University of Prizren
Self Evaluation Report

Prizren 2014/2015

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1. Brief description of the institution's history

1. The University of Prizren (UPZ) was established in 2010 after the decision of the Government of Kosovo with the decision number 01/87 on 09.10.2009.

2. All of the faculties are located on one campus in Prizren. There is also another office building located in the center of town. It is reconstructed and ready to be used. The official web address of the university is www.uni-prizren.com. It is daily updated with the information needed for students, staff and stakeholders.

3.On the table below there are all of the programs offered at UPZ. There is year of accreditation and the level of studies.

4. This is the fourth time that we take the process of accreditation. Previously we got accredited in 2010 (year we were established), 2011 and 2012. Last time we got accreditation for three years. Every time it was institutional and program accreditation.

Accredited study programs at UPZ

	Study Programs	Year of Accreditation	Accredited until	Level of studies
1.	Business Administration	2012	2015	BA
2.	International Management	2012	2015	BA
3.	Law	2012	2015	LLM
4.	Software Design	2012	2015	BSc
5.	TIT	2012	2015	BSc
6.	School Education	2013	2016	BA
7.	Pre-School Education	2013	2016	BA
8.	German Language and literature	2012	2015	BA
9.	Cultural Heritage and Tourism Management	2013	2016	MA
10.	Albanian Language and Literature	2014	2017	BA
11.	English Language and Literature	2014	2017	MA
12.	Accounting and auditing	2014	2016	MA
13.	Computer Science and Technology	2014	2017	MSc

2. Mission statement

2.1 **Mission and vision of UPZ** - The University of Prizren serves the region of Prizren and The Republic of Kosovo by recruiting, developing and educating students to be successful graduates in the labour market of Kosovo, the region and Europe.

The University of Prizren and its Management is committed to quality enhancement of its learning and teaching and associated activities of the University, in order to strengthen its comparability and standing with other institutions in the region and Europe.

Mission of UPZ as states in its statute (article 5 of UPZ statute):

- To act as a leading center for advancing the institution's knowledge, ideas and research in the higher education system in Kosovo;
- To act as an institution and play a leading role in the development of education, science, culture, society and economy of Kosovo;
- To assist in the process of promoting democratic citizenship;
- Aim to create and maintain the highest standards in field of teaching and learning, research and artistic creativity;
- Utilize its resources in the most efficient way;
- Fully cooperate and participate in all Higher education activities at national, regional and international;
- Adapt to European standards;
- Fully integrated in the European area of higher education

Research is one of the priorities of UPZ. One of the first steps the UPZ did is establishment of the committee for research, as the result of, the first research paper was published and a number of scientific conferences are held at our university.

2.2 Attached to the SER you can find the strategy for quality assurance of UPZ. Quality assurance strategy is the first strategic development document at the UPZ, which defines basic priorities of the higher education in the field of quality assurance and the way of its realization. This paper work denotes relevant and permanent nature of the University which in meanwhile, depending on the possible needs and reasons, which can be periodically reviewed and changed, respectively added and it can serve as a compilation of action plans in the short, medium and long term in the field of quality assurance.

The main goal of drafting this strategy is the achievement of the presented legal aims and the vision of further development of the higher education at the university and broad.

In order to achieve its long-term fundamental goals the University commits itself on the following:

- Progress of the comprehensive higher education quality at the university and its programmes.
- Enhancement of the study efficiency.
- Improvement of the quality in study programs, teaching and learning and working conditions.

- Improvement of the scientific-research and pedagogic work of the academic staff at the university.
- Increase of the contribution, academic life of the University and the contribution that is to be provided to the local and Kosovar community in general.

For more details of the quality assurance strategy please refere to the document attached on CD.

2.3 Guideline of development for our university is our QA strategy which is presented to all units and the same are obliged to harmonize their daily work on it.

2.4.1 The public higher education institutions of Kosovo, including University of Prizren (UPz), are legally supported by the Ministry of Education, Science and Technology of Kosovo (MESTK), to sustainably conduct, develop, shape and evaluate the reforms based on the following principles: effectiveness and efficiency; the role of management, academic and administrative staff; participation of students in the governing bodies; student support; promotion of academic and student mobility; creation of opportunities for staff development; cooperation with relevant stakeholders; guaranteeing transparency, freedom of study and scientific and artistic research, respecting inclusive education; compliance and comparability of the study programs with the European standards and guidelines; institutional social responsibility.

2.4.2 UPZ sends academics and other staff on regular bases on trainings and conferences. Staff is able to see and learn from others about the new trends and experiences and bring knowledge and implement at UPZ. One of the conference is Quality assurance forum, where we regularly follow and try to bring best practices back at university.

2.4.3. UPZ is still a program of MEST. All of the decision made by MEST are automatically implemented at UPZ. As known MEST and all state HEI follow European Union Guidelines regarding higher education. UPZ also clearly stated in its Quality Assurance Strategy that as base for further development of the institution will be the following documents:

1. Bologna Declaration;
2. "Standards and Guidelines for Quality Assurance in the European Higher Education Area", European Association for Quality Assurance in Higher Education (ENQA)
3. Lisbon Convention;
4. Kosovo Law on Higher Education;
5. Kosovo Accreditation Agency guidelines.

Many of the reforms in education cost. It is sometimes hard to follow trends. Fortunately we beneficiary of many TEMPUS projects and were able to improve many things that could be difficult to fulfill with our possibilities. More than 1000 new titles are bought as part of a TEMPUS project on Increasing Quality Assurance at UPZ. IT labs, Conference rooms, training of staff abroad.

2.4.4 As already mentioned UPZ follows its Quality Assurance strategy in its reformation and development. All of the priorities forseen in the strategy are also planned to be fulfilled in particular time. Below you may find the strategic plan for implementation of the Quality Assurance Strategy.

principles	Activities	Timing	Responsible body	Measure instrument
1.1Effectiveness and Efficiency	**Student enrollment**	**Continuously**	**Management of UPZ**	**Statistics**
	Infrastructure	**Continuously**	**Office for infrastructure**	**Budget for infrastructure**
	Student Profile (creativity, innovation, motivation)			**Number of employed graduates**
	Digitalization	**2013**	**Office for infrastructure and IT department**	**IT Performance**
Stafi akademik	Development and enhancement of the educational process	**Continuous**	**Academic staff and university facilities**	**Adequate assessment instruments**
	Research	**Continuous**	**Center for Scientific Research**	**Statistical data**
	Participation and presentation of publications in local and international conferences	**Continuous**	**academic Unit QHSH Office for International Relations**	**Statistical data**
administrative staff	Implements the policies and decisions of the University	**Continuous**	**Office of general secretary**	**Assessment tool for administrative staff**
	Trainings	**Based on needs**	**Office of general secretary**	**Assessment tool for training and performance**
Student participation in guvermant bodies	The election of the leadership of the student parliament.	**In accordance with the statute of UPZ**	**Election Commission**	**election result**
	Organization of various educational activities and scientific	**continuously**	**Student Parliament**	**Statistical data**
Student support	The creation of adequate conditions for study	**continuously**	**UPZ Structures**	**Questionnaires, surveys, complaints box**
Promoting mobility for academic staff and students	Activities by 1.5 points Strategy	**continuously**	**UPZ Management, International Relations Office, Parliament QHSH and students**	**Statistical data**
Ensuring transparency, freedom of scientific research and study and artistic	**Issuance of regulations**	**as needed**	**Senate**	**Assessments from various interest groups**
Consistency and comparability of study programs with European	Placement, alignment and implementation of European standards of higher education	**continuously**	**UPZ**	**SER and EER**

guidelines and standards.				

2.4.5 UPZ has its Vice rector for quality assurance and coordinator for quality assurance. Both of bodies are responsible to harmonize their daily work on QA strategy (find attached) and follow the dynamic plan of implementation of priorities comming out from the quality assurance strategy.

Responsibilities of QA coordinator:

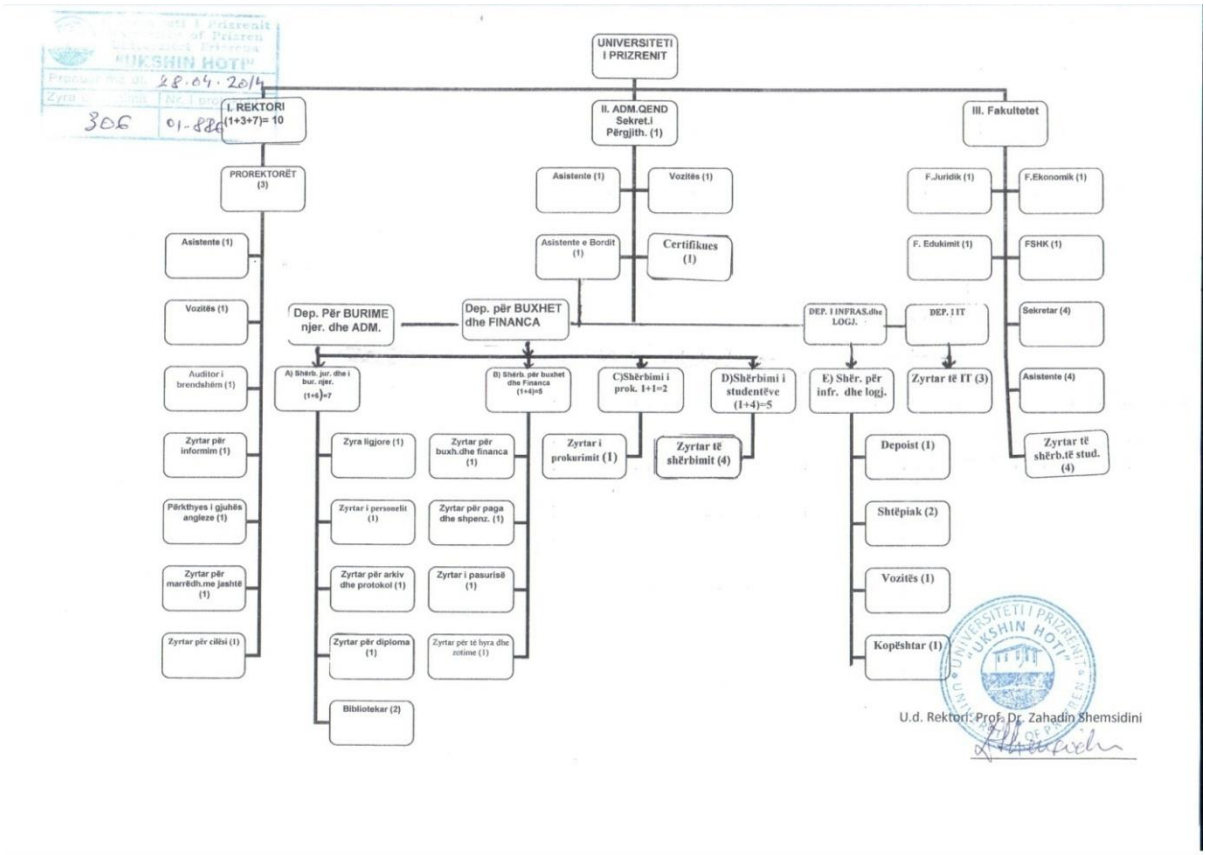
- Raising awareness activities within the institution with regard to Quality Assurance (QA) importance.
- Coordinates with other staff members of the institution development of a QA Strategy for the UPPz.
- Develops other necessary documents/guidelines on QA as it will be necessary based on the previous developed Strategy for the internal and external QA system and based on the needs of the UPPz.
- Actively contributes in the institution on performing QA related activities:
    - Compiles internal self-evaluation reports;
    - Collects/develops necessary documents as required by the Kosovo Accreditation Agency.
    - Supports overall accreditation process of the UPPz.

3. Organization, Management and Planning

Organization and management of the UPZ is based on Statute of UPZ article 15, approved in the Parliament of the Republic of Kosovo.

1. Name of the institution: University of Prizren "Ukshin Hoti"

2. Organization Chart of UPZ



2.2 1. The main governing authorities of the University are Board, Rector and Senate.

• All university governing authorities operate the on the principle of majority voting, unless specified otherwise in this Statute.

• The mandate of all government officials and ruling authorities members shall commence on October 1, unless otherwise provided in this Statute

Statute. (For more details please refer to the statute atached to the report on electronic form on cd, article 17-47)

2.3 Participation of the student representatives in different bodies of UPZ is also regulated by the statute of UPZ, article 79.

- Student Council shall discuss and decide on all matters regarding the rights and responsibilities of students in college.
- The Student Council conducts its own interests related to the performance the learning process, through their representatives on the council of the faculty.
- Members of the faculty council students participate in proposal the candidates for the dean.
- Students have the right to establish student organizations which student interest will be represented within the university with the following bodies:
- Parliament students at university level;
- The students at academic unit.
- Student Parliament is the highest authority of students' representatives.

2.4 1. All academic staff shall be appointed by the Rector according Senate decision based on the proposal of the council of respective academic units.

2. If the proposal is rejected, he returns to council review to the academic units.
3. If the council of the academic unit upon reconsideration bring the same proposal, the Senate takes a final decision.
4. Procedures for appointment will be made in a transparent manner with public advertisement for the vacancy.

2.5 Academic Staff can be appointed in these titles:

1.1. Academic Teaching;
1.2. Scientific research;
1.3. Artistic.
2. The academic staff consists of:
2.1. Full professors;
2.2. Associate professors;
2.3. Assistant professors;
2.4. Assistant University;
2.5. Lecturers .
3. Official abbreviations for academic staff are:
3.1. Full Professor - Professor dr .;
3.2. Associate Professor - Professor Assoc. dr .;
3.3. Assistant Professor - Professor ass. dr .;
3.4. Assistant University - Asst.

For more details regarding this titles please refer to the article 171-179 of the Statute of UPZ.

4. Study Programs

1.1 Ideas for new study programs may come from any stakeholder including rector, deans of faculties, students. The idea is presented in Senate which decides if the study programs fulfills criteria for further development and is the program in harmony within the university and state policy.

Some of the conditions that have to be taken into consideration before applying for new study program are: Study of the labor market, State policy, lack of professionals in particular field.

1.2 There are three regular and two extraordinary examination terms. Exterminations are organized by respective faculties and professors are obliged to present the syllabus at the beginning of the semester which also contains the procedure of evaluation of the students. It is up to professor to decide about the criteria.

- Exams serve as a regular form of knowledge assessment.
- Examinations can be organized separately for each subject or combined for more subjects in accordance with the study program (examination committee).
- Exams are public and are held in the following ways:
- In writing;
- Oral;
- Written and oral;
- Practice.
- Combined oral exams and written made will be hold within seven days.
- Examinations by an examiner or by committee exams.
- Examinations can be held by an examination commission if:
- The student has complained in writing;
- Is assigned to the program of studies.
- The procedure of examination is set in the program study.
- The method of determining the knowledge and the exam will determined by the curriculum of the subject - the syllabus.

- Exams for bachelor and master held during the term of
- exams.
- Examination schedule include the winter term (January), spring
- (June) and autumn (September). The exact period for each term is
- determine the general calendar of studies, which is the adopted by the Senate and open to the public. Details about the date of start and end of each period are determined by
- councils of academic units.
- The schedule of examinations, which included daily schedules, published at the beginning of the academic year.
- The schedule of examinations will be determined in such a way that the student
- will not have no more than one exam per day.
- The schedule of exams, after being announced, are binding as to

- the examiner and the student.

1.3 Regulation for BA and MA thesis is attached to this report.

- *Thesis for bachelor and Master Degree*
- Bachelor's programs end up with thesis for bachelor or by commission examination in accordance with programs their studies.
- The Bachelor thesis work individually by the student proving that the theoretical skills achieved during the course of study can successfully used for solving practical problems in fields specific scientific.
- The Bachelor thesis can be jointly elaborated by two or three students (research group) and there must be clearly marked contribution of each candidate.
- The request for elaboration of a Bachelor of two or three students decided by the council of the academic unit.
- Procedure for application, elaboration, defence and evaluation of operating the
- Thesis bachelor determined the council of the academic units.

- Master study programs end with thesis Master, in accordance with study programs.
- Master thesis work individually by the student,
- proved that the theoretical skills achieved during the course of study can be
- successfully applied to solving complex research
- specific scientific fields.
- Masters theses elaborated by two or three students
- (research group), and it must be clearly marked contribution of each
- candidate.
- Application to elaborate master thesis by two or
- three students decided by the council of the academic unit.
- Procedure for application, elaboration, defense and grading of paper
- Masters degree determined by the council of the academic unit.

4.2.1 Business Administration

2.1 Business Administration

Institution name	University of Prizren „Ukshin Hoti"
Name of study program	Business Administration
Level of qualification under KKK (BA, MA, PhD, BSc, MSc, PhD (doctoral program, university course, certificate or professional degree - diploma)	BA
Degree and academic name of the diploma, full title and abbreviated	Bachelor of Arts in Business Administration – (BABA)
Area of study according *Erasmus Subject Areas Codes* (ESAC)	04.3 Accounting and Financial Management
Academic program profile	a) a) Accounting b) b) Agribusiness
The minimum duration of study	3 years (6 semesters).
The study forms (regular, on the job training, distance learning, etc.)	Regular
Number of ECTS	180 ECTS or 60 ECTS / year
Modules / Courses (overview)	1.1.1 Financial Accounting I 1.1.2 Mathematics 1.1.3 Introduction to Business Economics 1.1.4 Introduction to Marketing 1.1.5 Business English I 1.1.6 E-Commerce and Business 1.1.7. Second foreign language – student must select one of the following: Turkish Language I German Language I 1.2.1 Financial Accounting II 1.2.2 Macroeconomics 1.2.3 International Business s 1.2.4 Statistics 1.2.5 Fundamentals of Management 1.2.6 Students must select one of the following: Sociology Turkish Language II 2.3.1 Corporations Finances 2.3.2 E-Marketing

	2.3.3 Business Decisions Making 2.3.4 Microeconomics 2.3.5 ChangeManagement 2.3.6 Students must select one of the following: Ethics of Business Project Management 2.4.1 Financial Management 2.4.2 Business Information System 2.4.3 Research in Marketing 2.4.4 Principles of Human Resources 2.4.5 Negotiation Skills/ Lidership 2.4.6 Students must select one of the following: Business English II Academic Writing **Profile: Accounting** 3.5.1 Financial Reporting I 3.5.2 Auditing 3.5.3 Tax Accounting 3.5.4 Accounting Information System 3.5.5 Study Visit 3.6.1 Financial Analysis 3.6.2 Managerial Accounting 3.6.3 Financial Reporting II 3.6.4 Corporate Governance 3.6.5 Practice 3.6.6 Thesis **Profile: Agribusiness** 3.5.1 Introduction of dairy farms 3.5.2 Introduction to Horticulture 3.5.3 Production in the Greenhouse 3.5.4 Principles of Marketing on Agriculture 3.5.5 Principles of Agribusiness 3.6.1 Meat Production and Management 3.6.2 Production of Vegetable 3.6.3 Agribusiness Project 3.6.4 Practice 3.6.5 Thesis
The number of study places	370
Head of management / program of study	Prof. Dr. Bekim Berisha, Prof.asistent

The permanent academic staff (scientific / artistic) (The number of staff according to categories)	Eleven (11) Assistant Professor
Study fees	50 euro per semester

BUSINESS ADMINISTRATION

Bachelor of Arts in Business Administration (hereinafter BABA) is a full three-year qualification; the program designed for 6 semesters study. The goal of the BABA program is a comprehensive basic education, in the area of business administration. The program enables students to appreciate the complexity of local and international business of today's organizations, the existing complex relationships between business, and social frameworks within which they operate, and the challenges of administration at all levels. Hereby, BABA training program will provide students an education with modern management, enabling them to deal with an increasingly complex business environment. By studying this program students will be able to study thoroughly the principles of business cases, including: financial accounting, finance, international strategic management, marketing, macroeconomics, microeconomics, communication and presentation skills, customer behaviour, corporate governance, etc.

One of the main goals of BABA qualification program is providing students practical working experience, that prepares them for immediate accession in various positions, including management positions in different business sectors. This biography of practical work will be implemented through practical programs that have already been established with local and international business organizations, inside and outside the country. We have already established a program with Raiffeisen Bank Kosovo for professional practice, as well as with the Commercial Bank of Kosovo, where our students commit practice, with the duration from one to three months.

Likewise, a written agreements with Kosovo Business Alliance has been signed too, through which each year our all third year students, are systemized across businesses, financial institutions, municipal assemblies and public enterprise, to carry out the practical (Internship) in duration of 60 hours.

Meanwhile, Faculty of Economics has signed a cooperation agreement with the Chamber of Commerce and Industry of Edirne - Turkey, where each year, the third year students

(preference will be given to those who know the Turkish language) will be given an opportunity to commit the practical part, where all the expenses of accommodation will be covered by companies from Turkey.

Faculty of Economics has signed agreement with the Societty of Certified Accountants and Auditors of Kosovo (SCAAK), as part of the agreement on mutual recognition of examination, where our students after graduation in undergraduate level, in our university, will have the opportunity to be equipped with accounting certificate only after submission of a summary exam, which will be organized by (SCAAK). As a final result, our students will be able to quickly find a job in the labour market.

Finally, the mission of the qualifications program BABA is to prepare students with practical management skills, in the context of global enterprises. They will be equipped with the tools, skills and intellectual capacities for productive leadership careers, in the economic system of free markets and private enterprise. They will be based on the fundamental confidence of the entrepreneurship spirit.

The program will provide a university subject level that consists of general business education and specialized disciplines (specialization) that will enable the strengthening of skills and knowledge, as well as the benefit of contemporary competencies.

These specializations are proposed to provide within the scope of the training BABA program, based on the essential needs of Kosovo's economy in particular, and the state requirements in the labour market in general.

These specializations will enable students a flexible adjustment towards individual goals during their study time, as during the career. These functional specializations and depth of expertise will give the University a competitive advantage over other institutions providing coverage with a wide range of subjects of many disciplines.

Students at the third year of studies, can choose one of the following specializations:

- Specialization in Accounting, and
- Specialization in Agribusiness

BABA qualification program is based on full compliance with the new European guidelines for higher education, as specified in the Bologna agreement. Credits are based on the principle of 60 credits for the year, as the measurement of time allocation for the regular student, during one academic year. Since the credit amount is approximately 25 to 30 of study hours, time allocation for regular study program are approximately 1,500 to 1,800 hours of study for an academic year.

The BABA training program has also full compliance with the American, Austrian and British education system. Time allocation per subject (course) is presented per semester, assuming to end in 15 weeks.

Learning Objectives

As stated above, the objectives of the BABA training program are approaching students with management in modern and contemporary education. Further, the following will be some of the main objectives of the program:

- The program will enable students to acquire a theoretical and practical knowledge of sustainable business organizations;

- Through study program students will be able to develop critical and analytical skills and reflect upon business issues, as well as develop their abilities to analyze business phenomena adequately and efficiently;

- Students will be able to develop the suitability and flexibility approach, and ability to initiate and respond positively and appropriately to change;

- This program will prepare students for careers in business or business-related fields and develop their ability to increase the contribution to society;

- Program will increase student learning capabilities throughout life, foster communication and personal development skills;
- Students will be able to apply instruments to problems, learned from various disciplines. In addition, they will be able to access the problem in a strong methodological approach with no prejudice;

- In this Bachelor studies, students will benefit social and intercultural competence;

- Taking into consideration the fact that, all solutions in business are successful, only when accepted by the people, managers must be able to coordinate the needs of different stakeholders;

- Ethical aspect is also important and students will be able to perceive ethical positions, make their arguments in line with ethical norms, and are always accessible to them.

While English Language is dominant in many areas of the economy, the subject of English Language has been assigned to enhance students' knowledge of the same, in more advanced levels.

Subjects in the German language are also offered if students are willing to develop their language skills further by learning another foreign language.

Moreover, the Turkish language which according to agreements signed in Turkey with many universities, especially the one with the Chamber of Commerce and Industry of Edirne, learning Turkish Language will enable students easier communication and access to better understanding of companies business environment and corporate functioning in Turkey, where they are also supposed to commit the practical part of the studies.

Students are strongly advised to spend a semester abroad, using various options of dynamism. Furthermore, for students who will be able to follow closely the trends of management, governance, finance, etc., study visits are provided by local and international corporations. This is going to be achieved with the agreement, expected to be signed soon, with the Chamber of Commerce of Turkey, but also with business associations from Western countries as well as with Kosovo Chamber of Commerce.

BABA Specialization in Accounting

Context

It is well known that Kosovo is faced with a high unemployment rate, which is above 60%, between the ages of 18-24 are already unemployed. This situation becomes worse if it's considered that, people under the age of 25 make up 55% of the total population. Many young people follow up education, especially in the field of business and economics at the

Public University of Pristina (UP) and in different private educational institutions. However, most higher education institutions provide quite similar curricula and teaching methodologies. University of Prizren with specialization in BABA accounting plan, aims to provide program that enables the development of the skills needed to make students well prepared for the labour markets, targeting regional and global ones. The main objective of the development of workforce skills will be in line with regional economic integration and investment market, and eventually European Union working trade. Further, this specialization provides high standards in accounting and related education, and training programs that will meet the increased needs of the private and public sectors. With greater understanding of accounting standards, with the aim of professionalism and ethics of public and private sector, politicians will also be helping to prevent corruption and other outstanding concerns.

Be prepared in that way that, after completion of these studies, to be able to apply theoretical knowledge in practice. Public University of Prizren will closely work with the Societty of Certified Accountants and Auditors of Kosovo (SCAAK), with which The university has reached an agreement on the unification of the content of study programs, but also the adoption of all the changes and innovations that will emerge from International Federation of Professional Accountants (IFAC), where SCAAK is a full member with full rights, and the same is being kept informed of changes made on these areas: Accounting Standards, Auditing, Professional Ethics, Education, Quality Assurance, etc., and immediate implementation of them in practice, where our students, in advance will be informed of all these changes and the importance of their immediate implementation in practice, and reflection of these changes in the flows of domestic and global economy.

Scope

The specialization in BABA accounting is a qualification that offers the fund through which students can build a successful career of accounting profession. This specialization is designed to provide students technical accounting communication and leadership skills. BABA program specialization in accounting will consist of rigorous fields of accounting, such as: financial accounting, managerial accounting, and tax managing after which students will be prepared for introductory-level positions in accounting. Specializing Program in Accounting provides a powerful funds, for those who wish to enter the exam: Certified Public Accountant (CPA), Managerial Certified Accountant (MCA) and Certified Internal Auditor (CIA).

What will students learn?

Students will learn how to develop skills in business, finance and management as well as the technical aspects of accounting systems. They will study how business generates its income and assets; will be engaged in wide various activities. Besides preparing financial statements and business transactions recording, including estimated costs and obtaining efficiency from new technologies, by following the process of how the overall budget is prepared, what does quality management mean, from the accounting perspective of view, the development and use of information systems to trace financial performance, tax strategy, etc. They will learn how auditors help business to ensure that companies are working with sufficiency and efficiency. Notes of registered accounting and published financial statements present fairly and sincere position and business performance, and tax should be paid properly and on time.

In the area of accounting students will study subjects including: financial accounting I and II, tax accounting, managerial accounting, auditing, corporate governance, taxation (systems of tax applicable in the country), financial reporting, accounting information systems etc.

How will students study?

University students study through combined lectures, custodian, practical classes and study visits to business companies. Students must complete the practice part (internship) of their studies through practice on local and international companies of accounting, finance, management, marketing, as well as other business industries. There is exclusion for some students: those with excellent grades, and also showing excellent acquaintance on foreign languages like: English, Turkish or German, the university will enable them to take part in visit and international projects. This will provide students further opportunities to gain experience abroad.

Career Opportunities

Students will have many opportunities to build a career after gaining expertise in marketing, accounting, finance, human resources, international business, etc. More specifically, students should have opportunities in the following career areas: accounting manager / supervisor,

accountant, controller, payroll administrator, principal specialist, tax specialist, public accountant, auditor, etc.

Specialization in BABA Agribusiness

Context

Agricultural land comprises 53% of the total area of land in Kosovo, whereas forests comprise 41% of it. According to data from the Organization for Food and Agriculture, 741.316 hectares of land are under cultivation and 444.789 hectares are pasture of mountainous areas. Most agricultural land belong to private owners (80%), providing a source of life for individual families. Although, the agricultural sector is characterized from small farms in general, low productivity, and lack of advisory services, agriculture still contributes about 19% of the general GDP (GDP). Agriculture is the largest sector of employment in Kosovo, providing jobs approximately to the 16.5% of the population, mostly on an informal basis. The agricultural sector also is counted for 16% of total export value, and remains an important creator of national prosperity, although Kosovo is still an importer of many agricultural products, which accouns about 25% of general import.

In recent years, government policies are going to give strong support to the agricultural sector, with incentives in the form of subsidies for seeds, fertilizers and other means, what has increased the level of production of agricultural products, and same time the increased interest for young people find easier and faster employment.

Scope

BABA in business management in agriculture will generate manager who will be trained in agricultural practice and will express readiness to take the leading position management. Kosovo market due to critical lack of skilled managers in agriculture, agribusiness companies and major banks are seeking skilled workers in business, finance and management, and those who have technical training in agriculture. BABA graduates will be trained to work also for agricultural production enterprises. Students in this specialization will benefit from a strong theoretical and practical basis and also develop agribusiness skills and knowledge required in the diversity of agricultural industries. Courses provide balanced learning, associated with agricultural production systems and agribusiness management.

What will students learn?

Students will learn business skills development performance, management and finance also technical aspects of agricultural production system management. The students are expected to develop a strong capacity for critical thinking, communication, leadership and personal autonomy.

In the area of agribusiness management, students will be studying Vegetable Products, Greenhouse products, Management and Production of Cow, Sheep, and Goats meat, Agribusiness Principles, Introduction to Horticulture, Producing Products of Fruits, Science & Practice, Introduction to Milking Caw and Dairy Farm Products etc.

How will students study?

University students will study through combined lectures, custodian, practical classes and study visits to business companies. Students must complete the practice part of their studies through practice on domestic and international companies of accounting, finance, management, marketing, as well as other business industries. There is exclusion for some students, those with excellent grades and showing excellent acquaintance of foreign languages like: English, Turkish or German, the university will enable them to take part in visits and international projects. This will provide opportunities for students to gain experience abroad.

Career Opportunities

Agribusiness careers are not necessarily involved only in productive agriculture. BABA qualified specialization in Business Management in Agriculture is designed to provide career opportunities to any point in the supply chain from agriculture, through export gateways and marketing of agricultural products, also within the industry that serves to the agriculture. Moreover, it gives the range of employment opportunities in the rural service industries in

Kosovo, in the international economy and finance, as well as activities undertaken by multinational corporations.

Students will have many opportunities to benefit career as: expertise in marketing, accounting, finance, human resource management, international business, agricultural systems and management of enterprises. However, availability of career includes: professional management of agriculture, trade of agricultural products, export, financial management in agricultural enterprises, agricultural livestock and sales, business advice, agribusiness management, agribusiness banks etc.

Programs in Business Administration and International Management are comparable to similar studies conducted in the University of Wien (Universität Wien - Guidelines of the Bachelor's Degree Program in Business Administration; and Guidelines of the Bachelor's Degree Program in International Business Administration) and the University of Kent in United Kingdom. The feature of these programs are (University of Kent - Philosophy and Business Administration BA). They are also based on the study programs organized at Strayer University of US (Strayer University).

2.4 The target group of program

All those who have completed secondary education, and high school exit exam (A – level exam).

2.5 Orientation of the study program according to guiding principles of the institution (mission)

The University of Prizren serves to the region of Prizren and country by recruiting, developing and educating students to be successful graduates in the labour market in Kosovo, in the region and in Europe. Through its programs university aims to develop students applicable sills based on competences, so that to be equal and prepare them with the knowledge and skills to implement their acquaintances in practice.

2.6 The purpose and the profile of the study program

The program aims construction, development and implementation of a practical orientation of the knowledge of accounting and auditing in the internal and external business environments, within high business competition. The program structure and the content of the subjects are an approach which is quite closer with a nature of multifunctional and highly advanced

Specialized Master, which includes material from the area of accounting, auditing, international standards, commercial law and corporate governance.

2.7 Expected learning outcomes

After the completion of studies the students will be prepared:
To enter the local and international market, as a qualified professionals, with advanced knowledge of accounting and auditing,

- to operate in competitive business surroundings,
- to analyze in strategic level, to solve problems and make decisions in rather complex surroundings and continuous changes in business,
- to apply their knowledge into practice and communicate them in the form of reports in front of directors or decision makers clearly and convincingly,
- to prepare and present accounting policies, according to professional standards,
- to propose internal control system to different companies and organizations,
- to prepare financial reports in complete accordance with International Financial Reporting Standards,
- to organize and implement a research project,
- to manage time in effective and independent way,
- to possess a number of computing and communications skills, and
- to manage the business independently and responsibly.

2.8 The ratio among theoretical and practical part/ experimental studies

The theoretical part will be developed in proportional relation with the practical one. The practical part consists of classroom exercises, that occur after the first half of the same day lecture, because the content of the subjects at this level, except that enable students to gain theoretical knowledge, also the program is designed to apply the theoretical knowledge, through viable examples, to practice. Therefore, the University existed agreements with associations and professional businesses in Kosovo and outside Kosovo, provides the opportunity for students to practice the theoretical and practical aspects, and to benefit an international business experience in global competition.

2.9 Calculating of ECTS

ECTS as a relative size that serves for calculating of completed tasks, we have defined them with purpose of expressing the students' workload, considering the competencies and skills students need to develop in accordance with the study program. We have considered that student workload should be 1,500 hours per year, thus to be awarded with 60 ECTS per year.

Bachelor studies last 3 years with a total of six semesters, while the total number of ECTS is 180. Six semesters of five mandatory and two elective subjects, while the sixth semester is dedicated to the drafting of the diploma thesis, which in turn will be graded with 12 credits.

Students attend mandatory and elective subjects. Subjects include credits, which correspond to 60 hours of lectures. For each year 60 ECT credits must be acquire, for approximately 1500 to 1800 hours per year.

2.10 - Internship

University of Prizren has a written agreement with the Kosovo Business Alliance by which our students are collated in public and private companies, financial institutions, banks and other private companies, to practice during a certain period of time. In addition, it has another written agreement with the Chamber of Commerce and Industry of Edirne – Turkey, where third year students will be adjusted in groups to conduct internship, in duration of 60 hours, with complete coverage of all expenses of accommodation and stay, by chamber. Furthermore, in upcoming days, it is expected another formal signing of an agreement, with the Kosovo Chamber of Commerce and the American Chamber of Commerce.

2.11 Research Plan of the program / programs subjected to evaluation

Prizren University - Faculty of Economics has drafted research plan in the area of economics, and the topics that should be worked are:

a) Identification of the market needs, for the development of study programs;

b) Impact of International Financial Reporting Standards on increase of the quality of financial reporting requirements in Kosovo;

c) The impact of the corporate governance structure in the quality of financial statements of Limited Liability Companies LLCs in Kosovo;

d) Accessibility of financial reports from the financial reports;

e) The impact of remittances in economic growth in the region of Prizren

f) Identification of administrative obstacles to increase foreign investors;

g) The importance of foreign direct investment in the country's economic development (growth).

In addition, students are required to prepare diploma topics proposed by regular or adjunct professors, for which convenient records are being kept, so that to avoid doubling of them. Some of these works include substantial ideas and values, what can be expanded by further studies.

2.12 Terms of registration and acceptance (eligibility) of students

In this study program, all candidates who have completed high school, Gymnasium, Economics or any other relevant school and those who have successfully passed high school exit exam (A – level exam) are eligible to be enrolled.

2.13 Program Overview

BUSINESS ADMINISTRATION

YEAR I						
SEMESTER I			**HOUR / WEEK**			
NO.	**O/E**	**SUBJECT**	**L**	**E**	**ECTS**	**LECTURERS**
1	O	Financial Accounting I	2	2	6	Bahtjar Berisha
2	O	Mathematics	1	3	5	Fevzi Berisha
3	O	Introduction to Business Economics	2	1	4	Gani Gjini
4	O	Introduction to Marketing	2	1	4	Hysni Terziu
5	O	Business English I	1	2	4	Nazli Tyfegxhiu
6	O	E-Commerce and Business	2	1	4	Behxhet Brajshori
6	E	Turkish Language I German Language I	1	2	3	Serdan Kervan Shpetim Zymberaj
SEMESTER II						
1	O	Financial Accounting II	2	2	6	Bekim Berisha
2	O	Macroeconomics	2	2	6	Gani Gjini
3	O	International Business	3	0	5	Halil Kukaj
4	O	Statistics	1	2	5	Fevzi Berisha
5	O	Fundamentals of Management	2	1	5	Behxhet Brajshori
6	E	Sociology Turkish Language II	2	1	3	Agim Hyseni Serdan Kervan
		Total:			**60**	

YEAR II						
SEMESTER III			**HOUR / WEEK**			
NO.	**O/E**	**SUBJECT**	**L**	**E**	**ECTS**	**LECTURERS**
1	O	Corporate Finance	3	1	6	Halil Kukaj
2	O	E-Marketing	2	2	6	Hysni Terziu
3	O	Business Decisions Making	2	1	5	Patrit Hasanaj
4	O	Microeconomics	3	0	5	Florije Govori
5	O	Change Management	2	1	5	Hamdi Hoti
6	E	Ethik of Business Project Management	2	1	3	Bahrije Besimi Nerimane Bajraktari
SEMESTER IV						
1	O	Financial Management	3	1	5	Petrit Hasanaj
2	O	Business Information System	2	2	6	Bahtjar Berisha
3	O	Research in Marketing	2	1	6	Behije Ibrahimi
4	O	Principles of Human Resources	2	1	5	Hamdi Hoti
5	O	Negotiation Skills / Leadership	1	2	5	Drita Krasniqi
6	E	Business English II Academic Writing	2	1	3	Nazli Tyfegxhiu Ganimete Podvorica
		Total:			**60**	

PROFILE: ACCOUNTING

YEAR III						
SEMESTER V			**HOUR / WEEK**			
NO.	**O/E**	**SUBJECT**	**L**	**E**	**ECTS**	**LECTURERS**
1	O	Financial Reporting I	2	2	6	Bahtjar Berisha
2	O	Auditing	3	1	6	Bekim Berisha
3	O	Tax Accounting	2	2	6	Ramadan Kryeziu
4	O	Accounting Information System	2	2	6	Medain Hashani
5	O	Study Visit			6	
SEMESTER VI						
1	O	Financial Analysis	1	2	4	Halil Kukaj
2	O	Managerial Accounting	1	2	4	Medain Hashani
3	O	Financial Reporting II	1	2	4	Bahtjar Berisha
4	O	Corporate Governance	3	0	3	Drita Krasniqi
5	O	Practice			3	
6	O	Thesis			12	
		Total:			**60**	

PROFILE: AGROBUSINESS

YEAR III						
SEMESTER V			**HOUR / WEEK**			
NO.	**O/E**	**SUBJECT**	**L**	**E**	**ECTS**	**LECTURERS**
1	O	Introduction to Dairy Farms	2	2	6	Hysen Bytyqi
2	O	Introduction to Horticulture	2	1	5	Isuf Lushi
3	O	Production in the Greenhouse	2	1	5	Skender Kaçiu
4	O	Principles of Marketing in Agriculture	2	1	5	Isuf Lushi
5	O	Principles of Agribusiness	2	1	5	Halim Gjergjizi
SEMESTER VI						
1	O	Meat Production and Management	3	1	5	I.Lushi/H.Bytyqi
2	O	Production of Vegetables	2	1	5	Isuf Lushi
3	O	Agribusiness Projects	2	1	6	Skender Kaçiu
4	O	Practice			6	
5	O	Theses			12	
		Total:			**60**	

2.14 Description of modules / courses

BUSINESS ADMINISTRATION

Module / Subject
FINANCIAL ACCOUNTING I
Brief Content In this course students will learn what is accounting, who are the users of accounting information, for the financial statements, how different businesses present accounting information, Framework of concepts, principles and assumptions, double-entry accounting, the main Journal, Ledger, Correction of entries in the diary, Closing the books on the diary, Trial balance and financial statements together with all items of financial statements and income, expenses, prepayments and accrued expenses.
Aims and learning outcomes (knowledge, skills and competences) This course is oriented to the needs of students who have major accounting field. The course provides students with basic knowledge of accounting for service companies, trading and manufacturing. The goal is for students to develop skills that can record all accounting transactions, understand and interpret basic financial statements and the use of accounting information to assist in making the best decisions of business.
The method of teaching and learning Lectures, exercises, interactive access, consulting, seminar papers and presentations
Ways of assessing of the student Final grade rating include three evaluation criteria (seminar paper - 10%; Colloquia - 30%, final exam - 60%) Total 100%
Concretization tools / IT Appropriate literature, lectures, use of IT.
Literature Rrustem Asllanaj, *Financial Accounting, 2010, 1 the Edition.* ISBN 9789951001175 Rod Monger, *Financial Accounting, A global Approach, 2010. 1 the Edition.* ISBN 9780470518403 Kieso E. Donald, *Intermediate Accounting, 2009, 13th Edition*, ISBN-10: 0470423684

Module / Subject

MATHEMATICS

Short Content

Matrix, system of equations, differential calculus (single and multiple variables), application of the differential calculus to problems in the economics .

Aims and learning outcomes (knowledge, skills and competences)

Basic knowledge in mathematics for the description of different issues in economics. The ability to use mathematical tools in order to apply them for the solution of different tasks.

The method of teaching and learning

Lectures, exercises, interactive access, consulting, seminar papers and presentations.

Ways of assessing of the student

Final grade rating include three evaluation criteria (Attendance - 10%; Colloquia - 30%, final exam - 60%) Total 100%

Concretization tools / IT

Appropriate literature, lectures, use of IT.

Literature

Muharrem Berisha , Faton Berisha – *Mathematics for Business and ekonomiks, "Iliria" 2006*
Ajet Ahmeti – *Mathematics for për ekonomists, Prishtinë 2006*
Isak Hoxha – *Matematiak për ekonomistë, Prishtinë 2009*

Module / Subject

INTRODUCTION TO BUSINESS ECONOMICS

Short Content

Sole proprietorship - single partner 1.2. Partnership 1.3. 2 Corporate governance Shareholder Model Business 2.1 Separation of ownership and control 2.2.Addressing separation of ownership and control of the Conflict of Interest, monopoly and its features, Comparing the benefits of foreign direct investment among countries, What is the role of small business firms maker 1.1 Destruction etc.

Aims and learning outcomes (knowledge, skills and competences)

PURPOSE The main purpose of this course is for students to gain knowledge related to economic processes and ask businesses. In this context it is worth mentioning that the case was brought students sufficient knowledge in general area with interactive form, students expand their knowledge and fulfill functions from economy and business.

The method of teaching and learning

Lectures, exercises, interactive learning, collaboration, journals and presentations.

Ways of assessing of the student

Final grade rating include three evaluation criteria (seminar paper - 10%; Midterm exam - 30%, final exam - 60%) Total 100%

Concretization tools / IT

Books, handouts, e – book, interactive smart board, lectures.

Literature

1. Gaspar, Bierman, Kalari, Hise, Smith, Arreola - Risa: *Introduction to Business Tirana, 2007.*
2. Gani Gender*: Foreign trade as a factor in economic development of Kosovo.Prizren, 2005*
3. Ahmet Mançellari, Sulo Hader, Dhori Kule, Stefan Kyritsis*: Introduction to Economics, Pegi, Tirana, 2007*

Module / Subject
INTRODUCTION TO MARKETING
Short Content
Introduction to the subject, concepts and definitions of marketing. Marketing research objectives, The main principles and other principles of marketing. Process, activities, tasks and marketing shares. Marketing Plan research and application of results from research.
Aims and learning outcomes (knowledge, skills and competences)
The purpose of the curriculum is the acquisition of knowledge and skills for management and economic development, object handling and marketing research in general, students get acquainted with the scoring methodology developmental effects as micro-economic terms and also, macroeconomic terms in marketing.
The method of teaching and learning
Lectures, exercises, interactive access, consulting, seminar papers and presentations.
Ways of assessing of the student
Final grade rating include three evaluation criteria (Attendance - 10%; Colloquia - 30%, final exam - 60%) Total 100%
Concretization tools / IT
Appropriate literature, lectures, use of IT.
Literature
Philip Kotler and Keven Keler: *Marketig Managment*, 2012 Prof.Dr. Bardhyl Ceku, dhe Prof.Dr.Nail Reshidi *"Marketingu"* Universiteti i Prishtinës, Prof.ass.dr. Liliana Elmazi *"Strategjia e Marketingut"* Tiranë 2002

Module / Subject

BUSINESS ENGLISH I

Short Content

The course covers the general language skills that will help students to communicate effectively in a wide range of formal and informal situations, to increase fluency and confidence in using English in professional contexts, and to enable participants to prioritize their own language learning needs.

Aims and learning outcomes (knowledge, skills and competences)

Topics to be conducted during 15 weeks (one semester) are as follows:
Facts & Figures ; Where And When; Family & Friend; Bad & Breakfast; Film - Television; Work & Study; News – Weather; Coming – Going; One Planet, One Place! Life & Style; Masters of Fun; A Ball Can Change The World

The method of teaching and learning

Lectures, exercises, interactive learning, collaboration, journals and presentations.

Ways of assessing of the student

Final grade rating include three evaluation criteria (seminar paper - 10%; Midterm exam - 30%, final exam - 60%) Total 100%

Concretization tools / IT

Books, handouts, e – book, interactive smart board, lectures.

Literature

Clandfield.L&Pickering. K.(2010). Global, Elementary, Student's Book. Macmillan **(obligatory)**
Cunningham. Clandfield. L & Pickering. K .(2010).
Global, Elementary, Work Book. Macmillan ELT
Clandfield. L & Pickering. K .(2010). Global, Elementary, E - Book. Macmillan
Mini – Dictionary, A modern English Dictionary, Dictionary: Pauli Qesku.
Dictionary: Oxford Advanced Learner's Dictionary

Module / Subject

E-COMMERCE AND BUSINESS

Short Content

The course introduces basic concepts, definitions and practices of e-business and e-Komerci, classification of e-business models, e-business infrastructure and applications of e-marketing, electronic transactions and profits respectively ot problems that arise in enterprises and consumers implementation of electronic business in their business.

Aims and learning outcomes (knowledge, skills and competences)

The primary aim of the course is to introduce the rules applying to e-commerce of the European Union but it will also focus on areas where the current rules do not seem to Provide enough protection to the consumer. The course will enable the student to respond to the increasingly serious demands posed by business employed computers and networks.

The method of teaching and learning

Lectures, exercises, interactive learning, collaboration, journals and presentations.

Ways of assessing of the student

Final grade rating include three evaluation criteria (seminar paper - 10%; Midterm exam - 30%, final exam - 60%) Total 100%

Concretization tools / IT

Appropriate literature, lectures, use of IT.

Literature

OECD (2011),"E-commerce uptake", in OECD Science, Technology and Industry Scoreboard, 2011, OECD Publishing (http://dx.doi.org/10.1787/sti_scoreboard-2011-64-en) (4pages).

Introduction to E-Bussines, Kioskea,2004

Peter Gottschalk, E-Bussines Strategy Sourcing and Governance, Idea Gropu Publishing, 2006

Module / Subject

TURKISH LANGUAGE I

Short Content

The course covers the general language skills that will help students to communicate effectively in a wide range of formal and informal situations, to increase fluency and confidence in using Turkish in professional contexts, and to enable participants to prioritize their own language learning needs.

Aims and learning outcomes (knowledge, skills and competences)

Topics to be conducted during 15 weeks (one semester) are as follows:
Facts & Figures ; Where And When; Family & Friend; Bad & Breakfast; Film - Television; Work & Study; News – Weather; Coming – Going; One Planet, One Place! Life & Style; Masters of Fun; A Ball Can Change The World

The method of teaching and learning

Lectures, exercises, interactive learning, collaboration, journals and presentations.

Ways of assessing of the student

Final grade rating include three evaluation criteria (seminar paper - 10%; Midterm exam - 30%, final exam - 60%) Total 100%

Concretization tools / IT

Books, handouts, e – book, interactive smart board, lectures

Literature

Yabancılar için Türke 1 , Gazi Universıty, Ankara 2006

Module / Subject

GERMAN LANGUAGE I

Short Content

The course covers the general language skills that will help students to communicate effectively in a wide range of formal and informal situations, to increase fluency and confidence in using German in professional contexts, and to enable participants to prioritize their own language learning needs.

Aims and learning outcomes (knowledge, skills and competences)

Topics to be conducted during 15 weeks (one semester) are as follows:
Facts & Figures ; Where And When; Family & Friend; Bad & Breakfast; Film - Television; Work & Study; News – Weather; Coming – Going; One Planet, One Place! Life & Style; Masters of Fun; A Ball Can Change The World

The method of teaching and learning

Lectures, exercises, interactive learning, collaboration, journals and presentations.

Ways of assessing of the student

Final grade rating include three evaluation criteria (seminar paper - 10%; Midterm exam - 30%, final exam - 60%) Total 100%

Concretization tools / IT

Books, handouts, e – book, interactive smart board, lectures

Literature

Hueber Verlag: Schritte Plus, Schritte International A1/2, Deutsch als Fremdsprache, 1 Auflage 2006 Duden: Die Grammatik (Der Duden Band 4). 7., völlig neu erarbeitete und erweiterte Auflage. Mannheim u.a.: Dudenverlag, 2005.

Module / Subject

FINANCIAL ACCOUNTING II

Short Content

General accepted accounting principles; Conceptual framework; The financial statements required under IFRS 1; Constituent elements of financial statements as assets, liabilities, equity, revenues, expenses, capital of the owner, retained earnings; Bad debts and doubtful; Bank reconciliation; checking accounts; Audit and Analysis of financial statements.

Aims and learning outcomes (knowledge, skills and competences)

This course is the second part of the course Financial Accounting I. Discuss the theory and practice of preparing the financial statements for external users need information from the financial statements, such as: business owners, creditors, financial institutions, state agencies Administration tax statistical Office, Ministry of Finance etc. This course focuses on how financial statements reflect the economic events of companies and other profit or nonprofit organizations. It will also discuss national and international standards of accounting for these events, their alternatives and their limitations.

The method of teaching and learning

Lectures, exercises, interactive learning, collaboration, journals and presentations.

Ways of assessing of the student

Final grade rating include three evaluation criteria (seminar paper - 10%; Midterm exam - 30%, final exam - 60%) Total 100%

Concretization tools / IT

Appropriate literature, lectures, use of IT.

Literature

Rrustem Asllanaj, *Financial Accounting, 2010, 1 the Edition.*
ISBN 9789951001175
Rod Monger, *Financial Accounting, A global Approach, 2010. 1 the Edition.*
ISBN 9780470518403
Kieso E. Donald, *Intermediate Accounting, 2009, 13th Edition*, ISBN-10: 0470423684

Module / Subject

MACROECONOMICS

Short Content

The main instruments of the macroeconomic analysis, Aggregate demand and its determinants, Consumption and
savings. Income and consumption function, other factors determining consumer, Investments and their determinants,
business cycle and its phases, Some theories of business cycles. Economic growth ect.

Aims and learning outcomes (knowledge, skills and competences)

The main aims of this course is for students to gain knowledge on key current economic problems of the macroeconomic theories. In this context, emphasis on economic and political behaviors that affect investment and consumption and trade balance determinants in payment of wages and prices change monetary policy and fiscal state budget money supply and interest rates national debt.

The method of teaching and learning

Lectures, exercises, interactive learning, collaboration, journals and presentations.

Ways of assessing of the student

Final grade rating include three evaluation criteria (seminar paper - 10%; Midterm exam - 30%, final exam - 60%) Total 100%

Concretization tools / IT

Appropriate literature, lectures, use of IT.

Literature

1.Dormbush Rudiger, Stanley Fischer, *Makreekonomia, and International Sixth Edition*, 2013
2. Ahmet Mançellari, Hader Sulo, Kule Dhori Stefan Kyritsis, *Introduction to Economics* "Peggy" Tirana, 2006
3. Lectures and other materials.

Module / Subject

INTERNATIONAL BUSINESS

Short Content

Theoretical aspects of the importance of foreign trade, Reviews the growing importance of trade foreign. Reviews for reducing the importance of foreign trade. Neoclassical views on trade. Some modern view (on alternative trade.) FACTORS THAT INFLUENCE ON INTERNATIONAL TRADE, inflation, The national income, State Restrictions, Exchange Rates, Interaction of factors.

Aims and learning outcomes (knowledge, skills and competences)

The main goal of this course is for students to gain knowledge related to Foreign Trade. In this context it is worth mentioning that the case was brought students sufficient knowledge and most modern in the field of foreign trade. With interactive form, students expand their knowledge and fulfill functions from external trade.

The method of teaching and learning

Lectures, exercises, interactive learning, collaboration, journals and presentations.

Ways of assessing of the student

Final grade rating include three evaluation criteria (seminar paper - 10%; Midterm exam - 30%, final exam - 60%) Total 100%

Concretization tools / IT

Appropriate literature, lectures, use of IT.

Literature

1. Dr. Gani Gjini, *Tregtia e Jashtme si faktor i zhvillimit ekonomik të Kosovës*, Berati Prizren, 2005.
2. Dr. Ahmet Mançellari, *Tregtia Ndërkombëtare*, Libri Universitar, Tiranë, 1999 .
3. Joshua S. Goldstein : *Marrëdhëniet Nderkombetare*, 2003
4. Ylber Rraci : *Bazat e Sistemit Doganor*, Prishtinë 2010

Module / Subject

STATISTICS

Short Content

One - and two-dimensional data, probabilities, distributions, interval and parameter estimation, parametric and non-parametric tests.
Competences: Knowledge and understanding of statistical terms, ability to appropriately apply the statistical instruments to different tasks.

Aims and learning outcomes (knowledge, skills and competences)

The objective of the course is that through lectures and exercises, students gain enough knowledge on the role of general statistics in particular the economic and knowledge on the application of SPSS (Statistical Package for the Social Sciences). Knowledge of dealing with basic principles, methods and statistical models, their application methods in economic analysis, as well as basic knowledge acquisition through the SPSS statistical analysis.

The method of teaching and learning

Lectures, exercises, interactive learning, collaboration, journals and presentations.

Ways of assessing of the student

Final grade rating include three evaluation criteria (seminar paper - 10%; Midterm exam - 30%, final exam - 60%) Total 100%

Concretization tools / IT

Appropriate literature, lectures, use of IT.

Literature

Milan Papiq: " *Statistika e aplikuar në MS Excel*", përkthim nga kroatishtja, Kolegji Universitar "Victory". Prishtinë, 2007.
Prof.dr. Rahmil Nuhiu & Mr. Ahmet Shala: "*Bazat e Statistikës*", Universiteti i Prishtinës, Prishtinë, 1995 dhe 2005.

1. Dr. Faruk Belegu , "*Statistika*" , Dispencë , Prishtinë , 2010 .

Module / Subject

FUNDAMENTALS OF MANAGEMENT

Short Content

The course includes the meaning and definition of management, key management functions and their role. Also it analyzes the contemporary trends in management, entrepreneurial management and various cases of practical application management.

Aims and learning outcomes (knowledge, skills and competences)

The course aims to provide students the basic knowledge for management concept and practical integration of enterprises. Also upon completion of this course, students will attain advanced knowledge about the functioning integrative understanding of economics and management tools needed to implement the intent or otherwise known as the third level of knowledge that includes: Knowledge + deployment the tools necessary and appropriate methods of management + analysis on the implementation of the purpose of completing this module.

The method of teaching and learning

Lectures, exercises, interactive learning, collaboration, journals and presentations.

Ways of assessing of the student

Final grade rating include three evaluation criteria (seminar paper - 10%; Midterm exam - 30%, final exam - 60%) Total 100%

Concretization tools / IT

Appropriate literature, lectures, use of IT.

Literature

Prof.Dr.Beriom Ramosaj,*Management-Bazat e Menaxhimit,*Universiteti I Prishtines,2007
Prof.Dr.Vasilika Kume, *"Marrja e vendimeve menaxherike",*Tirane,2008
Prof.Dr.Justina Pula Shiroka,"*Menaxhmenti dhe Vendosja",*Prishtinë,2005

Module / Subject

SOCIOLOGY

Short Content

Globalization and the changing world; Social interaction and everyday life; Socialization, the life-course and ageing; Sexuality and gender; Families and intimate relationships; Health, illness and disability; Crime and deviance; Education; Race, ethnicity and migration; Stratification and class; Poverty, social exclusion and welfare; Religion in modern society; The Media; Organizations and networks; Work and economic life; Cities and urban spaces; Politics, government and terrorism; The environment and risk; Global inequality; Demography and social history.

Aims and learning outcomes (knowledge, skills and competences)

The course aims to provide students the basic knowledge for sociology concept, importance of social interaction in everiday life, health, illness and disability, crime and deviance.
To understand the importance of factors that affect society, and measures to be taken to eliminate or mitigate them.

The method of teaching and learning

Lectures, exercises, interactive learning, collaboration, journals and presentations.

Ways of assessing of the student

Final grade rating include three evaluation criteria (seminar paper - 10%; Midterm exam - 30%, final exam - 60%) Total 100%

Concretization tools / IT

Appropriate literature, lectures, use of IT.

Literature

Fehmi Agani, Agim Hyseni, Sociology, Libri Shkollor, Prishtinë, 2003.
Anthony Giddens. Sociology. Çabej, Tiranë. 1997
Lectures and other materials

Module / Subject

TURKISH LANGUAGE II

Short Content

The course covers the general language skills that will help students to communicate effectively in a wide range of formal and informal situations, to increase fluency and confidence in using Turkish in professional contexts, and to enable participants to prioritize their own language learning needs. The course includes legal case studies, communication strategies, meetings skills and negotiations. The vocabulary is designed to develop participants' language and communication skills in a legal context through variety of relevant topics.

Aims and learning outcomes (knowledge, skills and competences)

After successful completion of the course, students will develop skills and will be able to: communicate more confidently, speak more accurately and fluently, participate more successfully in meetings, improve written Turkish including expand professional vocabulary, improve understanding of grammar, socialize and network with greater confidence, work successfully in a cross-cultural environment.

The method of teaching and learning

Lectures, exercises, interactive learning, collaboration, journals and presentations.

Ways of assessing of the student

Final grade rating include three evaluation criteria (seminar paper - 10%; Midterm exam - 30%, final exam - 60%) Total 100%

Concretization tools / IT

Appropriate literature, lectures, use of IT.

Literature

Yabancılar için Türkçe 2, Gazi Üniversitesi, Ankara 2006

Morfoloji 1

Module / Subject

CORPORATE FINANCE

Short Content

Introduction where we treat: legal forms of organization of enterprises, business finances as a function of corporate, corporate finance organization, role - the functions of the financial manager and agency costs. Financial System, which addresses: financial markets, financial institutions and financial instruments. Time value of money, which addresses the future value and the present value of money. Analysis of the financial statements and financial condition diagnosis in which is the corporation. Capital budgeting and corporate sources of financing. Calculation of critical points of profitability, calculation of operating leverage, calculation of financial leverage, calculation of the cost of capital. Dividend policy and management of the working capital.

Aims and learning outcomes (knowledge, skills and competences)

Subject "Corporate Finance" aims to provide students to be familiar with the concepts, roles, tasks and decision-making areas of corporate finance executives. After completing the course, the student will be able:
To understand and to calculate the change in time value of money,
To analyze and ascertain the financial situation in which is the corporation,
To evaluate investment projects and to take appropriate investment decisions,
To know how to manage financial risk,
To know the financial resources of that can finance corporation
To know the best management of the corporate net working capital etc.

The method of teaching and learning

Lectures, exercises, interactive learning, collaboration, journals and presentations.

Ways of assessing of the student

Final grade rating include three evaluation criteria (seminar paper - 10%; Midterm exam - 30%, final exam - 60%) Total 100%

Concretization tools / IT

Appropriate literature, lectures, use of IT.

Literature

Gazmend Luboteni, *Corporate Finance*, FE, Prishtinë, 2007.
Isa Mustafa, *Financial Management*, RIINVEST, Prishtinë, 2007
Complementary literature:
Breley, Richard, Myers, Markus, "*Fundamentals of Corporate Finance*", McGraw-Hill, Boston, 2004

Module / Subject

E-MARKETING

Short Content

This course introduces students to the multiply elements of E-Marketing. Emphasis is on tools and techniques appropriate for designing and running an actual E-Marketing campaign. E-Marketing and the Internet's role in implementing marketigut, digital marketing strategy, market research on the interent, web-site development and design, interactive marketing communications, customer relationship management via the Internet.

Aims and learning outcomes (knowledge, skills and competences) The subject aims to familiarize students with matters such as; What are the implications of the Internet in brand development? As companies develop pricing strategies online? Does the country -'s businesses in online distribution? How does online communication strategically? As e-Marketing that helps you access undertaking with many customers, as
affects the overall growth and development of the company and the most efficient methods of using it.

The method of teaching and learning

Lectures, exercises, interactive learning, collaboration, journals and presentations.

Ways of assessing of the student

Final grade rating include three evaluation criteria (seminar paper - 10%; Midterm exam - 30%, final exam - 60%) Total 100%

Concretization tools / IT

Appropriate literature, lectures, use of IT.

Literature

The New Rules of Marketing and PR: How to Use Social Media, Blogs, News Releases, OnlineVideo, and Viral Marketing to Reach Buyers Directly, 2nd Edition by David Meerman Scott (Paperback -Jan. 12, 2010)

Trust Agents: Using the Web to Build Influence, Improve Reputation, and Earn Trust by ChrisBrogan and Julien Smith (Paperback - Aug. 23, 2010)

The Social Media Bible: Tactics, Tools, and Strategies for Business Successby Lon Safko andDavid K. Brake (Paperback - May 4, 2009).

Module / Subject

BUSINESS DECISIONS MAKING

Short Content

Students will develop the skills needed for successful decision making. They will analyze specific aspects that will be faced during the development of career and gain skills needed in various management decisions. Thay will learn to organizational systems, thinking in systems, diagnosis, the nature of problems, soft systems analysis, hard systems analysis ect.

Aims and learning outcomes (knowledge, skills and competences)

The course aims to present the conceptual complexity of the development and growth of a new business, including the assessment of strengths and weaknesses, opportunities and threats that surround of business. Subject provides basic knowledge on theoretical and practical issues Decision-making in the field of Business.

The method of teaching and learning

Lectures, exercises, interactive learning, collaboration, journals and presentations.

Ways of assessing of the student

Final grade rating include three evaluation criteria (seminar paper - 10%; Midterm exam - 30%, final exam - 60%) Total 100%

Concretization tools / IT

Appropriate literature, lectures, use of IT.

Literature

Prof. Dr. Vasilika Kume, "Marrja e vendimeve menaxheriale", Tiranë, 2002

Prof. Dr. Justina Pula Shiroka, "Menaxhmenti dhe Vendosja" Prishtinë, 2006

Module / Subject

MICROECONOMICS

Short Content

Students will learn key concepts, analysis of supply and demand, the price functions and the effect of tax on supply and demand, elasticities of supply and demand, production functions, cost, etc.

Aims and learning outcomes (knowledge, skills and competences)

The purpose of this course is to teach students basic concepts of microeconomics, the theory of market structure and price formation, theory of consumer behavior and choice rational, profits and costs, the effect of a tax decisions on buying and selling of goods and services. The course enables students to develop economic intuition and skill in use of technical instruments for analysis, detailed real problems.

The method of teaching and learning

Lectures, exercises, interactive learning, collaboration, journals and presentations.

Ways of assessing of the student

Final grade rating include three evaluation criteria (seminar paper - 10%; Midterm exam - 30%, final exam - 60%) Total 100%

Concretization tools / IT

Appropriate literature, lectures, use of IT.

Literature

Ahmet Mançellari, Sulo Haderi, Dhori Kule,Stefan Qirici: *Hyrje ne ekonomi*, Pegi, Tiranë, 2007
Robert H. Frank: *Microeconomics and Behavior*, McGraw-Hill, Inc, 2014
HalR.Varian: "*Microeconomics*", Onufri, Tiranë, 2000

Module / Subject

CHANGE MANAGEMENT

Short Content

Students will learn the best models of change management.

Aims and learning outcomes (knowledge, skills and competences)

This course aims to develop the students' concept of change management in individuals, teams, organizations and societies. Stated simply, change management is a process for managing the people-side of change.

The method of teaching and learning

Lectures, exercises, interactive learning, collaboration, journals and presentations.

Ways of assessing of the student

Final grade rating include three evaluation criteria (seminar paper - 10%; Midterm exam - 30%, final exam - 60%) Total 100%

Concretization tools / IT

Appropriate literature, lectures, use of IT.

Literature

Elsevier Butterworth-Heinemann Linacre House, Jordan Hill, *CHANGE MANAGEMENT*:, Oxford OX2 8DP 30 Corporate Drive, Burlington, MA 01803, First published 2005
Metodologjia e punes shkencore kerkimore: Ali JAKUPI, dispense, Prishtine 2004;
Balogun, J. and Hailey, V. (1999) Exploring Strategic Change, Financial Times Prentice Hall;

Module / Subject

ETHIK OF BUSINESS

Short Content

Introduction to the subject of ethics, business ethics, negligence, Walking and performance, hope, energy, Ethics and moral reasoning, normative judgments, moral judgments, moral standards, Usefulness, the main areas where the principle of utility is used, advantages and disadvantages of usefulness, The rights-based concepts, principle of justice and fairness, morality, traditional usefulness and misunderstandings key areas where used the principle of utility, etc.

Aims and learning outcomes (knowledge, skills and competences)

The course is aimed at elaborating the function of ethics in order to contribute to the recognition of norms, values, basic ethical standards and codes of ethical behavior in economic and business activities by students.

The method of teaching and learning

Lectures, exercises, interactive learning, collaboration, journals and presentations.

Ways of assessing of the student

Final grade rating include three evaluation criteria (seminar paper - 10%; Midterm exam - 30%, final exam - 60%) Total 100%

Concretization tools / IT

Appropriate literature, lectures, use of IT.

Literature

Hysen Çela –Etika e Biznesit, Tiranë, 2010
Sadushi S., E Drejta Administrative, Shtëpia Botuese Ora, Tiranë 2008
Pasha, Llaci, Skreli, Tanku, Çepani, *Etika, Ekonomia dhe Biznesi,* Instituti për kërkime dhe alternativazhvillimi, Tiranë 2003.

Module / Subject

PROJCT MANAGEMENT

Short Content

Students will learn and review the complex interconnection of all phases in which passes project. This discipline includes the development of a plan -Project which contains goals and objectives clearly defined by describing the way how they will be achieved, so it a carefully planned effort and well organized to perform a job.

Aims and learning outcomes (knowledge, skills and competences)

Course subject "Project Management" will help in the preparation of qualified experts to prepare a project plan for the area of business activity as it was productive. For Moreover, this course aims to help students gain knowledge that expresses what -Project plan, detailed index, a detailed plan, content, current situations, objectives, management (information on the company), customers, competition, risks, market analysis, SWOT analysis, prices and profit , sales tactics, distribution, advertising & promotion, public relations, business relations, manufacture, financial projection, examples and tasks etc.

The method of teaching and learning

Lectures, exercises, interactive learning, collaboration, journals and presentations.

Ways of assessing of the student

Final grade rating include three evaluation criteria (seminar paper - 10%; Midterm exam - 30%, final exam - 60%) Total 100%

Concretization tools / IT

Appropriate literature, lectures, use of IT.

Literature

Elez Osmani, Dr.Bledar Striniqi, Dr.Dorjan, *Project Management*, Shkodra 2006.
DANIDA @ MEST, *Economy and Enterprenership*, , 2013, Prishtina.
DANIDA & MEST, *Enterprenership*, 2011, Prishtina.

Module / Subject

FINANCIAL MANAGEMENT

Short Content

The course gives an overview of the advanced aspects of financial management of enterprises Treated specific topics, decisions on financing, investment and dividend; risk and return on investment, financial resources, corporate value and risk management.

Aims and learning outcomes (knowledge, skills and competences)

The program aims to provide advanced knowledge, to enable students to recognize and use specific concepts, theories and methods of financial management of the business and enable them to explain and interpret specific problems, make the interconnection of these problems other economic areas, to formulate opinions durable in the field of financial management.

The method of teaching and learning

Lectures, exercises, interactive learning, collaboration, journals and presentations.

Ways of assessing of the student

Final grade rating include three evaluation criteria (seminar paper - 10%; Midterm exam - 30%, final exam - 60%) Total 100%

Concretization tools / IT

Appropriate literature, lectures, use of IT.

Literature

Financial Management, Theory and Practice, Eugene F. Brigham, Michael C. Ehrhardt, THOMSON, South Western, 2005
Mustafa, I. (2008), Menaxhmenti Financiar, botimi i trete, Prishtine: Riinvest.
Pierre Vernimmen, Corportate Finance, Theory and Practice, John Wley&Sons, Ltd, 2005

Module / Subject

BUSINESS INFORMATION SYSTEM

Short Content

This course provides an introduction to the basic concepts and principles of information systems in the context of decision making in business. The course includes research in the field of information systems and explains their importance within contemporary organizations. The main objective of the course is to provide students with knowledge on how managers can develop and manage information technology potential in their own professions and strategic benefits to their companies. The course has a practical aspect more extensive and will provide the students with the knowledge to the benefits of using technology and information systems in moving forward the economy, but also in other areas.

Aims and learning outcomes (knowledge, skills and competences)

- Understand the impact of computing in business and economics
- To enable the use of technology and information systems
- Understand the role and importance of information as computing products in making decisions with the help of information technology,
- To solve practical examples with computer (eg. MS Excel) to specific business problems, such as calculation of costs and revenues, calculation of staff salaries, depreciation calculation etc.

The method of teaching and learning

Lectures, exercises, interactive learning, collaboration, journals and presentations.

Ways of assessing of the student

Final grade rating include three evaluation criteria (seminar paper - 10%; Midterm exam - 30%, final exam - 60%) Total 100%

Concretization tools / IT

Appropriate literature, lectures, use of IT.

Literature

Edmond Beqiri, Resurset e internetit me biznes elektronik, Prishtine, 2010

Bashkim Ruseti, Kozeta Sevrani, "Sisteme te Informacionit te Menaxhimit", 2008

Module / Subject

RESEARCH IN MARKETING

Short Content

The course includes the following elements:
• Searching for information in databases, and critical questioning of written sources.
• Methods to analyze and discuss scientic articles.
• General survey of the main directions in international marketing
• Independent work in an area selected by the student including the writing of a scientic article.

Aims and learning outcomes (knowledge, skills and competences)

The main goal of the course is to have students develop their ability to independently analyze and question scientific articles within the eld of international marketing and to carry out research projects within a selected area of interest. Upon completion of the course the student is expected to:

- Gather information and theory that are relevant for international marketing.
- Use theory to analyze problems in international marketing
- Work in groups with different cultural backgrounds
- Present their results, orally and in writing, with the use of modern technical equipments.

