

**UNIVERZITET PRIZRENA „UKSHIN HOTI“ – PRIZREN
EDUKATIVNI FAKULTET – PRIZREN
NASTAVA NA BOSANSKOM JEZIKU**



**NASTAVNI PLAN
SYLLABUS**

**PREDMET:
KNJIŽEVNOST ZA DJECU**

Predmetni nastavnik: Doc dr Ahmed Bihorac



UNIVERZITET U PRIZRENU
EDUKATIVNI FAKULTET
DEPARTMAN NA BOSANSKOM

NASTAVNI PLAN-PROGRAM – SYLLABUS CURRICULUM PROGRAM – SYLLABUS							
Nivo studija Type of studies		BACHELOR		Department Department	Na bosanskom jeziku Discussion on Bosnian language	Akadska god. Academic year	2018/2019
PREDMET Subject		KNJIŽEVNOST ZA DJECU LITERATURE FOR CHILDREN					
Godina Year	II	Status predmeta Status of cases	Izborni Election	Kod	Edu 124	ECTS kred.	5
Semestar Semester	III						
Nastavne nedjelje Teaching Sunday		15		Nastavni časovi Teaching classes		Predavanja Lectures	Vežbe Exercise
						2	1
Metodologija nastave Teaching of methodology		Predavanja, vežbe, konsultacije, testovi, seminari Lectures, exercises, consultations, tests, seminars					
Konsultacije Consultations		Jedan sat prije i jedan sat poslije predavanja One hour before and one hour after lessons					
Predavač Lecturer		Ahmed Bihorac, doc. dr		e-mail	ahmed.bih61@gmail.com		
				tel.	020/332-660 063608 333		
Asistent Assistant		Ahmed Bihorac, doc. dr		e-mail	ahmed.bih61@gmail.com		
				tel.	020/332-660 063608 333		

Cilj studija i sadržaj predmeta The aim of the study and course content	Dobit studenta Profit student
<p>The aim of the program is to explain to students the specificity of development and the basic poetic features of literature for children and youth, its touch points with oral literature, and the impact on contemporary literature for children and youth, as well as the general permeation of literature for children and literature for adults. Course content: The course introduces students and students with key concepts related to the subject: children's literature, childhood, an implicit reader, and an eternal dilemma about whether literature for children is separate from adult literature</p>	<p>Expected learning outcomes: Students are expected to have the opportunity to: - develop the ability to independently critically evaluate literary texts for children and young people - develop the ability to synthesize and analyze the interpretation of literary texts for children and youth - correctly interpret and analyze the basic concepts of children's literature - to freely interpret literary texts for children and youth - to independently evaluate literary texts for children and youth.</p>

Metodologija za realizaciju nastavnih tema: The methodology for the realization of educational topics:		
<p>Kombiniranje nastavnikovih izlaganja, interaktivnog učešća studenata na časovima vežbi i njihova samostalnog izlaganja Combining the teacher's presentations, interactive participation of students in class exercises and their self-exposure</p>		
Uslovi za realizaciju nastavne teme: opći The conditions for the realization of the theme: general		
Način vrednovanja studenata (u %) : Method of assessing students (in%)		
<ul style="list-style-type: none"> Redovnost na predavanjima 0 – 5 % 	Vrednovanje u % Evaluation in%	Konačna ocena The final score
Regularity in class 0 - 5%	96 – 100	10 (ten)

<ul style="list-style-type: none"> • Aktivnost 0-5% Activity 0-5% • Seminarski rad 0 – 10 % Seminar 0 - 10% • Test I 0 – 10 % Test I 0 - 10% • Test II 0 – 10 % Test I 0 - 10% • Grupni rad na zadacima i slučajevima studija 0 – 5 % Group work on assignments and case study 0 - 5% • Učestvovanje u vežbama 0 – 5 % Participation in exercises 0 - 5% • Završni ispit 0 – 50 % Final exam 0 - 50% 		
	81 – 90	9 (nine)
	76 – 80	8 (eight)
	66 – 70	7 (seven)
	51 – 60	6 (six)
	0 – 50	5 (five)

Obaveza studenata:
The obligation of students:

Predavanja
Lectures

Vežbe
Exercise

Dužnosti studenata za predmet
Duties of students for the course

Aktivnost Activity	Časovi Classes	Dana/Nedjelja Days / Week	Ukupno In total
Predavanja Lectures	2	15	30
Vežbe Exercise	1	1	15
Praktičan rad Practical work	1	10	10

Kontakti sa predavačima/konsultacije Contacts with lecturers / consultation	1	15	15
Vježbe na terenu Field on exercises	-	-	-
Kolokvijumi, seminari, testovi Colloquia, seminars, tests	1	15	15
Domaći zadaci Homework	-	-	-
Samostalni rad Independent work	1	50	57
Završne pripreme za ispit Final preparations for the exam	1	5	5
Protekli period, uspeh (testovi, kviz, finalni ispit, itd.) The past period, the success (tests, quizzes, final exam, etc.).	1	3	3
Projekti, prezentacije, itd. Projects, presentations, etc.	1	2	2
Napomena: 1 ECTS kred. = 30 čas. angažovanja, n pr. ako predm. ima 7 ECTS kred. student treba biti angažovan tokom semestra 150 čas. Note: 1 ECTS credits. = 30 times. engagement, n pr. If the object. has 7 ECTS credits. student should be engaged during the semester 210 times.		Total:	150

Nedj: Week	Predavanja Lectures		Vežbe Exercise	
	Tema Topic	Časovi Classes	Tema Topic	Časovi Classes

1	Topic: Introduction to Children's Literature, Historical Review of Literature for Children	2	Topic: General problems of literature for children and youth. Definition, terminological definition, theoretical and critical interpretations of literature for children and youth	1
	References: Muris Idrizović: Children's Literature, Association of Educational Workers of BiH, Sarajevo, 1998.		References: Dr. Novo Vuković: Introduction to Children's Literature, ITP Unireks, Podgorica, 1996.	
.2	Topic: Medieval literature of Bosnia and Huma,	2	Topic: Literature of the Ottoman period	1
	References: Muris Idrizovic: Children's Literature, Association of Educational Workers of BiH, Sarajevo, 1998		Reference Muris Idrizovic: Children's Literature, Association of Educational Workers of BiH, Sarajevo, 1998s:	
.3	Topic: Classification of literature, genres and children's literature	2	Topic: The problem of the beginning of literature for children	1
	References: Muris Idrizovic: Children's Literature, Association of Educational Workers of BiH,		References: Muris Idrizovic: Children's Literature, Association of Educational Workers	

	Sarajevo, 1998		of BiH, Sarajevo, 1998	
4	Lyrical and epic poetry Topic:.	2	Topic:. Structure of prose literary work, drama text structure	1
	References: Muris Idrizovic: Children's Literature, Association of Educational Workers of BiH, Sarajevo, 1998		References: Muris Idrizovic: Children's Literature, Association of Educational Workers of BiH, Sarajevo, 1998	
5	Topic: Fairy tales, origin, character and division An art fairy tale		Topic: The influence of the folk fairy tale on the artistic, authorial fairy tale	1
	References: Muris Idrizovic: Children's Literature, Association of Educational Workers of BiH, Sarajevo, 1998, Dr. Novo Vuković: Introduction to Children's Literature, ITP Unireks, Podgorica, 1996.		References: Muris Idrizovic: Children's Literature, Association of Educational Workers of BiH, Sarajevo, 1998, Dr. Novo Vuković: Introduction to Children's Literature, ITP Unireks, Podgorica, 1996.	

6	<p>Topic: First Intermediate Evaluation _ EXPECTED EXCHANGE OF COURSES We expect students to be trained in the application of acquired knowledge in children's literature, by listening, recognizing literary works, trained to link theory and practice, creating situations for active participation in the creative creation of an art work as a direct protagonist</p>	2	<p>Topic: Analysis of examined student work</p>	1
	<p>References: Original works of students</p>		<p>References: Original works of students</p>	
7	<p>Topic: Fantastic story</p>	2	<p>Topic: New fairytalers (Ahmet Hromadžić, Ivana Brlić Mažuranić, Vladimir Nazor ...)</p>	1
	<p>References: Muris Idrizović: Children's Literature, Association of Educational Workers of BiH, Sarajevo, 1998</p>		<p>References: Muris Idrizović: Children's Literature, Association of Educational Workers of BiH, Sarajevo, 1998</p>	
.8	<p>Topic: Basne</p>	2	<p>Topic: Artistic fables</p>	

