



# University "Ukshin Hoti" Prizren

## Faculty of Philology

<b>SYLLABUS</b>								
<b>Study cycle</b>	Bachelor	<b>Programme</b>	Albanian language and literature		<b>Academic year</b>	2017/18		
<b>COURSE</b>		<b>English I</b>						
<b>Year</b>	2017	<b>Status of the course</b>	O	<b>Code</b>		<b>ECTS</b>		4
<b>Semester</b>	I							
<b>Study weeks</b>	15	Course classes			Lectures	Practice		
					2	1		
<b>Methodology of teaching</b>	Teaching-learning process and methodology include lecturing, individual and group exercises (task-based and project-based), speaking, debating and discussions about different topics, language analysis, etc.							
<b>Consultations</b>	To be held after lectures, assessment, and at students' requests.							
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<b>Course objectives</b>	<b>Student's benefits</b>
<p>Main objective of the course is to help students learn the four language skills of English: reading, listening, writing and speaking, namely, a communication package at a level suiting their knowledge, skills and study level.</p> <p>This course's specific aim is to enable students of this department to reach a level of English sufficient for their future engagements and for advancing their skills for further study and research purposes.</p>	<p>Students shall be able to read, speak, listen and write in order to discuss and communicate about topics elaborated during classes.</p>

<b>Teaching methodology:</b>
Lectures, individual and group interactive practice, seminar papers, consultations, colloquiums, and other language activities during learning process.
<b>Required tools:</b>
Textbook: English Unlimited A2 Coursebook & Self-Study Pack, Lap-top – overhead projector.
<b>Evaluation criteria ( in %):</b>

Evaluation breakdown:  Colloquium – 35 % (max.) Examination – 50 % (max.) Attendance – 10 % (max.) Activity – 5 % (max.)	<b>Evaluation in %</b>	<b>Final grade</b>
	0 – 50 %	5
	51 – 60 %	6
	61 – 70 %	7
	71 – 80 %	8
	81 – 90 %	9
	91 – 100 %	10

<b>Student obligations:</b>	
<b>Lectures:</b> Attendance is the key requisite for students who wish to excel in the course. Students attending the lectures and exercises regularly will be able to actively participate and give their contributions to classes. Therefore, their contributions, i.e. their active participation and model behavior, tasks, their commitment to work and midterm test, will be accordingly recorded and will be evaluated in percentage throughout the semester – as mentioned above.	<b>Practice:</b>  Exercises will include written and other assignments with the purpose of reinforcing the language skills.

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<b>Course obligations:</b>			
<b>Activity</b>	<b>Hours</b>	<b>Days/weeks</b>	<b>Total:</b>
Lectures	2	15	30
Exercises	1	15	15
Presentation/Project	1	6	6
Consultations	1	15	15
Examination and tests	2	2	4
Additional tasks and study time	2	15	30
<b>Remarks: 1 ECTS = 25 hours, i.e. if the course has 6 ECTS, the student has to have 150 hours of lectures attended during a semester</b>			<b>Total:</b>  100

Week	Lectures		Practice	
1.	Topic	Hours	Topic	Hours
	Introduction to the course	2		

2.	Unit 1 – People in your life; introducing people, talking about present and past jobs, asking questions for information, possessive 's, verb to be: present and past	2	Exercises on Coursebook, Self-study pack and other extra materials	1
3.	Unit 2 – Away from home; making and responding to requests, offers, your interests, things you like to do, Present simple: affirmatives	2	Exercises on Coursebook, Self-study pack and other extra materials	1
4.	Unit 3 – Your time; free time, likes and dislikes, habits and customs, invitations, subject and object pronouns, present simple:negatives, questions	2	Exercises on Coursebook, Self-study pack and other extra materials	1
5.	Unit 4 – Changes; past events, first times, trips, important life events, singular, plura, pas simple	2	Exercises on Coursebook, Self-study pack and other extra materials	1
6.	Unit 5 – Your space; cities and neighbourhoods, homes, adverts and info for rooms, there is, there are	2	Exercises on Coursebook, Self-study pack and other extra materials	1
7.	Unit 6 – What would you like?; buying things in shops, shopping and food, preferences, ordering meals, count and uncount nouns	2	Exercises on Coursebook, Self-study pack and other extra materials	1
8.	Unit 7 – Work-life balance; work and studies, describing present activities, saying 'can't do things', present progressive	2	Exercises on Coursebook, Self-study pack and other extra materials	1

9.	Testi (Kolokiumi)			
10.	Unit 8- What's she like?; talking about family, describing people's personality, describing people's appearance, relationships, have, have got	2	Exercises on Coursebook, Self-study pack and other extra materials	1
11.	Unit 9 – Getting around; getting information, comparing ways of travelling, buying a travel ticket, comparatives and superlatives (adjectives)	2	Exercises on Coursebook, Self-study pack and other extra materials	1
12.	Unit 10 – Getting together; talking about films, a cinema programme, making and responding to suggestions, meeting arrangements, present progressive for future arrangements	2	Exercises on Coursebook, Self-study pack and other extra materials	1
13.	Unit 11 – Journeys; checking in and boarding a flight, telling a story, talking about a journey, articles	2	Exercises on Coursebook, Self-study pack and other extra materials	1
14.	Unit 12 – Are you OK?; health, buying things in a pharmacy, drug instructions, giving advice, If-giving advice	2	Exercises on Coursebook, Self-study pack and other extra materials	
15.	Unit 13 –Experiences; talking about experiences, do's and don'ts, talking about visited places, finding information about things, present perfect. Unit 14 – Choices; giving opinions, hopes and plans, making decisions, be going to, be hoping to, would like to	2	Exercises on Coursebook, Self-study pack and other extra materials	1  1

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<b>LITERATURE</b>
Alex Tilbury, Theresa Clementson, Leslie Anne Hendra, David Rea: CambridgeEnglish Unlimited A2 Elementary Coursebook and Self-study Pack, Cambridge University Press, 2011, United Kingdom
<b>REMARKS</b>

<b>Remarks to the student:</b>
Students shall abide by necessary institutional ethics during classes and other forms of learning and evaluation. Students shall always present to classes with the above-mentioned literature (textbook).