The method of teaching and learning

Lectures, exercises, interactive learning, collaboration, journals and presentations.

Ways of assessing of the student

Final grade rating include three evaluation criteria (seminar paper - 10%; Midterm exam - 30%, final exam - 60%) Total 100%

Concretization tools / IT

Appropriate literature, lectures, use of IT.

Literature

Doole, I & Lowe, R: International Marketing Strategy (4 ed), Thomson Learning, 2004

Frontiers of Research in International Marketing Halmstad Contributions 2003

Perry, C, A: Structural Approach for Presenting Theses Australasian Marketing Journal 6 (1). pp. 63 • 86. 1998

Module / Subject

PRINCIPLES OF HUMAN RESOURCES
Short Content Whot the human resource management, the basic elements of human resource management, the theoretical and practical aspects of HR management. Sift draft compensation plan, plan and selection in an enterprise. Identify factors necessary investments to ensure a staff of motivated and successful.
Aims and learning outcomes (knowledge, skills and competences) The course aims to provide advanced knowledge, to train students to use specific theories, concepts and methods of human resource management. The curriculum is focused on the development of early presentation of theories that affect resource management, the way work is organized to motivate employees, evaluation and reward their performance and safety at work.Students understand why is Necessary human resources management.
The method of teaching and learning Lectures, exercises, interactive learning, collaboration, journals and presentations.
Ways of assessing of the student Final grade rating include three evaluation criteria (seminar paper - 10%; Midterm exam - 30%, final exam - 60%) Total 100%
Concretization tools / IT Appropriate literature, lectures, use of IT.
Literature Paul Banfield-Rebecca Kay: "Hyrje në Menaxhimin e Burimeve njerezore", 2011, Tiranë. Dr. Shyqri LLACI, Dr. Zana KOLI Manaxhimi i Burimeve Njerëzore, 2014, Tiranë Case studies, Exercises; Dr. Ilirjan LIPI

Module / Subject

NEGOTIATION SKILLS / LEADERSHIP

Short Content

The main object of the course is to familiarize students with : Ways and contemporary forms of leadership, namely classic and creative management, and educate permaent manager. Leadership-The sense of leadership and authority. Leadership at a low level, leadership with vision and other new forms of leadership. Issues open for business management Kosovo

Aims and learning outcomes (knowledge, skills and competences)

At the end of learning the subject, students should be able to: Students will develop the skills needed for a successful manager. Gain knowledge on open issues on the management of Kosovo businesses. The forms and methods of communication. The creation of teams and their leadership and challenges for the teams.

The method of teaching and learning

Lectures, exercises, interactive learning, collaboration, journals and presentations.

Ways of assessing of the student

Final grade rating include three evaluation criteria (seminar paper - 10%; Midterm exam - 30%, final exam - 60%) Total 100%

Concretization tools / IT

Appropriate literature, lectures, use of IT.

Literature

Prof. Dr. Berim Ramosaj "Managment-Menaxhmenti Kreativ & lidershipi" Prishtinë, 2006

Prof. Dr. Berim Ramosaj "Bazat e menaxhimit" Prishtinë, 2007

Prof. Dr. Berim Ramosaj Tests and case studies, 2007

Module / Subject

BUSINESS ENGLISH II

Short Content

The course covers the advanced language skills that will help students to communicate effectively in a wide range of formal and informal situations, to increase fluency and confidence in using English in professional contexts, and to enable participants to prioritize their own language learning needs.

Aims and learning outcomes (knowledge, skills and competences)

After successful completion of the course, students will develop skills and will be able to: Achieve level B1+ -B2 Referring Common European Framework of Languages (CEFR), hence, they are expected to: expand professional vocabulary, communicate more confidently, speak more accurately and fluently, improve written English including, socialize and network with greater confidence, work successfully in a cross-cultural environment.

The method of teaching and learning

Lectures, exercises, interactive learning, collaboration, journals and presentations.

Ways of assessing of the student

Final grade rating include three evaluation criteria (seminar paper - 10%; Midterm exam - 30%, final exam - 60%) Total 100%

Concretization tools / IT

Appropriate literature, lectures, use of IT.

Literature

David Cotton, David Falvey, Simon Kent .(2012).
Market Leader-Business English, Student's Book. Longman: England (obligative)
David Cotton, David Falvey, Simon Kent.(2012).
Market Leader-Business English, Workbook Book. Longman: England (obligative)
Mini – Dictionary, A modern English Dictionary.

Module / Subject

ACADEMIC WRITING

Short Content

Academic writing and presentation skills is written with a higher status, exceeding the previous scriptures students. It is a synthesis of knowledge of the language, the special beauty of writing, literature and elegance of writing and the methodology itself. Interlaces all the beautiful elements of writing: the stylistic of language, literary, professional, scientific logic. Among other things, will be considered as elements of scientific works: clarity, simplicity, harmony, and running style, which is characterized by the beauty of the language and stylistic aesthetic aspect of it.

Aims and learning outcomes (knowledge, skills and competences)

The aim of the subject is that students to enable write fluently and understand that writing encourages thinking process. To become aware of how to develop writing skills, choose thesis, build paragraphs, the document on their own sources of editing and revising their work. Be able to make writing for different audiences and situations (for their professors, colleagues, and the general public). To learn to use signs and references various reductions.

The method of teaching and learning

Lectures, exercises, interactive learning, collaboration, journals and presentations.

Ways of assessing of the student

Final grade rating include three evaluation criteria (seminar paper - 10%; Midterm exam - 30%, final exam - 60%) Total 100%

Concretization tools / IT

Appropriate literature, lectures, use of IT.

Literature

Sylvian Barnet, Pat Ballanca dhe Marcia Stubbs. *Shkrimi akademik*. Botimi i tretë. 2009. Instituti i Studimeve Politike. Shqipëri.
Bardhyl Musai. *Si të shkruajmë ese*.Botimi i dytë. 2007. Qendra për Arsim Demokratik. Shqipëri.
Vehbi Miftari. *Shkrimi akademik dhe teknikat e prezantimit*. Botimi i parë. 2010. Kosovë.

Module / Subject

FINANCIAL REPORTING I

Short Content

This course provides an introduction to the basic concepts and principles of financial reporting, as well as theoretical in practical terms. The case in question discusses the elements of balance, appreciation, recognition and registration of key actions in relation to assets, liabilities, owner's equity, income and expenses, as well as the manner of preparation and compilation of financial statements, interpret and analyze their information for decision-making. The curriculum is based on principles and international standards of accounting and financial reporting combined and compared with the treatment under local accounting standards.

Aims and learning outcomes (knowledge, skills and competences)

To provide students with basic knowledge and depth in the field of accounting and financial reporting, to strengthen and stabilize knowledge about the composition, preparation and drafting of FS by certain accounting rules IFRS, IAS respectively.

The method of teaching and learning

Lectures, exercises, interactive learning, collaboration, journals and presentations.

Ways of assessing of the student

Final grade rating include three evaluation criteria (seminar paper - 10%; Midterm exam - 30%, final exam - 60%) Total 100%

Concretization tools / IT

Appropriate literature, lectures, use of IT.

Literature

- Rrustem Asllanaj, Kontabiliteti Financiar, Prishtinë 2010,
- Financial Accounting and Reporting, Barry Elliott and Jamie Elliott, 14th Edition, 2011
- Financial Reporting and Analysis, Charles H. Gibson, 10th Edition, 2007

Module / Subject

AUDITING

Short Content

Introduction to audit and key concepts; Documentation and audit evidence; Audit planning and creation of audit programs; Internal controls; Control tests; Sampling in auditing concepts and frames; Audit of financial statements elements; Audit Review and drafting of the audit report.

Aims and learning outcomes (knowledge, skills and competences)

This course includes a study of external financial audit topics mainly oriented in an audit of financial statements. The course focuses on concepts and auditing procedures applied to the audit of financial statements. Topics covered include professional ethics of accountants and consideration of other assurance services, such as public accounting profession and international standards of quality control.

The method of teaching and learning

Lectures, exercises, interactive learning, collaboration, journals and presentations.

Ways of assessing of the student

Final grade rating include three evaluation criteria (seminar paper - 10%; Midterm exam - 30%, final exam - 60%) Total 100%

Concretization tools / IT

Appropriate literature, lectures, use of IT.

Literature

Whittington and Pany, botimi i 17'te, *Basis of Auditing , 2010,* 1the Edition.
T.J. Louwers, R.J. Ramsay, D. Sinason, J.R. Strawser, Auditing & Assurance Services, 2007, 3th Edition.
IEKA, *Audit statements Manual, adding assurance and ethics*,, 2010 1the Edition

Module / Subject TAX ACCOUNTING
Short Content A conceptual introduction to the Kosovo's income tax system. Concepts include gross income, statutory deductions, property transactions, and computation of tax liabilities.
Aims and learning outcomes (knowledge, skills and competences) Students should acquire substantial knowledge on tax accounting.
The method of teaching and learning Lectures, exercises, interactive learning, collaboration, journals and presentations.
Ways of assessing of the student Final grade rating include three evaluation criteria (seminar paper - 10%; Midterm exam - 30%, final exam - 60%) Total 100%
Concretization tools / IT Appropriate literature, lectures, use of IT.
Literature Dennis-Escoffier & Fortin Rod Monger, *Tatimet dhe vendimet afariste , botimi i 2009* Scholes, Wolfson, Ericson, Maydew dhe Shevlin ISBN 9780470518403, *Tatimet dhe stretegjia ne biznes,* Edition 2008

Module / Subject

ACCOUNTING INFORMATION SYSTEM

Short Content

The course is based on the understanding of management information system in general, afterwards becoming more specific guidance, mainly on enabling student to build an accounting information system, where the orientation is primarily towered system building, system control and decision-making, based mainly on the accounting system.

Aims and learning outcomes (knowledge, skills and competences)

By the end of the course, students will be able to:

• To acquire knowledge about business environment where the economical entity operates,
• The application of tools and methods of strategic sustainability and environmental management
• Recording transactions, posting in the books and trial balance preparation
• Ability to integrate acquired knowledge in different contexts and capability to work in a team and in viable projects.
• The importance of accounting plan on designing a sustainable accounting system.

The method of teaching and learning

Lectures, exercises, interactive learning, collaboration, journals and presentations.

Ways of assessing of the student

Final grade rating include three evaluation criteria (seminar paper - 10%; Midterm exam - 30%, final exam - 60%) Total 100%

Concretization tools / IT

Appropriate literature, lectures, use of IT.

Literature

Agim Binaj, *Sistemi Informacionit Kontabël,* 2012

Turner Weickgenannt,*Accounting Information Systems, Controls and Processes,* 2009

Module / Subject

FINANCIAL ANALYSIY

Short Content

The course consists of three integrated parts:
I. Financial Statement Information: Upon entering the course, I assume that you have at least a working understanding of the accounting information contained in company annual reports.
II. Tools of Financial Statement Analysis: We will examine and apply a set of tools to analyze financial statement data in order to assess the firm's financial profitability, risk, growth, and performance.
III. Forecasting and Valuation Techniques: We will use the insights we obtain from our analysis of the financial statements to forecast the future business activities, profitability, risk, growth, financial position, and cash flows of the firm.

Aims and learning outcomes (knowledge, skills and competences)

This course is designed to prepare you to interpret and analyze financial statements effectively. This course explores in greater depth financial reporting topics introduced in the core course in financial accounting and also examines additional topics not covered in that course. The viewpoint is that of the user of financial statements. This course is designed primarily for students who expect to be intensive users of financial.

The method of teaching and learning

Lectures, exercises, interactive learning, collaboration, journals and presentations.

Ways of assessing of the student

Final grade rating include three evaluation criteria (seminar paper - 10%; Midterm exam - 30%, final exam - 60%) Total 100%

Concretization tools / IT

Appropriate literature, lectures, use of IT.

Literature

Palepu, Krishna G. and Paul M. Healy. Business Analysis and Valuation: Using Financial Statements, 4th edition, by, South-Western Cengage Learning, 2008.

Penman, Stephen H., Financial Statement Analysis and Security Valuation, 4th edition, McGraw-Hill/Irwin, 2010.

Soffer, Leonard and Robin Soffer, Financial Statement Analysis: A Valuation Approach, Prentice-Hall, 2003.

Module / Subject

MANAGERIAL ACCOUNTING

Short Content

This course will give to the students of the third year Business Administration-Accounting course basic knowledge on basic concepts and strategies of management accounting. It defines the role of the business manager of the enterprise, we recognize the importance of planning and the impact of macro and micro economic environments in setting business objectives. This course will discuss issues such as planning, organization, motivation, leadership and management accounting, which will further deepen in the coming years based on international standards. Particular emphasis is given to the role of management in business and whether profit or not. All the above knowledge based on the latest achievements in the field of modern science and experiences perennial managerial accounting study and these aspects in Kosovo reality.

Aims and learning outcomes (knowledge, skills and competences)

Understanding basic logical concepts of management accounting and its role in relation to the organization and society as a whole,
Understanding of management functions and connectivity between them,
Ability to associate theoretical concepts with different situations in managerial accounting practice,
Consolidation of the knowledge base in order to further their development in other management courses.
Generation of a strategic perspective,
Change Management process,
Creation and development of management accounting groups
Locating sources of information and assessment of real situations and the development of critical thinking,
Improving communication and verbal and written presentation.

The method of teaching and learning

Lectures, exercises, interactive learning, collaboration, journals and presentations.

Ways of assessing of the student

Final grade rating include three evaluation criteria (seminar paper - 10%; Midterm exam - 30%, final exam - 60%) Total 100%

Concretization tools / IT

Appropriate literature, lectures, use of IT.

Literature

Prof. Dr. sc. Skender Ahmeti, *Managerial Accounting*, 2008
Prof,Ass.Dr. Adem Zogjani Dispenca, "*Managerial Accounting*", 2012
Prof. Dr. Flutra Kalemi, "*Managerial Accounting*", Tiranë, 2008.
Homgren T.Charles, George Fostes, Srikant M. Datar "*Cost Accounting and menagerial*".

Module / Subject

FINANCIAL REPORTING II

Short Content

As a continuation of financial reporting-I, the course addresses the elements of balance, evaluation, recognition and registration of key actions in relation to assets (assets), liabilities and equity, income and expenses, as well as the conceptual framework with the way the preparation and compilation of financial statements, interpreting and analyzing them as information for decision-making. The curriculum is based on principles and international accounting standards IAS and IFRS financial reporting.

Aims and learning outcomes (knowledge, skills and competences)

To provide students with basic knowledge and depth in the field of accounting and financial reporting, to strengthen and stabilize knowledge about the composition, preparation and drafting of FS by certain accounting rules IFRS IAS respectively, deal knowledge about the evaluation, recognition and recording key actions in relation to assets, liabilities, owner's equity, income and expenses, to deepen knowledge in accounting for taxes and fees, commercial operations, business knowledge consolidation.

The method of teaching and learning

Lectures, exercises, interactive learning, collaboration, journals and presentations.

Ways of assessing of the student

Final grade rating include three evaluation criteria (seminar paper - 10%; Midterm exam - 30%, final exam - 60%) Total 100%

Concretization tools / IT

Appropriate literature, lectures, use of IT.

Literature

- Rrustem Asllanaj, Kontabiliteti Financiar, Prishtinë 2010,
- Financial Accounting and Reporting, Barry Elliott and Jamie Elliott, 14th Edition, 2011
- Financial Reporting and Analysis, Charles H. Gibson, 10th Edition, 2007

Module / Subject CORPORATE GOVERNANCE
Short Content This course is oriented to the needs of students who will meet with corporate governance systems, as a matter of orchestrated globally. The course is designed to provide a deep insight into how corporations and enterprises are governed. At the end of the course, you should have a good understanding of how boards make though stock options do not always work, work as business groups, although workers may be good members of boards and governance can help enterprises gain the skills.
Aims and learning outcomes (knowledge, skills and competences) After successful completion of the course, students will develop skills and will be able to: Understand corporate governance systems that are formed in the past by economic forces, political, social and cultural. Identify the consequences of contemporary forces affecting corporate control of the future of corporate governance. Select and identify the best models of corporate governance system for corporations and other institutions. Discuss the importance of the composition of the key elements of corporate governance. The importance of transparency in the selection process of the members of the corporate governance structures.
The method of teaching and learning Lectures, exercises, interactive learning, collaboration, journals and presentations.
Ways of assessing of the student Final grade rating include three evaluation criteria (seminar paper - 10%; Midterm exam - 30%, final exam - 60%) Total 100%
Concretization tools / IT Appropriate literature, lectures, use of IT.
Literature Shyqyri Llaçi & Jorida Tabaku, *Qeverisja e korporatave , 2008 Cikël leksionesh.* Claesssens, World Bank, *Corporate Governance and Development, 2003* Candbury Code, *The Code of best practise", 1992* London

Module / Subject

INTRODUCTION TO DAIRY FARMS

Short Content

Introduction to typical dairy farms; use and basic maintenance of milking equipment; practical herd health concerns and reproduction in the dairy cow; care of calves; basic physiology of the dairy cow, principles of nutrition and sanitation. Regulations affecting the dairy industry will be reviewed. Field trips at student expense will be required.

Aims and learning outcomes (knowledge, skills and competences)

Students will gain an in depth understanding of a typical dairy.

The method of teaching and learning

Lectures, exercises, interactive learning, collaboration, journals and presentations.

Ways of assessing of the student

Final grade rating include three evaluation criteria (seminar paper - 10%; Midterm exam - 30%, final exam - 60%) Total 100%

Concretization tools / IT

Appropriate literature, lectures, use of IT.

Literature

1.Hysen Bytyqi: *Basic Pronciples of Livestock Management. Lambert Academic Publishing. ISBN: 978-38443-8302-7. (2011). http://www.amazon.com/Basic-Principles-Livestock-Management-Concepts/dp/3844383026.*
2.Hysen Bytyqi et al.: *Milk Production / Book 2. ISBN 979-953-307-116-8. Book edited by:* Dr.Thomas McFadden *University of Alberta, Canada. (2011). http://www.intechopen.com/welcome/0666bd242c21546d0c83c0290bd114ea#about.*
3.Holmes. W. C and Wilson F. G: *Milk Production from Pasture. ISBN. 0 409 70231 5.*

Module / Subject

INTRODUCTION TO HORTICULTURE

Short Content

Course classification of horticultural development, including the assessment of priorities and new technologies to the production of horticulture plants,
Factors: environmental, biological, physical. Plant nutrition, pesticides and other agro-technical measures, etc. Sapling cultivation of new technologies. Knowledge of: Vegetables, fruit, vineyards, ornamental plants, Organic products, Integrated protection, etc.

Aims and learning outcomes (knowledge, skills and competences)

The course provides basic knowledge on production issues and practice in the field of horticulture and prepares students for management in public and private enterprises, testing ideas, opportunities assesment, manufacture, market, marketing, etc.

The method of teaching and learning

Lectures, exercises, interactive learning, collaboration, journals and presentations.

Ways of assessing of the student

Final grade rating include three evaluation criteria (seminar paper - 10%; Midterm exam - 30%, final exam - 60%) Total 100%

Concretization tools / IT

Appropriate literature, lectures, use of IT.

Literature

- D. Qakalli & E. Kullaj, "Biologjia e bimëve Hortikulturore", 2007, Tiranë
- Vasil Shqahu, Enciklopedi e Kopshtaris, 2007, Tiranë.
- Isuf Lushi, Ligjeratat e autorizuara, 2014, Prizren.

Module / Subject

PRODUCTION IN THE GREENHOUSE

Short Content

Description of the course including competences acquired:

Content: This course will cover the basic structure, environment and used machinery, and review of leading flower growers and vegetables grown in the Dukagjini in the greenhouse industry. Students are required to work in the selected greenhouses outside regular teaching hours. Field trips may be required as well a part of teaching hours.

Aims and learning outcomes (knowledge, skills and competences)

Greenhouse Production course aims to present the production in protected environments of fruit and vegetable products, products that are managed as the choice of economic conditions, and the implementation of new technologies, etc..

The main task of this course is that students become familiar with various aspects of cultivation of vegetables in protected environments, in different agro-ecological conditions and their requirements to ecological factors. Also students will be introduced to agro-technical measures that are applied in the greenhouses vegetables production, ranging from quality seeds to harvesting, which measures are important in the context of determining the yield during the production of vegetables in greenhouses.

The method of teaching and learning

Lectures, exercises, interactive learning, collaboration, journals and presentations.

Ways of assessing of the student

Final grade rating include three evaluation criteria (seminar paper - 10%; Midterm exam - 30%, final exam - 60%) Total 100%

Concretization tools / IT

Appropriate literature, lectures, use of IT.

Literature

- Balliu, A., Mjediset e mbrojtura, Tiranë, 2012
- Wien, H. C. 2003. The physiology of vegetable crops. CAB International
- Nelson V. P. 2003, Greenhouse Operational &Menagement
- Thomas Sinlcair, A. Weiss. 2010. Principles of plant production

Module / Subject

PRINCIPLES OF MARKETING IN AGRICULTURE

Short Content

The course will include the introduction of the principle of marketing in agriculture to agri-food products, will elaborate marketing procedures from the source to the uses, explain that marketing is complex and costly, and it has an added-value. Marketing Mix position and the shift in location of the storage but also those processing companies. Competition in product markets and types of agri-food market. Market power and the power to companies' arrangement, its types. Marketing alternatives for producers and agribusinesses. Manufacturing and processing industry, international trade of foods that handles input of agricultural products and food, economic reasons for trade abroad of Kosovo. Transportation and storage of products. Market price and output signals. Leadership and marketing channels. Wholesale and retail agri-food products trade.

Aims and learning outcomes (knowledge, skills and competences)

This course provides a broad introduction to the scope of the agricultural products marketing. The course will take into account not only student concerns related to the economic interests of farmers, but also for the consumer including food, sustainable agriculture, ecological environment and food safety. The student will have knowledge on agricultural marketing functions, additional-benefits, market structures and institutions of agri-food products marketing. At the end of course, the student will be able to: develop an application of economic thought in general marketing issues, observes and analyzes critically current events and their potential impact on the marketing of agro-food products.

The method of teaching and learning

Lectures, exercises, interactive learning, collaboration, journals and presentations.

Ways of assessing of the student

Final grade rating include three evaluation criteria (seminar paper - 10%; Midterm exam - 30%, final exam - 60%) Total 100%

Concretization tools / IT

Appropriate literature, lectures, use of IT.

Literature

- A. Jakupi; "Marketingu (Bazat)", 2008, Prishtinë.
- A.Verçuni&Gj.Uldedaj; "Bazat e Marketingut", 2009, Tiranë.
- B.Ceku,H.Aliu,H.Deari,:"Parimet e Marketingut"2011,Tetovë.
- P.Kolnikaj,&A.Verquni,B.Male,"Marketingui produkteve Bujqësore",2008,Tiranë.

Module / Subject

PRINCIPLES OF AGRIBUSINESS

Short Content

Description of material including competences acquired:
Contents: Field production of fruits commonly grown in the Dukagjini region will be discussed. Topics include biology, physiology of the different production groups, seed selection as influenced by environmental and economic conditions, field preparation, selection of varieties and cultivation practices. Farmer psychology after the harvest, storage and marketing. If time allows, can be discussed regarding some tropical fruit. Field trips are required outside of regular school hours, including Saturdays. This course is offered every year.

Aims and learning outcomes (knowledge, skills and competences)

The course aims to present conceptually field vegetable production from seed selection to their processing including: biology, physiology, environmental factors, land, seed (cultivars), products that are managed as the choice of economic conditions, the implementation of technologies new processing techniques up to consumers perception.
Competencies: Students will receive a deep understanding of vegetable products.

The method of teaching and learning

Lectures, exercises, interactive learning, collaboration, journals and presentations.

Ways of assessing of the student

Final grade rating include three evaluation criteria (seminar paper - 10%; Midterm exam - 30%, final exam - 60%) Total 100%

Concretization tools / IT

Appropriate literature, lectures, use of IT.

Literature

- G. Sallaku &A., Balliu, Perimtaria, Tiranë2012.
- A.Balliu, Mjediset e mbrojtura, Tiranë, 2012.
- E. Rroqo&I.Kristo, Bazat e prodhimit Bimor, Tiranë, 2005.
- Isuf Lushi, *Ligjërata të autorizuara*, Prizren, 2012
- Thomas Sinlcair, A. Weiss, *Pronciples of plant production, 2010.*

Module / Subject

MEAT PRODUCTION AND MANAGEMENT

Short Content

Special focus will be given to the economic aspects related to the production of meat and meat production farms, and environmental aspects of food production, nutrition principles for farms for meat, meat supply in Kosova, the region and the world, legislation associated with meat and its products in the country and the EU, examining the social and technological changes in the restructuring global production of meat, etc.

Aims and learning outcomes (knowledge, skills and competences)

This course aims to help students to gain knowledge better economic and food systems increasingly need to supply meat and its products, food ingredients, characteristics and their importance, nutritional aspects meat ingredients and food quality factors, meat hygiene, genetic and non-genetic factors (environmental) impact on meat production, use and maintenance of basic equipment for meat production.

The method of teaching and learning

Lectures, exercises, interactive learning, collaboration, journals and presentations.

Ways of assessing of the student

Final grade rating include three evaluation criteria (seminar paper - 10%; Midterm exam - 30%, final exam - 60%) Total 100%

Concretization tools / IT

Appropriate literature, lectures, use of IT.

Literature

Hysen Bytyqi: Basic Pronciples of Livestock Management. Lambert Academic Publishing. ISBN: 978-38443-8302-7. (2011).
Robert W. Taylor and Thomas G. Field. Field: Scientific Farm Animal Production-Introduction to Animal Science. Seventh editon (2007).
New techniques in sheep production: I Fayez, M. Marai, J.B. Owen. British Library ISBN 0-408-10134-2.

Module / Subject

PRODUCTION OF VEGETABLES

Short Content

Field production of fruits commonly grown in the Dukagjini region will be discussed. Topics include biology, physiology of the different production groups, seed selection as influenced by environmental and economic conditions, field preparation, selection of varieties and cultivation practices. Farmer psychology after the harvest, storage and marketing. If time allows, can be discussed regarding some tropical fruit. Field trips are required outside of regular school hours, including Saturdays. This course is offered every year.

Aims and learning outcomes (knowledge, skills and competences)

The course aims to present conceptually field vegetable production from seed selection to their processing including: biology, physiology, environmental factors, land, seed (cultivars), products that are managed as the choice of economic conditions, the implementation of technologies new processing techniques up to consumers perception.

Competencies: Students will receive a deep understanding of vegetable products.

The method of teaching and learning

Lectures, exercises, interactive learning, collaboration, journals and presentations.

Ways of assessing of the student

Final grade rating include three evaluation criteria (seminar paper - 10%; Midterm exam - 30%, final exam - 60%) Total 100%

Concretization tools / IT

Appropriate literature, lectures, use of IT.

Literature

- G. Sallaku &A. Balliu, 2012, *Perimtaria*, Tiranë.
- A.Balliu, 2012, *Mjediset e mbrojtura*, Tiranë.
- E. Rroqo&I.Kristo, 2005, *Bazat e prodhimit Bimor*, Tiranë.
- Isuf Lushi, 2014. *Ligjërata të autorizuara*, Prizren.

Module / Subject

AGRIBUSINESS PROJECTS

Short Content

Students will learn to enterprise, small business, family business, you will learn about the development of a complete business plan, and design. Will learn about product pricing, product promotion, human resource management. Also students will learn how to obtain support from investors and enterprises loaners for independent agriculture. Students, in consultation with the faculty, will prepare a market analysis, define organizational structure, specify operational objectives, and prepare financial projects for the first year of operation (with the specific task). Creating a business plan.

Aims and learning outcomes (knowledge, skills and competences)

This course aims to help students to gain knowledge that expresses what the business plan, a detailed index, detailed plan, content, current situations, objectives, management (information on the company), consumers, competition, risks, market analysis, SWOT analysis, prices, income, sales tactics, distribution, advertising & promotion, public relations, business relations, manufacture, financial projection, examples and tasks etc.

The method of teaching and learning

Lectures, exercises, interactive learning, collaboration, journals and presentations.

Ways of assessing of the student

Final grade rating include three evaluation criteria (seminar paper - 10%; Midterm exam - 30%, final exam - 60%) Total 100%

Concretization tools / IT

Appropriate literature, lectures, use of IT.

Literature

Dr.Cliff Ricketts, Dr.Kristina Ricetts; Agribusiness, Fundamentals and Apllications, 2-nd Editon, 2009
Kalpakjian, Serope; Steven Schmid (August 2005). *Manufacturing, Engineering & Technology*
Ekonomia dhe Ndërmarësia, DANIDA@MASHT, 2013, Prishtinë, Kosovë.
Ndërmarrësi, DANIDA& MASHT, 2011, Prishtinë, Kosovë.

Staff

In the following table is presented to university employees - Academic staff.

Faculty of Economics (Business Administration and International Management)

No.	Name and Surname	STATUS	Title
1	Dr. Bekim Berisha	Regular	Prof.Assistent
2	Dr. Hysni Terziu	Regular	Prof.Assistent
3	Dr. Gani Gjini	Regular	Prof.Assistent
4	Dr. Florije Govori	Regular	Prof.Assistent
5	Dr. Halil Kukaj	Regular	Prof.Assistent
6	Dr. Behxhet Brajshori	Regular	Prof.Assistent
7	Dr. Nerimane Bajraktari	Regular	Prof.Assistent
9	Dr. Isuf Lushi	Regular	Prof.Assistent
10	Dr. Shukri Maxhuni	Regular	Prof.Assistent
11	Dr. Hamdi Hoti	Regular	Prof.Assistent

4.2.1 International Management

Institution name	University of Prizren „Ukshin Hoti“
Name of study program	International Management
Level of qualification under KKK (BA, MA, PhD, BSc, MSc, PhD (doctoral program, university course, certificate or professional degree - diploma)	BA
Degree and academic name of the diploma, full title and abbreviated	Bachelor of Arts in International Management – BAIN
Area of study according *Erasmus Subject Area Codes* (ESAC)	04.0 Business Studies, Management Sciences
Academic program profile	
The minimum duration of study	3 years (6 semesters).
The study forms (regular, on the job training, distance learning, etc.)	Regular
Number of ECTS	180
Modules / Courses (overview)	1.1.1 Fundamentals of Accounting I 1.1.2 Business Mathematics 1.1.3 English Language I 1.1.4 Introduction to Business Economics 1.1.5 Project Management 1.1.6 Students must select one of the following subjects: Turkish Language I Development in the Careers 1.2.1 Fundamentals of Accounting II 1.2.2 Basics of Finance 1.2.3 Trafe and Marketing 1.2.4 International Business Envoironment 1.2.5 Project - Case Study 1.2.6 Students must select one of the following subjects: Academic Writing German Language I 2.3.1 Operations Management 2.3.2 Intercultural Management 2.3.3 Business Right 2.3.4 English Language II

	2.3.5 International Communication Management 2.3.6 Students must select one of the following subjects: Consumer Behaviour Financial Analysis 2.4.1 International Finance 2.4.2 E-Commerce and Business 2.4.3 E-marketing 2.4.4 Quantitative Analysis in Business 2.4.5 Market Communication 2.4.6 Students must select one of the following subjects: Turkish Language II German Language II 3.5.1 Business Information System 3.5.2 Corporate Governance 3.5.3 Human Resource Management 3.5.4 English Language III 3.5.5 Logistics and Distribution 3.5.6 Practice 3.6.1 Strategic Marketing 3.6.2 Company Law 3.6.3 International Business - Project 3.6.4 Turkish Language III 3.6.5 Study Visits 3.6.6 Thesis
The number of study places	370
Head of management / program of study	Prof. Dr. Bekim Berisha, Prof.assistant
The permanent academic staff (scientific / artistic) (The number of staff according to categories)	Eleven (11) Assistant Professor
Study fees	50 Euro per semester

2.2 Program Rationales

University of Prizren “Ukshin Hoti" offers the following undergraduate programs regarding Bachelor degree: Business Administration, International Management, Law, Software Design, Information Technology and Philology (with its Albanian, English and German departments) study programs. In the 2014/2015 academic year, university commence implementing following master degree programs: Faculty of Economics - Master of Business Administration and Master of Accounting and Auditing, and another master degree program as part of Faculty of Computer Science.

Since there are already first and second generation graduated students, in undergraduate Bachelor program, the need for the study of the master degree emerged. Due to the lack of master studies programs since now, our students willing to continue their academic development, are left unsupported.

The University through Faculty of Economics and Computer Science, currently offers a number of opportunities to students willing to continue their post-graduate studies.

Aim and the profile of the program

Bachelor degree Programs in Business Administration and International Management are interdisciplinary advanced programs of undergraduate studies, carefully designed to meet the students who are interested in the area of business administration and international management. The program aims at building, developing and implementing a practical orientation to knowledge of accounting and auditing, at the business environments, of the internal and external top business competitiveness. The program structure and courses content are likely a rapprochement with a Bachelor of the specialized nature, multifunctional and advanced approach, wherein the subjects assigned include the areas of accounting, auditing, international standards, commercial law, corporate governance, international management, e-marketing, e-business, etc.

Another aims of this program are developing analytical and strategic abilities of the student, as well as enforcing the skills of being able to put into practice already gained theoretical knowledge, furthermore, promoting concepts that derive from a wide range of academic disciplines are among other aims. The program enables students to reflect creativity and effectiveness in the global business environment.

Since this is considered to be a specific area of study, with a real chance of practical implementation, our University has harmonized the curricula and syllabi of some subjects with the program provided by the Societty of Certified Accountants and Auditors of Kosovo, as part of an agreement on a mutual exams recognition. Therefore, our students after graduation at this level of study, will have the opportunity to be equipped with the Technician Certificate of Accountant, only after submitting a summary test that will be organized by SCAAK.

As a final result, our students will have the real, easier and faster opportunity to find job in the labour market.

2.3 The International Comparability of the Program

Programs in Business Administration and International Management are comparable to similar studies conducted in the University of Wien (Universität Wien - Guidelines of the Bachelor's Degree Program in Business Administration; and Guidelines of the Bachelor's Degree Program in International Business Administration) and the University of Kent in United Kingdom. The feature of these programs are (University of Kent - Philosophy and Business Administration BA). They are also based on the study programs organized at Strayer University of US (Strayer University).

2.4 The target group of program

All those who have completed secondary education, and high school exit exam (A – level exam).

2.5 Orientation of the study program according to guiding principles of the institution (mission)

The University of Prizren serves to the region of Prizren and country by recruiting, developing and educating students to be successful graduates in the labour market in Kosovo, in the region and in Europe. Through its programs university aims to develop students applicable sills based on competences, so that to be equal and prepare them with the knowledge and skills to implement their acquaintances in practice.

2.6 The purpose and the profile of the study program

The program aims construction, development and implementation of a practical orientation of the knowledge of accounting and auditing in the internal and external business environments, within high business competition. The program structure and the content of the subjects are an approach

which is quite closer with a nature of multifunctional and highly advanced Specialized Master, which includes material from the area of accounting, auditing, international standards, commercial law and corporate governance.

2.7 Expected learning outcomes

After the completion of studies the students will be prepared:
To enter the local and international market, as a qualified professionals, with advanced knowledge of accounting and auditing,

- to operate in competitive business surroundings,
- to analyze in strategic level, to solve problems and make decisions in rather complex surroundings and continuous changes in business,
- to apply their knowledge into practice and communicate them in the form of reports in front of directors or decision makers clearly and convincingly,
- to prepare and present accounting policies, according to professional standards,
- to propose internal control system to different companies and organizations,
- to prepare financial reports in complete accordance with International Financial Reporting Standards,
- to organize and implement a research project,
- to manage time in effective and independent way,
- to possess a number of computing and communications skills, and
- to manage the business independently and responsibly.

2.8 The ratio among theoretical and practical part/ experimental studies

The theoretical part will be developed in proportional relation with the practical one. The practical part consists of classroom exercises, that occur after the first half of the same day lecture, because the content of the subjects at this level, except that enable students to gain theoretical knowledge, also the program is designed to apply the theoretical knowledge, through viable examples, to practice. Therefore, the University existed agreements with associations and professional businesses in Kosovo and outside Kosovo, provides the opportunity for students to practice the

theoretical and practical aspects, and to benefit an international business experience in global competition.

2.9 Calculating of ECTS

ECTS as a relative size that serves for calculating of completed tasks, we have defined them with purpose of expressing the students' workload, considering the competencies and skills students need to develop in accordance with the study program. We have considered that student workload should be 1,500 hours per year, thus to be awarded with 60 ECTS per year.

Bachelor studies last 3 years with a total of six semesters, while the total number of ECTS is 180. Six semesters of five mandatory and two elective subjects, while the sixth semester is dedicated to the drafting of the diploma thesis, which in turn will be graded with 12 credits.

Students attend mandatory and elective subjects. Subjects include credits, which correspond to 60 hours of lectures. For each year 60 ECT credits must be acquire, for approximately 1500 to 1800 hours per year.

2.10 - Internship

University of Prizren has a written agreement with the Kosovo Business Alliance by which our students are collated in public and private companies, financial institutions, banks and other private companies, to practice during a certain period of time. In addition, it has another written agreement with the Chamber of Commerce and Industry of Edirne – Turkey, where third year students will be adjusted in groups to conduct internship, in duration of 60 hours, with complete coverage of all expenses of accommodation and stay, by chamber. Furthermore, in upcoming days, it is expected another formal signing of an agreement, with the Kosovo Chamber of Commerce and the American Chamber of Commerce.

11.2 Research Plan of the program / programs subjected to evaluation

Prizren University - Faculty of Economics has drafted research plan in the area of economics, and the topics that should be worked are:

a) Identification of the market needs, for the development of study programs;

b) Impact of International Financial Reporting Standards on increase of the quality of financial reporting requirements in Kosovo;

c) The impact of the corporate governance structure in the quality of financial statements of Limited Liability Companies LLCs in Kosovo;

d) Accessibility of financial reports from the financial reports;

e) The impact of remittances in economic growth in the region of Prizren

f) Identification of administrative obstacles to increase foreign investors;

g) The importance of foreign direct investment in the country's economic development (growth).

In addition, students are required to prepare diploma topics proposed by regular or adjunct professors, for which convenient records are being kept, so that to avoid doubling of them. Some of these works include substantial ideas and values, what can be expanded by further studies.

2.12 Terms of registration and acceptance (eligibility) of students

In this study program, all candidates who have completed high school, Gymnasium, Economics or any other relevant school and those who have successfully passed high school exit exam (A – level exam) are eligible to be enrolled.

Curriculum

INTERNATIONAL MANAGEMENT

YEAR I						
SEMESTER I			**HOUR / WEEK**			
NO.	**O/E**	**SUBJECT**	**L**	**E**	**ECTS**	**LECTURERS**
1	O	Fundamentals of Accounting I	2	2	6	Artan Nimani
2	O	Business mathematics	2	2	6	Fevzi Berisha
3	O	English Language I	2	1	5	Nazli Tyfegxhiu
4	O	Introduction to Business Economics	3	0	5	Halil Kukaj
5	O	Project Management	1	2	5	Nerimane Bajraktari
6	E	Turkish Language I Development in Careers	2	1	3	Serdan Kervan Naim Ismajli
SEMESTER II						
1	O	Fundamentals of Accounting II	2	2	6	Artan Nimani
2	O	Basics of Finance	2	2	6	Florije Govori
3	O	Trade and Marketing	2	1	5	Hysni Terziu
4	O	International Business Environment	3	0	5	Nagip Skenderi
5	O	Projection - Case Study	1	2	5	Nerimane Bajraktari
6	E	Academic Writing German Language I	2	1	3	Ganimete Podvorica Shpetim Zymberaj
		Total:			**60**	

YEAR II						
SEMESTER III			**HOUR / WEEK**			
NO.	**O/E**	**SUBJECT**	**L**	**E**	**ECTS**	**LECTURERS**
1	O	Operations Management	3	1	6	Ganimete Podvorica
2	O	International Management	3	1	6	Veli Lecaj
3	O	Business Rights	2	1	5	Xheneta Isufi
4	O	English Language II	3	0	5	Nazli Tyfegxhiu
5	O	Intercultural communication management	2	1	5	Nehat Krasniqi
6	E	Consumer Behaviour Financial Analysis	2	1	3	Drita Krasniqi Nerimane Bajraktari
SEMESTER IV						
1	O	International Finance	3	1	6	Florije Govori
2	O	E-Commerce and Business	3	1	6	Behxhet Brajshori
3	O	E-Marketing	2	1	5	Hysni Terziu
4	O	Quantitative Analysis in Business	3	0	5	Fevzi Berisha
5	O	Market Communication	1	2	5	Ganimete Podvorica
6	E	Turkish Language II German Language II	2	1	3	Serdan Kervan Shpetim Zymberaj
		Total:			**60**	

YEAR III						
SEMESTER V			**HOUR / WEEK**			
NO.	**O/E**	**SUBJECT**	**L**	**E**	**ECTS**	**LECTURERS**
1	O	Business Information System	3	1	6	Bahtjr Berisha
2	O	Corporate Governance	3	1	6	Drita Krasniqi
3	O	Human Resource Management	2	1	5	Hamdi Hoti
4	O	English Language III	1	2	5	Nazli Tyfegxhiu
5	O	Logistics and Distribution	2	1	5	Ramadan Kryeziu
6	E	Practice			3	
SEMESTER VI						
1	O	Strategic Marketing	2	1	4	Hysni Terziu
2	O	Company law	2	1	4	Gani Gjini
3	O	International Business - Project	0	3	4	Veli Lecaj
4	O	Turkish Language III	2	1	3	Serdan Kervan
5	O	Study Visit			3	
6	E	Theses			12	
		Total:			**60**	

Description of modules / courses

Module / Subject FUNDAMENTALS OF ACCOUNTING I
Brief Content In this course students will learn what is accounting, who are the users of accounting information, for the financial statements, how different businesses present accounting information, Framework of concepts, principles and assumptions, double-entry accounting, the main Journal, Ledger, Correction of entries in the diary, Closing the books on the diary, Trial balance and financial statements together with all items of financial statements and income, expenses, prepayments and accrued expenses.
Aims and learning outcomes (knowledge, skills and competences) This course is oriented to the needs of students who have major accounting field. The course provides students with basic knowledge of accounting for service companies, trading and manufacturing. The goal is for students to develop skills that can record all accounting transactions, understand and interpret basic financial statements and the use of accounting information to assist in making the best decisions of business.
The method of teaching and learning Lectures, exercises, interactive access, consulting, seminar papers and presentations
Ways of assessing of the student Final grade rating include three evaluation criteria (seminar paper - 10%; Colloquia - 30%, final exam - 60%) Total 100%
Concretization tools / IT Appropriate literature, lectures, use of IT.
Literature Rrustem Asllanaj, *Financial Accounting, 2010, 1 the Edition.* ISBN 9789951001175 Rod Monger, *Financial Accounting, A global Approach, 2010. 1 the Edition.* ISBN 9780470518403 Kieso E. Donald, *Intermediate Accounting, 2009, 13th Edition,* ISBN-10: 0470423684

Module / Subject

BUSINESS MATHEMATICS

Short Content

Matrix, system of equations, differential calculus (single and multiple variables), application of the differential calculus to problems in the economics .

Aims and learning outcomes (knowledge, skills and competences)

Basic knowledge in mathematics for the description of different issues in economics. The ability to use mathematical tools in order to apply them for the solution of different tasks.

The method of teaching and learning

Lectures, exercises, interactive access, consulting, seminar papers and presentations.

Ways of assessing of the student

Final grade rating include three evaluation criteria (Attendance - 10%; Colloquia - 30%, final exam - 60%) Total 100%

Concretization tools / IT

Appropriate literature, lectures, use of IT.

Literature

Muharrem Berisha , Faton Berisha – *Mathematics for Business and ekonomiks, "Iliria" 2006*
Ajet Ahmeti – *Mathematics for për ekonomists, Prishtinë 2006*
Isak Hoxha – *Matematiak për ekonomistë, Prishtinë 2009*

Module / Subject

ENGLISH LANGUAGE I

Short Content

The course covers the general language skills that will help students to communicate effectively in a wide range of formal and informal situations, to increase fluency and confidence in using English in professional contexts, and to enable participants to prioritize their own language learning needs.

Aims and learning outcomes (knowledge, skills and competences)

Topics to be conducted during 15 weeks (one semester) are as follows:
Facts & Figures ; Where And When; Family & Friend; Bad & Breakfast; Film - Television; Work & Study; News – Weather; Coming – Going; One Planet, One Place! Life & Style; Masters of Fun; A Ball Can Change The World

The method of teaching and learning

Lectures, exercises, interactive learning, collaboration, journals and presentations.

Ways of assessing of the student

Final grade rating include three evaluation criteria (seminar paper - 10%; Midterm exam - 30%, final exam - 60%) Total 100%

Concretization tools / IT

Books, handouts, e – book, interactive smart board, lectures.

Literature

Clandfield.L&Pickering. K.(2010). Global, Elementary, Student's Book. Macmillan **(obligatory)**
Cunningham. Clandfield. L & Pickering. K .(2010).
Global, Elementary, Work Book. Macmillan ELT
Clandfield. L & Pickering. K .(2010). Global, Elementary, E - Book. Macmillan
Mini – Dictionary, A modern English Dictionary, Dictionary: Pauli Qesku.
Dictionary: Oxford Advanced Learner's Dictionary

Module / Subject INTRODUCTION TO BUSINESS ECONOMICS
Short Content Sole proprietorship - single partner 1.2. Partnership 1.3. 2 Corporate governance Shareholder Model Business 2.1 Separation of ownership and control 2.2.Addressing separation of ownership and control of the Conflict of Interest, monopoly and its features, Comparing the benefits of foreign direct investment among countries, What is the role of small business firms maker 1.1 Destruction etc.
Aims and learning outcomes (knowledge, skills and competences) PURPOSE The main purpose of this course is for students to gain knowledge related to economic processes and ask businesses. In this context it is worth mentioning that the case was brought students sufficient knowledge in general area with interactive form, students expand their knowledge and fulfill functions from economy and business.
The method of teaching and learning Lectures, exercises, interactive learning, collaboration, journals and presentations.
Ways of assessing of the student Final grade rating include three evaluation criteria (seminar paper - 10%; Midterm exam - 30%, final exam - 60%) Total 100%
Concretization tools / IT Books, handouts, e – book, interactive smart board, lectures.
Literature 1. Gaspar, Bierman, Kalari, Hise, Smith, Arreola - Risa: *Introduction to Business Tirana,*

2007.
2. Gani Gender*: Foreign trade as a factor in economic development of Kosovo.Prizren, 2005*
3. Ahmet Mançellari, Sulo Hader, Dhori Kule, Stefan Kyritsis*: Introduction to Economics, Pegi, Tirana, 2007*

Module / Subject

PROJECT MANAGEMENT

Short Content

Students will learn and review the complex interconnection of all phases in which passes project. This discipline includes the development of a plan -Project which contains goals and objectives clearly defined by describing the way how they will be achieved, so it a carefully planned effort and well organized to perform a job.

Aims and learning outcomes (knowledge, skills and competences)

Course subject "Project Management" will help in the preparation of qualified experts to prepare a project plan for the area of business activity as it was productive. For Moreover, this course aims to help students gain knowledge that expresses what -Project plan, detailed index, a detailed plan, content, current situations, objectives, management (information on the company), customers, competition, risks, market analysis, SWOT analysis, prices and profit , sales tactics, distribution, advertising & promotion, public relations, business relations, manufacture, financial projection, examples and tasks etc.

The method of teaching and learning

Lectures, exercises, interactive learning, collaboration, journals and presentations.

Ways of assessing of the student

Final grade rating include three evaluation criteria (seminar paper - 10%; Midterm exam - 30%, final exam - 60%) Total 100%

Concretization tools / IT

Appropriate literature, lectures, use of IT.

Literature

Elez Osmani, Dr.Bledar Striniqi, Dr.Dorjan, *Project Management*, Shkodra 2006.
DANIDA @ MEST, *Economy and Enterprenership*, , 2013, Prishtina.
DANIDA & MEST, *Enterprenership*, 2011, Prishtina.

Module / Subject

TURKISH LANGUAGE I

Short Content

The course covers the general language skills that will help students to communicate effectively in a wide range of formal and informal situations, to increase fluency and confidence in using Turkish in professional contexts, and to enable participants to prioritize their own language learning needs.

Aims and learning outcomes (knowledge, skills and competences)

Topics to be conducted during 15 weeks (one semester) are as follows:
Facts & Figures ; Where And When; Family & Friend; Bad & Breakfast; Film - Television; Work & Study; News – Weather; Coming – Going; One Planet, One Place! Life & Style; Masters of Fun; A Ball Can Change The World

The method of teaching and learning

Lectures, exercises, interactive learning, collaboration, journals and presentations.

Ways of assessing of the student

Final grade rating include three evaluation criteria (seminar paper - 10%; Midterm exam - 30%, final exam - 60%) Total 100%

Concretization tools / IT

Books, handouts, e – book, interactive smart board, lectures

Literature

Yabancılar için Türke 1 , Gazi Universıty, Ankara 2006

Module / Subject

DEVELOPMENT IN CAREERS

Short Content

Effective learning: If individuals make decisions about what they are to learn in a well-informed and well-thought-through way, linked to their interests, their capacities and their aspirations, and informed realistically about the opportunities to which the learning can lead, then they are likely to be more successful learners. Additionally, the huge sums of public money invested in education and training systems are likely to yield much higher returns.
Effective labour market: If individuals construct career paths and secure employment which use their potential and meet their own goals, they are likely to be more motivated and more productive, and therefore contribute to enhancing national prosperity.
Social equity, equal opportunities and social inclusion: Career development services can raise the aspirations of disadvantaged groups, giving them access to opportunities that might otherwise have been denied.

Aims and learning outcomes (knowledge, skills and competences)

Students will be prepared for job applications in theory and throughout a lot of practical assignments, following questions will be answered:
How to choose the right job? Contents of application forms, Creation of application forms Typical mistakes, How to prepare for an interview and/or a test, How to optimize personal marketing different testing systems.

The method of teaching and learning

Lectures, exercises, interactive learning, collaboration, journals and presentations.

Ways of assessing of the student

Final grade rating include three evaluation criteria (seminar paper - 10%; Midterm exam - 30%, final exam - 60%) Total 100%

Concretization tools / IT

Appropriate literature, lectures, use of IT.

Literature

Gomez-Mejia(4e-2002, 5e-2006, 6e-2009) "Managing Human Resources" Prentice Hall,
Dessler(2006), "A Framework for Human Resource Management", 4e Prentice Hall
McMahon, M and Tatham, P 2008, Career, More Thank Just a Job, p. 9.

Module / Subject

FUNDAMENTALS OF ACCOUNTING II

Short Content

General accepted accounting principles; Conceptual framework; The financial statements required under IFRS 1; Constituent elements of financial statements as assets, liabilities, equity, revenues, expenses, capital of the owner, retained earnings; Bad debts and doubtful; Bank reconciliation; checking accounts; Audit and Analysis of financial statements.

Aims and learning outcomes (knowledge, skills and competences)

This course is the second part of the course Financial Accounting I. Discuss the theory and practice of preparing the financial statements for external users need information from the financial statements, such as: business owners, creditors, financial institutions, state agencies Administration tax statistical Office, Ministry of Finance etc. This course focuses on how financial statements reflect the economic events of companies and other profit or nonprofit organizations. It will also discuss national and international standards of accounting for these events, their alternatives and their limitations.

The method of teaching and learning

Lectures, exercises, interactive learning, collaboration, journals and presentations.

Ways of assessing of the student

Final grade rating include three evaluation criteria (seminar paper - 10%; Midterm exam - 30%, final exam - 60%) Total 100%

Concretization tools / IT

Appropriate literature, lectures, use of IT.

Literature

Rrustem Asllanaj, *Financial Accounting, 2010, 1 the Edition.*
ISBN 9789951001175
Rod Monger, *Financial Accounting, A global Approach, 2010. 1 the Edition.*
ISBN 9780470518403
Kieso E. Donald, *Intermediate Accounting, 2009, 13th Edition,* ISBN-10: 0470423684

Module / Subject

BASICS OF FINANCE

Short Content

Fundamentals in finance (sequences, series, simple interest rate versus compound and mixed interest rates), static (annuity, rate of return, pay-back period) and dynamic capital budgeting methods ((net)present value, annuity, rate of return, pay-back period); critical comparison between different dynamic methods in capital budgeting; comparison between lease and buy as well as rent and buy, characteristics and selection criteria for fixed-rate loans; connection between business finance and accounting. Decision models in finance; Attitudes towards risk; Thinking in cash flows; Methods of financing; Debt financing; Equity financing; Financial institutions; Fundamentals of derivatives.

Aims and learning outcomes (knowledge, skills and competences)

After completing the course the student will be able:
To explain financial concepts, value time money, risk and return; Interpret financial reports as indicators of performance of firms; Assess the risk in investment; Implement assessment models securities value in money markets, capital markets and derivative markets; Identify sources of business financing; To assess productivities as indicators of significant returns.

The method of teaching and learning

Lectures, exercises, interactive learning, collaboration, journals and presentations.

Ways of assessing of the student

Final grade rating include three evaluation criteria (seminar paper - 10%; Midterm exam - 30%, final exam - 60%) Total 100%

Concretization tools / IT

Appropriate literature, lectures, use of IT.

Literature

William R. Lasher : *Practical Financial Menagement , Cengage Learning,* 2010
Isa Mustafa: *Menaxhmenti financiar,* Riinvest, Prishtinë, 2008
2. Herbert B. Mayo: *Financa,* LU Tiranë, 1995

Module / Subject

TRADE AND MARKETING

Short Content

The course is designed to introduce students to the theories, practices, principles and history of public relations. Students will also gain knowledge of tasks commonly associated with the practice of public relations and its role and purpose in various organizations. Analysis and examination of how to apply principles and theories will also be provided in this course.

Aims and learning outcomes (knowledge, skills and competences)

The objective of this course is to introduce to students the concepts, analyses, and activities that comprise marketing management and to provide practice in assessing and solving marketing problems. Students' critical thinking skills will be developed, ultimately providing you with improved decision-making skills, including the ability to analyze problems, evaluate alternatives, and make better decisions.

The method of teaching and learning

Lectures, exercises, interactive learning, collaboration, journals and presentations.

Ways of assessing of the student

Final grade rating include three evaluation criteria (seminar paper - 10%; Midterm exam - 30%, final exam - 60%) Total 100%

Concretization tools / IT

Appropriate literature, lectures, use of IT.

Literature

Prof. Dr. Bardhyl Ceku, Prof.Dr. Hamit Aliu, PhD Cand. Hasim Deari*: Parimet e marketingut,* Tetovë, 2011

Philip Kotler*, Marketing Management,* Zagreb, 2001;

Bardhyl Ceku Arjan Abazi, *Drejtim marketingu,* Tiranë, 2001.

Module / Subject

INTERNATIONAL BUSINESS ENVIRONMENT

Short Content

We will therefore discuss:
Economics and politics of international trade, Mechanics of international financial transactions permitting the initiation and settlement of trade, Accounting systems that allow countries to monitor & manage the transfer of resources & capital, Trade Agreements and globalization, NAFTA and World Trade Organization (WTO), Main institutions and intermediaries which facilitates the flow of resources (MNC's supernational agencies and financial institutions, government agencies, private financial institutions), The legal mechanism and arbitration agencies permitting the settlement of international conflicts, The global environment and its people, in terms of opportunities for new markets and outlets for goods and services, Ethical issues confronting the international business community.

Aims and learning outcomes (knowledge, skills and competences)

Upon successful completion of this course, students will be able to:
Analyze the role and impact of international business on national economic development.
Explain how the economic, political/legal, and financial environments affect international

business operations.
Discuss how cultural and behavioral differences influence countries business practices, and how these differences can be addressed using appropriate strategies.
Discuss international trade theory and how government and business decisions influence international trade. Assess the effects of current regional trade agreements and economic integration on developing countries.
Discuss how environmental differences support or complicate marketing, export and import strategies.

The method of teaching and learning

Lectures, exercises, interactive learning, collaboration, journals and presentations.

Ways of assessing of the student

Final grade rating include three evaluation criteria (seminar paper - 10%; Midterm exam - 30%, final exam - 60%) Total 100%

Concretization tools / IT

Appropriate literature, lectures, use of IT.

Literature

Hill, Charles; Global Business Today 6th ed, ©2008. McGraw Hill Irwin ISBN: 9780073381398.
Biznes Nderkombetar- Raste studime,Ushtrime, 2009, Ilirjan Lip
Biznes Nderkombetar, 2004, Ilia Kristo.

Module / Subject

PROJECTION - CASE STUDY

Short Content

Course description including competences acquired: Content: Students will develop a complete business plan designed to obtain support from investors and lenders for an independent agricultural venture. In part I students, in consultation with faculty, will prepare market analysis, determine organizational structure, outline operational objectives, and prepare financial projections for the first year of operations.

Aims and learning outcomes (knowledge, skills and competences)

Creation of a business plan

The method of teaching and learning

Lectures, exercises, interactive learning, collaboration, journals and presentations.

Ways of assessing of the student

Final grade rating include three evaluation criteria (seminar paper - 10%; Midterm exam - 30%, final exam - 60%) Total 100%

Concretization tools / IT

Appropriate literature, lectures, use of IT.

Literature

Guide Lines to Quality in Project Management http//ansi.org

Module / Subject

ACADEMIC WRITING

Short Content

Academic writing and presentation skills is written with a higher status, exceeding the previous scriptures students. It is a synthesis of knowledge of the language, the special beauty of writing, literature and elegance of writing and the methodology itself. Interlaces all the beautiful elements of writing: the stylistic of language, literary, professional, scientific logic.

Among other things, will be considered as elements of scientific works: clarity, simplicity, harmony, and running style, which is characterized by the beauty of the language and stylistic aesthetic aspect of it.

Aims and learning outcomes (knowledge, skills and competences)

The aim of the subject is that students to enable write fluently and understand that writing encourages thinking process. To become aware of how to develop writing skills, choose thesis, build paragraphs, the document on their own sources of editing and revising their work. Be able to make writing for different audiences and situations (for their professors, colleagues, and the general public). To learn to use signs and references various reductions.

The method of teaching and learning

Lectures, exercises, interactive learning, collaboration, journals and presentations.

Ways of assessing of the student

Final grade rating include three evaluation criteria (seminar paper - 10%; Midterm exam - 30%, final exam - 60%) Total 100%

Concretization tools / IT

Appropriate literature, lectures, use of IT.

Literature

Sylvian Barnet, Pat Ballanca dhe Marcia Stubbs. *Shkrimi akademik*. Botimi i tretë. 2009. Instituti i Studimeve Politike. Shqipëri.
Bardhyl Musai. *Si të shkruajmë ese*.Botimi i dytë. 2007. Qendra për Arsim Demokratik. Shqipëri.
Vehbi Miftari. *Shkrimi akademik dhe teknikat e prezantimit*. Botimi i parë. 2010. Kosovë.

Module / Subject

GERMAN LANGUAGE I

Short Content

The course covers the general language skills that will help students to communicate effectively in a wide range of formal and informal situations, to increase fluency and confidence in using Turkish in professional contexts, and to enable participants to prioritize

their own language learning needs.

Aims and learning outcomes (knowledge, skills and competences)

Topics to be conducted during 15 weeks (one semester) are as follows:
Facts & Figures ; Where And When; Family & Friend; Bad & Breakfast; Film - Television; Work & Study; News – Weather; Coming – Going; One Planet, One Place! Life & Style; Masters of Fun; A Ball Can Change The World

The method of teaching and learning

Lectures, exercises, interactive learning, collaboration, journals and presentations.

Ways of assessing of the student

Final grade rating include three evaluation criteria (seminar paper - 10%; Midterm exam - 30%, final exam - 60%) Total 100%

Concretization tools / IT

Books, handouts, e – book, interactive smart board, lectures

Literature

Hueber Verlag: Schritte Plus, Schritte International A1/2, Deutsch als Fremdsprache, 1 Auflage 2006
Duden: Die Grammatik (Der Duden Band 4). 7., völlig neu erarbeitete und erweiterte Auflage. Mannheim u.a.: Dudenverlag, 2005.

Module / Subject

OPERAIONS MANAGEMENT

Short Content

The basic purpose of this course is to provide students with a broad understanding and knowledge of several operations management concepts. Such concepts include (but are not limited to) operations strategy, process design, forecasting, inventory management, scheduling, and quality management. Emphasis will be placed on the application of these concepts to actual business situations.

Aims and learning outcomes (knowledge, skills and competences)

Upon completion of this course, the student should be able to:

- Understand the dynamics of operations strategy and be able to develop one for a company
- Understand and apply the concepts of process improvement and reengineering
- Be aware of the various manufacturing technologies and their purposes
- Understand the importance of quality management and statistical process control
- Be able to recommend a location for a facility and design its layout
- Be able to use a variety of forecasting techniques
- Understand the concepts and techniques of inventory management for independent and dependent demand items
- Know the differences between push and pull systems
- Understand project management and be able to apply project scheduling techniques

The method of teaching and learning

Lectures, exercises, interactive learning, collaboration, journals and presentations.

Ways of assessing of the student

Final grade rating include three evaluation criteria (seminar paper - 10%; Midterm exam - 30%, final exam - 60%) Total 100%

Concretization tools / IT

Appropriate literature, lectures, use of IT.

Literature

Roberta S. Russell and Bernard Taylor, III OPERATIONS MANAGEMENT, 4th edition, 2012

Roberta S. Russell (Author), Bernard W., III Taylor, Operations Management Hardcover – March 1, 2002

Module / Subject

INTERNATIONAL MANAGEMENT

Short Content

This courses is designed to gived the participants a detailed and thorough un- derstanding of the global business environment, organisation are confronted with in the 21st century. The major driving forces of globalization and regionalization in the global economy are analyzed and their impact on nations, organization and people is discussed. In particular, the course offers an in-depth inquiry of the determinant and consequences of international trade and investment and the role of national and international trade policies. On the base of this acquired knowledge, participants will analyze how globalization of trade and investment affects competitive advantages and strategies of major global industries in practice.

Aims and learning outcomes (knowledge, skills and competences)

The students should gain a thorough unerstanding of the globalization of production trade and investments and its impact on company operations and performance. Upon successful completion of the course, the student will be able to:
Understand the major driving forces of globalization and its impact on people, organizations and countries; Able to assess the impact of national and international trade policies and its impact on company strategy and performance; Perform in-depth analysis of global business strategies of major international industries.

The method of teaching and learning

Lectures, exercises, interactive learning, collaboration, journals and presentations.

Ways of assessing of the student

Final grade rating include three evaluation criteria (seminar paper - 10%; Midterm exam - 30%, final exam - 60%) Total 100%

Concretization tools / IT

Appropriate literature, lectures, use of IT.

Literature

Wild, John J. and Kenneth L.(2008). International Business: The Challenges of Globalization, 4/E. Publisher: Prentice Hall.

Module / Subject BUSINESS RIGHTS
Short Content Through this subject, intended to achieve these basic goals: to offer knowledge to legal norms, state, government, law subjects, enterprise legal terms, contracts and types of contracts etc.
Aims and learning outcomes (knowledge, skills and competences)
This course enables the student to develop an understanding of the legal framework of business, to develop an understanding of the purpose and logic of the law, to develop a vocabulary that is useful in business transactions and to develop a general knowledge of how the law affects the business world.
The method of teaching and learning Lectures, exercises, interactive learning, collaboration, journals and presentations.
Ways of assessing of the student Final grade rating include three evaluation criteria (seminar paper - 10%; Midterm exam - 30%, final exam - 60%) Total 100%
Concretization tools / IT Appropriate literature, lectures, use of IT.
Literature
Mehdi J.Hetemi"E Drejta me njohurit themelore te se drejtes Afariste"prishtine, 2006, Riza Smaka, E drejta biznesore, Prishtine, 2008 Mazllom Baraliu"E drejta biznesore", Prishtine, 2010 Armond Krasniqi E drejta biznesore, ligjerata te autorizuara, Prishtine, 2010 Ferran E."Company Law,Oxford UP 1999,Henri Cheesman,Contemporary Business Law,PH USR, New Jersey

Module / Subject

ENGLISH LANGUAGE II

Short Content

The course covers the advanced language skills that will help students to communicate effectively in a wide range of formal and informal situations, to increase fluency and confidence in using English in professional contexts, and to enable participants to prioritize their own language learning needs.

Aims and learning outcomes (knowledge, skills and competences)

After successful completion of the course, students will develop skills and will be able to: Achieve level B1+ -B2 Referring Common European Framework of Languages (CEFR), hence, they are expected to: expand professional vocabulary, communicate more confidently, speak more accurately and fluently, improve written English including, socialize and network with greater confidence, work successfully in a cross-cultural environment.

The method of teaching and learning

Lectures, exercises, interactive learning, collaboration, journals and presentations.

Ways of assessing of the student

Final grade rating include three evaluation criteria (seminar paper - 10%; Midterm exam - 30%, final exam - 60%) Total 100%

Concretization tools / IT

Appropriate literature, lectures, use of IT.

Literature

David Cotton, David Falvey, Simon Kent .(2012).
Market Leader-Business English, Student's Book. Longman: England (obligative)
David Cotton, David Falvey, Simon Kent.(2012).
Market Leader-Business English, Workbook Book. Longman: England (obligative)
Mini – Dictionary, A modern English Dictionary.

Module / Subject

INTERCULTURAL COMUNICATION MANAGEMENT

Short Content

A variety of theories that relate culture to behavior in general and management in particular are covered. An analytical framework that facilitates adaptation of managerial practices and organizational structures to cultural differences is adopted. Special attention is paid to the following areas: organizational design, negotiation processes, and communications. Through simulations and exercises students will develop their skills of communicating and managing in diverse cultural environments and in cross cultural situations.

Aims and learning outcomes (knowledge, skills and competences)

This course examines organizational and individual behaviors, structures and management practices in multinationals and in business situations involving cross cultural interactions. The objective of the course is to equip students with both analytical and practical skills to help them manage effectively in multinational firms. The focus is on the management of cultural differences. This challenge is not unique to multinationals as many domestic firms also face multicultural environments (e.g., ethnically diverse employees and/or customers).

The method of teaching and learning

Lectures, exercises, interactive learning, collaboration, journals and presentations.

Ways of assessing of the student

Final grade rating include three evaluation criteria (seminar paper - 10%; Midterm exam - 30%, final exam - 60%) Total 100%

Concretization tools / IT

Appropriate literature, lectures, use of IT.

Literature

Judith N. Martin & Thomas K. Nakayama, Hyrje në komunikimin ndërkulturor, Tiranë: UET Press, 2010.
Roger Keesing & Andrew Stratern, Antropologjia kulturore: Një perspektivë bashkëkohore, Tiranë: UFO University Press, 2008.
John Monaghan & Peter Just, Antropologjia social-kulturore: një hyrje e shkurtër, Tiranë: Instituti i dialogut dhe i komunikimit, 2007

Module / Subject CONSUMER BEHAVIOUR
Short Content This course is designed to introduce and familiarize students with the basic concepts and procedures for investigating consumers' (and industrial users') buying habits, pre-purchase decision processes, and post-purchase evaluation processes within a dynamic time framework.
Aims and learning outcomes (knowledge, skills and competences)
Emphasis will be on assessing the importance of various factors and elements within the market environment and their influences on the assessment of individuals' (groups') attitudinal and behavior outcomes in different market situations as well as in developing workable managerial strategies.
The method of teaching and learning Lectures, exercises, interactive learning, collaboration, journals and presentations.
Ways of assessing of the student Final grade rating include three evaluation criteria (seminar paper - 10%; Midterm exam - 30%, final exam - 60%) Total 100%
Concretization tools / IT Appropriate literature, lectures, use of IT.
Literature
Artan Xh. Duka, Sjellja konsumatore, Tirane, 2009 Ball, Ellson and Adamy - Just what you need, 2004 JonathanBetz – State Tries to Change Image with with ad Campaign, 2005. Ruth Mortimer - Brand Strategy, 2005. Roger D.Blackwell, Paul W. Miniard, James F.Engel – Consumer Behavior, 2006handbook – Bob Bly

Module / Subject

FINANCIAL ANALYSIS

Short Content

The course consists of three integrated parts:
I. Financial Statement Information: Upon entering the course, I assume that you have at least a working understanding of the accounting information contained in company annual reports.
II. Tools of Financial Statement Analysis: We will examine and apply a set of tools to analyze financial statement data in order to assess the firm's financial profitability, risk, growth, and performance.
III. Forecasting and Valuation Techniques: We will use the insights we obtain from our analysis of the financial statements to forecast the future business activities, profitability, risk, growth, financial position, and cash flows of the firm.

Aims and learning outcomes (knowledge, skills and competences)

This course is designed to prepare you to interpret and analyze financial statements effectively. This course explores in greater depth financial reporting topics introduced in the core course in financial accounting and also examines additional topics not covered in that course. The viewpoint is that of the user of financial statements. This course is designed primarily for students who expect to be intensive users of financial.

The method of teaching and learning

Lectures, exercises, interactive learning, collaboration, journals and presentations.

Ways of assessing of the student

Final grade rating include three evaluation criteria (seminar paper - 10%; Midterm exam - 30%, final exam - 60%) Total 100%

Concretization tools / IT

Appropriate literature, lectures, use of IT.

Literature

Halil Xhafa, "*Analiza e Pasqyrave*", Tiranë, 2009
Hidajet Shehu, Polak Kolnikaj, Behar Malaj, "*Analiza e Pasqyrave Financiare*" Tiranë, 2008

Gazmend Luboteni, EBC l, "*Euroean Business Competence*", Prishtinë, 2006, Licenca europiane e aftesise afariste.

Module / Subject INTERNATIONAL FINANCE
Short Content International Finance will introduce students to global financial markets and operations of multinational firms. Students from several universities will benefit from their visits to some of the world's most important financial institutions. Topics to be discussed will include foreign exchange markets, international financial markets, international banking, currency derivative markets, euromarkets, risk management, and investment decisions in the global marketplace.
Aims and learning outcomes (knowledge, skills and competences) Provide students with a basic knowledge of how international financial markets work. Provide students with an understanding of exchange rates and why currency values fluctuate. Explore methods used to manage risk in the global markets. Support student learning through site visits to cultural and financial centers. Provide an in-depth understanding of the process and techniques used to make international investment decisions.
The method of teaching and learning Lectures, exercises, interactive learning, collaboration, journals and presentations.
Ways of assessing of the student Final grade rating include three evaluation criteria (seminar paper - 10%; Midterm exam - 30%, final exam - 60%) Total 100%
Concretization tools / IT Appropriate literature, lectures, use of IT.
Literature

Eun, Resnick, Sabherwal “International Finance”, McGraw-Hill, New York, 2012

Maurice D. Levi ”International Finance”, Routledge, London and New York, 2005

Drini Salko at All, "Financa Ndërkombëtare", ENEAS, Tiranë, 2005

Module / Subject

E-COMMERCE AND BUSINES

Short Content

Principal topics will include:
Privacy and data protection (Conceptual and legal definitional issues)
EU and International privacy and data-protection regimes
Co-regulation, self-regulation and codes of conduct
Consumer protection
Advertising and marketing
Online Contracting
Jurisdiction and Governing Law
Mobile commerce

Aims and learning outcomes (knowledge, skills and competences)

The primary aim of the course is to introduce the rules applying to e-commerce of the European Union but it will also focus on areas where the current rules do not seem to Provide enough protection to the consumer. The course will enable the student to respond to the increasingly serious demands posed by business employed computers and networks.

The method of teaching and learning

Lectures, exercises, interactive learning, collaboration, journals and presentations.

Ways of assessing of the student

Final grade rating include three evaluation criteria (seminar paper - 10%; Midterm exam - 30%, final exam - 60%) Total 100%

Concretization tools / IT

Appropriate literature, lectures, use of IT.

Literature

OECD (2011),"E-commerce uptake", in OECD Science, Technology and Industry Scoreboard, 2011, OECD Publishing (http://dx.doi.org/10.1787/sti_scoreboard-2011-64-en) (4pages).

• M. Ali Nasir (2004), "Legalissues involved in E-commerce", ACM IT Magazine (https://www.uop.edu.jo/download/research/member s/v4i49_nasir.pdf) (11 pages)

Directorate General (2006), "Self-Regulation in the EU Advertising Sector", Background Paper (http://www.asa.co.nz/pdfs/Madelin%20Report.pdf) (ONLY Chapter 1&2, pp.8-17) (9pages)

Module / Subject

E-MARKETING

Short Content

This course introduces students to the multiply elements of E-Marketing. Emphasis is on tools and techniques appropriate for designing and running an actual E-Marketing campaign.

Aims and learning outcomes (knowledge, skills and competences)

I ntroduce students to the new ways the web has changed the rules of marketing and PR, SocialMedia Marketing techniques, Search Engine Optimization, Search Engine Marketing, Pay Per Click/View Advertising and Email Marketing, Introduce specific principles regarding the "new rules" of marketing online, Introduce students to principles of listening first and responding, utilizing, Teach students how to design and facilitate a real world E-Marketing campaign by using a client, Introduce students to current tools in the E-Marketing space, Create portfolio piece.

The method of teaching and learning

Lectures, exercises, interactive learning, collaboration, journals and presentations.

Ways of assessing of the student

Final grade rating include three evaluation criteria (seminar paper - 10%; Midterm exam - 30%, final exam - 60%) Total 100%

Concretization tools / IT

Appropriate literature, lectures, use of IT.

Literature

The New Rules of Marketing and PR: How to Use Social Media, Blogs, News Releases, OnlineVideo, and Viral Marketing to Reach Buyers Directly, 2nd Edition by David Meerman Scott (Paperback -Jan. 12, 2010)

Trust Agents: Using the Web to Build Influence, Improve Reputation, and Earn Trust by ChrisBrogan and Julien Smith (Paperback - Aug. 23, 2010)

The Social Media Bible: Tactics, Tools, and Strategies for Business Successby Lon Safko andDavid K. Brake (Paperback - May 4, 2009).

Module / Subject

QUANTITATIVE ANALYSIS IN BUSINESS

Short Content

This course is intended to provide students with basic knowledge of analyzing data using various statistical techniques whose final goal is to enable better reporting for decision making. It orients the intended students to various hypotheses testing methods as to how and where appropriately they can be applied.

Aims and learning outcomes (knowledge, skills and competences)

At the end of the course delivery students are anticipated to demonstrate an understanding of hypotheses testing and their application, forecasting models and their applications, use of computer based data analysis packages like SPSS, interpretation of computer data output and decision making through modeling.

The method of teaching and learning

Lectures, exercises, interactive learning, collaboration, journals and presentations.

Ways of assessing of the student

Final grade rating include three evaluation criteria (seminar paper - 10%; Midterm exam - 30%, final exam - 60%) Total 100%

Concretization tools / IT

Appropriate literature, lectures, use of IT.

Literature

R. Nuhiu dhe A. Shala (2005): "Bazat e Statistikës", Universiteti i Prishtinë, Prishtinë.
Berenson, Levine, Krehbiel (2012): "Business Statistics (2nd edition)", Prentice Hall;
Anderson, Sweeney, Williams (2011): "Statistics for Business and Economics (11th edition)", South-Western, Cengage Learning;
Johnson, Bhattacharyya (2010) : "Statistics – Principles and Methods (6th edition)", John Wiley & Sons, Inc. R. B.Brown and M. Saunders: Dealing with Statistics (2008

Module / Subject

MARKET COMMUNICATION

Short Content

This course will examine the theory and techniques applicable to all the major marketing communication functions: advertising, direct marketing, sales promotions, public relations, and personal selling. It will provide a knowledge base that will allow students to research and evaluate a company's marketing and promotional situation and use this information in developing effective communication strategies and programs.

Aims and learning outcomes (knowledge, skills and competences)

To provide students with an in- depth understanding of integrated marketing concepts, principles, and terminology in both business and non- profit environments.
To understand the role of integrated marketing communications, and the professionals who practice it, in an organization.

To gain hands- on experience in the creation of an advertising campaign,
press release, PSA, sales promotion, and other elements of the promotional mix.
To develop a unique promotional plan for an actual company.

The method of teaching and learning

Lectures, exercises, interactive learning, collaboration, journals and presentations.

Ways of assessing of the student

Final grade rating include three evaluation criteria (seminar paper - 10%; Midterm exam - 30%, final exam - 60%) Total 100%

Concretization tools / IT

Appropriate literature, lectures, use of IT.

Literature

M. Marketingová komunikace. 1. vyd. Brno: Computer Press, 2006. 443 p. ISBN 80-251-1041-9,
Moderní marketing. 1. vyd. Praha: Computer Press, 2000. 518 p. Praxe managera. ISBN 80-7226-252-1,
PELSMACKER, P D. -- GEUENS, M. -- BERGH, J V D. Marketingová komunikace. Praha: Grada, 2003. 581 p. Expert. ISBN 80-247-0254-1

Module / Subject

TURKISH LANGUAGE II

Short Content

The course covers the advanced language skills that will help students to communicate effectively in a wide range of formal and informal situations, to increase fluency and confidence in using Turkish in professional contexts, and to enable participants to prioritize their own language learning needs.

Aims and learning outcomes (knowledge, skills and competences)

After successful completion of the course, students will develop skills and will be able to: Achieve level B1+ -B2 Referring Common European Framework of Languages (CEFR), hence, they are expected to: expand professional vocabulary, communicate more confidently, speak more accurately and fluently, improve written Turkish including, socialize and network with greater confidence, work successfully in a cross-cultural environment.

The method of teaching and learning

Lectures, exercises, interactive learning, collaboration, journals and presentations.

Ways of assessing of the student

Final grade rating include three evaluation criteria (seminar paper - 10%; Midterm exam - 30%, final exam - 60%) Total 100%

Concretization tools / IT

Appropriate literature, lectures, use of IT.

Literature

Yabancılar için Türkçe 2, Gazi Üniversitesi, Ankara, 2006
Morfoloji 1, Internet.

Module / Subject

GERMAN LANGUAGE II

Short Content

The course covers the advanced language skills that will help students to communicate effectively in a wide range of formal and informal situations, to increase fluency and confidence in using German in professional contexts, and to enable participants to prioritize their own language learning needs.

Aims and learning outcomes (knowledge, skills and competences)

After successful completion of the course, students will develop skills and will be able to: Achieve level B1+ -B2 Referring Common European Framework of Languages (CEFR), hence, they are expected to: expand professional vocabulary, communicate more confidently, speak more accurately and fluently, improve written German including, socialize and network with greater confidence, work successfully in a cross-cultural environment.

The method of teaching and learning

Lectures, exercises, interactive learning, collaboration, journals and presentations.

Ways of assessing of the student

Final grade rating include three evaluation criteria (seminar paper - 10%; Midterm exam - 30%, final exam - 60%) Total 100%

Concretization tools / IT

Appropriate literature, lectures, use of IT.

Literature

Hueber Verlag: Schritte Plus, Schritte International A1/2, Deutsch als Fremdsprache, 1 Auflage, 2006
Dudenverlag: Die Grammatik (Der Duden Band 4). 7., völlig neu erarbeitete und erweiterte Auflage, Mannheim u.a., 2005.
Hueber:Schritte plus, Deutsch als Fremdsprache, 1.Auflage, 2009, Dürscheid, Ch.: Syntax. Grundlagen und Theorien, UTB, 2010.

Module / Subject

BUSINESS INFORMATION SYSTEM

Short Content

This course provides an introduction to the basic concepts and principles of information systems in the context of decision making in business. The course includes research in the field of information systems and explains their importance within contemporary organizations. The main objective of the course is to provide students with knowledge on how managers can

develop and manage information technology potential in their own professions and strategic benefits to their companies. The course has a practical aspect more extensive and will provide the students with the knowledge to the benefits of using technology and information systems in moving forward the economy, but also in other areas.

Aims and learning outcomes (knowledge, skills and competences)

- Understand the impact of computing in business and economics
- To enable the use of technology and information systems
- Understand the role and importance of information as computing products in making decisions with the help of information technology,
- To solve practical examples with computer (eg. MS Excel) to specific business problems, such as calculation of costs and revenues, calculation of staff salaries, depreciation calculation etc.

The method of teaching and learning

Lectures, exercises, interactive learning, collaboration, journals and presentations.

Ways of assessing of the student

Final grade rating include three evaluation criteria (seminar paper - 10%; Midterm exam - 30%, final exam - 60%) Total 100%

Concretization tools / IT

Appropriate literature, lectures, use of IT.

Literature

Edmond Beqiri, Resurset e internetit me biznes elektronik, Prishtine, 2010

Bashkim Ruseti, Kozeta Sevrani, "Sisteme te Informacionit te Menaxhimit", 2008

Module / Subject

CORPORATE GOVERNANCE

Short Content

After successful completion of the course, students will develop skills and will be able to:

Understand corporate governance systems that are formed in the past by economic forces, political, social and cultural. Identify the consequences of contemporary forces affecting corporate control of the future of corporate governance. Select and identify the best models of corporate governance system for corporations and other institutions. Discuss the importance of the composition of the key elements of corporate governance. The importance of transparency in the selection process of the members of the corporate governance structures.

Aims and learning outcomes (knowledge, skills and competences)

This course is oriented to the needs of students who will meet with corporate governance systems, as a matter of orchestrated globally.
The course is designed to provide a deep insight into how corporations and enterprises are governed. At the end of the course, you should have a good understanding of how boards make though stock options do not always work, work as business groups, although workers may be good members of boards and governance can help enterprises gain the skills.

The method of teaching and learning

Lectures, exercises, interactive learning, collaboration, journals and presentations.

Ways of assessing of the student

Final grade rating include three evaluation criteria (seminar paper - 10%; Midterm exam - 30%, final exam - 60%) Total 100%

Concretization tools / IT

Appropriate literature, lectures, use of IT.

Literature

Shyqyri Llaçi & Jorida Tabaku, *Qeverisja e korporatave , 2008 Cikël leksionesh.*
Claesssens, World Bank, *Corporate Governance and Development, 2003*
Candbury Code, *The Code of best practise", 1992* London

Module / Subject

HUMAN RESOURCE MANAGEMENT

Short Content

Understand that human resource management is a process to ensure the right people in the right place and at the right time. Students will understand the basic elements of human resource management. Understanding the theoretical and practical aspects of HR management. Sift draft compensation plan, plan and selection in an enterprise.
Identify factors necessary investments to ensure a staff of motivated and successful.

Aims and learning outcomes (knowledge, skills and competences)

The course aims to provide advanced knowledge, to train students to use specific theories, concepts and methods of human resource management.
The curriculum is focused on the development of early presentation of theories that affect resource management, the way work is organized to motivate employees, evaluation and reward their performance and safety at work.

The method of teaching and learning

Lectures, exercises, interactive learning, collaboration, journals and presentations.

Ways of assessing of the student

Final grade rating include three evaluation criteria (seminar paper - 10%; Midterm exam - 30%, final exam - 60%) Total 100%

Concretization tools / IT

Appropriate literature, lectures, use of IT.

Literature

Paul Banfield-Rebecca Kay :Hyrje në Menaxhimin e Burimeve njerezore, Përkthyer nga: Jonida Bregu;Botimi UET Press 2011 Tiranë
Dr. Shyqri Llaci, Dr. Zana Koli, Manaxhimi i Burimeve Njerëzore, 2001, Tiranë
Dr. Ilirjan Lipi, Manaxhimi i Burimeve Njerëzore, Raste studimi, Ushtrime, 2001, Tiranë

Module / Subject

ENGLISH LANGUAGE III

Short Content

The course covers the advanced language skills that will help students to communicate effectively in a wide range of formal and informal situations, to increase fluency and confidence in using English in professional contexts, and to enable participants to prioritize their own language learning needs.

Aims and learning outcomes (knowledge, skills and competences)

After successful completion of the course, students will develop skills and will be able to:
Achieve level B1+ -B2 Referring Common European Framework of Languages (CEFR), hence, they are expected to:

- expand professional vocabulary
- communicate more confidently
- speak more accurately and fluently
- improve written English including
- socialize and network with greater confidence

work successfully in a cross-cultural environment

The method of teaching and learning

Lectures, exercises, interactive learning, collaboration, journals and presentations.

Ways of assessing of the student

Final grade rating include three evaluation criteria (seminar paper - 10%; Midterm exam - 30%, final exam - 60%) Total 100%

Concretization tools / IT

Appropriate literature, lectures, use of IT.

Literature

David Cotton, David Falvey, Simon Kent .(2012). Market Leader-Business English, Student's Book. Longman: England (obligative)
David Cotton, David Falvey, Simon Kent.(2012). Market Leader-Business English, Workbook Book. Longman: England (obligative)
Mini – Dictionary, A modern English Dictionary, Fjalori : Anglisht – Shqip – Anglisht
Dictionary: Oxford Advanced Learner's Dictionary

Module / Subject

LOGISTICS AND DISTRIBUTION

Short Content

Topics include facility location, transportation, networks, and logistics information systems. This module will also take a customer-driven approach to channel design - channel structure that matches services/product with end user needs.

Aims and learning outcomes (knowledge, skills and competences)

This module aims at introducing students physical supply process in a business organization, in-plant movement and storage, and physical distribution that comprise logistics systems in industry.

The method of teaching and learning

Lectures, exercises, interactive learning, collaboration, journals and presentations.

Ways of assessing of the student

Final grade rating include three evaluation criteria (seminar paper - 10%; Midterm exam - 30%, final exam - 60%) Total 100%

Concretization tools / IT

Appropriate literature, lectures, use of IT.

Literature

Kai Beckmann: Logistik. 2. Auflage. Merkur, Rinteln 2010, ISBN 978-3812-00637-8
D. Arnold, H. Isermann, A. Kuhn, H. Tempelmeier, K. Furmans (Hrsg.): Handbuch Logistik. 3. Auflage. Springer, Heidelberg 2008, ISBN 978-3-540-72928-0

Module / Subject

STRATEGIC MARKETING

Short Content This course provides students with solid experience in creating market-driven and market-driving strategies for the future success of a business. A focus is on discovering and developing a set of unique competencies for a firm that, through strategic differentiation, leads to sustainable competitive advantage in the marketplace.
Students are provided ample opportunity to develop and practice creative problem- solving and decision-making skills to simulate the requirements of today's complex market environment. Industry analyses will be performed that include the following: internal/external analysis, customer analysis, competitor analysis, market/submarket analysis, and comparative strategy assessment. This course may be counted towards either a MKT or ENT concentration.

Aims and learning outcomes (knowledge, skills and competences)

This course aims at integrating all marketing elements in a strategic planning framework. Emphasis will be made on areas of strategic importance, especially those which have significant implications and relevance for marketing decisions in competitive situations.

The method of teaching and learning

Lectures, exercises, interactive learning, collaboration, journals and presentations.

Ways of assessing of the student

Final grade rating include three evaluation criteria (seminar paper - 10%; Midterm exam - 30%, final exam - 60%) Total 100%

Concretization tools / IT

Appropriate literature, lectures, use of IT.

Literature

Strategic Marketing (9th Edition) by David W. Cravens and Nigel F. Piercy (2009)
McGraw-Hill Higher Education

Module / Subject

COMPANY LAW

Short Content

Legal structures for business. Forms of business association contrasted; advantages and disadvantages of incorporation; 'public'/'private' companies; corporate personality.
Lifting the corporate veil', with special emphasis on (i) abuse of limited liability (ii) corporate groups. The company's constitution. Section 33 contract; amendment of articles; shareholders' agreements. Management. The company's officers and organs; division of power between board and general meeting; residual powers of general meeting; general meetings and resolutions; board meetings; legal rules governing the enforceability of transactions with companies. Directors. Appointment and tenure; executive and non-executive directors; remuneration; duties. Minority shareholder protection. The derivative action; the 'unfair prejudice' remedy. Capital, class rights and creditor protection. Rules governing the raising and maintenance of capital and dissipation of corporate assets; alteration of rights attaching to shares; adjustment of prior transactions as part of insolvency proceedings; fraudulent and wrongful trading.

Aims and learning outcomes (knowledge, skills and competences)

Students will benefit from a general knowledge of them: history of companies, types of business associations other than companies, international aspects of company law, theories of corporate personality, pre-incorporation contracts; mens rea of companies, promoters, transfer of shares, certification of transfers and equitable interests in shares, taxation, foreign companies, marketing of securities, corporate securities regulation, procedural aspects and formalities of liquidation, administration and receivership.

The method of teaching and learning

Lectures, exercises, interactive learning, collaboration, journals and presentations.

Ways of assessing of the student

Final grade rating include three evaluation criteria (seminar paper - 10%; Midterm exam - 30%, final exam - 60%) Total 100%

Concretization tools / IT

Appropriate literature, lectures, use of IT.

Literature

P. Puri, A. I. Anand, R. J. Daniels, A. A. Dhir, E. M. Iacobucci, I. B. Lee, J. G. MacIntosh, E. J. Waitzer, and J. S. Zeigel, CASES, MATERIALS AND NOTES ON PARTNERSHIPS AND CANADIAN BUSINESS CORPORATIONS, 5th ed. (Toronto: Carswell, 2011)

J. A. VanDuzer, THE LAW OF PARTNERSHIPS AND CORPORATIONS 3d ed. (Toronto: Irwin Law, 2009)

Module / Subject

INTERNATIONAL BUSINESS - PROJECT

Short Content

International Business provides students with key concepts and skills to identify international opportunities/threats, analyze their impact, formulate appropriate strategies and implement applicable action plans to achieve company goals. The course will help students understand today's competitive global environment, marketing, finance and policy. The course examines legal, logistical, organizational and cultural issues.

Aims and learning outcomes (knowledge, skills and competences)

This course studies the issues involved in conducting business in the international arena including the business environment, global public relations strategies, organizational behavior, international human resources, ethics, social responsibility, law, and information technology. The nature and economic role of the multinational corporation, including the impact of legal, political, educational, and cultural variables are examined for their influence upon business performance and managerial activity. This course will incorporate a number of guest lecturers, site visits, and case studies that illustrate the many activities of a firm across international boundaries.

The method of teaching and learning

Lectures, exercises, interactive learning, collaboration, journals and presentations.

Ways of assessing of the student

Final grade rating include three evaluation criteria (seminar paper - 10%; Midterm exam - 30%, final exam - 60%) Total 100%

Concretization tools / IT

Appropriate literature, lectures, use of IT.

Literature

Jeannet, J.-P., and H.D. Hennessey. 2002. Global marketing strategies, 5th edition, Houghton Mifflin Company, Boston, MA.
Leenders, M.R., H.E. Fearon, A.E. Flynn, and P.F. Johnson. 2001. Purchasing and supply

management, 12th edition, McGraw-Hill, New York, NY.
Maidment, F.H. (editor). 2002. Annual editions: international business 2002/2003, McGraw-Hill, Guilford, CT.

Module / Subject

TURKISH LANGUAGE III

Short Content

The course covers the advanced language skills that will help students to communicate effectively in a wide range of formal and informal situations, to increase fluency and confidence in using Turkish in professional contexts, and to enable participants to prioritize their own language learning needs.

Aims and learning outcomes (knowledge, skills and competences)

After successful completion of the course, students will develop skills and will be able to: Achieve level B1+ -B2 Referring Common European Framework of Languages (CEFR), hence, they are expected to: expand professional vocabulary, communicate more confidently, speak more accurately and fluently, improve written English including , socialize and network with greater confidence, work successfully in a cross-cultural environment.

The method of teaching and learning

Lectures, exercises, interactive learning, collaboration, journals and presentations.

Ways of assessing of the student

Final grade rating include three evaluation criteria (seminar paper - 10%; Midterm exam - 30%, final exam - 60%) Total 100%

Concretization tools / IT

Appropriate literature, lectures, use of IT.

Literature

Yabancılar için Türkçe B1 ve B2 düzey, Gazi Üniversitesi, Tömer /2013

4.3. Law – BA

Description (name) of the study programme	Law
Level of qualification according to NQF (with abbreviations BA, MA, PhD, doctorate programme, university course, certificate or professional diploma)	Bachelor
Academic degree or name of the diploma, spelled out in full and in abbreviated form	Graduated Lawyer - Bachelor
Area of study according to the *Erasmus Subject Area Codes* (ESAC)	10.0 Law
Profile of the academic programme (specialisation)	Law in General(no profile or specialization)
Minimum duration of studies	4(four years)
Target group	All the students who graduated from high school and passed the graduation (matura) exam.
Minimum period of study	8 semesters(half-years)
Form of studies (full time, part time, distance learning etc.)	Full time and part time learning.
Number of ECTS credits (total and per year)	4(years) x 60 ECTS/per year =240 ECTS(total)

Modules / Subjects (titles)	**1.1. Fundamentals of Law(Introduction to the General Theory of Law);** **1.2. Constitutional Law I (The General Part);** **1.3. History of the State and Law Institutions;** **1.4. Foreign Language I (Alternative: English, German, French);** **1.5. Selective Subjects:** 1.5.1. Sociology of Law; 1.5.2. Legal Latin Language; 1.5.3. Intercultural Competencies; 1.5.4. Introduction to Economics. **2.1. Fundamentals of Law (Introduction to the Philosophy of Law and Public Law);** **2.2. Roman Law (Fundamentals of the Roman Real Property Law);** **2.3. International Protection of Human Rights** **2.4. Foreign Language II (Alternative: English, German, French);** **2.5. Selective Subjects:** 2.5.1. Parliamentary Theory and Practice; 2.5.2. Customs Law; 2.5.3. Spatial Planning Law. **3.1. Civil Law (The General part);** **3.2. Constitutional Law II (The Positive Constitutional Law);** **3.3. Public International Law;** **3.4. Criminal Law I;** **3.5. Selective Subjects:** 3.5.1. Criminology; 3.5.2. Methodology and Legal Writing; 3.5.3. Bankruptcy Law. **4.1. Special Civil Law(Real Property Law);** **4.2. Private International Law;** **4.3. European Law;** **4.4. Criminal Law II;** **4.5. Selective Subjects**: 4.5.1. Professional and legal ethics; 4.5.2. Penology; 4.5.3. Settlement of the International Disputes. **5.1. Civil Procedure Law(Law on Contested Procedure);** **5.2. Criminal Procedure Law;** **5.3. Consumer Protection;** **5.4. Forensic Medicine;** **5.5. Selective Subjects**: 5.5.1 Diplomatic and Consular Law; 5.5.2 International Trade Law; 5.5.3 Criminology.

	6.1. Civil Procedure Law II (Law on out Contentious Procedure) **6.2. Criminal Procedure Law II** **6.3. Family and Inheritance Law** **6.4. Intellectual Property and Copyright Law;** **6.5. Selective Subjects :** 6.5.1. International Labor Law ; 6.5.2. Policy and Public Administration ; 6.5.3. International Courts. **7.1. Law of Obligations;** **7.2. Labor and Social Law;** **7.3. Finance and Financial Law (Tax Law);** **7.4. Administrative Law;** **7.5. Selective Subjects:** 7.5.1. The theory of International Relations ; 7.5.2. International Criminal Law; 7.5.3. Local Administration. **8.1 Administrative Procedure Law;** **8.2 Corporate Law;** **8.3 International Organizations;** **8.4 Informatics and Cybercrimes;** **8.5 Selective Subjects:** 8.5.1. International Humanitarian Law; 8.5.2. The jurisdiction of the Constitutional Court; 8.5.3. Law on Media.

Number of study places	1place
Person in charge for the study programme	Dean: Dr.Iur. Arif Riza, Prof. Ass.
Permanent scientific/artistic personnel (number per staff category)	4 Associated Professors
Tuition Fees	25 euros / Semester x 2(semesters) = 50euros/year

2.2. Rationale of the programme for the labor market (to be provided facts for the labor market research);

With the completing of the studies at our university, our students will be able to register their intern at judiciary (one year) and administrative (two years) institutions, which is a precondition to enter the jurisprudence exam. They can also be employed in public and private sectors dealing law issues.

2.3. International comparability of the programme;

Our programme is comparable with the programme of Viena University, Grac University and München University.

2.4. Group (the target) to whom the programme is dedicated;

Our programme is dedicated to all the students who graduated from high school and passed the graduation (matura) exam. In addition, to those who want to finish their bachelor studies in Law.

2.5. Orientation of the study programme according to the leading principles of the institution (mission statement);

Provide to our students general knowledge in the field of Law.

2.6. The aim and profile of the study programme (brief description of the programme/ 7 – 10 sentences);

The purpose of this field of study is to provide students the opportunity to gain general legal knowledge that will serve them as a basis for further specialization in various fields. Shall provide students with knowledge and understanding of the general Law and its wider sense it. The goal is not to educate students in a specific and specialized parts and law, but to enable them to understand the goals, principles and instruments of law and under their fields. Furthermore it is important to ensure an interdisciplinary understanding of law which will bind different aspects in the field of law in the context Justice economy, its social and historical. Rather, the goal is for students to become familiar with international law and its comparison with national law. In this respect the English language will be a compulsory course in two semesters.

One of the main goals is to sensitize students to the ethical norms and justice, direct application of the law and awareness of the legal context of a democratic society.

2.7. Expected learning outcomes (to be numbered at least 7-10 competencies and qualifications, knowledge and skills);

In their study subjects students must gain deep knowledge in the general field of justice. They will not become a specialist in the field of justice, but they should be able to understand the law in broad context, with all functions and also links to their absence. Teaching which is based on research that should enable students to develop a critical way of thinking and be able to discuss the various legal issues in a meaningful way. Graduates will have the academic skills adaptable to the needs of the market and will be able to upload to undergraduate studies in countries with advanced education

developing strong communication skills, oral and written, which are necessary for efficient spreading and clear analysis of the law, we amatare and foreign languages. These skills are also in order to show success in the career of public and private sector that logically follows rank offered by this program.
They should be able to use specific methodologies that will allow them to review the legal subjects and to deal with them.
They will gain knowledge in the field of international and European law and be able to make comparisons with national law, to interpret it and make decisions. Each student should be able to compare the different legal systems and understand how the law affects various layers of national, European and international commitments to each other. These general knowledge students will serve you later as a good base for passing the bar exam. Students should further be gjnedje to develop awareness of the law and justice connectivity and its importance in a democratic society. They will be introduced to the concept of law and justice and to enforce these standards together with those standards and democratic, humane and ethical.
Reaching social knowledge, students should be able to communicate and understand other professionals as well as non-professionals Justice with whom they must work together. All students will recognize and appreciate teamwork.

2.8. Relation between the theoretical and practical/ experimental part of the study;
Our students are obligated to participate in their theoretical and practical courses. Each subject has its practical course where they practically apply their theoretical knowledge. In addition they can practice their theoretical knowledge in courts, prosecution or lawyer's offices.

2.9. ECTS calculation;

25 hours of teaching/studying (learning) =1 ECTS

2.10. Practical work – internship (to be demonstrated through valid agreements with business partners);

We have an agreement an agreement with the Basic Court of Prizren where our students can enroll in a practical work or intern.

2.11. Research plan for the study programme (s) under evaluation;
In almost all subjects, it is mandatory to finish a research paper in order to even gain the right to enter in the final exam or achieve the maximum grade in the relevant subject.

2.12. Students registration and admission criteria;

Our students are registered through an online application. The points in the entrance exam of our faculty, calculation of the success in the high school, and the points achieved in the graduation(matura) exam are part of the admission criteria. Depending on the number of the students to be accepted the students achieving the best results will pass the admission criteria.

2.13. Overview of the programme (all areas should be filled out):

Curriculum

No.	Subject	M/E	ECTS	Lec.	Exc.	hour	Subject holder
1.	**1.1. Fundamentals of Law(Introduction to the General Theory of Law)**	M	7	3	2	5	Dr. Kadri Kryeziu
2.	**1.2. Constitutional Law I (The General Part);**	M	7	3	1	4	Dr. Kadri Kryeziu
3.	**1.3 History of State and Law in general and in particular the Albanian state**	M	7	3	2	5	Dr. Ibrahim Gashi Dr.Eqrem Zeneli Dr. Fahredin Shabani
4.	**1.4. Foreign Language I (Alternative: English, German, French)**	M	5	2	1	3	Mr. Nazli Tzfekciu Dr.Izet Maksuti
5.	1.5. Selective Subjects: 1.5.1 Legal Sociology 1.5.2 Judicial Psychology 1.5.3 Intercultural Competencies 1.5.4 Introduction to Economics;	E	4	2	1	3	Dr. Shaip Kabashi Mr. Bahtjar Halili Dr. Nehat Krasniqi Dr. Sinan Ademaj
			30	***13***	***7***	***20***	

Year I-Semester II

6.	**2.1. Fundamentals of Law (Introduction to the Philosophy of Law and Public Law)**	M	7	3	2	5	Dr. Kadri Kryeziu
7.	**2.2. Roman Law (Fundamentals of the Roman Real Property Law)**	M	7	3	2	5	Dr. Asllan Bilalli
8.	**2.3. International Protection of Human Rights**	M	7	3	2	5	Dr. Bashkim Zahiti

9.	**2.4. Foreign Language II (Alternative: English, German, French);**	M	5	2	1	3	Dr Nazli Tzfekqiu Dr.Izet Maksuti
10.	2.5. Selective Subjects: 2.5.1. Parliamentary Theory and Practice; 2.5.2. Customs Law; 2.5.3. Spatial Planning Law.	E	4	2	1	3	Dr. Kadri Kryeziu Dr. Berat Aqifi Dr. Bashkim Zahiti
	Total ECTS 30 for semester		***30***	***13***	***8***	***21***	

No.	Subject	M/E	ECTS	Lec.	Exc.	hour	Subject holder
No.	**Subject**	**M/E**	**ECTS**	**Lec.**	**Exc.**	**hour**	**Subject holder**
1.	**3.1. Civil Law (The General part)**	M	7	3	2	5	Dr. Abdulla Aliu
2.	**3.2. Constitutional Law II (The Positive Constitutional Law)**	M	6	3	1	4	Dr. Arif Riza
3.	**3.3. Public International Law**	M	6	3	1	4	Dr. Bashkim Zahiti
4.	**3.4. Criminal Law I**	M	7	3	2	5	Dr. Enver Buqaj
5.	3.5. Selective Subjects: 3.5.1. Criminology; 3.5.2. Methodology and Legal Writing; 3.5.3. Bankruptcy Law.	E	4	2	1	3	Dr. Safet Hoxhaj Dr. Enver Buqaj Dr. Nehat Krasniqi Mr. Valon Jupaj
			30	***14***	***7***	***21***	

Year II - Semester IV

6.	**4.1. Special Civil Law(Real Property Law)**	M	7	3	2	5	Dr. Muharrem Faiku
7.	**4.2. Private International Law;**	M	6	3	1	4	Dr. Halim Bajraktari
8.	**4.3. European Law;**	M	6	3	1	4	Dr. Arif Riza
9.	**4.4. Criminal Law II;**	M	7	3	2	5	Dr. Enver Buqaj
10.	4.5. Selective Subjects: 4.5.1. Professional and legal ethics; 4.5.2. Penology; 4.5.3. Settlement of the International Disputes.	E	4	2	1	3	Mr. Lavdim Krasniqi Dr. Hashim Qollaku Dr. Halim Bajraktari
			30	***14***	***7***	***21***	

Year II - Semester III
Year III - Semester V and VI

Year IV-Semester VII and VIII

No.	Subject	M/E		M/E		ECTS		Lec.	Exc.	hour
1.	7.1. Law of Obligations; 5.2. Criminal Procedure Law;		M	7		3		2	5	Dr. Muharrem Faiku
2.	7.2. Labor and Social Law;	M	M	7	3	3	2	5 2	5	shim Qollaku Dr. Hazer Susurri
	5.3. Consumer Protection;						1	4		
3.	7.3. Finance and Financial Law (Tax Law); 5.4. Forensic Medicine;	M M	M	6 6	3	3		1	4	vdim Krasniqi Mr. Ibrahim Malaj
4.	7.4. Administrative Law; 5.5. Selective Subjects:	M	M	6	3	3	1	4 1	4	sim Gerzhaliu Dr. Agur Sokoli
5.	7.5. Selective Subjects: 7.5.1. The theory of International Relations ; 7.5.2. International Criminal Law; 7.5.3. Local Administration.	E	4	4	2	2	1	3	3	rem Zenelaj lim Bajraktari ver Buqaj Dr. Eqrem Zenelaj Dr. Enver Buqaj Mr. Arben Fetoshi
				30		*13*		*8*	*21*	
			30		*14*	*7*		*21*		

Year IV-Semester VIII

6.	8.1 Administrative Procedure Law; **Year III - Semester VI**		M	7		3		2	5	Dr. Agur Sokoli
7.	6.1. Civil Procedure Law II (Law on out Contentious Procedure) 8.2 Corporate Law;	M	M	7	3	3	2	5 2	5	harem Faiku Mag. Palush Domgjoni
8	6.2. Criminal Procedure Law II 8.3 International Organizations;	M	M	7	3	3	2	5 1	4	er Buqaj Dr. Arif Riza
9	6.3. Family and Inheritance Law 8.4 Informatics and Cybercrimes;	M	M	7	3	3	2	5 1	4	reme Hoxhaj Dr. Enver Buqaj
10	6.4. Intellectual Property and 8.5 Selective Subjects: 8.5.1. International Humanitarian Law; 8.5.2. The jurisdiction of the Constitutional Court; 8.5.3. Law on Media. 6.5.2. Policy and Public Administration ; 6.5.3. International Courts	E	5	4	2	2	1	3 1 3	3	im Bajraktari Dr. Arif Riza Dr. Kadri Kryeziu Mag. Palush Domgjoni . ntor Lecaj
				30		*14*		*7*	*21*	
	Total ECTS (8 semesters)			**240**		**109**		**58**	**167**	
			30		*13*	*8*		*21*		

O – Obligatory/obligatore, E-Elective/zgjedhore

Attention: All the subjects which have 2 h of experimental courses (ex.: 3M+2E), the exam from experimental courses is a precondition to enter the main course exam.

2.14. For each module/ subject (maximum one A4 page) should be specified:

2.14.1. Description (name)

2.14.2. Short description of the content (maximum 5 sentences);

2.14.3. Expected learning aims and outcomes (5-7) (knowledge, skills and competencies);

2.14.4. Teaching and learning methods;

2.14.5. Evaluation methods and passing criteria;

2.14.6. Concretization means/ IT;

2.14.7. Ratio between the theoretical and practical part of teaching;

2.14.8. Basic literature to be used in each module (one basic title and two supplementary titles not older than 10 years);

Subject Number and Title:	Description of material including competences acquired (general or specific subject specific), the topics covered, the literature used:
1.1 Introduction to Law (Introduction to the theory of general legal)	1.1 Introduction to Law (Introduction to the theory of general legal) Contents: Introduction The most important basic concepts of law and enforcement of the law in its wider context of social, historical and economic. This course provides an overview of the law and legal system. Topics included may legal concepts, procedures, terminology and current issues in the law. This course introduces students to fundamental legal concepts, principles and procedures. It is designed to provide students with an understanding of state building and the legal system, including the role the judicial, legislative, and executive branches; state and its elemenetet; relations between states rights and other social manifestation; shteror political regime; elements of democracy; rates; the legal system; laws and legal relations of its elements; Its legitimacy and nocini; Implementation and Interpretation of Law. Powers: In general, the goal Officers remain at the end of the semester, students gain general knowledge about the functioning of the state and the judicial system, in the context of historical developments and experiences of different countries. Students will develop a legal dictionary and explain fundamental concepts and legal systems. It is expected that students will be able to understand the basic notion of state law and teroinë, be able to follow the contemporary arrituratë in the field of law. This course aims to provide studnetëve with a broad and critical understanding of the construction and operation of the elements of the legal system and ensure that they have basic understanding of the nature and methods of law and legal academic study. This course is presented to students in the following legal perspectives: - Prospects Instituticonale: Framework of legal institutions such as the construction and organization of states; - Methodological Perspectives: Legal Methods and Legal Justifications such as: sources of law and interpretation of the law; and - Theoretical Perspectives: understanding of the law such as the nature and

	function of law, legal rules and legal system. Literature: Osman Ismail: the origins of law, University of Prishtina, Faculty of Law, Prishtina 2007. Recommended Reading: Luan Omari: Principles and Institutions of public law, Tirana, 2004. Richard A.Posner; Frontiers of Legal Theory, Harvard University Press, Cambridge, Massachusetts, London, England, in 2004.
Subject Number and Title: 1.2 Constitutional Law I (Part normative)	Description of material including competences acquired (general or specific subject specific), the topics covered, the literature used: 1.2 Constitutional Law I (Part normative) Content: Through this course students to familiarize themselves with the constitutional doctrine, with a focus on the historical development of constitutional law; constitutions of several countries, including the United States Constitution, the constitutions of European countries; Human Rights. This course presents the philosophical aspects of social and legal history of the structure and operation of the constitutional system of many countries. This course is designed to give students the spirit and depth in Law's constitutional. Will examine a range of issues ranking contemporary topic of Constitutional interpretation, recognition of students with the Constitution, thmelore concepts Constitutional law, and the role of courts. This subject deals and anlizon kinds of constitutions, constitutional types of systems in the world and their comparisons. In this raw mëshuhet birth of judicial control of constitutionality; and functioning of the courts in the constitutional system. Competencies: At the end of the course students are expected to develop a comprehensive understanding of constitutional law; To assess the historical development of constitutional doctrine; To analyze the thinking of early and contemporary legal and legal reasoning; and to recognize the important considerations of concern for the rights and civil liberties. The purpose of this course is the knowledge acquired studnetëve, nëprëmjet classroom discussions, assignments and exams, towards the Basic principles of constitutional law and comparative constitutional. Also, this course will introduce students to literature that interprets the Constitution and the students will also learn techniques and methods to include in the constitution resolve legal issues literature: Constitutional Law, author Kurtesh Salihu, Pristina, 1998; Constitutional Law, author Luan Omari & Aurela Anastasi Tirana 2010; Constitutional Law, author Aurela Anastasi, Tirana 2003 Hans Kelsen: Staatsrechtslehrer Rechtstheoretiker und des 20 Jahrhunderts Öhlinger Theo und Harald Eberhard, Verfassugnsrecht Edition 2012
Subject Number and Title: 1.3 History of State and Law in general and in particular the Albanian state	Description of material including competences acquired (general or specific subject specific), the topics covered, the literature used: 1.3 History of State and Law in general and in particular the Albanian State Its purpose is to acquaint and equip students with the necessary legal culture history and the history of the institutions of state and law. This becomes possible through the description and analysis of political institutions, studied in close connection with social reality. This subject extends her study in a long line of time from antiquity to the contemporary period by making a comparative view. The first module (history of institutions-state) is divided into four parts, starting from the general time limits development institutions such as Antiquity, the Middle Ages, modern period, periudhabashkëkohore. The second module (Albanian state

	history) focuses on the development of institutions according to time periods in chronological order from the state and the ancient law in Illyria to the contemporary period, while berenjë comparative view. From lessons from the history of law students expect after completing this course will benefit the general legal culture in particular historical and legal culture, to understand the development process of law dheligjshmëritë its development since its creation in up today and rules of this process. Understand that the development of law is a positive trend of increasing and that the right of a later historical period is always more progressive and more developed than that of the previous period. Përmabajtja: Presentation of historical biography of the Albanian nation switch to the establishment of their state and the law. The purpose of this course is the Albanian state and the right of the initial existence of the Albanian state (1912) until the independence of Kosovo (2008). Includes, state and law in Illyria, the Albanian state under the leadership of Skanderbeg, the Albanian customary law, common law offense, the League of Prizren, independent Albanian state between 1912-1914 years, the Conference of Ambassadors in London (1913dhe sharing Albania, Congress Lushnjes, Revolution of 1924, the state and the regime Bird rights, economic organizations, social and political life of Albania after the Second World Lutes (1945-1990), the Transitional Period (1990-2010) family -kthimi European Constitution of 1974 the position of Kosovo in Yugoslavia, 1988 Constitutional Amendments and distribution of Kosovo institutions, the idea for the Republic of Kosovo and the reality, the development of law in Kosovo from 1999 to 2010, state and nation in European history, the future of state in the context of the European integration process. Powers: general knowledge about developments in the Albanian state and the law in general, and state and the right of Kosovo and especially its European prospects. literature: Dr. Fatmir Sejdiu Iamjli & Dr.Hilmi, history and state of law, University of Prishtina, Prishtina, 2002, f.1-146; history of the state and of law in Albania (group of authors), Tirana. A. Luaras, state and Albanian rights in the era of Skanderbeg, Tirana, 1998. A. Luaras, legal acts and history of the state of law in Albania, I, II, Tirana, 1999. I. Elezi, the Labëria customary law matters (comparative), Tirana, 2003
1.4. English language (law) I	Description of material including competences acquired (general or specific subject specific), the topics covered, the literature used: English language (legal) I Contents: Structure of course refers to the selection and organization of topics and of course përmbatjes rankings. Content zhgjedhur main topic includes one or more conversations about whose core for other sectors of the unit are built, short dialogues to illustrate points of grammar, grammatical Detailed some point, additional exercises, activities on classroom exercises, teksteves reading the sector, hearing and writing, and finally exercises sector. Many units also include details Cultural Rights, games, translation exercises, and sector pronunciation, phonetics, morphology and vocabulary. Powers: The course aims to improve the overall competence in English. Provides systematic practice in four main areas of language learning: reading, writing, speaking and Listening, revealing situations and broad understanding of the topic related.

Alternative:
1.4.1 German language I

1.4.2.French language I

Students exercise their language skills in playing roles in large-scale specific situations and overall professional, such as participation in job interviews, resume preparation or review, filling in application forms, and writing formal letters and informal.
Basic Lituraturë:
Opportunities Elementary Student's Book - Michael Harris, David mower, Anna Sikorzynska
Opportunities Elementary Language Powerbook - Michael Dean, Olivia Johnson
Additional literature:
Mini - Dictionary, A Modern English Dictionary, Dictionary English-Albanian English-

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Description of material including competences acquired (general or specific subject specific), the topics covered, the literature used:

The German 1.4.1Gjuha,
Contents: Structure of course refers to the selection and organization of topics and of course përmbatjes rankings.
Content zhgjedhur main topic includes one or more conversations about whose core for other sectors of the unit are built, short dialogues to illustrate points of grammar, grammatical Detailed some point, additional exercises, activities on classroom exercises, teksteves reading the sector, hearing and writing, and finally exercises sector.
Many units also include details Cultural Rights, games, exercises sector translation and pronunciation, phonetics, morphology and vocabulary.
Powers: The course aims to improve the overall competence in English. Provides systematic practice in four main areas of language learning: reading, writing, speaking and Listening, revealing situations and broad understanding of the topic related.
Students exercise their language skills in playing roles in large-scale specific situations and overall professional, such as participation in job interviews, resume preparation or review, filling in application forms, and writing formal letters and informal.

- The relation between the theoretical and practical part of the studies:

Theoretical part	Practical part
30 %	70 %

Basic literature:

1. Deutsch für Juristen: Vom Schwulst zur klaren Formulierung
2. Arf Riza, Fjalori Juridik, Gjermanisht- Shqip, Juristische Wörterbuch, Deutsch-Albanish, Prishtinë 2012
3. Helbig G., Buscha J. (2000): Übungsgrammatik. München
4. Hall K., Schneider B. (2007): Übungsgrammatik für Fortgeschrittene DaF. Ismaning Langenscheidts Großwörterbuch Deutsch als Fremdsprache;
5. Duden Deutsches Universalwörterbuch (2011), 7. Auflage. Mannheim,

	Leipzig, Wien, Zürich: Dudenverlag 6. Schmuck, Michael (2010): 7. tekste të përzgjedhura. Description of material including competences acquired (general or specific subject specific), the topics covered, the literature used: The French language Contents: Structure of course refers to the selection and organization of topics and of course përmbatjes rankings. Content zhgjedhur main topic includes one or more conversations about whose core for other sectors of the unit are built, short dialogues to illustrate points of grammar, grammatical Detailed some point, additional exercises, activities on classroom exercises, teksteves reading the sector, hearing and writing, and finally exercises sector. Many units also include details Cultural Rights, games, translation exercises, and sector pronunciation, phonetics, morphology, and vocabulary. Powers: The course aims to improve the overall competence in English. Provides systematic practice in four main areas of language learning: reading, writing, speaking and Listening, revealing situations and broad understanding of the topic related. Students exercise their language skills in playing roles in large-scale specific situations and overall professional, such as participation in job interviews, resume preparation or review, filling in application forms, and writing formal letters and informal. literature: Must meet .....
1.5 Subject Number and Title: Choose one of the following subjects: 1.5.1 Legal Sociology	Description of material including competences acquired (general or specific subject specific), the topics covered, the literature used: 1.5.1 Legal Sociology The importance of learning the Sociology of Law. Since human society is a complex and entirely as its functioning is ivështirë due to the different nature of social phenomena which constitute social structure, then the study of human society with its recognition order is necessary and ipaevitueshëm. This study effectively makes sociology which aims to own the study of society and all its spectrum. 2 Subject and problems in Sociology Sociology Legal Issues Legal Practice is a new discipline of sociology as such Përgjithshmedhe special sociological area where today there are serious efforts in determining the scope of its study and it faces discipline strong opposition in two directions by lawyers who underestimate. Legal Sociology by introducing the legal framework of science and sociologists who make sharing Nemes difficulties of Soc. Law of Soc. General. Founders of soc. Legal are gathered around the notion of social control with what the report means or legal adoption rate and social reality of the country specifics. Orin Morris who said that little sociology separated from the right but most of them go to righteousness. Sources of injustice: are totalitarian, tyrannical which legal norm construct and carry out normal standards. These systems derive their legal life not from reality but from the logic Etyre. 3 Trends to justice and their ratio sociology legal analysts express their views in two senses: narrow and wide. Their views

	have been identified with the legal rules and principles that apply in court ikan upon their decision-making. The tendency of the analytical school was that the courts to consider teshtetit bodies and as such their activity seshkruar be subject to law. Normativism logical based on the "idealism of Kant to defend the possibility of the existence of any legal sociology is not nothing but a blossoming of" legal positivism "combined with dogmatic rationalism. 4 Trends in sociology and their ratio to the judiciary and Pozitivizmisociologjik which has entered Auguste Count is expressed in several insipirimve formashpeshherë against the founders of sociology. For Kontinsociologjia has double meaning. On the one hand is mbifaktet positive social science in the other it is general science, science on science, a kind of philosophy which has primary zëvendësuarmetafiziken former. 5 Report of the Legal sociology soc. general have common points but also distinctive. Common points are that both study society and social phenomena. Soc. përgjithshmestudion of institutions, their genesis and functioning, legal sociology examines the genesis of the law in social life. 6 Definition of Soc. Legal, Law Soc is part of Soc. General or her discipline which studies right in realitetinshoqëror, ranging from things seen and which manifested effectively in collective behavior, as in the organization, practical life and traditional or behavioral innovations in continuing with the base material. Literature: Bekir Sadik, Legal Sociology
1.5.2 Judicial psychology	Description of material including competences acquired (general or specific subject specific), the topics covered, the literature used 1.5.2 Judicial Psychology Our society faces various problems in the context of legal and social problems have almost multidisciplinary nature. In this regard, the treatment and recognition of mental events to participants in the judicial process is an important link in explaining and combating crime. So we can say that the law meets psychology and phenomena that are of interest to many legislators. Judicial psychology aims to shed a little light on the psychological aspects that have to do with the personality of the defendant before, during and after the commission of the offense and the experiences of other procedural participants, including gjygjëtarin, during the criminal justice process. Psychology treats and includes themes and emotional and behavioral problems related to law and the legal system. Psychologists legal: 1) Provide advice to ligjvënsit, Justice of employees of correction, prosecutors, lawyers and police officers. 2) called as expert witnesses, 3) diagnose and treat offenders in prison or on parole, 4) Peshkruajn and evaluate personnel in the Justice system. So judicial psychology has a very broad statement, because the study includes within its scope a variety of challenging situations that require not only treatment but seek to clarify legal and dealt with by the law of nature correlated with psychological factor. *Literature:* *Dr. Ejup Sahiti "Psikologjia Gjyqësore" Prishtinë, 2007.* *Prof. Dr. Edmond Dragoti "Psikologjia Ligjore e Krimit" Tiranë, 2007.* *Prof. Dr. Nazim Shtino dhe Sadik Lala "Psikiatria Ligjore" Tiranë 2011.* *Ragip Halili "Kriminologjia" Prishinë, 2000.* *Vasilika Hysi "Kriminologjia dhe Penologjia" Tiranë, 2001.*
	Description of material including competences acquired (general or specific subject specific), the topics covered, the literature used

1.5.3. Intercultural Competencies.	1.5.3 Intercultural Competencies: Content: Social competencies as communication skills, techniques, group dynamics and conflict resolution; ndëretike and Interreligious powers; powers of sex; menaxhmenit project bases. Powers: The purpose of the module is to provide knowledge and understanding of key elements of intercultural competence. Emphasis will be placed on some of the core theories. Will examine the barriers that exist in intercultural communication. Will be defined further intercultural dialogue, cause a variety kultuorës and develop knowledge of many cultures in today's society. The module will analyze social skills and communication elements Officers. In addition to thinking dissenting considered and some of the techniques in this regard, such as brainstorming. Ethnic and religious groups will be evaluated, as well as communication with gjininël. Project management will also analyze the competencies associated with conflict resolution techniques. *Literature:* *Bertelsmann Stiftung and Fondazione Cariplo 'Intercultural Competence – The key competence in the 21st century? '* *Gerhard Neuner, Michael Byram ,' Intercultural Competence' 2003, Council of Europe Publishing* *Michael Byram, Adam Nichols, David Stevens, 'Developing Intercultural Competence in Practice' 2001, Multilingual Matters Ltd* *Michael Byram, Anwei Feng,'Living and Studying Abroad: research and practice' 2006.* *Julia T. Wood, 'Gendered lives: communication, gender, and culture'8th edition, 2009,Wadsworth Cengage Learning*
1.5.4 Introduction to Economics	Description of material including competences acquired (general or specific subject specific), the topics covered, the literature used. 1.5.4 Introduction to Economics Content: The course "Introduction to Economics" will contain the basics, concepts, principles, concepts, methods and rules tregut.Poashtu economy through this course will develop the knowledge on firms, the functioning of their business motivations, capabilities , inputs, outputs and financial results. The course will also elaborate on macroeconomic policies, priorities and problems of the modern economy, the features of the world economy and national economy ndërvashmërinë, market structure, competition laws of prerequisites and rules of the market economy. Specifically, will present the situation and the level of economic development of Kosovo, problems and prospects. Powers: The purpose of the course "Introduction to Economics" is that its students receive through the basic knowledge on basic meanings in the field of ekononisë. This knowledge will serve the students develop skills to understand the laws of economics and to deepen the analysis of economic problems. Also they will reach to apply the knowledge acquired in the field of economy, to build the necessary skills to meet the needs indviduale rationally and will create opportunities for the optimal solution in the

	market. They will gain enough knowledge to practice economic aktiviteteit, to establish businesses and to successfully manage them. Basic literature: *Dr.sc. Mejdi Bektashi & Mr.sc. Nysret Gacaferri: Ekonomia – Botimi i dytë i plotësuar, Universiteti i Prishtinës, Fakulteti Juridik, Prishtinë, 2005* *Gregory Mankivv dhe Mark P.Paylor: Ekonomiksi, UET Press, 2010.*
Subject Number and Title: 2 1 Introduction to Law (Introduction to Philosophy of law and public law)	Description of material including competences acquired (general or specific subject specific), the topics covered, the literature used 2 1 Introduction to Law (Introduction to Philosophy of law and public law) Contents: Introduction to general principles of public law, its resources, institutions and the correlates of their major. The Kosovo Constitutional Rights and Privacy Adminmistrative, constitution and functions of the Constitutional Law, the principles of the constitution, fundamental rights, constitutional fundamentals of administration, administrative procedures and legal protection, etc.. Powers: transmissions on the functioning of the overall administration of the constitution and in particular in a subject in Kosovo; *Literature:* *Luan Omari, Parime dhe Institucione të së Drejtës Publike, Tiranë, 1996* *Romeo Gurakuqi, E Drejta Publike, Tiranë, 2010:* *Luan Omari, Kushtetuta e Republikës së Kosovës në një vështrim krahasues*
Subject Number and Title: 2.2. Roman Law (Grounds and Real Property Rights Roman)	Description of material including competences acquired (general or specific subject specific), the topics covered, the literature used 2.2 Roman Law (Real Property Law Basics and Roman) Content: Mixed views contemporary Roman family law (marital rights, the right of parents and children), including relvante areas of private international law; delineation of references in other areas of law relevant to family law (eg.'s right to social security). Local Owner. Justification of ownership. Requirements for protection of property. The right use of real rights, usufruct, and residential, joint ownership. Common types. Heritage Foundations. Inheritance Law. Trashëgimtarve legal successors. Heritage testament. Types of will. Agreements among the living. Rules of opening the inheritance. Heritage Management. Testamentary Executor. Heritage and responsibility. Competencies: To aficionados of contemporary kuptueshëmërisë to Roman law in the family. *2.5.3 Basic Literature:* *"E Drejta Romake", Ivo Puhan, Prishtinë, 1980.* *Literatura plotësuese:* *" E Drejta Romake", Arta Mandro, Tiranë, 1998.* *"An Introduction to Roman Law", Barry Nicholas, Oxford, 1975.* *"Textbook on Roman Law", Andrew Borkowski, Paul du Plessis, Oxford, 2005.* *A Historical Introduction to the study of Roman Law, 3d. ed.", Cambridge, 2008.*
Case Number and Title: 2.3 International Protection of Human Rights	Course Description incl competences acquired (general or specific subject specific), the topics covered, the literature used: 2.3 International Protection of Human Rights Content: Presentation of the idea of human rights violations in history and in the main doctrines, the concept of human rights in international law,

2.4. English language (law) II **Alternative:** **2.4.1German language II,**	international conventions related to human rights, international institutions that are authorized for the protection of human rights and fundamental freedoms , international institutions and their procedures of handling cases of abuse of human rights, states' obligations regarding human rights in Kosovo and their rëndëaisnë today. The role and importance of human rights of minorities in Kosovo and etc.. Case studies will be used to pee in-depth knowledge of the international law of human rights. Presentation of universal and regional systems of human rights (UN), generalization of the discussion of human rights, the implementation and enforcement of human rights and selected issues. Students will work on case study of e zjgedhure. Competencies: Introduction to the international protection of human rights; use case studies to gain deeper understanding of the fundamental questions of international law and standards, Institutions conditionalities and Procedure for the right ndërkëmbëtare on human rights; awareness of the potential and limitations of international law by answering violations of human rights; Benefit presentation skills and skills in reading and assessment of selected legal cases. Students will be able to understand the importance of protecting human rights in international law, international institutions responsible for the protection of human rights and their procedures as well as their importance in Kosovo. *Basic literature:* *-Mbrojtja Ndërkombëtare e të Drejtave të Njeriut, Zejnullah Gruda, Botim i pestë, Prishtinë 2010.* *Literatura e avansuar:* *-Internacional Protection of Human Rights: Achievements and Challenges, Felipe Gomez Isa & Koen de Feyter, 2006 Bilbao, në internet: http://www.humanitariannet.deusto.es/publica/PUBLICACIONES_PDF/International%20protect.pdf* *-Internationaler Menschenrechtsschutz, Theodor Schilling, 2. Auflage,Tübingen 2004* *internet:http://books.google.de/books?id=CEvLRfyVNc4C&printsec=frontcover&hl=de&source=gbs_ge_summary_r&cad=0#v=onepage&q&f=false* _____ Description of material including competences acquired (general or specific subject specific), the topics covered, the literature used 2.4.1 German Language II, The course "German for lawyers' practical subject that allows students to become familiar with German terminology in the field of justice. Besides vocabulary and grammatical structures typically used for communication in the judiciary. Course Objectives: to develop receptive and productive skills of the student in the field of justice; expand the vocabulary of the student with legal terminology; exercised drafting letters and official; Learning outcomes: After successful completion of this course, students will be able to: - To communicate with speakers of German in concrete situations in the field of justice;

2.4. English language (law) II	- To develop different types of official letters; - To use their interpersonal skills in different contexts. Methodology of teaching: Teaching is carried out through lectures and exercises. Kombninuara methods and approaches to cognitive and intercultural communication to achieve the goal: improving receptive and productive language skills. Through peer method work individually, in pairs and in groups. In the theoretical part of the course dealt with certain elements of German grammar structure are in order to achieve communication. Students must participate actively in learning, work continuously during the semester (homework) and independently.. **- The relation between theoretical and practical part of the studies:** **Pjesa teorike 30 %** **Pjesa praktike 70 %** **Basic literature:** 1. Deutsch für Juristen: Vom Schwulst zur klaren Formulierung. 2. Helbig G., Buscha J. (2000): Übungsgrammatik. München 3. Arif Riza, Fjalori Juridik Gjermanisht- Shqip, juristische Wörterbuch, deutsch-albanisch 4. Hall K., Schneider B. (2007): Übungsgrammatik für Fortgeschrittene DaF. Ismaning Langenscheidts Großwörterbuch Deutsch als Fremdsprache; 5. Duden Deutsches Universalwörterbuch (2011), 7. Auflage. Mannheim, Leipzig, Wien, Zürich: Dudenverlag Schmuck, Michael (2010): tekste të përzgjedhura.
	Description of material including competences acquired (general or specific subject specific), the topics covered, the literature used: 2.4. English language (legal) II Content: This course covers the language skills to help students communicate effectively in large-scale formal and informal situations, increase the influence and credibility in the use of English in a professional context, and allow participants have priority over the needs of their English language learning. The course includes the study of law of the case, stratexhitë communication skills and negotiation meetings. The glossary is designed to develop communication skills through language in the legal context llojllojshmërive relevant topics. Activities will include course played the role of meetings and negotiations, giving short presentations on legal topics, reading and discussion of the legal text, including case reports, and vocabulary-building exercises. Powers: It is expected students to communicate with credibility in legal situations and use specialized legal vocabulary more effectively. Students will improve their English in the following ways: to speak with confidence, speak clearly and fluently, has successfully participate in meetings, improving your English writing, including e-mails, extend the professional vocabulary, improve understanding of grammar, socialize and networked m, great reliability, punonjë victorious in a cross-cultural environment. *Basic literature:* *''Interchange'', Botimi i tretë, Jack C. Richards* *Literaturë plotësuese:*

	Mini – Dictionary, A Modern English Dictionary, Fjalori Anglisht-Shqip-Anglish.
2.4.1 German language II,	Description of material including competences acquired (general or specific subject specific), the topics covered, the literature used: **2.4.1 German language II,** Add comment
2.4.2.French language II	Description of material including competences acquired (general or specific subject specific), the topics covered, the literature used: **2.4.2. French language II** To add….
Case Number and Title: 2.5 Select one of the following subjects: 2.5.1 Parliamentary Theory and Practice	Description of material including competences acquired (general or specific subject specific), the topics covered, the literature used: 2.5.1 Parliamentary Theory and Practice Content: The concept of democracy and types of democracy, fundamental knowledge about state power and its exercise, development of parliamentarism and its general characteristics, parliament, its structure, functions and organization, and the organization of its government, zhivillimin of political paritve parliamentary elections and their role in democracy, parliamentary systems development in various European countries, the region and especially in Kosovo, etc.. Competencies: General knowledge regarding the types of parliamentary democracy and the state government. *2.5.1 Basic literature:* *Prof. dr. Arsim Bajrami "Parlamentarizmi" (Aspekte Krahasuese), Prishtinë, 2010* *Additional literature:* *Ylli BUFI, "Tempulli i demokracisë", OMBRA GVG, Tiranë* *Helena CattRoutledge, "Democracy in practice", London and New York, 1999* *Hans Keman, "Comperative Democratic Politics", Sage Publications, London, New Delhi, 2002;* *Luan Omari, "Sistemi Parlamentar", Tiranë1994.*

2.5.2 Customs Law	
2.5.3 Spatial Planning Law	Description of material including competences acquired (general or specific subject specific), the topics covered, the literature used: 2.5.2 Customs Law Content: The purpose of this course is to explain the customs administrative procedures clarify the presentation of the commodity stage through to its clearance, which mundoson subjects of foreign trade turnover to more easily access the global economy changes, which increase the import of goods. Literature: Custom in the Courtroom, Law in the Village: Legal transformations in Papua New Guinea, Demian, Melissa. Journal of the Royal Anthropological Institute, Vol. 9, No. 1, March 2003 Import and Customs Law Handbook Hardcover - February 28, 1992, by Michael J. Horton, Law on Customs and Excise Code of Kosovo, 2008/03-L-109.
	Description of material including competences acquired (general or specific subject specific), the topics covered, the literature used: 2.5.3 Spatial Planning Law Content: The objectives of this course are to be examined spatial planning policy and urban regulation powers. Powers of Local and Central spatial planning, urban planning normative regulation, procedures for construction permits. The need for this course in Kosovo is very great! Suffice a look around the landscape to be noticed and shumtimet interventions that are made landscape in Kosovo as well as pollution from agricultural land and Spatial mosplanifikimi illegal construction without building standard of physical planning. Powers: The course will provide specific knowledge to students in construction law (ie administrative act of building permit) and spatial planning. *Literature:* *Dr.Agur Sokoli, E drejta procedurale administrative, Fakulteti Juridik, Prishtinë 2005.* *Klaus Finkelnburg, Karsten-Michael Ortloff, Martin Kment, Öffentliches Baurecht* *Bauplanungsrecht, 2011, 6., überarb. Auflage.* *Horst Locher, Ulrich Locher Das private Baurecht, Lehrbuch für Studium und Praxis, 2011, 8., neubearbeitete Auflage.*

Number of Subject and Title:	Subject description including gained competences (specific general or specific subject), covered themes, used literature:

3.1 **Civil general part**	**3.1 Civil general part** Content: Develop understanding regarding the correlation dogmatic and practical experiences of the issues mentioned. The relationship between rights and obligations mbni ownership rights. Real property as a right and obligation absolute.Të right as the right relative. Registration of property rights. The right of the task relative fair. Ways to earn wealth by prerardhja. Types of rights and obligations of parties to legal relations responsibilities. Tools to ensure execution of tasks. Obligations arising from the cause of damage. Payments loose. Enrichment without cause. Powers: Improved fundamental knowledge of Porcedurës Civil Law and jurisdiction issues voluntary. *Literature:* *Andrija Gams, '' Introduction to Civil Law ', Pristina, 1988,* *Abdulla Ali, '' real right (ownership) ', Pristina, 2006* *Nerxhivane Daut, '' law of obligations', Prishtina 2008.*
Number of Subject and Title: **3.2 Positive Constitutional Right**	Subject description including gained competences (specific general or specific subject), covered themes, used literature: **3.2 Positive Constitutional Right** Contents: This course covers the substantive and procedural laws of the Constitution of the Republic of Kosovo. The aim of the course is to provide knowledge about: the powers and mode of functioning of constitutional bodies such as Parliament, President and Government of Kosovo and the separation of powers, their mutual control, avulsion of the laws formally and materially conform Constitution of Kosovo, guaranteeing rights and freedoms, and constitutional remedies. Competencies: Students will have in-depth knowledge of the Kosovo Constitution and the jurisdiction of the Constitutional Court. They will be able to understand the provisions of the Constitution and constitutional remedies to use, in particular those relating to the proceedings before the Constitutional Court. Literature: Constitutional Law, Kurt Salihu, Pristina, 1998 Constitutional Law, author Luan Omari & Aurela Anastasi Tirana 2010 Constitutional Law, author Aurela Anastasi, Tirana 2003 Kristaq Traja, Constitutional Justice, Tirana, 2000 Advanced Literature: Europäisches Verfassungsrecht Theoretische und dogmatische Grundzüge publisher. v. Armin von Bogdandy was. Jürgen Bast Berlin 2009.2, aktualis. were. ERW. Aufl.
3.3 International Public Right	Subject description including gained competences (specific general or specific subject), covered themes, used literature: **3.3 International Public Right** Content: The general principles of public international law, the subject matter of international law, international law developments, sources of international law, the relationship between international law and domestic and key theories, states as subjects of international law, the elements of state, population, territory and sovereignty, recognition of states, types of knowledge, international responsibility of states, international liaison bodies, diplomatic and consular missions, international treaties, the peaceful resolution of disputes, the current problems of international law,

	etc. Competences: Problems and challenges of implementing international law, the role of subjects of international law in the creation of international law, the international responsibility of states etc. *Basic literature:* *Zejnullah Gruda: The public international law. Publication of improved met and 2007.* *Arben Puto: The public international law; The 8th edition of, Tirana 2004.* *Advanced Literature:* *Knut Ipsen: Völkerrecht. Pestë Edition 2008.* *Wolfgang Graf Vitzthum: Völkerrecht. Fofth edition, 2010.*
Number of subject and title: **3.4 Penal Right I**	Subject description including gained competences (specific general or specific subject), covered themes, used literature: **3.4 Penal Right I** Content: This subject covers the general criminal law and will focus on general principles and doctrines that apply to all crimes. This course covers selected topics in criminal law real: the main doctrines in criminal law, definitions, function and general principles of criminal law, definitions and elements of the crime, the object and the subject of crime, criminal responsibility (accountability, guilt). Also the definition and types of criminal sanctions such as principal punishments, alternative and additional penalties, types of penal measures, etc. Competences: Students will have deep knowledge of criminal law and the application of e these skills and knowledge into practice. Will be able to understand the nature, structure and causes of crime, including the ability to propose and implement preventive and combative measures. Also, they will be prepared with the ability to provide critical thinking, analytical and creative regarding the various processes associated with the criminal justice system. Literature: *Criminal Code of Kosovo, Pristina, 2004.* *Law on Execution of Criminal Sanctions, Pristina, 2004.* *Ismet Salihu: Criminal Law - Special Section, Pristina, 2008.* *Ragip Halili: Crime against marriage and family in Kosovo, Prishtina 1987.* *Ismet Elezi: Criminal Law - Special Section, 2009, Tirana.* *Bajram Ukaj: criminal law penalties in Albania, Pristina, 2006.*
Number of subject and title: 3.5 Select one of these subjects: **3.5.1 Bussines Right**	Subject description including gained competences (specific general or specific subject), covered themes, used literature: **3.5.1 Bussines Right** Content: Introduction to the view of the general principles of Business Law in Kosovo. The consequences of incorporating the principles of limited responsibilities. Duties and responsibilities of directors. Corporate Governance. Shareholder remedies and protection of minority shareholders. Mergers and Profit (ownership). Bankruptcy and Corporate Card schemes Reform Law of Business Organization and the role of the European Union. Competences: Module Organization of Business Law offers a deep cover principles related only traders, partnerships, limited liability partnerships, and joint stock company. Also getting legislation relvant. Will consider the problems that have arisen in the field of corporate governance and

	recommendations are made to address these. *Literature:* *Baraliu Mazllum, Right of Business,* *Hetemi Mehdi, right basic knowledge of business law,* *Additional literature:* *Right in tourism and catering, Armand Krasniqi Mr.sc* *Smaka Riza, The right business with the state Right.*
3.5.2 **Criminology**	Subject description including gained competences (specific general or specific subject), covered themes, used literature: **3.5.2 Criminology** Content: General introduction to the study of criminal behavior by interdisciplinary such perspective. The main focus will be on cases of objective and subjective crime. The group's objective causes, we will focus particularly on: social and economic factors, political-ideological factors, micro group factors as family, school and social environment, and socio-pathological factors. Some of the factors that affect the layout target of the crime, included in this module will be: human character, temperament, motivations and intelligence, etc. Competences: Upon completion of this course students are able to answer the question: Why there is crime? For this purpose we will elaborate and deeply analyze the causes of crime and subject. *Literature:* *agip Halili: Criminology, Pristina;, 2008.* *Recep Gashi: Organized crime (authorized lectures), Pristina, 2010.* *Mladen Singer etc.: Kriminologija, Zagreb, 2002.* *Vasilika Hysi: Criminology, Tirana, 2005.* *Rexhep Gashi: punitive policy towards blood offenses during the period 1980-1989 in Kosovo, Pristina, 2003.*
3.5.3. Metodology and legal writing	Subject description including gained competences (specific general or specific subject), covered themes, used literature: **3.5.3 Metodology and legal writing** Subject scope: Provide technical legal knowledge to create legal norms and legal. The course is applicable toward the creation of legal norms and legal acts regardless of their species. The importance of this subject is vast and unimaginable, because the students of past generations did not have knowledge about writing and legal norms and acts, therefore, also have had difficulty in this regard. Competences: This course is theoretical as it is much more practical, because theoretical knowledge come into play at the stage of establishing norms and legal acts. *Literature:* *Dr.sc. Osman Ismail: Introduction to Law, Pristina, 2011.* *Dr.R.Lukiq, the right methodology, bg. In 1995.*
3.5.4. Bankruptcy Law	Subject description including gained competences (specific general or specific subject), covered themes, used literature: **3.5.4 Bankruptcy Law**

	Content: The course will cover corporate bankruptcy and individuals and will include: introduction to the theory, politics and history of bankruptcy law and its basic principles; main entry forms for individuals bankruptcy proceedings (bankruptcy and its alternatives) and for companies (liquidation, voluntary administration and interim management); issues related to personal bankruptcy including consumer bankruptcy, ownership of 'property' and 'rights bankrupt and their limitations; the role and duties of directors; regulation and reform of bankruptcy law and the profession and 'globalization' and the practice of bankruptcy law through the involvement of international bodies; entry across the border insolvency. Competences: On completion of the course students will have basic knowledge of the principles and rules of European principles and the US's bankruptcy law, as well as that of Kosovo. *Literature:* *Faik Brestovci, "Civil Procedure Law", Pristina, 2004; Faik Brestovci, "Civil Procedure Law II", Pristina, 2006.*
Number of Subject and Title: **4.1 Special Civil Part (Real Property Law)**	Subject description including gained competences (specific general or specific subject), covered themes, used literature: **4.1 Special Civil Part (Real Property Law)** *Content:* Develop understanding regarding the correlation dogmatic and practical experiences of the issues mentioned. Treated notion, principles and sources of law on property, treated, possession, ownership, the right neighborhood, the right and the types of easements. *Literature:* *Andrija Gams, '' Introduction to Civil Law ', Pristina, 1988* *Abdulla Ali, '' real right (ownership) ', Pristina, 2006* *Nerxhivane Daut, '' law of obligations', Prishtina 2008.* *Abdullah Ali, the Civilian Property Rights in 2014.*
Number and Title of the Subject **4.2 Private International Law**	Subject description including gained competences (specific general or specific subject), covered themes, used literature: **4.2 Private International Law** Contents: Konflitket rights (or private international law) is an assignment of procedural rules which determine which legal system, and which jurisdiction's law applies to the dispute in question. Rules typically apply when a legal dispute has element "foreign" as contract signed by the parties in different states, also element "foreigner" exists in some states as multi-legal in the UK and the United States. Three branches of conflicts of rights are: Jurisdiction - if the panel has the power to resolve the dispute at hand in selecting the right - a right which is being implemented to resolve the dispute. Foreign judgments - ability acquaintances and enforcement of the judgment by the external panel's decision within the jurisdiction of the court. Powers: The course will provide specific knowledge to students in private international law with practical cases. Will gain knowledge of legal complexes that fabricate the DFL, the civil rights of foreign citizens in the territory of the country to create private-legal relationship with a foreign element, the civil rights of citizens of the country to establish relations legal-private foreign element, conflict of jurisdictions (international procedural law) and conflict (Compatibility of Laws).

