



**SYLLABUS FORM**  
**NATIONAL HISTORY**

Basic data of the subject	
<b>Academic Unit:</b>	University of Prizren “Ukshin Hoti” Faculty of Education
<b>Course title:</b>	National History
<b>Program:</b>	Primary
<b>Level:</b>	Bachelor
<b>Course status:</b>	Mandatory
<b>Study year:</b>	2 <sup>nd</sup> year , 4 <sup>th</sup> semester
<b>Number of hours per week:</b>	3+2
<b>Credit value – ECTS:</b>	6
<b>Time / location:</b>	Faculty of Education
<b>Lecturer:</b>	Prof.asoc.Dr.Fahredin Shabani
<b>Contact details:</b>	<a href="mailto:Fahredin.shabani@uni-prizren.com">Fahredin.shabani@uni-prizren.com</a>
Course description:	
<b>Course description:</b>	<p>The course covers the following topics: Ancestors of Albanians - History of Illyrians; Albanians in the Middle Ages - Albanian Principles; Albanians under Ottoman rule - their resistance; Albanian National Renaissance; Albanian Struggle for Autonomy - League of Prizren and Peja; The formation of the Albanian state (1912) and the division of the Albanian lands; Albanians during World War I; Albanians between two world wars - Albania and Albanians in Yugoslavia; Illyrian-Albanian culture during the historical course; Albanians in World War II and the Socialist Republic of Albania and Albanians in Yugoslavia after World War II.</p> <p>The course is designed to include as many topics as possible in life, national culture and history - without prejudice to the history of other peoples.</p> <p><b>Knowledge:</b> Students should gain solid knowledge of real social and historical trends and the necessity of behavior based on them; encouraging them to understand the importance of recognizing national history; familiarity with the progress and shortcomings in the course of development throughout history from the earliest times to the contemporary; recognizing that civilized behavior is the basis for national and state progress.</p> <p><b>Skills:</b></p>

	<p>Generate motor skills to recognize the most important historical events through general units; learn to transmit national history to others; to develop motor skills for observing historical events; the acquisition of skills to convey to their students solid knowledge of history and its meaning as a continuum of life.</p> <p><b>Attitudes:</b> Students need to understand the importance of past history to build the future; be carriers and helpers of understanding the past so as not to repeat mistakes in the future; that for centuries heroism is the inspiration for sacrifice for one's own homeland and national values.</p>
<p><b>Course objectives:</b></p>	<p>The course aims to present and provide students with relevant insights into Albanian life, history and efforts for national survival and emancipation. Understand the relations with the invaders and neighbors and the fragmentation of Albanian lands. Get acquainted with the origins of the people - from the Illyrians to the Albanians, Medieval Albanian History, The position of the Albanians under Ottoman rule and their resistance. The Albanian National Movement until the Declaration of Independence 1912. Introduction to contemporary history from the Independence of Albania to the Independence of Kosovo. Training future students-teachers for relevant and objective transmission of history to their students.</p>
<p><b>Learning outcomes:</b></p>	<p>Upon successful completion of this course students should be able to:</p> <ul style="list-style-type: none"> <li>➤ understand the most important historical events;</li> <li>➤ understand the importance of teaching national history;</li> <li>➤ understand the sacrifices the nation made to preserve its territories;</li> <li>➤ transfer their students' knowledge of national history right in quantity and quality;</li> <li>➤ understand the importance of teaching national history as part of civilization culture but without falling into the traps of hatred for others.</li> </ul>

Contribution on student load (must correspond with learning outcomes)			
Activity	Hours	week	Total /hours
Lectures	3	15	45 hours
Exercise theoretical/laboratory	2	15	30
Practice work			
Contact with lecturer/consultations	1	5	5

