



University of Prizren – “Ukshin HOTI”
Faculty of Law

TEACHING PROGRAM - SYLLABUS							
Level of Studies		Bachelor	Program	Law	Academic Year	2018/19	
Subject		International Protection of Human Rights					
Year	I-st	Status of Subject	Obligatory	Code		ECTS credi	7
Semester	II-nd						
Teaching week		15		Teaching hours 45		Lecture 3	Exercise 2
Teaching Methodology		<p>During the lecturing of this subject will be used modern methods of teaching, in a special focus will be the the student’s. The lecture will be presentet by interactive method.</p> <p>In order to prepare the best learning, preparing of this subject and the better chance of interaction in the clasrum, it is <i>strongly</i> recomanded for students to read material before the lecture for the topic wich will be lectured in the next hour.</p> <p>Students are encaugared to asked questions, comments and suggestoins during lectures and increase points of discusion</p>					
Consultation		According the hours					
Professor		Prof.Dr. Halim Bajraktari		e-mail	Halim.bajraktari@uni-prizren.com		
				Tel.			
Asistant		Ass. Shefki Shtërbani		e-mail	Shefki.shterbani@uni-prizren.com		
				Tel.			

Subject Study Objectives:	Benifits from Students:
<p>The course aims to provide the students with the necessary knowledge about international public order of human rights, the legal framework for the protection of human rights, and the mechanisms for the protection of these rights in general and regarding these rights in Kosovo in particular, including a critical analysis of the institutional and implementation structure, which presents an essential interest for the subject. The purpose of this course is to make an analysis of the review of legal provisions; practical practice</p>	<p>Upon completion of this course, the student is expected to be able to:</p> <ul style="list-style-type: none"> -Understand the development and discourse of the movement of human rights; -Define international standards for the protection of human rights; -Identify universal and regional sources for the protection of human rights; -Understand and explain the regional systems of human rights, especially the European system of

<p>provided the measures to be taken with respect to human rights violations, both in local, regional and international human rights systems. Also, the constitution and laws of the human rights protection system in Kosovo will be conditioned. Ultimately, this course aims to provide basic knowledge about the individual's rights, institutional structure of the international, regional and local system of the human rights protection, analyzing and studying practical cases for the protection of human rights.</p>	<p>human rights;</p> <ul style="list-style-type: none"> - Recognize procedures for the protection of human rights, both at regional and international level; - Understand and recognize specific rights, such as the protection of minorities, the right of self-determination, the prohibition of discrimination, protection of refugees; - Identify the obligations of states regarding human rights and freedoms and interpret their applicability in Kosovo; - To respect these rights by appreciating and respecting both domestically and internationally; -Strengthen the horizon regarding this area of obligations of local and international institutions regarding these rights.
--	--

The methodology for the implementation of teaching topics:			
Lectures, <i>Exercises</i> , interactive access, consultations.			
Conditions for the implementation of teaching topic:			
Academic literature, using its methods. të TI.			
The way of assessing student (in%)			
<p>The exam is successful if the student achieves 51% of the highest results (100).</p> <p>Each student have to submit the exam.</p> <p>Participation and activity in the class will be count 10% of (100).</p>	Assessment in %	The final grade	
	91-100	Exceptional knowledge (10)	
	81-90	Excellent (9)	
	71-80	Very Good (8)	
	61-70	Good (7)	
	51-60	Insufficient (6)	
	0-50	Fail (5)	
Obligations of student:			
Lectures: To be present in interactive way for discussed topics.		Exercises: To be present in interactive way for discussed topics.	
Student workload for the course			
Activity	Hours	Daw/Week	Total:

Lecture	3	15	45
Exercise	2	15	30
Practice work			
Contact with the lecturer/Consultations	0.5	15 week	7.5 hours
Field exercises			
Seminars-Presentations	0.5	15 week	7.5 hours
Homework			
Self-Study time	3	15 week	30
Final preparation for the exam	3	15 week	30
Time spent of assesement (test, quizzes and final exam)			
Projects, presentations...etc.			
Remark:		Total workload:	175

