

UNIVERSITY OF PRIZREN FACULTY OF COMPUTER SCIENCE

PROGRAM: TIT

Curriculum - – SYLLABUS												
Level of studies		Bache	Bachelor Progra		n TIT A		Ac	Academic year		17/18		
SUBJECT		Cryptography and Authentication										
Year Semester		Status Of the subject	Obli	igatory	Code			ECTS cr		CTS credits		6
Teaching weeks					Hours teaching			Lectures		j	Exercises	
					nours leaching		ing			30		30
Teaching Methodology		Lecturing, lab exercises, projects, individual tasks										
Consultation												
The teacher		Fesal Baxhaku			E-mail	: <u>f</u> l	fbaxhaku@gmail.com					
					Tel.	: 0	049-254-395					
Assistant						E-mail	:					
						Tel.	:					

Study goal and table of content	Benefits of student				
Equiping students with knowledge on how to create secure systems in order to guarantee Information integrity, authenticity and security on the Internet. Also, it includes understanding on how to protect ourselves against possible attacks	After attending the course students will: - Understand basic principles of cryptography and general cryptanalysis - Be acquainted with the concepts of symmetric				
in modern technology.	signatures, and key establishment. - know and understand common examples and uses of cryptographic schemes, including the AES, RSA-OAEP, the Digital Signature Algorithm, and the basic Diffie-Hellman key establishment protocol, and know how and when to apply them. - Be able to compose, build and analyze simple cryptographic solutions.				

Methodology for the implementation of educational topics:							
Conditions for realization of educational topics:							
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Ways of assessing of the student (in %) :	Evaluation in%	Final grade					
Periodic Exam	25%	50 - 59 mark 6					
Presentation	10%	60 – 69 mark 7					
Periodik Exam	25%	70 – 79 mark 8					
Attendance	5 %	80 – 89 mark 9					
Final Exam	35 %	90-100 mark 10					

Total			100.00 %				
Oblig	gations of student: Attend Lab and Lectures						
	Lectures		Exercises				
Activ	ritios	н	our/ weeks	Days/Weeks			
	Lectures		2	14	28		
	Laboratory exercises		$\frac{2}{2}$				
	Contacts with teachers / consultations		1	14			
	Practical work		-	-	10		
	Projects, presentations, etc.		3	3 12			
	Own study time		2				
	Preparation for final exam		3	10	20 30		
	Time spent in the assessment (tests, final exam, etc	.)					
Notic	ce: 1 ECTS credits= 25 hour commitment, e.g. if the second student must have 150 hours during the second student	he subje		Total load:	<mark>152</mark>		
Wee	Lectures		Exercises				
k	Торіс	Hour		Торіс			
1.	· · · · · · · · · · · · · · · · · · ·	2	Lab: Why m	-	2 2		
1.	Introduction to Cryptography and Information Security	2	Lab: Why we need cryptography? Internet demonstration				
2	Classical encryption techniques	2	Lab: Cesar	encoding	2		
3.	Classical encryption techniques (2)	2	Lab: Substitution techniques		2		
4.	Classical encryption techniques: Enigma and Rotor machines (2)	2	Lab: One-Time Pad, Rail Fence, Rotor machines				
5.	Block Ciphering: DES (Data Encryption Standard)	2	Lab : DES		2		
6.	Numbers Theory	2	Lab: Euclidian Algorithm and extended Euclidian Algorithm				
7.	Block Ciphering: AES		Lab: AES and keys				
8.	Intermediary exam	2					
9.	Public Key Cryptography			Examples from Number Theory and Chinese remainder theorem			

10.	RSA Algorithm. How it works?	2	Lab: RSA	2
11	Diffie-Hellman key exchange	2	Lab Diffie Hellman	2
12.	Cryptography with Elliptic Curves	2	Lab: Elliptic Curves	2
13.	Cryptography with Hash-Functions: SHA-1	2	Lab: Hash functions	2
14.	Message Authentication Codes	2	Lab: Message Authentication	2
15.	Work Presentation	2	Work Presentation	2

LITERATURE:

Literature:

1. William Stallings: Cryptography and Network Security. Principles and Practices (6th Edition). 2016

2. Ch. Paar, J. Pelzl: Understanding Cryptography: A Textbook for Students and Practitioners. 1st edition, Springer, 2009

NOTICE:

Notice for the student: