



UNIVERSITY "UKSHIN HOTI" IN PRIZREN
FACULTY OF EDUCATION
DEPARTMENT IN BOSNIAN LANGUAGE

SYLLABUS							
Level of studies	BACHELOR	Department	Primary	Academic year	2018/2019		
SUBJECT	RIGHTS OF CHILD AND PROFESSIONAL ETHICS						
Year	II	Status of a subject	REGULAR	Code	Edu 129	ECTS credits	5
Semestar	IV						
Teaching weeks	15		Teaching hours		Lectures	Exercises	
					2	1	
Teaching methodology	Lectures, exercises, tests, presentations, case studies, discussions within smaller groups, consultations.						
Consultations	One hour after lectures.						
Professor	Dr. sc. Suada A. Džogović			e-mail	s.dzogovic@hotmail.com		
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Assistant				e-mail	/		
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The aim of the subject and table of content	Benefits of student
<p>Teaching theory: Students should gain insight into a catalog of various child-related rights with knowledge of existing conventions, in particular the Convention on the Rights of the Child adopted by the UN General Assembly on 20 November 1989.</p> <p>In this discourse, it is necessary to get to know the principles of international law on which all the rights contained in the UN Convention on the Rights of the Child are based: 1) the best interests of the child, 2) the right to life, survival and development, 3) non-discrimination, and 4) respecting child opinion.</p> <p>Practical teaching: The nature of the child's rights. The rights of the child in the most important international legal documents. Convention on the Rights of the Child. The welfare of the child as a priority when making all decisions or in performing all procedures that affect a child or children as a group. The best interests of the child. Right to life, survival and development. Right to protection against discrimination. Respect the child's opinion. The right to identity. Freedom of expression and access to information. Protecting a child without a family. Prohibition of abuse, abuse and neglect of a child. Responsibility of parents and teachers towards children and obligations of children towards them.</p>	<p>Knowledge: After completing the course and passing the exam, students will acquire competencies for:</p> <ul style="list-style-type: none"> - critical consideration and understanding of the position of the child in contemporary society, - accepting the idea of the existence of children's rights as a subgroup of human rights, - understanding of international legislation in the protection of children's rights, - identify, analyze and critically evaluate problems related to the violation of the rights of the child, as well as responsibly and independently suggesting possible solutions of the problem. <p>Skills: After mastering the method units of the module, students will be able to understand the significance of the rights of the child and human rights in general, and identify the violations of the rights of the child and the means and methods of their effective protection on the domestic and international level.</p> <p>The contents of the course enable the acquisition of general and special skills for work in the educational institution: the implementation of academic theories in practice, the application of ethical principles, independence, cooperation, teamwork, creativity.</p> <p>Students are also trained in the application of acquired knowledge in direct work with children of various developmental risks and difficulties, as well as for the successful presentation of knowledge to the upcoming</p>

generations that will inherit education and upbringing of other generations.

Methodology for the implementation of educational topics:

- Presentation of a teaching topic in Power Point
- Exercises
- Presentations and discussions
- Guests lecturers

Conditions for realization of educational topics:

Teaching supporting tools, projector.

Ways of assessing of the student (in %)

- Partial test 0-35 %
- Presentation / participation in discussions and teaching 0-20 %
- Final test 0-35 %
- Oral exam (+ validation of tests) 0-10 %

Evaluation in %	Final grade
95-100	10 (ten)
85-94	9 (nine)
75-84	8 (eight)
65-74	7 (seven)
55-64	6 (six)
0-54	5 (five)

Obligations of students:

Lectures

- Regular attendance in lectures
- Active participation in discussions during lectures
- Participation in tests during and at the end of the semester
- Final (oral) examination

Exercises

- Regular attendance in exercises
- Active participation in discussions during exercises
- Presentation of seminar work at Power Point (individual and group work)
- Writing essay during exercises

Obligations of student within subject:

Activity	Hour/Weeks	Days/Weeks	Total
Lectures	2	15	30
Exercises	1	15	15
Practical work	1	10	10
Contacts with lecturers / consultations	1	15	15
Exercises on the field	-	-	-
Mid-term exams, seminars	2	15	30
Homework	1	10	10
Independent work	1	10	10
Final exam preparation	1	15	15
Past period, success (tests, quiz, final exam, etc.)	1	10	10
Projects, presentations, etc.	1	5	5
Note: 1 ECTS credits = 25 hour commitment, e. g. if the subject has 5ECTS credits student must have 150 hours during the semester.			Total: 150

Week:	Lectures		Exercises	
	Topic	Hour.	Topic	Hour.
1.	<i>Topic:</i> Introducing students with the program, obligations and way of working <i>Literature:</i> Script "Rights of child and professional ethics", dr. sc. Suada A. Džogović	2	<i>Topic:</i> Instructions for preparing seminar papers, presentations, papers and essays	1

