

# University "Ukshin Hoti" in Prizren

## **Faculty of Economy**

# **Program- International Management**

CURRICULUM - SYLLABUS											
Study level		BA	Program			national gement	Academic Year		2019/20		
Course			•		Co	onsumer Be	havior				
Year	II	Course	О				ABM ?	ECTS 4		4	
Semester	III	Status		Cod		de		credits			
								Lec	tures	Pı	actice
<b>Teaching weeks</b>		15		Teaching Hours 45		Hours 45		2 2		2	
Teaching											
Methodology		Lectures, exercises, seminar papers, consultations, tests.									
Consultation To agree with students and University management											
		Prof. Aso	Prof. Asoc. Dr. Isuf Lushi		e-mail	Isuf.lushi	@uni-prizren.com				
Professor					Tel.	049/547 1	71				
						e-mail					
<b>Assistant</b>						Tel.					

Course objectives	Learning outcomes
Consumer Behavior is a subject that studies why and how consumers make certain decisions and how their behaviors change under the influence of certain factors.	Upon completion of this course, students will be able to:  1. To recognize the importance of consumer
The subject focuses heavily on the influence of the consumer's psychological factors, external environment factors, and the situation in which the customer may be faced whenever he or she decides to buy something.	behavior and the use of this knowledge in favor of businesses,  2. Get to know the process of consumer's decision making,
Furthermore, it should be noted that the subject does not only study the act of purchase but also it studies the process before and after the purchase, even examines how possession or lack of things	<ul><li>3. To know the individual factors that determine consumer behavior,</li><li>4. To recognize the environmental impact on</li></ul>
can affect consumer behavior in general.  Consumer behavior creates an opportunity to better understand why consumers choose certain	consumer behavior,  5. To know the Impact on Consumer Behavior.
products and companies, what is happening in the business world, why someone is successful	6. To explain and analyze the links between

and someone does not. If companies have information on what factors affect consumers' behavior and how they affect them, then they can adjust better products and services to customers. This serves as a first step in policy making and taking the right decisions in Marketing.

The course provides the most advanced model for understanding consumer decision making, which serves as a program for the success of business in the market economy and in the time of hyper-competition. individual and organizational consumer behavior

## Methodology for the implementation of educational topics:

Lectures, exercises, seminar papers, consultations, tests.

### **Conditions for the implementation of educational topics:**

Appropriate literature, the use of IT and other facilities.

### **Student evaluation (%)**

	Evaluation in %	Final score
Active participation in learning	Up to 10% participation	
	in the final score.	
D 1	Up to 10% participation	
Research essay	in the final score.	
The research project	Up to 30% participation	
The research project	in the final score.	
	Up to 50% participation	
Exam (60% of correct answers)	in the final score.	
		51-60% - score 6
Evaluation of the final grade includes three		61-70 7
evaluation of the final grade includes three evaluation criteria (Preparing seminar- 10%;		71-80 8
colloquium- 30%, final exam - 60%) Total 100%		81-90 9
consquiam 5070, mai chain 6070) Total 10070		91-100 10

### **Student obligations:**

### Lectures

The student must be present regularly at lectures and exercises, to use all possibilities for learning knowledge required to use literature and wider, to be active and to respect the rules on higher education, ethics and cooperation.

#### **Practice**

The student must be active at practical exercises and reflective readiness and knowledge for initiatives, ideas and demonstration of knowledge gained in lectures.

## Student overload

Activity	Hours	Day/Week	Total:
Lectures	2	15 week	30
Exercises (seminars, field exercises, etc.)	2	15 week	30
Tutorial			
Contact the teacher / consultations	1	15 week	15
Homework			
Presentation, project ideas, etc.			

Own study time	1	10 week	10
Preparation for final exam	1	15 week	15
Time spent on assessment (tests, quizzes, final exam)			
Notice: 1 ECTS credit =25 hour engagement, i.e., if the	Total load:		
4ECTS credits, the student should be engaged 100 hor	urs during the		100

opics troduction to consumer behavior.	Hour	Practice Topics	Hour
troduction to consumer behavior.		Topics	Hour
troduction to consumer behavior.	1		
asic principles, understanding and volution of consumer behavior	2	Questions for discussion	2
udying consumer behavior and its erspective	2	Questions for discussion and assignments.	2
ulture and Subculture	2	Questions for discussion and assignments.	2
ne demographic and social class	2	Questions for discussion and assignments.	2
eferene Group And Family eferences.	2	Presentation of essays	2
ommunication within groups and e dissemination of novelties	2	Presentation of essays	2
erception	2	Questions for discussion and assignments.	2
rst intermediate evaluation onsultation	2	Questions for discussion and assignments.	2
earning and memory	2	Questions for discussion and assignments.	2
	references.  Deferences.  Defer	respective 2  Interest and Subculture 2  Interest and Subculture 2  Interest and Subculture 2  Interest and social class 2  Interest and Subculture 2  Interest and social class 3  Interest a	assignments.  Questions for discussion and assignments.  Presentation of essays  Ommunication within groups and e dissemination of novelties  Presentation of essays  Questions for discussion and assignments.  Questions for discussion and assignments.

10.	Motive, personality and emotion	2	Questions for discussion and assignments.	2
11.	The attitude and style of life	2	Questions for discussion and assignments.	2
12.	Decision-making and Stages (Knowing the Problem)	2	Questions for discussion and assignments.	2
13.	The process and stages of the decision-making (The information search process (ISP)	2	Questions for discussion and assignments.	2
14.	Stages of the decision-making process (Alternative Assessment and Purchasing) SDMP (After Purchase)	2	Seminar work for a group of students (2-5 students in the group maximum) related to demand for food.  Presentation and reflection to the given topic.	2
15.	Preparation for exam and examination	2	Seminar work for a group of students (2-5 students in the group maximum) related to demand for food.  Presentation and reflection to the given topic.	2

### Literature

Semiha Loca, Sjellja konsumatore, 2012

Vjollca Bakiu, Sjellja konsumatore, 2010.

Artan Xh. Duka, Sjellja konsumatore, 2009. Michael Solomon, Gary Bamossy, Soren Askegaard, Margaret K. Hogg – Consumer Behaviour, 2006.

Roger D.Blackwell, Paul W. Miniard, James F.Engel – Consumer Behavior, 2006. Williams L. Wilke, Consumer Behavior,, 1986.

Kotler & Armstrong (2008). Principles of Marketing.

Kotler & Armstrong (2013). Parimet e marketingut. Botimi I 13. Tiranë.

#### **Comments**

During each lecture students will offer you different film materials (DVDs, other materials) on research methods, writing essays, thesis design, data collection, analysis, and ethical implications plagjiarizmin and referencing. During each session will be organized together with the student's conversation.

#### **Note to student:**

From students are required to be regular in the lectures and exercises.

The contribution of the students in the form of conversation will be assessed.