

UNIVERSITY OF PRIZREN "UKSHIN HOTI"

Faculty Economic Program: International Managment

LEARNING PROGRAM- SYLLABUS													
Study Level		Bachelor	Progr	rami	IM	IM			Acade Year	Academic Year		2019/20	
SUBJEC	T	Corporate Governance											
YEAR Semester	III V	Subject st	atus	(C	(Code			ECTS credit		6	
Learning week			15 Le		Lectur	e hours	45		Lectur	e E	xercises		
					Exercises 15		15		3		2		
Learning methodol	•	Lecture, exercise, projects, tests.											
Consultations		30 min. Before of beginning of lecture and 30 min. After lecture											
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							e-mail						
Assistant							Tel.						

The case study goals

This cours is oriented for needed of students who will be familiar with the system of corperative governance, as the orchestrated case in global level.

The course is design to ensure a deep insight in a way as corporations dhe companies are governed. In the end of the course, you should have good meaning of what do bords, why stock opsion dont always work, how do it works busniess groups, why worker can be member of bords, and how governance it can help companies.

Benefits of student

After the ending successfully of the course, student will develop skills and they will be ready to:

- 1. Understand systems of corperative governance that are formed in the past from economic forces, political, social and culture.
- 2. To identify consenquences of reflection of force contemporary that impact in control of corporates in the future of corporative governance.
- 3. Choose and identify best models of system of corporative governance and other Institutions.
- 4. Discuss importance of composition of key elements of corporative governance.
- 5. Importance of transparency in selection process of members in corperative governance structure.

Methodology for realisation of topic lessons:

Lecture, exercise, interactive access, consultation, seminary paper, group work, etc.

Conditions for realization of topic lessons:

Adequate literature, using of IT device and other devices in concretization of plan lessons.

Evaluation form of student (in %)

			Evaluation in %	Final marks/scores
\checkmark	Test I	25%	91 - 100	10 (ECTS – A)
✓	Attending of lectures	5 %	81 – 90	9 (ECTS - B)
✓	Engagement	10 %	71 – 80	8 (ECTS - C)
✓	Seminar workings	10%	61 - 70	7 (ETCS - D)

✓ Final Examination <u>50%</u>	51 – 60	6 (ETC	S - E)				
Total 100 %							
Student obligation:							
Lecture	Ushtrime						
Student should be all of the time in lecture and	Student should to be	active in exercise an	d to reflect				
exercises, to exploit all opportunities for learning	readness and initiativ	_					
lessons, to use obligated literature and wider, to be	demonstration of take						
active and respect rules over high education of ethic in	prepare and present in the class essay, projects and						
behavior and coperation.	actively to be part of critic overview while other present						
	their work.						
v	Load of student for subject						
Activity	Hour	Day/Week	Total:				
Lecture	2	15 week	30.0				
Exercise (practical work, essay, project, ect.)	2.0	15 week	30.0				
Contact with professor/consultation	0.5	15 week	7.5				
Homework	0.5	15 week	7.5				
Projects, presentation etc.	0.5	15 week	7.5				
Time of self studing	2.0	15 week	30.0				
Final preparation for exam	0.5	15 week	7.5				
Time to spend in assessment (tests, quize, final exar	n) 0.3	15 week	5.0				
Remark: 1 ECTS credit=25 hour commitment ,1	Total load:						
subject it has 6 ECTS credit student should have		150 hour					
the semester 150 hour							

Week	Lecture			
1	Topic	Hours	Topic	
	Recognition with subject, Presentation of syllabus and the content of the subject.	3	Questions for discussion	2
2	Object of corporate governance <i>page</i> 53-82	3	Questions for discussion	2
3	Object of corporate governance <i>page</i> 53-82	3	Questions for discussion	2
4	Access on corporate governance <i>page</i> 85-110	3	Questions for discussion	2
5	Practice of corporate governance and their report, <i>page</i> 117-148	3	Questions for discussion	2
6	Internal control system, page 153-166	3	Questions for discussion	2
7	Internal Audit, page 170- 188	3	Questions for discussion	2
8.	Risk of business, page, 191	3	Questions for discussion	2
9	Risk assessment, page 210	3	Questions for discussion	2
10	Control over risks, page 224-261	3	Questions for discussion	2

11	Requirement for information and report <i>Page</i> 266-278		Questions for discussion	2
12	Ethic and public interes, <i>page</i> 282-309	3	Questions for discussion	2
13	Ethic and professional practice, <i>Page</i> 313-343	3	Questions for discussion	2
14	Social and environmental issues Page 347-371	3	Questions for discussion	2
15.	Social and environmental issues, page 347-371	3	Questions for discussion	2

LITERATURE

Corporate governance

"Boton Shoqata e Kontabilistëve të Çertifikuar dhe Auditorëve të Kosovës me licencë dhe autorizim të BPP Learnin Media"

ISBN 9780 7517 3296 2

British Library Cataloguing-in-Publication data.

Shyqyri Llaçi & Jorida Tabaku, Qeverisja e korporatave, 2010 Cikël leksionesh.

Claesssens, World Bank, Corporate Governance and Development, 2003

Candbury Code, The Code of best practise", 1992 London

Remark

Every lecture students will offer different film materials (DVD, other materials) related with research methods, writting essay, designing of paper, collecting data, analyzing, ethic implication and plagiarism and referencing. During each session, it will organize access of interactive communication and together participation with students.

Remark for student:

From students it looked to be part all of the time on lecture and exercise.

Student contribute during the form of communication and together participation it will estimated.