2.	<p><i>Topic:</i></p> <ul style="list-style-type: none"> - What are the rights of the child? How to protect children's rights? Children's rights. Personal rights. Rights related to growing up. The right to personal growth and development. The right to special protection <p><i>Literature:</i> Script "<i>Rights of child and professional ethics</i>", dr. sc. Suada A. Džogović</p>	2	<p><i>Topic:</i></p> <ul style="list-style-type: none"> - Family and school environment of children - Discussion and analysis 	1
3.	<p><i>Topic:</i></p> <ul style="list-style-type: none"> - Results of international global and regional efforts to protect children's rights - Declaration on the Rights of the Child /UN, 1959 <p><i>Literature:</i> Script "<i>Rights of child and professional ethics</i>", dr. sc. Suada A. Džogović</p>	2	<p><i>Topic:</i></p> <ul style="list-style-type: none"> - World Declaration on the Survival, Protection and Development of Children (Adopted at the Children's Summit Meeting, 30 September 1990) - Discussion and analysis 	1
4.	<p><i>Topic:</i></p> <p>Convention on the Rights of the Child /UN, 1989</p> <p><i>Literature:</i> Script "<i>Rights of child and professional ethics</i>", dr. sc. Suada A. Džogović</p>	2	<p><i>Topic:</i></p> <ul style="list-style-type: none"> - Examples of child abuse in the world - Discussion and analysis 	1
5.	<p><i>Topic:</i></p> <p>The notion of moral and ethics</p> <p><i>Literature:</i> Script "<i>Rights of child and professional ethics</i>", dr. sc. Suada A. Džogović</p>	2	<p><i>Topic:</i></p> <ul style="list-style-type: none"> - Moral and ethical reflection - Discussion and analysis - Presentations 	1
6.	<p><i>Topic:</i></p> <ul style="list-style-type: none"> - What is professional ethics? - Code of Ethics in Schools / Code of Ethics for Pedagogy <p><i>Literature:</i> Script "<i>Rights of child and professional ethics</i>", dr. sc. Suada A. Džogović</p>	2	<p><i>Topic:</i></p> <ul style="list-style-type: none"> - Principles of Code of Ethics - Discussion and analysis - Presentations 	1
7.	<p><i>Topic:</i></p> <ul style="list-style-type: none"> - Causes of the origin and the influence of prejudices and stereotypes on the behavior of children - <i>The role of the family</i> - <i>Peer role</i> - Prejudice and discrimination <p><i>Literature:</i> Script "<i>Rights of child and professional ethics</i>", dr. sc. Suada A. Džogović</p>	2	<p><i>Topic:</i></p> <ul style="list-style-type: none"> - The role of teachers in breaking up prejudices among children - Discussion and analysis - Presentations 	1
8.	PREPARATION FOR TEST			
	MIDTERM / PARTIAL TEST	2	Previous material (1-7 week) // lectures and presentations + terms	1
9.	<p><i>Topic:</i></p> <ul style="list-style-type: none"> - Tolerance - respect for diversity - Education and tolerance <p><i>Literature:</i> Script "<i>Rights of child and professional ethics</i>", dr. sc. Suada A. Džogović</p>	2	<p><i>Topic:</i></p> <ul style="list-style-type: none"> - Cultural relativism - Education in a spirit of tolerance and tolerance - Discussion and analysis - Presentations 	1
10.	<p><i>Topic:</i></p> <ul style="list-style-type: none"> - Strategy for conflict prevention - Moral decision-making 		<p><i>Topic:</i></p> <ul style="list-style-type: none"> - Moral development of children aged 3 to 15 years 	

	<i>Literature:</i> Script " <i>Rights of child and professional ethics</i> ", dr. sc. Suada A. Džogović	2	- Discussion and analysis - Presentations	1
11.	<i>Topic:</i> - Vital and Ethical Education - MELARETE model - Getting to know the differences	2	<i>Topic:</i> - MELARETE model - Discussion and analysis - Presentations	1
	<i>Literature:</i> Script " <i>Rights of child and professional ethics</i> ", dr. sc. Suada A. Džogović			
12.	<i>Topic:</i> -The influence of the environment on the upbringing of the child of pre-school and school age - Social integration of children with special needs	2	<i>Topic:</i> - Influence of the environment on children of 3 - 15 years - Child in the center of attention - Discussion and analysis - Presentations	1
	<i>Literature:</i> Script " <i>Rights of child and professional ethics</i> ", dr. sc. Suada A. Džogović			
13.	<i>Topic:</i> - Right to privacy: Standards for the protection of children's rights media - Protecting the child against violence and exploitation - Migration and asylum	2	<i>Topic:</i> - <i>Examples of violations of children's rights</i> - Discussion and analysis - Presentations	1
	<i>Literature:</i> Script " <i>Rights of child and professional ethics</i> ", dr. sc. Suada A. Džogović			
14.	<i>Topic:</i> - Examples of violations of children's rights - The position of children in the world - Prevention of child abuse	2	<i>Topic:</i> - The position of Roma children in Kosovo and the region - The Child Assault Prevention Program, the Child Abuse Prevention Program (1978, USA) - Discussion and analysis	1
	<i>Literature:</i> Script " <i>Rights of child and professional ethics</i> ", dr. sc. Suada A. Džogović			
15.	PREPARATION FOR TEST	2	Previous material (9-14 week) // lectures and presentations + terms	1
	FINAL TEST			

