



**UNIVERSITY IN PRIZREN
EDUCATIONAL FACULTY
DEPARTMENT IN BOSNIA LANGUAGE**

TEACHING PLAN- PRESCHOOL PROGRAM - SYLLABUS							
<i>Level of study</i>		BACHELOR		<i>Department</i>		<i>Academic year</i> 2018/2019	
SUBJECT		MANUAL WORK WITH MODELING					
<i>Year</i>	III	<i>Status predmeta</i>	Obavezan	<i>Kod</i>		<i>ECTS kred.</i>	7
<i>Semestar</i>	VI						
<i>Teaching week</i>		15		<i>Teaching hours</i>		Lectures	Exercises
						3	2
<i>Methodology of teaching</i>		Lectures, exercises, consultations, tests, case studies,					
<i>Consultations</i>		One hour before and one hour after the lecture					
<i>Lecturer</i>		Doc. dr Esad Kurejšepi		e-mail	recane_esad@hotmail.com		
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The aim of the study and the content of the course	Students profits
<ul style="list-style-type: none"> • Students introduction with the basics of PREPARING DEPARTMENT LEARNING. Introduction to general data from a professional subject • Raising the level of knowledge and successful presentation of knowledge upcoming generations that will inherit education of other generations. 	<p>Knowledge:</p> <ul style="list-style-type: none"> • Transferring their learned knowledge from this field to their future students • Perform a good interpretation of knowledge in further task, • Independently master and control their knowledge in all areas and subjects • Develop students' skills and learning ability <p>Abilities:</p> <ul style="list-style-type: none"> • Application of basic knowledge on the analysis, planning, organization, management and control of business development in practice • Solving concrete problems in practice

Methodology for realization of teaching topics:		
<ul style="list-style-type: none"> • Presentation of a teaching topic in Power Point • A student case or task (during exercise) is associated with a lecture topic • Restoring the predicted topic from a particular group of students, analysis and discussion 		
Terms for realization of the teaching topic:		
<ul style="list-style-type: none"> • With their own, personal, teaching aids, projector. 		
Student Evaluation Method (in %):		
<ul style="list-style-type: none"> • Regularity in lectures 0-5% • Activity 0-5% • Seminar paper 0-10% • Test I 0-10% • Test II 0-10% • Final exam 0-50% • Participation in exercises 0 - 5% • Group work on tasks and case studies 0- 5% 	Evaluation in %	Final score
	91-100	10 (ten)
	81-90	9 (nine)
	71-80	8 (eight)
	61-70	7 (seven)
	51-60	6 (six)
	0-50	5 (five)
Student obligations:		

Lectures		Exercises	
<ul style="list-style-type: none"> • Regularity on lectures • Active participation in discussions during lectures • Participation in colloquiums • Final exam 			
Student tasks for the subject			
Activity	Classes	Day/Week	Total
Lectures	2	15	30
Exercises		15	15
Practical work	1	10	10
Contacts with lecturers / consultations	1	15	15
Exercises on fields	-	-	-
Colloquiums, seminars	2	20	40
Homeworks	-	-	-
Individual work	2	50	100
Preparation for final exam	2	10	20
Past period, success (tests, quiz, final exam, etc.)	1	10	10
Projects, presentations, etc.	2	10	20
Note: 1 ECTS credits. = 30 hours. engagement, e.g. if the subject. has 5 ECTS credits. The student should be engaged during the semester 150 hours.		Total:	150

Wee	Lectures		Exercises	
	Topic	Class	Topic	Class
1.	Topic: Subject study of manual labor	3	Topic: Modeling exercises	1
	Literature: Material for modeling		Literature:	
2.	Topic: The method of production and essence of material for game	3	Topic: Modeling exercises	1
	Literature: Preschool Pedagogy (Emil Kamenov)		Literature:	
3.	Topic: Production and modeling a mask for children,	3	Topic: Modeling exercises	1
	Literature: Program for children and families (STEP BY STEP)		Literature:	
4.	Topic: Production and modeling of different boxes of cardboard	3	Topic: Modeling exercises	1
	Literature: Toys made of paper and wooden blocks		Literature:	
5.	Topic: Making SMG cubes,	3	Topic: Modeling exercises	1
	Literature: Toys made of paper and wooden blocks		Literature:	
6.	First intermedial evaluation	3	Topic: Modeling exercises	1
			Literature:	
7.	Topic: Production and modeling of cubes and wooden toys	3	Topic: Modeling exercises	1
	Literature: Toys made of paper and wooden blocks		Literature:	
8.	Topic: Puzzles based on Rubik's cube	3	Topic: Modeling exercises	1
	Literature: Toys made of paper and wooden blocks		Literature:	
9.	Topic: Making cardboard boxes	3	Topic: Modeling exercises	1
	Literature: Toys made of paper and wooden blocks		Literature:	
10.	Topic Making and modeling the settlement from cardboard	3	Topic: Modeling exercises	1
	Literature: Toys made of paper and wooden blocks		Literature:	
11.	second intermedial evaluation	3	Topic: Modeling exercises	1
			Literature:	
12.	Topic: Production and modeling of numbers and letters	3	Topic: Modeling exercises	1
	Literature: Toys made of paper and wooden blocks		Literature:	
13.	Topic: Toys made of paper on magnetic foils	3	Topic: Modeling exercises	1
	Literature: Toys made of paper and wooden blocks		Literature:	
14.	Topic: Production and modeling of plastelin	3	Topic: Modeling exercises	1
	Literature: Toys made of paper and wooden blocks		Literature:	
15.	Topic: Educational methods in working with preschool children	3	Topic: Modeling exercises	1
	Literature: Preschool Pedagogy (Emil Kamenov)		Literature:	

LITERATURE:**Basic literature :****PAPPER AND WOOD CUTTING TOYS (Snježana Majdandžić-Gladić)Dodatna literatura :**

1. Program for children and families (STEP BY STEP)
2. Material from internet
3. Preschool Pedagogy (Emil Kamenov)
4. Material for making masks

NOTE:

- *For each teaching subject, students must be provided with material in the Bosnian language.*
- *At the end of each lesson, a particular group of students will engage in a case study or a task based on a subject.*
- *Achieved results from a given task, student groups should present and discuss in exercise lessons.*

Note for students:

- First, the student should be responsible and respect the institution and rules of education.
- Respecting the schedule of lectures, exercises and being careful during a lesson.
- It is required to possess and display the index on tests and exams.
- During the seminar work, the student should stick to the given instructions from the lecturers on the realization of the research and technical work.