



**UNIVERSITY IN PRIZREN  
EDUCATIONAL FACULTY  
DEPARTMENT IN BOSNIA LANGUAGE**

<b>TEACHING PLAN-PRESCHOOL PROGRAM - SYLLABUS</b>							
<i>Level of study</i>		BACHELOR		<i>Department</i>		<i>Academic year</i> 2018/2019	
<b>SUBJECT</b>		<b>PHILOSOPHY OF EDUCATION</b>					
<i>Year</i>	I	<i>Status of the subject</i>	obligatory	<i>Kod</i>		<i>ECTS kred.</i>	7
<i>Semestar</i>	II						
<i>Teaching week</i>		15		<i>Teaching hours</i>		Lectures	Exercises
						3	2
<i>Methodology of teaching</i>		Lectures, exercises, consultations, tests, case studies,					
<i>Consultations</i>		One hour before and one hour after the lecture					
<i>Lecturer</i>		<b>Doc. dr Esad Kurejšepi</b>		<i>e-mail</i>		<b>recane_esad@hotmail.com</b>	
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				<i>tel.</i>			
<b>The aim of the study and the content of the course</b>				<b>Students profits</b>			
<ul style="list-style-type: none"> <li>• Students introduction with the basics of history and the essence of education from a historical point of view. Introduction to general data in the past in education.</li> <li>• Raising the level of knowledge and successful presentation of knowledge of upcoming generations that will inherit education of other generations.</li> </ul>				<b>Knowledge:</b> <ul style="list-style-type: none"> <li>• Transferring their learned knowledge from this field to their future students</li> <li>• Perform a good interpretation of knowledge in further task,</li> <li>• Independently master and control their knowledge in all areas and subjects</li> <li>• Develop students' skills and learning ability</li> </ul>			
				<b>Abilities:</b> <ul style="list-style-type: none"> <li>• Application of basic knowledge on the analysis, planning, organization, management and control of business development in practice</li> <li>• Solving concrete problems in practice</li> </ul>			
<b>Methodology for realization of teaching topics:</b>							
<ul style="list-style-type: none"> <li>• Presentation of a teaching topic in Power Point</li> <li>• A student case or task (during exercise) is associated with a lecture topic</li> <li>• Restoring the predicted topic from a particular group of students, analysis and discussion</li> </ul>							
<b>Terms for realization of the teaching topic:</b>							
<ul style="list-style-type: none"> <li>• With their own, personal, teaching aids, projector.</li> </ul>							
<b>Student Evaluation Method (in %) :</b>							
<ul style="list-style-type: none"> <li>• Regularity in lectures 0-5%</li> <li>• Activity 0-5%</li> <li>• Seminar paper 0-10%</li> <li>• Test I 0-10%</li> <li>• Test II 0-10%</li> <li>• Final exam 0-50%</li> <li>• Participation in exercises 0 - 5%</li> <li>• Group work on tasks and case studies 0- 5%</li> </ul>				<b>Evaluation in %</b>		<b>Final score</b>	
				91-100		10 (ten)	
				81-90		9 (nine)	
				71-80		8 (eight)	
				61-70		7 (seven)	
				51-60		6 (six)	
				0-50		5 (five)	
<b>Student obligations:</b>							

Lectures		Exercises	
<ul style="list-style-type: none"> <li>• Regularity on lectures</li> <li>• Active participation in discussions during lectures</li> <li>• Participation in colloquiums</li> <li>• Final exam</li> </ul>			
Student tasks for the subject			
Activity	Classes	Day/Week	Total
Lectures	2	15	30
Exercises		15	15
Practical work	1	10	10
Contacts with lecturers / consultations	1	15	15
Exercises on fields	-	-	-
Colloquiums, seminars	2	20	40
Homeworks	-	-	-
Individual work	2	50	100
Preparation for final exam	2	10	20
Past period, success (tests, quiz, final exam, etc.)	1	10	10
Projects, presentations, etc.	2	10	20
<b>Note: 1 ECTS credits. = 30 hours. engagement, e.g. if the subject. has 5 ECTS credits. The student should be engaged during the semester 150 hours.</b>		<b>Total:</b>	150

