



**UNIVERSITY IN PRIZREN
EDUCATIONAL FACULTY
DEPARTMENT IN BOSNIA LANGUAGE**

TEACHING PLAN-BASIC PROGRAM - SYLLABUS							
<i>Level of study</i>		BACHELOR		<i>Department</i>		2018/2019	
SUBJECT		TEORY OF TEACHING					
<i>Year</i>	II	<i>Status of the subject</i>	obligatory	<i>Kod</i>		<i>ECTS kred.</i>	7
<i>Semestar</i>	IV						
<i>Teaching week</i>		15		<i>Teaching hours</i>		Lectures	Exercises
						2	2
<i>Methodology of teaching</i>		Lectures, exercises, consultations, tests, case studies,					
<i>Consultations</i>		One hour before and one hour after the lecture					
<i>Lecturer</i>		Doc. dr Esad Kurejšepi		e-mail	recane_esad@hotmail.com		
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The aim of the study and the content of the course	Students profits
<ul style="list-style-type: none"> Students introduction with the basics of history and the essence of education from a historical point of view. Introduction to general data in the past in education. Raising the level of knowledge and successful presentation of knowledge of upcoming generations that will inherit education of other generations. 	<p>Knowledge:</p> <ul style="list-style-type: none"> Transferring their learned knowledge from this field to their future students Perform a good interpretation of knowledge in further task, Independently master and control their knowledge in all areas and subjects Develop students' skills and learning ability <p>Abilities:</p> <ul style="list-style-type: none"> Application of basic knowledge on the analysis, planning, organization, management and control of business development in practice Solving concrete problems in practice

Methodology for realization of teaching topics:		
<ul style="list-style-type: none"> Presentation of a teaching topic in Power Point A student case or task (during exercise) is associated with a lecture topic Restoring the predicted topic from a particular group of students, analysis and discussion 		
Terms for realization of the teaching topic:		
<ul style="list-style-type: none"> With their own, personal, teaching aids, projector. 		
Student Evaluation Method (in %) :		
<ul style="list-style-type: none"> Regularity in lectures 0-5% Activity 0-5% Seminar paper 0-10% Test I 0-10% Test II 0-10% Final exam 0-50% Participation in exercises 0 - 5% Group work on tasks and case studies 0- 5% 	Evaluation in %	Final score
	91-100	10 (ten)
	81-90	9 (nine)
	71-80	8 (eight)
	61-70	7 (seven)
	51-60	6 (six)
	0-50	5 (five)

Student obligations:			
Lectures		Exercises	
<ul style="list-style-type: none"> • Regularity on lectures • Active participation in discussions during lectures • Participation in colloquiums • Final exam 			
Student tasks for the subject			
Lectures	Classes	Day/Week	Total
Exercises		15	30
Practical work	1	15	15
Contacts with lecturers / consultations	1	10	10
Exercises on fields	-	15	15
Colloquiums, seminars	2	-	-
Homeworks	-	20	40
Individual work	2	-	-
Preparation for final exam	2	50	100
Past period, success (tests, quiz, final exam, etc.)	1	10	20
Projects, presentations, etc.	2	10	10
Note: 1 ECTS credits. = 30 hours. engagement, e.g. if the subject. has 5 ECTS credits. The student should be engaged during the semester 150 hours.		Total:	150

week	Lectures		Exercises	
	Topic	Clas	Topic	Class
1.	Topic: The scientific concept of the educational process (the concept and essence of teaching, the material retrospective of teaching, the formal task of teaching, the educational task of teaching, teaching as group work of teachers and pupils)	2	Topic:	1
	Literatura: Script for Learning Theory (Dr. Esad Kuresepi)		Literatura:	
2.	Topic: Types of classes, content (Contemporary understanding of the total education; Curriculum;)	2	Topic:	1
	Literatura: Script for Learning Theory (Dr. Esad Kuresepi)		Literatura:	
3.	Topic: Functions of the family, Teaching as a contradictory dialectical process; errors in teaching and their elimination; The process of learning in teaching)	2	Topic:	1
	Literatura: Script for Learning Theory (Dr. Esad Kuresepi)		Literatura:	
4.	Topic: Didactic principles (the principle of teaching, the principle of the behavioral dimension of teaching to the age of students, the principle of systematicity and gradualness, the principle of the obviousness in teaching;	2	Topic:	1
	Literatura: Script for Learning Theory (Dr. Esad Kuresepi)		Literatura:	
5.	Topic: Principle of conscious teaching activity; The principle of individualization in teaching; the principle of applying knowledge in practice; principle of rationalization and economy in teaching; principle of durability of knowledge, skills and habits), Technological, technical and methodical design of the teaching process (teaching facilities, school buildings and facilities, teaching facilities within the school, teaching facilities outside the school)	2	Topic:	1
	Literatura: Script for Learning Theory (Dr. Esad Kuresepi)		Literatura:	
6.	First intermedial evaluation	2	Topic:	1
	Literatura: Script for Learning Theory (Dr. Esad Kuresepi)		Literatura:	
7.	Topic: Teaching tools (classification of teaching aids,	2	Topic	1