	Literature: *Ferrari / KIENINGER / MANKOWSKI / Otte / Saenger / Schulze / Staudinger* *INTERNATIONALES Vertragsrecht: I-VO Intern.VertragsR Rom, CISG, CMR, FactÜ 2 Auflage, Kommentar* *SCHLECHTRIEM / Schwenzer* *Kommentar zum UN-Kaufrecht Einheitlichen - CISG -* *Übereinkommen das über der Nationen Vereinten Verträge über den internationalen Warenkauf* *5, völlig neu bearbeitete Auflage* *Bilal Aslan & Kuçi, Private International Law, Pristina,* *In 2012.* *Summary lectures prepared by Dr. Halim Bajraktari. Prizren, 2013-2014.* *Kuçi, ASLLAN Bilal, Collision of laws, Pristina, 2006;* *In: www.gazetazyrtare.com (Law on Arbitration etc.)* *ASLLAN Bilal, the generic elements common and rate shaping in private international law for the regulation of civil and legal relations with foreign element; Right-Law, no. 2, 2004;* *ASLLAN Bilal, tort laws Collision of Road Traffic, Right-Law, no. 1, 1998,* *ANTON BEAUMONT, Private International Law, 1990.* *BINCHY, Heather Conflict of Laws in 1988.* *CHESHIRE, Private International Law, 1979.* *Chesire, North and FAWCETT, Private International Law, 1999.* *COLLIER, Conflict of Laws, 1987.*
Number and Title of the Subject 4.3 **European Law**	Subject description including gained competences (specific general or specific subject), covered themes, used literature: **4.3 European Law** Contents: 1 Descriptive: The course will provide detailed knowledge of how they work handicrafts produced in the EU, how EU law is adopted at European level, and to undercut the central issues in this critical stage in the development of EU 's. The key material degradation is conceptualized political sisistem emergency EU, where there is a continuing liaison between the processes of government (institutional and legal frameworks of action), public policy (adoption and impact of political decisions and EU legislation) and policies (of interests, ideas, opinions and values of political actors - eg. citizens, businesses, regions, government ministers, bureaucrats, Leaders of political parties). TOPIC 2: In order to use this information to its full potential, the course will develop your understanding and use of more general theoretical explanations in political science and law. Among others, these theories help us to explain why the Commission, Court and Parliament has gained new powers; Although informal political networks are as important as those who do regulation decisions; Although market integration procedures and regulations is faster than social and environmental protection; Although there are elections in Europe have them successfully; and why the EU legal process is more government than many other systems. Powers. ANALYTICAL: But what is the purpose of information and theory? The case from here also aims to develop a critical-analytical approach to many questions facing Europe's citizens and political Leaders in the next decade. For example. How can the EU be more accountable? Should the EU institutions be designed? Privacy EU legitimizes whether or delegjetimon Union? Does the EU is creating the structure of nation states and national governments or the European level is creating a new kind of political and legal supremacy?

	Basic literature: I. Zahiti Union: European Law; Second edition 2012 Pristina Blerim Reka / Otmar Holl / Rainbow Interlude: INSTITUTIONS and Plitikat European union, 2010, Arif Riza Law, International Organizations and International Organizations in 2012 Advanced Literature: OPPERMANN / Classen / NETTESHEIM: Europarecht, 5, vollständig neu bearbeitete Auflage 2011. Rudolf Streinz: Europarecht: 9, neu bearbeitete Auflage 2011.
4.4 Criminal Law II	Subject description including gained competences (specific general or specific subject), covered themes, used literature: **4.4 Criminal Law II** Content: As Criminal entitled is divided into general and specific. This course covers the specific criminal law which defines specific crimes-murder, rape, looting, theft, breakdowns of law and order, etc.. These definitions are assumed to be in accordance with the principles and, where relevant to the general doctrines. This course provides students with knowledge about the elements of specific crimes and learn specific crimes division in specific groups depending on their nature. Competencies: Upon completion of the course students will be able to understand the nature of the elements of each crime defined in specific parts of the criminal code. Also they will be prepared in the future to make qualifications crimes in accordance with the legal provisions in force Literature: Dr. Ismet Salihu: Criminal Law-part of the special, Pristina, 2009 Ismet Elezi, criminal Truth, Part poscme Tirana 2005 Vlado Kambovski: None should inhabit General Criminal Law Section, Skopje, 2006. Ismet Elezi, S.Kaçupi, M.Haxhia: Commentary of the Criminal Code of the Republic of Albania, Tirana 1999.
Number and Title of the Subject 4.5 Select one of these subjects **4.5.1 Legal Ethics and Professional** **4.5.2.Penology**	Subject description including gained competences (specific general or specific subject), covered themes, used literature: **4.5.1Legal Ethics and Professional** Content: This course will expose students to the wide row social culture, issues, professional standards, and legal responsibilities. This will prepare students to practice ethical professional behavior. This course is for beginners consultants who need to learn the principles of ethics and reveal fitting tribute Legal Affairs and the prevailing professional advice. Content includes the process of bringing the principles of ethical decision autonomy, beneficence, competence, trustworthiness, fairness, and not embezzlement. Competencies: Students will have the able to describe the relevant codes of ethical conduct, professional standards, legal norms, rules, regulations, policies, legal issues, ethical responsibility for Judges, Prosecutors and Lawyers. *Literature:* *Legal Ethics and Professional Handbook prepared by ABA / ROOLI (English edition) 2005*

	Materials provided by the facilitator *Code of Professional Conduct for Lawyers, OAK, Pristina, 2007* *Statute of the Bar of Kosovo, Prishtina 2007,* *Code of Ethics and Professional Conduct of Judges, KJC, Pristina, 2006* *Code of Ethics and Professional Conduct for Prosecutors, KJC, Pristina, 2006*
4.5.3 . Settlement of International Disputes	Subject description including gained competences (specific general or specific subject), covered themes, used literature: **4.5.2 Penology** Content: The aim of the course: Provide knowledge about the execution of criminal sanctions, resettlement of perpetrators of criminal acts. The importance of this case is great for students of generations past have not got enough knowledge regarding the socialization of perpetrators of criminal acts, and the importance of presenting relapsing or repeaters to perpetrators of criminal acts. Competencies: This course is theoretical as it is much more practical, because theoretical knowledge come into play at the stage of practical application and implementation of these scientific knowledge in the application of criminal sanctions and their effectiveness after implementation. *Literature:* *Ragip Halili: Criminology, Pristina;, 2008.* *Recep Gashi: Organized crime (authorized lectures), Pristina, 2010.* *Mladen Singer etc.: Kriminologija, Zagreb, 2002.* *Vasilika Hysi: Criminology, Tirana, 2005.* *Recep Gashi: punitive policy towards blood offenses during the period 1980-1989 in Kosovo, Pristina, 2003.*
	Subject description including gained competences (specific general or specific subject), covered themes, used literature: **4.5.3 Settlement of International Disputes** Content: Providing basic knowledge on solving international disputes, with particular focus on the means of solving international conflicts, the current international crises that threaten global peace and security, remedies, diplomatic and those offered by international organizations will have treatment particulars on this subject. Talks, good services, mediation, conciliation, commission survey, arbitration, international courts will also already discussed already in the case. An emphasis in the case as a practical need time to solve unsolvable problems between different parties in various legal aspects of domestic and international. literature: Zejnullah Gruda, Public International Law, 2007 Roger Fisher and William Ury With Bruce Patton, Getting to Yes, Editor Improving Compliance with International Law (1981) Getting Together: Building Relationships As We NEGOTIATE (1988) (Arbitration Law no. 02 L-75, Law on Mediation, 03 / L-057, Civil Procedure Law, no. O3 / L-006, etc.). - Lectures prepared by Halim Bajraktari. Prizren, 2014.
Number and Title of the Subject **5.1 Law of Civil Procedure I (the Code)**	Subject description including gained competences (specific general or specific subject), covered themes, used literature: **5.1 Law of Civil Procedure I (the Code)** Contents: General Principles of Civil Law Procedure, sufficient connection

	contemporary development associated with dogmatic and practical experience in matters referenced ee. Powers: Improving knowledge essential to the Civil Procedure Law and volunteering issues also offering students practical cases as practical information. Literature: *Handbook on Execution Procedure Law "prepared by the judges bailiffs; Faik Brestovci, "Civil Procedure Law", Pristina, 2004; Faik Brestovci, "Civil Procedure Law II", Pristina, 2006; Faik Brestovci, "International Civil Procedure", Pristina, 2001.*
Number and Title of the Subject **5.2 The Criminal Law Procedure I**	Subject description including gained competences (specific general or specific subject), covered themes, used literature: **5.2 The Criminal Law Procedure I** Description of material including competences acquired (general or specific subject specific), the topics covered, the literature used: Content: This course will elaborate affairs themeloretë protection of human rights, namely the rights of participants in court proceedings krimale, as meaning the number and type of human rights in criminal proceedings, domestic and international laws that define protection of human rights, historical development efforts to advance the position of participants in criminal proceedings (in particular as a defendant), and the evidence which is considered legal or illegal during criminal proceedings, etc.. Powers: Judicial proceedings conducted against criminal defendants, whose responsibility is verified during criminal proceedings. Implementation of criminal judicial proceedings does not exclude the possibility that during the various stages of the criminal proceedings taken measures violate human rights. *Literature:* *Criminal Procedure Law, Dr. Ejup Sahiti, Prishtina 2005* *Justification in the Criminal Procedure Dr. Ejup Sahiti, Prishtina 2006* *The public prosecutor in criminal proceedings, Ma Minister Colak, Pristina 2010*
Number and Title of the Subject **5.3 Consumer Protection.**	Subject description including gained competences (specific general or specific subject), covered themes, used literature: **5.3 Consumer Protection.** Contents: Introduction to sources of consumer law. Konceptet.korniza relevant statutory definitions relating to contracts for the supply of products and services. Statutory framework relating to the criminal liability of manufacturers and suppliers of products and services. Manufacturers Authority of Consumer Protection Institutions. Current debates and development in consumer right. Competencies: To provide knowledge and understanding of the right that has to do with consumer rights. Examination of the contract of sale of products, with an emphasis on special features and consumer protections. Similarly, we must analyze the contract for the supply of services, including consumer aspects. *Literature:* *Products Liability and Safety, 6th (University Casebooks) by David G. Owen, John E. Montgomery and Mary J. Davis (18 March 2010)* *(2),* *Consumer Law, Cases and Materials, 4th (American Casebook Series) by John A. Spanogle Jr., Ralph J. Rohner, Dee Pridgen and Jeffrey SOVERE (Jul 3, 2013)* *CONSUMER PROTECTION LAW no. 04 / L-121, 02.2012.*

Number and Title of the Subject **5.4 Legal Medicine**	Subject description including gained competences (specific general or specific subject), covered themes, used literature: **5.4 Legal Medicine** Content: basic knowledge about forensic examination and interpretation postmortum on the findings and results of other investigations relevant to the autopsy, the logical conclusion on the cause, manner and time of death. Knowledge of medical ethics, courtesy, duties, rights, medical negligence and legal responsibilities of physicians to patients, profession, society, state and mankind in general. Raise awareness of the relevant legal proceedings / court enforceable in forensic practice. Storage and delivery of samples in postmortem cases, forensic and other material relevant government agencies concerned for necessary review. Manage forensic implications, diagnosis and principles of treatment of common poisons. *Literature:* *Text book of Forensic Medicine and Toxicology by V.V. Pillay, Edition, Paras Medical Publishing, Hyderabad.* *Fundamentals of Forensic Medicine and Toxicology by R. Basu, Publishers- Books and Allied (P) Ltd, Kolkata.Guharaj Forensic Medicine, 2nd Edition by P.V. Guharaj, Edited by M.R.Chandran, Orient Longman, Hyderabad.*
Number and Title of the Subject 5.5 Select one of these subjects **5.5 .1. Diplomatic and Consular Law**	Subject description including gained competences (specific general or specific subject), covered themes, used literature: **5.5.1 Diplomatic and Consular Law** Content: The concept of diplomacy, the role of diplomatic relations, diplomatic functions, privileges and immunities of diplomatic staff, the inviolability of diplomatic premises, the role of consular missions and consular functions, consular privileges and immunities, etc.. Competencies: The Role of International Diplomacy and International Representation in Kosovo, the role of the mission in the States foreign representation of Kosovo and a range of diplomatic missions abroad and in Kosovo. Literature: Eileen Denz, Diplomatic Law, Commentary on the Vienna Convention on Diplomatic Relations. Oxford: Oxford University Press, 2008, 3rd edition. Literature: Zejnullah Gruda; The public international law Arben Puto; The public international law, in 1999 Tiran Fischer / bone; Algemeine Völkerrecht, Wien 2000 Igor Pawlovitsch Blischtschenko; Diplomatenrecht Berlin 1975 Interlingue the Vienna Convention regarding diplomatic relations in 1961 Interlingue the Vienna Convention regarding consular relations in 1963 Convention on Special Missions nzjerrur by the general assembly of 1969 Vienna Convention on the representation of states and their relations in the universal character of international bodies in 1975

	Malcolm D. Evans; international Law, Oxford, University Press, 2003 PPN: 278500080 Titel: Themenschwerpunkt: Neue Ansätze in der Geschichte der internationalen Politik / [die Verf. der Beitr.: Martin Schulze Wessel ...] Beteiligt: Schulze Wessel, Martin Erschienen: Stuttgart : Steiner, 2008 Umfang: 160 S. Schriftenreihe: Jahrbücher für Geschichte Osteuropas ; N.F., 56,1 Anmerkung: Beitr. teilw. dt., teilw. engl. EUR 59.00 RVK-Notation: NQ 5060 Geschichte/Geschichte seit 1918/Geschichte der auswärtigen Staaten (1918 - 1945)/Ostmittel- und Osteuropa/Sowjetunion/Darstellungen PR 2102 Rechtswissenschaft/Völkerrecht/Diplomatie und Aussenpolitik/Allgemeines/Diplomatie / Geschichte Schlagwortkette: *Sowjetunion ; Internationale Politik ; Diplomatie ; Geschichte 1917-1991 ; Aufsatzsammlung PR 2102 Rechtswissenschaft/Völkerrecht/Diplomatie und Aussenpolitik/Allgemeines/Diplomatie / Geschichte IE 8471 Romanistik/Französische Literatur i.A. und Französische Literatur im Mittelalter/Französische Literatur im Mittelalter/Literaturgeschichte/Einzelne Gattungen/Epik/Sonstige Literatur/Sonstige Gattungen und Formen Schlagwortkette: *Frankreich ; Diplomatie ; Gesandtschaftswesen ; Geschichte 500-1500 ; Mittelalter
	Subject description including gained competences (specific general or specific subject), covered themes, used literature: **5.5.2 Criminology** Description of material including competences acquired (general or specific subject specific), the topics covered, the literature used: Content: This course will offer students general knowledge of contemporary tools and scientific methods, which the prosecuting authorities to implement prevention, detection, investigation and solution of crimes. Furthermore students will be offered in-depth knowledge on tactical measures and operational actions, investigations and court actions used by authorities in the field of prevention and combating of crime. Competencies: Upon completion of this course, students will have considerable knowledge regarding modern tools and tactical methods used by police, prosecutors and courts in the area of detection and investigation of crime. *Literature:* *Prof.dr. Vesel Latifi: Criminalistics, Prishtinë, 2009;* *Prof.dr. Skender Begeja: Criminalistics, Tirane, 2004]* *Richard Saferstein: Criminalistics: An Introduction to Forensic Science, Prentice Hall, 2003* *Inman, Keith:Principles and Practice of Criminalistics: The Profession of Forensic Science CRC Press, 2000*
	Subject description including gained competences (specific general or specific subject), covered themes, used literature:

	5.5.3 International Trade Law Description of material including competences acquired (general or specific subject specific), the topics covered, the literature used: Contents: export sales contract products - Forging, conditions and authorizations, transfer of property and risk, performance, rights, responsibilities and rehabilitation, standardization of terms [UNCITRAL, ICCs], unique laws, general expressions, data transfer , EDI, etc.. The contract transferring products via sea, for specific types of export trade of exporting trade. As example earlier workings, former factors, former warehouses, FAS, FOB, CIF, achievement, former ships, the former piers, submissions, and travel time to the parties to the lease, downloading invoices and other vital documents, the overall average, Regulations the Hague, the Hague -Visby rules and regulations of Hamburg: the scope of application, incorporation. Contracts export trade financing - the bill, documentaries / letters of credit, guarantor. The insurance contract export trade, WTO navy insurance. competencies: The purpose of this module is to provide an assessment of the law governing the trade of products in international markets. We will examine the development and impact of the law governing trade as eksporuese, legal relations between the parties, the nature of specific types of contracts and the rights and obligations arising from them. The emphasis is on the practical implications of these rights for individuals and companies for marketing. Literature: *Prof. Dr. Mehdi J.Hetemi, International Commercial Law, Business, FAMA University, Prishtina 2007.* *Low, Norton, Drory, International Lawyer's Deskbook, 2nd Ed. ABA in 2002.* *Different articles from DTN.*
6.1 Right of Civil Procedure II (No Code)	Subject description including gained competences (specific general or specific subject), covered themes, used literature: **6.1 Right of Civil Procedure II (No Code)** Content: To provide the link dogamtike sense and practical experience of the issues mentioned. Powers: Improving basic knowledge of law enforcement. Literature: Brestovci, Faik, Right of Civil Procedure II, Pristina in 2004. Literature: Handbook on Execution Procedure Law "prepared by the judges bailiffs; Faik Brestovci, "International Civil Procedure", Pristina, 2001.
6.2 Right of Criminal Procedure II	Subject description including gained competences (specific general or specific subject), covered themes, used literature: **6.2 Right of Criminal Procedure II** Content: In this course students will learn about the special criminal law and procedure. To achieve the purpose of criminal proceedings in profound and effective activities of state authorities (police, prosecutors, and judges) should be active, so that no perpetrator can not run away criminal responsibility and provides guarantees that no person the guilty will be punished.

	Competencies: Students will learn how to make it impossible convicted an innocent person in modern criminal proceedings the accused has the right to the extent of significant potential protected from arbitrary actions by state authorities. Hereby it is necessary for students to further enhance their knowledge in the field of specialization and prepare for implementation in practice. *Literature:* *Criminal Procedure Law, Dr. Ejup Sahiti, Prishtina 2005.* *Justification in the Criminal Procedure Dr. Ejup Sahiti, Prishtina 2006.* *Trial Practice Bulletin Supreme Court, Pristina in 2005.* *Criminal Procedure Code of Kosovo.* *Criminal proceedings Halim Islam, Artan Hoxha, Ilir Panda, Tirana, 2007.*
6.3 Family Law and Inheritance	Subject description including gained competences (specific general or specific subject), covered themes, used literature: **6.3 Family Law and Inheritance** Description of material including competences acquired (general or specific subject specific), the topics covered, the literature used: Content: Contemporary Aspects of inheritance and family law in Kosovo, (the right of a parent and child) in their respective fields including private international law; highlights references to other areas of law relavante in family law (eg the right to social security). Powers: Award of understanding contemporary Inheritance Law and Family Law in Kosovo by presenting some concrete cases. Literature: Abdulla Haji Ali & Gashi, " Family Law ', Pristina, 2007 Hamdi hereditary right podvorica 2006 Alex Laurasi `family relationships 'Laurasi', Tirana, 2001 D.Kelly Weisberg & Susan Frelich Appleton, " Modern Family Law- Cases and Materials', Law"Aspen Law & Business, New York, 1998.
6.4 Intellectual Property Rights and Copyright	Subject description including gained competences (specific general or specific subject), covered themes, used literature: **6.4 Intellectual Property Rights and Copyright** Content: Copyright, trademark and patent issues; designed industrial rights; privacy and data protection; electronic contracting and electronic signatures, and Privacy is intellectual property. competencies: The module will provide an academic approach to the current law governing the existence of intellectual property rights. The module will focus on national law, but will also take into consideration the external influence of international relations relating to intellectual property, such as the Paris Convention, Berne Convention Agreements (TRIPS) and treaties (WIPO), the principles contained agreements and organizations established to administer them *Basic literature:* *Copyright ", Abdulla Ali, Pristina in 2004.* *The property rights (ownership), "Abdulla Ali, Prishtina, 2009.* *Intellectual Property, Copyright and Trademarks ", Elina Chariot, Tirana*

	2003. *Summary lectures prepared "by Halim Bajraktari, Prizren 2011.* *Further reading:* *WIPO Intellectual Property Handbook ': Policy, Law and Use WIPO 2004* *Claas Junghans, Adam Levy, (Intellectual Property Management) ", Germany, 2006* *Essentials of Intellectual Property ", Alexander I Poltorak, Paul J. Lerner, USA, 2002.* *Law on Intellectual Property and copyright.*
Number and Title of the Subject : 6.5 Select one of these subjects **6.5.1 The International Labor Rights** **6.5.2 Policy and Public Administration** **6.5.3. International Courts**	Subject description including gained competences (specific general or specific subject), covered themes, used literature: **6.5.1 The International Labor Rights** Principles of International Law, the main international instruments in the field of labor relations, the structure of the International Labour Organization, powers and responsibilities, etc.. Competencies: This course will provide general knowledge of international labor law and the specific obligations of the state in protecting the rights of workers. *Literature:* *Monica SCHLACHTER, The Prohibition of Age Discrimination in Labour Relations.* *Wilhelm Scheisser / Dieter Krimphove: Internatopnale Planwirtschaft und INTERNATIONALES Arbeitsrecht, München 2010.* *Gregor Thüsing, Europäisches Arbeitsrecht,, 2, Auflage Munch 2011*. Subject description including gained competences (specific general or specific subject), covered themes, used literature: **6.5.2 Policy and Public Administration** Content: This course examines how to develop an effective public administration and building a sufficient and the understanding of how Public Policy is developed and implemented. Request the practice of public policy is interdisciplinary in nature, allows for comfortable work on many different disciplines. This course will discuss the policy making theoretical and practical understanding of the wide row institutions. Competencies: Students will gain in-depth knowledge within these areas. SUCCESSFUL After completing this course, students will be able to describe the elements of public policy and administration, describing the best practices of an efficient public administration, distinguishing trends (globalization, technology, new economy, politics, demographics) influence of their organization 'powers to search, assimilate a variety of information in a quick, critical analysis of information, and research within the organization. *Literature:* *Luan Omari: Principles and Institutions of public law, Tirana, 2004.* *Prof. dr. Education Eid "Parliamentarianism" (Comparative Aspects), Pristina, 2010* *Howard Elcock, Local Government (Policy and management in local authorities), Routledge, 1994.* *Administrative Law, Essad Stavileci - Agur Fights - Mirlinda Batali,*

	Pristina in 2010. Subject description including gained competences (specific general or specific subject), covered themes, used literature: **6.5.3. International Courts** Content: In this matter dealt with the Permanent Court of International Justice, the Permanent Court of Arbitration, the International Court for the Law of the Sea. It would also have a separate focus in the International Criminal Court, regional court (the European Court of Human Rights), the European Court of Justice, the Court of Conciliation and Arbitration of the OSCE with headquarters in Geneva. For all the above mentioned courts will treat their legal basis, jurisdiction, composition, the procedures, decisions and appeals of their decisions. *Literature:* *International Court, the German Foundation for International Cooperation in justice;* *Other sources from the internet web-sites, respectively.*
Number and Title of the Subject **7.1 Law of Obligations**	Subject description including gained competences (specific general or specific subject), covered themes, used literature: **7.1 Law of Obligations** Contents: The relationship between the law of contract and property rights. Wealth as real and absolute right. Law of Obligations relative to fair. Right to the Land Registry. Right Acting as the relative fair. Ways to benefit from current wealth. Types of rights and obligations of the parties in the responsibilities of legal relations. Tools to ensure execution of tasks. Obligations arising from the causes of damage. Payments unenforceable. Enrichment without cause. Powers: detailed analysis of the vital aspects of compulsory redress and the right of ownership by means of discussion and modeling and of legal cases. *Literature:* *Dr. Sc. Nerxhivane Daut, The Law of Obligations, Pristina, 2004.* *Obligations Law, 2004;* *Dr. Mariana Semini, the law of obligations, Tirana, 2003.*
Number and Title of the Subject **7.2 Right of Labour and Social Rights**	Subject description including gained competences (specific general or specific subject), covered themes, used literature: **7.2 Right of Labour and Social Rights** Contents: Definitions, concepts and sources of social security; general and historical areas; also cases jurisdiction; health care, worker injuries and illnesses professions, përfitimet diseases, pensionetdhe family benefits, etc.. Collective labor relations - collective agreements; work arrangements; Labour council; the right to participate in the council's work; industrial action (strike, closure of factories). Powers: Presentation of definitions, concepts and sources of social security; general and historical areas; also cases jurisdiction; health care, worker injuries and illnesses professions, profits, diseases, family benefits pensionetdhe, *Literature:* *The right to work, Prof.Dr.Hava Bujupi-Ismaili, Pristina, 2007* *The Property Rights LABOR, Prof.Dr.Gezime STAROVA, Skopje-Pristina-*

	Tirana, 2004 *The right to work, Prof.Dr.Kudret Cela, Tirana, 2008*
Number and Title of the Subject **7.3 The e- Finance and Financial Law (Tax Law)**	Subject description including gained competences (specific general or specific subject), covered themes, used literature: **7.3 The e- Finance and Financial Law (Tax Law)** Contents: Tax Treatment very important: individual income tax, important income tax corporate tax, value added tax, transfer taxes; classification of taxes, Financial Kosovo Constitution, the doctrine of general obligation tax law, tax procedures, etc.. Powers: A broad outlook on Kosovo Fiscal Law. *Literature:* *Bozhier Jelqiq, Science on finance and financial law "spotters" Zagreb 1983, (translation) Pristina in 1984.* *Genta Bungo, Science on finance and financial law (set of lectures) "ARSA" Tirana 2004.*
Number and Title of the Subject **7.4 Administrative Law**	Subject description including gained competences (specific general or specific subject), covered themes, used literature: **7.4 Administrative Law** Content: This course must submit the administrative law science students. Should provide the right knowledge to administrative material, and administrative procedural law. Particular reference should be Administrative Law in Kosovo. Finally, the course will require students to provide a project for reforming public participation in bringing decisions in public administration in Kosovo, as a way by which all procedures in legal way. In addition, the administrative state koncept on Kosovo should be discussed, and revealed himself to some critical analysis, public administration authorization for public not-governmental actors Apply the knowledge in the field of administrative law (gained through self study and / or the respective classes) in specific cases; administrative bodies, administrative authority, administrative disputes, identify administrative problems; structure solutions, etc.. Powers: Provides students with the knowledge and skills nevojshmepër to address problems in the field of administrative law. *Basic literature:* *Administrative Law, Essad Stavileci - Agur Fights - Mirlinda Batali, Pristina in 2010.* *Administrative Procedural Law, Agur Sokol, Sokol 2005 Pristina Sadushi: 2* *Administrative Law, Administrative Act Theory, Tirana, 2000; Emir Dobjani: Administrative Law, Tirana 2000* *Advanced Literatuara:* *Verwaltungsrecht Allgemeines Hartmut Maurer, 18, überarbeitete und ergänzte Auflage 2011.*
Number and Title of the Subject 7.5. Select one of these subjects **7.5.1. The theory of international relations**	Subject description including gained competences (specific general or specific subject), covered themes, used literature: **7.5.1 The theory of international relations** Content: This course aims to make students become friendly with the main stages of the evolution of IR (IR) as a discipline since 1945 which can be seen as an evolving debate regarding the value of specific explanatory theory, called Realism . The aim of the course is twofold. First, be informed

7.5.2. International Criminal Law	studnetët with the possibilities and limitations of theoretical studies in IR (IR). The course should allow students to become aware of different ways of seeing and understanding of international affairs. Based on practical distinction between explanatory and builder function theory. Should not only show how the theory can be used to analyze events "of The given", but these definitions are automatically built and analysis, these very different theories events. This should raise students' abilities to explore the implications of methodological and theoretical assumptions. Second, this awareness should be seen as learning points on how to translate ideas, though unfinished, one theory to another. Students are invited to think on the question of their own ideas and make them understandable and compelling to these observations which do not share the same theoretical assumption (or political). Regarding this, it can be seen as an exercise in practical diplomacy. Presentation of the main theoretical relations and their development, providing theoretical knowledge to students for the international system, the relationship between the main actors of this system, theoretical and pragmatic analysis of how the international system is built and operates. Knowledge of the principles of international relations, actors and influences, geography and history, policies based on power, the international system, other policy alternatives based on power, liberalization and postmodernizimin, peace studies, foreign policy and decision making, etc. . Competencies: Students will understand the basic concepts of the field in a certain gain in-depth knowledge of specific topics and are able to discuss current issues and improve their aftlsitë oratorical and writing. *Literature:* *Paul Viotti and Mark Kauppi, International Relations Theory: (Fourth Edition, Pearson, 2010)* *Scott Burchill, Theories of International Relations (Fourth Edition, New York: Palgrave, 2009)* *Thom Biersteker, International Law and International Relations: Bridging Theory and Practice, (Routledge, 2007)* *Cynthia Weber, International Relations Theory: A Critical Introduction, (Third Edition, Routledge, 2009)* *Robert Jackson And Georg Sorensen, Introduction to International Relations: Theories and Approaches (Third Edition, Oxford University Press, 2009)* *Steven C. Roach, Critical Theory of International Relations (Routlege, 2009)*
7.5.3. Local Administration	Subject description including gained competences (specific general or specific subject), covered themes, used literature: **7.5.2 International Criminal Law** Content: In this course, students will study the development of international criminal law since Nuremberg. This course will study e koncetrohet important developments in the last decade, including the work of the International Criminal Tribunals for Rwanda and the former Yugoslavia, the International Criminal Court, international prosecutions, trials and national human rights commissions and truth (Except here may include South Africa and Iraq). The course will also pay attention to international political context that has led towards the commission of genocide, crimes against humanity and war crimes in the past, and also determine the order of the options available to deal with them. Powers: The purpose of this course is not only to provide a view of some of the main doctrines of international criminal law and procedures (including

	elements of international crimes, international criminal responsibility bases, and procedural models used to track and test these cases) but also to provide students an analysis of the advantages and disadvantages of international and domestic approaches to deal with violations of human rights in the move from the past. *Literature:* *Kai Ambos, Internationales Strafrecht, (Strafanwendungsrecht, Völkerstrafrecht, Europäisches Strafrecht), München 2008. Helmut Satzger, Internationales und Europäisches Strafrecht: Strafanwendungsrecht - Europäisches Straf - und Strafverfahrensrecht – Völkerstrafrecht, 4. Auflage 2010.*
	Subject description including gained competences (specific general or specific subject), covered themes, used literature: **7.5.3 Local Administration** Contents: General principles of local administration, local administration competencies, relationships and conflicts between local and central administration, key challenges and opportunities for providing better services to citizens, local government legislation in Kosovo, etc.. Competencies: Students will know how effectively local administration in Kosovo works and what are the main responsibilities and challenges. *Literature:* *Howard Elcock, Local Government (Policy and management in local authorities), Routledge, 1994.* *Tim Blackman, Urban Policy In Practice, Routledge, 1995 Kurtesh Sali, Constitutional Law, Pristina, 2001* *Hilaire Barnett, Constitutional and Administrative Law, Cavendish Publishing, 2002.* *Constitution of Kosovo (2008)* *Local Government Law (2008).* *Law on Local Government Finance (2008)* *European Charter of Local Government (1985)* *Statutes of Municipalities in Kosovo* *Constitutional system of the Republic of Kosovo, A. Eid. 2011 (part of the local ADM).*
Number and Title of the Subject **8.1 Right of Administrative Procedure**	Subject description including gained competences (specific general or specific subject), covered themes, used literature: **8.1 Right of Administrative Procedure** Contents: Introduction to the basics of Procedure for Administrative Law and Administrative Procedure in Kosovo, views on specific Areas of administrative law and the Basis of the Law on the Establishment Law, Construction and Planning Law, Police, Cases selected. More specifically, the course shouldnt IMPARAT Knowledge and Skills administrative procedure related to Kosovo, and stakeholders Involved later. Also, specific reference Will Be Held in Connection with the Conflict in Kosovo Judicial and Administrative Proceedings After administrative review Decision. Competencies: Basic Knowledge To spread; encourag self- Towards a problem with thinking. *Literature:* *Dr.Agur Sokolo, Administrative Procedural Law, Faculty of Law, Pristina in 2005.*

	Academic Esat Stavileci, Introduction to administrative sciences, Office of Textbooks and Teaching Means of Kosovo, Pristina, 1997.
Number and Title of the Subject **8.2 International Organization Right**	Subject description including gained competences (specific general or specific subject), covered themes, used literature: **8.2 International Organization Right** Contents: Introduction to International Organizations, International Organizations and structure of their principles, function and purpose of these organizations. General Organization International - Organization of the United Nations, their authority and procedures, specialized UN agencies, regional organizations Officers, organization and function etc.. Competencies: Role and importance of general and regional organizations and their role in Kosovo. Literature: Arif Riza: Right International Organization and International Organizations, 2012. Zejnulllah Gruda, Public International Law, Prishtina 2007. Kock / Fischer: Das Rech Organisationen der Internationalen Leroy Bennett, International Organisations (New Jersey: Prentice Hall, 1995) of the same book in Croatian language (translated). Zahiti Union, European Law, Second Edition.
8.3. The Insurance Right	Subject description including gained competences (specific general or specific subject), covered themes, used literature: **8.3 The Insurance Right** The right insurance serves as a favor powerful tools for protection of human rights and fundamental freedoms in accordance with the UN Charter, the Universal Declaration of Human Rights, the European Convention on Human Rights, European Social Charter, the Constitution, the Labor Code. It protects private property and state guarantees the enjoyment of the rights that derive from positive law of insurance. The course examines the social protection systems of pension systems, and all kinds of other social and economic aid, students will also be recognized with the establishment, funding and operation of private pensions. Literature Cela, Kudret. Hadji, Pascal. Right Comparative Labor. London: Ilar, 2002. Starova celebrations. Right to Work. Skopje: Logos-A in 2004. Bok, Derek C. Gorman, Robert A. FINKI, Mathew W. Labor Law: Cases and Materials 14-th ed. USA: Foundation Press, 2004. Sargeant, Malcolm. Lewis, David. Employment law 5 th ed., London: Pearson, 2010. Bujupi, Ismaili, Eve. The International Labor Rights. Pristine 2003 2013 Law on Obligations Relations Obligatory Insurance Law in Kosovo.
8.4 Informatics and Computer Crimes	Subject description including gained competences (specific general or specific subject), covered themes, used literature: **8.4 Informatics and Computer Crimes** This course serves to try to give an opinion on the autonomous computer crime, which is a special form of criminality, in which the computer is presented as a means of committing an illegal act or as targets, driven by

	people who possess knowledge and specific affinity for computer systems, in order to yourself or others to bring benefits. In this matter will be dealt with theoretical aspects on how to use the computer as a tool to commit a crime, computer as targets, as a means of conducting Computer (modus operandi), computer as a tool for hiding, planning, organization and leadership in the implementation of criminal action, as a tool for computer fraud, computer as a tool for prevention, clarification and proof of criminal activity, etc.. Literature: M. Wasik, Crime and Computer, Oxford, 1991, p.24, cit.sipas D. Dragićević, skiing computer- Sustavi Informacijski criminality "Zagreb, 1999. Babbageu Charles (1791-1871) matematicent innovators and economist known for his in the efforts of building computers and other innovations, vep.cit.sipas .d. Dragićević: Ekonomije lexicon of Information "Zagreb, 1999. Don Parker: "Fighting computer crime", New York, 1985.
8.5 Select one of the subjects **8.5.1 Media Right**	Subject description including gained competences (specific general or specific subject), covered themes, used literature: **8.5 .1 Media Right** Contents: Right Media provides an overview of the legal issues facing the particular forms of its mass media. Much of the course will focus on legal cases that have established the current media law. A study of the understanding of media law issues and cases involved, it is suggested to put all relevant information on any topic important and special in a card index. Will the application of legal concepts taught in class in that hypothetical situation that will be given in class and on tests. Media and diversity of their human today what you offer is incredible. And offers numerous opportunities for access to different information from different sources, especially now with "globalization" (Internet, television, radio, newspapers) in the field of media, have given man the opportunity to choose what, how and by which wants to informed sources. The influence of the media in recent years has greatly increased in the range as well as in regional and global levels. The media play a major role and are making strong weapon in armed conflict, and this is proved by the experience of recent years. This Allows speed, distribution of news through new technology, following the live events. However, the media should undergo t`iu some certain rules, national or international law even though the right to information, right to free expression of opinion are elements of fundamental human rights. Literature: *Mass Media Law by Don Pember and Clay Calvert* *The Law of Journalism and Mass Communication by Robert Trager, Joseph Russomanno, Susan Dente Ross and Amy L. Reynolds (Dec 5, 2013)* *Mass Media Law by Don Pember and Clay Calvert (Feb 21, 2012)*
8.5 .2 Juridiksioni i Gjykatës Kushtetuese	Subject description including gained competences (specific general or specific subject), covered themes, used literature: **8.5 .2 Treated Consititutional Court** Contents: Treated Constitutional Court the final authority in Kosovo regarding interpretation of the Constitution and the compliance of laws with the Constitution. Treated powers of the Constitutional Court, which decides only to cases brought before the court in a legal manner by authorized parties (the Assembly, the President of the Republic of Kosovo,

	the Government and the Ombudsman, etc.). Also discussed additional jurisdiction, which may be regulated by law. Also elaborate the composition of the Constitutional Court, the appointment of Justice of the decisions of the Court of Justice of mandate etc.. Gaining knowledge about constitutional judiciary and constitutional interpretation techniques; Training and equipping students with knowledge concerning basic notions of constitutional justice, fundamental models of judicial control, the constitutional review process, etc.. Elaborate practical basic knowledge regarding the constitutionality and legality and constitutional courts function as basic mechanisms of constitutional control. At the end of the course, students should be able to: Understand and recognize basic concepts of constitutional justice and constitutional interpretation techniques; become familiar with the patterns of judicial control and manage to apply their knowledge of constitutional control and protection of freedoms and human rights in the constitutional level.
8.5 .3. International Humanitarian Law	Literature: Education Eid; System.Unfortunately Constitution of the Republic of Kosovo, Enver Hasani / Ivan Cukalovic; Commentary of the Constitution of the Republic of Kosovo Edition Constitutional Law, Fourth Edition (Aspen Casebook) by Erwin Chemerinsky (Jun 5, 2013 Constitutional Law, 18th Edition (University Casebook) by Kathleen M. Sullivan and Noah Feldman (Jul 15, 2013) Constitutional Law, Seventh Edition (Aspen Casebook Series) by Geoffrey R. Stone, Louis M. Seidman, Cass R. Sunstein and Mark V. Tushnet (29 March 2013) COURT NO. 2008/03-L-121 Law on the Constitutional Court no. 2008/03-L-121 Rules of Procedure of the Constitutional Court of the Republic of Kosovo. Subject description including gained competences (specific general or specific subject), covered themes, used literature: **8.5 .3. International Humanitarian Law** Contents: Concept and definition of international humanitarian law, historical biography of protection of human rights during the conflict, humanitarian law and stop the war, the UN contribution to the development of international humanitarian law, the content of international humanitarian law, protection civilians and some special categories during their armed conflicts, etc.. Powers: understandability and the role of international law in armed conflict and, more specifically, international humanitarian law and forces fighting; discovering contemporary challenges to international humanitarian law, the consolidation of general knowledge of public international law; knowledge of gains in presentation and discussion of case studies; problem solving and presentation skills. General knowledge related to international humanitarian law and protection of human rights during armed conflict, specific cases. Literature: *Humanitarian Völkerrecht: Eine Einführung. Mit einer Einleitung von Daniel Thürer*

	Mushkolaj Gjylieta, "International and European protection of human rights", "Manual for bar exam preparation", Pristina, Ministry of Justice, 2009, Pristina. *United Nations (ed.), Human Rights: A Compilation of International Instruments, 2 vols., Bookëell, 2002* *Internationl Migration and Human Rights Law, Practitioners Guide N6, Kinternational Commission of lawyer.*

2.4. Software Design – BA

II. Faculty of Computer Sciences

1. General information

1.1. Regulations and procedures for the development/ reviewing and approval of new curriculums (quality criteria and responsibilities);

All applicable regulations in the Faculty of Computer Science are conforming to the applicable regulations and procedures at the University of Prizren.

1.2. The regulation on students evaluation and their progress during studies (to be presented briefly the procedures for students evaluation, deadlines for exams, requirements for passing rate of students, grading methods);

Regulation of students evaluation of the Faculty of Computer Science is in conformity with applicable regulations and procedures at the University of Prizren.

1.3. Regulations and procedures for drafting diploma thesis BA, MA and PhD (for levels provided);

Regulation for drafting diploma thesis of students of the Faculty of Computer Science is in conformity with applicable regulations and procedures at the University of Prizren.

1.4. Documents on planned legal relations (reports) between institutions and students;

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4.4 Software Design

2.1. Basic data for the study programme (all areas should be filled out)

Description (name) of the academic programme	Software Design
Level of qualification according to NQF (with abbreviations BA, MA, PhD, doctorate programme, university course, certificate or professional diploma)	6 , BA
Academic degree or name of the diploma, spelled out in full and in abbreviated form	Bachelor of Science in Computer Science (B.Sc) with concentration in : • Software Design
Area of study according to the *Erasmus Subject Area Codes* (ESAC)	11.3
Profile of the academic programme (specialisation)	Software Design
Target group	To those students who completed secondary school.
Minimum period of study	3 Years (6-Semesters)
Form of studies (full time, part time, distance learning etc.)	Full Time
Number of ECTS credits (total and per year)	Total 180 ECTS / 60 ECTS per Year

Modules / Subjects (titles)	Semester I • Introduction to Informatics • Mathematics I • Introduction to Programming • New media and multimedia • IT and Entrepreneurship • English for Computer Science I • Introduction to Networking Semester II • Algorithms & Data Structure • Introduction to Web Languages and Technologies • Discrete Math • Operating. Syst. and Syst. Managements • Internet protocols • English for Computer Science II • Human-Computer Interaction Semester III • Software Engineering and Project management • Database Systems • Object Oriented Programming • Web Design • Machine Learning • English for Computer Science III • 3D modeling and animations Semester IV • Computer graphics and image processing • Advanced Databases • Advanced Web Development • Research Methods • Information Systems Design • E-Business • Online Marketing Semester V • Artificial Intelligence • Game Development • Cloud Computing • Project • Meetings and Negotiations • Software Quality Assurance • Operational Research

	Semester VI • Mobile Computing • IT-Security • Distributed Systems • Thesis
Number of study places	200 students
Person in charge for the study programme	Dr.techn. Artan Dermaku , Dean
Permanent scientific/artistic personnel (number per staff category)	1. Dr.Sc. Artan Dermaku 2. Dr.Sc.Xhevahir Bajrami 3. Dr.Sc. Ercan Canhasi 4. Dr.Sc.Mimoza Dugolli 5. Dr.Sc.Malush Mjaku 6. Dr.Sc.Samedin Krrabaj 7. Dr.Sc.Naim Baftiu 8. PhD.C. Zirije Hasani
Tuition fees	According to University Rules

2.2. Rationale of the programme for the labour market (to be provided facts for the labour market research);

3 The needs of the local labor market are incorporated into this study program?

Actually there is no significant market research regarding the labor market relevance of this study program. However, there is an assessment of the information and communications technologies (ICT) sector in Kosovo conducted at the request of USAID/Kosovo. According to USAID, Engineering schools in Kosovo may have basics, but far behind providing tech-skills for work. Based on their analysis the IT Sector alone currently provides only little potential economic impact but ICT is a promising sector with a great impact on the future economic development of Kosova. There is the huge number of companies in Kosovo and in the region that use the data processing and information technology. Therefore, this study program aims to provide these companies and society in general, professional staff in order to make them competitive with similar European companies and worldwide.

4 Which subjects / topics will be taught which are considered relevant for the local labor market/economy?

Programming, Web Design, Software Engineering and Software Design, *Internet Technology, E-Business*

- What (institutions, organizations, companies) are the main potential employers of the graduates of this study program?
- *Software development companies*
- *Bank and other financial companies*
- *Internet service provider*
- *ICT Services*

2.3. International comparability of the programme;

- Conform Bologna Accord and in compliance with the European Quality Standards
- In the spirit of the mission and the vision of the Public University of Prizren, and based on specifics of the Computer Science program,

- Provision of quality studies based on the most advanced international practices is the main objective of this Faculty. The process for achieving this objective is realized by building upon the Bologna Accord, European Quality Standards, and international academic institutions. The study plan of the Faculty of Computer Science has been harmonized with study plans of these universities:, Vienna University of Technology, Johannes Kepler University in Linz, Kingston University ,Imperial College London, Muenchen University of Technology.

For local comparability of the programme is taken in consideration the Public University of Prishtina, Faculty of Computer Science at Gjilan, as well as the Computer Science programs at AAB College.

There are several Universities and Colleges in Kosovo which offers similar programs in Computer Science, but none of them offer a proper concentration as University of Prizren.

- University of Prishtina (FIEK- Department of Computer Science) offer Bachelor Program in Computer Science, but with an old Curriculum with general knowledge and without any concentration field.
- University of Gjilan (Faculty of Computer Science) is the only public Faculty in Kosovo, which offers Computer Science Program with two different specializations (Web Design and Informatics in Economy).
- None of private institutions like AAB, UBT and Iliria offer similar specializations on Software Design.

Therefore the Computer Sicence programs offered in University of Prizreni are the only such programs in Kosovo, and are novelty in Kosovo society. For detailed comparability see the relevant links.[1]

2.4. Group (the target) to whom the programme is dedicated;

- Graduates of this program "Software Design" are expected to be employed frequently in the software development sector in management positions which

[1] https://tiss.tuwien.ac.at/curriculum/
http://www.kent.ac.uk/courses/undergraduate/
www.upgj.org , www.universitetiaab.com

require a combination of specialist knowledge and interdisciplinary . This target group is well versed in all phases of software development. They can work as systems analysts, web designer, in systems modeling and implementation, as well as software engineers and project managers.

2.5. Orientation of the study programme according to the leading principles of the institution (mission statement);

The mission of this study programme is to promote the study of Computer Science based on European (Bologna process) programs and experience. These programs guaranties that our students will be specialist in the area of computer science, with main focus in Software Design.

2.6. The aim and profile of the study programme (brief description of the programme/ 7 – 10 sentences);

Through this program, the Faculty for Computer Science of Public University of Prizren offers knowledge about basic and advanced science and technological challenges in field of computer science and its application in an IT-industry. Knowing that engineers in modern time should be able to solve more and more complex issues, to design and to implement software packages, to design and implement network solution, or to improve information technologies, it will be offered this bachelor program which cover techniques that will increase productivity in software development and information technology. The program thus offers training which covers every stage in the software life cycle. The teaching and learning methods used in the program are specially tailored to the needs of working students

2.7. Expected learning outcomes (to be numbered at least 7-10 competencies and qualifications, knowledge and skills);

During the study, the students will be covered with all necessary information and knowledge from theory and practice. On this bachelor the students will be able to apply the knowledge gained through three years of study, in order to develop, implement and progress towards master study within a country or abroad.

By successful completion of the Faculty of Computer Science, students will be able to:

- To resolve complex problems in programming field
- To encourage scientific and technological development of the society
- To be competitive in the industrial and technological environment.
- To develop and strength individual and to improve their capacities in theoretical and practical dimensions.
- To develop a working culture making them able to be part of modern processes and trends in the world.

2.8. Relation between the theoretical and practical/ experimental part of the study;

The Faculty of Computer Science, pursuant to the study plan, uses a combination of theoretical and practical learning and teaching aspects. Most of the lectures are mainly composed from the theoretically part as well as practical part which takes place at our laboratories. Students are recommended that by the completion of the second academic year to apply for practical experiences of their field in institutions and organizations (or to select a project in fifth semester), which are relevant for implementation of theoretical and practical knowledge.

For the detailed relation between theoretical and practical part of the study see table below:

	University of Prizren	Theory (Lectures)	Practice (Laboratory)
Faculty	Faculty of Computer Science		
Concentration field 1 (Program)	Software Design	300 contact hours per Year 700 learning hours per Year 30 ECTS / Year	300 contact hours per Year 800 learning hours per Year 30 ECTS / Year

2.9. ECTS calculation;

At the Faculty for Computer Science, the Bachelor studies will be 6 semesters (3 years), with a program obtaining a total of 180 ECTS and approximately 4500 learning hours for the courses, and the graduate is awarded the title Bachelor of Science (B.Sc).

The calculation formula is based on the sum of Lectures hours , Lab hours and Independent study (see below)

$$ECTS = \frac{Lecture\ \ Hours + Labor\ Hours + Independent\ Study + OtherActivities^{2}}{25}$$

2.10. Practical work – internship (to be demonstrated through valid agreements with business partners);

We are tending to cooperate with several **Software development companies (Rrota, Virtuo, Komtel, Asseco, Pronet ...), Post and Telecommunications of Kosovo (PTK), Internet service provider companies (Ipko, Kujtesa)** as well as other potential business companies like **Meridian L.L.C.**

Most of these companies are willing to cooperate with the University of Prizren and have already given a verbal commitment.

A formal cooperation is already beginning with the companies:

- Rrota
- Virtuo
- Meridian

The signing of the cooperation letter with other companies is in process.

2.11. Research plan for the study programme (s) under evaluation;

For this study program researching is an important part. A detailed plan with main focuses and implementing phases is an ongoing process and in close collaboration with new departments that will be created. However, the tendency is to research in field of:

- New web-developing concepts

[2] OtherActivities are: Consulting time, Exam -time Preparation as well as all other student activities.

- Optimality of problem solving issues
- The role of applying Software technologies in Society

2.12. Students registration and admission criteria;

For the candidates applying for these Programs of studies, an admission test in subjects related to the program (Math and Basic IT) will be organized, as provided by the University regulation. If the Commission engaged for the new Students' recruitment considers that he/she fulfils conditions pursuant to recruitment regulations, the registration stage begins, undertaken by the Student Service Office.

If the candidate submits excellent success (average grade of secondary school 4.5) he/she will be admitted without examination.

2.13. Overview of the programme (all areas should be filled out):

The study plan at the Faculty of Computer Science is approved by the Senate of the Public University of Prizren, following proposal of the Faculty Council, as provided by the University Statute.

Study programs leading to the award of the title of **Bachelor of Sciences** in Computer Science are reflected in collection of credits pursuant to the European Credit Transfer System (ECTS); to obtain a university degree (180 credits).

The amount of credits and the collection manner are dependent on curricula approved and published. (see Curricula).[3]

Year I

[3] Only one (1) from three (3) elective courses offered per semester should be absolved from students.

Semester I			Hours/weeks			
Nr.	**O/E**	**Subject**	**L**	**E**	**ECTS**	**Lecturer**
1.	O	Introduction to Informatics	2	2	6	Dr.Artan Dermaku
2.	O	Mathematics I	2	2	6	Dr. Rexhep Gjergji
3.	O	Introduction to Programming	2	2	6	Dr.Ercan Canhasi
4.	O	New media and multimedia	2	2	6	Dr.PhD.C. Astrit Hulaj
5.	E	IT and Entrepreneurship	2	2	6	Dr. Dr. Malush Mjaku
6.	E	English for Computer Science I	2	2	6	Dr.C. Nazli Tyfekqi
7.	E	Introduction to Networking	2	2	6	PhD.C. Nysret Demaku
		Total			30	
Semester II						
1	M	Algorithms & Data Structure	2	2	6	Dr.Artan Dermaku
2	M	Introduction to Web Languages and Technologies	2	2	6	Dr. Isak Shabani
3	M	Discrete Math	2	2	6	Dr. Marjan Dema
4	M	Operating Systems and System Managements	2	2	6	PhD.C.Nysret Demaku
5	E	Internet protocols	2	2	6	Dr.Malush Mjaku
6	E	English for Computer Science II	2	2	6	Dr.C. Nazli Tyfekqi
7	E	Human-Computer Interaction	2	2	6	Dr.Xhevahir Bajrami Dr.C. Besim Limani
		Total			30	

Year II						
Semester III			**Hours/weeks**			
Nr.	**O/E**	**Subject**	**L**	**E**	**ECTS**	**Lecturer**

1.	O	Software Engineering and Project management	2	2	6	Dr.C. Gani Pllana
2.	O	Database Systems	2	2	6	Dr.Ercan Canhasi Dr.C. Zirije Hasani
3.	O	Object Oriented Programming	2	2	6	Dr.Artan Dermaku
4.	O	Web Design	2	2	6	Dr.Isak Shabani
5.	E	Machine Learning	2	2	6	Dr.Xhevahir Bajrami
6.	E	English for Computer Science III	2	2	6	Dr.C. Nazli Tyfekqi
7.	E	3D modeling and animations	2	2	6	Dr.Mmimoza Dugolli
		Total			30	
Semester IV						
1	O	Computer graphics and image processing	2	2	6	Dr.Artan Dermaku
2	O	Advanced Databases	2	2	6	Dr.Ercan Canhasi
3	O	Advanced Web Development	2	2	6	Dr.Isak Shabani
4	O	Research Methods	2	2	6	Dr.Vehbi Miftari
5	E	Information Systems Design	2	2	6	Dr.Naim Baftiu
6	E	E-Business	2	2	6	Dr.Xhevahir Bajrami
7	E	Online Marketing	2	2	6	Dr. Mimoza Dugolli
		Total			30	

Year III						
Semester V			**Hours/weeks**			
Nr.	**O/E**	**Subject**	**L**	**E**	**ECTS**	**Lecturer**
1.	O	Artificial Intelligence	1	1	3	Dr.Artan Dermaku

						Dr.Ercan Canhasi
2.	O	Game Development	1	2	4	Dr.Artan Dermaku Dr.C. Besim Limani
3.	O	Cloud Computing	1	2	5	Dr.C. Nysret Demaku
4.	O	Project	0	1	12	Dr.Samedin Krrabaj
5.	E	Meetings and Negotiations	2	2	6	Dr.Mimoza Dugolli
6.	E	Software Quality Assurance	2	2	6	Dr.Malush Mjaku
7.	E	Operational Research	2	2	6	Dr.Samedin Krrabaj
		Total			30	
Semester VI						
1	O	Mobile Computing	2	2	6	Dr.Xhevahir Bajrami
2	O	IT-Security	2	2	6	To be decided
3	O	Distributed Systems	2	2	6	To be decided
4	O	Thesis	2	2	12	All
		Total			30	

1O1. Introduction to Informatics	**Short description of the content:** The objective of the course is to give the students an Introduction to the basic concepts of computer science: Data and information encoding (ASCII, Unicode), number systems (decimal, binary, hexadecimal, octal), hardware (from Neumann architecture), software, basics of networking and programming languages. **Expected learning aims and outcomes:** After the course, each student is expected to be able to: practice and use(ASCII, Unicode), number systems (decimal, binary, hexadecimal, octal) describe hardware (from Neumann architecture) have an overview on different software have an overview on basics of networking and programming languages. **Teaching and learning methods:**

	This module is taught through a series of weekly lectures and laboratory sessions. The learning outcomes are achieved through a combination of lectures, supervised practical work and independent study/practice. **Evaluation methods and passing criteria:** 50% from 2 Lab. Projects and 50% Final exam. **Concretization means / IT:** Office 2013, Visual Studio, Simulation Software for digital circuits **Ratio between the theoretical and practical part of teaching;** 30 hours teaching hours , 30 hours laboratory and 90 hours independent study. Total module study time, classes and independent study time: 150 hours. **Literature.** *1. Moriss M. Mano, Digital Design, ISBN-10: 0131989243* *2. Dr. Agni H. DIKA, Qarqet Kompjuterike Kombinuese, UP, Prishtinë* *3. J. Glenn Brookshear Computer Science-An Overview, 9th Edition Addison Wesley Longman, 2007*
1O2. Mathematics I	**Short description of the content:** The objective of the course is to give the students a basic knowledge in mathematical logic (statements and predicate logic), formal foundations, Moduloarithmetik, identification of (pseudo-) prime numbers (Fermat, Carmichael, ...), factorization, series development and fundamentals of computer graphics. **Expected learning aims and outcomes:** After the course, each student is expected to be able to: understand practical benefit of Mathematic in Computer Science have on overview on a basic knowledge in mathematical logic and analysis able to use math formulas in order to solve problems in computer science (programming) **Teaching and learning methods:** This module is taught through a series of weekly lectures and problemm solving sessions. The learning outcomes are achieved through a combination of lectures, supervised practical work and independent study/practice. **Evaluation methods and passing criteria:** 20% Coursework and 80% Final exam. **Concretization means / IT:** Mathlab, Mathematics **Ratio between the theoretical and practical part of teaching;** 30 hours teaching hours , 30 hours laboratory and 90 hours independent study. Total module study time, classes and independent study time: 150 hours. **Literature.** *1. Matematika 1, Isak Hoxha* *2. Depends from professor*

1O3. Introduction to Programming	**Short description of the content:** The objective of the course is to give the students the basic information about Compiler and linker in comparison to the interpreter. Fundamentals of classical procedural programming such as comments, data types and variable declarations, commands, operators, assignments, control structures and functions. **Expected learning aims and outcomes:** After the course, each student is expected to be able to: have an overview in Fundamentals of classical procedural programming such as comments, data types and variable declarations, commands, operators, assignments, control structures and functions. understand Compiler and linker in comparison to the interpreter. to write a small procedural program **Teaching and learning methods:** This module is taught through a series of weekly lectures and laboratory sessions. The learning outcomes are achieved through a combination of lectures, supervised practical work and independent study/practice. **Evaluation methods and passing criteria:** 40% Labor Exercise and 60% Final exam. **Concretization means / IT:** Visual Studio, Java, C++ **Ratio between the theoretical and practical part of teaching;** 30 hours teaching hours , 30 hours laboratory and 90 hours independent study. **Literature.** 1. *H.M. Deitel, P. J. Deitel, How to Program C++, Prentice Hall, Upper Saddle River, New Jersey, ISBN 0-13-111881-1,* 2. *Robert Lafore, Object-Oriented Programming in C++, Sams, Indianopolis, Indiana, ISBN-10:0-672-32308-7* 3. *Agni Dika, Bazat e Programimit në C++Universiteti i Europës Juglindore, Tetovë,ISBN 9989-866-23-*
1O4. New media and multimedia	**Short description of the content:** Introduction to Multimedia, New Media and Internet Hypertext, Hypermedia, Information systems Web Usability Color models and raster images, vector diagram, image compression Audio formats, -techniques, -compression Video formats, -techniques, -compression. **Expected learning aims and outcomes:** After the course, each student is expected to be able to: have an overview into Multimedia, New Media and Internet Hypertext understand practical benefit of Multimedia able to use image compression Audio formats, -techniques, -compression Video formats, -techniques, -compression **Teaching and learning methods:** This module is taught through a series of weekly lectures and laboratory sessions. The learning outcomes are achieved through a combination of lectures, supervised practical work and independent study/practice.

