

UNIVERZITY OF PRIZREN FACULTY OF COMPUTER SCIENCE

PROGRAM: TIT

Curriculum – SYLLABUS												
Level of studies		BACHELOR		Program		TIT	Academic year		2018/2019			
SUBJECT		Microcontrollers										
Year	II – nd	Status	01.17		Code			E		ECTS credits		
Semester	IV - th	<i>Of the subject</i>	Obli	gatory								6
Teaching weeks		15		Hours teaching		ina	30 L		ectures	Exercises		
			15		1101	nours leaching		50		2		2
Teaching Methodology		Lectures, exercises, seminar papers, consultations, tests.										
Consultation		One hour / week										
The teacher		Dr. Agon Kokaj				E-mail	:	agon.koka@gmail.com				
					Tel.	:	049-198-169					
Assistant		Dr. Agon Kokaj			E-mail: agon.koka@gmail.com					<u>n</u>		
					<i>Tel.:</i> 049-198-169							

Study goal and table of content	Benefits of student
The objectives of the course are to provide Undergraduate students of Information Technologies and Telecommunication students with a practical, working knowledge of modern sensor technologies and interfaces. The course offers an overview of the basic sensor technology areas with examples drawn from existing products and includes a series of laboratory exercises. Course content will include some sensor operational principles, some basic electronics, and many specific examples of sensors available from suppliers today. At the end of the course, I hope students will understand how many sensors work, what issues limit the use of sensors for measurements, and how to select sensors for specific applications.	The Outcomes of the course is to get a basic knowledge of electronics. Students should be able to characterize and analyze simple circuits. The students should know the components and fundamental electronic circuits, Analog and Digital conversions, interfaces which are very often applied in electronic systems and they know the performance characteristics and the limiting factors of operations. The students get familiar with different principles of sensors and the typical range of application. The student gets detailed insight into measurement of non-electric quantities different principles of electro-mechanical sensors are presented. Furthermore interface-circuits, bus- systems and analog to digital converters as well as measures for the compensation of interfering effects (e.g. non-linearity or temperature dependencies) will be demonstrated. By means of examples (e.g. traffic guidance systems) the principles and limiting factors will be shown in a practical way.
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Methodology for the implementation of educational topics:

This is a combined course with lectures, discussions, conversations, practical work, exercises, workshops, seminars, task in which subjects are presented by professor of course and assistant in the laboratory.

Conditions for realization of educational topics:

•	Adequate literature, table, computer, projector ar	nd oth	ner ne	cessary IT to	ools f	or learning a	nd exercis	ses.
Ways	of assessing of the student (in %) :]	Evalu	uation in%		Final grade		
A sem	inar paper		10.00 %			51-60% - ora		
Colloq	uia		3	0.00 %		-61-70 7		
Final t	est		6	0.00 %		- 71-80 8		
Final E	Exam included three evaluation criteria;		10 -	+ 30 + 60		- 81-90 9		
Total			100.00 %			91-100 10		
Obliga	ations of student:							
Lectures Exercises								
T ex kı be in	he student must be regular lectures and sercises, to use all possibilities for learning the nowledge required to use literature and wider, to e active and keep regulations on higher education a ethics and courtesy for cooperation.		Th ex ide lec	ne student ercises and eas and dem ctures.	must kno ionstr	t be active wledge readi ation of knov	and ref ness init vledge ga	flective iatives, ined in
Stude	nt workload for Subject	1						
Activi	ties		Hour	r/ weeks	Da	Days/Weeks T		tal
L	ectures			2		15 3		0
L	aboratory exercises			2		15 3		0
C	ontacts with teachers / consultations		1			5 5		i
P	ractical work		1			2	2 2	
P	rojects, presentations, etc.			1		2	2	
0	wn study time		4			15	60	
P	reparation for final exam			3 5			1:	5
T	ime spent in the assessment (tests, final exam, etc	:.)		2 3			6)
Notice ECTS	Notice: 1 ECTS credits= 25 hour commitment, e.g. if the subject has 6Total load:15ECTS credits student must have 150 hours during the semester commitment.15					0		
Week	Lectures	Hou	ır —	Exercises			Hour	
	Торіс				Т	opic		
1	Introduction and Architecture of Microcontroller 8051 Microcontroller Hardware, Pin Configuration, Introduction to Assembly Language Programming Concepts, Data types and directives, Flag bits and the PSW registers. Data Transfer, Logical & Arithmetic Instructions of 8051 I/O Port and Addressing Modes of 8051 I/O bit manipulation Programming, Immediate and Register addressing modes, Accessing memory using various addressing modes, Bit Addresses for I/O and RAM	2	In M M P In P C F C F C In In I A a a	Introduction and Architecture of Microcontroller 8051 Microcontroller Hardware, Pin Configuration, Introduction to Assembly Language Programming Concepts, Data types and directives, Flag bits and the PSW registers. Data Transfer, Logical & Arithmetic Instructions of 8051 I/O Port and Addressing Modes of 8051 I/O bit manipulation Programming, Immediate and Register addressing modes, Accessing memory using various addressing modes, Bit Addresses for I/O and RAM			2	
2	Interrupts Programming in Assembly and C of 8051, 8051 Interrupts, Programming Timer Interrupts, Programming External Hardware Interrupt, Programming the Serial Communication, Interrupt Programming in C. Interfacing LCD and KEYBOARD to 8051 LCD Interfacing, Keyboard Interfacing ADC, DAC and SENSOR Interfacing to 8051 Parallel and Serial ADC, Interfacing DAC, Sensor Interfacing.	2	lı C T H S P K K K S	Interrupts Programming in Assembly and C of 8051, 8051 Interrupts, Programming Timer Interrupts, Programming External Hardware Interrupt, Programming the Serial Communication, Interrupt Programming in C. Interfacing LCD and KEYBOARD to 8051 LCD Interfacing, Keyboard Interfacing ADC, DAC and SENSOR Interfacing to 8051				2

	Motor Control : RELAY, PWM, DC, AND STEPEER MOTORS Relays and Opt isolator, Stepper Motor Interfacing, DC Motor Interfacing and PWM		Parallel and Serial ADC, Interfacing DAC, Sensor Interfacing. Motor Control : RELAY, PWM, DC, AND STEPEER MOTORS Relays and Opt isolator, Stepper Motor Interfacing, DC Motor Interfacing and PWM	
3	Introduction and Architecture of PIC Microcontroller Hardware (modified Harvard architecture microcontrollers), semi-RISC Pin Configuration, Programming Concepts, Data types and directives, Flag bits and the PSW registers. Data Transfer, Logical & Arithmetic Instructions of 8051 I/O Port and Addressing Modes of 8051 I/O bit manipulation Programming, Immediate and Register addressing modes, Accessing memory using various addressing modes, Bit Addresses for I/O and RAM	2	Introduction and Architecture of PIC Microcontroller Hardware (modified Harvard architecture microcontrollers), semi-RISC Pin Configuration, Programming Concepts, Data types and directives, Flag bits and the PSW registers. Data Transfer, Logical & Arithmetic Instructions of 8051 I/O Port and Addressing Modes of 8051 I/O bit manipulation Programming, Immediate and Register addressing modes, Accessing memory using various addressing modes, Bit Addresses for I/O and RAM	2
4	PIC Interrupts Programming in Assembly and C. pic Interrupts, Programming Timer Interrupts, Programming External Hardware Interrupt, Programming the Serial Communication, Interrupt Programming in C. Interfacing LCD and KEYBOARD to 8051 LCD Interfacing, Keyboard Interfacing ADC, DAC and SENSOR Interfacing to PIC Parallel and Serial ADC, Interfacing DAC, Sensor Interfacing. Motor Control : RELAY, PWM, DC, AND STEPEER MOTORS Relays and Opt isolator, Stepper Motor Interfacing, DC Motor Interfacing and PWM	2	PIC Interrupts Programming in Assembly and C. pic Interrupts, Programming Timer Interrupts, Programming External Hardware Interrupt, Programming the Serial Communication, Interrupt Programming in C. Interfacing LCD and KEYBOARD to 8051 LCD Interfacing, Keyboard Interfacing ADC, DAC and SENSOR Interfacing to PIC Parallel and Serial ADC, Interfacing DAC, Sensor Interfacing. Motor Control : RELAY, PWM, DC, AND STEPEER MOTORS Relays and Opt isolator, Stepper Motor Interfacing, DC Motor Interfacing and PWM	2
5	Preparations for the first term examination	2	Preparations for the first term examination	2
6	Introduction to AVR 8-bit microcontrollers Getting started with Arduino. Introduction to Arduino Hardware features and Software environment. Setup your computer to use Arduino Getting started with Arduino IDE Making first simple programs in C++ Working with LED-s Blinking of LEDs Fading of LEDs. Blinking of LEDs. Blinking of EVEN and ODD states of LEDs. Traffic light system. Simple sounders, ultrasonic, Infrared pressure and temperature sensors.	2	Introduction to AVR 8-bit microcontrollers Getting started with Arduino. Introduction to Arduino Hardware features and Software environment. Setup your computer to use Arduino Getting started with Arduino IDE Making first simple programs in C++ Working with LED-s Blinking of LEDs Fading of LEDs. Blinking of LEDs. Blinking of EVEN and ODD states of LEDs. Traffic light system. Simple sounders, ultrasonic, Infrared pressure and temperature sensors.	2
7	Digital inputs: Making first simple programs in C++ Controlling LED using push button Switching ON a relay Analog inputs: Making first simple programs in C++	2	Digital inputs: Making first simple programs in C++ Controlling LED using push button Switching ON a relay Analog inputs: Making first simple programs in C++	2

	Controlling of LEDs using a potentiometer		Controlling of LEDs using a potentiometer	
	Connecting analogue sensors		Connecting analogue sensors	
	Changing the brightness of LEDs using		Changing the brightness of LEDs using	
	potentiometers.		potentiometers	
	LCD displays:		LCD displays:	
	Wiring of LCD screen with Arduino.		Wiring of LCD screen with Arduino.	
	Displaying a message in LCD screen.		Displaying a message in LCD screen.	
	Screen navigation on LCD.		Screen navigation on LCD.	
	Turn ON a LED by entering the password.		Turn ON a LED by entering the password.	
	Knowing the status of the LED.		Knowing the status of the LED.	-
8	Scrolling of text.	2	Scrolling of text.	2
_	Displaying room temperature using LM 35		Displaying room temperature using LM 35	
	temperature sensor		temperature sensor	
	Seven segment display:		Seven segment display:	
	Simple automatic countdown and		Simple automatic countdown and	
	count up (FOR loop)		count up (FOR 100p)	
	increment or decrement a		increment or decrement a	
	number by using push button.		number by using push button.	
			Controlling a DC motor, PWM.	
	Controlling a DC motor, PWM.		Stepper Motors:	
	Stepper Motors:		Conecting Unipolar Stepper Motor	
	Conecting Unipolar Stepper Motor		Conecting Bipolar Stepper Motor	
9	Conecting Bipolar Stepper Motor	2	Servo motors:	2
	Servo motors:		Controlling Servo Motor	2
	Ludaving of Serve motor		Indexing of Servo motor	
	Direction control of Serve Motor		Direction control of Servo Motor	
	Serve Motor based Projects		Servo Motor based Projects	
	Getting started with Lego Mind storm NXT 2.0		Getting started with Lego Mind storm	
	platform		NXT 2.0 platform	
	Introduction to Hardware features and Software		Introduction to Hardware features and	
10	environment	2	Software environment	2
10	Setup your computer to use Lego Mind storm	2	Setup your computer to use Lego Mind	
	NXT 2.0		storm NXT 2.0	
	Lego and MATLAB/Simulink.		Lego and MATLAB/Simulink.	
	Working with Programming Blocks: Move		Working with Programming Blocks:	
	Sound, and Display		Move, Sound, and Display	
	Understanding Sensors		Understanding Sensors	
	Using the Touch, Color, and Rotation Sensors		Using the Touch, Color, and Rotation	
11	Using Data Hubs and Data Wires	2	Sensors	2
	Using Data Blocks and Using Data Wires with	_	Using Data Hubs and Data Wires	
	Loops and Switches.		Using Data Blocks and Using Data Wires	
			with Loops and Switches.	
			*	
	Using Variables and Constants on the NXT 2.0		Using Variables and Constants on the	
	The Autonomous Robotic Arm		NXT 2.0	
12	Sort Bricks by Color and Size	•	The Autonomous Robotic Arm	0
	Transferring Programs to the NXT with USB or	2	Sort Bricks by Color and Size	2
	Bluetooth.		Transferring Programs to the NXT with	
			USB or Bluetooth.	
	Making Obstacle avoidance Robot using NXT 2.0		Making Obstacle avoidance Robot using	
			NXT 2.0	
	Connecting NXT 2.0 with MATLAB and			
	Simulink		Connecting NXT 2.0 with MATLAB and	•
12		2	Simulink	2
15	Simulation of Making Obstacle avoidance Robot	2		
	using Simulink		Simulation of Making Obstacle avoidance	
			Robot using Simulink	
	Testing the simulink results.			
			Testing the simulink results.	
14			Mid town anomination	•
14	Nid term examination	2	who term examination	2

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LITERATURE:

Basic Literature:

Course slides are provided by instructor.

1. Sensors and signal conditioning, Ramon Pallas-Areny, Wiley, Spring 2011.

2. Ian Sinclair - Sensors and Transducers, Third Edition, Plant a Tree, 2001.

3. Ekbert Hering - Heinrich Steinhart u.a. – Taschenbuch der Mechatronik, Fachbuchverlag Leipzig, 2005.

4. W. Bolton – Mechatronics – Electronic Control Systems in Mechanical and Electrical Engineering, 3rd Edition, Pearson, Prentice Hall, 2003.

6. SIEMENS: Magnetic Sensors. Application Notes 10.98.

7. Analog Devices: Sensorseminar Autumn-Winter 1999.

5. www.sensorsmag.com

8. <u>http://www.analog.com/Analog_Root/static/techSupport</u>/<u>designTools/interactiveTools/sdtutorial/sdtutorial.html</u>.

Additional Literature:

1. Arbnor Pajaziti: "Mikrokontrollerët", Ligjërata të autorizuara, 2019.

NOTICE:

- In general presentations of lectures will be made through Power Point system, table, use of materials and computer software and the Internet.
- Also, the professor will be provided additional materials (papers, publications, national bulletins and sound research findings and final).
- In the absence of the possibility that practical work is organized every week, in cooperation with the management of the University, this activity will be organized on certain days, organizations, companies, farms, processing manufacturing unit.
- During each session, will be organized conversations with students.

Notice for the student:

- $\hfill\square$ The students are required to be regular in the lectures and exercises.
- $\hfill\square$ The contribution of the students in the form of conversation with the students will be evaluated.
- $\hfill\square$ Arrival time at lectures and exercises is mandatory.