



**UNIVERSITY "UKSHIN HOTI" IN PRIZREN**  
**FACULTY OF EDUCATION**  
**DEPARTMENT IN BOSNIAN LANGUAGE**

SYLLABUS							
Level of studies		BACHELOR	Department		- Pre-Primary Program - Primary program	Academic year	2018/2019
SUBJECT		BASICS OF SOCIAL SCIENCES WITH METHODOLOGY					
Year	II	Status of a subject	Obligatory	Code	Edu 0127	ECTS credits	6
Semester	IV						
Teaching weeks		15		Teaching hours		Lectures	Exercises
						3	2
Methodology of teaching		Lectures, exercises, tests, presentations, case studies, discussions within smaller groups, consultations.					
Consultations		One hour before/after lectures.					
Professor		Dr. sc. Suada A. Džogović		e-mail	<a href="mailto:s.dzogovic@hotmail.com">s.dzogovic@hotmail.com</a>		
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Asisstant		/		e-mail	/		
				tel.	/		

The aim of the subject and table of content	Benefits of student
<p>- This course is in the function of education of students in the field of social sciences, i.e introducing methodology of teaching in social sciences.</p> <p>- The main goal is to acquire theoretical and methodological-methodical knowledge about the approach, concepts, methods and techniques in teaching subjects in the field of social sciences, and the possibilities of applying the methodology of social sciences in practice.</p> <p>- Indicative course content:  <i>The concept, subject, goal and tasks of teaching methodology. Methodology and methodology - types, stages and flow. Methods of methodical research. Checking the ability of critical thinking. Relations between critical thinking and learning abilities. Teaching strategies and methods, Method of oral presentation, Method of conversation, Method of illustrative works. Forms and modes of operation. Demonstration method. Method of practical works. Method of writing. Method of reading and working on the text. Sociological forms of teaching work. Contemporary teaching system and new learning strategies. Individualized teaching. Exemplary teaching - the notion and essence. Programmed teaching - characteristics, types, application. Teamwork - organization and performance. Micro-teaching. Heuristic teaching. Responsible teaching. Learning by discovery. Problem Teaching - Teaching Methods. Interactive learning. Cooperative learning. Integrative learning. Project teaching. Educational technology - essence and qualification. Structure of the teaching process - planning, preparation. Articulation and evaluation of teaching time. Determination of didactic-methodical elements of preparation. Preparation - introducing students into teaching. Processing of new teaching content. Dimensioning knowledge. Exercise and repetition. Checking and evaluating.</i></p>	<p>- At the end of the course, students who continually perform their duties during the teaching period will be trained:</p> <ul style="list-style-type: none"> <li>- to recognize the needs and possibilities of applying the methodology of social sciences in professional practice,</li> <li>- to distinguish and put into the relationship of social science as a scientific field and social science as school subjects,</li> <li>- to explain the place of social sciences in the preschool curriculum,</li> <li>- to interpret the general definition of teaching skills,</li> <li>- to explain the basic features of the theory of teaching skills,</li> <li>- to use the basic features of teaching theory theory in setting goals, selecting teaching contents, key methods and elements of the methodology of teaching in social sciences,</li> <li>- to explain the modern teaching system and new learning strategies,</li> <li>- to explain the material-technical and pedagogical aspect of teaching and learning,</li> <li>- to interpret indicators of the quality of the educational process,</li> <li>- to describe models of communication instructional forms,</li> <li>- to write a preparation for the teaching of teaching in the field of social sciences,</li> <li>- to select appropriate teaching methods and teaching aids and aids for a particular teaching unit in the field of social sciences,</li> <li>- to improve the wishes and needs for lifelong learning in the teaching methodology of social sciences,</li> <li>- to propose possible changes in teaching in the field of methodology of social sciences in educational institutions.</li> </ul>

