



**University of Prizren “Ukshin Hoti”**  
**Faculty of Economics**  
 Program: **International management**

<b>SYLLABUS</b>							
<b>Level of studies</b>		<b>Master</b>	<b>Program</b>	<b>IM</b>		<b>Academic year</b>	<b>2019/20</b>
<b>SUBJECT</b>		<b>European Economic Integration</b>					
<b>Year</b>	<b>IV</b>	<b>The status of Subject</b>	<b>Elective</b>	<b>Code</b>		<b>ECTS credits</b>	<b>4</b>
<b>Semester</b>	<b>VI</b>						
<b>Teaching weeks</b>		15		Teaching classes		Lectures	Exercises
						<b>2</b>	<b>1</b>
<b>Teaching Methodology</b>		Interactive lectures, seminar papers, discussions					
<b>Consultation</b>							
<b>The teacher</b>		<b>Prof. Ass. Dr. Halim Bajraktari</b>		e-mail		halim.bajraktari@uni-prizren.com	
				Tel.		044 696 096	
<b>Assistant</b>		/		e-mail			
				Tel.		/	
<b>The purpose of the course</b>				<b>Expected learning outcomes</b>			
<p>Economic integration are, the key theme of the global wind in which we live today. Undoubtedly, one of the most important examples of such integration in the last decades is the European Union. The enlargement process has been an integral part of the European Union (EU) developments over the last 50 years. The essence of European Integration is to overcome divisions in Europe and contribute to a peaceful unification of the continent. Following the two world wars of the first half of the 20th century, some European leaders suggested that the only way to have a stable and peaceful Europe was to economically and politically unite large states such as Germany and France and then expand with other countries and becoming the most</p>				<p>Lectures from European Economic Integration will offer students theoretical and practical knowledge on the creation of the European Union. This becomes even more understandable as it explains the history of the creation of the European Union and especially the economic integration. By the end of Semester, students should:</p> <ul style="list-style-type: none"> <li>• gain knowledge about the general notions of European intimacy, particularly about</li> </ul>			

powerful market in the world. The European Economic Integration will include:

- European Union - Evolution, Institutional Structure, and Challenges.
- The foundations of the European Union's economic integration (creation of the Customs Union, market integration, macroeconomic coordination, economic and monetary union, EU budget).
- EU Internal Policies (EU Horizontal Policies: Regional Development and Cohesion Policy, Social Policies, Taxation, Monetary Policies, Competition Policies, Environmental Policies and EU Sectoral Policies: Industrial Policy, Agricultural Policies, Transport Policy, Policies energy in the field of scientific research and technology).

Through this course, the student will learn about the importance of economic and political integration. So theoretically, the history of the European Union's creation, development, enlargement, primary and secondary institutions and EU economic policies will be considered, specific learning objectives are:

- a) This course aims to provide students with advanced knowledge on theoretical and scientific issues in the field of European Economic Integration
- b) The first European integrations as an advance for the European Union today
- c) General views on the differences and interdependence of European organizations
- d) A general view on the forms of economic integration in the European Union
- e) A view of expansion waves
- f) Institutional Composition of the European Union
- g) The internal market of the European Union
- h) Economic, Customs and Monetary Union of the European Union
- i) The Prospect of the Western Balkans in the European Union with a special emphasis on Kosovo and its economic integration processes
- j) EU Future: Financial Crisis
- k) The EU's future enlargement or its failure today.

European economic integration;

- have the opportunity to actively engage in lectures and conduct independent research;
- create critical approaches to the notions and issues being considered;
- develop personal skills, communication, research and other skills necessary for European economic integration during interactive teaching and analysis of seminar papers and presentations;

**Methodology for the implementation of educational topics:**

<b>Lectures, individual work, workshops, colloquia, essays, discussions, group work.</b>			
<b>Conditions for realization of educational topics:</b>			
Hall with the possibility of obscuring, computer and projector.			
<ul style="list-style-type: none"> <li><b>Methods of evaluation and passing criterions</b></li> </ul>			
Students are evaluated through testing, whereas the final grade consists of four components: - Attendance and activity classes: 0-10 points - First colloquium: 0 – 45 points - Working seminar: 0 – 10 points - Second colloquium: 0- 45 points  <ul style="list-style-type: none"> <li>Exam: 100 points</li> </ul>	<b>Evaluation in%</b>	<b>Final grade</b>	
	91 - 100	10	( ECTS – A)
	81 – 90	9	( ECTS - B)
	71 – 80	8	( ECTS - C)
	61 – 70	7	( ETCS - D)
	51 – 60	6	( ETCS - E)
40 - 50	5*	( ETCS – FX)	
<b>Obligations of the student:</b>			
<b>Lectures</b>		<b>Exercises</b>	
<ul style="list-style-type: none"> <li>- Attending lectures,</li> <li>- Participation in debates,</li> <li>- Adhering to the code of courtesy, etc.</li> </ul>		<ul style="list-style-type: none"> <li>- Attending of hours of exercise</li> <li>- Adhering to the code of courtesy, etc.</li> </ul>	
<b>Student's workload for the subject</b>			
<b>Activity</b>	<b>classes</b>	<b>Days / Week</b>	<b>Total:</b>
Lectures	2	15	30
Practical work (Internship)	2	15	30
Consultation with teachers	1	10	10
Field work visits			
Seminars			
Own study time	1	5	5
Preparation for final exam	2	10	20
Time spent on assessment (tests, exams, etc.)	1	4	4
Projects, presentations, etc.	1	1	1
<b>Note: 1 ECTS credit = 25 hours of commitment, example -if the subject has 5 ECTS credits a student must have 125 hours during the semester commitment</b>		<b>In total:</b>	<b>100</b>

