



UNIVERSITY "UKSHIN HOTI" IN PRIZREN  
**FACULTY OF EDUCATION**  
 DEPARTMENT IN BOSNIAN  
**PROGRAM: ELEMENTARY**

CURRICULUM / SYLLABUS							
Level of study	BACHELOR	Department	Elementary		Academic year	2018/2019	
Subject		<b>PEDAGOGICAL PRACTICE II</b>					
Year	II	Status of the teaching subject	Compulsory subject	Code	Edu 124	ECTS credit	
Semester	IV						
Teaching weeks		15		Teaching hours		Lectures	Exercises
						2	1
Methodology of teaching		lectures	exercises	presentations	consultations	Practice	
Consultations		After the lecture					
Lecturer		MA. Zijad Kulići PhD (c)			e-mail	zkulici_84@hotmail.com	
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The aim of the study and the content of the subject	Expected competencies
<p>The aim of the subject of <b>pedagogical practice</b> is to prepare students-future teachers for the various roles which ahead of them sets the development of their profession, enable them to become independent and practical, and enable them to be critically thought-out and professional in all forms of educational activities. Pedagogical practice is of a developmental character and gives us the opportunity to combine theory and practice, that is, theoretical knowledge of teaching and learning with practical teaching skills.</p>	<ul style="list-style-type: none"> <li>- Knowledge acquisition</li> <li>- Developing skills               <ul style="list-style-type: none"> <li>Observing and helping students</li> </ul> </li> <li>- Gradually taking complex tasks in the classroom</li> <li>- Help the teacher-mentor in non-teaching activities</li> <li>- Preparing and independently organizing the teaching hour</li> <li>- To adapt students to the work environment</li> <li>- Students should be aware of how much their future professional career depends on the applicability of knowledge they have</li> </ul>

Methodology for realization of teaching topics:
<ul style="list-style-type: none"> <li>• Presentation of the teaching topic</li> <li>• Participation in lectures, discussions and analyzes of teaching topics</li> <li>• Creating independent tasks and presentations</li> </ul>

Conditions for realization of teaching topics			
No special conditions			
Methods of evaluating students by professors-supervisors (u %)			
<ul style="list-style-type: none"> <li>➤ Regularity in lectures and exercises (0-15%)</li> <li>➤ Activity – discussions(0-10%)</li> <li>➤ Presentations(0-15%)</li> <li>➤ Colloquium (0-10%)</li> <li>➤ Regularity in teaching practice at school (0-35%)</li> <li>➤ Properly filled diary student-teacher(0-15%)</li> </ul>	Evaluation in %		Grade
	91-100%		10 (ten)
	81-90%		9 (nine)
	71-80%		8 (eight)
	61-70%		7 (seven)
	51-60%		6 (six)
0-50%		5 (five)	
Students' obligations			
<b>Lectures + exercises</b> 2 + 1  Regularity in lectures and exercises Active participation in discussions during lectures and exercises Obligatory productions of independent works and their presentations.		<b>Practice:</b> 3 days a week / Duration: 18.04. - 31.05.2019.  Regularity in teaching practice in schools Keeping records of teaching practice (diary student-teacher, plans, preparations, images, copies of some pupils' works, etc.) Self-organization min. one school hour	
Activities	Hours	Days / Weeks	Total
Lectures	2	15/15	30
Exercises	1	15/15	15
Presentations,projcets...	4	2/2	8
Consultations	7	1/1	7
Practical teaching	5	18/3	90
<b>Note:</b> 1 ECTS credit = 30 hour. engagemenet Subject PEDAGOGICAL PRAXIS has 5 ECTS and student needs to commit during the semester 150 hour.		Total:	150

Week	Lectures		Exercises		
	Topic	Hour	Topic	Hour	
1.	Topic:	Getting acquainted with students and introduction with the plan and program	2	Discussion	1
	Literature:				
2.	Topic:	Role and responsibilities of students during teaching practice Teaching praxis on the first week	2	Discussion	1
	Literature:				
3.	Topic:	Introduction in teaching practice	2	Discussion	1
	Literature:				
4.	Topic:	Reflection and reflective writing of diaries	2	Presentation	1
	Literature:				

5.	Topic:	The role and responsibilities of teacher-supervisors, teacher mentors and school principals Teaching practice for the second week	2	Discussion	1
	Literature:				
6.	Topic :	Introduction with the curriculum (writing weekly, monthly, two-month plans and year plans) Teaching practice for the third week	2	Discussion	1
	Literature:				
7.	Topic :	The role and significance of students' teaching practice Teaching practice for the fourth week	2	Presentation	1
	Literature:				
8.	Topic:	Forms, methods and work techniques in teaching Teaching practice for the fifth week	2	Presentation	1
	Literature:				
9.	Topic:	Colloquium	2	Evaluation	1
	Literature:				
10.	Topic :	The structure of a teaching hour	2	Discussion	1
	Literature:				
11.	Topic:	Monitoring and evaluation of students -teachers	2	Presentation	1
	Literature:				
12.	Topic:	Presentation of one school hour	2	Analysis	1
	Literature:				
13.	Topic :	Video display of one school hour	2	Analysis	1
	Literature:				
14.	Topic:	Review and evaluation of student-teacher diary	2	Analysis	1
	Literature:				
15.	Topic:	Quality assessment and evaluation of teaching practice	2	Self-evaluation and evaluation	1
	Literature:				

<b>Literature:</b>
<ul style="list-style-type: none"> <li>- Skripta iz teorije učenja / Dr. Esad Kurejšepi</li> <li>- Priručnik nastavne prakse za studente-nastavnike / Univerzitet u Prištini-Edukativni fakultet Februar 2004</li> <li>- Proverite kako vaspitavate u školi / Dr. Ljubica Prodanović, Educa 2013, Beograd</li> <li>- Nastavnika / Dr Boško Vlahović &amp; Dr. Nataša Vujisić-Živković</li> <li>- Monografija / Kompetencije vaspitača i učitelja za društvo znanja, Educa 2009, Beograd</li> <li>- Opažanje i unapređivanje školske nastave / P. Bezinović, I. Marušić, R. Dedić, Agencija za odgoj i obrazovanje 2012, Zagreb</li> <li>- VODIČ za unapređenje nastavnika i škola / Reformski obrazovni krugovi 2005, Beograd</li> <li>- Priručnik za unapređenje rada u učionici, MONT 2012, Priština</li> <li>- Vodič za nastavnike osnovnih razreda / MONT 2015, Priština</li> </ul>

<b>Note for students:</b>
<p>Students are required to be regular in teaching hours practice, to follow teaching practice, take part in TP, keep records in their diaries and hold a minimum of one lecture (one teaching hour).</p> <p>If students do not attend teaching practice, they can not get a passing grade from the subject of pedagogical practice!</p>