LITERATURE:

OBLIGATORY LITERATURE:

Script for the subject "*Prava djeteta i profesionalna etika*", dr. sc. Suada A. Džogović

Deklaracija o pravima djeteta, UN, 1959

Konvencija o pravima djeteta, 1989

Ćurko et al, *Etičko obrazovanje i učenje o vrijednostima, Priručnik za učitelje i odgajatelje*, Europska unija i Slovenska nacionalna agencija za Erasmus+ program, 2015 (selected chapters)

Priručnik o pravima djeteta u europskom pravu, AGENCIJA EUROPSKE UNIJE ZA TEMELJNA PRAVA, Schwarzenbergplatz, Beč – Austrija, *VIJEĆE EUROPE*, Strasbourg Cedex – Francuska, *EUROPSKI SUD ZA LJUDSKA PRAVA, ODJEL ZA PRAVA DJETETA, 2015* (selected chapters)

LIST OF LITERATURE RECOMMENDED AS ADDITIONAL:

- Buljan Flander, Gordana. Tomić, Jelena, *Dječja prava*, The publication was made with the financial support of the Ministry of Science, Education and Sports, Zagreb, ISBN 978-953-7486-16-7
- Dimitrijević, Vojin i Paunović, Milan, *Ljudska prava*, Beogradski centar za ljudska prava, Beograd, 1997
- Draškić, Marija, *Porodično pravo i prava djeteta*,¹ third amended publication, Pravni fakultet Univerziteta u Beogradu, Public enterprise "Službeni glasnik", Beograd, 2007
- Gudović, Zoran, *Kulturološki aspekti povrede prava djeteta*, Socijalna misao, nr. 2/2004
- Hentig, Hartmut von, *Humana škola*, Zagreb: Educa, 1997
- Kačapor, Sait, *Uvod u školsku pedagogiju*, Zavod za udžbenike i nastavna sredstva, Beograd, 1999
- Krneta, Ljubomir, *Pedagogija*, Univerzitet u Beogradu, IV publicaton, scientific book, Beograd, 1998
- Obretković, Mirjana, *Prava deteta i zdravlje*, Jugoslovenski centar za prava deteta, Beograd, 2000
- Pravo djeteta na život i obitelj*, Professional assistance to families with children and supervision of parental care as a process of support for successful parenting. Edited by: Marina Ajduković i Tanja Radočaj. UNICEF Office for Croatia, Zagreb, 2008
- Pregrad, Jasenka, *Priručnik, Program prevencije vršnjačkog nasilja, Za sigurno i poticajno okruženje u školama*, II. dopunjeno izdanje, UNICEF Office for Croatia, Zagreb, 2010
- Prioritetne aktivnosti za dobrobit djece od 2003. do 2005. godine* (2003), Council for children of the Republic of Croatia, Državni zavod za zaštitu obitelji, materinstva i mladeži, Zagreb. *Chapters: Odgoj i obrazovanje, 23-26; Uloga obitelji u podizanju djece, 33-35; Djeca s poremećajima u ponašanju, 40-42; Djeca s teškoćama u razvoju 43-45; Zlostavljana i zanemarivana djeca, 45-47*
- Relja, Jasna, *Tolerancija u sustavu odgoja i obrazovanja*, Napredak, 144(3), 2003, 338-347
- Slapšak, Svetlana, *Dječja prava*, Ljubljana, 1995
- Staničić, Stjepan, *Etički kodeks stručnih suradnika kao savjetodavaca*. In: Školski priručnik 2001./2002. Zagreb: Znamen, 2001, 186-188
- Vučković-Šahović, Nevena, *Prava deteta i međunarodno pravo*, Jugoslovenski centar za prava deteta, Beograd, 2000

OTHER SOURCES:

Documents, manuals, textbooks and recommendations of the Council of Europe for the Rights of the Child.

NOTE:

- In accordance with the teaching process, students will also be referred to other relevant sources.
- Any deviation from the planned content of the work will be timely announced, as there is a possibility of changing the order of realization of the planned teaching areas, depending on the needs of the students.

Note for the student:

- During lectures and exercises, students are obliged to keep notes on the basis of which they will begin writing essays in the course of the exercise, i.e the colloquium / exam from this course.
- Students achieve accomplished points with essay expression, clarity of language, structure of answers, critical thinking, and analysis and comparison of conceptual bases of different theories.

Requirements for taking the exam:

- Full time students - attendance at a minimum of 70 % of lectures, accepted seminar work and essay.
- Part time students - they are obliged to attend 20% of the teaching (including consultations), accepted seminar work and essay.
- The deadline for submission of seminar papers and essays is 5/15/2019.

¹ From the book save part: Section 1. *Opšti pojmovi o odnosu deteta i roditelja*.