



**UNIVERSITY "UKSHIN HOTI" IN PRIZREN**  
**FACULTY OF EDUCATION**  
**DEPARTMENT IN BOSNIAN LANGUAGE**

SYLLABUS							
Level of studies		BACHELOR	Department	Primary program	Academic year	2018/2019	
SUBJECT		CIVIC EDUCATION					
Year	II	Status of a subject	Elective	Code	Edu 119	ECTS cred.	4
Semester	III						
Teaching weeks		15		Teaching hours		Lectures	Exercises
						2	1
Methodology of teaching		Lectures, exercises, tests, presentations, case studies, discussions within smaller groups, consultations					
Consultations		One hour before/after lectures.					
Teacher		Dr. sc. Suada A. Džogović		e-mail	<a href="mailto:s.dzogovic@hotmail.com">s.dzogovic@hotmail.com</a>		
				tel.	049 / 441 - 141		
Assistant		/		e-mail	/		
				tel.	/		

The aim of the subject and table of content	Benefits of student
<p><b>Theory:</b></p> <p>During the selection of content we were guided by an assessment of the balance between the goals that are to be achieved, the ways in which it can be provided, the developmental stages of the students and the specific needs of that phase, as well as the reality - the social context in which our students live.</p> <p>By selecting the main content for the teaching of civic education, their recognized potential in focusing on democratic development is pointed out, as well as the possibility that through teaching, learning and applying these knowledge they can be encouraged gradually to overcome real problems in society (division, intolerance, conflicts, confusion of identity - personal and social, cultural apathy, etc.). In the content realization, the main emphasis is on identifying and understanding the problem and finding solutions.</p> <p><b>Practical Teaching:</b></p> <p>Civil society            Democracy            Human rights            International Documents on the Protection of Human Rights            Mass Media            Voice communication genres            Stereotypes, prejudices, tolerance            Historical-philosophical development of human rights            Bodies responsible for the protection of human rights            Historical development of democracy: understanding, elements, values            Civic education for a democratic society            Civil Society and Democracy            Political parties - typology, function            Religion, globalization            Analysis of selected cases of human rights violations</p>	<p><b>The aim of the subject:</b></p> <p>Educational activities of the civic education modules focus on the following general goals:</p> <ul style="list-style-type: none"> <li>- <b>acquiring knowledge</b> about life forms in society, social phenomena and ways in which a democratic society functions, which will help students develop a sense of belonging to society, a sense of their own national and cultural identity, and the need for constant change and development of society, based on the abilities of a continuous information, analytical and critical thinking, independent search for answers to social issues, making responsible decisions and solving problems;</li> <li>- <b>encouraging the development of democratic attitudes and values</b> among students as a guide to forming a view of one's own life, the lives of other persons, one's own community and the global world, through the development and support of social behavior, based on knowledge and respect for human rights, understanding and accepting others;</li> <li>- <b>developing skills</b> (participatory and intellectual) students, through experiential learning that will help them to successfully master their personal and social roles, exercise their rights and responsibilities in different social groups, and gain positive experiences on the necessity of connecting and cooperating among individuals, groups and peoples in order to maintain all human communities;</li> <li>- contributing to the continuous improvement of democratic culture at all levels of the educational process and in the entire social community.</li> </ul>

Methodology for the implementation of educational topics:				
<ul style="list-style-type: none"> <li>• Presentation of a teaching topic in Power Point</li> <li>• Exercises</li> <li>• Presentations and discussions</li> <li>• Guests lecturers</li> </ul>				
Conditions for realization of educational topics:				
Teaching supporting tools, projector.				
Ways of assessing of the student (in %)				
<ul style="list-style-type: none"> <li>• Partial test 0-35 %</li> <li>• Presentation / participation in discussions and teaching 0-20 %</li> <li>• Final test 0-35 %</li> <li>• Oral exam (+ validation of tests) 0-10 %</li> </ul>	Evaluation in %	Final grade		
	95-100	10 (ten)		
	85-94	9 (nine)		
	75-84	8 (eight)		
	65-74	7 (seven)		
	55-64	6 (six)		
	0-54	5 (five)		
Obligations of student:				
Lectures		Exercises		
<ul style="list-style-type: none"> <li>• Regular attendance in lectures</li> <li>• Active participation in discussions during lectures</li> <li>• Participation in tests during and at the end of the semester</li> <li>• Final (oral) examination</li> </ul>		<ul style="list-style-type: none"> <li>• Regular attendance in exercises</li> <li>• Active participation in discussions during exercises</li> <li>• Presentation of seminar work at Power Point (individual and group work)</li> <li>• Writing essay during exercises</li> </ul>		
Obligations of student within subject:				
Activity	Hours	Days/Week	Total	
Lectures	2	15	30	
Exercises	1	15	15	
Practical work	1	5	5	
Contacts with lecturers / consultations	1	15	15	
Exercises on the field	-	-	-	
Mid-term exams, seminars	1	15	15	
Homework	1	10	10	
Independent work	1	5	5	
Final exam preparation	1	15	15	
Past period, success (tests, quiz, final exam, etc.)	1	5	5	
Projects, presentations, etc.	1	5	5	
<b>Note:</b> 1 ECTS credits = 25 hour commitment, e.g. if the subject has 5 ECTS credits student must have 150 hours during the semester.		<b>Total:</b>	<b>120</b>	
WAY OF ORGANIZING TEACHING				
	Thematic unit	Hour.	Exercises	Hour.
1.	Topic: Introduction of students with the program, obligations and way of working  Literature: <i>Slides " Civic Education", dr. sc. Suada A. Džogović</i>	2	Instructions for making seminar papers, presentations, papers and essays	1
2.	Topic: Subject and aim of civic education - <i>Citizenship (civitates)</i> - <i>Democracy</i> - <i>Human rights</i>	2	Discussion and analysis of teaching Topic	1