Methodology for the implementation of educational topics:				
<ul style="list-style-type: none"> <li>• Presentation of a teaching topic in Power Point</li> <li>• Exercises</li> <li>• Presentations and discussions</li> <li>• Guests lecturers</li> </ul>				
Conditions for realization of educational topics:				
Teaching supporting tools, projector.				
Ways of assessing of the student (in %)				
<ul style="list-style-type: none"> <li>• Partial test 0-35 %</li> <li>• Presentation / participation in discussions and teaching 0-20 %</li> <li>• Final test 0-35 %</li> <li>• Oral exam (+ validation of tests) 0-10 %</li> </ul>	Evaluation in %	Final grade		
	95-100	10 (ten)		
	85-94	9 (nine)		
	75-84	8 (eight)		
	65-74	7 (seven)		
	55-64	6 (six)		
	0-54	5 (five)		
Obligations of student:				
Lectures		Exercises		
<ul style="list-style-type: none"> <li>• Regular attendance in lectures</li> <li>• Active participation in discussions during lectures</li> <li>• Participation in tests during and at the end of the semester</li> <li>• Final (oral) examination</li> </ul>		<ul style="list-style-type: none"> <li>• Regular attendance in exercises</li> <li>• Active participation in discussions during exercises</li> <li>• Presentation of seminar work at Power Point(individual and group work)</li> <li>• Writing essay during exercises</li> </ul>		
Obligations of student within subject:				
Activity	Hours	Days/Week	Total	
Lectures	3	15	45	
Exercises	2	15	30	
Practical work	1	5	5	
Contacts with lecturers / consultations	1	15	15	
Exercises on the field	-	-	-	
Mid-term exams, seminars	2	15	30	
Homework	2	10	20	
Independent work	1	5	5	
Final exam preparation	1	15	15	
Past period, success (tests, quiz, final exam, etc.)	1	5	5	
Projects, presentations, etc.	2	5	10	
<b>Notice:</b> 1 ECTS credits = 25 hour commitment, e.g. if the subject has 5 ECTS credits student must have 150 hours during the semester.		<b>Total:</b>	<b>180</b>	
WAY OF ORGANIZING TEACHING				
	Thematic unit	Hour.	Exercises	Hour.
1.	Topic: Introduction of students with the program, obligations and way of working	3	Instructions for making seminar papers, presentations, papers and essays.	2
	Literature: <i>Slides "Basics of social sciences with methodology", dr. sc. Suada A. Džogović</i>			
2.	Topic: Social sciences in the system of sciences, characteristics, specificities, typology	3	Discussion and analysis	2
	Literature: <i>Lectures and slides "Basics of social sciences with</i>			

	<i>methodology”, dr. sc. Suada A. Džogović</i>			
3.	Topic: Concept, object, purpose and methods of teaching methodology Literature: <i>Lectures and slides “Basics of social sciences with methodology”, dr. sc. Suada A. Džogović</i>	3	Discussion and analysis	2
4.	Topic: Methodic and methodology - types, stages and flow Literature: <i>Lectures and slides “Basics of social sciences with methodology”, dr. sc. Suada A. Džogović</i>	3	Discussion and analysis	2
5.	Topic: Methods of methodical research Literature: <i>Lectures and slides “Basics of social sciences with methodology”, dr. sc. Suada A. Džogović</i>	3	Discussion and analysis Presentation	2
6.	Topic: - Checking the ability of critical thinking - Relations between critical thinking and abilities learning Literature: <i>Lectures and slides “Basics of social sciences with methodology”, dr. sc. Suada A. Džogović</i>	3	Discussion and analysis Presentation	2
7.	Topic: Teaching strategies and methods - The method of oral exposure - The method of talking - The method of illustrative works Literature: <i>Lectures and slides “Basics of social sciences with methodology”, dr. sc. Suada A. Džogović</i>	3	Discussion and analysis Preparation for midterm exam	2
8.	<b>MIDTERM / PARTIAL TEST</b>	<b>3</b>	<b>Previous material (1-7week) // lectures and presentations + terms</b>	<b>2</b>
9.	Topic: Forms and modes of operation - <i>The method of demonstration</i> - <i>Method of practical work</i> - <i>The method of writing</i> - <i>The method of reading and working on the text</i> Literature: <i>Lectures and slides “Basics of social sciences with methodology”, dr. sc. Suada A. Džogović</i>	3	Discussion and analysis Presentation	2
10.	Topic: Sociological forms of teaching - <i>Frontal teaching mode</i> - <i>Group teaching mode</i> - <i>Working in pairs</i> - <i>Individual form of work</i> - <i>Teaching workshops</i> - <i>Cooperative work</i> Literature: <i>Lectures and slides “Basics of social sciences with methodology”, dr. sc. Suada A. Džogović</i>	3	Discussion and analysis Presentation	2
11.	Topic: Contemporary teaching system and new learning strategies - <i>Individualized teaching</i> - <i>Exemplary teaching - the notion and essence</i> - <i>Programed teaching - characteristics, types, application</i> Literature:	3	Discussion and analysis Presentation	2