	Evaluation methods and passing criteria: 20% Labor Exercise and 80% Final exam. **Concretization means / IT:** Office 2013, other software depends from Lecturer **Ratio between the theoretical and practical part of teaching;** 30 hours teaching hours , 30 hours laboratory and 90 hours independent study. **Literature.** 1. *Nigel Chapman And Jenny Chapman, Digital Multimedia, Wiley, 2009* 2. *Myzafere Limani, Bazat e Multimediave, Universiteti i Prishtinës, 2005*
1Z1. IT and Entrepreneurship	**Short description of the content:** In this course the students will be familiar with Inspirations, How are ideas generated, Brainstorming. Theories and tools for Creative Thinking, Vision. Mission Statement, Personality analysis. Management in IT and innovative companies. They will learn further about Organization. Company culture and organisational behaviour. Money. Introduction to macro- and microeconomics, supply & demand, How to read a balance sheet. **Expected learning aims and outcomes:** After the course, each student is expected to be able to: • Explain how creativity and innovation come about. Critically assess the unique characteristics of high-tech and IT innovation. • Apply the most important management theory and practice to the requirements of innovative companies. • Analyze budget calculations and identify tax issues. • Critically assess the elements needed for a good business plan. • Critically discuss the network, procedures and perspectives which are important in establishing a company **Teaching and learning methods:** Students will be expected to spend a total of 150 hours on the module including independent study. **Evaluation methods and passing criteria:** 20 % from 2 assignments, 30% from Project, and 50% from Final Exam **Concretization means / IT:** Office 2013 **Ratio between the theoretical and practical part of teaching;** 30 hours teaching hours , 30 hours laboratory and 90 hours independent study **Literature.**

	1. *Mellor, R. B. (2003). Innovation Management. Globe, ISBN 87-7900-196-3;* 2. *Kirby, D. A. (2003). Entrepreneurship. McGraw-Hill, ISBN 0-07-709858-7*
1Z2. English for Computer Science I	**Short description of the content:** Students will be taught basic English course by practicing pronunciation, writing skills, work on improving their listening and understanding of spoken English. Students will study conversational techniques and practice these techniques through structured dialogs, dialog improvisation and pair practice conversations. **Expected learning aims and outcomes:** After the course, each student is expected to be able to: To broaden and expand the students' proficiency and knowledge in General English;to provide material for the students to revise, consolidate and extend their command of English grammar and vocabulary; To develop the students' reading skills to enable them to skim the text for main idea To develop the students' listening skills to enable them to understand and apply specific information from the input **Teaching and learning methods:** Method include class lectures and continuous practice. In addition, the class will participate in discussion groups, peer work and group work. There will be several individual and group projects which then will be presented to the class. Students will complete individual in-class assignments as well as regular formal homework tasks **Evaluation methods and passing criteria:** 50 % from 2 assignments and 50% from Final Exam **Concretization means / IT:** Office 2013, other software depends from lectureer **Ratio between the theoretical and practical part of teaching;** 30 hours teaching hours , 30 hours laboratory and 90 hours independent study **Literature.** 1. *Viney, P & Viney, K. (1989) Grapevine.. Oxford University Press. Grant, D. & McLarty, R. (2003) Business Basic. Oxford University Press Greenall, Swan (1997) Effective Reading. CUP* 2. *Depends from the Lecturer*
1Z3. Introduction to Networking	**Short description of the content:** The objective of the course is to give the students an overview of the key elements, standards, products, and problems that play in building and operating a network of a role. In addition to an overview of the various computer networks and network topologies, the basics of data transmission and the different transmission media are detailed below. Furthermore, the participants learn the TCP / IP protocol suite in comparison to the OSI reference model know. In addition, the basics of switching and routing will be taught. **Expected learning aims and outcomes:** After the course, each student is expected to be able to: have an overview of the key elements, standards, products, and

	problems that play in building and operating a network understand and use the various computer networks and network topologies, learn and use the TCP / IP protocol suite in comparison to the ISO OSI reference model to understand switching and routing. **Teaching and learning methods:** This module is taught through a series of weekly lectures and laboratory sessions. The learning outcomes are achieved through a combination of lectures, supervised practical work and independent study/practice. **Evaluation methods and passing criteria:** 40 % from assignments and 60% from Final Exam **Concretization means / IT:** OPNET, PacketTracer **Ratio between the theoretical and practical part of teaching;** 30 hours teaching hours , 30 hours laboratory and 90 hours independent study **Literature.** 1. *Todd Lammle; Network +; Deluxe Study Guide, 2009* 2. *Shivendra S. Panwar, Shiwen Mao, Jeong-dong Ryoo dhe Yihan Li; TCP/IP Essentials, Cambridge University, 2004*
2O1. Algorithms and Datastructure	**Short description of the content:** The objective of the course is to give the students information about Introduction to fundamental data structures: formal characteristics of algorithms, identification of efficiency, linear lists, queues, stacks, sort algorithms, search algorithms, hashes, trees, graphs. **Expected learning aims and outcomes:** After the course, each student is expected to be able to: have on overview on fundamental data structures and algorithms use linear lists, queues, sort algorithms, search algorithms, tree, graphs to implement programs with efficient algorithms **Teaching and learning methods:** The learning outcomes will be achieved through a combination of lectures, laboratory, exercises and independent study. Students will be expected to spend a total of 150 hours on the module including independent study **Evaluation methods and passing criteria:** 50% from 2 Lab. Projects and 50% Final exam. **Concretization means / IT:** Visual Studio, C#, Java **Ratio between the theoretical and practical part of teaching;** 30 hours teaching hours , 30 hours laboratory and 90 hours independent study **Literature.** 1. *R. Sedgewick: Algorithms in Java (or C++) , Part 1-5.* 2. *Cay Horstmann, "Big Java" (2007) Wiley Press.*

	3. *How to Program, H. M. Deitel, P. J. Deitel.*
2O2. Introduction to Web Languages and Technologies	**Short description of the content:** The objective of the course is to give the students information about Cascading Style Sheets: document, font, text, box, selectors and specificity. Dynamic HTML: Specifying style dynamically, controlling content dynamically, positioning and animation with JavaScript. Markup languages: Structuring information with XML. **Expected learning aims and outcomes:** After the course, each student is expected to be able to: Design and implement web pages using (X)HTML, CSS and JavaScript (DHTML) with simple interactivity and/or animation. Use XML and CSS to create simple web pages with markup that is not HTML. Validate web pages for use with different browsers and platforms Differentiate between standards and appreciate the role of the W3C **Teaching and learning methods:** The learning outcomes are achieved through a combination of lectures, supervised practical work and independent study/practice. A maximum independent Study: 90 hours **Evaluation methods and passing criteria:** In-course assessment: 50%, Final exam 50% **Concretization means / IT:** Visual Studio,Java, SQL Server **Ratio between the theoretical and practical part of teaching;** 30 hours teaching hours , 30 hours laboratory and 90 hours independent study **Literature.** 1. *Teague, J.C. "CSS, DHTML and Ajax", Peachpit, 2006. and Negrino, T. & Smith, D. "JavaScript and Ajax for the Web", Peachpit, 2006. or Powers, S. "Learning JavaScript", O'Reilly, 2006.* 2. *Meyer, E.A. "CSS Pocket Reference." O'Reilly (any edition).* 3. *Flanagan, D. "JavaScript Pocket Reference." O'Reilly (any edition).* 4. *Yuen, P.K. and Lau, V. "Practical Web technologies." Addison-Wesley, 2003.*
2O3. Discrete Math	**Short description of the content:** Mathematical reasoning; propositions; negation disjunction and conjuction; implication and equivalence; truth tables; predicates; quantifiers; natural deduction; rules of Inference; methods of proofs; use in program proving; resolution principle; application to PROLOG. (10 lectures) Set theory; Paradoxes in set theory; inductive definition of sets and proof by induction; Peono postulates; Relations; representation of relations by graphs; properties of relations;equivalence relations and partitions; Partial orderings; Posets; Linear and well-ordered sets; (10 lectures) Graph Theory; elements of graph theory, Euler graph, Hamiltonian path, trees, tree traversals, spanning trees; (4 lectures)

	Functions; mappings; injection and surjections; composition of functions; inverse functions;special functions; Peono postulates; pigeonhole principle; recursive function theory; (6 lectures) Definition and elementary properties of groups, semigroups, monoids, rings, fields, vector spaces and lattices; (4 lectures) Elementary combinatorics; counting techniques; recurrence relation; generating functions; (6 lectures) **Expected learning aims and outcomes:** The student gets detailed on elementary set theory, number theory, logic, counting techniques, graph theory and algorithms and will be able to use it during algorithms developing. **Teaching and learning methods:** The learning methods are a combination of lectures, practical and independent study. Students will be expected to spend a total of 150 hours on the module including independent study. **Evaluation methods and passing criteria:** 50 % from 1 Project and 50% from Final Exam **Concretization means / IT:** Mathematics, Mathlab **Ratio between the theoretical and practical part of teaching;** 30 hours teaching hours , 30 hours laboratory and 90 hours **Literature.** 1. C.L.Liu, Elements of Discrete Mathematics, second edition 1985, McGraw-Hill Book Company. Reprinted 2000. 2. K.H.Rosen, Discrete Mathematics and applications, fifth edition 2003, TataMcGraw Hill publishing Company. Reference Books 3. J .L.Mott, A.Kandel, T.P .Baker, Discrete Mathematics for Computer Scientists and Mathematicians, second edition 1986, Prentice Hall of India. 4. W.K.Grassmann and J.P.Trembnlay, Logic and Discrete Mathematics, A Computer Science Under development
2O4. Operating Systems and System Managements	**Short description of the content:** The objective of the course is to give the students the basic information and an introduction to Windows, Unix/Linux as well as other Operating Systems. An overwiew of functions (eg user interface, machine and peripheral management etc). Further the information about fundamental and important tasks of Unix/Linux system administration as well as the operation of the system by the use of the most important commands will be detailed introduced. **Expected learning aims and outcomes:** After the course, each student is expected to be able to: understand and use the most important commands of UNIX understand the differences between Unix and other operating system

	understood the very essentials of Unix/Linux system architecture understand fundamental and important tasks of Unix/Linux system administration to fulfill basic tasks in system administration: use file permissions, devices and processes Administration of users and groups Administration of file systems **Teaching and learning methods:** The learning outcomes are achieved through a combination of lectures, supervised practical work and independent study/practice. A maximum independent Study: 90 hours **Evaluation methods and passing criteria:** 2 Course Projects: 40%, Final exam 60% **Concretization means / IT:** SOsim and other software depending from lecturer **Ratio between the theoretical and practical part of teaching;** 30 hours teaching hours , 30 hours laboratory and 90 hours independent study *Lit.* 1. *Operating System Concepts : Abraham Silberschatz, Peter B. Galvin , Greg Gagne 8th Edition* 2. *The Official Ubuntu Book (6th Edition) 2011, B.M.Hill, M.Helmke, A.Graner, C.Burger* 3. *A Practical Guide to Ubuntu Linux 3rd Edition (Aug 2010, Prentice Hall), M.G.Sobell*
2Z1. Internet Protocols	**Short description of the content:** Basic optical communication, Optical routing, Basic wireless communication, Challenges within IP-routing, Router architecture, Label routing (Multi Protocol Label switching), Unicast and Multicast Routing, Active Networks, Overlay networks, Quality of Service (ao. Diffserv, Intserv, RSVP), Demands from Multimedia applications and possible solutions, Adaption, Challenges using heterogeneous networks, Core vs. Access networks. **Expected learning aims and outcomes:** After completing the course student should be able knowledge about the communication solutions of the future, herein optical and wireless networking to offer high performance knowledge about how to design high-end IP routers implementing Points of Presence (PoP) in the Internet understanding of why multicast is becoming ever more important along with the streaming based Internet of the future, and knowledge of the most important multicast protocols knowledge about concepts to offer Quality of Service and guarantees in the Internet of the future knowledge about how Internet of Things (IoT) will allow people and all kind of things to be connected at any time understanding of cyber threats and advanced malware trying to control Internet

	knowledge about IPv6 and the Internet protocol of the future **Teaching and learning methods:** The learning methods are a combination of lectures, practical and independent study. Students will be expected to spend a total of 150 hours on the module including independent study. **Evaluation methods and passing criteria:** 1 Course Projects: 40%, Final exam 60% **Concretization means / IT:** OMNet simulation software **Ratio between the theoretical and practical part of teaching;** 30 hours teaching hours , 30 hours laboratory and 90 hours **Literature.**
2Z2. English for Computer Science II	**Short description of the content:** Students will be taught intermediate level English course by practicing pronunciation, writing skills, work on improving their listening and understanding of spoken English. Students will study conversational techniques and practice these techniques through structured dialogs, dialog improvisation and pair practice conversations. **Expected learning aims and outcomes:** After the course, each student is expected to be able to: To broaden and expand the students' proficiency and knowledge in Intermediate English;to provide material for the students to revise, consolidate and extend their command of English grammar and vocabulary; To develop the students' listening skills to enable them to understand and apply specific information from the input **Teaching and learning methods:** Method include class lectures and continuous practice. In addition, the class will participate in discussion groups, peer work and group work. There will be several individual and group projects which then will be presented to the class. Students will complete individual in-class assignments as well as regular formal homework tasks **Evaluation methods and passing criteria:** 50 % from 2 assignments and 50% from Final Exam **Concretization means / IT:** Depends from professor **Ratio between the theoretical and practical part of teaching;** 30 hours teaching hours , 30 hours laboratory and 90 hours independent study **Literature.** *1. Opportunities Pre-intermediate Language Powerbook* *Patricia Reilly, Michael Dean, Anna Sikorzynska , Hanna Mrozowska* *2. New Opportunities Pre-Intermediate Students book* *David; Harris, Michael; Sikorzynska, Anna Mower*

	Mini – Dictionary, A Modern English Dictionary, Fjalori Anglisht-Shqip-Anglisht
2Z3. Human-Computer Interaction	**Short description of the content:** Developments in technology: workstation environment eg screens, keyboards, pointing devices, other I/O devices (eg speech), related processing and storage requirements. Developments in HCI: virtual machines, command line input (command sets), menu selection and the methods of selection, graphical interfaces, speech, screen design for intensive data entry, intelligent HCIs, virtual personas (engaging with the computer within a virtual reality), concept of 'look and feel'. Development of systems: new developments (eg hypertext, event driven systems, use of multimedia), modelling techniques, implication of new developments on user interfaces. Applications: range of applications, selection of HCIs for specific applications. Health and safety considerations: ergonomics and the surrounding environment, eg lighting, seating, RSI, legal implications. HCI support for less common environments: identification of applications. **Expected learning aims and outcomes:** This unit aims to give students a full understanding of the human computer interface (HCI) and the part it plays in the construction of software which is usable, attractive, efficient and effective. On successful completion of the module the student will be able to: Describe HCI-related developments and their application Determine the issues related to a chosen HCI Develop and evaluate an HCI prototype. **Teaching and learning methods:** The learning outcomes will be assessed by in-course assessment (ICA) methods made up of time constrained exercises and specified assignments: **Evaluation methods and passing criteria:** The in-course assessment will be based on three specified assignments (80%) and one time constrained exercise (20%) completed throughout the year. **Concretization means / IT:** Depends from Lecturer **Ratio between the theoretical and practical part of teaching;** 30 hours teaching hours , 30 hours laboratory and 90 hours independent study **Literature.**

	1. *B. Shneiderman, "Designing the User Interface", Addison Wesley Longman, ISBN 0201694972* 2. *B. Laurel, "The Art of Human-Computer Interface Design", Addison Wesley,ISBN 0201517973.*
3O1. Software Engineering and Project management	**Short description of the content:** The objective of the course is to present the technical, organizational and economic aspects of software engineering. Organizational structuring models of software development are explained via process models, such as the waterfall model, spiral model and unified process. In terms of the technical aspects of software engineering, particularly the generation of object oriented systems and their modeling are focused on. Further the focus will be on Analysis , Planning , Implementation , Factors of Software-Project , Unified Process, Introduction to UML ,Requirements Analysis, System planning, Implementation of object-oriented Systems Test methods , Delivering, Service, Maintenance, Software-quality insurance.Project definition, -planning, - controlle, -finish, Project management-Tools Claim Management, Case study. **Expected learning aims and outcomes:** On successful completion of the module the student will be able to: To explain and apply a broad range of concepts from software engineering, spanning all aspects the software engineering process Be able to recognize, define, and make correct use of generally accepted software engineering terminology. Have experience of working as a member of a team on a software engineering project Have experience applying a representative cross section of software engineering techniques Be able to create and use planning, requirements analysis, domain analysis and design artifacts and carry them into code. Be able to document all phases of the software development processes. **Teaching and learning methods:** The learning outcomes will be achieved through a combination of lectures, tutorials and independent study (project work). Students are expected to spend a total of 150 hours on the modules including project work. **Evaluation methods and passing criteria:** Project Deliverables 40 (%) Continuous Assessment: 10 (%) Final Examination 50(%): **Concretization means / IT:** Visual Studio, C#, Java, UML, SQL Server etc **Ratio between the theoretical and practical part of teaching;** 30 hours teaching hours , 30 hours laboratory and 90 hours independent study. **Literature.** 1. *I. Sommerville, Software Engineering, Addison Wesley; 8 edition (May 25, 2006)*

	2. *Book 1: B. Boehm, R. Turner, Balancing Agility and Discipline: A Guide for the Perplexed, Addison-Wesley Professional; 1st edition (August 15, 2003)* 3. *Book 2: Jacobson Ivar, Booch Grady, Rumbaugh James: The unified software development process, Addison-Wesley, 1999*
3O2. Database Systems	**Short description of the content:** The objective of the course is to give the students a basic concepts of Database Management Systems, Data Structures and Data Models, Architectural Levels, Relational Databases, Relational Algebra, Integrity of Databases, Normalization, Transaction Processing, Distributed Databases, Data Security Students should learn basic knowledge in data base theory; giving the theoretical basis and the practical benefit of data base technologies. **Expected learning aims and outcomes:** After the course, each student is expected to be able to: practice and use basic knowledge in data base theory understand practical benefit of data base technologies use a basic concepts of Database Management Systems, Data Structures and Data Models, Relational Databases, Normalization, Transaction Processing implement a practical database project **Teaching and learning methods:** The learning outcomes are achieved through a combination of lectures, laboratory exercises and independent study. This module will involve lectures and work in small groups on related structured exercises, together with appropriate computer workshops using an interactive SQL tutorial. Students are expected to spend a total of 150 hours on the modules including independent study **Evaluation methods and passing criteria:** Coursework 50% , Final Examination 50% **Concretization means / IT:** SQL Server/Oracle **Ratio between the theoretical and practical part of teaching;** 30 hours teaching hours , 30 hours laboratory and 90 hours independent study. **Literature.** 1. *Database Solutions – A step-by-step guide to Building Databases/ Carolyn Begg and Thomas Connolly, Addison Wesley / ISBN : 0321173503* 2. *Oracle SQL and PL/SQL Handbook/ Palinski. Addison Wesley 2002/ISBN:0-201-75294-8/* 3. *Fundamentals of Database Systems / Elmasri & Navathe, Addison Wesley, 1999.* 4. *Database Modeling and Design, Fifth Edition: Logical Design (The Morgan Kaufmann Series in Data Management Systems) by Toby J. Teorey*
3O3. Object Oriented Programming	**Short description of the content:** The objective of the course is to give the students a basic concepts of Classes: object, attributes, methods, representation of Abstract Data

	Types, the control of scope of attributes (member data) and messages (member functions) within a class, constructors and destructors, inheritance, dynamic binding, virtual functions and polymorphism, parameter based types (templates). **Expected learning aims and outcomes:** On successful completion of the module the student will be able to: Assimilate and use basic object-oriented programming concepts Use an object-oriented programming design method Reuse system components using object-oriented programming principles **Teaching and learning methods:** The learning outcomes will be achieved through a combination of lectures, workshop exercises, tutorials and independent study. **Evaluation methods and passing criteria:** In-course assessment will be based on two specified exams (60%) and project work (40%) completed throughout the year. **Concretization means / IT:** Visual Studio, Java **Ratio between the theoretical and practical part of teaching;** 30 hours teaching hours , 30 hours laboratory and 90 hours independent study. **Literature.** 1. *D. Parsons, "Object-Oriented Programming", Letts Educational, ISBN 0826454283* 2. *Shaw, "Java Simplified", A.D.R.(1999) ISBN 1901197883*
3O4. Web Design	**Short description of the content** The objective of the course is to give the students information about: • Structured Documents, basic concepts of markup languages, • meta-languages for defining markup languages using the example of XML • Document type definition XML (DTD), distinguishing "well-formed" / "valid"; namespace concept (namespaces) • processing of XML documents with XSL: XSLT Processing Model, XSLT style sheets, XSLT language features including control structures, recursion, parameterized templates, sorting / grouping, XSL-FO • Use of XPath to identify document parts: concepts (axes, path expressions, functions), used in XSLT stylesheets • Introduction to XML Schema: overview, comparison with DTDs • Overview of standard APIs for processing XML data in a universal programming language: parsing of XML data, different processing models • the SAX API (architecture, handler approach, typical use) • The DOM API (architecture, navigation through a DOM tree, creating and manipulating DOM trees) • use of XSLT style sheets from a universal programming language, parameterization of style sheets, transformation of DOM trees • XML application examples from different areas (e.g. multimedia, mobile communications, data exchange formats, vector graphics) **Expected learning aims and outcomes** After the course, each student is expected to be able to: have an overview in Structured Documents, basic concepts of markup languages,

	have an overview of standard APIs for processing XML data in a universal programming language to write a small XML application from different areas (e.g. multimedia, mobile communications, data exchange formats, vector graphics) **Evaluation methods and passing criteria;** 50% course work and Final Examination 50% **teaching and learning methods;** The learning outcomes are achieved through a combination of lectures, laboratory exercises and independent study. Students are expected to spend a total of 150 hours on the modules including independent study **Concretization means / IT:** Java, CSS, .NET, Ajax **Ratio between the theoretical and practical part of teaching;** 60 hours teaching hours , and 90 hours independent study. **Basic literature to be used in each module** *Lit* 1. *PHP and MySQL Web Development*, prej Luke Welling, Laura Thompson 2. *Learning PHP, MySQL, and JavaScript (1st Edition)*, prej Robin Nixon. O'Reilly & Associates, 2009 3. *Head First Ajax*, prej Rebecca Riordan, O'Reilly & Associates, 2008.
3Z1. Machine Learning	**Short description of the content:** In this course, you'll learn about some of the most widely used and successful machine learning techniques. Students will have the opportunity to implement these algorithms by yourself, and gain practice with them. Students will also learn some of practical hands-on tricks and techniques help get learning algorithms to work well. This is an "applied" machine learning class, and we emphasize the intuitions and know-how needed to get learning algorithms to work in practice, rather than the mathematical derivations. **Expected learning aims and outcomes:**Students should be familiar and able with programming, basic linear algebra (matrices, vectors, matrix-vector multiplication), and basic probability (random variables, basic properties of probability) is assumed. Basic calculus (derivatives and partial derivatives) would be helpful and would give students additional intuitions about the algorithms, but isn't required to fully complete this course. **Teaching and learning methods:** The learning outcomes are achieved through a combination of lectures, laboratory exercises and independent study. Students are expected to spend a total of 150 hours on the modules including independent study **Evaluation methods and passing criteria:** 50% course work and Final Examination 50% **Concretization means / IT:** Java, Prolog, Python

	Ratio between the theoretical and practical part of teaching; 60 hours teaching hours , and 90 hours independent study. **Literature.**
3Z2. English for Computer Science III	**Short description of the content:** Students will be taught the upper level of the English language by practicing pronunciation, writing skills, work on improving their listening and understanding of spoken English. Students will study conversational techniques and practice these techniques through structured dialogs, dialog improvisation and pair practice conversations. *Lit.* 1. *Opportunities Intermediate Student book, Michael Harris* 2. *Opportunities Intermediate Language Powerbook, Michael Dean, Elizabeth Sharman, Anna Sikorzynska and Hanna Mrozowska* *Mini – Dictionary, A Modern English Dictionary, Fjalori Anglisht-Shqip-Anglisht* **Expected learning aims and outcomes:** On successful completion of the module the student will be able to: • To gain advanced knowledge in General English. • They will be able to apply reading skills, to interpret the text for inferences, attitudes and styles, to deduce meanings from the context;to develop the students advanced writing skills to enable them to respond to input applying information to a specified task, to elicit, to select, to summarize information in a range of writing activities, such as essays, articles, reports; • To develop the advanced level on listening skills and to enable them to understand and apply specific information from the input; to develop the students' speaking skills to enable them to use general, social and professional language, to negotiate, report, explain, summarize and develop a discussion; **Teaching and learning methods:** Methods include class lectures and continuous practice. In addition, the class will participate in discussion groups, peer work and group work. There will be several individual and group projects which then will be presented to the class. Students will complete individual in-class assignments as well as regular formal homework tasks **Evaluation methods and passing criteria:** • Group Project 50% , Examination: 50% **Ratio between the theoretical and practical part of teaching;** 30 hours teaching hours , 30 hours laboratory and 90 hours independent study. **Literature.** 1. Viney, P & Viney, K. (1989) Grapevine.. Oxford University Press. Grant, D. & McLarty, R. (2003) Business Basic. Oxford University Press Greenall, Swan (1997) Effective Reading. CUP
3Z3. E-Business	**Short description of the content:**

	• Trends in consumer focussed e-businesses including aggregated markets, niche retailing, peer-to-peer, business-to-consumer, and viral marketing. • Server and delivery architectures including security, streaming and load balancing. • Trends in convergence including implications of mobile devices, interactive television and multiplatform delivery. • Integration issues, content management and XML standards. • Creating a store online using one of the hosted e-commerce environments including management of content and user tracking. • Case studies of successful and unsuccessful ventures and small businesses identifying technical, market and people reasons for success. Learning from failure. • Social, legal and ethical issues of e-business. **Expected learning aims and outcomes:** • On successful completion of the module, students will be able to: • Evaluate the technologies, components and technology trends including security, standards and CRM that allow the creation and delivery of e-businesses and e-business systems. • Create and manage a prototype e-commerce store using on-line tools within a hosted environment. • Analyse the technical opportunities and barriers to the creation of e-businesses. • Apply appropriate tools and techniques to design an e-business architecture. • Understand in detail the social, legal and ethical issues of on-line business. **Teaching and learning methods:** • The learning outcomes will be achieved through a combination of lectures, workshop exercises, practical lab based work, group based activity and independent study. Directed reading and a major case study will be used to support the learning process. **Evaluation methods and passing criteria:** • 100% coursework, **Concretization means / IT:** Depends from Professor **Ratio between the theoretical and practical part of teaching;** • 30 hours teaching hours , 30 hours laboratory and 90 hours independent study. **Literature.** 1. Kalakota, R. and Robinson, M., (July 1999) E-Business, (Addison Wesley Longman Publishing Co) ISBN: 0201604809 2. Reynolds J, (October 2000), The Complete E-Commerce Book: Design, Build & Maintain a Successful Web-based Business, CMP Books; ISBN157820061X
4O1. Computer graphics and image processing	**Short description of the content:** The objective of the course is to give the students information about Fundamentals of Computer Graphics: rendering pipeline, geometric modeling, coordinate systems and transformations, lighting and

	shading, texture mapping Fundamentals of image processing: digitization and sampling theorem, gray and color images (color models), image sequences, point operations (scaling, plains), filters in the spatial and frequency domain, feature extraction, image segmentation and classification **Expected learning aims and outcomes:** On successful completion of the module, students will be able to: • Understand and distinguish between the key principles and techniques of the fields of Computer Graphics and of Digital Image Processing. • Demonstrate understanding of, and competence in, applying these principles • Understand how Computer Graphics and Digital Image Processing are applied in real, modern applications. • Implement different image processing procedures such as scaling, rotation, translation and filtering. **Teaching and learning methods:** The learning outcomes will be achieved by a combination of lectures and workshops. Students will be expected to spend a total of 150 hours on the module including independent study. **Evaluation methods and passing criteria:** 40% Coursework, 60% Final Examination **Concretization means / IT:** Mathlab, Java, Open Source **Ratio between the theoretical and practical part of teaching;** 30 hours teaching hours , 30 hours laboratory and 90 hours independent study. **Literature.** 1. *Foley J.D. and Van Dam, A., Fundamentals of Interactive Computer Graphics, Revised Edition, Addison Wesley Publishing, 1984.* 2. *Fundamentals of Computer Graphics, Peter Shirley, Michael Ashikhmin, Steve Marschner* 3. *Image Processing: The Fundamentals by Maria Petrou*
4O2. Advanced Databases	**Short description of the content:** This course offer more advanced features of databases in design, administration, and applications. Topics include advanced data modelling and design, implementation, database scripting, database transaction, database security, database maintenance, and data warehouse. Furthermore the course provides using of advanced Databases in Dynamic Web Application. **Expected learning aims and outcomes:** Students should be able to understand and describe current database models and technologies. To design and implement

	relational database solutions for general applications. To develop database scripts for data manipulation and database administration. To understand and perform common database administration tasks, such as database monitoring, performance tuning, data transfer, and security. To understand the concepts and practices of data warehouse and OLAP. **Teaching and learning methods:** The learning methods are a combination of lectures, practical lab based work and independent study. During this course each student has to absolve three small lab exercises. Students will be expected to spend a total of 150 hours on the module including independent study. **Evaluation methods and passing criteria:** 30% from 3 Lab. Projects , 30 % Midterm Exam and 40% Final exam. **Concretization means / IT:** SQL Server / Oracle , Visual Studio **Ratio between the theoretical and practical part of teaching:** 30 hours teaching hours , 30 hours laboratory and 90 hours independent study **Literature.** 1. Database Modeling and Design, Fifth Edition: Logical Design (The Morgan Kaufmann Series in Data ... by Toby J. (2011) 2. Database Administration: The Complete Guide to DBA Practices and Procedures (2nd Edition) (Addison-Wesley Professional 2012)
4O4. Research Methods	**Short description of the content:** • The nature of research: What is research? Role of the supervisor. Topic selection and scope. The importance of theory and the links between theory and practice. Feasibility and value. Organisational, legal, social and ethical implications. • The literature search: Planning and undertaking a literature search. • Research approaches: Research objectives, methodology, underpinning theoretical concepts, frameworks. Different research philosophies, inductive and deductive research approaches. Quantitative and qualitative research etc. • Methods of data collection and analysis: Techniques for collecting primary data including observation, focus groups, (structures, semi structured) interviews and questionnaires. Sources of secondary data. Quantitative analysis techniques (e.g. graphical and statistical techniques) and qualitative techniques (i.e. pattern matching and explanation building • Presentation of research findings: Dissertation structure. Framing the academic context. Convention on citation and quotations. Style of writing. Critical reflection, critical analysis, argument and clarity of thought.

	Expected learning aims and outcomes: • Select and justify a research topic. • Formulate strategies for successful research within a variety of settings. • Select and utilise appropriate research methods effectively to collect data to meet both academic and organisational requirements. Communicate research findings in an appropriate manner. • Manage a research project and understand the relevant techniques and tools needed in order to bring it in successfully on time and within pricing limits. **Teaching and learning methods:** The learning outcomes will be achieved through a combination of lectures, workshop exercises, group based activity and independent study **Evaluation methods and passing criteria:** In-course assessment: 100% **Ratio between the theoretical and practical part of teaching;** 30 hours teaching hours , 30 hours laboratory and 90 hours independent study. **Literature.** 1. *Cornford, T. & Smithson, S. (2005), Project Research In Information Systems: A Student's Guide, Macmillan* 2. *Core Text: Sharp, J.A., Peters J and Howard, K. (2002), The Management of A Student Research Project, Third Edition (Gower)* Recommended Reading: • Creswell, J. W. (2002), Research Design: Qualitative, Quantitative, and Mixed Methods Approaches, Sage.
4Z2. 3D modeling and animations	**Short description of the content:** The objective of the course is to give the students the basics skills in Modeling and Animation. This subject teaches 3D basics as well as the handling of 3D programs. Technical terms and techniques are described and transferred into practical use by modeling 3D objects. After forming an object, texturing takes place (it is the definition of the object's surface). **Expected learning aims and outcomes:** After the course, each student is expected to be able to: Have on overview on Modeling and Animation Technology apply this technologies in order to model 3D objects to implement a Simple animation within the 3D program **Teaching and learning methods:** The learning outcomes will be achieved through a combination of lectures, individual projects and independent study **Evaluation methods and passing criteria:** 100 % Individual Project **Concretization means / IT:** Java , Mthlab, CAD

	Ratio between the theoretical and practical part of teaching; • 30 hours teaching hours , 30 hours laboratory and 90 hours independent study. **Literature.** 1. *Ablan, D. (2005) Inside Lightwave 9 - Signature. Chicago, USA* 2. *The Art of 3D Computer Animation and Effects, Isaac Kerlow*
4Z3. Online Marketing	**Short description of the content:** The objective of the course is to make the students able to identify customer needs, and teach them to communicate information about products and services to potential customers. Courses include study in the areas of marketing research, public relations, consumer behavior and international marketing. Individuals need to develop creative, analytical and leadership abilities to function in this field **Expected learning aims and outcomes:** After the course, each student is expected to be able to: organize and plan effective advertising campaigns by determining the public demand for services and products. **Teaching and learning methods:** The learning outcomes will be achieved through a combination of lectures, individual projects and independent study **Evaluation methods and passing criteria:** 50% from individual project and 50 % Final Exam **Concretization means / IT:** Depends from Professor **Ratio between the theoretical and practical part of teaching;** • 30 hours teaching hours , 30 hours laboratory and 90 hours independent study. **Literature.** 1. *The McGraw-Hill 36-Hour Course: Online Marketing (McGraw-Hill 36-Hour Courses) by Lorrie Thomas* 2. *Marketing in the Age of Google: Your Online Strategy IS Your Business Strategy by Vanessa Fox*
5O1. Artificial Intelligence	**Short description of the content:** This is an introduction to the theory and practice of artificial intelligence. It covers areas like reasoning under uncertainty, learning, natural language, vision and robotics. The course also explains some of the more recent ideas in the field, including simulated annealing, memory-bounded search, global ontologies, dynamic belief networks, neural nets, inductive logic programming, computational learning theory, and reinforcement learning. **Expected learning aims and outcomes:** This course will prepare you to understand how AI can be used in your work, and it will prepare you to take advanced courses and to begin working on AI research projects. Another objective is to provide the student with experience using AI techniques. Toward this end, the student will have both the chance to program a variety of AI techniques as well as to concentrate on an AI project during a substantial portion of the course.

	By the end of the course, you should have a general knowledge of the eld of AI. You should be able to recognize when AI techniques are necessary to solve a problem. You should be **Teaching and learning methods:** The learning outcomes will be achieved through a combination of lectures, individual projects and independent study **Evaluation methods and passing criteria:** Homework and programming assignments: 25% Project: 25% Final Exam: 50% **Concretization means / IT:** Prolog, Python, Mathlab and Java **Ratio between the theoretical and practical part of teaching;** 15 hours teaching hours , 15 hours laboratory and 45 hours independent study. **Literature.** 1. *Artificial Intelligence: A Modern Approach (3rd Edition), Stuart J. Russell* 2. *Artificial Intelligence: A Systems Approach (Computer Science), M. Tim Jones*
5O2. Game Development	**Short description of the content:** This course contains all relevant elements of inventing and programming a 2D game. Topics include 2D graphics, animation, interactivity and UI, sound, 2D platform, collision, AI, scripting, persistence... **Expected learning aims and outcomes:** This course will prepare students to use different tools and methods how to programe games. **Teaching and learning methods:** The learning outcomes will be achieved through a combination of lectures, individual projects and independent study. **Evaluation methods and passing criteria:** 100 % Project work **Concretization means / IT:** Java , GameMaker 8.1 **Ratio between the theoretical and practical part of teaching;** 15 hours teaching hours , 30 hours laboratory and 55 hours independent study. **Literature.** 1. *The Game Maker's Apprentice: Game Development for Beginners by Jacob Habgood and Mark Overmars* 2. *The Game Maker's Companion by Jacob Habgood and Nana Nielsen*

5O3. Cloud Computing	**Short description of the content** This module provides a hands-on comprehensive study of Cloud concepts and capabilities across the various Cloud service models including Infrastructure as a Service (IaaS), Platform as a Service (PaaS), Software as a Service (SaaS), and Business Process as a Service (BPaaS). IaaS topics start with a detailed study the evolution of infrastructure migration approaches from VMWare/Xen/KVM virtualization, to adaptive virtualization, and Cloud Computing / on-demand resources provisioning. Mainstream Cloud infrastructure services and related vendor solutions are also covered in detail. PaaS topics cover a broad range of Cloud vendor platforms including AWS, Google App Engine, Microsoft Azure, Eucalyptus, OpenStack and others as well as a detailed study of related platform services such as storage services that leverage Google Storage, Amazon S3, Amazon Dynamo, or other services meant to provide Cloud resources management and monitoring capabilities. The SaaS and PaaS topics covered in the module will familiarize students with the use of vendor-maintained applications and processes available on the Cloud on a metered on-demand basis in multi-tenant environments. The module also covers the Cloud security model and associated challenges and delves into the implementation and support of High Performance Computing and Big Data support capabilities on the Cloud. Through hands-on assignments and projects, students will learn how to configure and program IaaS services. They will also learn how to develop Cloud-based software applications on top of various Cloud platforms, how to integrate application-level services built on heterogeneous Cloud platforms, and how to leverage SaaS and BPaaS solutions to build comprehensive end-to-end business solutions on the Cloud. **Expected learning aims and outcomes** The technical knowledge provided in the course on different aspects of the cloud will help the participant in understanding the functioning of the cloud inside out. This will further help in providing the necessary expertise required by the industry. **Teaching and learning methods;** *The learning outcomes are achieved through a combination of lectures, supervised practical work and independent study/practice. A maximum of 60 hours formal contact time (lecture and lab) is available.* **Evaluation methods and passing criteria;** *50% from 2 Lab. Projects and 50% Final exam.* **Ratio between the theoretical and practical part of teaching;** *30 hours teaching hours , 30 hours laboratory and 90 hours independent study.* **Basic literature to be used in each module** Tanenbaum and van Steen, Distributed Systems: Principles and Paradigms, Pearson, 2007. *f* Jean Dollimore, Tim Kindberg, George Coulouris, Distributed Systems: Concepts and Design, Fourth Edition, Addison Wesley, 2005.

	ƒ Randal E. Bryant and David R. O'Hallaron, Computer Systems: A Programmer's Perspective, Prentice Hall, 2003. ƒ Patterson and Hennessy, Computer Organization and Design: The Hardware/Software Interface, Fourth Edition, Morgan Kaufmann/Elsvier. ƒ Jason Venner, Pro Hadoop, Apress, 2009
5O4. Project	**Short description of the content:** The objective of the course is to teach the students to be familiarized with working in a team, which solves problems in the particular field of specialization. After structuring the project the work packages will be distributed among the team members. Optional: cooperation in an industrial research and development project **Expected learning aims and outcomes:** The students will gain skills needed when working in an industrial environment.Student gets detailed insight into Applying project-management knowledge, Transferring the specialized know how within an applied project, Additional content of teaching according to the particular field of specialization. **Teaching and learning methods:** The learning methods are a combination of practical project work and independent study. During this course each student has to absolve one big project. Students will be expected to spend a total of 315 hours on the module including independent study. **Evaluation methods and passing criteria:** 100% from Project` **Concretization means / IT:** Office, Visual Studio, C#, Java **Ratio between the theoretical and practical part of teaching;** 15 hours laboratory and 300 hours independent study **Literature.** Dependent from project task
5Z1. Meetings and Negotiations	**Short description of the content:** The objective of the course is to give the students information about the course Meetings and Negotiations aims to provide students with the necessary skills required for planning, organizing and conducting meetings in English. This course has a strong focus on speaking skills, which means that a lot of time will be dedicated to group work

	in which meetings will be simulated. In addition to that, students will acquire specific vocabulary and typical phrases frequently used in meetings, as well as theoretical input necessary for successfully planning (and taking part in) meetings. **Expected learning aims and outcomes:** The students will gain skills needed to negociate and to discus in English. **Teaching and learning methods:** The learning methods are a combination of Theory, practical project work and independent study.` **Evaluation methods and passing criteria:** 100 % Final Exam **Concretization means / IT:** Office **Ratio between the theoretical and practical part of teaching;** 30 hours teaching hours , 30 hours laboratory and 90 hours independent study. **Literature.** 1. *The Negotiation Fieldbook, Second Edition: Simple Strategies to Help You Negotiate Everything by Grande Lum* 2. *9 Ways to Create a Win-Win Negotiation with Speakers (Meeting Planning) by Jeff Davidson*
5Z2. Software Quality Assurance	**Short description of the content:** In this course the students will be familiar with the following topics : Software quality factors, The components of the SQA system, Development and quality plans, Software testing strategies, Test-driven development, Configuration management Software quality metrics **Expected learning aims and outcomes:** On successful completion of the module the student will be able to: • Select an appropriate approach to software development and software quality assurance (SQA) for different situations and organizations. • Use his/her knowledge and understanding of SQA to undertake a variety of SQA tasks (e.g. develop quality plans or estimate software quality using metrics) • Discuss theoretical aspects of SQA without referring to sources **Teaching and learning methods:** The learning outcomes will be achieved through a combination of lectures, seminars, classroom exercises and independent study. Students will be expected to spend a total of 150 hours , including independent study **Evaluation methods and passing criteria:** Coursework: 50%, Final Examination: 50%

	Concretization means / IT: Depends from professor **Ratio between the theoretical and practical part of teaching;** 30 hours teaching hours , 30 hours laboratory and 90 hours independent study. **Literature.** 1. *Galin, D., (2004) Software Quality Assurance - From theory to implementation (Harlow: Pearson Education Limited)* 2. *Gillies, A.,Software Quality: Theory and Management, 2nd ed. (London: International Thomson Computer Press)* 3. *Schulmeyer, G. Gordon and McManus, James I. (Eds) Handbook of software quality assurance, 3rd ed. (Upper Saddle River, N.J.: Prentice Hall)*
5Z3. Operational Research	**Short description of the content:** Scheduling problems concerned with ensuring the best use of time and resources will be used to introduce the concept of a network and an algorithm. Students will be encouraged to employ methods in practical contexts to help improve their appreciation of the relationship between mathematical techniques and real situations. Reversibility, circuits and trees will be developed from historical examples and their applications. This unit contains examples of problems which involve making connections so as to minimize a quantity such as length or cost. Techniques for finding the shortest routes/time periods will be examined in practical contexts. for example, looking at delivery routes for sales people, the optimum production cycle of a machine. **Expected learning aims and outcomes:** On successful completion of the module, students will be able to: Employ methods in practical contexts to help improve their appreciation of the relationship between mathematical techniques and real situations, Appreciate the wide range of contexts to which graph theory may be applied and develop an understanding of how a variety of problems can be reduced to a common format, make connections so as to minimize a quantity such as length or cost, Consider the computational demands of algorithms and an understanding of when to employ heuristic methods will be developed, Demonstrate the key skills of application of number, communication and problem solving though in-course assignments. **Teaching and learning methods:** • Individual and group workshops • Assignments, based on independent study and on workshop activities. Independent study 90 h. Students are expected to spend a total of 150 hours on the modules including independent study **Evaluation methods and passing criteria:** • In course assessments 50%. Open book topic based exams (three one hour papers) 50% **Concretization means / IT:**

	Mathlab, Mathematics **Ratio between the theoretical and practical part of teaching;** 30 hours teaching hours , 30 hours laboratory and 90 hours independent study. **Literature.** 1. *Anon (1994) "Networks student text and unit guide" Pub. Cambridge University Press {ISBN 0521467888}*
6O1. Mobile Computing	**Short description of the content:** The objective of the course is to give the students information about technical and other limitations of mobile computing, Mobile computing: in-vehicle computing and fleet computing Portable computing devices **Expected learning aims and outcomes:** On successful completion of the module, students will be able to: to use the technology to wirelessly connect to and use centrally located information and/or application software through the application of small, portable, and wireless computing and communication devices **Teaching and learning methods:** The learning methods are a combination of Theory, Home-work and independent study.` **Evaluation methods and passing criteria:** Coursework: 50%, Final Examination: 50% **Concretization means / IT:** Depends from professor **Ratio between the theoretical and practical part of teaching;** • 30 hours teaching hours , 30 hours laboratory and 90 hours independent study. **Literature.** 1. *Mobile Computing, Raj Kamal* 2. *Mobile Computing Principles: Designing and Developing Mobile Applications with UML and XML, Reza B'Far*
6O2. IT-Security	**Short description of the content:** The objective of the course is to give the students information about information systems, databases and distributed networked applications have become pervasive in today's commercial world, organizations and individuals recognize the importance of security for systems engineering, operation and administration. In this lecture we will mainly deal with application level security. This includes the following topics: Basics of Cryptography Cryptographic Primitives Cryptographic Protocols User Authentication Access Control

	Security Management Software Security and Secure Coding The Human Factor in Security **Expected learning aims and outcomes:** On successful completion of the module, students will be able to: Use different chryptographic methods and algorithms To apply different security levels and protokols for authentification and access control. To develop new chryptographics algorithms **Teaching and learning methods:** The learning outcomes will be achieved through a combination of lectures, individual projects and independent study **Evaluation methods and passing criteria:** 50 % Project, 50 % Final Exam **Concretization means / IT:** Java **Ratio between the theoretical and practical part of teaching;** 30 hours teaching hours , 30 hours laboratory and 90 hours independent study. **Literature.** 1. *IT Security Metrics : A Practical Framework for Measuring Security & Protecting Data, Lance Hayden* 2. *Computer and Information Security Handbook (The Morgan Kaufmann Series in Computer Security) by John R. Vacca and John R. Vacca*
6O3. Distributed Systems	**Short description of the content:** The objective of the course is to give the students information about • Process • Naming , Synchronization • Consistency and Replication • Fault Tolerance Security • OSI-Open Standard Interface, network protocols, Ethernet, Physical and MAC layers, network security and distributed systems. **Expected learning aims and outcomes:** On successful completion of the module, students will be able to: Understand and explain the concept of communication Understand and explain layered protocols and OSI Understand and explain network security Learn by self-study using course textbooks and use software modelling tools Contribute to discussion on aspects of local and wide area networks and also to discussion on distributed systems **Teaching and learning methods:** Teaching methods are through lectures, seminars, exercises and animated work. Students will be expected to spend a total of 150 hours on the

	module including independent study. **Evaluation methods and passing criteria:** Seminar Works: 30% , Final Exam : 70%, **Concretization means / IT:** C Language **Ratio between the theoretical and practical part of teaching;** 30 hours teaching hours , 30 hours laboratory and 90 hours independent study. **Literature.** 1. *A.Tannenbaum, Distributed Systems: Principles and Paradigms, Pearson 2008* 2. *George Colouris, Distributed Systems: Concepts and Design, Addison Wesley, 2005*

4.5 Information Technologie – BA

Description (name) of the academic programme	Information Technologies and Telecommunication
Level of qualification according to NQF (with abbreviations BA, MA, PhD, doctorate programme, university course, certificate or professional diploma)	6 , BA
Academic degree or name of the diploma, spelled out in full and in abbreviated form	Bachelor of Science in Computer Science (B.Sc) with concentration in : • Information Technologies and Telecommunication
Area of study according to the *Erasmus Subject Area Codes* (ESAC)	11.3
Profile of the academic programme (specialisation)	Information Technologies and Telecommunication
Target group	To those students who completed secondary school.
Minimum period of study	3 Years (6-Semesters)
Form of studies (full time, part time, distance learning etc.)	Full Time
Number of ECTS credits (total and per year)	Total 180 ECTS / 60 ECTS per Year

Modules / Subjects (titles)	Semester I Mathematics 1 Programming Digital Technology Fundamentals of Data Communication IT and Entrepreneurship English for Computer Science I Introduction to Networking Semester II Algorithms & Data Structure Microcontrollers Sensors and Interfaces Computer Architecture and OS English for Computer Science II Introduction to Web Languages and Technologies E-Business Semester III Transmission Methods Object-oriented Analysis and Design Software Engineering Electronic Devices English for Computer Science III Operating Systems and System Managements Semester IV TCP/IP Technology Discrete math Authentication and Cryptography Research Methods English 4 Human–Computer Interaction Web Design Semester V Databases Systems Security in IT-Networks Advanced IP-Technologies and Networks Tools for Internet Security Quality Management Operating Systems and System Managements Semester VI Dynamic Contents of Web-Engineering Concepts of Mobile Telecommunication

	Cloud computing Final Thesis/Project
Number of study places	200 students
Person in charge for the study programme	Dr.techn. Artan Dermaku , Dean
Permanent scientific/artistic personnel (number per staff category)	9. Dr.Sc. Artan Dermaku 10. Dr.Sc.Xhevahir Bajrami 11. Dr.Sc. Ercan Canhasi 12. Dr.Sc.Mimoza Dugolli 13. Dr.Sc.Malush Mjaku 14. Dr.Sc.Samedin Krrabaj 15. Dr.Sc.Naim Baftiu 16. PhD.C. Zirije Hasani
Tuition fees	According to University Rules

2.2. Rationale of the programme for the labour market (to be provided facts for the labour market research);

There is an assessment of the information and communications technologies (ICT) sector in Kosovo conducted at the request of USAID/Kosovo. The purpose of this activity was to assess opportunities for USAID to support Kosovo's ICT sector. This sector encompasses several areas of business including telecommunications, a variety of services related to the development, customization and use of software and hardware and services and products that are delivered via telecommunications (both voice and data) networks.

The objectives of the assessment were to answer two questions:

Are there parts of the ICT sector in Kosovo that have significant potential for growth in revenues and employees which could be increased if key constraints were addressed?

How might USAID efforts to support the ICT sector benefit overall economic growth in Kosovo?

The team used general factors typically used to identify target business sectors for economic growth assistance. These factors were then tailored to the ICT sector based on the experience of other economic growth projects and the characteristics of the sector. The team also used a SWOT approach throughout the information gathering and analysis, i.e., identifying strengths, weaknesses, opportunities and threats to the sector. Although it is difficult to separate the ICT sector cleanly into independent sub-sectors, the team generally analyzed the IT (information technology – meaning work related computer software applications and hardware) from telecommunications (meaning the provision of voice, data and video services via telecommunications networks, either Internet (IP) or mobile phone networks).

They also come to conclusion that IT combined with the telecommunications sector appears much stronger than the IT sector alone. They are more optimistic about the potential for this sector to be competitive, especially when combined with an effort to strengthen the development of value added services to take advantage of the quickly expanding mobile phone service networks. In Kosovo there are 3 major Internet service providers (ISP) : IPKO, Kujtesa and PTK.

There are also 11 main ICT companies operating in Kosovo (Comtrade, Komtel, iSoft, Ipko, Rrota, Cactus, ProNet, Rrota, LogicPlus, Microsoft, Kujtesa, Ati-Kos). It appears that the key constraints for this sector are education and training; improvements to the telecommunications regulatory capacity; stronger sector entrepreneurship and business skills. It is well-known that these companies have many gaps mainly with respect to professional staff. One of the reasons may be found in poor engineering programs offering from universities currently in Kosovo.

2.3. International comparability of the programme;

- Conform Bologna Accord and in compliance with the European Quality Standards
- In the spirit of the mission and the vision of the Public University of Prizren, and based on specifics of the Computer Science program,
- Provision of quality studies based on the most advanced international practices is the main objective of this Faculty. The process for achieving this objective is realized by building upon the Bologna Accord, European Quality Standards, and international

academic institutions. The study plan of the Faculty of Computer Science has been harmonized with study plans of these universities:, Vienna University of Technology, Johannes Kepler University in Linz, Kingston University ,Imperial College London, Muenchen University of Technology.

In Kosovo there are some Universities (public and private) which offer the different programs in Computer Science and Technology. University of Prishtina (Mathematic Faculty and Technical Faculty) provides two programs mainly software oriented. Technical Faculty provides also a new program in Mechatronic, but all these programs are only partly similar to our proposed program.

The main private Universities that provide programs in Computer Science and Technology are UBT (University for Business and Technology), AAB-Riinvest as well as Iliria. Although the programs of these Universities are in some relationships with some Universities from abroad (case UBT), there is no indication of any big achievement regarding the labor market and society needs. This first of all because the programs do not meet the requirements of labor market.

According to USAID, Engineering schools in Kosovo may have basics, but far behind providing tech-skills for work. Based on their analysis the IT Sector alone currently provides only little potential economic impact but ICT is a promising sector with a great impact on the future economic development of Kosova. Therefore, this study program aims to provide these companies and society in general, professional staff in order to make them competitive with similar European companies and worldwide.

Therefore the Computer Sicence programs offered in University of Prizreni are the only such programs in Kosovo, and are novelty in Kosovo society. For detailed comparability see the relevant links.[4]

2.4. Group (the target) to whom the programme is dedicated;

[4] https://tiss.tuwien.ac.at/curriculum/
http://www.kent.ac.uk/courses/undergraduate/
www.upgj.org , www.universitetiaab.com

Graduates of this program " Information Technologies and Telecommunication" are expected to be employed frequently in the telecommunication and software development sector in management positions which require a combination of specialist knowledge and interdisciplinary.

2.5. Orientation of the study programme according to the leading principles of the institution (mission statement);

The mission of this study programme is to promote the study of Computer Science based on European (Bologna process) programs and experience. These programs guaranties that our students will be specialist in the area of computer science, with main focus in Information Technologies and Telecommunication

2.6. The aim and profile of the study programme (brief description of the programme/ 7 – 10 sentences);

Information Technologies and Telecommunication interlink ever more closely in practice. New applications are constantly arising at the interfaces of safe data processing and data communication: from solutions for the operators of rail and road systems and for the security of electronic money transfer to domestic support of patients and the elderly.

Enterprises and authorities are taking advantage of ever more comprehensive communication networks and dynamic web pages, as they are required for interactive Web applications, portal systems and online shops.

The study program provides students with a holistic perspective, as well as technical expertise with economical elements and the ability to work in a team, elements which are demanded not only in education but also in profession.

2.7. Expected learning outcomes (to be numbered at least 7-10 competencies and qualifications, knowledge and skills);

During the study, the students will be covered with all necessary information and knowledge from theory and practice. On this bachelor the students will be able to apply the knowledge gained through three years of study, in order to develop, implement and progress towards master study within a country or abroad.

By successful completion of the Faculty of Computer Science, students will be able to:

- To resolve complex problems in programming field
- To encourage scientific and technological development of the society
- To be competitive in the industrial and technological environment.
- To develop and strength individual and to improve their capacities in theoretical and practical dimensions.
- To develop a working culture making them able to be part of modern processes and trends in the world.

2.8. Relation between the theoretical and practical/ experimental part of the study;

The Faculty of Computer Science, pursuant to the study plan, uses a combination of theoretical and practical learning and teaching aspects. Most of the lectures are mainly composed from the theoretically part as well as practical part which takes place at our laboratories. Students are recommended that by the completion of the second academic year to apply for practical experiences of their field in institutions and organizations (or to select a project in fifth semester), which are relevant for implementation of theoretical and practical knowledge.

For the detailed relation between theoretical and practical part of the study see table below:

	University of Prizren	Theory (Lectures)	Practice (Laboratory)
Faculty	Faculty of Computer Science		
Concentration field 1 (Program)	Information Technologies and Telecommunication	300 contact hours per Year 700 learning hours per Year 30 ECTS / Year	300 contact hours per Year 800 learning hours per Year 30 ECTS / Year

2.9. ECTS calculation;

At the Faculty for Computer Science, the Bachelor studies will be 6 semesters (3 years), with a program obtaining a total of 180 ECTS and approximately 4500 learning hours for the courses, and the graduate is awarded the title Bachelor of Science (B.Sc).

The calculation formula is based on the sum of Lectures hours , Lab hours and Independent study (see below)

$$ECTS = \frac{Lecture\ \ Hours + Labor\ Hours + Independent\ Study + OtherActivities^{5}}{25}$$

2.10. Practical work – internship (to be demonstrated through valid agreements with business partners);

We are tending to cooperate with several **Software development companies (Rrota, Virtuo, Komtel, Asseco, Pronet ...), Post and Telecommunications of Kosovo (PTK), Internet service provider companies (Ipko, Kujtesa)** as well as other potential business companies like **Meridian L.L.C.**

Most of these companies are willing to cooperate with the University of Prizren and have already given a verbal commitment.

A formal cooperation is already beginning with the companies:

- Rrota
- Virtuo
- Meridian

The signing of the cooperation letter with other companies is in process.

2.11. Research plan for the study programme (s) under evaluation;

For this study program researching is an important part. A detailed plan with main focuses and implementing phases is an ongoing process and in close collaboration with new departments that will be created.

2.12. Students registration and admission criteria;

[5] OtherActivities are: Consulting time, Exam -time Preparation as well as all other student activities.

For the candidates applying for these Programs of studies, an admission test in subjects related to the program (Math and Basic IT) will be organized, as provided by the University regulation. If the Commission engaged for the new Students' recruitment considers that he/she fulfils conditions pursuant to recruitment regulations, the registration stage begins, undertaken by the Student Service Office.

If the candidate submits excellent success (average grade of secondary school 4.5) he/she will be admitted without examination.

2.13. Overview of the programme (all areas should be filled out):

The study plan at the Faculty of Computer Science is approved by the Senate of the Public University of Prizren, following proposal of the Faculty Council, as provided by the University Statute.

Study programs leading to the award of the title of **Bachelor of Sciences** in Computer Science are reflected in collection of credits pursuant to the European Credit Transfer System (ECTS); to obtain a university degree (180 credits).

The amount of credits and the collection manner are dependent on curricula approved and published. (see Curricula).[6]

Year I						
Semester I			**Hours/weeks**			
Nr.	**O/E**	**Subject**	**L**	**E**	**ECTS**	**Lecturer**
1.	O	Mathematics 1	2	2	6	Dr.Rexhep Gjergji
2.	O	Programming	2	2	6	Dr.Artan Dermaku

[6] Only one (1) from three (3) elective courses offered per semester should be absolved from students.

3.	O	Digital Technology	2	2	6	Dr.Ercan Canhasi
4.	O	Fundamentals of Data Communication	2	2	6	PhD.C.Nysret Demaku
5.	E	IT and Entrepreneurship	2	2	6	Dr.Mimoza Dugolli
6.	E	English for Computer Science I	2	2	6	Dr.C. Nazli Tyfekqi
7.	E	Introduction to Networking	2	2	6	PhD.C.Nysret Demaku
		Total			30	
Semester II						
1	M	Algorithms & Data Structure	2	2	6	Dr.Artan Dermaku
2	M	Microcontrollers	2	2	6	Dr.C. Besim Limani
3	M	Sensors and Interfaces	2	2	6	Dr.Xhevahir Bajrami
4	M	Computer Architecture and OS	2	2	6	PhD.C.Nysret Demaku
5	E	English for Computer Science II	2	2	6	Dr. Nazli Tyfekqi
6	E	Introduction to Web Languages and Technologies	2	2	6	Dr. Isak Shabani
7	E	E-Business	2	2	6	Dr.Mimoza Dugolli
		Total			30	

Year II						
Semester III			**Hours/weeks**			
Nr.	**O/E**	**Subject**	**L**	**E**	**ECTS**	**Lecturer**
1.	O	Transmission Methods	2	2	6	Dr.Sabrije Osmani Dr.C. Besim Limani
2.	O	Object-oriented Analysis and Design	2	2	6	Dr.Artan Dermaku
3.	O	Software Engineering	2	2	6	Dr.Ercan Canhasi

4.	O	Electronic Devices	2	2	6	Dr.Lutfi Bina
5.	E	English for Computer Science III	2	2	6	Dr.C. Nazli Tyfekqi
6.	E	Operating Systems and System Managements	2	2	6	PhD.C.Nysret Demaku
7.	E	Requirements in System Design	2	2	6	Dr. Arianit Maraj
		Total			30	
Semester II						
1	M	TCP/IP Technology	2	2	6	PhD.C.Nysret Demaku Dr. Malush Mjaku
2	M	Discrete math	2	2	6	Dr.Marjan Demaj
3	M	Authentication and Cryptography	2	2	6	Dr. Rexhep Gjergji
4	M	Research Methods	2	2	6	Dr. Vehbi Miftari
5	E	English 4	2	2	6	Dr.C. Nazli Tyfekqi
6	E	Human–Computer Interaction	2	2	6	Dr.C. Besim Limani Dr. Xhevahir Bajrami
7	E	Web Design	2	2	6	Dr.Isak Shabani
		Total			30	

Year IV						
Semester V			**Hours/weeks**			
Nr.	**O/E**	**Subject**	**L**	**E**	**ECTS**	**Lecturer**
1.	O	Databases Systems	2	2	6	Dr.Artan Dermaku
2.	O	Security in IT-Networks	2	2	6	Dr. Rexhep Gjergji
3.	O	Advanced IP-Technologies and Networks	2	2	6	PhD.C.Nysret Demaku

4.	O	Tools for Internet Security	2	2	6	Dr. Isak Shabani
5.	E	Quality Management	2	2	6	Dr.Samedin Krrabaj
6.	E	Operating Systems and System Managements	2	2	6	Dr.C. Nazli Tyfekqi
7.	E	Requirements in System Design	2	2	6	Dr. Samedin Krrabaj Dr.Naim Baftiu
		Total			30	
Semester VI						
1	O	Dynamic Contents of Web-Engineering	2	2	6	Dr.Isak Shabani Dr.Ercan Canhasi
2	O	Concepts of Mobile Telecommunication	2	2	6	Dr.Arianit Maraj
3	O	Cloud computing	2	2	6	PhD.C.Nysret Demaku
4	O	Final Thesis/Project	0	1	12	
		Total			30	

1O1. Mathematics 1	**Short description of the content:** The objective of the course is to give the students a basic knowledge in mathematical logic (statements and predicate logic), formal foundations, Moduloarithmetik, identification of (pseudo-) prime numbers (Fermat, Carmichael, ...), factorization, series development and fundamentals of computer graphics. **Expected learning aims and outcomes:** After the course, each student is expected to be able to: understand practical benefit of Mathematic in Computer Science have on overview on a basic knowledge in mathematical logic and analysis able to use math formulas in order to solve problems in computer science (programming)

	Teaching and learning methods: This module is taught through a series of weekly lectures and problemm solving sessions. The learning outcomes are achieved through a combination of lectures, supervised practical work and independent study/practice. **Evaluation methods and passing criteria:** 20% Coursework and 80% Final exam. **Concretization means / IT:** Mathlab **Ratio between the theoretical and practical part of teaching:** 30 hours teaching hours , 30 hours laboratory and 90 hours independent study. Total module study time, classes and independent study time: 150 hours. **Literature.** 1. *Matematika 1, Isak Hoxha* *Depends from professor*
1O2. Programming	**Short description of the content** Identifiers, variables, constants, assignment statement, arithmetic operators, integer, floating point representations, the accuracy of computations, expressions and statements, arrays, records, functions, lists. Basic control constructs: sequencing, iteration, selection, recursion, sample of algorithms. **Expected learning aims and outcomes** Programming Essentials is a core module in Computer Science module s and is an important prerequisite for later advanced modules in programing. The module aims to introduce fundamental programming concepts that are common to all programming tasks and to develop students' confidence in writing programs. On successful completion of this module, the student will be able to: • To understand and use the fundamental components of a programming language. • Define fundamental programming constructs and data structures. • Review algorithms as abstractions independently of any computing environment • To undertake basic problem solving using appropriate techniques. • To document source code using appropriate tools and procedures. • To write and use suitable tests for programs and program components. • To use the language and library documentation to find and use appropriate objects and their methods. **teaching and learning methods;** This module is taught through a series of weekly lectures, laboratory and problem solving sessions. A 'problem solving' session is also provided each week to allow students to obtain help with understanding material and to encourage them to think through the programming assignments in a structured way before attempting to write the code. The learning outcomes are achieved through a combination of

	lectures, supervised practical work and independent study/practice. A maximum of 60 hours formal contact time (lecture and lab) is available. Independent study/problem solving sessions: 90 hours Total module study time, classes and independent study time: 150 hours. **evaluation methods and passing criteria;** 50% from 2 Lab. Projects and 50% Final exam. **Concretization means / IT:** Java, C++ , Visual Studio **ratio between the theoretical and practical part of teaching;** 30 hours teaching hours , 30 hours laboratory and 90 hours independent study. **basic literature to be used in each module** • Robert Sedgewick, Algorithms in C#, 2010 • Sprankle M (2006). "Problem Solving and Programming Concepts". Pearson. • Cay Horstmann, "Big Java" (2007) Wiley Press. • Paul Vickers, "How to Think Like a Programmer: Problem Solving for the Bewildered" (2008), CENGAGE Learning.
1O3. Digital Technology	**Short description of the content** The objective of the module is to get basic understanding of binary logic and its application. Students learn binary number representation and the representing of numbers in different ways. Logic networks are explained and extended to synchronous sequential logic systems by introducing states (state machine). **Expected learning aims and outcomes** Students will learn also the fundamentals of Boolean algebra, as well as logic functions of n variables, logic gates and circuits, algebraic expressions of logic circuits. Simplifications both algebraic and with Karnaugh Veitch Diagram, number representations, unsigned, ones complement, twos complement, sign and absolute value, floating point. Addition on gate level (half adder, full adder). Conversion between binary, decimal and hexadecimal. CMOS technology. Flip Flops, synchronous sequential logic systems. Computer architecture, simple assembler commands. After the module , each student is expected to be able to: understand and use binary logic and its application understand and use Boolean algebra, as well as logic functions of n variables, logic gates and circuits, algebraic expressions of logic circuits write simple assembler commands **teaching and learning methods;** This module is taught through a series of weekly lectures, laboratory and problem solving sessions. Independent study/problem solving sessions: 90 hours Total module study time, classes and independent study time: 150 hours. **evaluation methods and passing criteria;** 50% from 2 Lab. Projects and 50% Final exam. **Concretization means / IT:** Different simulation software for digital circuits **ratio between the theoretical and practical part of teaching;** 30 hours teaching hours , 30 hours laboratory and 90 hours independent study.

	basic literature to be used in each module *Lit.* 4. *Dr. Agni H. DIKA, Qarqet Kompjuterike Kombinuese, UP, Prishtinë* 5. *Moriss M. Mano, Digital Design, ISBN-10: 0131989243*
1O4. Fundamentals of Data Communication	**Short description of the content (maximum 5 sentences);** The objective of the module is to get basic of Knowledge of the basic techniques and basic module of data communication and data network. Acquisition of the most important TCP/IP protocols and the operating mode of the IP routing systems. The students learn Network Principles (Circuit Switching, Packet switching), OSI Model, Wide Area Networks (X.25, ISDN, Frame Relay, ATM Basics), LAN Principles, Legacy Ethernet, High Speed Ethernet, Layer 2 Transparent Bridging, Spanning Tree Protocol, Layer 2 Switching, VLAN, Layer 3 Routing) .The student gets detailed insight of internet techniques and is able to configure and operate Cisco IOS based IP networks. Transmission Principles, Protocol Principles, TDM Techniques (PDH, SDH) **Expected learning aims and outcomes** After the course, each student is expected to be able to: understand and use basic techniques and basic module of data communication and data network, to get basic of Knowledge of the basic techniques and basic module of data communication and data network. to configure and operate Cisco IOS based IP networks. **Teaching and learning methods;**The learning methods are a combination of lectures, practical lab based work and independent study. During this course each student has to absolve three small lab exercises. Students will be expected to spend a total of 150 hours on the module including independent study.**Ratio between the theoretical and practical part of teaching;** 50 % from and 50% from Final Exam **Concretization means / IT:** Depends from Lecturer **Basic literature to be used in each module.** *1. Barrie Sosinsky; Networking, Wiley Publishing, 2009* *2. Todd Lammle; Network +; Deluxe Study Guide, 2009,* *3. Shivendra S. Panwar, Shiwen Mao, Jeong-dong Ryoo dhe Yihan Li; TCP/IP Essentials, Cambridge University, 2004*

1Z1. IT and Entrepreneurship	**Short description of the content** Inspiration. How are ideas generated, Brainstorming. Theories and tools for Creative Thinking. Innovation versus discovery. Radical & incremental Innovation – IT case studies. Vision. Mission Statement, Personality analysis. Management in IT and innovative companies. Targets. SWOT and Porter. Value Chain and the "4P's". Organization. Company culture and organisational behaviour. Money. Introduction to macro- and microeconomics, supply & demand, How to read a balance sheet The Marketing Plan. Market research and customer behaviour. Pricing Information. How to inform the world that the company exists? Branding Leadership and Communication. Stakeholders, Ethics & values **Expected learning aims and outcomes** Explain how creativity and innovation come about. Critically assess the unique characteristics of high-tech and IT innovation. Apply the most important management theory and practice to the requirements of innovative companies. Analyze budget calculations and identify tax issues. Critically assess the elements needed for a good business plan. Critically discuss the network, procedures and perspectives which are important in establishing a company. Discuss social, legal and ethical issues associated with innovation **Teaching and learning methods;**The learning methods are a combination of lectures, practical lab based work and independent study. During this course each student has to absolve three small lab exercises. Students will be expected to spend a total of 150 hours on the module including independent study. **Concretization means / IT:** Depends from professor **Ratio between the theoretical and practical part of teaching;** 100% coursework **Basic literature to be used in each module.** Mellor, R. B. (2003). Innovation Management. Globe, ISBN 87-7900-196-3 Kirby, D. A. (2003). Entrepreneurship. McGraw-Hill, ISBN 0-07-709858-7
1Z2. English 1	**Short description of the content** Students will be taught basic English course by practicing pronunciation, writing skills, work on improving their listening and understanding of spoken English.

	Expected learning aims and outcomes Students will study conversational techniques and practice these techniques through structured dialogs, dialog improvisation and pair practice conversations. **Teaching and learning methods;** This module is taught through a series of weekly lectures and problem solving sessions. The learning methods are a combination of lectures, practical lab based work and independent study. During this course each student has to absolve three small lab exercises. Students will be expected to spend a total of 150 hours on the module including independent study. **Evaluation methods and passing criteria;** 50 % from and 50% from Final Exam **Concretization means / IT:** No software needed **Ratio between the theoretical and practical part of teaching** 30 hours teaching hours , 30 hours laboratory and 90 hours independent study. **Basic literature to be used in each module.** *Lit.* 1. *Opportunities Elementary Student's Book – Michael Harris , David Mower , Anna Sikorzynska* 2. *Opportunities Elementary Language Powerbook – Michael Dean , Olivia Johanson* 3. *Mini – Dictionary, A Modern English Dictionary, Fjalori Anglisht-Shqip-Anglisht*
1Z3. Introduction to Networking	**Short description of the content** The objective of the course is to give the students information about: • Wireless LAN • Switching in the LAN • Routing in the LAN • Virtual LANs • Packet filtering • Heterogeneous environments **Expected learning aims and outcomes** Student will lern basics about the networking, topologies, design, cabling, LAN, WAN,MAN etc **Teaching and learning methods;** This module is taught through a series of weekly lectures and and labs. During this course each student has to absolve three small lab exercises. Students will be expected to spend a total of 150 hours on the module including independent study.

	Evaluation methods and passing criteria; 50 % from and 50% from Final Exam **Concretization means / IT:** OPNET, PacketTracer **Ratio between the theoretical and practical part of teaching** 30 hours teaching hours , 30 hours laboratory and 90 hours independent study. **Basic literature to be used in each module.** *Lit.* *1. Computer networking; top doën approach featuring internet, 3'd edition. Jim Kurose, Keith Ross addison-ëesley, July 2004* *2. Network management fundamentals, Copyright 2007 cisco systems, Inc* *3. Adrian shehu: Telekomunikacionet,Tiranë* *4. Annabel.Z.DoDD: The essential Guide to Telecommunications; Fourth Edition 2005 indiana UsA*
2O1. Microcontrollers	**Short description of the content** The objective of the course is to solve a simple problem by designing hard- and software. **Expected learning aims and outcomes** Students will solve an example with given Hardware (Primer2 - STM32 - ARM Cortex M3) by programming the controller in C . Fundamentals of microcontrollers (8051), components of an actual microcontroller (timer, NVIC, ADC, UART,..) and LCD display. **Teaching and learning methods;** This module is taught through a series of weekly lectures, laboratory and problem solving sessions. The learning methods are a combination of lectures, practical lab based work and independent study. During this course each student has to absolve three small lab exercises. Students will be expected to spend a total of 150 hours on the module including independent study. **Evaluation methods and passing criteria;** 50 % from and 50% from Final Exam **Concretization means / IT:** Edsim, C, Assembler **Ratio between the theoretical and practical part of teaching** 30 hours teaching hours , 30 hours laboratory and 90 hours

	independent study. **Basic literature to be used in each module.** 1. *Dr. Agni H. Dika, Qarqet kompjuterike kombinuese 1,* 2. *Dr. Agni H. Dika, Qarqet digjitale sekuenciale,* 3. *D. V. Hall, Microprocessors and digital systems, McGraw-Hill* 4. *S. MacKenzie, The 8051 microcontroller, Prentice-Hall*
2O3. Sensors and Interfaces	**Short description of the content** The objective of the course is to get a basic knowledge of Electronics. Students are able to characterize and analyze simple Circuits. The students know the components and fundamental Electronic circuits, which are very often applied in electronic systems and they know the performance characteristics and the limiting factors of operations. The students are familiar with different principles of sensors and the typical range of application The student gets detailed insight into measurement of non-electric quantities different principles of electro-mechanical sensors are presented. Furthermore interface-circuits, bus-systems and analog to digital converters as well as measures for the compensation of interfering effects (e.g. non-linearities or temperature dependencies) will be demonstrated. By means of examples (e.g. traffic guidance systems) the principles and limiting factors will be shown in a practical way. **Expected learning aims and outcomes** After the course, each student is expected to be able to: Students are able to characterize and analyze simple Circuits. to understand the different principles of sensors and the typical range of application do examples (e.g. traffic guidance systems) Teaching and learning methods; The learning outcomes are achieved through a combination of lectures, supervised practical work and independent study/practice. A maximum of 60 hours formal contact time (lecture and lab) is available. **Evaluation methods and passing criteria;** *50% from 2 Lab. Projects and 50% Final exam.* **Concretization means / IT:** Depends from professor **Ratio between the theoretical and practical part of teaching;** *30 hours teaching hours , 30 hours laboratory and 90 hours independent study.* **Basic literature to be used in each module.** *1. Sensors and signal conditioning, Ramon Pallas-Areny, Wiley, Spring 2011.* *2. Ian Sinclair - Sensors and Transducers, Third Edition, Plant a Tree, 2001.* *3. Ekbert Hering - Heinrich Steinhart u.a. – Taschenbuch der Mechatronik, Fachbuchverlag Leipzig, 2005.* *4. W. Bolton – Mechatronics – Electronic Control Systems in Mechanical and Electrical Engineering, 3rd Edition, Pearson, Prentice Hall, 2003.* *6. SIEMENS: Magnetic Sensors. Application Notes 10.98.* *7. Analog Devices: Sensorseminar Autumn-Winter 1999.*
2O4. Computer Architecture and	**Short description of the content (maximum 5 sentences);** Computer System: Processor: description of components (Von-

Operating Systems	Neuman architecture), identification of factors affecting performance (eg MIPS, FLOPS, clock speed, computed performance indexes, bus architecture, etc). Operating Systems: Operating system functions: overview of functions (eg user interface, machine and peripheral management etc). Computer operations: use of a proprietary operating system, generation of environment and systems for a computer user (file/directory structures, tailoring of screen interface, backup systems etc). Network administration: the management of users (maintenance of work groups, logical and physical security). Data representation: number system conversions (eg binary, denary, hexadecimal, floating point numbers, ASCII, Unicode, bit masks, graphic bitmaps, role of different number systems). **Expected learning aims and outcomes (5-7);** On successful completion of the module the student will be able to: Evaluate performance of a selected computer system Employ operating systems Understand data representation, simple logic and the fetch-execute cycle of a model microprocessor. Write simple working low-level programs. **teaching and learning methods;** The learning outcomes will be achieved through a combination of lectures, workshop exercises, tutorials and independent study. Students are expected to spend a total of 150 hours on the modules including independent study. It is expected that centres will use current personal computer and networking resources. Students should be encouraged to read current journals to investigate and evaluate new hardware and software developments. **evaluation methods and passing criteria;** 30% Assignmenet, 70% Final exam concretization means/ IT; Depended from the lecturer **Concretization means / IT:** CPU Sim, HASE **ratio between the theoretical and practical part of teaching;** 30 hours teaching hours , 30 hours laboratory and 90 hours independent study. **basic literature to be used in each module;** D. Dick, "The PC Support Handbook", Dumbreck Publishing (2000), Englander, "Architecture of Computer Hardware and Systems Software: An IT Approach", 2nd Edition, John Wiley (2000) ISBN 0471361093 Hennessy & Patterson, "Computer Architecture: a Quantitative Approach", Morgan Kaufmann (1995) ISBN 1558603727 M. Murdocca, "Principles of Computer Architecture", Prentice Hall (2000), ISBN
2Z1. English for Computer Science II	**Short description of the content** Advanced Writing Skills Master pre- writing strategies , Write a variety of texts in the target language. Revise and edit their or their friend's work, Demonstrate awareness about the audience, tone and purpose of a written text. Advanced Reading Skills :

	Use pre-reading strategies (skimming, scanning, predicting, previewing) to identify main ideas of a text, develop critical thinking while reading the text and improve the reading speed View and read a variety of texts in the target language and respond appropriately. Advanced Listening and Speaking Skills Discuss information from readings or from listening of audio tapes, Develop vocabulary through exposure to authentic spoken language, by conversation and discussion of current business/cultural/topical issues , Have a good pronunciation developed through pronunciation practice, from sounds to connected speech , Express opinions and prepare, organize and deliver presentations to an audience or participate in a large group discussion. **Expected learning aims and outcomes** By the end of themodule student will be able to: To gain advanced knowledge in General English. They will be able to apply reading skills, to interpret the text for inferences, attitudes and styles, to deduce meanings from the context;to develop the students advanced writing skills to enable them to respond to input applying information to a specified task, to elicit, to select, to summarize information in a range of writing activities, such as essays, articles, reports; To develop the advanced level on listening skills and to enable them to understand and apply specific information from the input; to develop the students' speaking skills to enable them to use general, social and professional language, to negotiate, report, explain, summarize and develop a discussion; **evaluation methods and passing criteria;** 50% , Examination: 50% , 95 hours: independent study **teaching and learning methods;** Methods include class lectures and continuous practice. In addition, the class will participate in discussion groups, peer work and group work. There will be several individual and group projects which then will be presented to the class. Students will complete individual in-class assignments as well as regular formal homework tasks ratio between the theoretical and practical part of teaching; 30 hours teaching hours , 30 hours laboratory and 90 hours independent study. **basic literature to be used in each module;** Viney, P & Viney, K. (1989) Grapevine.. Oxford University Press. Grant, D. & McLarty, R. (2003) Business Basic. Oxford University Press Greenall, Swan (1997) Effective Reading. CUP *3.*
2O3. Introduction to Web Languages and Technologies	**Short description of the content** On successful completion of the module the student will be able to: Critically discuss the major developments occurring in the Java environment and their use in commerce and industry. Design and write Client and Server components of Web applications. Apply, in detail, Database Access, Object-Relational-Mapping (ORM) and Model-View-Controller (MVC) frameworks and techniques for developing Web applications. Apply the power of Java Enterprise Edition (JEE) technology using the Spring framework. **Expected learning aims and outcomes** The learning outcomes will be achieved through a combination of lectures, workshop exercises, practical lab based work and independent study. Directed reading will be

	evaluation methods and passing criteria; 50% , Examination: 50% final exam, 95 hours: independent study **teaching and learning methods;** Methods include class lectures and continuous practice. In addition, the class will participate in discussion groups, peer work and group work. There will be several individual and group projects which then will be presented to the class. Students will complete individual in-class assignments as well as regular formal homework tasks **Concretization means / IT:** Java, .NET, CSS **ratio between the theoretical and practical part of teaching;** 30 hours teaching hours , 30 hours laboratory and 90 hours independent study. **basic literature to be used in each module;** Walls, C. (2008) Spring in Action, 2nd Edition, Manning Publications Co.
6Z3. e-Business	**Short description of the content** e-Business models are perhaps the most discussed and least understood aspect of the web. There is so much talk about how the web changes traditional business models. This course aims to explain the different e-Business categories (Internal Business Systems, Enterprise Communication, Electronic Commerce), as well as several e-Business Models (E-shops, E-commerce, E-Procurements, e-Auctions, Third-party marketplaces, etc.). **Expected learning aims and outcomes** This course provides the students also an understanding of service design, mainly online-service design. **evaluation methods and passing criteria;** 50% , Examination: 50% final Exam **teaching and learning methods;** Methods include class lectures and continuous practice. In addition, the class will participate in discussion groups, peer work and group work. Students will complete individual in-class assignments as well as regular formal homework tasks ratio between the theoretical and practical part of teaching; **Concretization means / IT:** Depends from professor **ratio between the theoretical and practical part of teaching;** 30 hours teaching hours , 30 hours laboratory and 90 hours independent study. **basic literature to be used in each module;** *Lit.* 1. *E-Business and E-Commerce Management: Strategy, Implementation and Practice (4th Edition) by Dave Chaffey* 2. *E-Business: Strategic Thinking and Practice by Brahm Canzer*
3O1. Transmission Methods	**Short description of the content** The objective of the course is to know current signal transmission techniques and the principle structure of communication systems. The student gets detailed insight into: Continuous-time / Discrete-time signals, spectra, Linear time-invariant systems, Frequency response, Level, Interference signals, Channel capacity,

	Expected learning aims and outcomes Intersymbolinterferenz, Baseband/passband signal transmission, Line codes, Digital modulation techniques (FSK, QAM, PSK; OFDM), Multiple access techniques (TDMA, CDMA, FDMA, SDMA), Fundamentals of circuit and packet switching **Teaching and learning methods;** The learning outcomes are achieved through a combination of lectures, supervised practical work and independent study/practice. A maximum of 60 hours formal contact time (lecture and lab) is available. ***Evaluation methods and passing criteria;*** *50% from 2 Lab. Projects and 50% Final exam.* **Concretization means / IT:** Mathlab and other software depending from professor ***Ratio between the theoretical and practical part of teaching;*** *30 hours teaching hours , 30 hours laboratory and 90 hours independent study.* **Basic literature to be used in each module** 1. *I.A. Glover, P.M. Grant - Digital Communications. Prentice Hall* 2. *Tarmo Anttalainen - Introduction to Telecommunications Engineering. Artech House* 3. *Salem Lepaja - Telekomunikacioniet, Authorised Lectures. University of Prishtina* 4. *Leon W. Couch - Digital and Analog Communication Systems. Pearson Prentice Hall*
3Z5. Object-oriented Analysis and Design	**Short description of the content (maximum 5 sentences);** Classes: object, attributes, methods, representation of Abstract Data Types, the control of scope of attributes (member data) and messages (member functions) within a class, constructors and destructors, inheritance, dynamic binding, virtual functions and polymorphism, parameter based types (templates). Design method: familiarization with a formal (e.g. OMT) or informal (e.g. CRC cards) object based design method to clarify the roles of the objects within the system. Design refinement: clarification of a design using principles of maximum coherence and minimum coupling between the classes. Class libraries: use of classes from libraries to produce 'off-the shelf' solutions to typical software problems eg encapsulated file system object or other current uses such as Java applets, databases or visual components. Class modification: extension of functionality of a supplied class using inheritance (this is an opportunity to use 'windows' objects, elements of the Java, C++ (or C#) , STL or other class libraries relevant to the language development platform and environment in use). **Expected learning aims and outcomes** On successful completion of the module the student will be able to: Assimilate and use basic object-oriented programming concepts Use an object-oriented programming design method Reuse system components using object-oriented programming principles. **evaluation methods and passing criteria;** In-course assessment will be based on two specified exams (60%) and project work (40%) completed throughout the year. **teaching and learning methods;** The learning outcomes will be achieved through a combination of lectures, workshop exercises, tutorials and independent study.

