



University of Prizren “Ukshin Hoti”
Faculty of Economics
Program: International Management

SYLLABUS							
Level of studies	Bachelor	Program	IM			Academic year	2019/20
SUBJECT		German language I					
Year	II	The status of Subject	Obligatory	Code		ECTS credits	5
Semester	IV						
Teaching weeks		15		Teaching classes		Lectures 2	Exercises 1
Teaching Methodology		<i>Interactive lectures, discussions, group work, work in pairs, etc.</i>					
Consultation		<i>Every third week, 60 minutes.</i>					
The teacher		Prof. Ass. Dr. Sadete Pllana		e-mail		sadetepllana@outlook.com	
				Tel.		044 333 252	
Assistant		Mag. Shpëtim Zymberaj		e-mail			
				Tel.		044 142 827	
The purpose of the course				Expected learning outcomes			
<p>This course is a training course designed for students of the first year of the Faculty of Economics, which aims at gaining basic knowledge of the German language as well as of the economic terms. Students will be able to read, understand and write simple texts from everyday life, as well as to develop conversations, using different forms of questions and answers.</p> <p>During the course students will constantly enrich their vocabulary with words from everyday life and with terms of the areas of the economy. This knowledge will serve as a solid foundation to continue learning German at higher levels.</p>				<ul style="list-style-type: none"> • Realization of conversational language; • Enrichment of the vocabulary of everyday life and economic terms; • Using regular, irregular verbs, and modal verbs in speech and writing; • The correct use of definite and indefinite articles in Nominative and Accusative; • Writing short paragraphs; • Acquiring translation skills for the text (short sentences and texts). 			

Methodology for the implementation of educational topics:			
Interactive lectures, exercises, discussions, group work, etc. Contemporary methodology is applied in the teaching process. Various forms of modified lecture, independent work of students according to contemporary forms of cooperation (individual reflection orally and in writing, work in pairs, small group work, attentive reading and written assignment).			
Conditions for realization of educational topics:			
In the teaching process, favorable conditions are provided for students starting from the choice of the appropriate environment (class) to the provision of the most appropriate aids (such as books, computers, projectors, loudspeakers, whiteboard, markers, additional material) and creating good relationships with colleagues with a willingness to help each other.			
Methods of evaluation and passing criterions			
Students are evaluated through testing, whereas the final grade consists of three components: - Attendance and activity classes: 0-10 points - First colloquium: 0 – 45 points - Second colloquium: 0- 45 points • Exam: 100 points	Evaluation in%	Final grade	
	91 - 100	10	(ECTS – A)
	81 – 90	9	(ECTS - B)
	71 – 80	8	(ECTS - C)
	61 – 70	7	(ETCS - D)
	51 – 60	6	(ETCS - E)
	40 - 50	5*	(ETCS – FX)
Obligations of the student:			
Lectures		Exercises	
<ul style="list-style-type: none"> - Attending lectures, - Participation in debates, - Adhering to the code of courtesy, etc. 		<ul style="list-style-type: none"> - Attending of hours of exercise - Adhering to the code of courtesy, etc. 	
Student's workload for the subject			
Activity	classes	Days / Week	Total:
Lectures	2	15	30
Practical work (Internship)/ Exercises	2	15	30
Consultation with teachers	1	15	15
Field work visits	/	/	/
Seminars	/	/	/
Own study time	1	15	15
Preparation for final exam	2	15	30
Time spent on assessment (tests, exams, etc.)	2	2	4
Projects, presentations, etc.	1	1	1
Note: 1 ECTS credit = 25 hours of commitment, since the subject has 3 ECTS credits a student must have 75 hours during the semester commitment.		In total:	125

Week	Lecture		Exercises	
	Topic	classes	Topic	classes
1.	Presentation with students, introduction of textbooks and literature for the subject. The alphabet of German and explanation of the phonetic symbols. The vowels and the diphthongs of German with examples.	1	Exercises for the pronunciation of names by students as well as the pronunciation of new words.	2
2.	Consonants of German with examples. Definite and indefinite articles of the German language: <i>der/ein, die/eine, das/ein</i> . Different forms of greeting.		Exercises for the pronunciation of new words by students.	
3.	Unit 1 – Hallo! Ich bin Nicole.... First conversations, presentations between people. Reading, listening, translation and explanation of new words. Question words: <i>Wie, Wer, Woher?</i> Grammar: personal pronouns; conjugation of verbs: <i>sein, kommen, heißen</i> .		Relevant exercises in the workbook. Assignment of homework.	
4.	Unit 2 – Ich bin Journalistin. Conversation about the family. Reading, listening, translation and explanation of new words, as well as economic terms. Question words: <i>Was, Wo?</i> The numbers 0-100. Grammar: Conjugation of verbs: <i>haben, machen, arbeiten, wohnen, leben</i> .		Checking of homework. Relevant exercises in the workbook. Assignment of homework.	
5.	Unit 3 – Das ist meine Mutter. Talk about the professions. Reading, listening, translation and explanation of new words, as well as economic terms. Grammar: possessive pronouns; conjugation of the verbs: <i>sprechen, studieren, spielen</i> .		Checking of homework. Relevant exercises in the workbook. Assignment of homework.	
6.	Unit 4 – Der Tisch ist schön! Conversation about items and their prices. Reading, listening, translation and explanation of new words, as well as economic terms. Question word: <i>Wie viel?</i> Grammar: adjectives; conjugation of the verbs: <i>kosten, kaufen, brauchen</i> .		Checking of homework. Relevant exercises in the workbook. Assignment of homework.	
7.	Unit 5 – Was ist das? – Das ist ein F. -: Questions, answers and description of items. Colors, shapes, materials. Reading, listening, translation and explanation of new words, as well as economic terms. Grammar: Negation with: <i>kein</i> .		Checking of homework. Relevant exercises in the workbook. Assignment of homework.	