	<i>Lectures and slides "Basics of social sciences with methodology", dr. sc. Suada A. Džogović</i>			
12.	<p>Topic:</p> <ul style="list-style-type: none"> <li>- Teamwork - organization and performance</li> <li>- Micro-teaching</li> <li>- Heuristic lessons</li> <li>- Responsible teaching</li> <li>- Learning by discovery</li> </ul> <p>Literature:</p> <p><i>Lectures and slides "Basics of social sciences with methodology", dr. sc. Suada A. Džogović</i></p>	3	Discussion and analysis Presentation	2
13.	<p>Topic:</p> <ul style="list-style-type: none"> <li>- Problem teaching - methods of problem teaching</li> <li>- Interactive learning</li> <li>- Cooperative learning</li> <li>- Integrative learning</li> <li>- Project teaching</li> </ul> <p>Literature:</p> <p><i>Lectures and slides "Basics of social sciences with methodology", dr. sc. Suada A. Džogović</i></p>	3	Discussion and analysis Presentation	2
14.	<p>Topic:</p> <ul style="list-style-type: none"> <li>- Educational technology - essence and qualification</li> <li>- Structure of the teaching process - planning, preparation, articulation and evaluation of teaching time</li> <li>- Preparation - introducing students into teaching</li> <li>- Processing of new teaching contents, dimensioning knowledge, exercise, repetition, checking and assessment</li> </ul> <p>Literature:</p> <p><i>Lectures and slides "Basics of social sciences with methodology", dr. sc. Suada A. Džogović</i></p>	3	Discussion and analysis	2
15.	<b>FINAL TEST</b>	<b>3</b>	<b>Previous material (9-14 week) // lectures and presentations + terms</b>	<b>2</b>

**List of literature required for study and for taking the exam:**

**OBLIGATORY LITERATURE**

Dr Kojo Simić (2015). *Osnove metodike nastave*. Evropski univerzitet Brčko distrikta  
Džogović, A. S. (2019). *Osnovi društvenih nauka sa metodologijom*. Faculty of education, Prizren. Prepared material for UPZ students (for internal use)  
Kyriacou, Chris (2001). *Temeljna nastavna umijeća*. Zagreb: Educa

**LIST OF LITERATURE RECOMMENDED AS ADDITIONAL**

Bertić, D. i Krašovec-Salaj, D. (2000). *Interaktivno i suradničko učenje u nastavi prirode i društva u okviru EER sustava*. Zbornik učiteljske akademije u Zagrebu, Vol. 3, No. 1, Zagreb, 289-294  
Dekart, R. (1990). *Rasprava o metodi, Estetika*. Valjevo - Beograd  
*Enciklopedijski rječnik pedagogije* (1963). Zagreb: Matica hrvatska  
Glasser, W. (1999). *Nastavnik u kvalitetnoj školi*. Zagreb: Educa  
Glasser, W. (2005). *Kvalitetna škola: škola bez prisile*. Zagreb: Educa  
Jelavić, F. (2001). *Didaktika*. Jastrebarsko: Naklada Slap  
Jensen, E. (2003). *Super nastava*. Zagreb: Educa  
Jensen, E. (2003). *Super-nastava: nastavne strategije za kvalitetnu školu i uspješno učenje*. Zagreb: Educa  
Klippert, H. (2001). *Kako uspješno učiti u timu*. Zagreb: Educa  
Lekić, Đ. (1980). *Metodologija pedagoškog istraživanja i stvaralaštva*. Zavod za udžbenike i nastavna sredstva. Beograd  
Meyer, H. (2005.). *Što je dobra nastava*. Zagreb: Educa  
Novaković, S. (1994). *Uvod u opštu metodologiju i istoriju metodološke misli*. Beograd  
Pečuljić, M. (1981). *Metodologija društvenih nauka*. Beograd  
Pletenac, V. (1993). *Osnovi metodike prirode i društva*. Školska knjiga. Zagreb

Vilotijević, M. (2001). *Didaktika*. Sarajevo: Most

#### **OTHER SOURCES**

Buzan, T. (2004). *Mentalne mape*. Zagreb: Veble commerce

Gilli, G. A. (1974). *Kako se istražuje: vodič u društvenim istraživanjima*. Zagreb

Kaufmann, F. (1994). *Medology of social science*. New York

Kocić, Lj. (1972). *Eksperimentalna pedagogija – pokušaj izgrađivanja pedagogije na empirijskoj osnovi*. Institut za pedagoška istraživanja. Beograd: Prosveta

Šušnjić, Đ. (2005). *Metodologija*. Beograd

Termiz, D. (2003). *Metodologija društvenih nauka*. Sarajevo: TKD "Šahinpašić"

#### **NOTE:**

- In accordance with the teaching process, students will also be referred to other relevant sources.
- Any deviation from the planned content of the work will be timely announced, as there is a possibility of changing the order of realization of the planned teaching areas, depending on the needs of the students.

#### **NOTE FOR STUDENTS:**

- Students are recommended to keep notes during lectures, and prepare exams from obligatory literature. During the lecture, Power Point presentations will be used to help explain the content discussed in the lectures. Presentations will be available in handouts to students.
- Students achieve accomplished points with essay expression, clarity of language, structure of answers, critical thinking, and analysis and comparison of conceptual bases of different theories.