	Students are expected to spend a total of 175 hours on the modules including independent study. Students should be encouraged to read current journals to investigate and evaluate new hardware and software developments. **Concretization means / IT:** Java, .NET, **ratio between the theoretical and practical part of teaching;** 30 hours teaching hours , 45 hours laboratory and 100 hours independent study. **basic literature to be used in each module** D. Parsons, "Object-Oriented Programming", Letts Educational, ISBN 0826454283 Shaw, "Java Simplified", A.D.R.(1999) ISBN 1901197883 Horton, "Beginning Java 2", WROX (1999) ISBN 1861002238
3Z1. Software Engineering	**Short description of the content** Analysis , Planning , Implementation Factors of Software-Project , Unified Process, Introduction to UML Requirements Analysis, System planning, Implementation of object-oriented Systems Test methods , Delivering, Service, Maintenance, Software-quality insurance Project definition, -planning, - controlle, -finish, Project management-Tools Claim Management, Case study **Expected learning aims and outcomes** The course is a survey of the field of software engineering, with a practical component. On successful completion of the module the student will be able to: To explain and apply a broad range of concepts from software engineering, spanning all aspects the software engineering process Be able to recognize, define, and make correct use of generally accepted software engineering terminology. Have experience of working as a member of a team on a software engineering project Have experience applying a representative cross section of software engineering techniques Be able to create and use planning, requirements analysis, domain analysis and design artifacts and carry them into code. Be able to document all phases of the software development processes. **evaluation methods and passing criteria;** Project Deliverables 40 (%) Continuous Assessment: 10 (%) Final Examination 50(%): 1 hour written examination **teaching and learning methods;** The learning outcomes will be achieved through a combination of lectures, tutorials and independent study (project work). Students are expected to spend a total of 150 hours on the modules including project work. **Concretization means / IT:** Java, UML, Visual Studio **ratio between the theoretical and practical part of teaching;** 30 hours teaching hours , 30 hours laboratory and 90 hours

	independent study. **basic literature to be used in each module** Main Book: I. Sommerville, Software Engineering, Addison Wesley; 8 edition (May 25, 2006) Book 1: B. Boehm, R. Turner, Balancing Agility and Discipline: A Guide for the Perplexed, Addison-Wesley Professional; 1st edition (August 15, 2003) Book 2: Jacobson Ivar, Booch Grady, Rumbaugh James: The unified software development process, Addison-Wesley, 1999 *1.*
1O2. Electronic Devices	**Short description of the content:** The objective of the course is to get a basic knowledge about the fundamentals of electrical engineering, essential properties of semiconductors and integrated circuits (e.g. operational amplifiers), basic circuits with operational amplifiers (inverting / non-inverting amplifier, integrator, comparator) and their application areas. The students comprehend the main terms of electrical and electronic engineering and they are able to characterize and analyze simple electrical networks. The students know the components and basic electronic circuits, which are applied in essentially every electronic system and they are able to define the characteristic specifications and limits for a given application. Practical applications are given in exercises in parallel to the lecture. Expected learning aims and outcomes After the course, each student is expected to be able to: use a basic gained knowledge about the fundamentals of electrical engineering able to characterize and analyze simple electrical networks understand and use the basic electronic circuits, which are applied in essentially every electronic system Teaching and learning methods; The learning methods are a combination of lectures, practical lab and independent study. During this course each student has to absolve three small lab exercises. Students will be expected to spend a total of 150 hours on the module including independent study. **Evaluation methods and passing criteria;** 50 % from 1 Project and 50% from Final Exam **Concretization means / IT:** Depends from professor **Ratio between the theoretical and practical part of teaching;** 30 hours teaching hours , 30 hours laboratory and 90 hours ***Basic literature to be used in each module*** *1. ELECTRONIC DEVICES AND CIRCUIT THEORY - Robert Boylestad, Louis Nashelsky, PRENTICE HALL.* *2. SCHAUM'S OUTLINE OF THEORY AND PROBLEMS OF ELECTRIC CIRCUITS – Mahmood Nahvi, Joseph A. Edminister, McGRAW-HILL. 2005.*

	3. Elektronika, Luciana Toti; Elektronika , Rozeta Mitrushi/Tirane
3Z1. English 3	**Short description of the content** Students will be taught the upper level of the English language by practicing pronunciation, writing skills, work on improving their listening and understanding of spoken English. **Expected learning aims and outcomes** Students will study conversational techniques and practice these techniques through structured dialogs, dialog improvisation and pair practice conversations. Teaching and learning methods; The learning methods are a combination of lectures, practical and independent study. Students will be expected to spend a total of 150 hours on the module including independent study. **Evaluation methods and passing criteria;** 50 % from 1 Project and 50% from Final Exam **Ratio between the theoretical and practical part of teaching;** 30 hours teaching hours , 30 hours laboratory and 90 hours ***Basic literature to be used in each module*** *Lit.* 3. *Opportunities Intermediate Student book, Michael Harris* 4. *Opportunities Intermediate Language Powerbook, Michael Dean, Elizabeth Sharman, Anna Sikorzynska and Hanna Mrozowska* 5. *Mini – Dictionary, A Modern English Dictionary, Fjalori Anglisht-Shqip-Anglisht*
2O4. Operating Systems and System Managements	**Short description of the content** Computer System: Processor: description of components (Von-Neuman architecture), identification of factors affecting performance (eg MIPS, FLOPS, clock speed, computed performance indexes, bus architecture, etc). Operating Systems: Operating system functions: overview of functions (eg user interface, machine and peripheral management etc). Computer operations: use of a proprietary operating system, generation of environment and systems for a computer user (file/directory structures, tailoring of screen interface, backup systems etc). Network administration: the management of users (maintenance of work groups, logical and physical security). Data representation: number system conversions (eg binary, denary, hexadecimal, floating point numbers, ASCII, Unicode, bit masks, graphic bitmaps, role of different number systems). **Expected learning aims and outcomes** On successful completion of the module the student will be able to: Evaluate performance of a selected computer system Employ operating systems Understand data representation, simple logic and the fetch-execute cycle of a model microprocessor. Write simple working low-level programs. **teaching and learning methods;** The learning outcomes will be achieved through a combination of

	lectures, workshop exercises, tutorials and independent study. Students are expected to spend a total of 150 hours on the modules including independent study. It is expected that centres will use current personal computer and networking resources. Students should be encouraged to read current journals to investigate and evaluate new hardware and software developments. **evaluation methods and passing criteria;** 30% Assignmenet, 70% Final exam **concretization means/ IT;** SOsim, YASS, etc **ratio between the theoretical and practical part of teaching;** 30 hours teaching hours , 30 hours laboratory and 90 hours independent study. **basic literature to be used in each module;** D. Dick, "The PC Support Handbook", Dumbreck Publishing (2000), Englander, "Architecture of Computer Hardware and Systems Software: An IT Approach", 2nd Edition, John Wiley (2000) ISBN 0471361093 Hennessy & Patterson, "Computer Architecture: a Quantitative Approach", Morgan Kaufmann (1995) ISBN 1558603727 M. Murdocca, "Principles of Computer Architecture", Prentice Hall (2000), ISBN
3Z4. Requirements in System Design	**Short description of the content** The objective of the course is to show the students, which tools and actions are necessary to get well defined requirements. Additional the clustering of the requirement engineering parts are shown and explained based on best practice examples. At the end of the lecture course the students should be capable to set the right actions, to come to well defined and traceable requirements for a new product or software. The student gets detailed insight into introduction how requirements engineering works. Furthermore all important parts of the requirement engineering will be shown and discussed by using best practice examples. **Expected learning aims and outcomes** The student gets detailed insight also into IEEE P1220 standard for requirement engineering, Roles and responsibilities in the requirement engineering process, Skills which are necessary for good requirement engineering, Integration of the requirement engineering process in other (overall) quality management systems, Planning, organizing and managing of the requirement engineering process, Best practices in requirement engineering Teaching and learning methods; The learning methods are a combination of lectures, practical and independent study. Students will be expected to spend a total of 150 hours on the module including independent study. **Evaluation methods and passing criteria;** 50 % from 1 Project and 50% from Final Exam **Concretization means / IT:** Office, UML and other software depending from Professor **Ratio between the theoretical and practical part of teaching;**

	30 hours teaching hours , 30 hours laboratory and 90 hours ***Basic literature to be used in each module*** *Lit.* 2. *Ernst, H.: Success factors of new product development, in Journal of Management Reviews., 4. Jg., 2002 S 1-40;* 3. *Brockhoff, K.: Die Beeinflussung der Entwicklungsdauer, in: Schmalenbachs Zeitschrift für betriebswirtschaftliche Forschung, Sonderheft 23, 1988, S. 1-42;* 4. *Wagner, M. / Thieler, W.: Wegweiser füe den Erfinder, Berlin, 1994, S. 28;* 5. *Software Engineering – Ian Sommerville, Eighth Edition, Addison Wesley.*
2O2. TCP/IP Technology	**Short description of the content** The objective of the course is to get knowledge and understanding of basics in data communication and net technology. Knowledge of common TCP/IP protocols and IP routing system. The student is able to configure and to administrate Cisco IOS router based networks The student gets detailed insight into IP Technology (TCP/IP Protocol Suite, RFC), IP Addressing, IP Forwarding, IP in Detail (IP, ICMP, ARP, PPP), Transport Layer (TCP/UDP), TCP Performance, IP Routing (RIP, OSPF, CIDR, BGP Introduction) TCP/IP Administration: BootP, DHCP, TFTP, SNMP, DNS, TCP/IP Standard Applications: Telnet, FTP, Email and SMTP, WWW and HTTP Cisco-IOS, Configuration of Cisco Router, Focus on OSPF Routing After the course, each student is expected to be able to: have an overview of basics in data communication and net technology **Expected learning aims and outcomes** learn and use the TCP / IP protocol, TCP Performance, IP Routing to configure and to administrate Cisco IOS router based networks **Teaching and learning methods;** Combination of lectures, practical lab based work and independent study. During this course each student has to absolve two small lab exercises and one project. Students will be expected to spend a total of 100 hours on the module including independent study. **Evaluation methods and passing criteria;** 50 % from and 50% from Final Exam **Concretization means / IT:** CCNA Router Simulator , other software depending from professors **Ratio between the theoretical and practical part of teaching;** 50 % from and 50% from Final Exam **Basic literature to be used in each module** 1. *Sh. S. Panwar, Sh. Mao, J. Ryoo, Y. Li - TCP/IP Essentials - A Lab-Based Approach,* 2. *Cambridge University Press – 2004* 3. *Networking - A Beginner's Guide - Bruce A. Hallberg, Fifth Edition, 2010* 4. *Comptia Network + - Deluxe Study Guide, Todd Lammle, 2009*

3Z1. Discrete math	**Short description of the content** Mathematical reasoning; propositions; negation disjunction and conjuction; implication and equivalence; truth tables; predicates; quantifiers; natural deduction; rules of Inference; methods of proofs; use in program proving; resolution principle; application to PROLOG. (10 lectures) Set theory; Paradoxes in set theory; inductive definition of sets and proof by induction; Peono postulates; Relations; representation of relations by graphs; properties of relations;equivalence relations and partitions; Partial orderings; Posets; Linear and well-ordered sets; (10 lectures) Graph Theory; elements of graph theory, Euler graph, Hamiltonian path, trees, tree traversals, spanning trees; (4 lectures) Functions; mappings; injection and surjections; composition of functions; inverse functions;special functions; Peono postulates; pigeonhole principle; recursive function theory; (6 lectures) Definition and elementary properties of groups, semigroups, monoids, rings, fields, vector spaces and lattices; (4 lectures) Elementary combinatorics; counting techniques; recurrence relation; generating functions; (6 lectures) **Expected learning aims and outcomes** The student gets detailed on elementary set theory, number theory, logic, counting techniques, graph theory and algorithms. Teaching and learning methods; The learning methods are a combination of lectures, practical and independent study. Students will be expected to spend a total of 150 hours on the module including independent study. **Evaluation methods and passing criteria;** 50 % from 1 Project and 50% from Final Exam **Concretization means / IT:** Mathematics, Mathlab **Ratio between the theoretical and practical part of teaching;** 30 hours teaching hours , 30 hours laboratory and 90 hours ***Basic literature to be used in each module*** 1. C.L.Liu, Elements of Discrete Mathematics, second edition 1985, McGraw-Hill Book Company. Reprinted 2000. 2. K.H.Rosen, Discrete Mathematics and applications, fifth edition 2003, TataMcGraw Hill publishing Company. Reference Books 1. J .L.Mott, A.Kandel, T.P .Baker, Discrete Mathematics for

	Computer Scientists and Mathematicians, second edition 1986, Prentice Hall of India. 2. W.K.Grassmann and J.P.Trembnlay, Logic and Discrete Mathematics, A Computer Science Under development
4O3. Authentication and Cryptography	**Short description of the content** The objective of the course is to be familiar with fundamentals and tangible applications of cryptographic. Technical aspects of data security and protection are presented as well as the legal situation in general. So the students will be enabled to rate the cryptographic methods, which have been in operation in various projects and applications, as well as to develop and evaluate security concepts. Other topics are the identification of security risks and threats, which exist on the LAN or TCP/IP layer, the methods of defense of potentially attacked networks, for example through firewalls and intrusion detection systems. The course will give an insight into the basic elements, which are essential for building up IP-security protocols. In the course of the lecture the main important security protocols will also be explained. **Expected learning aims and outcomes** The student gets detailed insight into principles of cryptography such as symmetric and asymmetric encryption as well as data security will be discussed. The main topics are for example the process of encryption and decryption of data, digital signatures, general cryptographic protocols and the practical field of operation of these mechanisms. In addition to the related key management aspects like the comprehensive security infrastructure will be addressed. Tangible examples of use are shown for illustration and for getting familiar with the functionality. In the tutorial the students have the possibility to practice the formerly presented approaches, getting more familiar with them. Approaches of possible cryptanalysis will also be discussed. ***Teaching and learning methods;*** *The learning outcomes are achieved through a combination of lectures, supervised practical work and independent study/practice. A maximum of 60 hours formal contact time (lecture and lab) is available.* ***Evaluation methods and passing criteria;*** *50% from 2 Lab. Projects and 50% Final exam.* **Concretization means / IT:** Java ***Ratio between the theoretical and practical part of teaching;*** *30 hours teaching hours , 30 hours laboratory and 90 hours independent study.* ***Basic literature to be used in each module*** . 1. *Bruce Schneier Applied Cryptography, ISBN=0-471-12845-7, 1996*

	2. *Alfred J. Menezes, Paul C. van Oorschot and Scott A. Vanstone Handbook of Applied Cryptography , ISBN: 0-8493-8523-7 1996,* 3. *Cryptograpfy Decrypted H.X. Mel & Doris Baker, ISBN=0-201-61647-5, 200* 4. *C# Data Security Matthew MacDonald & Erik Johansson, ISBN=1-86100-801-5, 2003*
6O1. Reseach Methods	**Short description of the content** The objective of the course is to give the students information how they can be able to collect information in order to create structure of all kind of research projects, to organize researching process as such, to prepare and use it. The main focus of this course is the structure, organization, preparation, research and teaching of skills, traditional practice areas of documentaries, the job titles of information, knowledge or content managers, information economy, information specialist, information researcher etc. **Expected learning aims and outcomes** Students will learn among others also an overview in research programmes, a description of contract research, research data for reports and enquiries (internal and external),a presentation of the University's research profile. **Evaluation methods and passing criteria;** Final Examination 100% **teaching and learning methods;** The learning outcomes are achieved through a combination of lectures, laboratory exercises and independent study. Students are expected to spend a total of 150 hours on the modules including independent study **ratio between the theoretical and practical part of teaching;** 60 hours teaching hours , and 90 hours independent study. **basic literature to be used in each module** *Lit.* 1. *Research and Documentation in the Electronic Age by Diana Hacker* 2. *Research Writing Simplified: A Documentation Guide (7th Edition) by Raymond H. Clines*
4Z2. English 4	**Short description of the content** Students will be taught advanced level English course by practicing pronunciation, writing skills, work on improving their listening and understanding of spoken English. Students will study conversational techniques and practice these techniques through structured dialogs, dialog improvisation and pair practice conversations. **Expected learning aims and outcomes** This level is aimed at preparing student to attain 550 score in TOEFL or equivalent. **evaluation methods and passing criteria;** Final Examination 100% **teaching and learning methods;** The learning outcomes are achieved through a combination of lectures, laboratory exercises and independent study. Students are expected to spend a total of 150 hours on the modules including independent study **Concretization means / IT:** No software nedded **ratio between the theoretical and practical part of teaching;** 60 hours teaching hours , and 90 hours independent study.

	basic literature to be used in each module *Lit.* 1. *Opportunities Upper-Intermediate: Students' Book, Michael Harris, Anna Sikorzynska, David Mower* 2. *Opportunities Upper-Intermediate Language Powerbook, David Mower, Michael Harris, Anna Sikorzynska* 3. *Mini – Dictionary, A Modern English Dictionary, Fjalori Anglisht-Shqip-Anglisht*
4Z1. Human computer interaction	**Short description of the content** The objective of the course is to give the students information about Human-computer interaction which is a discipline concerned with the design, evaluation and implementation of interactive computing systems for human use and with the study of major phenomena surrounding them. **Expected learning aims and outcomes** Student will get the overview on how the technology and human iterct with each other, methods and techniques. **Expected learning aims and outcomes** This level is aimed at preparing student to attain 550 score in TOEFL or equivalent. **evaluation methods and passing criteria;** Final Examination 100% **teaching and learning methods;** The learning outcomes are achieved through a combination of lectures, laboratory exercises and independent study. Students are expected to spend a total of 150 hours on the modules including independent study **Concretization means / IT:** Depends from Lecturer **ratio between the theoretical and practical part of teaching;** 60 hours teaching hours , and 90 hours independent study. **basic literature to be used in each module** *Lit.* 6. *Human-Computer Interaction, Edited by Alain Dix, Janet Finlay, Gregory D. Abowed, Russel Beale* *Pearson Prentic Hall, Publishers,2004*
1Z1. Web design	**Short description of the content** The objective of the course is to give the students information about: • Structured Documents, basic concepts of markup languages, • meta-languages for defining markup languages using the example of XML • Document type definition XML (DTD), distinguishing "well-formed" / "valid"; namespace concept (namespaces) • processing of XML documents with XSL: XSLT Processing Model, XSLT style sheets, XSLT language features including control structures, recursion, parameterized templates, sorting / grouping, XSL-FO • Use of XPath to identify document parts: concepts (axes, path expressions, functions), used in XSLT stylesheets • Introduction to XML Schema: overview, comparison with DTDs • Overview of standard APIs for processing XML data in a universal programming language: parsing of XML data, different processing models • the SAX API (architecture, handler approach, typical use) • The DOM API (architecture, navigation through a DOM tree, creating and manipulating DOM trees) • use of XSLT style sheets from a universal programming language,

	parameterization of style sheets, transformation of DOM trees • XML application examples from different areas (e.g. multimedia, mobile communications, data exchange formats, vector graphics) **Expected learning aims and outcomes** After the course, each student is expected to be able to: have an overview in Structured Documents, basic concepts of markup languages, have an overview of standard APIs for processing XML data in a universal programming language to write a small XML application from different areas (e.g. multimedia, mobile communications, data exchange formats, vector graphics) **Expected learning aims and outcomes** This level is aimed at preparing student to attain 550 score in TOEFL or equivalent. **evaluation methods and passing criteria;** 50% course work and Final Examination 50% **teaching and learning methods;** The learning outcomes are achieved through a combination of lectures, laboratory exercises and independent study. Students are expected to spend a total of 150 hours on the modules including independent study **Concretization means / IT:** Java, XML, CSS, Ajax **ratio between the theoretical and practical part of teaching;** 60 hours teaching hours , and 90 hours independent study. **basic literature to be used in each module** *Lit* 4. *PHP and MySQL Web Development*, prej Luke Welling, Laura Thompson 5. *Learning PHP, MySQL, and JavaScript (1st Edition)*, prej Robin Nixon. O'Reilly & Associates, 2009 6. *Head First Ajax*, prej Rebecca Riordan, O'Reilly & Associates, 2008.
5O1. Databases Systems	**Short description of the content** The exercise strengthens the competence of the student / students in the field of database administration and database application development. It broadens the knowledge acquired in the module Databases. Data modeling and SQL is practiced. Complex SQL queries, DDL and DML are priority issues. The participant learns to create specific database objects. After the course, each student is expected to be able to: model a database for specific given problem use and create Complex SQL queries, DDL and DML create specific database objects to implement a small project **Expected learning aims and outcomes** To provide the student with a sound understanding of the design and development process which begins with a real world problem and results in a database solution. On successful completion of the module, students will be able to: Understand the basic organization and functionality of a variety of types of database systems. Formulate data structures by using normalization rules Design a logical data model that captures an organization's requirements for a database Design and develop a database

	application and evaluate the solution. Size a database (from a normalized logical data model) and perform first-cut physical design for a typical database management system Implement a database using SQL and understand how to optimise its performance Understand how the DBMSs manage recovery from failures and concurrent access to the database, and be able to criticise a system on these grounds Recognise the importance of data administration and security. **evaluation methods and passing criteria;** Coursework 50% , Final Examination 50% **teaching and learning methods;** The learning outcomes are achieved through a combination of lectures, laboratory exercises and independent study. This module will involve lectures and work in small groups on related structured exercises, together with appropriate computer workshops using an interactive SQL tutorial. Students are expected to spend a total of 150 hours on the modules including independent study **Concretization means / IT:** SQL Server, Oracle, Visual Studio **ratio between the theoretical and practical part of teaching;** 30 hours teaching hours , 30 hours laboratory and 90 hours independent study. **basic literature to be used in each module** Database Solutions – A step-by-step guide to Building Databases/ Carolyn Begg and Thomas Connolly, Addison Wesley / ISBN : 0321173503 Oracle SQL and PL/SQL Handbook/ Palinski. Addison Wesley 2002/ISBN:0-201-75294-8/ Oracle Programming (A primer). Sunderraman, Rajshekhar. Addison Wesley 2000 Fundamentals of Database Systems / Elmasri & Navathe, Addison Wesley, 1999.
5O2. Security in IT-Networks	**Short description of the content** The objective of the course is an introducing into fundamentals and tangible applications of cryptography. Technical aspects of data security and protection are presented as well as the legal situation in general. So the students will be enabled to rate the cryptographic methods, which have been in operation in various projects and applications, as well as to develop and evaluate security concepts. Other topics are the identification of security risks and threats, which exist on the LAN or TCP/IP layer, the methods of defense of potentially attacked networks, for example through firewalls and intrusion detection systems. The course will give an insight into the basic elements, which are essential for building up IP-security protocols. In the course of the lecture the main important security protocols will also be explained. **Expected learning aims and outcomes** Student gets detailed insight into Information Security, Computer Security, Network Security; Threats and attacks on LAN- and TCP/IP-Layer; Firewalls and Intrusion Detection Techniques; Elements for End-to-End Network Security: Secret-Key Algorithm (DES, IDEA, AES), Public-Key Algorithm (RSA, Diffie-Hellmann), Authentication and Integrity (MAC, Hash, HMAC), Digital Signatur, IP Security Protocols: IPsec (AH-Protocol, ESP-Protocol, Tunnel Mode. Transport Mode),

	IPsec SA Management and Key Exchange (IKE), IPsec and NAT, SSL (Secure Socket Layer), PGP (Pretty Good Privacy), Kerberos Authentication, PKI (Public Key Infrastructure) **Teaching and learning methods;** *The learning outcomes are achieved through a combination of lectures, supervised practical work and independent study/practice. A maximum of 60 hours formal contact time (lecture and lab) is available.* **Evaluation methods and passing criteria;** *50% from 2 Lab. Projects and 50% Final exam.* **Concretization means / IT:** *Java* **Ratio between the theoretical and practical part of teaching;** *30 hours teaching hours , 30 hours laboratory and 90 hours independent study.* **Basic literature to be used in each module** 1. *Network Security Bible by Ronald L. Krutz and Eric Cole* 2. *Security+ Guide to Network Security Fundamentals by Mark D. Ciampa.*
3O3. Advanced IP-Technologies and Networks	**Short description of the content** The objective of the course is to get an Overview about advanced IP technologies, Insights in underlying mechanisms, Fundament for own investigations upon business demands, Fundament to understand the big picture **Expected learning aims and outcomes** The student gets detailed insight Architecture of the Internet, BGP, IP Multicast, IPv6, MPLS, VoIP und QoS **Teaching and learning methods;** The learning outcomes are achieved through a combination of lectures, supervised practical work and independent study/practice. A maximum of 60 hours formal contact time (lecture and lab) is available. **Evaluation methods and passing criteria;** 50% from 2 Lab. Projects and 50% Final exam. **Concretization means / IT:** CCNA Router Simulator , other software depending from professors **Ratio between the theoretical and practical part of teaching;** 30 hours teaching hours , 30 hours laboratory and 90 hours independent study. **Basic literature to be used in each module** 7. F. Kurose & Keith W. Ross, Computer Networking
5O4. Tools for Internet Security	**Short description of the content** The objective of the course is to teach students how to be abl to describe currently advanced security methods in the field o IT-Security explicitly, to recognize security leaks in configured networks and propose solutions, to understand and implement security management, compare different current VPN techniques and rate their security levels, describe the functionality of ongoing firewall architectures, build 'global' enterprise security conception which is based on network admission control **Expected learning aims and outcomes** Student gets detailed insight into Level 2-Security: ARP Protection, Attacks on STP and VLANs, Private VLANs, Rate Limiting, 802.1x and EAP, WLAN Security

	Firewall Principles and Design, TCP Protection (Intercept, SynCookies), Failover, NAT Issues, Access Lists, Stateful Inspection, Proxy Authentication and Intrusion Detection and Prevention **Teaching and learning methods;** *The learning outcomes are achieved through a combination of lectures, supervised practical work and independent study/practice. A maximum of 60 hours formal contact time (lecture and lab) is available.* **Evaluation methods and passing criteria;** *50% from 2 Lab. Projects and 50% Final exam.* **Ratio between the theoretical and practical part of teaching;** *30 hours teaching hours , 30 hours laboratory and 90 hours independent study.* **Basic literature to be used in each module** 1. *Cyber Warfare: Techniques, Tactics and Tools for Security Practitioners by Jason Andress and Steve Winterfeld* 2. *Security Power Tools by Bryan Burns, Dave Killion, Nicolas Beauchesne and Eric Moret.*
5Z1. Quality Management	**Short description of the content** The objective of the course is to have an overview and basic understanding of quality management according ISO 9000 and EFQM/AFQM. The most relevant methods of quality planning an improvement and also implementation of an process oriented QM system are known. **Expected learning aims and outcomes** Student gets detailed insight into Basics of quality management, Methods and tools of QM, Process management and optimization, ISO 9000 Standard of QM, TQM according to EFQM/AFQM. **Teaching and learning methods;** The learning outcomes are achieved through a combination of lectures, supervised practical work and independent study/practice. A maximum of 60 hours formal contact time (lecture and lab) is available. **Evaluation methods and passing criteria;** 50% from 2 Lab. Projects and 50% Final exam. **Concretization means / IT:** Office, UML **Ratio between the theoretical and practical part of teaching;** 30 hours teaching hours , 30 hours laboratory and 90 hours independent study. **Basic literature to be used in each module** *Lit.* 1. *Quality Management (2nd Edition) by Donna C. S. Summers* 2. *Quality Management Demystified by Sid Kemp*
2O2. Operating systems	**Short description of the content** OS: Processor: description of components (Von-Neuman architecture), identification of factors affecting performance (eg MIPS, FLOPS, clock speed, computed performance indexes, bus architecture, etc). Operating Systems: Operating system functions: overview of functions (eg user interface, machine and peripheral management etc). Computer operations: use of a proprietary operating system, generation of environment and systems for a computer user

	(file/directory structures, tailoring of screen interface, backup systems etc). Network administration: the management of users (maintenance of work groups, logical and physical security). Data representation: number system conversions (eg binary, denary, hexadecimal, floating point numbers, ASCII, Unicode, bit masks, graphic bitmaps, role of different number systems). **Expected learning aims and outcomes** On successful completion of the module the student will be able to: Evaluate performance of a selected computer system Employ operating systems Understand data representation, simple logic and the fetch-execute cycle of a model microprocessor. Write simple working low-level programs. **teaching and learning methods;** The learning outcomes will be achieved through a combination of lectures, workshop exercises, tutorials and independent study. Students are expected to spend a total of 150 hours on the modules including independent study. It is expected that centres will use current personal computer and networking resources. Students should be encouraged to read current journals to investigate and evaluate new hardware and software developments. **evaluation methods and passing criteria;** 30% Assignmenet, 70% Final exam **concretization means/ IT;** SOsim and other software depending from lecturer **ratio between the theoretical and practical part of teaching;** 30 hours teaching hours , 30 hours laboratory and 90 hours independent study. **basic literature to be used in each module;** D. Dick, "The PC Support Handbook", Dumbreck Publishing (2000), Englander, "Architecture of Computer Hardware and Systems Software: An IT Approach", 2nd Edition, John Wiley (2000) ISBN 0471361093 Hennessy & Patterson, "Computer Architecture: a Quantitative Approach", Morgan Kaufmann (1995) ISBN 1558603727 M. Murdocca, "Principles of Computer Architecture", Prentice Hall (2000), ISBN
5O1 Requirements in System Design	**Short description of the content** This module provides an introduction to management information systems, what they are, how they affect the organization and its employees, and how they can make businesses more competitive and efficient. The module will focus on ways in which advances in information technology and communications networks continue to recast the role and value of information systems in business and management. Example topics include: organizational and technical foundations of information systems, systems development, information management, infrastructure management, system security, and creative business applications of information technology. **Expected learning aims and outcomes** Upon completion of this module student will be able to: Describe the framework of IT systems and identify the components and functionality of the generic concept of systems. Identify ways in which businesses use IT to develop a strategic competitive advantage Illustrate the systems approach to problem

	solving and the systems life cycle. Identify and discuss major trends in information technologyIdentify trends in the field of Telecommunications and its strategic importanceUnderstand the role and importance of data resource management and how it is used to support business operations.Identify and illustrate the strategic importance of the Internet to businesses.Differentiate intranets, extranets, and the Internet and illustrate how these technologies are used in business operations and management.Identify and evaluate specialized information systems for management support, executive support, and automated decision making.Identify ethical issues of information technology in the context of employment, privacy, individuality, working conditions, crime, health and societal concerns. **teaching and learning methods;** The learning outcomes will be achieved through a combination of lectures, workshop exercises, tutorials and independent study. Students are expected to spend a total of 150 hours on the modules including independent study. It is expected that centres will use current personal computer and networking resources. Students should be encouraged to read current journals to investigate and evaluate new hardware and software developments. **evaluation methods and passing criteria;** First Exam : 20% Second Exam : 20% Final Exam : 40-50% **concretization means/ IT;** Office, UML, Java **ratio between the theoretical and practical part of teaching;** 30 hours teaching hours , 30 hours laboratory and 90 hours independent study. **basic literature to be used in each module;** Requirements Analysis and Systems Design by Leszek Maciaszek, ISBN-10: 0321440366
6O1. Dynamic Contents of Web-Engineering	**Short description of the content** The objective of the course is to implement the applications for the use of advanced computer network services, as well as to use the applications of the latest and most current standards and technologies. **Expected learning aims and outcomes** Student gets detailed insight into Languages in Web server (PHP, JSP, Servlets), Fundamentals of JSPs Frameworks in Web-Engineering, Java Server Faces. Web Services with Protocols and XML with Java, especially WSDL, SOAP and UDDI **teaching and learning methods;** The learning outcomes will be achieved through a combination of lectures, workshop exercises, tutorials and independent study. Students are expected to spend a total of 150 hours on the modules including independent study. It is expected that centres will use current personal computer and networking resources. Students should be encouraged to read current journals to investigate and evaluate new hardware and software developments. **concretization means/ IT;**

	.NET, Java Scripts, CSS, Ajax **evaluation methods and passing criteria;** *Lit.* 1. *Web Engineering: A Practioner's Approach by Roger S. Pressman and David Lowe* 2. *Web Engineering: The Discipline of Systematic Development of Web Applications by Gerti Kappel, Birgit Prýýll, Siegfried Reich and Werner Retschitzegger*
6O2. Concepts of Mobile Telecommunication	**Short description of the content** The main objective of the course is to provide a comprehensive and state of the art knowledge in the area of mobile communication. The course emphasis is on the structure and function of the complete system. A detailed study of the subsystems that comprises the overall system is carried out. **Expected learning aims and outcomes** The technical knowledge provided in the course on different aspects of the system will help the participant in understanding the functioning of the system. This will further help in providing the necessary expertise required by the industry. **Teaching and learning methods;** *The learning outcomes are achieved through a combination of lectures, supervised practical work and independent study/practice. A maximum of 60 hours formal contact time (lecture and lab) is available.* **Evaluation methods and passing criteria;** *50% from 2 Lab. Projects and 50% Final exam.* **concretization means/ IT;** Depends from professor **Ratio between the theoretical and practical part of teaching;** *30 hours teaching hours , 30 hours laboratory and 90 hours independent study.* **Basic literature to be used in each module** 1. *Mobile Telecommunications Protocols for Data Networks by Anna Ha* 2. *Mobile Telecommunications in a High-Speed World by Peter J. Curwen*
5O4. Cloud computing	**Short description of the content** This module provides a hands-on comprehensive study of Cloud concepts and capabilities across the various Cloud service models including Infrastructure as a Service (IaaS), Platform as a Service (PaaS), Software as a Service (SaaS), and Business Process as a Service (BPaaS). IaaS topics start with a detailed study the evolution of infrastructure migration approaches from VMWare/Xen/KVM virtualization, to adaptive virtualization, and Cloud Computing / on-demand resources provisioning. Mainstream Cloud infrastructure services and related vendor solutions are also covered in detail. PaaS topics cover a broad range of Cloud vendor platforms including AWS, Google App Engine, Microsoft Azure, Eucalyptus, OpenStack and others as well as a detailed study of related platform services such as storage services that leverage Google Storage, Amazon S3, Amazon Dynamo, or other services meant to provide Cloud resources management and monitoring capabilities. The SaaS and PaaS topics covered in the module will

	familiarize students with the use of vendor-maintained applications and processes available on the Cloud on a metered on-demand basis in multi-tenant environments. The module also covers the Cloud security model and associated challenges and delves into the implementation and support of High Performance Computing and Big Data support capabilities on the Cloud. Through hands-on assignments and projects, students will learn how to configure and program IaaS services. They will also learn how to develop Cloud-based software applications on top of various Cloud platforms, how to integrate application-level services built on heterogeneous Cloud platforms, and how to leverage SaaS and BPaaS solutions to build comprehensive end-to-end business solutions on the Cloud. **Expected learning aims and outcomes** The technical knowledge provided in the course on different aspects of the cloud will help the participant in understanding the functioning of the cloud inside out. This will further help in providing the necessary expertise required by the industry. **Teaching and learning methods;** *The learning outcomes are achieved through a combination of lectures, supervised practical work and independent study/practice. A maximum of 60 hours formal contact time (lecture and lab) is available.* **Evaluation methods and passing criteria;** *50% from 2 Lab. Projects and 50% Final exam.* **concretization means/ IT;** Depends from professor **Ratio between the theoretical and practical part of teaching;** *30 hours teaching hours , 30 hours laboratory and 90 hours independent study.* **Basic literature to be used in each module** Tanenbaum and van Steen, Distributed Systems: Principles and Paradigms, Pearson, 2007. *f* Jean Dollimore, Tim Kindberg, George Coulouris, Distributed Systems: Concepts and Design, Fourth Edition, Addison Wesley, 2005. *f* Randal E. Bryant and David R. O'Hallaron, Computer Systems: A Programmer's Perspective, Prentice Hall, 2003. *f* Patterson and Hennessy, Computer Organization and Design: The Hardware/Software Interface, Fourth Edition, Morgan Kaufmann/Elsvier. *f* Jason Venner, Pro Hadoop, Apress, 2009
6O3. Final thesis/ project	The bachelor's thesis is a professionally and independently work of students in the 6th semester with 18 ECTS credits. The aim of the bachelor's thesis is to make the students able to apply the gained knowledge and skills during the study into practical professional tasks. Theses as such should deepen the knowledge and skills of a student in a professional area (Software Engineering, Software Design and Internet Technology) and to show that the student has developed a capacity for independent analytical thought. In the bachelor thesis the students should be able to document their

	individual contribution in form of written documentation. This document should include the relevance of the problem of the topic, its relationship to existing knowledge, issue or hypothesis, methodology, results and discussion. Bachelor's thesis process begins with contacting the professor of student's field of interest and agreeing on the topic of the thesis. Once a topic and a supervisor for the thesis have been agreed, an official topic application must be submitted to the relevant institute. The institute confirms the topic and appoints the supervisor and the instructor for the thesis.

4.6. German Lanuage and Literature – BA

Name of study programme	German Language and Literature
Categorization (BA, MA, BSc, MSc, PhD, Doctorate, University Course)	BA
Academic Degree and the name of Diploma in final form and shortened.	Bachelor in German Language and Literature
	05.0 / 05.2 / 05.3 / 05.5 / 09.0 / 09.1 / 09.2 / 09.3 / 09.4
Profile of Academic Programme	Modules: Linguistics, Study of literature (German Literature), Methodology and Didactics of the German language, Translatology (Translation and interpretation)
Group to whom is addressed the offer	To those students who completed secondary school.
Minimal time duration	4 Years/8 Semesters
Form of study(regular, without disconnection from work, distance study etc.)	Full time – on campus
Number of ECTS	240/60
Modules /Cources (Short content)	FIRST YEAR –First Semester – Obligatory courses: 1.1 Language Practice – I German Modern Language (A2/1) 1.2 Grammar of German Language I (Basis) 1.3 Introduction to the German Linguistics 1.4 Introduction to the German Literature (Study of literature) 1.5 German Civilisation and Culture -I- 1.6 Albanian Language -I- FIRST YEAR – Second Semester – Obligatory courses: 2.1 Language Practice – II German Modern Language, (A2/2) 2.2 Phonetics and Phonology of German Language 2.3 German Literature -I- 2.4 German Civilisation and Culture -II- 2.5 Foreign Language -I- Elective courses: 2.6 Albanian Language -II- 2.7 Business German SECOND YEAR – Third Semester – Obligatory courses: 3.1 Language Practice – III German Modern Language, (B1/1)

	3.2 German Morphology 3.3 German Literature II 3.4 Introduction to the Working Techniques on the German Study <u>Elective courses:</u> 3.5 Foreign Language II 3.6 German civilisation DACHL 3.7 Text reading and understanding 3.8 Error analysis <u>SECOND YEAR – Fourth Semester</u> – Obligatory courses: 4.1 Language Practice – IV German Modern Language, (B1/2) 4.2 German Syntax 4.3 German Literature III 4.4 Creative Writing <u>Elective courses:</u> 4.5 Introduction to the Didactic of foreign languages, 4.6 Austrian literature, 4.7 Introduction to translatology (translation and interpretation), 4.8 German for Jurists <u>THIRD YEAR – Fifth Semester</u> – Obligatory courses: 5.1 Language Practice – V, German Modern Language, (B2/1) 5.2 Methodology and didactics of the German language I, 5.3 German Literature IV, 5.4 Grammar of German Language II <u>Elective courses:</u> 5.5 Orthography, 5.6 Idiomatic stylistics and the Albanian language, 5.7 Terminology and Language Professions I, 5.8 Text linguistics <u>THIRD YEAR – sixth semester</u> – Obligatory courses: 6.1 Language Practice – VI German Modern Language, (B2/2) 6.2 Methodology and didactics of the German language II, 6.3 Lexicology and lexicography of the German Language 6.4 Seminar of German Literature <u>Elective courses:</u> 6.5 Literary text analysis, 6.6 Intercultural Communication , 6.7 German for academic and specific purposes, 6.8 German-Albanian translation <u>FOURTH YEAR – seventh semester</u> – Obligatory courses: 7.1 Language Practice – VII, German Modern Language, (C1/1) 7.2 Methodology and didactics of the German language III, 7.3 Internship/School Practice 7.4 Seminar of german linguistics <u>Elective courses:</u>

	7.5 Methodology and techniques of scientific work, 7.6 Terminology and Language Professions II, 7.7 Literary translation, 7.8 Contrastive linguistics FOURTH YEAR – eighth semester – Obligatory courses: 8.1 Language Practice – VIII, German Modern Language, (C1/2) 8.2 Internship/School Practice 8.3 Seminar of didactics 8.4 Final Thesis, BA Elective courses: 8.5 Methodology and techniques of Translation, 8.6 Analysis and preparation of teaching German as a foreign language, 8.7 Literature in teaching German as a foreign language, 8.8 Textbook analysis
Number of study places	100
Leader of Study Programme	Prof. Dr. Izer Maksuti
Permanent Academic Staff (scientific/artistic)(Number according to the category of personnel)	Prof.Dr. Arbër Çeliku (BA, Tetovo, PhD, Mannheim), Mr. Arsim Rexhepi (PhD Candidate, Bochum), Ilir Krusha (PhD Candidate, Vienna), Ilir Lenjani (PhD Candidate, Vienna), Prof.Dr. Izer Maksuti (Study , MA, PhD, Vienna), Shkurte Veliu-Ajdini (PhD Candidate, Vjenë), Mr. Vilson Marku (PhD Candidate, Graz), Vjosa Elezi-Morina (PhD Candidate, Vjenë) Mag. Regine Schwendinger, Austrian Teacher, OEAD, Vienna DAAD Teacher in Prshtina, Volunteer, Katharina Ertle, MA
Study Fee	50 euros per semester

2.2. Justifiability of the programme in relation to the labour market

Graduate Studies in German - Education Specialization enables students to organize the process of learning and teaching of German in class with students of different ages and for different types of classes.

The basic components of the undergraduate program consist of professional courses including methodological and pedagogical approaches to foreign language teaching as well as raising students' awareness of the German language system.

Educational specialization provides courses of language teaching methodology and organizes practice teaching in selected schools. The Program aims to provide students with the appropriate language skills to enable them to communicate effectively and function in their chosen profession; enable students to enquire and incorporate knowledge of the tools and organizational proficiency needed for language and cultural studies; inspire students to think critically in the humanistic tradition about texts and language and instill in students the positive nature of cultural differences.

The aim of the translation direction of is to train translators as mediators between languages and cultures. They will be experts to transmit information and content from one language to another, but also in text format.

Students will be taught about the theories and techniques of translation and interpreting, and will provide with the necessary cultural background and skills for a career in translation and conference interpreting.

Within this program students will be helped to discover their capacity as language learners; provide students with the appropriate language skills to enable them to communicate effectively and function in their chosen profession; enable students to enquire and incorporate knowledge of the tools and organizational proficiency needed for language and cultural studies; inspire students to think critically in the humanistic tradition about texts and language and instill in students the positive nature of cultural differences.

2.3. International comparability of the programme

The study program is unified with the European standards in terms of conditions of registration, duration of study, conditions for completion of the study year, receiving the degree and the study mode.

University of Osijek, University of Zagreb, University of Shkodra,

University of Prishtina, University of Thessaloniki, University of Viennna

2.4. Target group that program is dedicated to

Entitled to enroll this study programme are the candidates who finished secondary level education (including candidates from Kosova and other states). as well as those who passed the state matura exam.

2.5. Orientation of study program under the guiding principles of the institution

Department of German Language and Literature operates within the Faculty of Philology.

2.6. Objectives and profile of the academic programme

The program of German Languages and Literature prepares students for a career in two different fields: Education and Translation.

Students will learn same courses which are mostly focused on introduction aspects of the **German Language, linguistics and literature**, also Methodology and Didactics of the German language, Translatology (Translation and interpretation). Electives in Education and Translation.

Learning Objectives

- Language & Communication. Written, oral Expression and reading, listening Comprehension. Develop advanced skills in speaking, writing German and in understanding spoken German.
  Language skills till - C1 level (particulary in: Language Practice – I – VIII, German Modern Language (A2/1 – C1/2)
- Linguistics: Develop the students' ability to recognize the various components that make up the German language, to understand complex syntactical features, and to analyze and reflect on grammar.
- Literacy: Develop the students' ability to use appropriate terminology in linguistic, cultural, or literary analysis.
- Literary Analysis and Traditions: Develop the students' knowledge of major periods, genres, authors, and movements of German-language literature within their cultural, intellectual and socio-political contexts.
- Cultural Knowledge: Develop the students' ability to understand the cultural and intellectual development of German-speaking civilizations and societies within their socio-political contexts.
- Global Perspective and Comparisons: Develop the students' ability to relate the German-speaking civilizations and societies to events in other countries around the world

2.7. Learning outcomes of the study program as a whole

Upon completion of BA studies the student will achieve the following competencies:

- demonstrate that owns basic knowledge of German grammar
- work effectively (individually or as part of a group)

- to understand a wide range of texts, including long texts, complex specific texts, commentaries and reports;
- to speak fluently and spontaneously, take a stand, to formulate accurately his / her thoughts and ideas and to present those in detail.
- to write about complex situations by stating clearly and in a structured way and choosing appropriate language for the reader;
- describe the structure of the German language applying linguistic concepts
- demonstrate basic knowledge about different linguistic or literary theories
- to know about elements and structures of literary texts
- to analyse literary texts in general
- to research about one particular topic
- Drafting of written paper work (study paper)

2.8. The ratio between theory and practice

In general, the ratio between theory and practice aims at being 60% – 40%. However, due to the immediate employment of Germanistics allumni and graduates as translators/interpreters or teachers, this ratio often goes up to 40 - 60% in favor to practical part!

2.9. Calculation of ECTS

The program is designed to last eight (8) semesters, while the total number of ECTS that is achieved by the end of this program is 240.

2.10. Practice (internship)

As a part of the curricula at the department of German Language and Literature is school practice. Within the framework of the course "7.3; 8.2 Internship/School Practice (Sem. VII and VIII, Monitoring and teaching)) students are being offered the opportunity to complete their practice as teachers and advance their skills as teachers in primary and secondary schools.

They are obliged that after a short period of monitoring, which includes 30 teaching classes, to teach under the supervision of experienced teachers in classes where German Language is being taught as a foreign language.

Their experiences from lectures and professional practice (monitoring and teaching) are documented in a written report in which their teaching process is reflected.

Students are required to conduct internship/school practice at the secondary schools. Students, during this period, can apply their theoretical knowledge learned in class in practice, their teaching and pedagogical methods and their skills also.

We, as faculty, university have an agreement with the teachers of these schools that they except our students at their teaching classes. Apart from this, students receive a signed document from the dean in order to testify in front of the school directors that they are students of Philology Faculty.

2.11. Programme overview (Study plan):

FIRST YEAR						
First Semester			**Hour/week**			
No.	**S.**	**Course**	**L**	**E**	**ECTS**	**Teacher**
1.	O	1.1 Language Practice – I German Modern Language (A2/1)	0	6	8	Mr. Ilir Lenjani
2.	O	1.2 Grammar of German Language I (Basis)	2	2	5	Prof Dr. Arber Çeliku
3.	O	1.3 Introduction to the German Linguistics	2	1	5	Prof. Dr. Izer Maksuti
4.	O	1.4 Introduction to the German Literature (Study of literature)	2	1	5	Mr. Arsim Rexhepi
5.	O	1.5 German Civilisation and Culture -I-	2	1	4	Mr. Vilson Makru
6.	O	1.6 Albanian Language -I-	2	0	3	Prof. Dr. Ragip Mulaku
		Total – semester I	**21 hours**		**30**	
FIRST YEAR – Second Semester						
7.	O	2.1 Language Practice – II German Modern Language, (A2/2)	0	6	8	Mr. Ilir Krusha
8.	O	2.2 Phonetics and Phonology of German Language	2	1	5	Prof.Dr. Izer Maksuti
9.	O	2.3 German Literature -I-	2	1	5	Mr. Arsim Rexhepi
10.	O	2.4 German Civilisation and Culture -II-	2	1	4	Mr. Vilson Marku
11.	O	2.5 Foreign Language -I-	1	2	4	Mr. Nazli Tyfekqiu
Total			**18 hours**		**26**	
Elective courses						
12.	E	2.6 Albanian Language -II-	2	0	4	Prof. Dr. Ragip

						Mulaku
13.	E	2.7 Business German	1	1	4	OEAD Lector
		Total – semester II	**18/20 hours**		**30**	

SECOND YEAR						
Third Semester			**Hour/week**			
No.	**S.**	**Course**	**L**	**E**	**ECTS**	**Teacher**
1.	O	3.1 Language Practice – III German Modern Language, (B1/1)	0	8	8	Mr. Shkurte Veliu-Ajdini
2.	O	3.2 German Morphology	2	1	5	Prof. Dr. Arber Çeliku
3.	O	3.3 German Literature II	2	1	5	Mr. Arsim Rexhepi
4.	O	3.4 Introduction to the Working Techniques on the German Study	2	1	4	Mr. Vilson Marku
Total			**17 hours**		**22**	
Elective courses						
5.	E	3.5 Foreign Language II	1	2	4	Mr. Nazli Tyfekqiu
6.	E	3.6 German civilisation DACHL	2	0	4	Mr. Vilson Marku
7.	E	3.7 Text reading and understanding	2	0	4	Mr. Ilir Krusha
8.	E	3.8 Error analysis	1	1	4	OEAD Lector
		Total – semester III	**20/22 hours**		**30**	
SECOND YEAR – Fourth Semester						
9.	O	4.1 Language Practice – IV German Modern Language, (B1/2)	0	8	8	Mr. Ilir Krusha
10.	O	4.2 German Syntax	2	1	5	Prof.Dr. Arber Çeliku
11.	O	4.3 German Literature III	2	1	5	Mr. Arsim Rexhepi
12.	O	4.4 Creative Writing	2	1	4	Prof.Dr. Izer

						Maksuti
		Total	**17 hours**		**22**	
Elective courses						
13.	E	4.5 Introduction to the Didactic of foreign languages	2	1	4	Mr. Vjosa Elezaj-Morina
14.	E	4.6 Austrian literature	2	1	4	Mr. Shkurte Veliu-Ajdini
15.	E	4.7 Introduction to translatology (translation and interpretation)	2	1	4	Prof.Dr. Izer Maksuti
16.	E	4.8 German for Jurists	1	2	4	OEAD Lector
		Total – semester IV	**23 orë**		**30**	

THIRD YEAR						
Fifth Semester			**Hour/week**			
No.	**S.**	**Course**	**L**	**E**	**ECTS**	**Teacher**
1.	O	5.1 Language Practice – V, German Modern Language, (B2/1)	0	8	8	Mr. Ilir Lenjani
2.	O	5.2 Methodology and didactics of the German language I	2	2	5	Mr. Vjosa Elezaj-Morina
3.	O	5.3 German Literature IV	2	2	5	Mr. Shkurte Veliu-Ajdini
4.	O	5.4 Grammar of German Language II	2	2	5	Prof Dr. Arber Çeliku
		Total	**15 hours**		**20**	
Elective courses						
5.	E	5.5 Orthography	1	2	4	OEAD Lector
6.	E	5.6 Idiomatic stylistics and the Albanian language	2	1	4	Prof.Dr. Izer Maksuti

7.	E	5.7 Terminology and Language Professions I	2	1	4	Mr. Vilson Marku
8.	E	5.8 Text linguistics	2	0	4	Prof Dr. Arber Çeliku
		Total semester –V	**19/20 hours**		**30**	
THIRD YEAR – Sixth Semester						
9.	O	6.1 Language Practice – VI German Modern Language, (B2/2)	0	8	8	Mr. Ilir Lenjani
10.	O	6.2 Methodology and didactics of the German language II	2	1	5	Mr. Vjosa Elezaj-Morina
11.	O	6.3 Lexicology and lexicography of the German Language	2	1	5	Prof.Dr. Izer Maksuti
12.	O	6.4 Seminar of German Literature	1	2	4	Mr. Shkurte Veliu-Ajdini
		Total	**17 hours**		**22**	
Elective courses						
13.	E	6.5 Literary text analysis	1	1	4	Mr. Arsim Rexhepi
14.	E	6.6 Intercultural Communication	2	0	4	Prof Dr. Arber Çeliku
15.	E	6.7 German for academic and specific purposes	1	1	4	OEAD Lector
16.	E	6.8 German-Albanian translation	1	1	4	Prof. Dr. Arber Çeliku
		Total – semester VI	**21 hours**		**30**	

FOURTH YEAR						
Seventh Semester			**Hour/week**			
No.	**S.**	**Course**	**L**	**E**	**ECTS**	**Teacher**

1.	O	7.1 Language Practice – VII, German Modern Language, (C1/1)	0	6	8	Mr. Ilir Lenjani
2.	O	7.2 Methodology and didactics of the German language III	1	2	5	Mr. Vjosa Elezaj-Morina
3.	O	7.3 Internship/School Practice		2	4	Mr. Vjosa Elezaj-Morina
4.	O	7.4 Seminar of german linguistics	1	2	5	Prof.Dr. Izer Maksuti
		Total	**14 hours**		**22**	
Elective courses						
5.	E	7.5 Methodology and techniques of scientific work	1	1	4	Mr. Vilson Marku
6.	E	7.6 Terminology and Language Professions II	1	1	4	Mr. Ilir Krusha
7.	E	7.7 Literary translation	2	1	4	Prof . Dr. Arber Çeliku
8.	E	7.8 Contrastive linguistics	2	0	4	Mr. Ilir Krusha
		Total – semester VII	**18 hours**		**30**	
FOURTH YEAR – Eighth Semester						
9.	O	8.1 Language Practice – VIII, German Modern Language, (C1/2)	0	6	8	Mr. Ilir Lenjani
10	O	8.2 Internship/School Practice		2	4	Mr. Vjosa Elezaj-Morina
11	O	8.3 Seminar of didactics	1	2	5	Mr. Vjosa Elezaj-Morina
12	O	8.4 Final Thesis, BA			5	
		Total	**11 hours**		**22**	
Elective courses						
13	E	8.5 Methodology and techniques of Translation	1	2	4	Mr. Vilson Marku
14	E	8.6 Analysis and preparation of teaching German as a foreign language	1	1	4	Mr. Vjosa Elezaj-Morina

15	E	8.7 Literature in teaching German as a foreign language	2	0	4	Mr. Arsim Rexhepi
16	E	8.8 Textbook analysis	2	0	4	Mr. Ilir Krusha
Total – semester VIII			**15/16 hours**		**30**	

2.12 Description of the Module - STUDY PROGRAM

FIRST YEAR – FIRST SEMESTER

Obligatory courses:

Course title: **1.1 Language practice I (A2/1)**
Course instructor: Mr. Ilir Lenjani

The course aims to provide the student basic knowledge of grammar. Particular emphasis will be devoted to practice of German language in speaking as well as in writing. The purpose of this course will also be the opportunities for students to benefit more easily to learn the language and to facilitate the teaching of language.
The course aims at developing necessary communicative and social skills: writing, reading, speaking and listening; language structure; awareness on intercultural aspects. Different reading strategies (global, selective and detailed) will be taught, vocabulary will be expanded with more complex expressions of A2/1 level; In addition will be performed productive skills (features of different types of texts, speaking) and receptive. All four skills will be trained through different topics. For the teaching process will be used alongside the texts from basic book also authentic texts related to everyday life, German grammar for foreigners, CDs to practice the skill of listening, etc.. During the exercise students will present seminars on various topics that are consistent with program material.

Course objectives:

- development of students' receptive and productive skills of A2 level according to Common European Framework;
- to enable students to combine language with real-life skills;
- to raise students' self-confidence and skill to communicate with native and non-native German speakers;
- to enable students to use German language efficiently for personal and professional purposes;
- to encourage independent learning.

Learning outcomes:
After successful completion of the course, the student should be able to:

- demonstrate that owns basic knowledge of German grammar;

- understand the key information in daily life conversations, but also short radio announcements or phone messages;
- extract important information from short newspaper articles, reports dealing with everyday life and from instructive table;
- write messages, which are directly related around them;
- formulate questions about everyday topics and to react towards them
- in daily conversation to agree or negotiate for something.

Mode of course delivery:
Classes are organized in lectures and exercises. Combined methods, cognitive, communicative and intercultural approaches are used to achieve the objective: improvement of receptive and productive skills. Discussion is applied individually, in pair and group work. Students must participate actively in class, and work continually during the semester (homework and different projects).

Ratio between theory and practice:

Theory	Practice
30 %	70 %

Basic literature:
1. Specht/Habersack/Pude: Menschen A2/1. Kursbuch mit DVD-ROM. Niveau: A2/1. Hueber Verlag 2013.
2. Dreyer/Schmitt: Lehr- und Übungsbuch der deutschen Grammatik. Max Hueber Verlag. Muenchen 2010.
3. Duden: Die Grammatik (Der Duden Band 4). 7., völlig neu erarbeitete und erweiterte Auflage. Mannheim. Dudenverlag 2005.
4. Helbig/Buscha: Deutsche Grammatik: Ein Handbuch für den Ausländerunterricht, Langenscheidt 2008.
5. Duden Deutsches Universalwörterbuch. Mannheim, Leipzig, Wien, Zürich. Dudenverlag 2011.
6. Monika Reimann: Grundstufen-Grammatik für Deutsch als Fremdsprache. Erklärungen und Übungen, aktualisierte Auflage. Niveau: A1 - B1. Hueber Verlag 2010.

Course title: **1.2 Grammar of German Language I (Bases)**

Course instructor: **Prof. Dr. Arber Çeliku**

This course is intended for students to know the basic concepts of grammar of the German language (all parts of speech in general, but the name, node, verb, surname in

particular)
Linguistic knowledge will be obtained, but with numerous exercises will affect directly. in establishing the correctness of expression in German.

Objectives of the subject:

- To familiarize students with the functions of parts of speech (name, article, verb, adjectiv) and use them correctly

After the completion of this subject the students should be able to:

- To recognize all categories of verb, name, article and adjective
- To transmit knowledge in concrete examples
- Show an increase in accuracy in the use of the German language

Methodology of teaching:

This subject besides lectures that provide the theoretical base will also develop in the form of exercises, discussions, reflections in groups and plenum and individual work (home works).

The relationship between theoretical and practical study

Teoretical part	Practical part
50 %	50 %

Basic literature:

Dreyer, Hilke / Schmitt, Richard: Lehr- und Übungsbuch der deutschen Grammatik. München: Ismaning 2013.
DUDEN. Die Grammatik. Hrsg. von den Dudenredaktion. Band 4. Mannheim, Wien u.a.: Dudenverlag ^{8}2009.

Hall, Karin / Schneider, Barbara: Übungsgrammatik für Fortgeschrittene DaF. München: Ismaning 2013.

Helbig, Gerhard /Buscha, Joachim Deutsche Grammatik. Ein Handbuch für den Ausländerunterricht. Berlin, München u. a.: Langenscheidt 2013.

Helbig, Gerhard /Buscha, Joachim: Übungsgrammatik. Leipzig: Langenscheidt 2000.

Course title: **1.3 Introduction to the German Linguistics**

Course instructor: **Prof. Dr. Izer Maksuti**

This course is a review of general linguistics, emphasizing the theory and methodology of the traditional central areas of the field—phonetics, phonology, morphology, and syntax—with special concentration on phonological and syntactic theories and analytical techniques. The remainder of the course will cover topics on: phonetics, morphology, historical linguistics, semantics and pragmatics, sociolinguistics, and psycholinguistics.

Mode of course delivery:

Lectures, exercises and homework. Combined methods. Students must participate actively in class, do their homework and learn independently.

Ratio between theory and practice

Theory	Practice
70 %	30 %

Basic literature:

Buch, Albert/Stenschke, Oliver (2008): Germanistische Linguistik. Eine Einführung. Tübingen: Narr.

Graefen G/Liedke M. (2008): Germanisctische Sprachwissenschaft. Tübingen: A. Franke Verlag

Kürschner, Wilfried (2007): Taschenbuch Linguistik. Ein Studienbegleiter für Germanisten. 3. durchges. Auflage. Berlin: Schmidt.

Course title: 1.4 Introduction to German literature

Cours instructor: MA. Arsim Rexhepi

Course description:

The course primaly will treat the theorical problem in literature in general and later will focus on the problems of german literature. In this field, first of all will made the effort that students receive insights on key qualifications to work as: labor techniques, obtaining information, textual criticism, basic text analysis, but also more extensive information on literature in general and German literature in particular. At the same time there will be a textual practice methodically. In the context of this course also practiced using literature and research monographs and other scientific auxiliary. At the same time will be a critical exercise to mendurait reading of literary texts.

Objectives of the course:

The goals of this course are that the student get to know the work techniques, reach to retrieve information also criticism of the text and bases of text analysis are targets of this course. It will also obtain more extensive information on literature in general and in particular German literature as the development eras in the history of German literature, the most essential features of German literature and writings and leading authors of German literature.

Expected results:

After completing this course the student will be able to prove that has knowledge in the field of science of German literature, which knowledge can be used in further studies. To prove that owns knowledge and skills in the field of research that are essential for the preparation of seminar papers. To prove that owns knowledge and skills about literary genres and analyze them.

Methodology of teaching:

In the process of teaching are applied contemporary methodology. Different modified forms of teaching, independent work of students under contemporary forms of cooperation (individual reflection oral and written work in pairs, small group work, careful reading and writing assignments).

-Report between theoretical and practical study:

Theoretical part	**Practical part**
80 %	20 %

Basic literature:

1. *Allkemper, Alo*/Eke, Norbert O.: *Literaturwissenschaft*: Eine Einführung in die *Literaturwissenschaft*. Wilhelm Fink Verlag 2010.
2. Klewitter, Anne/Ostheimer, Michael: Literaturtheorie – Ansätze und Anwendungen. Göttingen: Vandenhoeck&Rupprecht 2008.
3. Kafitz, Dieter: Literaturtheorien in der textanalytischen Praxis. Würzburg: Königshausen&Neumann 2007.
4. Schultes-Sasse, Jochen/ Werner, Renate: Einführung in die Literaturwissenschaft. München: Wilhelm Fink Verlag 1977.
5. Vogt, Jochen: Einladung zur Literaturwissenschaft. München: Wilhelm Fink Verlag 1991.
6. Vogt, Jochen: Wie analysiere ich eine Erzählung? München: Wilhelm Fink Verlag 2011.

Course title: **1.5 German Civilisation and Culture -I-**

2.4 German Civilisation and Culture -II-

Course instructor: **Mr. Vislon Marku**

German Cultural History from ancient times, going through stages of Christianity and Germanys (Germanentum), promotion and development of this culture by following the Roman Empire, the Late Middle Ages, through the Revival and humanism, through the Baroque to the German national awareness and developments of the 20th century, will be the focus of this historic course. Also, knowledge level of this course will serve as the entrance to the birth and development of the history of the German spirit. There will be words for German scholastic knowledge, poetry and religious courtyard, romantic and Gothic art as well as German religious directions.
On the sociological level will be treated the birth of cities and German citizenship, state and aristocracy roots. Within this course will learn about the birth of humanism and the Protestant movement in Germany and will be made to highlight the development of knowledge, poetry, music, theatre, technology, politics and architecture throughout the centuries.
In the first semester, there will be lectures delivered on antic period until the late middle Ages. Whereas, in the second will be covered the topics about humanity periods of Baroque and birth of the German Enlightenment and German consciousness
Students will learn on Austria, Switzerland and East German national state, and industrialists' breathe and its development.

Mode of course delivery:

Lectures, exercises and homework. Combined methods. Students must participate actively in class, do their homework.

Ratio between theory and practice

Theory	Practice
60 %	40 %

Basic literature:

Tatsachen über Deutschland. Societäts-Verlag. Frankfurt am Main. 2010
Sitzler, Susan: Grüezi und Willkommen. Die Schweiz für Deutsche. Ch. Links-Verlag. 2009
Mappes-Niediek, Norbert: Österreich für Deutsche. Einblicke in ein fremdes Land. Ch. Links-Verlag. 2007

Course title: **Albanian Language I and II (1.6, 2.6)**

Course instructor: **Prof. Dr. Ragip Mulaku**

This course is meant to recapture the knowledge of Albanian Language Grammar which they have occupied in high school, and to deepen them.

The main objective of this course will be to update the basic knowledge on Albanian grammar; with practicing the main rules applied to Albanian grammar system, especially in terms of pronunciation and word creation of the Albanian language.

This course would be to serve students better rates of current literary norms, and to implement them in daily study.

In the first semester of study the students will concentrate on Morphology issues of the Albanian language, while in the second in the syntax.

Further, the course will prepare students with necessary knowledge in Albanian language and literature that simultaneously correspond to the challenges of the twenty-first century.

Mode of course delivery:

Lectures, exercises, discussion, seminar paper, homework. Interactive method is applied. Exam is written and oral.

Ratio between theory and practice:

Theory	Practice
70 %	30%

Basic literature:

ASHRSH; Gramatika e gjuhës shqipe, Tiranë, 1995;

Ali Jashari dhe Flutura Çitaku: Gramatika e gjuhës shqipe 1- Morfologjia, Prishtinë, Zero Print, 2012;

Bahri Beci; Gramatika e gjuhës shqipe për të gjithë, Shkodër, 2000

M. Çeliku, M. Karapinjolli, R. Stringa: Gramatika praktike e gjuhës shqipe, Tiranë, 2004.

FIRST YEAR – Second Semester

Obligatory courses:

Course title: 2.1 Language Practice – II German Modern Language, (A2/2)
Course instructor: Mr. Ilir Krusha

The course aims to provide the student basic knowledge of grammar. Particular emphasis will be devoted to practice of German language in speaking as well as in writing. The purpose of this course will also be the opportunities for students to benefit more easily to learn the language and to facilitate the teaching of language.
The course aims at developing necessary communicative and social skills: writing, reading, speaking and listening; language structure; awareness on intercultural aspects. Different reading strategies (global, selective and detailed) will be taught, vocabulary will be expanded

with more complex expressions of A2/1 level; In addition will be performed productive skills (features of different types of texts, speaking) and receptive. All four skills will be trained through different topics. For the teaching process will be used alongside the texts from basic book also authentic texts related to everyday life, German grammar for foreigners, CDs to practice the skill of listening, etc.. During the exercise students will present seminars on various topics that are consistent with program material.

Course objectives:

- development of students' receptive and productive skills of A2 level according to Common European Framework;
- to enable students to combine language with real-life skills;
- to raise students' self-confidence and skill to communicate with native and non-native German speakers;
- to enable students to use German language efficiently for personal and professional purposes;
- to encourage independent learning.

Learning outcomes:

After successful completion of the course, the student should be able to:

- demonstrate that owns basic knowledge of German grammar;
- understand the key information in daily life conversations, but also short radio announcements or phone messages;
- extract important information from short newspaper articles, reports dealing with everyday life and from instructive table;
- write messages, which are directly related around them;
- formulate questions about everyday topics and to react towards them
- in daily conversation to agree or negotiate for something.

Mode of course delivery:

Classes are organized in lectures and exercises. Combined methods, cognitive, communicative and intercultural approaches are used to achieve the objective: improvement of receptive and productive skills. Discussion is applied individually, in pair and group work. Students must participate actively in class, and work continually during the semester (homework and different projects).

Ratio between theory and practice:

Theory	Practice
30 %	70 %

Basic literature:

1. Specht/Habersack/Pude: Menschen A2/2. Kursbuch mit DVD-ROM. Niveau: A2/2. Hueber Verlag 2013.
2. Dreyer/Schmitt: Lehr- und Übungsbuch der deutschen Grammatik. Max Hueber Verlag. Muenchen 2010.
3. Duden: Die Grammatik (Der Duden Band 4). 7., völlig neu erarbeitete und erweiterte Auflage. Mannheim. Dudenverlag 2005.

