

UNIVERSITY OF PRIZREN FACULTY OF COMPUTER SCIENCE

PROGRAM: Software Design

| Curriculum - – SYLLABUS | | | | | | | | | | | | |
|-------------------------|----------|--|---------------------|---------|------|---------------------------------------|----|---------------|------------|--------------|--------------|-----|
| Level of studies | | Bache | elor <i>Program</i> | | n DS | | Ac | Academic year | | 2017/2018 | | 018 |
| SUBJECT | | Project | | | | | | | | | | |
| Year Semester | III V | Status Of the subject | Obli | gatory | (| Code 50 | | 5O4 |)4 ECTS cr | | CTS credits | |
| Teaching weeks | | | 15 | | Ног | Hours teaching | | | | ectures 0 | Exercises 30 | |
| Teaching Methodology | | The subject will be orginised with Project phase presentation and discusion about project. | | | | | | | | | | |
| Consultation | | Every Wednesday | | | | | | | | | | |
| The teacher Assistant | | MSc.Ass. Zirije Hasani PhD.c. | | | | E-mail: zirije.hasani@uni-prizren.com | | | | | | |
| | | | | | | Tel. | | | | | | |
| | | | | E-mail: | | | | | | | | |
| | | | | | | Tel. | • | | | | | |

| Study goal and table of content | Benefits of student | | | | |
|--|---|--|--|--|--|
| Provides the students with the possibility to be trained for realization of larger projects in certain specific fields. It enhances the knowledge acquired in the previous and current semesters. To allow students practically to try and implement some software solution. 2. To make them work in team on a large software project. 3. To understand the basic steps of large software project development. 4. To be able to effectively analyze and design a solution to | To bring together all the concepts, knowledge, and skills from the previous courses, and to apply them in a complete development project. 1. Practice the programming skills they gathered during their studies. 2. Implement the overall Computer Science knowledge in developing products. 3. In-hand development of software based on requirements by "client". 4. Understand and create prototypes. | | | | |
| a programming problem.5. To be able to assess risks of large software project.6. Challenge them in some predefined ideas; make them "create from idea". | 5. Understanding deadlines and teamwork duties.6. Work on partial software products independently.7. Learning new technologies out of the scope of the course | | | | |

Methodology for the implementation of educational topics:

The general assessment is based on the Final Project (final software). Students need to submit weekly progress reports as well as submit their weekly software code.

Conditions for realization of educational topics:

Programming Skills (Object-oriented programming languages), Web technologies, Databases, Software Engineering.

| Ways of assessing of the student (in %): | Evaluation in% | Final grade |
|--|----------------|-------------|
| Obligations of student: | | |