Field exercises			
Mid-terms, seminars	2	2	4
Homework	1	15	15
Individual time spent studying (at the library or home)	1	15	15
Final preparation for the exam	2	15	30
Time spent in evaluation (tests, quiz, final exam)	3	2	6
Projects, presentations, etc.			
<b>Total</b>			<b>150 hors 6 ECTS</b>
<b>Teaching methods</b>	<p>Each week in addition to the relevant lecture course, a portion of the lectures will be allocated to strengthen the topic by practicing exercises.</p> <p>Interactive and communicative approach methods dominate the development of the curricula required for this course.</p> <p>Lectures, discussions, group work with responsibilities of each group, homework presentations, ongoing evaluation, etc. ...</p>		
<b>Evaluation methods</b>	<p><b>Oral and written evaluation:</b></p> <p>Attendance in lectures: ..... 10%</p> <p>Participation in activities: .....10%</p> <p>Midterm I: ..... 20%</p> <p>Midterm II: .....;..... 20%</p> <p>Final exam: .....40%</p> <hr/> <p>Total: .....100%</p>		
<b>Literature</b>			
<b>Basic Literature:</b>	<ol style="list-style-type: none"> <li>1. Historia e popullit shqiptar-për shkolla te mesme, Enti i teksteve – Prishtinë, 1996.</li> <li>2. Noel Malcolm, Kosova një histori e shkurtër, Koha-Prishtinë &amp; Libri shkollor-Tiranë, botimi dytë, 2001.</li> <li>3. Akademia e shkencave Shqipërisë, Historia e popullit shqiptar, vll. I, II, III dhe IV, Toena, Tiranë, 2002-2009.</li> </ol>		
<b>Additional Literature</b>	<p>*Nina Smirnova, Historia e Shqipërisë përgjatë shek. XX, Ideart, Tiranë, 2004.</p> <p>*Serge Metais, Histori e shqiptarëve nga Ilirët deri te Pavarësia e Kosovës, Tiranë, 2006.</p> <p>*Jacques Burcart, Shqipëria dhe shqiptarët, Dituria, Tiranë, 2006.</p> <p>*Bernard Lory, Evropa Ballkanike nga 145 deri në ditët tona, Dituria, Tiranë, 2007.</p>		

	<p>*Shaban Braha, Gjenocidi serbomadh dhe Qëndresa shqiptare (1844-1990), Lumi-T, Gjakovë, 1991.</p> <p>*Stephen Schwartz, Kosova- prejardhja e një lufte, rrokullia, Prishtinë, 2006.</p> <p>*Aleksander Stipçeviq, Ilirët, Prishtinë, 1980.</p>
<b>Designed study plan:</b>	
<b>Week</b>	<b>Lectures which will be held</b>
<i>First week:</i>	Introducing students to the study syllabus and literature - mutual recognition
<i>Second week:</i>	Early inhabitants of the Albanian lands - Illyrians literature:
<i>Third week:</i>	Medieval History of Albanians
<i>Fourth week:</i>	Ottoman conquests and Albanian resistance
<i>Fifth week:</i>	Albanians under Ottoman rule
<i>Sixth week:</i>	Albanian National Renaissance
<i>Seventh week:</i>	Midterm I
<i>Eighth week:</i>	Albanians' struggle for autonomy
<i>Ninth week:</i>	Albanian uprisings 1908-1912 - the formation of independent Albania and the disintegration of Albanian lands
<i>Tenth week:</i>	Albania and Albanians abroad 1912-1918
<i>Eleventh week:</i>	Albania and Albanians abroad between the two world wars
<i>Twelfth week:</i>	Illyrian-Albanian culture through the centuries
<i>Thirteenth week:</i>	Midterm II
<i>Fourteenth week:</i>	Albanians during World War II (1939-1945) literature:
<i>Fifteenth week:</i>	Socialist Albania and Kosovo after World War II until Kosovo's Independence literature:

#### **The academic policy and student's complaisance:**

- The student have to respect the schedule of classes and have be attentive at teaching;
- Be regular in lectures;
- The student must be an active participant in lectures, (as the expected book for development of the subject is the book which deals mainly with topics in the form of exercises, and as such it requires continuous cooperation between teacher, students and student's book);

- Be accurate on time;
- To comply with all educational rules;
- Students are obliged to present and possess ID Card in Midterm and Final Exam.

Note:

Attendance is a prerequisite for students who wish to gain proper knowledge of this subject. Students who attend regularly the course will be able to participate actively in class, giving their concrete contribution during interactive lectures and during exercise. Therefore, their contribution of their participation and learning and homework will be evaluated throughout the semester-percentage according to defined criteria.

Course teacher:

Prof.asoc.Dr.Fahredin Shabani