



University "Ukshin Hoti" Prizren

Faculty of Philology

SYLLABUS							
Study cycle	Bachelor	Programme	English language and literature	Academic year	2017/18		
COURSE		Syntax					
Year	3	Status of the course	Obligatory	Code		ECTS	7
Semester	5						
Study weeks	15			Course classes	Lectures	Practice	
					2	3	
Methodology of teaching	Lectures, class exercises, pair work, group work, homework, quizzes and midterm test.						
Consultations	As required						
Professor	Dr.Sc Aida Alla			e-mail	Aida_alla@hotmail.com		
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Course objectives				Student's benefits			
<p>This course offers an integrated approach to the theoretical, descriptive and practical study of the Syntax of English language. It deals mostly with syntax, touching on morphological and semantic issues as necessary. The course is intended to give students experience in developing skills in syntactic analysis and argumentation.</p> <p>The main purpose is to make students aware of the level of phrase analysis. It is also meant to make students familiar with the traditional terminology of phrase constituents such as head, premodifiers and postmodifiers, then noun phrases, verb phrases, adjective phrases, adverbial phrases, and prepositional phrases. Moreover this course concerns with the study of Syntax of sentence, the way in which the English language combines words to form sentences, at the undergraduate level. It provides students with basic information concerning the structure and the main concepts of the English compound and complex sentences, as well as their functions</p>				<p>On completion of the course, students will be able to:</p> <ul style="list-style-type: none"> • accurately describe and analyse different types of phrases. • independently formulate all types of phrases. • identify all structures of English at the sentence level, along with their different functions; • make syntactic analysis of functional and structural categories within the compound and complex sentence; • identify different structures and functions within the compound and complex sentence in different situations of communication; • recognize the basic concepts of syntactic analysis in general and sentence analysis in particular; • analyze a compound and a complex sentence in terms of their 			

<p>within a paragraph. Students will learn to describe how English sentences are constructed and will develop the skills necessary to analyze different kinds of sentences and clauses. Describing how English sentences are constructed is not the same as telling people which sentences are considered "good" or "bad" examples of grammar. Rather it is a way of looking inside native speakers' heads in order to find out what they know about the English language that allows them to communicate clearly.</p>	<p>constituents;</p> <ul style="list-style-type: none"> • construct different compound and complex sentences.
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Teaching methodology:			
Lectures, class exercises, pair work, group work, homework, quizzes and midterm test.			
Required tools:			
Textbook, notebook, classroom, board, lap-top, projector			
Evaluation criteria (in %):			
Participation and involvement in the learning process – 10% Seminar – 10% First Midterm test – 40% Second Midterm test – 40%	Evaluation in %	Final grade	
	0-50	5	
	51-60	6	
	61-70	7	
	71-80	8	
	81-90	9	
	91-100	10	
Student obligations:			
Lectures Students are required to attend lectures regularly in order to acquire knowledge in the field of course. They are also required to participate actively during class discussions on course topics. Completion of the seminar is mandatory as it is part of evaluation.		Practice The practical part includes exercises in class that will be marked on the same scale as homework assignments.	
Course obligations:			
Activity	Hours	Days/Weeks	Total:
Lecture hours	2	1/week (15 weeks)	30
In-class exercises	1	1/week (15 weeks)	15
Pre-class preparations	1	1/week (15 weeks)	15
Group assignment	15	1 time	15

Midterm exam (+ preparations)	25	1 time	25
Final Exam (+ preparations)	45	1 time	45
Post-class self-reliant reading	15	1/week (15 weeks)	15
Homework	15	1 time	15
Remarks: 1 ECTS = 25 hours, i.e. if the course has 6 ECTS, the student has to have 150 hours of lectures attended during a semester	Total:		175

Week	Lectures		Practice	
	Topic	Hours	Topic	Hours
1.	Introduction to English Syntax			
2.	Noun Phrases – premodifiers and postmodifiers Verb Phrases – premodifiers and postmodifiers	2	Indicate the premodifiers and postmodifiers of each noun phrase and make a tree-diagram. Identify the COMPLETE VERB PHRASE in each sentence.	2
3.	Adjective Phrases Adverbial Phrases Prepositional Phrases	2	Indicate the kind of phrases the structures are, and which is the headword in them. Make a tree-diagram to the phrase structures. Indicate the function of the word as Headword or Modifier.	2
4.	Adjuncts analysed structurally	2	Identify adverbs in sentences.	2
5.	Simple Sentence – structural analysis Subject in Simple Sentence Predicator in Simple Sentence	2	Identify the sentence’s subject and predicator. Then use each sentence as a model to create a sentence of your own.	
6.	Direct Object and Indirect Object in Simple Sentence Subject Complement and Object Complement in Simple Sentence	2	Produce simple sentences. Identify, underline and indicate the functions of the simple sentences	2

7.	First Mid term test			
8.	Kinds of Sentences in the English Language. Compound Sentences. Copulative co-ordination Adversative co-ordination Alternative co-ordination		Complete the ending of the sentence with a compound sentence. Rewrite the paragraph by changing the simple sentences into compound sentences. Complete the sentences by choosing the best coordinating conjunction for each space (and, but, or, so).	
9.	Complex Sentences Nominal Clauses. Subject Clauses The Extraposed Subject Clauses		Combine the pairs of simple sentences into complex sentences. Determine the independent clause in each sentence. For each complex sentence below, underline the subject of the dependent clause.	
10.	Direct Object Clauses. Indirect Object Clauses Subject Complement Clauses Object Complement Clauses		Underline and indicate the subordinate clauses functions. Complete the sentences by adding suitable noun clauses. Identify the sentences as S (simple), Cd (compound), C (Complex) and CdC (compound-complex)	
11.	Adjective Clauses		Combine the two sentences to make one, using an adjective clause. Underline the adjective clauses and state which noun or pronoun is modified by them.	
12.	Adverbial Clauses of Time, Place and Manner		Add an adverbial clause to each of the main clauses as indicated in the brackets.	

13.	Adverbial Clauses of Reason, Purpose, Concession and Result		Add an adverbial clause to each of the main clauses as indicated in the brackets.	
14.	Adverbial Clauses of Condition and Comparison		Add an adverbial clause to each of the main clauses as indicated in the brackets.	
15.	Second Mid term test			

LITERATURE
Agolli, E. (2017) <i>Complex Sentences in English and Albanian</i> . Westprint: Tirana Nuhju, V. (2002). <i>English Syntax</i> . University of Prishtina: Prishtina.
REMARKS
N/A

Remarks to the student:
Students are obliged to comply with the code and conduct of the University of Prizren. Any suspected violation of the Code shall be referred to the University officials for further proceeding.