| _ | de distribution is shown in the following table | 0-50% 5 | | | | | | |
|--|--|---|--|---------------------------------------|------------------|----------------|--|--|
| | ance 10 % | 51-60% 6 | | | | | | |
| | Assignments 30 % roject 60 % | 61-70% 7 | | | | | | |
| | Exams: There will be no exams in this course. | 71-80% 8 81-90% 9 | | | | | | |
| | Exams. There will be no exams in this course. | 91-100% 10 | | | | | | |
| | Lectures | Exercises | | | | | | |
| | ssignments are required and should be submitted | Will present every week the phases of project | | | | | | |
| | reek together with the code you have worked in. | | | | | | | |
| | ows your weekly progress and is part of the final | | | | | | | |
| project. For every weekly assignment that is not submitted a penalty of -5% is counted towards the total points. | | | | | | | | |
| a penan | y of -5% is counted towards the total points. | | | | | | | |
| Final P | roject will be assigned to a group of students. | | | | | | | |
| | will be announced in the class. The group projects | | | | | | | |
| | course will require you to work together with other | | | | | | | |
| | s in the class. This model of examination will keep | | | | | | | |
| | s active during the entire duration of the course. | | | | | | | |
| Only W | orking project are considered for passing the exam. | <u> </u> | | | | | | |
| Activiti | es | Но | our/ weeks | Days/Weeks | | | | |
| Homew | | | haur | 12 weeks | 74 | | | |
| Projekti | | | haur | 15 weeks | 225 | | | |
| | a e projektit final | | naur | 1 week | 1 | | | |
| | me spent in the assessment (tests, final exam, etc.) | 11 | iaui | 1 WCCK | 1 | | | |
| | 1 ECTS credits= 25 hour commitment, e.g. if the subj | ect has 6 | FCTS credits | | | _ | | |
| student must have 150 hours during the semester commitment | | | LC15 cicuits | Total load: | <mark>300</mark> | <mark>)</mark> | | |
| Week | Lectures | | Exercises | | | | | |
| VVCCK | Торіс | Hour | | Topic | | | | |
| 1 | Subject presentation | 1 | G 1: 4 | : | | 1 | | |
| 1 | 1 | | Subject prese | | 1 | | | |
| | Proposal of project plan | | | | | 1 | | |
| 2 | | 1 | | | | | | |
| | | | Proposal of p | J I | | | | |
| | Work brekdown structure | ructure | | | | 1 | | |
| 3 | | | XX71- 1 1- 1 - | | | | | |
| 3 | | | Work brekdown structure | | | | | |
| | | 1 | work brekdo | wn structure | | | | |
| | | | work brekdo | wn structure | | 1 | | |
| | User interface | | | | | 1 | | |
| 4 | User interface | 1 | User interfac | | | 1 | | |
| 4 | User interface | | | | | 1 | | |
| 4 | User interface Project plan | | | | | 1 | | |
| 5 | | | User interfac | | | | | |
| | | 1 | User interfac | e | | | | |
| | Project plan | 1 | User interfac | e | | | | |
| 5 | | 1 | User interfac Presentation | e of project plan | | 1 | | |
| | Project plan | 1 | User interfac | e of project plan | | 1 | | |
| 5 | Project plan Documentation of Project | 1 | User interfac Presentation | e of project plan | | 1 | | |
| 5 | Project plan | 1 1 1 | User interfac Presentation Documentati | e of project plan | | 1 | | |
| 5 | Project plan Documentation of Project | 1 | User interfac Presentation | e of project plan | | 1 | | |
| 5 | Project plan Documentation of Project Er diagram | 1 1 1 | User interfac Presentation Documentati | e of project plan | | 1 1 1 | | |
| 5 | Project plan Documentation of Project | 1 1 1 | User interfac Presentation Documentati ER diagram | e of project plan on of Project | mont | 1 | | |
| 5 | Project plan Documentation of Project Er diagram | 1 1 1 | User interfac Presentation Documentati ER diagram | e of project plan | ment | 1 1 1 | | |

| 9 | Use case analysis | 1 | Exercises | 1 |
|----|--------------------------------------|---|--------------------------------------|---|
| 10 | DFD diagrams | 1 | Exercises | 1 |
| 11 | Presentation of project assignments | 1 | Exercises | 1 |
| 12 | Project Bought | 1 | Exercises | 1 |
| 13 | Project budget | 1 | Exercises | 1 |
| 14 | Presentation of project achievements | 1 | Presentation of project achievements | 1 |
| 15 | Final project presentation | 1 | Final project presentation | 1 |

LITERATURE:

No particular book is required. Books depend on the topic the students choose.

The lecture notes and online resources are sufficient for this course

NOTICE:

- In general presentations of lectures will be made through Power Point system, table, use of materials and computer software and the Internet.
- Also, the professor will be provided additional materials (papers, publications, national bulletins and sound research findings and final).
- During each session, will be organized conversations with students.

Notice for the student:

The students are required to be regular in the lectures and exercises.

The contribution of the students in the form of conversation with the students will be evaluated.

Arrival time at lectures and exercises is mandatory.

Students are expected to behave in a professional and courteous. Students can discuss the laboratory tasks in general with other students, but the solution must be done individually. Method of grading should be same residence for all students. Students do not need to replicate a solution to another person, by any other book or other source (eg web pages), but the solution must be the original of his own. The same rules are for homework and projects or seminary. Copying someone else's work will not be tolerated. Professors will report evey violation of the rules of Commission for plagiarism.