

PUBLIC UNIVERSITY "UKSHIN HOTI" PRIZREN

Economic Faculty

Program – International Management

| | | | CURRICU | LUM - S | YLLAB | US | | | | |
|-------------------------|-------|--------------|--|---------|--------------|----------|--------------------|-----|---------|---------|
| Level of studies | | Bachelor | Program | IA | | Academic | cademic year | | 2019/20 | |
| SUBJECT | | | F | INANC | IAL AC | COUNTING | - I | | | |
| Year | I-st | The status | The status | | Code BA | | ECTS | | | 6 |
| Semester | I-st | of Subject | О | | | | credi | t | | |
| | 1 | | | | | | Lectu | res | Ex | ercises |
| Teaching | weeks | 1 | 15 Teach | | ing hours 75 | | 2 | | | 3 |
| Teaching Methodology | | | Interactive lectures, seminar papers, discussions. | | | | | | | |
| Consultati | ion | | | | | | | | | |
| The teacher | | | Prof. Ass. Dr. Bekim Berisha | | | bekin | bekim_@hotmail.com | | 1 | |
| | | Prof. Ass. I | | | | 377 (| 377 (0) 44 504 122 | | | |
| | | | Tel. 377 (0) 45 577 804 | | | | | | | |
| | | | | | e-mail | | | | | |
| Assistant | | | | | Tel. | | | | | |

| The purpose of the case study | Expected learning outcomes | | | |
|--|--|--|--|--|
| This course is oriented to the needs of students who have the main field accounting. The course provides students with basic accounting knowledge for service, trading and manufacturing companies. The aim is that the students to develop skills to be able to record general accounting transactions, understand and interpret the underlying financial statements and use accounting information to help make better business decisions. | After completing the course, students to be able to: Understand the importance of accounting information and identify information users from accounting; Recognize general accepted accounting principles; Learn the techniques of double registration of financial transactions; Understand the components of the balance sheet and income statement; Recognition of Revenues and Expenditures; Accrual principle and prepayments, etc. | | | |
| Methodology for the implementation of educational topics: | | | | |
| Interactive lectures, seminar papers, discussions etc. | | | | |
| Conditions for realization of educational topics: | | | | |

| Active participation in class Seminar work / Colloquia Seminar work / Colloquia Final Exam (mor than 60% correct answers) Evaluation of the final grade include four evaluation criteria (attendance - 10%, project - 30%, final exam - 60%) Total 100% Evaluation of the final grade include four evaluation criteria (attendance - 10%, project - 30%, final exam - 60%) Total 100% Evaluation of the final grade include four evaluation criteria (attendance - 10%, project - 30%, final exam - 60%) Total 100% Evaluation of the final grade include four evaluation criteria (attendance - 10%, project - 30%, final exam - 60%) Total 100% Evaluation of the final grade include four evaluation criteria (attendance - 10%, project - 30%, final exam - 60%) Total 100% Evaluation of the final grade include four evaluation criteria (attendance - 10%, project - 30%, final exam - 60%) Total 100% Evaluation of the final grade include four evaluation criteria (attendance - 10%, project - 30%, final exam - 60%) Total 100% Evaluation in the final mark Evaluation in the final mark 60% participation in the final mark 71-80 8 8 1-90 9 9 1-100 10 Evaluation in the final mark Evaluation in the final mark Final Exam (mor than 60% correct answers) Evaluation in the final mark Final mark Final Exam (mor than 60% correct answers) Final Exam (mor than final mark Final mar | Method of student assessment (in %) | | | | | |
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| Preparation for final exam 1.0 15 week 15.0 | | | | | | |
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| NI - 4 1 1/4 VIIN 124 | • | | | | 15.0 | |
| subject has 6 ECTS credits a student must have 150 hours during 150 hour | | urina | | 150 hour | | |

| Lectures | | Exercises | | |
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| Topic | Hour | Topic | Hour | |
| Presentation of the syllabus and Introduction to Accounting | 2 | Discussion questions. | 3 | |
| | Topic Presentation of the syllabus and | Topic Hour Presentation of the syllabus and 2 | Topic Hour Topic Presentation of the syllabus and 2 Discussion questions. | |

the semester commitment.

| 2. | General Accepted Accounting Principles | 2 | Questions for Discussion and Tasks | 3 |
|-----|---|---|---------------------------------------|---|
| 3. | The framework of concepts, principles and basic assumptions | 2 | Questions for Discussion and Tasks | 3 |
| 4. | Double entry accounting | 2 | Questions for Discussion and Tasks | 3 |
| 5. | Accounting Equation | 2 | Questions for Discussion and Tasks | 3 |
| 6. | Trial balance | 2 | Questions for Discussion and Tasks | 3 |
| 7. | Trial balance | 2 | Questions for Discussion and Tasks | 3 |
| 8. | Colloquia | 2 | Colloquia | 3 |
| 9. | Balance sheet and its components | 2 | Questions for Discussion and Tasks | 3 |
| 10. | Balance sheet and its components | 2 | Questions for Discussion and Tasks | 3 |
| 11. | Income Statement and its components | 2 | Questions for Discussion and Tasks | 3 |
| 12. | Income Statement and its components | 2 | Questions for Discussion and Tasks | 3 |
| 13. | Recognition of Revenues and Expenditures | 2 | Questions for Discussion and Tasks | 3 |
| 14. | Accruals and Prepayments | 2 | Questions for Discussion and Tasks | 3 |
| 15. | Accruals and Prepayments | 2 | Questions for Discussion and | 3 |

| | Tasks | |
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LITERATURE

- 1. Asllanaj, Rr., Kontabiliteti financiar, 2010, ISBN 978-9951-00-117-5
- 1. Monger, R., *Financial Accounting, A global Approach*, 2010. 1th Edition, ISBN 9780470518403
- 2. Ligjërata të autorizuara të përgatitura nga Bekim Berisha.

NOTE

During each lecture students will be offered to various film materials (DVDs, and other materials) relating to methods of research, writing essays, thesis design, data collection, analysis, and ethical implications of plagiarism and referencing.

During each session will be organized approach and conversation with students.

Note to the student:

By the students will required to be regular in the lectures and exercises.

The contribution of students during final discussion and together with students will be assessed.

It is not allowed to use mobile phones during the testing time.