4. Helbig/Buscha: Deutsche Grammatik: Ein Handbuch für den Ausländerunterricht, Langenscheidt 2008.
5. Duden Deutsches Universalwörterbuch. Mannheim, Leipzig, Wien, Zürich. Dudenverlag 2011.
6. Monika Reimann: Grundstufen-Grammatik für Deutsch als Fremdsprache. Erklärungen und Übungen, aktualisierte Auflage. Niveau: A1 - B1. Hueber Verlag 2010.

Course title: **2.1 Language Practice II** – German Language
Course instructor: Mr. Ilir Krusha

Description of the course:

The main purpose of the course is to teach language, grammar and the acquisition of German practice. In the topics that will be processed during this semester, the students' vocabulary is enriched with new words. Work will focus on the use of the German language in speaking and writing. The purpose of this course is that students can learn German more easily and more efficiently.

Course Objectives:

With this students internalize concepts and general rules of German grammar. Acquire basic knowledge of the German language for everyday life and for different situations. Understand and participate in conversations, public communications, media releases, etc.

Expected results:

After successfully completing the exercises within this course students will be able to:

I. demonstrate knowledge of German grammar;

II. possess German language in different situations when communicating orally and in writing;

III. address various topics from electronic and printed media;

IV. understand different texts and papersand orally , news , newspaper articles , reports, etc. ;

V. write essays and letters and avoid spelling mistakes,

VI. make oral presentations;

VII. various discussions and conversations in order to exercise proper German .

Teaching methodology:

Practice, discussions, conversations, referrals, workshops, etc.

In the process of teaching apply modern methodology (individual reflection, oral and written work in pairs, small group work, careful reading and writing assignments).

The relationship between theoretical and practical study:

Theoretical part	**Practical part**
40 %	60 %

Literature:

Basic Literature

1. Dreyer/Schmitt: Lehr- und Übungsbuch der deutschen Grammatik. Max Huber Verlag. München 2010.
2. Duden: Die Grammatik (Der Duden Band 4). 7., völlig neu erarbeitete und erweiterte Auflage. Mannheim. Dudenverlag 2005.
3. Anne Buscha/ Silvia Szita: Begegnungen. Deutsch als Fremdsprache. Schubert Verlag. Leipzig 2007.
4. Buscha/ Szita: Deutsch als Fremdsprache. Übungsgrammatik. Sprachniveau B1/B2. Schubert Verlag. Leipzig 2011.
5. Helbig/Buscha: Deutsche Grammatik: Ein Handbuch für den Ausländerunterricht, Langenscheidt 2008.
6. Karin Hall / Barbara Scheiner: Übungsbuchgrammatik. Deutsch als Fremdsprache. Max Huber Verlag 2001.

Additional Literature

7 Orth-Chambah/Perlmann-Balme/Schwalb: Sicher! Deutsch als Fremdsprache. Niveau B1+. Hueber Verlag 2012.

8 Wiebke Strank: Da fehlen mir die Worte. Systematische Wortschatzerwerb für fortgeschrittene Lerner in Deutsch als Fremdsprache. Schubert Verlag. Leipzig 2010.

Course title: **2.2 Phonetics and Phonology of German Language**
Course instructor: Prof. Dr. Izer Maksuti

The course aims to initially handle phonetics basic definitions, focus on the phonetic characteristics of German acoustic and on the basis of a typological characterization of German to explain difficulties in the standard level of sounds.
Referring Course of Language Practice – I –VI

German Modern Language, this course will address the particular difficulties of German verbal expressions.

Mode of course delivery:

Lectures, exercises and homework. Combined methods. Students must participate actively in class, do their homework and learn independently.

Ratio between theory and practice

Theory	Practice
60 %	40 %

Basic literature:

Grassegger Hans (2006): Phonetik, Phonologie. Idstein: Schulz-Kirchner Verlag

Staffeldt, Seven (2010): Einführung in die Phonetik, Phonologie und Graphematik des Deutschen: Ein Leitfaden für den akademischen Unterricht. Verlag: Stauffenburg.

Wiese, Richard (2011): Phonetik und Phonologie. Paderborn: Fink
DUDEN 2005. Aussprachewörterbuch. Bd. 6. Mannheim: Duden Verlag

Course title: 2.3 Literature I

Cours instructor: MA. Arsim Rexhepi

Course description:

The main purpose of the course is that in this semester students take general knowledge of German medieval literature, will be provided general knowledge on literature in old German language, then being introduced in the German Middle Ages. Special focus is increased in development of literature in the early Middle Ages and the late medieval German. Students will have the opportunity to closely observe the development of the German language but also the changes of style in literature and writing purposes in the early days. In general it will be an overview of medieval literature in general and an overview of writings, genres, producers and recipients of medieval literature and an overview of the function of literature in the Middle Ages and in the early days.

Course Objectives Within this period, students will be introduced to literare writings with important authors of these periods. They will learn about the major literary genres, will look more closely acquainted with history's background and its influence on leterare texts. Within this semester are also provided analysis and interpretation of works by important representatives of these eras.

Expected results:

To have a general overview on medieval German literature in general and also to recognize generally the writings, genres, producers and recipients of medieval German literature.

Teaching methodology:

In the process of teaching are applied contemporary methodology. Different modified forms of teaching, independent work of students under contemporary forms of cooperation (individual reflection oral and written work in pairs, small group work, careful reading and writing assignments).

-Report between theoretical and practical study:

Theoretical part	**Practical part**
80 %	20 %

Basic literature:

1. A., Herbert und Frenzel, Elisabeth: Daten der deutschen Dichtung. Chronologischer Abriß der deutschen Literaturgeschichte. Band 1. Von den Anfängen bis zum Jungen Deutschland. München: Deutscher Taschenbuch Verlag, 1997.
2. Balzer, Bernd und Mertens, Volker: Deutsche Literatur in Schlaglichtern. Mannheim, Wien, Zürich: Meyers Lexikonverlag, 1990.
3. Boockmann, Hartmut: Einführung in die Geschichte des Mittelalters. München, 2001.
4. Brunner, Horst: Geschichte der deutschen Literatur des Mittelalters im Überblick. Stuttgart: Reclam, 2000.

Course title: **1.5 German Civilisation and Culture -I-**
2.4 German Civilisation and Culture -II-
Course instructor: **Mr. Vislon Marku**

Course title: **2.5 Foreign Language -I-**
3.5 Foreign Language II
Course instructor: Mr. Nazli Tyfekqiu

By learning the second language students will have the opportunity to explore scientifically the primary studies, and also to compare development stages of science and to communicate freely with the world.
The course aims to prepare the students to be familiar with the area of a solid communication and the appropriate use of language resources in service of research study.

Within this, the 2 semester course of foreign language serves to update and improve knowledge in English

Mode of course delivery:

Lectures, exercises and homework. Combined methods. Students must participate actively in class, do their homework and learn independently. Individual, pair and group work.

Ratio between theory and practice

Theory	Practice
40 %	60 %

Basic literature:

Pre-intermediate level series of books chosen by the Course instructor.

Elective courses:

Course title: **Albanian Language I and II (1.6, 2.6)**
Course instructor: Prof. Dr. Ragip Mulaku

Course title: **2.7 Business German**

Course instructor: OEAD Lector

The course is practical and it enables students to k now about business terminology in German. Vocabulary is expanded, grammatical structures are used for communication in the field of business.

Course objectives and Learning outcomes:

- to develop receptive and productive skills in the field of business; to expand vocabulary;

- to practice writing official documents;

Upon the completion of the course, students will be able:

- to communicate with German speakers in concrete stuations in the field of business;

- to write different official documents;

- to use their interpersonal skills in different contexts.

Mode of course delivery:

Lectures, exercises and homework. Combined methods. Students must participate actively in class, do their homework and learn independently. Individual, pair and group work.

Ratio between theory and practice

Theory	Practice
30 %	70 %

Basic literature:

1. Eismann, V. (2008). Wirtschaftskommunikation Deutsch. Muenchen: Langenscheidt
2. Hall K., Schneider B. (2007): Übungsgrammatik für Fortgeschrittene DaF. Ismaning Langenscheidts Großwörterbuch Deutsch als Fremdsprache;
3. Duden Deutsches Universalwörterbuch (2011), 7. Auflage. Mannheim, Leipzig, Wien, Zürich: Dudenverlag
4. tekste të përzgjedhura

SECOND YEAR – Third Semester

Obligatory courses:

Course title: 3.1 Practical Language III (B1/1)

Course instructor: Msc. Shkurte Veliu-Ajdini

Description of the subject:

Developing communicative and social skills for communicating in writing, reading, speaking and listening are the purpose of this course. Exercised four skills through various texts and exercises by which language becomes enriched with new words. For learning will be used instruction book for learning language, German Grammar and other relevant texts.

The objectives of the course are:

The course aims to provide the student's general knowledge of grammar.

Special emphasis will be given to practice language in speaking German as well as in writing. The purpose of this course will also be an opportunities for students to benefit more easily to learn the language and to facilitate the teaching of language.

Expected Results: After successful completion of this course the student will:

I. testifies that owns skilful knowledge of German grammar;

II. proves that owns stable knowledge of the German language in everyday life and that it comes from the language in all important situations of everyday life;

III. to follow the main lines of concrete and abstract topics and to terminate information that are important for them (ex. radio programs);

IV. understand a wide range of texts, both short texts (ex. advertisements), more long and complex, as certain text fields, comments and reports;

V. express in written clearly, structured and complex situations, but on the other hand to debug errors in texts written by other people;

VI. make oral presentations clearly structured for general topics and areas of interest;

VII. actively participate in discussions dealing with topics known to, hold position in these discussions and to present its views.

Teaching methodology:

Exercises, discussions, group work, etc..

In the process of teaching applies contemporary methodologies. Different forms of teaching modified, independent work of students under contemporary forms of cooperation (individual reflection oral and written work in pairs, small group work, careful reading and writing assignments).

-Report between theoretical and practical study:

Theoretical part	**Practical part**
40 %	60 %

Basic literature:

7. Buscha/Szita: Begegnungen. Deutsch als Fremdsprache. Schubert Verlag. Leipzig 2007.
8. Buscha/Szita: Deutsch als Fremdsprache. Übungsgrammatik. Sprachniveau B1. Schubert Verlag. Leipzig 2011.
9. Dreyer/Schmitt: Lehr- und Übungsbuch der deutschen Grammatik. Max Hueber Verlag. Muenchen 2010.
10. Duden: Die Grammatik (Der Duden Band 4). 7., völlig neu erarbeitete und erweiterte Auflage. Mannheim. Dudenverlag 2005.
11. Helbig/Buscha: Deutsche Grammatik: Ein Handbuch für den Ausländerunterricht, Langenscheidt 2008.
12. Karin/Scheiner: Übungsbuchgrammatik. Deutsch als Fremdsprache. Max Hueber Verlag 2001.
13. Orth-Chambah/Perlmann-Balme/Schwalb: Sicher! Deutsch als Fremdsprache. Niveau B1+.
    Hueber Verlag 2012.

14. Wiebke Strank: Da fehlen mir die Worte. Systematische Wortschatzerwerb für fortgeschrittene Lerner in Deutsch als Fremdsprache. Schubert Verlag. Leipzig 2010.

Course title: 3.2 German morphology

Course instructor: Prof. Dr. Arber Çeliku

This course aims to raise students' basic knowledge on the basics of the Germanlanguage morphology. Will be discussed the construction of words, German flectivestructures and parts of speech.

Objectives of the subject:

- To introduce students with the basics of the German language morphology
- To introduce students with the concepts and problems of morpheme types
- Enable students to deal with the application of the theory of morphological structures

After the completion of this subject the students should be able to:

-To make morphological analysis of words
- To distinguish and classify the morpheme

Methodology of teaching:

This subject besides lectures that provide the theoretical base will also develop in the form of exercises, discussions, reflections in groups and plenum and individual work (home works).

The relationship between theoretical and practical study

Teoretical part	Practical part
60 %	40 %

Basic literature:

Donalies, Elke: *Die Wortbildung des Deutschen.* Tübingen*: Gunter Narr Verlag* 2005.

Elsen, Hilke: *Wortschatzanalyse*. Tübingen: A. Franke 2013.

Heringer, Hans Jürgen: *Morphologie*. Paderborn: W. Fink 2009.

Römer, C. (2006): *Morphologie der deutschen Sprache*, UTB, Narr:Francke, Tübingen

Course title: 3.3 German Literature II

Course instructor: MA. Arsim Rexhepi

Course description:

In the third semester of German Literature 2 will begin with the period of the Renaissance, Humanism and the Reformation, then continuing with Baroque periods, the Enlightenment, and ending Empfindsamkeit Sturm und Drang in (Thunderstorms and Elan).

The objectives of the course are:

At the end of the semester the student will have sufficient knowledge about the ages mentioned above, it will introduce authors and most popular writings of these periods and will be able to interpret them.

Expected Results

During this time students will be able to interpret the works of different authors - representatives of these eras - from the various stages of creation. Generally, students will be able to capture the notion of text that reflects the characteristics of literary communication. At the same time there will be an overview of the basics and the principle of scientific knowledge and hermeneutics. Will also be a training for independent scientific literature through a critical review of current methods always according to the science of literature.

Teaching Methodology: Lecture, exercises and interpretations of selected writings. Presentation of works by students, the common interpretation of writings.

-Report between theoretical and practical study:

Theoretical part	**Practical part**
80 %	20 %

Basic literature:

Deutsche literaturgeschichte von den Afängen bis zur Gegenwart. Von:Wolfgang Beutin, matthias Beilein, klaus Ehlert, Wolfgang emmerich u.a. Achte aktualisierte und erweiterte Auflage.J.B.Metzler Verlag 2013.

Peter Nusser: Deutsche Literatur: Eine Sozial- und Kulturgeschichte. (Vom Mittelalter bis zur frühen Neuzeit / Vom Barock bis zur Gegenwart). Verlag:

WBG (Wissenschaftliche Buchgesellschaft)2012 (1. Auflage)

Sorensen, Bengt Algot: Geschichte der deutschen Literatur 1. Vom Mittelalter bis zur Romantik. München: Beck 2003.

Zmegac, Viktor: Geschichtliche Probleme der neueren deutschen Literatur vom 18. Jahrhundert bis zur Gegenwart. Bd. 1/1, 1/2, 2/1, 2/2, 3/1, 3/2. Weinheim: Athenäum 1996.

Klewitter, Anne/Ostheimer, Michael: Literaturtheorie – Ansätze und Anwendungen. Göttingen: Vandenhoeck&Rupprecht 2008.

Kafitz, Dieter: Literaturtheorien in der textanalytischen Praxis. Würzburg: Königshausen&Neumann 2007.
Neuhaus, Stefan: Grundriß der Literaturwissenschaft. 3. Auflage. A.Francke Verlag Tübingen und Basel 2003.

Course title: **3.4 Introduction to the Working Techniques on the German Study**

Course instructor: Mr. Vilson Marku

Mastering the working technics, critical writing and citation, as well as training on the use of scientific libraries. After the completion of this course the students should be able independently to find a literature on a topic of German literature, assess and link it to his work in a logical manner.

Mode of course delivery:

Lectures, exercises and homework. Combined methods. Students must participate actively in class, do their homework and learn independently. Individual, pair and group work.

Ratio between theory and practice

Theory	Practice
40 %	60 %

Basic literature:

Meinolf Schumacher und Johannes Volmert: BA-Studium Germanistik. Ein Lehrbuch. Hamburg: Rowohlt 2008

Jeßing, Benedikt: Bibliographieren für Literaturwissenschaft. Stuttgart: Reclam: 2003

Elective courses:

Course title: **2.5 Foreign Language -I-**

3.5 Foreign Language II
Course instructor: Mr. Nazli Tyfekqiu

Course title: 3.6 **German civilisation** DACHL
Course instructor: Mr. Vilson Marku

The course introduces students to the German speaking countries (Germany, Austria, Switzerland, Lichtenstein) and their geography, society and its develeopment, policy, historic developments, economy, industry, education system, language, culture, art, etc. Students prepare seminar papers on different topics. Individual and group work will be applied.

Mode of course delivery:

Lectures, exercises and homework. Combined methods. Students must participate actively in class, do their homework and learn independently. Individual, pair and group work.

Ratio between theory and practice

Theory	Practice
50 %	50

Basic literature:

Grundgesetz für die Bundesrepublik Deutschland, Herausgegeber: Bundeszentrale für politische Bildung, Bonn 2005

Gros, Jürgen / Glaab,Manuela: *Faktenlexikon Deutschland,* München 1999

Bubner, Friedrich: *Transparente Landeskunde*, Inter Nationes 2000

Course title: **3.7 Reading and understanding texts**
Course instructor: Mr. Ilir Krusha

Description of the course:

The main purpose of the course is reading texts, their meaning, the development of knowledge, determination of their themes and structures. Through systematic reading, students can improve their skills for scientific work , where information about methods, ways , bringing up the issues and arguments and learn to deal seriously with different themes. The purpose of this course is to provide students improve reading competencies and understanding of texts, as well as offer students more knowledge in reading and interpreting scientific texts. Students who come through various exercises to understand the content, purpose and structure of formal written text, especially scientific texts. Students learn reading global and detailed selective complex texts. The classes will be conducted techniques and

tasks of the analysis of German language texts in speaking as well as in writing . The purpose of this course is that students can learn German more easily and more efficiently.

Objectives and expected outcomes of the course:

After completing this course (course) students will be able to :

- Read different texts (scientific) and to understand and interpret them

- To understand what an author wants to convey in his text ,

- Have a clear connection (coherence and cohesion) between sentences, paragraphs, etc. of a text

- Identify key words and interpret the text through them

- Find the meaning of unknown words

- To understand and analyze the structures and sentences

- To use different strategies of reading, such as general reading and detailed selective texts (complex).

Methodology of teaching:

Teaching is carried out through lectures that provide theoretical basis , and classroom exercises , homework .

- The relationship between theoretical and practical study:

Theoretical part	Practical part
70 %	30 %

Basic Literature:

1. Michelmann U., Walter (2012) : Effizient lesen: Das Know-how für Zeit- und Informationsgewinn (German Edition) Gabler Verlag.

2. Bayerlein, Oliver (Hrsg.) (2013): Campus Deutsch: Lesen B2/C1. Hueber Verlag. München. Wissenschaftliche Buchgesellschaft, Darmstadt.

3. Künstler, Daniel (2008): Wie nun wird das Lesen gelehrt?: Fremdsprachliche Lesedidaktik im Spannungsfeld zwischen Lesetheorie und unterrichtlicher Praxis - am Beispiel DaF

4. Texts / different parts of texts (scientific) that will be analized in the classroom.

Additional Literature:

Gross, S. (1994): Lese-Zeichen: Kognition, Medium, Materialität im

Leseprozess.Buch, Albert/Stenschke, Oliver (2008): Germanistische Linguistik. Eine Einführung. Tübingen: Narr.

Graefen G/Liedke M. (2008): Germanisctische Sprachwissenschaft. Tübingen: A. Franke Verlag

Kürschner, Wilfried (2007): Taschenbuch Linguistik. Ein Studienbegleiter für Germanisten. 3. durchges. Auflage. Berlin: Schmidt.

Course title: **3.8 Error analysis**

Course instructor: OEAD Lector

The course covers the instruments that help students improve their knowledge of the language and error analysis: theories and attitudes towards errors and their correction; the causes; description and classification of errors and their correction in written and orally; different types of correction.

Course objectives and Learning outcomes:
- to analyse errors,

- to learn, describe and classify errors,

- to learn about the written and oral correction techniques.

Upon the completion of the course, students will be able:

- to know about theories and attitudes towards errors and their correction

- to analyse, describe and classify erros,

to distinguish the causes of errors

Mode of course delivery:

Lectures, exercises and homework. Combined methods. Students must participate actively in class, do their homework and learn independently. Individual, pair and group work.

Ratio between theory and practice

Theory	Practice
40 %	60 %

Basic literature:

1. Kleppin, K. (1998): Fehler und Fehlerkorrektur. Fernstudienangebot Germanistik: Deutsch als Fremdsprache. 18.

2. Putzer, O. (1994): Fehleranalyse und Sprachvergleich, Hueber Verlag, Ismaning.

SECOND YEAR – Fourth Semester

Obligatory courses:

Course title: 4. 1 Practical Language III (B1/2)

Course instructor: Mr. Ilir Krusha

Description of the subject:

Developing communicative and social skills for communicating in writing, reading, speaking and listening are the purpose of this course. Exercised four skills through various texts and exercises by which language becomes enriched with new words. For learning will be used instruction book for learning language, German Grammar and other relevant texts.

The objectives of the course are:

The course aims to provide the student's general knowledge of grammar.

Special emphasis will be given to practice language in speaking German as well as in writing. The purpose of this course will also be an opportunities for students to benefit more easily to learn the language and to facilitate the teaching of language.

Expected Results: After successful completion of this course the student will:

VIII. testifies that owns skilful knowledge of German grammar;

IX. proves that owns stable knowledge of the German language in everyday life and that it comes from the language in all important situations of everyday life;

X. to follow the main lines of concrete and abstract topics and to terminate information that are important for them (ex. radio programs);

XI. understand a wide range of texts, both short texts (ex. advertisements), more long and complex, as certain text fields, comments and reports;

XII. express in written clearly, structured and complex situations, but on the other hand to debug errors in texts written by other people;

XIII. make oral presentations clearly structured for general topics and areas of interest;

XIV. actively participate in discussions dealing with topics known to, hold position in these discussions and to present its views.

Teaching methodology:

Exercises, discussions, group work, etc..

In the process of teaching applies contemporary methodologies. Different forms of teaching modified, independent work of students under contemporary forms of cooperation (individual reflection oral and written work in pairs, small group work, careful reading and writing assignments).

-Report between theoretical and practical study:

Theoretical part	**Practical part**
40 %	60 %

Basic literature:

15. Buscha/Szita: Begegnungen. Deutsch als Fremdsprache. Schubert Verlag. Leipzig 2007.
16. Buscha/Szita: Deutsch als Fremdsprache. Übungsgrammatik. Sprachniveau B1. Schubert Verlag. Leipzig 2011.
17. Dreyer/Schmitt: Lehr- und Übungsbuch der deutschen Grammatik. Max Hueber Verlag. Muenchen 2010.
18. Duden: Die Grammatik (Der Duden Band 4). 7., völlig neu erarbeitete und erweiterte Auflage. Mannheim. Dudenverlag 2005.
19. Helbig/Buscha: Deutsche Grammatik: Ein Handbuch für den Ausländerunterricht, Langenscheidt 2008.
20. Karin/Scheiner: Übungsbuchgrammatik. Deutsch als Fremdsprache. Max Hueber Verlag 2001.
21. Orth-Chambah/Perlmann-Balme/Schwalb: Sicher! Deutsch als Fremdsprache. Niveau B1+.
    Hueber Verlag 2012.
22. Wiebke Strank: Da fehlen mir die Worte. Systematische Wortschatzerwerb für fortgeschrittene Lerner in Deutsch als Fremdsprache. Schubert Verlag. Leipzig 2010.

Course title: **4.2 German Syntax**
Course instructor: Prof. Dr. Arber Çeliku

This course provides a general overview about how sentences are constructed and the types of sentences. In particular in this subject themetize serialization / topology / word order , taking into account various models of treatment syntactic sentence parts (traditional syntax, grammar dependentale, generative grammar and functional one)

Objectives of the subject:

- Inform students with the basics of the German language syntax
- Inform students with the concepts and issues of sentence types
- Inform students with different theories of syntax

After the completion of this subject the students should be able to:

- To differentiate types of sentences
- To identify the parts of the sentence
- Make syntactic analysis of a sentence according to different theories

Methodology of teaching:
This subject besides lectures that provide the theoretical base will also develop in the form of exercises, discussions, reflections in groups and plenum and individual work (home works).

The relationship between theoretical and practical study

Teoretical part	Practical part
60 %	40 %

Basic literature:

Eroms, Hans-Werner: *Syntax der deutschen Sprache.* Berlin u. New York: de Gruyter 2000.
Eroms, Hans-Werner: Funktionale Satzperspektive. Tübingen: Max Niemeyer Verlag 1986 (Germanistische Arbeitshefte; 31).

Haarmann, Harald: Elementare Wortordnung in den Sprachen der Welt. Dokumentation und Analysen zur Entstehung von Wortfolgemustern. Hamburg: Helmut Buske Verlag 2004.

Pafel, Jürgen: *Einführung in die Syntax, Grundlagen- Strukturen- Theorien*. Stttgart u. Weimer: J.B. Metzler 2011.

Philippi, Jule u. Tewes, Michael: *Basiswissen- Generative Grammatik.* Göttingen: UTB Vandenhoeck & Ruprecht 2010.

Welke, Klaus: Deutsche Syntax funktional – Perspektiviertheit syntaktischer Strukturen. Tübingen Stauffenberg: Verlag ^{2}2005 (Stauffenberg: Linguistik; Band 22).

Course title: 4.3 German Literature III

Cours instructor: MA. Arsim Rexhepi

Course description:

Subject German Literature III discusses the historical development of such periods are Classical, Romantic, Biedermeier, Vormärz, Realism and Naturalism. Students will be introduced to the main features, the background historical and literary types and genres of these eras.

Course Objectives: At the end of the semester the student will have sufficient knowledge about the ages mentioned above. It will introduce the authors and most popular writings of these periods and will be able to interpret them. There will be knowledgeable about the historical development and most important events.

Expected Results

During this time students will be able to interpret the writings of authors of these literary eras. In general, students will be able to capture the notion of text that reflects the characteristics of literary communication. At the same time there will be an overview of the basics and the principle of scientific knowledge and hermeneutics. It will also be a training for independent scientific literature through a critical review of current methods always according to the science of literature.

Teaching Methodology: Lecture, exercises and interpretations of selected writings. Presentation of works by students, the common interpretation of works.

Learning takes place in a systematic lectures, as well as relevant explanations.

-Report between theoretical and practical study:

Theoretical part	**Practical part**
80 %	20 %

Basic literature:

Deutsche literaturgeschichte von den Afängen bis zur Gegenwart. Von:Wolfgang Beutin, matthias Beilein, klaus Ehlert, Wolfgang emmerich u.a. Achte aktualisierte und erweiterte Auflage.J.B.Metzler Verlag 2013.

Peter Nusser: Deutsche Literatur: Eine Sozial- und Kulturgeschichte. (Vom Mittelalter bis zur frühen Neuzeit / Vom Barock bis zur Gegenwart). Verlag:

WBG (Wissenschaftliche Buchgesellschaft)2012 (1. Auflage)

Sorensen, Bengt Algot: Geschichte der deutschen Literatur 1. Vom Mittelalter bis zur Romantik. München: Beck 2003.

Zmegac, Viktor: Geschichtliche Probleme der neueren deutschen Literatur vom 18. Jahrhundert bis zur Gegenwart. Bd. 1/1, 1/2, 2/1, 2/2, 3/1, 3/2. Weinheim: Athenäum 1996.

Kafitz, Dieter: Literaturtheorien in der textanalytischen Praxis. Würzburg: Königshausen&Neumann 2007.

Neuhaus, Stefan: Grundriß der Literaturwissenschaft. 3. Auflage. A.Francke Verlag Tübingen und Basel 2003.

Course title: **4.4 Creative Writing**
Course instructor: Prof. Dr. Izer Maksuti

This course prepares students for creative academic essay writing. Practice is provided in the process of writing in its different stages: planning, drafting, revising, proofreading. Extensive practice is provided in the use of different rhetorical strategies. A review of appropriate grammatical structures and verb tenses is included.

Mode of course delivery:

Lectures, exercises and homework. Combined methods. Students must participate actively in class, do their homework and learn independently. Individual, pair and group work.

Ratio between theory and practice

Theory	Practice
60 %	40 %

Basic literature:

Bünting, Karl-Dieter; Bitterlich, Axel; Postpiech, Ulrike. (2000): *Schreiben im Studium mit Erfolg*, Ein Leitfaden, Berlin

Ulla Mothes (2010): Kreatives Schreiben. 3. Auflage, Frankfurter Taschenbuchverlag, Frankfurt am Main

Karmasing, M./Ribing, R. (2011): Die Gestaltung wissenschaftlicher Arbeiten. UTB.

Elective courses:

Course title: 4.5 Introduction to Didactics of Foreign Languages

Course instructor: Mr. Vjosa Elezaj-Morina

In this subject students are informed with basic terminology, principles of teaching and learning as well as extension and the importance of German Language within the German-Speaking countries and abroad. Students are equipped with basic data on teaching process/ adjusting of language in general.

Objectives of the subject:

- Obtain a real reflection on psychological bases in learning of language
- Students will be introduced with some principles about teaching and learning
- Students will be introduced with some basic words and notions on methodology and didactics
- Students will obtain knowledge on extension and importance in learning of German Language with German-Speaking countries and abroad.

After the completion of this subject the students should be able to:

- Demonstrate knowledge on psychological bases in learning of language in general and interaction in learning of foreign language
- Use of basic glossary on methodology and didactics
- Demonstrate knowledge on extension and importance in learning of German Language with German-Speaking countries and abroad.

Methodology of teaching

Apart for the lecture, this subject apart which offers bases of theory which will develop through different discussions, group reflections and plenum and individual work (preparation of reports).

Relation between theoretical and practical part of study:

Theoretical part	Practical part
70%	30%

Basic literature

Hallet, Wolfgang / Königs, Frank: Handbuch Fremdsprachendidaktik. Seelze: Kallmeyer in Verbindung mit Klett 2010

Helbig, Gerhard / Götze, Lutz u.a. (Hg.): Deutsch als Fremdsprache. Ein internationales Handbuch. Berlin: Walter de Gruyter 2001

Krumm, Hans-Jürgen / Riemer, Claudia u.a.: Deutsch als Fremd-und Zweitsprache. Ein internationales Handbuch. Berlin, New York: Walter de Gruyter GmbH 2010

Storch, Günther: Deutsch als Fremdsprache – Eine Didaktik. Theoretische Grundlagen und praktische Unterrichtsgestaltung. Paderborn: Wilhelm Fink 1999.

Course title: 4.6 Austrian Literature

Course instructor: Msc. Shkurte Veliu-Ajdini

Description of the subject:

During this semester, students will be familiar with developments in the history of Austrian literature entirely. The spotlight will be the most famous Austrian authors and their basic works. Students will become familiar with the creativity of Austrian authors. Interpretation and analysis of literary texts from the famous Austrian authors are also provided in this semester.

The objectives of the course are: by the end of the semester the student will have sufficient knowledge about the era of Austrian literature, will be familiarized with popular Austrian authors and works of and will be able to interpret them.

Expected Results

Upon completion of this course the student will be able to recognize Austrian literature in general and Austrian authors with significant works, as well as the development and characteristics of Austrian literature.

Teaching Methodology: Lecture, exercises and interpretations of selected writings. Presentation of works by students, the common interpretation of works.

-Report between theoretical and practical study:

Theoretical part	**Practical part**
80 %	20 %

Basic literature:

1. Horst Hasse: Österreichsche Literatur des 20. Jahrhundert. Hennelore ProscheVerlag: Volk und Wissen, Auflage:2, 1990.

2. Klaus Zeyringer:Österreichische Literatur seit 1945. Haymon Verlag (2001)
3. "Geschichte der Literatur in Österreich: von den Anfängen bis zur Gegenwart. Band 7. Das 20. Jahrhundert Verlag: Akademische Druck- und Verlagsanstalt Hrsg.: Herbert Zeman Graz, 1999

Course title: **4.7 Introduction to translatology (translation and interpretation)**
Course instructor: Prof. Dr. Izer Maksuti

The aim of this course is to introduce students to different theoretical models and to describe the translation process also.
The content of this course will be composed by the following subjects: the application of theory of translation into practice, translation as a form of mediated communication; different definitions of translation; forms and types of the translation process; Historical overview of translation methods, translation theory and linguistics, notion of equivalence in translation; text typology and the typology of translation; translation theory and science of literature, translation as a form of intertextuality; Translation and Culture; problems of translating scientific and technical texts; terminology and terminological systems; newer approaches to the description of the translation.

Mode of course delivery:

Lectures, exercises and homework. Combined methods. Students must participate actively in class, do their homework and learn independently. Individual, pair and group work.

Ratio between theory and practice

Theory	Practice
60 %	40 %

Basic literature:

Stolze, Radegundis (2011): Übersetzungstheorien. Eine Einführung. Narr, Tübingen

Koller, Werner (2011): Einführung in der Übersetzungswissenschaft. Verlag: Utb

Snell-Hornby, Mary et al.: Handbuch Translation. Stauffenburg, Tübingen 1999

Course title: 4.8 German for Jurists

Course instructor: OEAD Lector

The course is practical and it enables students to k now about juridical terminology in German. Vocabulary is expanded, grammatical structures are used for communication in the field of jurisprudence.

Course objectives and Learning outcomes:
- to develop receptive and productive skills in the field of jurisprudence;

- to expand vocabulary;

- to practice writing official documents;

Upon the completion of the course, students will be able:

- to communicate with German speakers in concrete stuations in the field of jurisprudence;

- to write different official documents;

- to use their interpersonal skills in different contexts.

Mode of course delivery:

Lectures, exercises and homework. Combined methods. Students must participate actively in class, do their homework and learn independently. Individual, pair and group work.

Ratio between theory and practice

Theory	Practice
30 %	70 %

Basic literature:

Hall K., Schneider B. (2007): Übungsgrammatik für Fortgeschrittene DaF. Ismaning Langenscheidts Großwörterbuch Deutsch als Fremdsprache;
Schmuck, Michael (2010): Deutsch für Juristen. Vom Schwulst zur klaren Formulierung.
Series of books chosen by the Course instructor.

THIRD YEAR – Fifth Semester

Obligatory courses:

Course title: **5.1 Language practice V (B2/1**)

Course instructor: Mr. Ilir Lenjani

The course aims to provide the student basic knowledge of grammar. Particular emphasis will be devoted to practice of German language in speaking as well as in writing. The purpose of this course will also be the opportunities for students to benefit more easily to learn the language and to facilitate the teaching of language.

The course aims at developing necessary communicative and social skills: writing, reading, speaking and listening; language structure; awareness on intercultural aspects. Different reading strategies (global, selective and detailed) will be taught, vocabulary will be expanded with more complex expressions of B2/1 level; In addition will be performed productive skills (features of different types of texts, speaking) and receptive. All four skills will be trained through different topics. For the teaching process will be used alongside the texts from basic book also authentic texts related to everyday life, German grammar for foreigners, CDs to practice the skill of listening, etc. During the exercise students will present seminars on various topics that are consistent with program material.

Course objectives:

- development of students' receptive and productive skills of B2 level according to Common European Framework;
- to enable students to combine language with real-life skills;
- to raise students' self-confidence and skill to communicate with native and non-native German speakers;
- to enable students to use German language efficiently for personal and professional purposes;
- to encourage independent learning.

Learning outcomes:

After successful completion of the course, the student should be able to:

- demonstrate that owns basic knowledge of German grammar;
- demonstrate that owns stable knowledge of the German language and linguistically succeeds in all relevant situations of everyday life;
- to pursue main lines from concrete and abstract topics and extract the information that is important for (eg radio programs);
- understand a wide range of texts, both short texts (eg advertisements) or more long and complex, as certain text fields, comments and reports;
- to be expressed in writing in a clear and structured manner for complex situations;
- make verbal presentations clearly structured for general topics and areas of interest;
- to actively participate in discussions dealing with topics familiar to, hold position in these discussions and to present his / her point of view.

Mode of course delivery:

Classes are organized in lectures and exercises. Combined methods, cognitive, communicative and intercultural approaches are used to achieve the objective: improvement of receptive and productive skills. Discussion is applied individually, in pair and group work. Students must participate actively in class, and work continually during the semester (homework and different projects).

Ratio between theory and practice:

Theory	Practice
30 %	70 %

Basic literature:
1. Perlmann-Balme/Schwalb/Matussek: Sicher! Deutsch als Fremdsprache. Niveau B2.1. Hueber Verlag 2013.
2. Dreyer/Schmitt: Lehr- und Übungsbuch der deutschen Grammatik. Max Hueber Verlag. Muenchen 2010.
3. Duden: Die Grammatik (Der Duden Band 4). 7., völlig neu erarbeitete und erweiterte Auflage. Mannheim. Dudenverlag 2005.
4. Helbig/Buscha: Deutsche Grammatik: Ein Handbuch für den Ausländerunterricht, Langenscheidt 2008.
5. Duden Deutsches Universalwörterbuch. Mannheim, Leipzig, Wien, Zürich. Dudenverlag 2011.
6. Buscha/Szita: Deutsch als Fremdsprache. Übungsgrammatik. Sprachniveau B1/B2. Schubert Verlag. Leipzig 2011.
7. Wiebke Strank: Da fehlen mir die Worte. Systematische Wortschatzerwerb für fortgeschrittene Lerner in Deutsch als Fremdsprache. Schubert Verlag. Leipzig 2010.

Course title: 5.2 Methodology and Didactics of German Language I

Course instructor: Mr. Vjosa Elezaj-Morina

The aim of this subject is to inform the students on fields of methodology and didactics study, glossary and other domains which carry the main role in learning of foreign language as a second language. Such as: a) presentation of different methodology which have served and serve for learning of foreign languages and b) the role of exercising of four language skills of teaching and learning. (The main aim of earning a foreign language more precisely deals with communication on the said language, which means, the capability to understand of the same, listening and reading, and capability to express it in both, oral and written.

Objectives of the subject:

- To inform the students on terminology (DaF/DaZ, German as a Foreign Language/ German as a Second Language

- Inform the students with four language capabilities/skills for learning of foreign language: listening, reading, speaking and written skills
- Presentation of several methodologies of learning and their importance in learning of foreign language.

After the completion of this subject the students should be able to:

- Master several basic vocabulary and notions on methodology and didactics

- To be able to reflect on advantages and disadvantages of several different methodologies on learning of foreign language

- Be familiar with importance of 4 language skills/capabilities for teaching and learning of foreign language and master the most contemporary ways/ methods in exercising of the said capabilities.

Methodology of teaching:

Along with theoretical part (lectures) this subjects foresees for the students to work, discuss, reflect in groups and then in plenum about concrete theories and samples presented during the lectures and accomplishment of exercises by the students

Relation between theoretical and practical part of study:

Theoretical part	Practical part
50%	50%

Basic literature:

Dauvillier, Christa / Levy-Hollerich, Dorothea: Spiele im Deutschunterricht. Berlin / Wien u.a., Langenscheidt 2004.

Funk, Hermanund / Michael Koenig: Grammatik lehren und lernen. Berlin, München u. a.: Langenscheidt 2004 (Fernstudieneinheit 1).

Storch, Günther: Deutsch als Fremdsprache – Eine Didaktik. Theoretische Grundlagen und praktische Unterrichtsgestaltung. Paderborn: Wilhelm Fink 1999.

Trim, John / North, Brian u. a.: Gemeinsamer europäischer Referenzrahmen für Sprachen: lernen, lehren, beurteilen: Lernen, lehren, beurteilen. Niveau A1, A2, B1, B2. Hrsg. von Goethe-Institut. Übers. von Jürgen Quetz. – Berlin, Wien u.a.: Lagenscheidt 2009.

Artikuj

Faistauer, Renate: Zur Rolle der Fertigkeiten. - In: Gerhard Helbig (Hg.): Deutsch als Fremdsprache. Ein internationales Handbuch. – Wien: de Gruyeter 2001, S. 865-871

Gerard Westhoff: Mentale Handlungsstrukturen bei Faustregeln. (Unpublished manuscript. Vorlesungsskript, Wien 2006)

Krumm, Hans-Jürgen: „Die Sprachlichen Fertigkeiten: isoliert – kombiniert - integriert“. – In: Fremdsprache Deutsch 1/89, S. 5-812

Course title: 5.3 German Literature IV

Course instructor: Msc. Shkurte Veliu-Ajdini

Description of the subject:

In the fifth semester German literature 4 will start with the Vienna Modern Literature then continue with other literary era: Expressionism, Dada, Literature Republic of Weimar in Exile Literature and German Literature after 45 and then continuing with German literary composition until the present day.

Objectives of the course:

During this period, students will be introduced to literary composition of the important authors of these periods. They will learn about the major literary genres, will familiarize closely with the historical background and its influence on literary texts. Within this semester are also provided analysis and interpretation of works by important representatives of these eras.

Expected results:

During this time students will have sufficient knowledge of literature about the periods mentioned above, the path of history and important events and key themes and genres of literature of these ages. They will be able to interpret the works of different authors of these eras' representatives from various stages of creation. Generally, students will be able to capture the notion of text that reflects the characteristics of literary communication. At the same time there will be an overview of the basics and the principle of scientific knowledge and hermeneutics. Will also be training for independent scientific literature through a critical review of current methods always according to the science of literature.

Teaching methodology:

Lecture, exercises and interpretations of works by the aforementioned periods. Presentation of works by students, the common interpretation of works.

-Report between theoretical and practical study:

Theoretical part	**Practical part**
80 %	20 %

Basik literature:

1. Deutsche literaturgeschichte von den Afängen bis zur Gegenwart. Von:Wolfgang Beutin, Matthias Beilein, Klaus Ehlert, Wolfgang Emmerich u.a. Achte aktualisierte und erweiterte Auflage.J.B.Metzler Verlag 2013.

2. Peter Nusser: Deutsche Literatur: Eine Sozial- und Kulturgeschichte. (Vom Mittelalter bis zur frühen Neuzeit / Vom Barock bis zur Gegenwart). Verlag: WBG (Wissenschaftliche Buchgesellschaft)2012 (1. Auflage)

3. Zmegac, Viktor: Geschichtliche Probleme der neueren deutschen Literatur vom 18. Jahrhundert bis zur Gegenwart. Bd. 1/1, 1/2, 2/1, 2/2, 3/1, 3/2. Weinheim: Athenäum 1996.
4. Joachim Bark,Dietrich Steinbach, Hildegard Wittenberg Hrsg: Epochen der deutschen Literatur (Gesamtasugabe) Klett,Stuttgart 1989.
5. Barner, Wilfried: Geschichte der deutschen Literatur von 1945 bis zur Gegenwart.Verlag C.H.Beck Muenchen 1994. ISBN3 406 38660 1

6. Gerald Reiner, Norbert Kern, Eva Rainer: Geschichte der deutschsprachigen Literatur. Veritas Verlag Linz. 4 Auflage 2004.
7. Kafitz, Dieter: Literaturtheorien in der textanalytischen Praxis. Würzburg: Königshausen&Neumann 2007.

8. Neuhaus, Stefan: Grundriß der Literaturwissenschaft. 3. Auflage. A.Francke Verlag Tübingen und Basel 2003.

Course title: 5.4 German Grammar II
Course instructor: Prof. Dr. Arber Çeliku

This course is a continues of the " German Grammar I" and is intended for students to know all the parts of speech in general, while the pronouns, numerals, adverbs, prepositions and connectors in particular). Linguistic knowledge will be obtained but with numerous exercises will affect directly in establishing the correctness of expression in German.

Objectives of the subject:

- To familiarize students with the functions of parts of speech (pronouns, numerals, adverbs, prepositions and connectors) and use them correctly

After the completion of this subject the students should be able to:

- To transmit knowledge about pronouns, numerals, adverbs, prepositions and connectors
- To transmit knowledge in concrete examples
- Show an increase in accuracy in the use of the German language

Methodology of teaching:

This subject besides lectures that provide the theoretical base will also develop in the form of exercises, discussions, reflections in groups and plenum and individual work (home works).

The relationship between theoretical and practical study

Teoretical part	Practical part
50 %	50 %

Basic literature:

Dreyer, Hilke / Schmitt, Richard: Lehr- und Übungsbuch der deutschen Grammatik. München: Ismaning 2013.
DUDEN. Die Grammatik. Hrsg. von den Dudenredaktion. Band 4. Mannheim, Wien u.a.: Dudenverlag ^{8}2009.

Hall, Karin / Schneider, Barbara: Übungsgrammatik für Fortgeschrittene DaF. München: Ismaning 2013.

Helbig, Gerhard /Buscha, Joachim Deutsche Grammatik. Ein Handbuch für den Ausländerunterricht. Berlin, München u. a.: Langenscheidt 2013.

Helbig, Gerhard /Buscha, Joachim: Übungsgrammatik. Leipzig: Langenscheidt 2000.

Elective courses:

Course title: **5.5 Orthography**
Course instructor: OEAD- Lector

The course focuses on German spelling. Students are informed on the principles of German spelling (phonological, morphological), spelling rules and the latest reform in spelling.

Course objectives and Learning outcomes:

- to know about the principles of German spelling

- to master rules of German spelling

- to apply the norm of German spelling in practice

- to demonstrate knowledge on the principles of German spelling

- to apply the norm of German spelling

- to critically follow/view current developments in reforming the German spelling

Mode of course delivery:

Lectures, exercises and homework. Combined methods. Students must participate actively in class, do their homework and learn independently. Individual, pair and group work.

Ratio between theory and practice

Theory	Practice
40 %	60 %

Basic literature:

1. Duden. Die deutsche Rechtschreibung. Das umfassende Standardwerk auf der Grundlage der neuen amtlichen Rechtschreibregeln. Hrsg. von der Dudenredaktion. Bibliographisches Institut & F. A. Brockhaus AG, Mannheim [u. a.] 2006;
2. Deutsche Rechtschreibung. Regeln und Wörterverzeichnis. Hrsg. von der Zwischenstaatlichen Kommission für deutsche Rechtschreibung. Narr, Tübingen 2006;
3. Lübke, Diethard (2006): Übungen zur neuen Rechtschreibung. Neuberarbeitung mit Lösungen. München: Hueber.
4. Nerius, Dieter (2007): Deutsche Orthographie. 4., neu bearb. Auflage. Hildesheim u.a.: Georg Olms Verlag

Course title: **5.6 Idiomatic stylistics and the Albanian language**
Course instructor: Prof. Dr. Izer Maksuti

The aim of this course is to develop general and specific competence in modern Albanian and German standard language.
Some of the subjects of the course will be: Basic concepts standardization, Albanian normative grammar basics; principles of proper writing and expression in the Albanian language; analysis of specific problems of the Albanian standard language in the selected texts, borrowing attitudes and internationalism.

Mode of course delivery:

Lectures, exercises and homework. Combined methods. Students must participate actively in class, do their homework and learn independently.

Ratio between theory and practice

Theory	Practice
40 %	60 %

Basic literature:

Csaba Földes (Hrsg.): *Phraseologie disziplinär und interdisziplinär*. Tübingen: Gunter Narr, 2009

Xhevat Lloshi: *Stilistika e gjuhes Shqipe dhe pragmatika*, Shtepia Botuese e Librit Universitar.

Course title: **5.7 Terminology and Language Professions I**
Course instructor: Mr. Vilson Marku

The aim of the course is to introduce students more closely with the terminology of various scientific and professional categories and fields of study.
Based on examples from the press and online publications, students will get to know the difference between language used in professional and general texts, different kinds of texts and translation methods and procedures for translating scientific and technical terms or styles. Theme will be processed in political systems and the history of German-speaking and Albanian speaking countries.

Mode of course delivery:

Lectures, exercises and homework. Combined methods. Students must participate actively in class, do their homework and learn independently. Individual, pair and group work.

Ratio between theory and practice

Theory	Practice
60 %	40 %

Basic literature:

Reiner Arntz, Heribert Picht, Felix Mayer: Einführung in die Terminologiearbeit. Olms, Hildesheim 2002
Roelcke, Thorsten: Fachsprachen. Berlin: Erich Schmidt Verlag 2005

Course title: 5.8 Text Linguistics

Course instructor: Prof. Dr. Arber Çeliku

Description of the course:

The main goal is to allow students to gain basic knowledge of the language and text, from its origins up to the present day, including structural aspects of construction and development of

the German language, internal and external cohesion to the language, similarities and differences with other Indo-European languages and so on.

Course Objectives:

After completing this course (course) students will be able to:
- Get to know the genesis of the text in German
- Have a solid knowledge of text linguistics and have basic knowledge of the construction of the text in German, etc.

Expected results:

After successful completion of lectures as part of this course students will be able to:

I. demonstrate knowledge about linguistics text;

II . master the subject in the analysis of various texts;

IV . understand different texts and produce orally;

VI . make oral and written presentations;

VII . develop various discussions and conversations in German.

Teaching methodology:

Practice , discussions , conversations , referrals , workshops, etc.

In the process of teaching apply modern methodology (individual reflection oral and written work in pairs, small group work, careful reading and writing assignments).

The relationship between theoretical and practical study:

Theoretical part	**Practical part**
40 %	60 %

Literature:

Basic Literature

1. Werner König: dtv-Atlas Deutsche Sprache. 15. Aufl. München 2004
2. Albert Busch / Oliver Stenschke: Germanistische Linguistik. Eine Einführung. Tübingen 2007.
3. Heinrich Loeffler: Germanistische Soziolinguistik. Berlin 2010.

Additional Literature

7 Orth-Chambah/Perlmann-Balme/Schwalb: Sicher! Deutsch als Fremdsprache. Niveau B1+ Hueber Verlag 2012.

8 Wiebke Strank: Da fehlen mir die Worte. Systematische Wortschatzerwerb für fortgeschrittene Lerner in Deutsch als Fremdsprache. Schubert Verlag. Leipzig 2010.

THIRD YEAR – sixth semester

Obligatory courses:

Course title: **6.1 Language practice VI (B2/2)**
Course instructor: Mr. Ilir Lenjani

The course aims to provide the student basic knowledge of grammar. Particular emphasis will be devoted to practice of German language in speaking as well as in writing. The purpose of this course will also be the opportunities for students to benefit more easily to learn the language and to facilitate the teaching of language.
The course aims at developing necessary communicative and social skills: writing, reading, speaking and listening; language structure; awareness on intercultural aspects. Different reading strategies (global, selective and detailed) will be taught, vocabulary will be expanded with more complex expressions of B2/2 level; In addition will be performed productive skills (features of different types of texts, speaking) and receptive. All four skills will be trained through different topics. For the teaching process will be used alongside the texts from basic book also authentic texts related to everyday life, German grammar for foreigners, CDs to practice the skill of listening, etc. During the exercise students will present seminars on various topics that are consistent with program material.

Course objectives:

- development of students' receptive and productive skills of B2 level according to Common European Framework;
- to enable students to combine language with real-life skills;
- to raise students' self-confidence and skill to communicate with native and non-native German speakers;

- to enable students to use German language efficiently for personal and professional purposes;
- to encourage independent learning.

Learning outcomes:
After successful completion of the course, the student should be able to:
- demonstrate that owns basic knowledge of German grammar;
- demonstrate that owns stable knowledge of the German language and linguistically succeeds in all relevant situations of everyday life;
- pursue main lines from concrete and abstract topics and extract the information that is important for (eg radio programs);
- understand a wide range of texts, both short texts (eg advertisements) or more long and complex, as certain text fields, comments and reports;
- to be expressed in writing in a clear and structured manner for complex situations;
- make verbal presentations clearly structured for general topics and areas of interest;
- actively participate in discussions dealing with topics familiar to, hold position in these discussions and to present his / her point of view.

Mode of course delivery:
Classes are organized in lectures and exercises. Combined methods, cognitive, communicative and intercultural approaches are used to achieve the objective: improvement of receptive and productive skills. Discussion is applied individually, in pair and group work. Students must participate actively in class, and work continually during the semester (homework and different projects).

Ratio between theory and practice:

Theory	Practice
30 %	70 %

Basic literature:
1. Perlmann-Balme/Schwalb/Matussek: Sicher! Deutsch als Fremdsprache. Niveau B2.2. Hueber Verlag 2013.
2. Wiebke Strank: Da fehlen mir die Worte. Systematische Wortschatzerwerb für fortgeschrittene Lerner in Deutsch als Fremdsprache. Schubert Verlag. Leipzig 2010.
3. Dreyer/Schmitt: Lehr- und Übungsbuch der deutschen Grammatik. Max Hueber Verlag. Muenchen 2010.
4. Duden: Die Grammatik (Der Duden Band 4). 7., völlig neu erarbeitete und erweiterte Auflage. Mannheim. Dudenverlag 2005.
5. Helbig/Buscha: Deutsche Grammatik: Ein Handbuch für den Ausländerunterricht, Langenscheidt 2008.
6. Duden Deutsches Universalwörterbuch. Mannheim, Leipzig, Wien, Zürich. Dudenverlag 2011.

Course title: 6.2 Methodology and Didactics of German Language II

Course instructor: Mr. Vjosa Elezaj-Morina

Primary aim of this subject is the role of grammar skills and vocabulary in learning of foreign language. The students will also be informed with "Common European Framework of Reference for Languages: Learning, Teaching, Assessment (**CEFR**)".

(In German: Der gemeinsame Europaische Referenzhramen fur Sprachen, lernen, lehren und beurteilen).

Objectives of the subject:

- To inform the students on current thesis and discussions about the role and the place of grammar in language learning
- Inform the students of different ways of transmitting and exercising grammar phenomena, which are shown efficient in learning of language

- Inform the students of most efficient ways of vocabulary development
- Inform the students on Common European Framework of Reference for Languages: Learning, Teaching, Assessment (**CEFR**) (what should be known/master which level)

After the completion of this subject the students should be able to:

- Transmit to students grammar phenomena to that level and way which is suitable to theories and contemporary methodical achievements and didactics in learning of foreign languages
- Apply their knowledge on development and enriching of vocabulary in teaching
- Apply their knowledge about what should be known, mastered, which language level according to Common European Framework of Reference for Languages: Learning, Teaching, Assessment (**CEFR**), in teaching process.

Methodology of teaching

Along with theoretical part (lectures) this subject foresees accomplishment of different exercises toward memorizing of words in foreign language and their activating during the communication and the analysis and accomplishment of different types of grammar exercises, which have been proven to be effective in language learning.

Relation between theoretical and practical part of study:

Theoretical part	Practical part
70%	30%

Basic literature:

Bernd-Dietrich Müller; Wortschatzarbeit und Bedeutungsvermittlung. Berlin / Wien u.a., Langenscheidt. 2004

Hermann Funk / Michael Koenig: Grammatik lehren und lernen. Langenscheidt. Berlin / München / Wien u. a., 2011

Storch, Günther: Deutsch als Fremdsprache – Eine Didaktik. Theoretische Grundlagen und praktische Unterrichtsgestaltung. Paderborn: Wilhelm Fink 1999.

Trim, John / North, Brian u. a**.:** Gemeinsamer europäischer Referenzrahmen für Sprachen: lernen, lehren, beurteilen: Lernen, lehren, beurteilen. Niveau A1, A2, B1, B2. Hrsg. von Goethe-Institut. Übers. von Jürgen Quetz. – Berlin, Wien u.a.: Lagenscheidt 2009

Course title: **6.3 Lexicology and lexicography of the German Language**
Course instructor: Prof. Dr. Izer Maksuti

The course will be composed by the following topics: lexicology and lexicography as a linguistic discipline; concept lexicon (vocabulary), lexicon and its structure; dynamics of the lexicon; word formation, motivation, semantic fields; dictionaries and other lexicographic products; micro and macrostructure entries; kinds and types of dictionaries; lexicographic method, History of German lexicography.

Mode of course delivery:

Lectures, exercises and homework. Combined methods. Students must participate actively in class, do their homework and learn independently. Individual, pair and group work.

Ratio between theory and practice

Theory	Practice
60 %	40 %

Basic literature:

Christine Römer, Brigitte Matzke (2005): Lexikologie des Deutschen. Eine Einführung. 2. Aktualisierte Auflage. Narr.

Engelberg, Stefan (2001) Lexikographie und Wörterbuchbenutzung. Tübingen: Stauffenburg-Verl.

Herbst, Thomas, Klotz, Michael (2003): Lexikografie. UTB.

Schlaefer,Michael (2002): Lexikologie und Lexikographie. Eine Einführung am Beispiel deutscher Wörterbücher, Erich Schmidt Verlag, Berlin.

Course title: 6.4 Seminar on the Literature

Course instructor: Msc. Shkurte Veliu-Ajdini

Description of the subject:

During this semester will be selected some of the writings by the most famous and influential of German literature, including almost all literary eras. During this period of time these writings will be presented, analyzed and interpreted by students. At the end of the semester the student will submit a seminar paper about a particular topic selected by these writings.

Objectives of the course:

Science literature seminar aims to enable students to highlight and to study and analyze some of the most important writings of German literature. During this period the student will be notified in depth with leading German literary authors whose works occupy a key place in the worldwide literature. Exchange of opinions, debates about certain topics, comparisons of texts from different literary performers are some features in this seminar. Develop a seminar paper is the main objective of this subject.

Expected results:

At the end of the semester students will have basic knowledge of major authors and works of German literature, he will be able to comment, analyzed and interpreted the literature and following a survey about a particular topic will be able to write a seminar paper.

Teaching methodology:

Lecture, exercises and interpretations of selected writings. Presentation of works by students, the common interpretation of the writings.

-Report between theoretical and practical study:

Theoretical part	**Practical part**
40 %	60 %

Basic literature:

1. Romanet e perzgjedhura, te cilat do te prezantohen dhe interpretohen.

Additional literature:

2. Deutsche literaturgeschichte von den Afängen bis zur Gegenwart. Von:Wolfgang Beutin, Matthias Beilein, Klaus Ehlert, Wolfgang Emmerich u.a. Achte aktualisierte und erweiterte Auflage.J.B.Metzler Verlag 2013.

3. Peter Nusser: Deutsche Literatur: Eine Sozial- und Kulturgeschichte. (Vom Mittelalter bis zur frühen Neuzeit / Vom Barock bis zur Gegenwart). Verlag: WBG (Wissenschaftliche Buchgesellschaft)2012 (1. Auflage)

4. Zmegac, Viktor: Geschichtliche Probleme der neueren deutschen Literatur vom 18. Jahrhundert bis zur Gegenwart. Bd. 1/1, 1/2, 2/1, 2/2, 3/1, 3/2. Weinheim: Athenäum 1996.

Elective courses:

Course title: 6.5 Literary text analysis

Course instructor: MA. Arsim Rexhepi

The course covers the analysis of different literary texts. The students will learn how to analyse a literary text in order to find out the literary genres, the relevant elements of a literary text, poetic rules, types of readers, micro and macro structure of literary genres, idea, topic, content, the text form, characters, stylistic figures, etc.

Course objectives:

1. Students will learn about contemporary methodologies of literary text analysis

2. Students will master the methods of literary text analysis

3. Students will learn about elements and structures of literary texts and how to analyse literary texts in general.

Learning outcomes:

Upon the completion of the course, students will be able:

- to know about contemporary methodologies of literary text analysis

- to know about elements and structures of literary texts

- to analyse literary texts in general

Mode of course delivery:

Classes are organised in lectures and additional explanations. Interactive method is applied.

Ratio between theory and practice

Theory	Practice
80 %	20 %

Basic literature:

Burdor, Dieter: Einfuehrung in die Gedichtanalyse. J.B.Metzler.Stuttgart-Weimar,1997.ISBN3-476-12284-0

Asmith,Bernhard: Einfuehrung in die Dramenanalyse. J.B.Metzler. Stuttgart-Weimar,1997.ISBN3-476-15188-3

Hans-Werner Ludwig (Hrsg); Arbeitsbuch (Romananalyse). Literaturwissenschaft im Grundstudium. Tuebingen 1998.

Eberhard Laemert. Bauformen des Erzaehlens. Metzler, Stuttgart 1993.

Kahrman, C; Reiss,G;Scluchter,M: Erzaehtextanalyse. Eine Einfuehrung mit Studien-und Uebungstexten.Beltz-Athenaeum 1996.ISBN3-89547-111-9

Loesner,Hans. Zwischen Wort und Wort.Interpretation und Textanalyse. Paderborn:Fink Verlag 2006

Course title: 6.6 Intercultural Communication

Course instructor: Prof. Dr. Arber Çeliku

Description of the course:

The main goal is to allow students to gain basic knowledge in the field of intercultural studies - this discipline which deals mainly with studying culture and its relationship with other cultures.

Objectives and expected outcomes of the course:

After completing this course (course) students will be able to:

- To know the basic concepts in the field of culture and interculture
- To know how to approach foreign cultures

- To recognize the cultural implication when they are in a foreign environment, which can avoid misunderstandings and other cultural interference - identify key words and interpret the text through them.

Methodology of teaching:

Teaching is carried out through lectures that provide theoretical basis, and classroom exercises, homework.

- The relationship between theoretical and practical study

Theoretical part	Practical part
70 %	30 %

Literatura

Erll, A./Gymnich, M.	*Interkulturelle Kompetenzen.*	Klett	2010
Çeliku, Arbër	*Herstellung von Textkohaerenz im Deutschen und im Albanischen*	Peter Lang: München, Chicago, Bruxelles, Berlin, Oxford, Wien Mannheim	2009
Heringer, Hans-Jürgen	*Interkulturelle Kommunikation. Grundlagen und Konzepte.*	UTB	2010

Course title: **6.7 German for academic and specific purposes**
Course instructor: OEAD Lector

The course is a practical course which helps students develop their academic and study skills.

The course covers the analysis of different literary texts. The course is practical and focuses on the specific use of German, especially German for employment. It offers students knowledge and terminology in specialised fields they might encounter in their future career: law, medicine, mechanical engineering, social and natural sciences.

Course objectives and Learning outcomes:
- to enable students to develop reading comprehension,

- to enable students to understand and interrelate with written texts in professional fields and fluent communication in different professional situations;

- to master pre-writing strategies;

- to review and edit academic texts;

- to demonstrate skills of critical reading and analyse academic texts;

- to use academic vocabulary.

- to communicate in written in specialised fields;

- to translate specialised texts from German into Albanian and vice versa.

Mode of course delivery:

Lectures, exercises and homework. Combined methods. Students must participate actively in class, do their homework and learn independently. Individual, pair and group work.

Ratio between theory and practice

Theory	Practice
40 %	60 %

Basic literature:

DUDEN, Das Stilwörterbuch, ISBN: 978-3-411-04029-2

DUDEN, Richtiges und gutes Deutsch, ISBN: 978-3-411-04097-1

- Bünting, Karl-Dieter; Bitterlich, Axel; Postpiech, Ulrike. (2000) *Schreiben im Studium mit Erfolg*, Ein Leitfaden, Berlin

Course title: 6.8 German - Albanian Translation

Course instructor: Prof. Dr. Arber Çeliku

Description of the course:

The main aim of the course consists in that, for students to acquire basic knowledge in the field of
translation, steadily approaching the Albanian language syntax, in order to observe the similarities and differences between the two languages close genetically, but distinct in terms

of the grammatical construction of the sentence. The knowledge gained from this course will serve those sentences in construction and communication between the two German - Albanian languages, as well as in translating various texts right from German into Albanian and vice versa as well as in the teaching process, when they become teachers of German.

Course Objectives:

- Recognize basic syntactic concepts in both languages and technique of translation,
- Internal construction of sentence and sentence types in German, compared with Albanian, textual analysis of the forms and functions in building textual sentences,

Expected results :

After successfully completing the exercises within this course students will be able to:

- Analyze linguistic expressions and language structures
- Demonstrate basic knowledge of the German language
- Communicate in German language independently
- Demonstrate their knowledge about the techniques of translation;

Teaching methodology:

Practice, discussions, conversations, referrals, workshops, etc.

In the process of teaching apply modern methodology (individual reflection oral and written work in pairs, small group work, careful reading and writing assignments).
Learning is interactive, accomplished through exercises, during which various texts are analyzed, which are explained and practiced different techniques and reading comprehension strategies of these texts and translation techniques. In addition, students will have the opportunity to choose their own texts to translate and analyze them and to present them in the classrooom.

The relationship between theoretical and practical study:

Theoretical part	**Practical part**
40 %	60 %

Literature:

1. Duden: Die Grammatik (Der Duden Band 4). 7., völlig neu erarbeitete und erweiterte Auflage. Mannheim u.a.: Dudenverlag 2005.
2. Kadzadej, B.: Deutsche Syntax. Tiranë 2006.
3. Engel, U.: Syntax der deutschen Gegenwartssprache. Erich Schmidt Berlin 2009.

Additional Literature

1. Dürscheid, Ch.: Syntax. Grundlagen und Theorien. UTB 2010.
2. Çeliku, A.: Herstellung von Textkohaerenz im Deutschen und im Albanischen. Peter Lang 2009.

FOURTH YEAR – seventh semester

Obligatory courses:

Course title: **7.1 Language practice VII (C1/1)**
Course instructor: Mr. Ilir Lenjani
The course aims to provide the student basic knowledge of grammar. Particular emphasis will be devoted to practice of German language in speaking as well as in writing. The purpose of this course will also be the opportunities for students to benefit more easily to learn the language and to facilitate the teaching of language.
The course aims at developing necessary communicative and social skills: writing, reading, speaking and listening; language structure; awareness on intercultural aspects. Different reading strategies (global, selective and detailed) will be taught, vocabulary will be expanded with more complex expressions of C1/1 level; In addition will be performed productive skills (features of different types of texts, speaking) and receptive. All four skills will be trained through different topics. For the teaching process will be used alongside the texts from basic book also authentic texts related to everyday life, German grammar for foreigners, CDs to practice the skill of listening, etc. During the exercise students will present seminars on various topics that are consistent with program material.

Course objectives:
- development of students' receptive and productive skills of C1 level according to Common European Framework;
- to enable students to combine language with real-life skills;
- to raise students' self-confidence and skill to communicate with native and non-native German speakers;
- to enable students to use German language efficiently for personal and professional purposes;
- to encourage independent learning.

Learning outcomes:
After successful completion of the course, the student should be able to:
- demonstrate that owns basic knowledge of German grammar;
- extract from short various texts important details;
- understand the detail and thoroughness of journalistic and scientific texts that deal with scientific or socio-political subjects;
- extract detailed information from everyday life situations;
- follow interviews or discussions on research themes or general scientific;
- understand reports about scientific subjects;
- create a clear text and well structured and bring arguments;
- describe, summarize and compare different data;
- take a stance, arguing in various discussions and conversations.

Mode of course delivery:

Classes are organized in lectures and exercises. Combined methods, cognitive, communicative and intercultural approaches are used to achieve the objective: improvement of receptive and productive skills. Discussion is applied individually, in pair and group work. Students must participate actively in class, and work continually during the semester (homework and different projects).

Ratio between theory and practice:

Theory	Practice
30 %	70 %

Basic literature:
1. Perlmann-Balme/Matussek/Schwalb: Sicher! Deutsch als Fremdsprache. Niveau C1/1. Hueber Verlag 2015.
2. Techmer/Brill: Goßes Übungsbuch Deutsch Wortschatz. Niveau A2-C1. Hueber Verlag 2011.
3. Dreyer/Schmitt: Lehr- und Übungsbuch der deutschen Grammatik. Max Hueber Verlag. Muenchen 2010.
4. Duden: Die Grammatik (Der Duden Band 4). 7., völlig neu erarbeitete und erweiterte Auflage. Mannheim. Dudenverlag 2005.
5. Helbig/Buscha: Deutsche Grammatik: Ein Handbuch für den Ausländerunterricht, Langenscheidt 2008.
6. Duden Deutsches Universalwörterbuch. Mannheim, Leipzig, Wien, Zürich. Dudenverlag 2011.

Course title: 7.2 Methodology and Didactics of German Language III

Course instructor: Mr. Vjosa Elezaj-Morina

This subject is offered in combination with subject "Professional Practice in Schools (class assistance), primary too to reflect the importance and necessity of class planning. This subject offers information and concrete samples for effective and attractive organizing of one class according to the so-called methodology: "model of didactic analysis"

Organizing/preparations for one class include: a) **The aim of the class** (what students are expected to learn the end of the class) b) **Learning activities** (what kind of activities/exercises the students should achieve to reach the "Aim of Class Teaching",

c) **Methodology for accomplishment of activities (**the way how the students work: group work, individual work, etc.), d) **Material** (texts for reading, texts fore listening, etc.) main and supporting with which/ in which are learning activities developed and e) Role of the teacher in preparation for accomplishment of the class.

This subject also will treat learning textbooks, possible factors which have an impact in their selecting and activities with the said textbooks (syllabus, students, teachers, etc.)

Objectives of the subject:

- Analysis of textbooks for language learning
- Offering of information and concrete samples for effective and attractive organizing of one class

After the completion of this subject the students should be able to:

- Organize/plan one teaching class (according to model "Model of Didactic Analysis"); it applies their knowledge on development and enriching of vocabulary in teaching process.
- Set out the aim of teaching class
- Select material for the activities and necessary methodology for accomplishment of one teaching class
- To Have critical opinion toward learning textbooks
- Select the adequate textbooks.

Methodology of teaching

Along with theoretical part (lectures) this subject foresees accomplishment of different exercises by the students:, such as: a) comparison and text analysis on bases of how easy or how difficult we may adopt them in teaching process and how much preparatory work it requires, b) drafting "teaching schedules "for planning of one teaching class by the students themselves.

Relation between theoretical and practical part of study:

Theoretical part	Practical part
30%	70%

Basic literature:

Bimmel, Peter / Kast, Bernd u. a.: Deutschunterricht planen. Arbeit mit Lehrwerklektionen. Berlin, München u. a.: Langenscheidt 2004 (Fernstudieneinheit 18)

Heinz-Helmut Lüger: Routinen und Rituale in der Alltagskommunikation. Berlin / Wien u.a., Langenscheidt. 1993

Storch, Günther: Deutsch als Fremdsprache – Eine Didaktik. Theoretische Grundlagen und praktische Unterrichtsgestaltung. Paderborn: Wilhelm Fink 1999.

Westhoff, Gerrard: ´Ernährungspyraamide` für den Fremdsprachunterricht. Unpublished manuscript. Wien 2006.

Course title: 7.3 Professional Practice in School (assistance in class)

Course instructor: Mr. Vjosa Elezaj-Morina

This subject is offered in combination with subject "Methodology and Didactics III "and the aim of the students is to observe, document, maintain protocol and reflect the teaching process in schools, as well as reflect on discussed theories during the lectures and what is the process of teaching during appropriate teaching classes. Students will be given opportunity to observe and assist at least in 3 different schools.

Objectives of the subject:

- Students will be given opportunities to confront with teaching process form the teacher's point of view
- Students will be given an opportunity to link the information, obtained during the lectures and reality in class
- Students will be given opportunities to improvise classes in class

After the completion of this subject the students should be able to:

- Make preparations for the class (according to methodology/concepts/ advanced models proven for teaching of foreign languages).

Methodology of teaching

This subject foresees interaction between the observed classes/class assistance in schools and reflection/discussion and holding of improvised classes from the students during the lectures.

Relation between theoretical and practical part of study:

Theoretical part	Practical part
30%	70%

Basic literature

Bimmel, Petre / Rampillon, Ute: Lernerautonomie und Lernstrategien. Berlin / Wien u.a., Langenscheidt 2000

Dauvillier, Christa / Levy-Hollerich, Dorothea : Spiele im Deutschunterricht. Berlin / Wien u.a., Langenscheidt 2004.