8.	First test		Checking of homework. Relevant exercises in the workbook. Assignment of homework.	
9.	Unit 6 – Ich brauche kein Büro. Phone conversations in the office. Reading, listening, translation and explanation of new words, as well as economic terms. Grammar: accusative; conjugation of the verbs: <i>telefonieren, suchen, gehen, schreiben, lernen, finden, sagen.</i>		Discussion about the test and the communication of grades. Checking of homework. Relevant exercises in the workbook. Assignment of homework.	
10.	Unit 7 – Du kannst wirklich toll! Conversation about leisure activities, compliments. Reading, listening, translation and explanation of new words, as well as economic terms. Grammar: The modal verb: <i>können</i> ; conjugation of the verbs: <i>hören, lieben, lesen, fahren, treffen.</i>		Checking of homework. Relevant exercises in the workbook. Assignment of homework.	
11.	Unit 8 – Kein Problem. Ich habe Zeit! – Conversations for meeting assignment. Telling the time. Reading, listening, translation and explanation of new words, as well as economic terms. Grammar: The position of the verb in the sentence; temporal prepositions: <i>am, um</i> ; conjugation of the verbs: <i>glauben, sehen, wissen.</i>		Checking of homework. Relevant exercises in the workbook. Assignment of homework.	
12.	Unit 9 – Ich möchte was essen, Onkel Harry. – Conversations about food. Reading, listening, translation and explanation of new words, as well as economic terms. Grammar: The modal verb: <i>mögen</i> ; conjugation of the verbs: <i>möchten, essen, trinken, schmecken, kochen</i> ; word formation: noun + noun.		Checking of homework. Relevant exercises in the workbook. Assignment of homework.	
13.	Unit 10 – Ich steige jetzt in die U-Bahn ein. – Conversations about traveling and means of transport. Reading, listening, translation and explanation of new words, as well as economic terms. Grammar: The separable verbs: <i>einkaufen, anrufen, einsteigen, aussteigen, ankommen, ect</i> ;		Checking of homework. Relevant exercises in the workbook. Assignment of homework.	
14.	Unit 11 – Was hast du heute gemacht? – Conversation about events in the perfect tense. Reading, listening, translation and explanation of new words, as well as economic terms. Grammar: The perfect tense with the verb: <i>haben</i> ; temporal		Checking of homework. Relevant exercises in the workbook. Assignment of homework.	

	prepositions: <i>von...bis, ab</i> ; conjugation of the verbs: <i>denken, reden, lachen, ect.</i>		
15.	Unit 12 – Was ist denn hier passiert? – Conversation about holidays. Seasons and months of the year. Reading, listening, translation and explanation of new words, as well as economic terms. Grammar: The perfect tense with the verb: <i>sein</i> ; temporal preposition: <i>im</i> ; conjugation of the verbs: <i>tanzen, feiern, fliegen, nehmen, etc.</i> , in the perfect tense. Second test		Checking of homework. Relevant exercises in the workbook.

LITERATURE

Basic literature:

- Menschen A 1.1, Deutsch als Fremdsprache, Kurs- und Arbeitsbuch, Hueber Verlag, Ismaning 2012.

Additional literature:

- Duden 4 (Grammatik des Deutschen), Duden 2005.
- Helbig/Buscha: Deutsche Grammatik: Ein Handbuch für den Ausländerunterricht, Langenscheidt 2008.
- Dreyer/Schmitt: Lehr- und Übungsbuch der deutschen Grammatik. Max Hueber Verlag. München 2010.
- <http://deutschtraining.org/course/deutschkurs-a1-online/>

Notes for the student:

- *Active participation of students in classes;*
- *Preparation for the units that are being developed;*
- *Participation in discussion, comments and free expression of opinion and academic attitude;*
- *Respecting the class schedule without violating academic freedom (switching off mobile phones, etc.).*