UNIVERSITY IN PRIZREN
EDUCATIONAL FACULTY
DEPARTMENT IN BOSNIA LANGUAGE

TEACHING PLAN-PRESCHOOL PROGRAM - SYLLABUS

Level of study		BACHELOR	Departament		Academic year		2018/2019	
SUBJECT		PRESCHOOL EDUCATION						
Year	I	Status of the subject	obligatory	Kod			ECTS kred.`	7
Semestar	II							
Teaching week		15		Teaching hours		Lectures		Exercises
						3		2
Methodology of teaching		Lectures, exercises, consultations, tests, case studies,						
Consultations		One hour before and one hour after the lecture						
Lecturer		Doc. dr Esad Kurejšepi		e-mail	recane_esad@hotmail.com			
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Asistent				e-mail				
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The aim of the study and the content of the course	Students profits
• Students introduction with the basics of history and the essence of education from a historical point of view. Introduction to general data in the past in education. • Raising the level of knowledge and successful presentation of knowledge of upcoming generations that will inherit education of other generations.	**Knowledge:** • Transfering their learned knowledge from this field to their future students • Perform a good interpretation of knowledge in further task, • Independently master and control their knowledge in all areas and subjects • Develop students' skills and learning ability **Abilities:** • Application of basic knowledge on the analysis, planning, organization, management and control of business development in practice • Solving concrete problems in practice

Methodology for realization of teaching topics:

- Presentation of a teaching topic in Power Point
- A student case or task (during exercise) is associated with a lecture topic
- Restoring the predicted topic from a particular group of students, analysis and discussion

Terms for realization of the teaching topic:

- With their own, personal, teaching aids, projector.

Student Evaluation Method (in %) :

	Evaluation in %	Final score
• Regularity in lectures 0-5% • Activity 0-5% • Seminar paper 0-10% • Test I 0-10% • Test II 0-10% • Final exam 0-50% • Participation in exercises 0 - 5% • Group work on tasks and case studies 0- 5%	91-100	10 (ten)
	81-90	9 (nine)
	71-80	8 (eight)
	61-70	7 (seven)
	51-60	6 (six)
	0-50	5 (five)

Student obligations:	
Lectures	**Exercises**
• Regularity on lectures • Active participation in discussions during lectures • Participation in colloquiums • Final exam	

Student tasks for the subject			
Lectures	**Classes**	**Day/Week**	**Total**
Exercises		15	30
Practical work	1	15	15
Contacts with lecturers / consultations	1	10	10
Exercises on fields	-	15	15
Colloquiums, seminars	2	-	-
Homeworks	-	20	40
Individual work	2	-	-
Preparation for final exam	2	50	100
Past period, success (tests, quiz, final exam, etc.)	1	10	20
Projects, presentations, etc.	2	10	10
Note: 1 ECTS credits. = 30 hours. engagement, e.g. if the subject. has 5 ECTS credits. The student should be engaged during the semester 150 hours.	**Total:**	150	

week	Lectures			Exercises		
	Topic	**Clas**		**Topic**	**Class**	
1.	Topic: The subject of pre-school pedagogy	2		Topic:	1	
	Literature: Preschool Pedagogy (Emil Kamenov)			Literatura:		
2.	Topic Basic concepts of preschool pedagogy	2		Topic:	1	
	Literature: Preschool Pedagogy (Emil Kamenov)			Literatura:		
3.	Topic: Education and development	2		Topic:	1	
	Literature: Preschool Pedagogy (Emil Kamenov)			Literatura:		
4.	Topic:Education and age	2		Topic:	1	
	Literature: Preschool Pedagogy (Emil Kamenov)			Literatura:		
5.	Topic: historical and social condition of education	2		Topic:	1	
	Literatura: Preschool Pedagogy (Emil Kamenov)			Literatura:		
6.	Topic: the development of ideas about the education of preschool children **First intermedial evaluation** _____	2		Topic:	1	
	Literatura: Preschool Pedagogy (Emil Kamenov)			Literatura:		
7.	Topic Preschool institutions today	2		Topic	1	
	Literatura: Preschool Pedagogy (Emil Kamenov)			Literatura:		
8.	Topic: the impact on the development of a child's personality	2		Topic:	1	
	Literatura: Preschool Pedagogy (Emil Kamenov)			Literatura:		
9.	Topic: emotional development of a child	2		Topic:	1	
	Literatura: Preschool Pedagogy (Emil Kamenov)			Literatura:		
10.	Topic The stages of personality development	2		Topic:	1	
	Literatura: Preschool Pedagogy (Emil Kamenov)			Literatura:		
11.	Topic: education and learning **Second intermedial evaluation** _____	2		Topic:	1	
	Literatura: Preschool Pedagogy (Emil Kamenov)			Literatura:		
12.	Topic: tasks of pre-school education	2		Topic:	1	
	Literatura: Preschool Pedagogy (Emil Kamenov)			Literatura:		
13.	Topic: content sources and education methods	2		Topic:	1	
	Literatura: Preschool Pedagogy (Emil Kamenov)			Literatura:		
14.	Topic: motivation for learning and development	2		Topic:	1	
	Literatura: Preschool Pedagogy (Emil Kamenov)			Literatura:		
15.	Topic a: educational methods in working with pre-school children	2		Topic:	1	
	Literatura: Preschool Pedagogy (Emil Kamenov)			Literatura:		

LITERATURE:
Basic literature:
Preschool Pedagogy (Emil Kamenov)
Additional literature:
1. Program for children and families (STEP BY STEP)
2. MaterIal from internet

NOTE:
• *For each teaching subject, students must be provided with material in the Bosnian language.* • *At the end of each lesson, a particular group of students will engage in a case study or a task based on a subject.* • *Achieved results from a given task, student groups should present and discuss in exercise lessons.*

Note for students:
• First, the student should be responsible and respect the institution and rules of education. • Respecting the schedule of lectures, exercises and being careful during a lesson. • It is required to possess and display the index on tests and exams. • During the seminar work, the student should stick to the given instructions from the lecturers on the realization of the research and technical work.