week	Lectures		Exercises	
	Topic	Classes	Topic	Class
1.	Topic: Methodological basis of history and philosophy of education; Historical overview of education in the Old Ages; (16 - 34 p.)	2	Topic:	1
	Literature: Content from the general history of pedagogy (prof.dr Sait Kacapor)		Literature:	
2.	Topic: Education in the Middle Ages; (36 - 49)	2	Topic:	1
	Literature: Content from the general history of pedagogy (prof.dr Sait Kacapor)		Literature:	
3.	Topic: The Epoch of Humanism and Renaissance (59-66 p.)	2	Topic:	1
	Literature: Content from the general history of pedagogy (prof.dr Sait Kacapor)		Literature:	
4.	Topic: Educating in the new age (70 - 104)	2	Topic:	1
	Literature: Content from the general history of pedagogy (prof.dr Sait Kacapor)		Literature:	
5.	Topic: Educational systems in the Ottoman Empire (110 - 134 p.)	2	Topic:	1
	Literature: Content from the general history of pedagogy (prof.dr Sait Kacapor)		Literature:	
6.	Topic: Socialists of Utopians of the XIX century (195 - 211 p.)	2	Topic:	1
	<b>First intermedial evaluation</b> Literature: Content from the general history of pedagogy (prof.dr Sait Kacapor)		Literature:	
7.	Topic: Pedagogical thought of the founder of socialism (215 - 238)	2	Topic:	1
	Literature: Content from the general history of pedagogy (prof.dr Sait Kacapor)		Literature:	
8.	Topic: Pedagogy of pragmatism (243 - 274 p.)	2	Topic:	1
	Literature: Content from the general history of pedagogy (prof.dr Sait Kacapor)		Literature:	
9.	Topic: Pedagogy ( 275 – 281 p.)	2	Topic:	1
	Literature: Content from the general history of pedagogy (prof.dr Sait Kacapor)		Literature:	
10.	Topic: Pedagogy and school of Maria Montessori (282 - 294 p.)	2	Topic:	1
	Literature: Content from the general history of pedagogy		Literature:	

	(prof.dr Sait Kacapor)			
11.	Topic: Educating the collective for life and work in the collective (310-320 p.) <b>Second intermedial evaluation</b>	2	Topic:	1
	Literature: Content from the general history of pedagogy (prof.dr Sait Kacapor)		Literature:	
12.	Topic: Fascist Pedagogy (323 - 340 p.)	2	Tema:	1
	Literature: Content from the general history of pedagogy (prof.dr Sait Kacapor)		Literature:	
13.	Topic: The Impact of Psychoanalysis and Individual Psychology on Pedagogy (340 - 350 p.)	2	Tema:	1
	Literature: Content from the general history of pedagogy (prof.dr Sait Kacapor)		Literature:	
14.	Topic: Social Interaction (354 - 357 p.)	2	Tema:	1
	Literature: Content from the general history of pedagogy (prof.dr Sait Kacapor)		Literature:	
15.	Topic: Pedagogy at the end of the 20th century (363 - 380 p.)	2	Tema:	1
	Literature: Content from the general history of pedagogy (prof.dr Sait Kacapor)		Literature:	

#### LITERATURE:

##### Basic literature:

Content from the general history of pedagogy (prof.dr Sait Kacapor)

##### Additional literature:

1. General History of Education and Pedagogical Ideas, Leon Žlebniċ
2. General Pedagogy History, Mate Zaninoviċ
3. Historical overview of the emergence and development of the school, Sait Kacapor

#### NOTE:

- *For each teaching subject, students must be provided with material in the Bosnian language.*
- *At the end of each lesson, a particular group of students will engage in a case study or a task based on a subject.*
- *Achieved results from a given task, student groups should present and discuss in exercise lessons.*

#### Note for students:

- First, the student should be responsible and respect the institution and rules of education.
- Respecting the schedule of lectures, exercises and being careful during a lesson.
- It is required to possess and display the index on tests and exams.
- During the seminar work, the student should stick to the given instructions from the lecturers on the realization of the research and technical work.