ongoing evaluation: participation and presentations Take home study evaluation Exams		
Literature			
Basic Literature:	Sandra J. Briggs “Grammar Strategies and Practice”, Scot Foresman, 1994 John & Ellis Soars “New Headway Elementary- Third Edition”, Oxford, 2006; and its ‘Dialogue Book’		
Additional Literature	“Test your vocabulary” Betty Azar “Basic Grammar” http://Land of worksheets learnenglish.britishcouncil.org		

	Simplified English literature books
Designed study plan:	
Week	Lectures which will be held
<i>First week:</i>	Talking about routines and frequency
<i>Second week:</i>	Gerunds and infinitives (likes and dislikes)
<i>Third week:</i>	Future with will, too and enough
<i>Fourth week:</i>	Have to/has to, conjunctions before/ after/ when
<i>Fifth week:</i>	Direct and indirect objects
<i>Sixth week:</i>	Talking about the past
<i>Seventh week:</i>	Talking about specific and nonspecific amounts, linking verbs
<i>Eighth week:</i>	Past progressive tense, when/ while/ because/so clauses
<i>Ninth week:</i>	Adjectives, sequence of adjectives, making comparisons
<i>Tenth week:</i>	Present progressive with future meaning,
<i>Eleventh week:</i>	Clauses with „if
<i>Twelfth week:</i>	Emphatic possessive pronouns, adverbs of manner
<i>Thirteenth week:</i>	Reflexive pronouns
<i>Fourteenth week:</i>	Present perfect tense
<i>Fifteenth week:</i>	Making offers and requirements
Academic policies and rules of conduct:	
<p><i>Students are to obey the school regulations regarding the time and manners.</i></p> <p><i>They are not to over exceed the right of absenties.</i></p> <p><i>It is obligatory to be present during the examinations.</i></p>	