	Literature: <i>Script "Civic Education", dr. sc. Suada A. Džogović</i>			
3.	Topic: Universal Declaration of Human Rights, UN, 1948 Literature: <i>Script "Civic Education", dr. sc. Suada A. Džogović</i>	2	Discussion and analysis	1
4.	Topic: European Convention for the Protection of Human Rights and Fundamental Freedoms, Council of Europe, 1950 Literature: <i>Script "Civic Education", dr. sc. Suada A. Džogović</i>	2	Discussion and analysis	1
5.	Topic: Convention on the Rights of the Child, UN, 1989 Literature: <i>Script "Civic Education", dr. sc. Suada A. Džogović</i>	2	Discussion and analysis	1
6.	Topic: - School and community - Information and communication - Mass Media - <i>Disinformation</i> - <i>Propaganda</i> Literature: <i>Script "Civic Education", dr. sc. Suada A. Džogović</i>	2	Preparation for midterm exam Presentations	1
7.	<b>MIDTERM / PARTIAL TEST</b>	<b>2</b>	<b>Previous material (1-6 week) // lectures and presentations + terms</b>	<b>1</b>
8.	Topic: Verbal communication genres - <i>Monologue</i> - <i>Dialogue (debate)</i> - <i>Negotiations</i> - <i>Messages (via radio and TV)</i> Literature: <i>Script "Civic Education", dr. sc. Suada A Džogović</i>	2	Discussion and analysis Presentations	1
9.	Topic: Stereotypes, prejudices - attitudes, values - <i>Negative function of stereotypes and prejudices: discrimination, ethnocentrism, xenophobia, racism, sexism, chauvinism, hate speech</i> Literature: <i>Script "Civic Education", dr. sc. Suada A. Džogović</i>	2	Discussion and analysis Presentations	1
10.	Topic: - Social capital - concept and role - Tolerance - respect for diversity - Education and tolerance Literature: <i>Script "Civic Education", dr. sc. Suada A. Džogović</i>	2	Discussion and analysis Presentations	1
11.	Topic: - Characteristics of human rights - Generations of human rights - Human rights divisions - Human rights as a set of moral and legal principles - <i>Theoretical sources of human rights</i> - <i>International human rights composition</i> - <i>Bodies responsible for the protection of human rights</i> Literature: <i>Script "Civic Education", dr. sc. Suada A. Džogović</i>	2	Discussion and analysis Presentations	1

12.	Topic: - Democracy and power - A citizen as a subject of a democratic one - The importance of education for a democratic society - Democratic theories, forms of democratic citizenship and corresponding models of political education Literature: <i>Script "Civic Education", dr. sc. Suada A. Džogović</i>	2	Discussion and analysis Presentations	1
13.	Topic: - Civil Society and Democracy - Democracy and Human Rights - National and democratic - Political parties in the democratic process - <i>Typology of political parties</i> - <i>Function of political parties</i> Literature: <i>Script "Civic Education", dr. sc. Suada A. Džogović</i>	2	Discussion and analysis	1
14.	Topic: - Religions - the composition of beliefs and ethical values - Globalization - concept, origin and trends Literature: <i>Script "Civic Education", dr. sc. Suada A. Džogović</i>	2	Discussion and analysis Preparation for final exam	1
15.	<b>FINAL TEST</b>	2	<b>Previous material (8-14 week) // lectures and presentations + terms</b>	1

