UNIVERSITY "UKSHIN HOTI" PRIZREN
FACULTY OF COMPUTER SCIENCE

PROGRAM: Information Technology and Telecommunication - Bosnian

Curriculum - – SYLLABUS							
Level of studies		Bachelor	*Program*	TIT	*Academic year*		2018/2019
SUBJECT		English 2					
Year	**1**	*Status Of the subject*	Elective	*Code*		*ECTS credits*	6
Semester	2						
Teaching weeks		15		*Hours teaching*		*Lectures* / 2	*Exercises* / 2
Teaching Methodology		**Lectures, exercises, seminars, class discussions, debates, tests, study cases, tasks etc.**					
Consultation							
The teacher		Senad Jusufi		*E-mail:*	senadjimy@hotmail.com		
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Assistant				*E-mail:*			
				Tel.:			

Study goal and table of content	Benefits of student
English is the key learning area where students develop knowledge, skills and understandings about English language and literature. English II is organized in broad stages that describe the sequence of learning experiences through which students will progress. The outcomes and content in this English II are organized in four strands: • Speaking • Listening • Reading • Writing. The outcomes describe the knowledge, skills, understandings and strategies that students demonstrate when learning to talk, listen, read and write. They also specify the knowledge and understandings students develop when learning about talking, listening, reading and writing. These outcomes are achieved as students engage with the content of the syllabus. The goals are: • Developing communication skills; • Understanding through hearing; • Speaking in the context of giving and receiving information; • Reading; • Understanding written texts; • Writing texts;	At the end students will be able to: • Use the language correctly, the punctuation and spelling • Use the right structure and standard rules of English spelling in different context and forms of writing • Recognize the structure of texts by taking information from information technology with examples of similarities between the structure of English and another language • Use language to achieve special skills and present overview through their own ideas and views about how they are created and how they affect the creations, ideas, attitudes and values. • Communicate clearly, make various presentations and group debates on various topics regarding computers and Information Technology in general

Methodology for the implementation of educational topics:			

- Interactive lectures
- Analyzing and practical examples
- Discussions
- Individual and group presentations on different situations
- Presentation of seminars

Conditions for realization of educational topics:

• The projector, whiteboard, computer, photocopied material, books etc.

Ways of assessing of the student (in %) :	Evaluation in%	Final grade
1. Participation and Interaction 10%	91 – 100	10 (ECTS –A)
	81 – 90	9 (ECTS - B)
2. First Mid-Term Exam 30%	71 – 80	8 (ECTS - C)
	61 – 70	7 (ETCS - D)
3. Presantation 30%	51 – 60	6 (ETCS - E)
	40 - 50	5* (ETCS –FX)
4. Second Mid-Term Exam 30%	00 - 39	5 (ETCS - F)

Obligations of student:

Lectures	Exercises

Activities	Hour/ weeks	Days/Weeks	TOTAL
Lectures	2	15	30
Laboratory exercises	2	15	30
Contacts with teachers / consultations	1	15	15
Practical work	4	4	16
Projects, presentations, etc.	3	3	9
Own study time	2	15	30
Preparation for final exam	4	3	12
Time spent in the assessment (tests, final exam, etc.)	4	2	8

Notice: 1 ECTS credits= 25 hour commitment, e.g. if the subject has 6 ECTS credits student must have 150 hours during the semester commitment.	Total load:	150

Week	Lectures		Hour	Exercises		Hour
	Topic			**Topic**		
1.	Presenting the Syllabus Program description		2	Learning and teaching methodologies in this subject		2
2.	Social Expressions The world of computers		2	Exercises		2
3.	Operating Systems and the GUI		2	Exercises Presentations		2
4.	Adverbs Word Processing features		2	Exercises Presentations		2

5.	Modal Verbs Spreadsheets and databases	2	Exercises Presentations	2
6.	Word Order Sentence Structure Graphics and design	2	Exercises Presentations	2
7.	Pronouns Multimedia	2	Exercises Presentations	2
8.	Preparation for Mid-Term Exam		Exercises	
9.	**The first Mid-term exam**	2		2
10.	Active and Passive Voice Sound and Music	2	Exercises Presentations	2
11.	-ed/ -ing adjectives Programming	2	Exercises Presentations	2
12.	Asking Questions Computers and Work	2	Exercises Presentations	2
13.	ICT systems	2	Exercises Presentations	2
14.	Punctuation Networks	2	Exercises Presentations	2
15.	**The second Mid-term exam**			

LITERATURE:

Elena Marco Fabré & Santiago Remacha Esteras. 2012. Professional English in Use ICT. Cambridge University Press

Additional Literature:

- Liz and John Soars. 2003. New Headway pre-intermediate. Student's Book. Oxford University Press. Oxford
- Liz and John Soars. 2003. New Headway Pre-intermediate. Workbook. Oxford University Press. Oxford

- Clive Oxenden and Christina Latham-Koenig. 2011. New English File Intermediate Student's Book. Oxford University Press
- Murphy. Raymond, English Grammar in Use. CUP

- Photocopied material

NOTICE:

Notice for the student:
This course is designed for students who need to play an active role in process of study. The condition is a provide a continuing work and preparing the assignments in advance. The active participation in class will be evaluated. The active participation in all given tasks and indepentent thinking will also be evaluated. Theory is only a small part of the evaluation, most of the performance will come from classroom exercises and activities specified in the syllabus.