<b>Week</b>	<b>Lecture</b>		<b>Exercises</b>	
	<b>Topic</b>	<b>classes</b>	<b>Topic</b>	<b>classes</b>
1.	<b>The History of the European Union</b>		Literature: Blerim Reka/Otmar Hoell/Ylber Sela: Institutions and the EU politics, Tetovo 2010, pg. 1-23.	
2.	<b>Regional European Economic Integrations</b>		Literature: Musa Limani: European Economic Integrations,	

			Prishtina 2008, pg.16-64	
3.	<b>Main institutions of the European Union</b>		Literature: Blerim Reka/Otmar hoell/Ylber Sela: Institutions and the EU politics, Tetove 2010, pg .23-37.	
4.	<b>Secondary Institutions' (subsidiary) of the European Union</b>		Literature: Blerim Reka/Otmar hoell/Ylber Sela: Institutions and the EU politics, Tetova 2010, pg. 37-41.	
5.	<b>Expansion of the European Union</b>		Blerim Reka/Otmar hoell/Ylber Sela: Institutions and the EU politics, Tetova 2010, pg. 138-147.	
6.	<b>Development politics of the EU: European Unique Act.</b>		Blerim Reka/Otmar hoell/Ylber Sela: Institutions and the EU politics, Tetova 2010, fq.84- 88.	
7.	<i>First test - I</i> <b>Intermediary Evaluation</b>			
8.	<b>Monetary Politics of the European Union: Euro</b>		Blerim Reka/Otmar hoell/Ylber Sela: Institutions and the EU politics, Tetova 2010, fq.88-92.	
9.	<b>Section Politics of the European Union</b>		Blerim Reka/Otmar hoell/Ylber Sela Institutions and the EU politics, Tetovo 2010, fq.92-118.	
10.	<b>Western Balkans' and European Union</b>		Blerim Reka/Otmar hoell/Ylber Sela Institutions and the EU politics, Tetovo 2010, fq.168-183.	

11.	<b>New Concepts for an new peaceful order with Economic perspective for Western Balkans: MSA</b>		Blerim Reka/Otmar hoell/Ylber Sela: Institutions and the EU politics, Tetovo 2010, fq.168-183. <a href="http://www.eu.int">www.eu.int</a>	
12.	<b>Supportive and Financial Programs of the European Union for Western Balkans'</b>		Blerim Reka/Otmar hoell/Ylber Sela: Institutions and the EU politics, Tetovo 2010, fq.168-183. <a href="http://www.eu.int">www.eu.int</a>	
13.	<b>Kosova and European Union</b>		Blerim Reka/Otmar hoell/Ylber Sela Institutions and the EU politics, Tetovo 2010, fq.168-183. <a href="http://www.eu.int">www.eu.int</a>	
14.	<b>Lisbon Treaty, Political and Economic challenges of the European Union in the XXI century.</b>		Blerim Reka/Otmar hoell/Ylber Sela: Institutions and the EU politics, Tetovo 2010, fq.183-191	
15.	<i>Second Test</i> - <b>Intermediary Evaluation II.</b>			

#### LITERATURE

##### **Basic Literature:**

-Blerim Reka/Otmar Hoell/Ylber Sela: **Institutions and the European Union Politics, Tetovo 2010.**

-Musa Limani: European Economic Integrations, *Prishtina 2015.*

##### **Additional Literature:**

Richard Boldwin. The Economics of European Integration. Fourth Edition. Year 2012.

Frank Mc Donald & Stephen Dearden, European Economic Integration. Foruth Edition Year 2004.

Maurice Dorousset: European Union in the XXI Century– Economical Institutions, Logosa,

Skopje 2001.

Blerim Reka/Arta Ibrahim: European Studies, Tetovo 2004

Jean-Yves Letessier/Jasques Silvano/Robert Soin: Economic Europe and its Future, Tirana 2008.

Iva Zajmi: Coomen European Market, Tirana 2009.

[www.eu.int](http://www.eu.int)

**Note:**