**List of literature required for study and for taking the exam:**

**OBLIGATORY LITERATURE**

Džogović, A. S. (2018). *Građansko vaspitanje*, Edukativni fakultet, Prizren. Prepared material for UPZ students (for internal use).  
*Univerzalna deklaracija o ljudskim pravima – UN, 1948*  
*Evropska konvencija za zaštitu ljudskih prava i temeljnih sloboda, Vijeće Europe, 1950*  
*Konvencija o dječjim pravima, UN, 1989*

**LIST OF LITERATURE RECOMMENDED AS ADDITIONAL**

Avramov, Smilja, Milenko Kreča, *Međunarodno javno pravo*, Pravni fakultet Univerziteta u Beogradu, twentieth edition, Beograd, 2007  
 Beridan, I., *Politika i sigurnost*, Sarajevo: Fakultet političkih nauka Sarajevo, 2008  
 Bourgenhal, T., *Međunarodna ljudska prava u sažetom obliku*, Sarajevo, 1998  
*Culture of democracy: a challenge for schools*, Edited by Patrice Meyer-Bisch, UNESCO Publishing, Publishing contract N C, 2001-001, UNESCO 1995, Paris  
*Čitanka ljudskih prava*, Proceedings, 2001  
*Demokratija i ljudska prava*, CIVITAS, 2002  
 Ferović, Abedin, *Osnovi nauke o politici i političkom sistemu 1*, Prizren, 1998  
 Fountain, S.: *Obrazovanje za održivi razvoj*, UNICEF  
 Grupa autora: *Vaspitanje za toleranciju, mir i humani razvoj*, Podgorica, 1997  
 Grupa autora: *Uvod u građansko obrazovanje*, Podgorica, 2002  
 Grupa autora: *Međunarodno pravo ljudskih prava*, Beograd, 2006  
*Humanitarno pravo, Ženevske konvencije i dodatni protokoli II*, Ministry of Foreign Affairs of BiH, Independent Bureau for Humanitarian Affairs, second edition, Sarajevo, 1999  
 Kristeva, Julija, *Čovek, građanin, stranac, Prava čoveka i građanina*, Delo, 1/90  
*Ljudska prava, Odabrani međunarodni dokumenti I*, Ministry of Foreign Affairs of BiH, Independent Bureau for Humanitarian Affairs, second edition, Sarajevo, 1999  
*Ljudska prava: pravno-sistemski okvir*, Saša Gajin, Pravni fakultet Univerziteta Union: Centar za unapređivanje pravnih studija: Institut za uporedno pravo, second edition, Beograd, 2012  
 Matulović, Miomir, *Ljudska prava*, 1992  
 Neshad Asllani, Satu Honkala (u konsultaciji sa Paolo Fontani), *Kosovski koraci u edukaciji o ljudskim pravima*, Kosovo Center for Human Rights, Peć, 2003  
 Pavlović, V., *Civilno društvo i demokratija*, Čigoja štampa, Beograd, 2004

*Prava čoveka, Zbornik dokumenata o pravima čoveka*, editor: Vladan A. Vasiljević, Beograd, 1991  
Raino Malnes, Knut Midgaard, *Politička filozofija*, translation: Ismet Marković Plavnik, Priština, 2007  
Reardon A., Betty, *Tolerancija – prag mira*, Book I: Teacher Lectures, Teachers' Library, UNESCO publications, UNESCO, Paris, 1997  
Reardon A., Betty, *Tolerance – the treshold of peace*, Secondary school resource unit, UNESCO Publishing, Publishing Contract N° C 2001-005, UNESCO, Paris, 1997  
*Sva ljudska bića...* Priručnik za edukaciju o ljudskim pravima, eacher's Library, Publisher: UNESCO, Belgija, 1998  
Vajzović, E., *Demokracija i nacionalna sigurnost*, Godišnjak, FNP, 2009  
Vajzović, E., *Medijska realnost – iluzorna demokracija?*, Novi pogledi, 2010, nr. 17

#### **OTHER SOURCES:**

Documents, manuals, textbooks and recommendations of the Council of Europe (Council for Cultural Heritage - CCDCC) on Education for Democratic Citizenship.

#### **NOTE:**

- In accordance with the teaching process, students will also be referred to other relevant sources.
- Any deviation from the planned content of the work will be timely announced, as there is a possibility of changing the order of realization of the planned teaching areas, depending on the needs of the students.

#### **NOTE FOR STUDENTS::**

- Students are recommended to keep notes during lectures, and prepare exams from obligatory literature. During the lecture, Power Point presentations will be used to help explain the content discussed in the lectures. Presentations will be available in handouts to students.
- Students achieve accomplished points with essay expression, clarity of language, structure of answers, critical thinking, and analysis and comparison of conceptual bases of different theories.