Week	Lecture	classes	Lecture	Classes
1.	Topic		Topic	
	-General knowledges with work methodology, - Introduction in international law for protection of human rights, notions.	2	Questions and discusion	1
2.	-First ideas for human rights, three antic principles for human rights, -First signs for human rights in middle ages up to XX century.	2	Questions and discusion	1
3.	-The notion for human rights and freedoms, universal sistem for international protection of human rights, -UN Charter and the human rights, mechanisms and UN bodies for international protection of human rights.	2	Questions for discussions, interactivity	1
4.	-The UN Council of General Assembly for Human Rights, -Universal Declaration for human rights, Conventions for human rights, its mechanisms for the implementation of the conventions.	2	Questions for discussions, interactivity, examples.	1

5.	-European system for protection of Human Rights, - European Union system -European Council (EC), -European Convention for protection of human rights, Questions and discussion	2	Questions for discussions, interactivity, examples.	1
6.	-European Convention for protection of of human rights and freedoms; jurisdiction and legal remedies.	2	Questions for discussions, interactivity, examples.	1
7.	-Inter American system of Human Rights, Charter of American States Organization, -Declaration and American Convention of human rights, protection mechanisms.	2	Questions for discussions, interactivity, examples.	1
8.	-Other Regional System for protection of human rights and freedoms, Inter American System of human rights, Banjul Charter. -General Declaration for human rights in Islam. -The Rights of People for Self-Determination.	2	Questions for discussion, interactivity	1
9.	Collocuium/midterm/Exercise/Casus	2	Questions for discussion, interactivity	1
10.	-Principle of prohibition of Discrimination, norms and international mechanisms for prohibition of discrimination, institutions, - International specialised institutions against the discrimination, apartheid.	2	Questoins of discussoins	1

11.	-International protection of human rights in international conflicts, International humanitarian law, - Geneva Convention..	2	Questions for discussions, interactivity, examples.	1
12.	-Genocide and its history, Convention for prohibition of genocide criminal-law international responsibilities, -The Permanent International Criminal Court.	2	Interactivity	1
13.	-International protection of refugees and asylum rights, international treaties on the treatment of refugees, -Humanitarian measures for refugees, asylum types.	2	Questions for discussions, interactivity, examples.	1
14.	-The protection of national minorities, notion and history of national minority protection, -Global and regional for protection of national minorities.	2	Questions and discussions	
15.	-Protection of human rights in Kosovo, normative hierarchy, direct application of international norms in Kosovo, the problem in international subjectivity, -National protection of minorities	2	Questions for discussions, interactivity, examples.	1

<p>Literature</p> <p>Basic Literature:</p> <ol style="list-style-type: none"> 1. <i>E Drejta Ndërkombëtare e të Drejtave të Njëriut</i>, Gentian ZYBERI dhe Qerim QERIMI, botimi i dytë, Shkurt, 2015. 2. <i>Mbrojtja Ndërkombëtare e të Drejtave të Njëriut</i>, Zejnullah Gruda, Botim i pestë, Prishtinë 2010. <p>Recommended:</p> <p>-International Protection of Human Rights: Achievements and Challenges, Felipe Gomez Isa & Koen de Feyter, 2006 Bilbao, në internet: http://www.humanitariannet.deusto.es/publica/PUBLICACIONES_PDF/International%20protect.pdf</p> <p>-Internationaler Menschenrechtsschutz, Theodor Schilling, 2. Auflage, Tübingen 2004, në internet: http://books.google.de/books?id=CEvLRfyVNc4C&printsec=frontcover&hl=de&source=gbs_ge_summar</p>

y_r&cad=0#v=onepage&q&f=false

- “Hyrje në Mbrojtjen Ndërkombëtare e të Drejtave të Njëriut” Raija Hanski, (Insituti për të Drejtat e Njëriut, Universiteti i Abo Akademisë 1999.
- Walter Kalin & Jorg Kunzli, *The Law of International Humanitarian Rights Protection*, Oxford, 2009.
- *Jurisprudenca e Gjykatës së Strasburgut*, Ledi Binaku, Qendra Evropiane, Kishilli i Evropës & Këshilli Evropian, Tiranë, 2005.

Remark:

Students are encouraged by the opportunities to use other literature.

Remark for the Student:

Students have to respect the rules of professional academic ethics, such as: silence in the class, switching off the phones, coming in the class on time, etc. Every violation according to these rules will be punished. Copy and other deceptive phenomena will be punished according to the applicable rules. The student should participate in exercises and to reflect alert and knowledge for initiatives, ideas and demonstration of learned knowledges in lectures and to use all opportunities for getting knowledges.

Communication with students will be mainly through e-mails and posting on University objects and personally during the consultations.