				1
	References: Muris Idrizović: Children's Literature, Association of Educational Workers of BiH, Sarajevo, 1998		References: Muris Idrizović: Children's Literature, Association of Educational Workers of BiH, Sarajevo, 1998	
9	Topic: Review and History of Literature for Children and Youth in B and H, and South Slavic Context Problem of Periodization of Literature for Children and Youth Children poets (Jovan Jovanović Zmaj, Oton Župančić, Gustav Krklec, Nasiha Kapidžić Hadžić, Ismet Bekrić, Miroslav Antić)	2	Topic Modern poets (Dušan Radović, Dane Zajc, Enes Kišević, Šimo Ešić, Džemaludin Latić) :	1
	References: Muris Idrizović: Children's Literature, Association of Educational Workers of BiH, Sarajevo, 1998		References: Muris Idrizović: Children's Literature, Association of Educational Workers of BiH, Sarajevo, 1998	
10	Topic: Lecturers (Edhem Mulabdić, Branko Ćopić, Advan Hozić, Ivan Cankar, Isak Samokovlija, Ivo Andrić,)	2	Topic: Lecturers (Ahmed Muradbegović, Skender Kulenović)	1
	References: Muris Idrizović: Children's Literature, Association of Educational Workers of BiH,		References: Muris Idrizović: Children's Literature, Association of Educational Workers	

	Sarajevo, 1998		of BiH, Sarajevo, 1998	
11	Topic: Other intermedial evaluation	2	Topic: Analysis of examined student work	1
	References: Original works of students		References Original works of students:	
12	Topic: Realistic prose (stories): Prezihov Voranc, Sukrija Pandzo, Rizo Dzafic, Alija Dubocanin, Nenad Radanovic	2	Topic: Realistic prose (Charles Dickens, Mark Twain, Ferenc Molnar, Erih Kestner)	1
	References: Muris Idrizović: Children's Literature, Association of Educational Workers of BiH, Sarajevo, 1998		References: Muris Idrizović: Children's Literature, Association of Educational Workers of BiH, Sarajevo, 1998	
13	Topic: Animal stories, Roman animal	2	Topic: Romani about childhood	1
	References: Muris Idrizović: Children's Literature, Association of Educational Workers of BiH, Sarajevo, 1998		References: Muris Idrizović: Children's Literature, Association of Educational Workers of BiH, Sarajevo, 1998	

.14	<p>Topic: An adventurous novel</p>	2	<p>Topic: Science fiction novel</p>	1
	<p>References: Muris Idrizović: Children's Literature, Association of Educational Workers of BiH, Sarajevo, 1998. Dr. Novo Vuković: Introduction to Children's Literature, ITP Unireks, Podgorica, 1996</p>		<p>Reference Muris Idrizović: Children's Literature, Association of Educational Workers of BiH, Sarajevo, 1998. Dr. Novo Vuković: Introduction to Children's Literature, ITP Unireks, Podgorica, 1996 s:</p>	
.15	<p>Topic: Systematization of the book of literature</p>	2	<p>Topic: Systematization of the book of literature</p>	1
	<p>References:</p>		<p>References:</p>	

LITERATURE:

LITERATURE Mandatory literature: Naronde Fairy Tales and Oral Story (Karadžić, V., Softić, A.) Fairy Tales (HC Andersen; Grimm, Brothers; Perrault, Ch) Basne (Ezop and La Fontaine) Proceedings 1001 nd, translated by Esad Duraković and fables, selection by arrangement) Andić, Ivo: Choice (Children and other stories about children) Brlić-Mažuranić, Ivana (Čudnovate zgođe šegrta Hlapića, Stories from ancient times) Čopić, Branko (Orlovi rano letenje, Magareće godine, Ježeva kućica, Hymadzic, Ahmet (Dwarf from the Forgotten Land) Kapidzic-Hadzic, Nasiha (Embroidery

Bridge) Kulenovic, Skender (Gromovo djule) Milosevic, Velimir (Children are the military strongest) Philosophical Faculty in Sarajevo 4

Dodatna literatura: Bettelheim, Bruno, Značenje bajki Crnković, Milan, Dječja književnost Dječija književnost naroda i narodnosti BiH(studija), Veselin Masleša (1990) Drndarski, Mirjana, Narodna bajka u modernoj književnosti Idrizović, Muris, Književnost za djecu u Bosni i Hercegovini Prop, Vladimir, Morfologija bajke Zima, Dubravka, Ivana Brlić Mažuranić, Dr. Novo Vuković: Uvod u književnost za djecu, ITP Unireks, Podgorica, 1996.

NOTE:

Professor gives a list of topics for the seminars, students choose a theme that best suit them.

Note to students:

Possible changes are required and updates additional literature, after consultation with the students, after the first class.