	textbooks and manuals, educational and teaching technology, Literatura: Script for Learning Theory (Dr. Esad Kuresepi)		Literatura:	
8.	Topic: Teaching methods: The concept and classification of teaching methods; method of oral presentation (monologic method); conversation method (dialog method); Method of working with text; method of writing and graphic works; Demonstration method;) Literatura: Script for Learning Theory (Dr. Esad Kuresepi)	2	Topic: Literatura:	1
9.	Topic Method of practical and laboratory work; Choice and correlation of teaching work Literatura: Script for Learning Theory (Dr. Esad Kuresepi)	2	Topic: Literatura:	1
10.	Topic Organization of classes: Criticism of class-subject-time teaching system; Basic didactic systems; Variants of didactic systems Literatura: Script for Learning Theory (Dr. Esad Kuresepi)	2	Topic: Literatura:	1
11.	Second intermedial evaluation Literatura: Script for Learning Theory (Dr. Esad Kuresepi)	2	Topic: Literatura:	1
12.	Topic Organization and teaching: Class and department; Classes (teaching lesson as a didactic term; Typology of teaching lessons;) Organization of classes in an unseen school; Literatura: Script for Learning Theory (Dr. Esad Kuresepi)	2	Topic: Literatura:	1
13.	Topic: Teaching work in combined classes; Organization of teaching in a school with an extended and full-day stay; Teaching excursions, Homework of pupils; free activities of students Literatura: Script for Learning Theory (Dr. Esad Kuresepi)	2	Topic: Literatura:	1
14.	Topic: Types of free activities; The course of the teaching process; Preparatory stage of the teaching process; Preparation of students for teaching; the operational stage of the teaching process; Repeat position in the operating stage of the teaching time Literatura: Script for Learning Theory (Dr. Esad Kuresepi)	2	Topic: Literatura:	1
15.	Topic: Exercise in teaching structure; Verification stage of the teaching process, Essence and importance of checking; The essence and importance of rating; Good Grading Features; Objective assessment procedures; Application of knowledge in practice (applied stage of the teaching process). Literatura: Script for Learning Theory (Dr. Esad Kuresepi)	2	Topic: Literatura:	1

LITERATURE:

Basic literature:

Script for Learning Theory (Dr. Esad Kuresepi)

Additional literature:

1. Prodanović, T., Osnovi didaktike, Beograd, 1968.
2. Prodanović, T., Ničković, R., Didaktika, Beograd, 1974.
3. Poljak, V., Didaktika, Školska knjiga, Zagreb, 1991.
4. Krneta, Lj., Pedagogija, 1981.
5. Kačapor, S., Uvod u školsku pedagogiju, Zavod za udžbenike i nastavna sredstva, Beograd, 1999.
6. Filipović, N., Didaktika, Sarajevo, 1977.
7. Danilov, A.M., Jesipov, P.B., didaktika, Sarajevo, 1961.
8. Bakovljević, M., Didaktika, Beograd, 1984.
9. Janjušević, M., *Didaktika*, Beograd 1967.

NOTE:

- *For each teaching subject, students must be provided with material in the Bosnian language.*
- *At the end of each lesson, a particular group of students will engage in a case study or a task based on a subject.*
- *Achieved results from a given task, student groups should present and discuss in exercise lessons.*

Note for students:

- First, the student should be responsible and respect the institution and rules of education.
- Respecting the schedule of lectures, exercises and being careful during a lesson.
- It is required to possess and display the index on tests and exams.
- During the seminar work, the student should stick to the given instructions from the lecturers on the realization of the research and technical work.