Kleppin, Karin : Fehler und Fehlerkorrektur. Berlin / Wien u.a., Langenscheidt 1998.

Schwerdtfeger, Inge C.: Gruppenarbeit und innere Differenzierung. Berlin / Wien u.a., Langenscheidt 2002.

Course title: **7.4 Seminar of german linguistics**

Course instructor: Prof. Dr. Izer Maksuti

This course is a review of general, applied and historical linguistics, emphasizing the theory and methodology of the traditional central areas.

Upon the completion of the course, students will be able to understand main concepts of general, applied and historical linguistics.

Mode of course delivery:

Lectures, exercises and homework. Combined methods. Students must participate actively in class, do their homework and learn independently. Individual, pair and group work.

Ratio between theory and practice

Theory	Practice
30 %	70 %

Basic literature:

- Bußmann, Hadumond (2002): Lexikon der Sprachwissenschaft. Stuttgart: Kröner
- Crystal, David (1995): Die Cambridge-Enzyklopädie der Sprache. Framkfurt/Main u.a.: Campus Verlag.
- Fleischer, Wolfgang u.a [Hrsg]: Kleine Enzyklopädie – Deutsche Sprache.
- Graefen G/Liedke M. (2008): Germanistische Sprachwissenschaft. Tübingen: A. Franke Verlag

Elective courses:

Course title: **7.5 Methodology and techniques of scientific work**
Course instructor: Mr. Vilson Marku

The course aims at introducing students to writing techniques used in writing different texts. The course is focused on the formal structure of texts. Students will learn how to use techniques in research, planning, forming and structuring scientific texts; how to use footnotes, quotations, how to write content page, references, the selection of words and certain expressions in different texts.

Course objectives and Learning outcomes:
- to introduce students to main writing techniques;

- to expand active and passive vocabulary of students in order to write a seminar paper, to refer to a source or to write diploma paper;

- to advance lexical, grammatical and stylistic accuracy of students in German in order to write scientific texts;

- to teach students how to quote, write the content page, references and the list of names and expressions

- to master main techniques for writing a scientific paper;

Mode of course delivery:

Lectures, exercises and homework. Combined methods. Students must participate actively in class, do their homework and learn independently. Individual, pair and group work.

Ratio between theory and practice

Theory	Practice
60 %	40 %

Basic literature:

- Karmasin, Matthias/Ribing, Reiner (2012): *Die Gestaltung wissenschaftlicher Arbeiten*. Wien: Facultas.
- Kornmeier (2008): *Wissenschaftlich schreiben leicht gemacht – für Bachelor, Master und Dissertation*. Haupt UTB.
- Stephany, Ursula/Froityheim, Claudia (2009): *Arbeitstechniken Sprachwissenschaft*. UTB: W. Fink.

Course title: **7.6 Terminology and Language Professions II**
Course instructor: Mr. Ilir Krusha

The aim of the course is to introduce students more closely with the terminology of various scientific and professional categories.

Based on examples from the press, the online publication students will get to know the difference between language use in professional and general texts, different kinds of texts and translation methods and procedures for translating scientific and technical terms or styles. Theme will be processed in the political systems and institutions of the state of German-speaking and Albanian countries.

Mode of course delivery:

Lectures, exercises and homework. Combined methods. Students must participate actively in class, do their homework and learn independently. Individual, pair and group work.

Ratio between theory and practice

Theory	Practice
40 %	60 %

Basic literature:

Reiner Arntz, Heribert Picht, Felix Mayer: Einführung in die Terminologiearbeit. Olms, Hildesheim 2002
Thorsten Roelcke: Fachsprachen. Berlin: Erich Schmidt Verlag 2005

Course title: 7.7 Literary Translation

Course instructor: Prof. Dr. Arber Çeliku

Description of the course:

The main goal is to allow students to gain basic knowledge about the translation of literary texts.
Prerequisites for working with texts is the power of student (students) to read, so the ability to read and understand texts, to get from them information independently and to connect them with each other and with the existing knowledge.
Texts should possibly summarize all literary aspects. Textbooks must adapt learning phase, in which the technique is used and literary translation, the function, which must satisfy.

Objectives and expected outcomes of the case:

- Recognize the basic concepts of both languages syntax and technique of literary translations,
- Internal construction of sentence and sentence types in German, compared to Albanian, textual analysis of the forms and functions of sentences.

Methodology of teaching:

Teaching is carried out through lectures that provide theoretical basis, and classroom exercises, homework .

- The relationship between theoretical and practical study

Theoretical part	Practical part
70 %	30 %

Literature:

4. Duden: Die Grammatik (Der Duden Band 4). 7., völlig neu erarbeitete und erweiterte Auflage. Mannheim u.a.: Dudenverlag 2005.
5. Kadzadej, B.: Deutsche Syntax. Tiranë 2006.
6. Engel, U.: Syntax der deutschen Gegenwartssprache. Erich Schmidt Berlin 2009.

Additional Literature

3. Dürscheid, Ch.: Syntax. Grundlagen und Theorien. UTB 2010.
4. Çeliku, A.: Herstellung von Textkohaerenz im Deutschen und im Albanischen. Peter Lang 2009.

Course title: **7.8 Contrastive linguistics**
Course instructor: Mr. Ilir Krusha

The course covers the description of similarities and differences between different languages (interlingual perspective) and within a language (intralingual perspective – German in Germany, Austria and Switzerland); text, discourse analysis and sociolinguistic aspects.

Course objectives and Learning outcomes:

To explain basic notions of contrastive linguistics and methods of analysis in contrastive linguistics. To consider different linguistic phenomena in Albanian and German by applying methods of contrastive linguistics. To discuss structural and functional problems from interlingual perspective (between German and Albanian) and intralingual perspective (within variants of German in Germany, Austria and Switzerland) in contrastive aspect

Mode of course delivery:

Lectures, exercises and homework. Combined methods. Students must participate actively in class, do their homework and learn independently. Individual, pair and group work.

Ratio between theory and practice

Theory	Practice
40 %	60 %

Basic literature:

Tekin, Özlem (2012): Grundlagen der Kontrastiven Linguistik in Theorie und Praxis. Tübingen: Stauffenburg.

Rein, Kurt (1983): Einführung in die kontrastive Linguistik. Darmstadt: Wissenschaftliche Buchgesellschaft.

Wegener, Heide (Hg.) 1998: Deutsch kontrastiv. Tübingen.

FOURTH YEAR – eighth semester

Obligatory courses:

Course title: **8.1 Language practice VIII (C1/2)**
Course instructor: Mr. Ilir Lenjani
The course aims to provide the student basic knowledge of grammar. Particular emphasis will be devoted to practice of German language in speaking as well as in writing. The purpose of this course will also be the opportunities for students to benefit more easily to learn the language and to facilitate the teaching of language.
The course aims at developing necessary communicative and social skills: writing, reading, speaking and listening; language structure; awareness on intercultural aspects. Different reading strategies (global, selective and detailed) will be taught, vocabulary will be expanded with more complex expressions of C1/2 level; In addition will be performed productive skills (features of different types of texts, speaking) and receptive. All four skills will be trained through different topics. For the teaching process will be used alongside the texts from basic book also authentic texts related to everyday life, German grammar for foreigners, CDs to practice the skill of listening, etc. During the exercise students will present seminars on various topics that are consistent with program material.

Course objectives:

- development of students' receptive and productive skills of C1 level according to Common European Framework;
- to enable students to combine language with real-life skills;
- to raise students' self-confidence and skill to communicate with native and non-native German speakers;
- to enable students to use German language efficiently for personal and professional purposes;
- to encourage independent learning.

Learning outcomes:
After successful completion of the course, the student should be able to:

- demonstrate that owns basic knowledge of German grammar;

- understand the detail and thoroughness of journalistic and scientific texts that deal with scientific or socio-political subjects;
- describe, summarize and compare different data;
- understand without much effort comments, lectures or long programs on radio;
- understand a wide range of texts, including long texts, complex specific texts, commentaries and reports;
- write about complex situations by stating clearly and in a structured way and choosing appropriate language for the reader;
- speak fluently and spontaneously, take a stand, to formulate accurately his / her thoughts and ideas and to present those in detail.

Mode of course delivery:
Classes are organized in lectures and exercises. Combined methods, cognitive, communicative and intercultural approaches are used to achieve the objective: improvement of receptive and productive skills. Discussion is applied individually, in pair and group work. Students must participate actively in class, and work continually during the semester (homework and different projects).

Ratio between theory and practice:

Theory	Practice
30 %	70 %

Basic literature:
1. Perlmann-Balme/Matussek/Schwalb: Sicher! Deutsch als Fremdsprache. Niveau C1/2. Hueber Verlag 2015.
2. Techmer/Brill: Goßes Übungsbuch Deutsch Wortschatz. Niveau A2-C1. Hueber Verlag 2011.
3. Dreyer/Schmitt: Lehr- und Übungsbuch der deutschen Grammatik. Max Hueber Verlag. Muenchen 2010.
4. Duden: Die Grammatik (Der Duden Band 4). 7., völlig neu erarbeitete und erweiterte Auflage. Mannheim. Dudenverlag 2005.
5. Helbig/Buscha: Deutsche Grammatik: Ein Handbuch für den Ausländerunterricht, Langenscheidt 2008.
6. Duden Deutsches Universalwörterbuch. Mannheim, Leipzig, Wien, Zürich. Dudenverlag 2011.

Cours title: 8.2 Professional Practice in School (teaching)

Course instructor: Mr. Vjosa Elezaj-Morina

This subject is a continuance of subject “Professional Practice in School” (class assistance) and its aim is so that students can become an active part of teaching process in school.

To attend “Practice in School” (teaching), students should successfully observe examinations in subjects: “Methodology and Didactics I, II, III and “Professional Practice in School” (class assistance).

Objectives of the subject:

- Students will be given an opportunity to face the teaching process in the role of teacher
- Students will be given an opportunity to link the information, obtained during the lectures and reality in class.

After the completion of this subject the students should be able to:

- Make preparations for the class (according to methodology/concepts/ advanced models proven for teaching of foreign languages).

Methodology of teaching

Students will prepare and hold classes in a given school under teacher’s observation. For every class kept, the students will need to submit in writing a report.

Relation between theoretical and practical part of study:

Theoretical part	Practical part
30%	70%

Basic literature

Bimmel, Petre / Rampillon, Ute: Lernerautonomie und Lernstrategien. Berlin / Wien u.a., Langenscheidt 2000

Dauvillier, Christa / Levy-Hollerich, Dorothea : Spiele im Deutschunterricht. Berlin / Wien u.a., Langenscheidt 2004.

Kleppin, Karin : Fehler und Fehlerkorrektur. Berlin / Wien u.a., Langenscheidt 1998.

Schwerdtfeger, Inge C.: Gruppenarbeit und innere Differenzierung. Berlin / Wien u.a., Langenscheidt 2002.

Course title: 8.3 Seminar on Didactics

Course instructor: Mr. Vjosa Elezaj-Morina

This of this subject is for students to practice research, presentation and drafting of written paper work (science paper) while attending regulations and techniques determined for study papers. The topics will be covered in form of lectures of methodology and didactics. In this

way it will do the feedback and further deepening into topics which will serve for school practices.

Objectives of the subject:

- Research about one particular topic
- Preparation of paper presentation/presentation
- Preparation of written paper
- Practicing of techniques/disciplines for paper works

After the completion of this subject the students should be able to:

- Research about one particular topic

- Drafting of written paper work (study paper)

Methodology of teaching

This subject foresees a research work of students in their presentations, reflection and discussion in plenum as well as drafting of written paper work (study paper)

This activity requires interactivity between student/students and subject tutor.

Relation between theoretical and practical part of study:

Theoretical part	Practical part
30%	70%

Basic literature

Bimmel, Peter / Kast, Bernd u. a.: Deutschunterricht planen. Arbeit mit Lehrwerklektionen. Berlin, München u. a.: Langenscheidt 2004 (Fernstudieneinheit 18)

Dominique Macaire / Wolfram Hosch: Bilder in der Landeskunde. Berlin / Wien u.a., Langenscheidt. 1996

Funk, Hermanund / Michael Koenig: Grammatik lehren und lernen. Berlin, München u. a.: Langenscheidt 2004 (Fernstudieneinheit 1).

Storch, Günther: Deutsch als Fremdsprache – Eine Didaktik. Theoretische Grundlagen und praktische Unterrichtsgestaltung. Paderborn: Wilhelm Fink 1999.

Buttaroni, Susanne/Knapp, Alfred: Wahrnehmen und Verstehen – die wesentliche Grundlage des Fremdsprachenerwerbs. In: Fremdsprachenwachstum, Fernkurse der Wiener Volkshochschulen, 1998. S. 11-62

Faistauer, Renate: Zur Rolle der Fertigkeiten. - In: Gerhard Helbig (Hg.): Deutsch als Fremdsprache. Ein internationales Handbuch. – Wien: de Gruyeter 2001, S. 865-871

Krumm, ans-Jürgen: „Schreiben“. – In: Fremdsprache Deutsch 1/89, S. 5-8

Krumm, ans-Jürgen: Vom Lesen fremder Textte. – In: Fremdsprache Deutsch 1/89, S. 20-24

Schreiner, Ina: Mündliche Sprachproduktion. – In: Gerhard Helbig (Hg.): Deutsch als Fremdsprache. Ein internationales Handbuch. – Wien: de Gruyeter 2001, S. 908-920

Wolf, Dieter: Hören und Lesen als Interaktion: Zur Prozesshaftigkeit der Sprachverarbeitung. – In: Der Fremdsprachliche Unterricht Englosch 4+5/2003

8.4 Final Thesis, BA

The final thesis requires the student to prepare, research and write-up a piece of work based on library resources on a planning or planning-related topic. The student will choose a topic and will be required to produce an extended paper work that synthesises and develops a critique on the existing literature.

Elective courses:

Course title: **8.5 Methodology and techniques of scientific work**
Course instructor: Mr. Vilson Marku

The aim of this course is to make an introduction to different methodological approaches and procedures in the translation process.
The content of this course is composed by the following subjects: the definition and main types of translation, The development of the science of translation; Receptive phase of the translation; Productive phase of the translation.

Mode of course delivery:

Lectures, exercises and homework. Combined methods. Students must participate actively in class, do their homework and learn independently. Individual, pair and group work.

Ratio between theory and practice

Theory	Practice
30 %	70 %

Basic literature:

Gerzymisch-Arbogast, Heidrun, Heine, Carmen, Schubert, Klaus: Text and Translation. Theory and Methodology of Translation. Narr 2006.

Göpferich, Susanne: Translationsprozessforschung: Stand – Methoden – Perspektiven. Narr. 2008

Course title: 8.6 Analysis and preparations for teaching of German as foreign language

Course instructor: Mr. Vjosa Elezaj-Morina

This subject offers additional fulfillment of subjects "Methodology and Didactics I, II and III and it will contain two main topics:

a) Effective and attractive organizing of one teaching class where concrete samples will be offered for effective and attractive organizing of one teaching class according to the so-called method "Model of Didactic Analysis"

b) Dividing into levels according to language cognition according to Common European Framework of Reference for Languages: Learning, Teaching, Assessment (**CEFR**)".

(In German: Der gemeinsame Europaische Referenzhramen fur Sprachen, lernen, lehren und beurtailen),

Objectives of the subject:

- To practice and digest organizing and development of teaching in class according to so-called model "Model of Didactic Analysis"
- To analyze and reflect dividing in levels A1, A2, B1, B2, C1, C2, according to "Joint European Framework with Recommendations for language, teaching, learning and evaluation

After the completion of this subject the students should be able to:

- Organize/plan and develop teaching class according to model, "Model of Didactic Analysis"

To be in knowledge of Common European Framework of Reference for Languages: Learning, Teaching, Assessment (**CEFR**), which serves as the foundation for drafting of, curricula syllabus,, textbooks for learning of languages, etc.

Methodology of teaching

Teaching of this subject will be studied in form of discussions, group reflections, and plenum and individual work (preparation of teaching classes by the students).

Relation between theoretical and practical part of study:

Theoretical part	Practical part

30%	70%

Basic literature

Bimmel, Petre /Rampillon, Ute: Lernerautonomie und Lernstrategien. Berlin / Wien u.a., Langenscheidt 2000

Bimmel, Peter / Kast, Bernd u. a.: Deutschunterricht planen. Arbeit mit Lehrwerklektionen. Berlin, München u. a.: Langenscheidt 2004 (Fernstudieneinheit 18)

Trim, John / North, Brian u. a**.:** Gemeinsamer europäischer Referenzrahmen für Sprachen: lernen, lehren, beurteilen: Lernen, lehren, beurteilen. Niveau A1, A2, B1, B2. Hrsg. von Goethe-Institut. Übers. von Jürgen Quetz. – Berlin, Wien u.a.: Lagenscheidt 2009.

Course title: 8.7 Literature in teaching German as a foreign language

Course instructor: MA. Arsim Rexhepi

The course covers the role of literary texts in teaching German as a foreign language and the methods of using them in the teaching process.

Course objectives:

- to inform students on the process of learning foreign languages and the possibility to use literary texts for this purpose;

- to inform students on the role of literary texts in teaching German as a foreign language;

- to inform students on the use of literary texts in the teaching process;

- to teach students how to use knowledge on theory of literature gained during their studies in the teaching process.

Learning outcomes:

Upon the completion of the course, students will be able:

- to the process of learning foreign languages and the possibility to use literary texts for this purpose;

- to know about the role of literary texts in teaching German as a foreign language;

- to know about the methods of using literary texts in the teaching process;

- to apply the process of text comprehension;

- to use knowledge on theory of literature gained during their studies.

Mode of course delivery:

Lectures, seminar papers on certain topics in groups, discussion.

Ratio between theory and practice:

Theory	Practice
60 %	40 %

Basic literature:

Helmling/Wackwitz (1986): Literatur im Deutschunterricht am Beispiel von narrativen Texten. München: Goethe-Institut. Ehlers, S. (1992): Lesen als Verstehen. Berlin usf.: Langenscheidt.

Westhoff, G. (1997): Fertigkeit Lesen. Berlin usf.: Langenscheidt)

Course title: 8.8 Analysis of textbooks

Course instructor: Mr. Ilir Krusha

Description of the course:

Textbooks are necessary working materials and elements in the structure of language learning, both as a source of information for a discussion, or as commentary to support the learners (students) forming their opinion and judgment. The main goal is to allow students to gain basic knowledge about the analysis of textbooks.
Prerequisites for working with texts is the power of student (students) to read, so the ability to read and understand texts, to get from them information independently and to connect them with each other and with the existing knowledge.
Texts should possibly summarize all aspects of instruction. Textbooks must be adapted with the learning phase, in which they are used, the function is to be met, as well.

Objectives and expected outcomes of the case:

After completing this course (course) students will be able to analyze a textbook:

1 Read the entire text, create an overall impression
2 Explain the meaning of vague concepts (see glossary, ask)

3 Understand the text - text Aids. Fragment after fragment Summarize in their own words.
4 Analyze content through concluding question:
5 Write terms and key positions
6 Ask about text
7 Summarize essential information of the text and, if appropriate , visualized them
8 Read the text carefully and check and fill the summary

Methodology of teaching:

Teaching is carried out through lectures that provide theoretical basis, and classroom exercises, homework.

- The relationship between theoretical and practical study

Theoretical part	Practical part
70 %	30 %

Literature:

Bashkim Azemi & Bekim Morina "Aparatura didaktike në tekstet shkollore" Libri

shkollor, Prishtinë.

Fjalor i Shqipes së Sotme (2002), ASHSH, IGJL, "Toena", Tiranë.

Instituti i Studimeve Pedagogjike (2003), "Hartimi dhe vlerësimi i teksteve shkollore", Tiranë.

Leximi, shkrimi dhe diskutimi në çdo lëndë (2001), udhëzues nr. 3, KEC, Prishtinë.

Murati, Xheladin (2004), Metodologjia e kërkimit. "Çabej", Tetovë.

Ministria e Arsimit dhe Shkencës e Republikës së Maqedonisë (2006), "Koncepcioni për tekst shkollor të arsimit fillor dhe të mesëm", Manastir, SHA "Kiro Dandaro".

Michelmann U., Walter (2012) : Effizient lesen: Das Know-how für Zeit- und Informationsgewinn (German Edition) Gabler Verlag.

Bayerlein, Oliver (Hrsg.) (2013): Campus Deutsch: Lesen B2/C1. Hueber Verlag. München. Wissenschaftliche Buchgesellschaft, Darmstadt.

Künstler, Daniel (2008): Wie nun wird das Lesen gelehrt?:

Fremdsprachliche Lesedidaktik im Spannungsfeld zwischen Lesetheorie und unterrichtlicher Praxis - am Beispiel DaF

Additional Literature:

Gross, S. (1994): Lese-Zeichen: Kognition, Medium, Materialität im Leseprozess.

4.7. Financial Law – MA

Name of study program	Financial Law
Categorization (BA, MA, BSc, MSc, PhD, doctoral, and undergraduate)	Master Financial Law
Academic degrees and diploma name in final form in the abbreviated form.	Master in Financial Law (LL.M. in Financial Law)
Profile and academic program	Financial Law
Group whom is offering	All students who have completed four years of study in law and who have 240 credits (ECTS).
The minimum duration	1.5 years = 3 semesters
The study forms (regular, in-service training, distance studies, etc..)	Regular
Number of credits (ECTS)	90 ECTS
Module / course (summarize)	
	Finance and International financial law Financial Trade Law Insurance Law Globalization and European economic integration International trade law Commercial tax law Budget and Tax Law Fiscal Law and rule of law International Financial Institutions Trade Law on insurance and reinsurance The methodology of scientific research International aspects of tax Bankruptcy Law Diploma subject Total ECTS 90 ECTS
Number of students	25-35
Head of program	Dr. Prof. Ass. Halim Bajraktari
Permanent academic staff (scientific / artistic) Number of personnel by category	Five (5) Assistant Professor
Payment for semester	150 euro for semester

2.2. Rationale of the programme for the labour market (to be provided facts for the labour market research);
Graduates who will be graduating from the professional master study programs in financial law will be able to find employment or continue their professional careers in a variety of sectors or bodies associated with the application of financial law. This program is suitable for those who want to work in the field of advocacy, banks, insurance companies, tax administration, legal lawyer and financial consultant at independent authorities, university lecturer, etc.

2.3. International comparability of the programme;
Law faculty at UPZ, also in its development agenda has got the international cooperation. The model used for developing this Program was the curriculum of the Faculty of Law, of the University of Graz, Tubingen and Heidelberg. Possibilities of an international cooperation for example is planned that during the program implementation to have visiting professors which will be more elaborated at the later stages.

2.4. Group (the target) to whom the programme is dedicated;
This program is offered to all students who have completed four years of study in law and who have gained 240 credits (ECTS).

2.5. Orientation of the study programme according to the leading principles of the institution (mission statement);
Our mission and purpose is to educate a cadre who want to specialize in Financial Law. In this way we tend to fill the gaps which now exist in Prizren and other cities regarding financial law.
2.6. The aim and profile of the study programme (brief description of the programme/ 7 – 10 sentences);
The aim of this field study is to professionally educate and train students and develop specific knowledge in terms of integrating the formation of a lawyer with financial profile. This result is achieved through the study of specific institutions, disciplinary sectors and through the expansion of study in areas which are characterized by the specific sector, as well as the highest level of legal complexity.
Study programs have clearly defined objectives for the education of students in the program, which include knowledge, skills and professional competencies that students should acquire at the end of the program of study and characterize the profile of the program.
Learning activities provide a broad spectrum of disciplines based educational, or similar specifying and integrating, which take place in the auditorium through lectures, seminars, exercises, written or oral, teaching modules complement and other teaching formulas.
Specific program competencies are devoted to student integration into national legislation, the field of financial law with international legal systems and advanced technical methods to resource exploration.
This master's program in the field of financial law will enable candidates to address legal and financial issues, while also relying on analysis and comparative studies including countries in the region, the EU law in this field and literature wide that exists in this area.
Achieving knowledge, experiences and skills will enable graduates to creatively support the research and solve complex problems in the field of financial law particularly legal system of Kosovo.

2.7. Expected learning outcomes (to be numbered at least 7-10 competencies and qualifications, knowledge and skills);
Graduates will have the academic skills adaptable to the needs of the market and will be able to upload studies with advanced education developing strong communication skills, oral and written, which are necessary for efficient and clear analysis of the law, local and international. These skills are also intended to show success in the financial sector career that follows logically rank offered by this program. The objective of the master program is to enable students to deepen their knowledge of the legal system in the field of financial law in Kosovo (including the law and practice of the legal system), develop critical thinking skills regarding issues that are the focus of financial study of law, and also to establish a comparative framework of the financial system of law in Kosovo with the countries of the region and beyond.

2.8. Relation between the theoretical and practical/ experimental part of the study;
Our students are obligated to participate in their theoretical and practical courses. Each subject has its practical course where they practically apply their theoretical knowledge. In addition they can practice their theoretical knowledge in courts, prosecution, lawyer's offices, administrative and financial departments..

2.9. ECTS calculation;
25 hours of teaching/studying (learning) =1 ECTS

2.10. Practical work – internship (to be demonstrated through valid agreements with business partners);
In order to provide our students their practical/esperimental work we have reached a collaboration agreement with Tax Administration of Kosovo, Basic Court, the Directorate of Finance in the Local administration Organs.

2.11. Research plan for the study programme (s) under evaluation;
The research work is part of obligatory academic requirements in all courses.
In all subjects, it is mandatory to finish a research paper in order to even gain the right to enter in the final exam or achieve the maximum grade in the relevant subject.

2.12. Students registration and admission criteria;
The right to enroll in this program gain all the students who have completed four years of study in law and who have gained 240 credits (ECTS). Our students are registered through an online application. The points in the entrance exam of our faculty, calculation of the GPA in the Bachelor degree and the evaluation exam in English Language are part of the admission criteria. Depending on the number of the students to be accepted the students achieving the best results will pass the admission criteria. Admission will be done through the entrance examination competition, where the minimal number of students must be 25 and the maximum number of 35 students.
The entrance exam will have a total of 40 points from the subject regarding law and finance.
2.13. Overview of the programme (all areas should be filled out):

Curricula

Master of Law – Finance Law

1st Year - Semester I, academic year 2014/2015

No.	Subject	Status	ECTS	Lectures	Practice	Hours	Subject Bearer
1.1	**Finance and International financial law**	**O**	**5**	**2**	**1**	**3**	**Dr. Agim PACA**
1.2	**Financial Trade Law**	**O**	**5**	**2**	**1**	**3**	**Dr. Halil KUKAJ**
1.3	**Banking Law**	**O**	**5**	**2**	**1**	**3**	**Dr. Agim PACA**
1.4	**Insurance Law**	**O**	**5**	**2**	**1**	**3**	**Dr. Arif RIZA**
1.5	**Globalization and European economic integration**	**O**	**5**	**2**	**1**	**3**	**Dr. Halim BAJRAKTARI**
1.6	International trade law	E	5	2	1	3	**Dr. Eqerem ZENELAJ**
1.7	Commercial tax law	E	5	2	1	3	**Dr. Rrustem QEHAJA**
	Total ECTS		**30**	**12**	**6**	**18**	

1st Year - Semester II for academic 2014/2015

No.	Subject	Status	ECTS	Lectures	Practice	Hours	Subject Bearer
2.1	**Budget and Tax Law**	**O**	**5**	**2**	**1**	**3**	**Dr. Agim PACA**
2.2	**Fiscal Law and rule of law**	**O**	**5**	**2**	**1**	**3**	**Dr. Hamdi HOTI**
2.3	**International Financial Institutions**	**O**	**5**	**2**	**1**	**3**	**Dr. Halim BAJRAKTARI**
2.4	**Trade Law on insurance and reinsurance**	**O**	**5**	**2**	**1**	**3**	**Dr. Hamdi HOTI**
2.5	**The methodology of scientific research**	**O**	**5**	**2**	**1**	**3**	**Dr. Bekim Berisha**
2.6	International aspects of tax	E	5	2	1	3	**Dr. Agim PACA**
2.7	Bankruptcy Law	E	5	2	1	3	**Dr. Nagip SKENDERI**
	Diploma subject	**ECTS**	***30***	***12***	***6***	***18***	
Semester III	Total ECTS		**90**	**24**	**12**	**36**	

O – Obligatory, E-Elective

Summary of Course Content:

Course number and title: **1.1 Finance and International financial law**	Content: In this subject becomes more important introduction to the basic concepts of law and enforcement of the law in its wider context in terms of financial law. This course provides an overview on the right financial and financial international law. Subject finance and international financial law gives response to three major issues; like, how and by whom should be gathered funds to finance state spending, how to do the distribution of funds in some subjects and for some purposes, as well as spent these funds in order to realize the optimal way my duties by state powers. This course offers students financial and legal knowledge more important on key public financial institutions through the recognition of the theory on financial institutions and operating practices of financial institutions. The emphasis will fall on the acquisition of new knowledge on tax and legal relationships that developed between the state on one hand as an active subject and taxpayers on the other side as passive subjects of the tax law, as well as internationally. Subject treatment facility will close and critical analysis of local law and financial International relations and legal and their effects. This course is presented to students in the following legal perspectives: - Institutional Prospects: - Methodological Perspectives: - Theoretical Perspectives: *literature* - *Prof. Dr. Sabri Kadriu: "Financat Publike", Prishtinë, 2012;* - *Francesco Forte "Principles of Public Economics" 2010* - *Harvey S. Rosen "Financat publike" 2010* - *Genta Tafa (Bungo) "Shkenca mbi Financat dhe e Drejta Financiare 2010* - *Kristaq Gjyli, "Shkenca e finances dhe e drejta financiare, Tirane 2011* - *James M.Poterba, Jurgen von Hagen,Fiscal Institutions and Fiscal Performance, NBER, The University of Chicago 1999;* - *Legislative Oversight and Budgeting: A World Perspective, (WBI Development Studies) Rick Stapenhurst (Author, Editor), Riccardo Pelizzo (Editor), David M. Olson (Editor), Lisa Von Trapp (Editor), World Bank Publications, 2008;* - *Ian Lienert, Role of the Legislature in Budget Processes, IMF. WP.2010;* - *Bedri Peci, "Classification of taxes –the case of OECD", The Law-Journal for juridical and social issues, No. 1/2005, Publisher-Law school of University of Pristine;* - *Robert D. Lee, Philip G. Jovce, Public Budgeting Systems, Jones and Bartlett; 8 edition (July 31, 2007);* - *Sanjeev Gupta, Benedict Clements, dhe Gabriela Inchauste., Helping Countries Develop: The Role of Fiscal Policy, Washington, 2004 D.C.: International Monetary Fund;* - *Richard A. and Peggy B. Musgrave, Public Finance in Theory and Practice, Fifth Edition (New York: McGraw Hill, 1989);* - *Harvey S. Rosen and Ted Gayer, Public Finance, Eighth Edition (New York: McGraw- Hill/Irwin, 2007);* - *Jonathan Gruber, Public Finance and Public Policy, Second Edition (New York: Worth Publishers, 2007);* - *Samuel H. Baker and Catherine S. Elliott, eds., Readings in Public Sector Economics (Lexington, MA: D.C. Heath and Co., 1990);* - *Karl E. Case, Economics and Tax Policy (Boston: Oelgeschlager, Gunn & Hain, 1986);*

	- *C. Eugene Steuerle, Contemporary U.S.Tax Policy (Washington, D.C.: The Urban Institute Press, 2004);* - *Richard Goode, Government Finance in Developing Countries (Washington, D.C.: The Brookings Institution, 1984);* - *A.R. Prest, Public Finance in Developing Countries, Third Edition (New York: St. Martin'sPress, 1985);* - *Stephen Lewis, Jr., Taxation for Development: Principles and Applications (New York: OxfordUniversity Press, 1984);* - *R. Bird and O. Oldman, eds., Taxation in Developing Countries, Fourth Edition (Baltimore:Johns Hopkins University Press, 1990).* - *David Newbery and Nicholas Stern, eds., The Theory of Taxation for Developing Countries (New York: Oxford University Press for the World Bank, 1987);* - *Parthasarathi Shome, ed., Tax Policy Handbook (Washington, D.C.: International MonetaryFund, 1995);* - *Joseph J. Cordes, Robert D. Ebel, and Jane G. Gravelle, eds., The Encyclopedia of Taxation and Tax Policy, Second Edition (Washington, D.C.: The Urban Institute Press and the National Tax Association, 2005);* - *Ronald C. Fisher, State and Local Public Finance, Third Edition (South-Western College Pub, 2006).*
Course number and title: **1.2 Financial Trade Law**	Content: Financial Market is a place and space organized market facing supply and demand for financial assets and formed in which the market price of the allocation of funds. The financial market is mechanism organized of transfer of funds of economic entities to dispose of surplus funds (surplus) to entities that lack of funds (deficit). This course is presented to students in the following legal perspectives: - Prospects Institutional: - Methodological Perspectives: - Theoretical Perspectives: *Literatura:* *Safet Merovci, Tregjey dhe instrumentet financiare, 2004* *Frederic S. Mishkin & Stanley G. Wakins: Tregjet dhe institucionet financiare, Person, 2003 (një pjesë e këtij libri është përkthyer në gjuhën shqipe);* *Lavdosh Zaho – Drunilda Duraj ; Tregjet dhe Institucionet Financiare, Tiranë, 2010;* *Jeffrey B. Little – Lucien Rhodes: Të kuptojmë Bursën e Wall Street-it, Tiranë, 2010;* *Roger LeRoy Miller, David D. VanHoose: Paraja dhe bankat moderne (botimi i tretë) 1993* *Kidwell. D. S.: Institucionet financiare, tregjet dhe paratë, Willey, N.Y. 2006;* *Bernard J. Foley: Tregjet kapitale, Macmillan Education LTD London, 1991;*
Course number and title: **1.3 Banking Law**	Content: Introduction to banks, banking and banking markets. The duties and liabilities of financial institutions to their clients, as well as law relevant to electronic and paper based fund transfers. International regulatory standards, banking consolidation and EU directives. Money laundering and anti-terrorist financing. Competences: The purpose of this module is to develop a thorough understanding of laws and regulations applicable to Kosovar banking. To analyse the role of the banking sector and issues relating to bank regulation. It will consider all the developments in the banking and financial arena in the European and International level. Additionally, it will examine the development of the

	banker/customer relationship with an emphasis on bank confidentiality and money laundering regimes. *Literature:* *Salko Drihidhe orfea Dhyci, Paraja dhe Institucionet financiare, Tiranë 1999.* *Roger Le Roy dhe David Van Hoose, Moderni novac i bankarstvo, Mate, Zagreb.* *Agim Paca, Bankat dhe afarizmi bankar, Prishtinë, 2002.* *Ross Cranston, Parimet e së Drejtës Bankare, OUP Oxford, 2002;* *Parameseäaran R, Natarajan S, K P Kandasami, E Drejta Bankare dhe Praktikat, S Chand Group;* *William A. Lovett, E Drejta Bankare dhe Institucioneve Financiare, West Law School, 7 edition , 2009.*
Course number and title: **1.4 Insurance Law**	Content: The objectives of the study are that students acquire theoretical and practical knowledge related to the field of the Insurance right, insurance entities, insurance contract, and the types of insurance, also gain knowledge in the field of insurance and trends in the global insurance industry; To be able to compare, recognize and understand the insurance processes, Legal and financial role in the economy of the country and beyond. This course provides the knowledge that the student be able to gain analytical skills to notice the problem, analyzing them and finding solutions in order to operate in the insurance field always based on the law and regulations that are effective. *Literature:* *E ddrejta e sigurimeve Risto Reckovski ,Perkthyer Pjeter Budi Prishtin 2006* *-Principet e sigurimit te Pronës ,Dr.Bratisllav Millosheviq ,Perktheu Instituti për studime Pjeter Budi Prishtin2006-* *-Bazat e sigurimit:Ksenija Klasiq, Ivo Andrijaniq Prishtinë 2009 Universiteti „Victory"Prishtinë.* *-Analiza e tregut të sigurimeve : Mr.sc Sherif Gashi 2011 Prishtin Instituti „Ramil Nuhiu"* *-Pasiguria dhe sigurimet : Nevruz Koçi ,Sherif Bundo, Zenel Shalari 2002 Tiranë* *Literatura e rekomanduar:* *Bazat drejt suksesit ne sigurime(Doracak): Adem Selmani &Ilir Prapashtica :Shoqata e sigurimev të Kosovës Prishtin* *-Menaxhimi i maketingut te kompanit e sigurimeve:Prof.Dr.Ivica Smilkovski.përkthyer Pjeter Budi Prishtin 2006*
Course number and title: **1.5 Globalization and European economic integration**	Content: This module focuses on the history, concept, flow of global trends, challenges states face these issues today are global, European economic, content knowledge framework has a focus on globalization, anti-globalization theory and the form and intensity of globalization, other issues raised as a progressive and challenging dilemmas that globalization brings. Namely, this module includes the meaning and form of European economic integration, causes and barriers to economic integration, the stability pact in Southeast Europe - Stability Pact goals and taking the best practices of States and the European Economic tread processes, students will have as a legitimate developed how these processes and what are the benefits that we as a state do I have to face these global process UNs Economic integration. The goal is that the students after the completion of this module

	have gained general knowledge regarding the extent of globalization and the importance that European economic integration, in the context of development in this century. Students will gain knowledge on the opportunity, the importance and the challenges that these global processes. This course aims: To provide a broad understanding of arguments on economic globalization and European integration, integration policies that are closer to the global benefits and having global challenges and problems that Kosovo could face in global area. Teaching methodology will consist of the discourse of the case clearly and understandable through lectures, presentations, demonstrations and student assessment as well as in-depth analysis of relevant topics; The lecture will be presented by interactive method (Socratic). 'The research work is part of obligatory academic requirements of this course' *Literatura:* ➢ *The Global Financial Crisis: Analysis and Policy Implications- Dick Nanto, 2009.* ➢ *Bhagwati, J., "In Defense of Globalization", Oxford University Press, 2004.* ➢ *Brien R. Jet, Contesting Global Governance: Multinational Economic Institutions and Global Social Movements, Cabridege Universitz Press, 2000.* ➢ *Daniesl, J. D., Radebaugh, L. H., : International business: environments and operations, 1998.* ➢ *David Held and Anthony Mc Grew (edit.)., : Globalization Theory – Approaches and Controversies, Polity Press, Cambridge, 2007.* ➢ *Ilia Kristo, "Biznesi Ndërkombëtar", Tiranë, 2002.* ➢ *The Effects of Recessions Across Demographic Groups - Federal Reserve Bank of St. Louis (Kristie M. Engemann & Howard J. Wall 2009).* ➢ *Frederic Mishkin, "Anatomy of a Financial Crisis",1991.* ➢ *Federic S. Mishkin- Stenly G.Eakins, Tregjet dhe Institucionet Financiare, 2008.* ➢ *Selmani, Dr Bedri., " Dimensionet e Krizes Financiare Globale ", ISN Victory, Trendi Global, Pristinë, 2009.* *Fondi Monetar Ndërkombëtat www.imf.org, www.wto.org...*
Course number and title: **1.6 International trade law**	Content: This course provides general knowledge and basic international commercial law, students will be offered the opportunity to develop knowledge about the functioning of this matter was in international commercial and legal fields. Consideration will be given to the activities of international trade in general. A detailed analysis will be given in the contracts, conventions, regulations and international legal acts on which it works right, objects and subjects of international trade, about the dynamics of international trade relations. After the end of the semester students will receive basic knowledge regarding: - Understand the basic principles of international trade, - To clarify the position and role of this course now and in the future in our country, benefits through this matter was; - To criticize and debate, current affairs defend the case and argument, execute positions based on principles and rules of international law. - To increase the ability of a student to understand the weight of international trade law. - To increase capacity of the student to understand the habits of

	the Implementation of real-practicing international trade. To become familiar with the role of global organizations different internationally - trader. Enhance the skills of the student in terms of personal and professional implementation and resolution of commercial disputes in the European and global trend. This course aims: To help students planned to improve the context in resolving financial and legal issues through arbitration and enabling foreign direct investment in Kosovo. Emphasis will be given legal and economic problems in the investment companies in our country. Acquiring knowledge about the case in practice and benefit from trading business with international organizations. 'The research work is part of obligatory academic requirements of this course' *Literatura:* *Prof. Dr. Mehdi J. Hetemi, E Drejta Ndërkombëtare Tregtare-Afariste, 2007. Prishtinë.* *Prof. Dr. Mazllum Baraliu, E Drejta Biznesore, 2010. Prishtinë,* *Përmbledheje litereturash nga ligjeruesi,* *Mehdi Hetemi, Disa tema aktuale të ekonomisë së tregut, 2005. Prishtinë,* *Mehdi J. Hetemi, E drejta me njohurit themelore të së Drejtës Afariste, Prishtinë 2006,* *ligjet: www.gazetazyrtare.com (Ligjin mbi Arbitrazhin).*
Course number and title: **1.7. Commercial tax law**	Contents: On the subject of study has tax and legal relations created between the state as an active subject in one hand and tax payers (individuals and entities) in the other. The main purpose of this subject is to consider the commercial tax policies in the country and beyond in terms of equity, efficiency and sustainability. It will also examine the way the good governance in tax matters commercial and fight against tax fraud and tax evasion can help in generating domestic revenue. This course is presented to students in the following legal perspectives: - Prospects Institutional: - Methodological Perspectives: - Theoretical Perspectives: *Literature:* *Karl E. Case, Economics and Tax Policy (Boston: Oelgeschlager, Gunn & Hain, 1986);* *C. Eugene Steuerle, Contemporary U.S.Tax Policy (Washington, D.C.: The Urban Institute Press, 2004);* *Stephen Lewis, Jr., Taxation for Development: Principles and Applications (New York: OxfordUniversity Press, 1984);* *R. Bird and O. Oldman, eds., Taxation in Developing Countries, Fourth Edition (Baltimore:Johns Hopkins University Press, 1990).* *David Newbery and Nicholas Stern, eds., The Theory of Taxation for Developing Countries (New York: Oxford University Press for the World Bank, 1987);* *Parthasarathi Shome, ed., Tax Policy Handbook (Washington, D.C.: International MonetaryFund, 1995);* *Joseph J. Cordes, Robert D. Ebel, and Jane G. Gravelle, eds., The Encyclopedia of Taxation and Tax Policy, Second Edition (Washington, D.C.: The Urban Institute Press and the National Tax Association, 2005);* *Denis Weber, Traditional and Alternative Routes to European Tax Integration, IBFD,2010;* *Rita de la Feria, The EU VAT System and the Internal Market, (Doc. Series 16),*

	IBFD,2009; *Servans van Theil, Free movement of Persons and Income Tax Law: the European Court in search of principles (Doc. Series 3) IBFD, 2002;* *Ana Paula Dourado, Separation of Powers in Tax Law, 2009 EATLP Congress, Santiago de Compostela, Vol. 7.2010;*
Semester II **Course number and title:** **2.1. Budget and tax law**	Contents: The right tax and budgetary discipline study the unique scientific and legal relations on tax and budgetary matters arising in determining the tax as well as in the preparation, approval of budget as revenue and public expenditure for a Certain period of time, for one year. The purpose of this module is that students' financial-running Law Faculty of Law to expand knowledge on taxation and tax and legal relationships; budget and budgetary legal relations in terms of tax theory and practice. Specifically students will be introduced to the right part of the objective of regulating the activity of the state budget and tax and other legal and public institutions. *Literature:* *Mario Leccisotti, Leksione të shkencës së financave, "ELITE"Torino 1997;* *- Harvey S. Rosen, Financat Publike, "ALBIN", Tiranë 2003;* *- Sabri Kadriu, Financat Publike, Prishtine 2012.* *- Genta Bungo, Shkenca mbi financat dhe e Drejta Financiare, (Cikel leksionesh), "ARSA", Tiranë 2004;* *- Bozhidar Jelqiq, Shkenca mbi financat dhe e drejta financiare, "Informator" Zagreb 1983 (Perkthim) Prishtinë 1984;* *- Rohatgi, Roy, Basic International Taxation. 1st or 2nd edition, Richmond.* *- Ian Lienert, Role of the Legislature 2008 John Cullis, Philip Jones, Public Finance and Public Choice, Oxford University Press 1998;* *- Cécile Brokelind, Toëards a Homogeneous EC Direct Tax Laë: An Assessmentof the Member States, 2007;* *- Chris Finnerty, Paulus merks, Mario Petriccione, Raffaele Russo,ed. by Raffaele Russo, Fundamentals of international tax planning,IBFD,Amsterdam,2007;* *- Brian J. Arnold & Michael J. McIntyre, International Tax Primer, Sec. ed.:Kluwer Law International, The Hague/London/Neë York, 2002.*
Course number and title: **2.2. Fiscal Law and rule of law**	Content: In this matter are present basic concepts of law and enforcement of the law in its wider context in terms of fiscal law. This course provides an overview on the right fiscal and rule of law. The subject offers views on laws that determine fiscal responsibility and as such help governments in national and international terms avoidance irresponsible fiscal behavior that would be harmful as well as in national and international terms. This course is presented to students in the following legal perspectives: - Prospects Institutional: - Methodological Perspectives: - Theoretical Perspectives: *Literature:* *M. Lang, P. Pistone, J. Schuch and C. Staringer, Introduction to European Tax Laë: Direct Taxation, London 2008;* *-R. Rohatgi, Basic International Taxation, Springer; 1 edition (December 21, 2001;* *- Arnold & McIntyre, International Tax Primer, Kluëer Law Int, 2002.* *- Alesina, A. and T. Bayoumi (1996), "The Costs and Benefits of Fiscal Rules: Evidence from U.S. States", NBER Working Paper, No. 5614.* *- Annicchiarico B. and N. Giammarioli, 2004, "Fiscal Rules and*

	Sustainability of Public Finances in an Endogenous Growth Model", ECB mimeo. *- European Commission (2004) European Economy: Public Finance in EMU-2004, Brussels.* *- Kopits, George and Steve Symansky (1998) Fiscal Policy Rules, IMF Occasional Paper 162* *- Sanjeev Gupta, Benedict Clements, dhe Gabriela Inchauste., Helping Countries Develop: The Role of Fiscal Policy, Washington, 2004 D.C.: International Monetary Fund;* *- Kristaq Gjyli, "Shkenca e finances dhe e drejta financiare, Tirane 2011* *- James M.Poterba, Jurgen von Hagen,Fiscal Institutions and Fiscal Performance, NBER, The University of Chicago 1999;* *- Richard Goode, Government Finance in Developing Countries (Washington, D.C.: The Brookings Institution, 1984);* *- A.R. Prest, Public Finance in Developing Countries, Third Edition (New York: St. Martin'sPress, 1985);* *- Stephen Lewis, Jr., Taxation for Development: Principles and Applications (New York: OxfordUniversity Press, 1984);* *- R. Bird and O. Oldman, eds., Taxation in Developing Countries, Fourth Edition (Baltimore:Johns Hopkins University Press, 1990).*
Course number and title: **2.4. Trade Law on Insurance and reinsurance**	Content: The objectives of the study are that students acquire theoretical and practical knowledge related to the field of the Right Insurance, insurance entities, insurance contract and types of insurance, m gain knowledge in the field of insurance and global trends in the insurance industry; To be able to compare, recognize and understand the insurance processes, Legal and financial role in the economy of the country and beyond. This course provides the knowledge that the student be able to gain analytical skills to notice the problem, analyzing them and finding solutions to regarding their adequate. Way operation with the field of insurance law always based on the law and regulations that are effective etc. 'The research work is part of obligatory academic requirements of this course" *Literatura:* *E ddrejta e sigurimeve Risto Reckovski ,Perkthyer Pjeter Budi Prishtin 2006* ✓ *Principet e sigurimit te Pronës ,Dr.Bratisllav Millosheviq ,Perktheu Instituti për studime Pjeter Budi Prishtin2006-* ✓ *Bazat e sigurimit:Ksenija Klasiq, Ivo Andrijaniq Prishtinë 2009 Universiteti „Victory"Prishtinë.* ✓ *Analiza e tregut të sigurimeve : Mr.sc Sherif Gashi 2011 Prishtin Instituti „Ramil Nuhiu"* ✓ *Pasiguria dhe sigurimet : Nevruz Koçi ,Sherif Bundo, Zenel Shalari 2002 Tiranë* ✓ *Literatura e rekomanduar:* ✓ *Bazat drejt suksesit ne sigurime(Doracak): Adem Selmani &Ilir Prapashtica :Shoqata e sigurimev të Kosovës Prishtin* *Menaxhimi i maketingut te kompanit e sigurimeve:Prof.Dr.Ivica Smilkovski.përkthyer Pjeter Budi Prishtin 2006.*
Course number and title: **2.5. International**	Content: The tax base of a country and even comparative aspects, depends on differences between the tax structures of countries with the other. As a result, the analysis should determine the policy, the nature of interactions between tax policies in different countries. Knowledge of international tax aspects that makes tax policy in

aspects on taxes	place to function in harmony and interaction with other locations in politics. This course offers students' knowledge in international terms of taxes, on the functioning and stability of tax policy and theoretical and practical knowledge of the functioning of international cooperation on taxes. This course is presented to students in the following legal perspectives: - Prospects Institutional: - Methodological Perspectives: - Theoretical Perspectives: *Literature:* *Joseph J. Cordes, Robert D. Ebel, and Jane G. Gravelle, eds., The Encyclopedia of Taxation and Tax Policy, Second Edition (Washington, D.C.: The Urban Institute Press and the National Tax Association, 2005);* *Denis Weber, Traditional and Alternative Routes to European Tax Integration, IBFD,2010;* *Rita de la Feria, The EU VAT System and the Internal Market, (Doc. Series 16), IBFD,2009;* *Servans van Theil, Free movement of Persons and Income Tax Law: the European Court in search of principles (Doc. Series 3) IBFD, 2002;* *Ana Paula Dourado, Separation of Powers in Tax Law, 2009 EATLP Congress, Santiago de Compostela, Vol. 7.2010;* *Stephen Lewis, Jr., Taxation for Development: Principles and Applications (New York: OxfordUniversity Press, 1984);* *R. Bird and O. Oldman, eds., Taxation in Developing Countries, Fourth Edition (Baltimore:Johns Hopkins University Press, 1990).* *Rita de la Feria, The EU VAT System and the Internal Market, (Doc. Series 16), IBFD,2009;* *Servans van Theil, Free movement of Persons and Income Tax Law: the European Court in search of principles (Doc. Series 3) IBFD, 2002;*
Course number and title: **2.6. The methodology of scientific research**	The aim of the course: This module helps students to successfully complete all tasks and includes research and writing assignments, which are necessary for the Masters program, including writing thesis with high academic standards, relevant to career students. Topics include primary research techniques (empirical) and secondary source documents, bibliography, selection, interpretation and organizing information, formatting and adjustment. Namely, this module gives you try to use the electronic data bases and use of interpretation in the research process. At the same time mentor student learns how to work effectively in his own aunt. 'The research work is part of obligatory academic requirements of this course' Literature: *Metodologjia e punës kërkimore shkencore për biznes, Nexhmi REXHA, Ligjërata të autorizuara, 2005 Prishtinë;* *Dr.sc. Osman Ismaili: Fillet e së drejtës, Prishtinë, 2011.* *Metodologjia e punës shkencore kërkimore: Ali JAKUPI, dispense, Prishtine;* *Dr.R.Lukiq, Metodologjia e së drejtës, bg. 1995.*
Course number and title:	Contents: This course offers the possibility of understanding the composition and structure of the proceedings referred to the bankruptcy law. Mainly focuses on commercial companies that own

2.7. Bankruptcy law	eligible and which are in financial difficulty and need for the principles and rules of bankruptcy. In this course will elaborate on how the impact of these principles and rules in such commercial companies as well as the implications for the third person as claimed are the owners / shareholders, creditors safe and unsafe, directors and employees. Special attention will be devoted to comparative analysis between bankruptcy procedures and practices in place and those countries with consolidated practices and procedures of bankruptcy. Competence: After completing this course, the student is expected to be able to: - Recognizes domestic and international legislation on bankruptcy law; - Analyze bankruptcy practices in the country; - Compare bankruptcy practices in other countries; - Assess when a company should be included in the bankruptcy proceeding; - Assign priorities of creditors to be fulfilled by the category of sequential order in all cases of liquidation; - Understand what assets the company can be distributed to creditors. This course aims to elaborate and answer the questions that arise when a company goes into bankruptcy as: Is it possible for the company to rehabilitate or at least be in a better position before liquidation? If the procedure goes into liquidation, what company assets that are available which can be distributed to creditors? Who can be considered as a creditor and how will they range in their right to demand? Bankruptcy Law aims to maximize the return to creditors, to create a fair and equal in the ranking of claims and the division of assets between the creditors and the creation of mechanisms through which to identify the reasons for failure and those who have prohibited mismanaging the management of other companies. *Literature:* • *Mehdi Hetemi: E Drejta Biznesore, Prishtinë 2010* • *Prof. Dr. Mazllum Baraliu "E Drejta Biznesore", Prishtinë 2010.* • *Sejdiu, Korab R. "Likuidimi dhe riorganizimi i personave juridik në falimentim".* • *LIGJI Nr. 2003/4 PËR LIKUIDIMIN DHE RIORGANIZIM IN E PERSONAVE JURIDIK NË FALIMENTIM* • *LIGJI Nr. 02/L-115 PËR NDRYSHIMIN DHE PLOTËSIMIN E LIGJIT PËR LIKUIDIMIN DHE RIORGANIZIMIN E PERSONAVE JURIDIK NË FALIMENTIM* • *Ligji Nr. 04/-L-035 PËR RIORGANIZIMIN E NDËRMARRJEVE TË CAKTUARA DHE PASURISË SË TYRE* *Literatura plotësuese:* • *The Law of Insolvency, Professor Ian F Fletcher, Sweet & Maxwell, 2014* • *Principles of Corporate Insolvency Law, Roy Goode, Royston Miles Goode, Sweet & Maxwell, 2011* • *UNCITRAL Legislative Guide on Insolvency Law, Parts One and Two (2004)* • *UNCITRAL Legislative Guide on Insolvency Law, Part Three (2010)* • *UNCITRAL Legislative Guide on Insolvency Law, Part Four (2013)* • *Riza Smaka, E drejta Biznesore, Universiteti Ilira Prishtinë-Tiranë 2008* • *Mehdi J. Hetemi: E drejta me njohurit themelore të së Drejtës Afariste, Prishtinë 2006.*

	• *Omar, Paul J. International Insolvency Law: Themes and Perspectives. Ashgate Publishing (2008)* • *Blum, Brian. Bankruptcy and Debtor/Creditor Examples and Explanations, 5th Edition. (January 12, 2010).* • *Frey, Phyllis and Sindney K. Swinson. Introduction to Bankruptcy Law. West Publishing (Apr 12, 2006).* • *Ligji Nr. 03/L-115 Për Tatimin Në Të Ardhura Personale* • *www.gazetazyrtare.com* • *http://www.lexadin.nl/wlg/legis/nofr/legis.php*
Diploma subject/Project	Each student will have a mentor to topic professor and his / her master's degree. Students have the right to ask the professor of their choice, faculty must act in compliance with the it as soon as possible. Master theme should be chosen after consultation with the professor (mentor) in the area of a subject examined. If a student wants to work on the topic that is not in the field of financial law, topics must show adequate reference in the framework of this field. Each student must receive formal approval from the faculty for the elaboration of the theme of his/her choice. The theme of master degree must demonstrate research skills to elaborate study autonomously scientific topics related to the content and methodology. The paper should be evidence of ability to perform graduate study independent analysis of the case and to present results in clear and systematic form. Provides students with the opportunity to identify, detect reflection on the theme that his empirical relationship for the development of professional and scholar interest. Research and academic writing is an integral part of the Master thesis. The theme of the diploma counts for **30 ECTS** Students will work in close collaboration with the supervisor of his /her which will give clear explanations of how developed the theme of the diploma. Professor Mentor must assess and swim the thesis / project within 2 months after the student submits it officially.

4.8. Architecture – BA

Description (name of the study programme)	Architecture
Level of qualification according to NQF(with abbreviations BA, MA, PhD, doctorate programme, university course, certificate or professional diploma)	BA
Academic degree or name of the diploma spelled out in full and in abbreviated form	Bachelor in Architecture
Area of study according to the Erasmus Subject Area Codes (ESAC)	02 ARCHITECTURAL, URBAN AND REGIONAL PLANNING 02.1 Architecture
Profile of the academic programme (specialisation)	Scientific and artistic
Minimum duration of studies	3 year / 6 semesters
Target group	The graduates from construction, arts and technical sciences fields
Minimum period of study	3 years / 6 semesters
Form of studies (full time, part time, distance learning etc.)	Full time
Number of ECTS credits (total and per year)	180 in total / 60 per year
Modules / Subjects (titles)	1. Form, space and visual elements 2. Architectural drafting 3. Architectural Constructions 1 4. Mathematics in Architecture 5. English Language 6. Materials in architecture 7. Elements of design 8. Geometric perspective 9. History of Art and Architecture 10. Architectural Constructions 2 11. Residential Buildings 12. Mechanics and materials resistance 13. Architectural Constructions 3 14. Urban Design 1

	15. Interior Design 16. Education Buildings 17. Administrative Buildings 18. Interior Design II 19. Urban Design 2 20. Architectural Constructions 4 21. Interior Design III 22. Industrial and commercial Buildings 23. Construction Systems 24. Urban restoration 25. Construction Management 26. Design methodology 27. Regulations 28. Modern systems Electives 29. Introduction to Interior Design 30. CAD 31. Cultural heritage 32. Building Physics 33. Installations 34. CAD 2 35. Green Architecture 36. Furniture design 37. Lighting in Architecture 38. Bioclimatic Architecture
Number of study places	100
Person in charge for the study programme	Prof. Ass. Dr. Mimoza Dugolli
Permanent scientific/artistic personnel (number per staff category)	**University of Prizreni:** Prof. Ass. Dr. Mimoza Dugolli Prof. Ass. Fahredin Shabani Prof.Ass. Dr. Xhevahir Bajrami Lecturer Nazan Tocilla – ligjeruese **University of Prishtina:** Prof. Ass. Dr. Abdullah Zejnullahu Prof. Ass. Dr. Hajdar Sadiku **University of Tetova:** Doc. Dr.sc. Kujtim Elezi Doc.Dr.Sc.Enis Jakupi PhD. Cand. Armir Ferati PhD. Cand. Nuran Saliu From others: PhD. Cand. Gyler Mydyti PhD. Cand. Bekim Ceko

Tuition fees	Tariffs are to be specified from the University and Ministry of Education, Science and Technology

2.2 General rationale of the study program

In the new world circumstances, the demand for welfare is growing every day. Irresponsible consumption of natural resources has lead to the degradation of nature and environment and it became an obstacle for environmental sustainable development. An increase of awareness for the exploitation of natural resources, rational use of space and building materials, efficient building and in harmony with nature, is more than necessary for a civilized society. In these circumstances and in the context of sustainable development to the surrounding environment, professionals have a special role in shaping the leadership of construction environment, the quality of which determines the quality of human experience. In these circumstances, the architect needs a profound knowledge in art, culture, human context, physical and social context complexity by shaping the space and giving the creative solutions through understanding the design field, the structure, building construction, materials, techniques, etc.., necessary for the implementation and execution of a project.

The purpose of this program at UPZ is to develop professionals with knowledge and comparative features in the relevant field, to meet current and future worldwide requirements, with special focus on Kosovo.

The study program in architecture provides a foundation for education on a larger scale in the education of architects towards wider professional and scientific specializations. In this sense, the first level of education in this area is conceited in a way that entails education in the field of technical and technological sciences, social sciences and the field of art, so as to provide the basis for future professional and scientific education of students.

Initial reason for creating a concept study like this, is a very wide spectrum of fields in which the architect may specialize further. Increasingly larger similarities and larger number of professions in which an architect may be, requires a multi-year study of architects and specializations in various fields. Architecture is a highly regulated profession and almost all students are expected to complete five studies before entering in the labor market.

2.3 Feasibility analysis of the study program:

2.3.1 The labor market

Expectations of the learning process are to achieve basic qualifications for an architect in enabling the continuation of studies and entry into the labor market at the level of the fields

which are in accordance with the level of knowledge and skills. Completion of this study level in architecture, in accordance with European Union legislation does not qualify the student for an Architect, but enables him to a level of employment in the profession as an associate in the field of architecture, interior design, urbanism and technology construction. Achieved degree in basic architecture studies enable further studies in other academies of architecture, both home and abroad, where programs have similar structuring. The primary goal of this study program is to achieve educational base and prepare the student for further specializations in different levels of higher studies in the field of architecture, urbanism and architectural technology or other related fields.

The purpose of competence achieved is to prepare students for further specialization and to offer them support in their determination to study specializations in higher levels.

At the same time, this program aims to provide students with sufficient applied knowledge and sufficient capacity to implement skills in the role of an associate in all places of work in the field of interior, architectural and urban design. Upon completion of this program, students determined to apply their knowledge in the interior design will be prepared to work in interior design of objects of smaller capacity, furniture manufacturing sector, as well as be able to continue further specialization in this fields. In terms of changes and the adequacy of jobs in the market, studies enables students that after three years of study to be able to choose specializations depending on market requirements, or specializations based on the experience gained on the job.

2.3.2 Data on student registration

In the first year of studies, Architecture Program will enroll 100 students in the academic program. In the first year of studies, students who have completed the high school will be eligible to enroll. All candidates will be subject to an Architecture entrance exam. The range of accepted candidates will depend on the points earned. The maximum number of points earned from the secondary school success and Graduation Exam is 40, while the maximum number of points earned in the entrance exam is 60 points.

The entrance exam will have a classifier character and is composed of tests formulated in two parts:

- First part consists of general knowledge questions relative to the cultural architecture
- Second part has logical tasks

As for all other processes, admission rules of the University for enrolling students in the first year of studies will be applied.

The student embraces the study program by passing all tests or group tasks in compliance with the study program. The student gets points through learning tasks, through fulfillment

of pre-testing obligations and final exam fulfillments. The minimum number of points that students can reach through the fulfillment of pre-test obligations is 30, while maximum is 70 points. Maximum number of points a student can earn on the exam is 100.

Pre-testing obligations of students will be performed in different ways using: tests, colloquiums, evaluation of practical work, workshops, etc. Class attendance of students is required. Success of the student will be presented as follows:

1. From 0 to 50 points - note 5 (not pass)
2. From 51 to 60 points - Grade 6 (sufficient to pass)
3. From 61 to 70 points - Grade 7 (good)
4. From 71 to 80 points - Grade 8 (very good)
5. From 81 to 90 points - Grade 9 (excellent)
6. From 91 to 100 points - Grade 10 (distinguished)

The grade of each student is a summary of the total score in each subject and the methodology is defined appropriately.

2.4. International Program Comparison

The study program is unified with the European standards in terms of conditions of registration, duration of study, conditions for completion of the study year, receiving the degree and the study mode. During the design of current curriculum of architecture studies, the commission has consulted curriculums and the study program has been unified with the following five architectural programs of foreign and local Universities:

- University of Technology and Natural Sciences, ETH Zurich, Germany (http://www.ethz.ch)
- Holland University of Technology in Delft, The Netherlands (http://www.tudelft.nl)
- RWTH University AACHEN, Germany (http://www.rwth-aachen.de)
- University of Belgrade (www.arh.bg.rs)
- Faculty of Architecture at the University of Prishtina (www.fna.uni-pr.edu)

2.5. Program target group

This program is dedicated to different generations of students who have completed secondary school and have general knowledge in the field of art, construction and technical sciences.

2.6 Orientation of study program under the guiding principles of the institution

As this program belongs to the engineering and artistik fjeld, as such it is required to develop as single program and cannot be part of any of the aktive Faculties with the University of Prizreni. After it gets accreditet, the University will found the Faculty of Architecture, and the profesional team will work on developing other programs that corresponds with the working market and fits on Faculty of Architecture. This program will be in full compliance with the policies of the University of Prizreni, University of Prizren Statute Laws of High Education of the Republic of Kosovo and international norms and practices.

2.7. Purpose and profile of the study program (program description)

The study program is divided into several fractions of study units, depending on the type and content of courses grouped into units. In this study, the structure of the units are:

1. General academic education courses - containing learning from human and social sciences, technical sciences, technological and artistic. Learning is achieved through theoretical discourse and providing reference literature and practical examples. Evaluation of skills acquired through tests conducted during the semester, colloquiums, seminars and the final exam.

2. Theoretical-methodological subjects - containing learning from technical and technological fields. Lessons are held using lectures, short exercises, reference literature and practical examples. Evaluation of skills acquired through tests conducted during the semester, colloquiums, seminars and the final exam.

3. Professional artistic subjects - contain learning from technical, technological and artistic fields. Lessons are held using lectures and learning exercises, while skills verification is done through seminars or semester tasks or through a final exam.

4. Applied Professional Courses - include learning from the field of architectural and urban design and architectural technology. Lessons in this study unit are conducted primarily in the studio, in groups or individually and have applicable format. These lessons are developed with specific projects by tracking student performance directly on certain issues. Student evaluation will be made throughout the semester doing presentations as well as parts of the works at the end of the semester with a presentation of the completed project.

5. Electives – part of the professional applicative and artistic subject group. Learning also takes place through lectures, short exercises and other ways of learning. Evaluation of the achievements is made during semester tests, colloquiums and final exam.

2.8 Learning outcomes of the study program as a whole

Upon completion of the bachelor of architecture program, the student will achieve the

following competencies:

Understanding:

- The responsibility to people, society, culture, urbanism, architecture, ecology, cultural values and heritage,
- Relationship between people, cities, and the surrounding area and the need for human being and serving the people,
- Basic strategies for conservation and development of the surrounding environment.

Necessary knowledge in the areas of:

- Methods and techniques of basic research,
- Use of technical concepts to create electoral projects through reflection and critical attitude,
- Design of simple structures, problem solving and simple engineering work techniques,
- Physical and technological comfort achieved inside the buildings as well as environmental protection,
- Design of Interiors through which could develop their artistic styles.
- Fundamentals of urban design and the skills required for the design process
- Regulatory requirements required during the design and construction of various facilities, regulatory procedures relating to the integration of the project in the development of major development projects.

Training and capacity in:

- Creativity and development of architectural solutions of smaller capacity,
- Finding solutions that satisfy customer requirements and financial compliance and regulatory definitions.
- Interior design of buildings with smaller capacity.

2.9 The objectives of the study program

The concept of the bachelor program was created based on a number of general objectives:

- Basic general education, as a passing phase for achieving professional qualifications of Master's level in the field of architecture, interior design, urban planning, architectural engineering and other relevant fields,
- Achieve professional skills which provide the opportunity to compete in the job market in the capacity of a higher level associate at an architect studio, construction, urban manufacturing enterprises or public institutions.

Specific objectives that were considered during the preparation of this program are:

- The structure of the study program to be such that clearly gives the essence of pedagogical methodology and provides extensive knowledge in professional and

scientific fields that grips the architect profession.
- The structure of the study program to respond to disciplinary changes by introducing contemporary cultural and professional concepts.
- Providing international recognition through development of specific study program.

Operational objectives of architecture bachelor degree program are:

- Enabling students to understand and recognize the achievements of scientific, professional and artistic works in the field of architecture, urbanism, architectural engineering and technology.
- Learning the theoretical basis and methods of architectural design, urban planning and creation of architectural objects.
- Achieving certain working professional skills of its students to be able to compete in the labor market in the capacity of associates.
- Creating opportunities for master's studies and other specializations in the field of architecture, urbanism and other similar areas in other universities in the country and abroad.

2.10 Calculation of ECTS

The program is designed to last six (6) semesters, while the total number of ECTS that is achieved by the end of this program is 180. The exact number of hours per semester varies from 300 to 345 hours.

2.11 Description of the subjests included in the proposed study program.

FIRST YEAR –First Semester

	Mandatory Subjects	Lectures	Exercises	Credits	Teacher
1	Form, Space and visual elements	3	2	6	PhD. Cand. Gyler Mydyti
2	Architectural drafting	3	2	6	PhD. Cand. Bekim Ceko
3	Architectural constructions 1	3	2	7	Prof. Ass. Dr. Mimoza Dugolli
4	Mathematics in Architecture	2	1	6	Prof. Ass. Dr. Abdullah Zejnullahu
5	English Language	2	0	5	Nazan Tocilla - ligjeruese
Total		13	7	30	

FIRST YEAR – Second Semester

	Mandatory Subjects	Lectures	Exercises	Credits	Teacher
1	Mateials in architecture	2	0	5	Prof. Ass. Dr. Hajdar Sadiku
2	Elements of design	3	2	6	Prof. Ass. Dr. Mimoza Dugolli
3	Geometric perpsective	3	2	5	Prof. Ass. Dr. Abdullah Zejnullahu
4	Hystory of Arts and Architecture	2	0	5	Prof. Ass. Fahredin Shabani
5	Architectural constructions 2	3	2	7	Doc. Dr.sc. Kujtim Elezi
Electives					
6	Introduction to Interior Design	2	2	2	Doc.Dr.Sc.Enis Jakupi
7	CAD	2	2	2	Prof.Ass. Dr. Xhevahir Bajrami
Total		15	8	30	

SECOND YEAR – Third Semester

	Mandatory Subjects	Lectures	Exercises	Credits	Teacher
1	Residential buildings	3	2	6	Doc. Dr.sc. Kujtim Elezi
2	Mechanics and Resaistance of materials	2	2	5	Prof. Ass. Dr. Hajdar Sadiku
3	Architectural constructions 3	3	2	7	Doc. Dr.sc. Kujtim Elezi
4	Urban Design 1	2	2	5	PhD. Cand. Armir Ferati
5	Interior Design 1	2	2	5	Doc.Dr.Sc.Enis Jakupi
Electives					
6	Cultural herritage	2	2	2	PhD. Cand. Bekim Ceko
7	Building Physics	2	2	2	Prof. Ass. Dr. Mimoza Dugolli
Total		14	12	30	

SECOND YEAR – Fourth Semester

	Mandatory Subjects	Lectures	Exercises	Credits	Teacher
1	Education Buildings	3	2	7	PhD. Cand. Nuran Saliu
2	Administrative Buildings	3	2	7	Prof. Ass. Dr. Mimoza Dugolli
3	Interior Design 2	2	2	7	Doc.Dr.Sc.Enis Jakupi
4	Urban Design 2	3	3	6	PhD. Cand. Armir Ferati
Electives					
6	Installations	2	2	3	Prof. Ass.Dr. Luan Gara
7	CAD 2	2	2	3	Prof.Ass.Dr. Xhevahir Bajrami
Total		13	11	30	

THIRD YEAR – Fifth Semester

	Mandatory Subjects	Lectures	Exercises	Credits	Teacher
1	Architectural constructions 4	3	2	6	Doc. Dr.sc. Kujtim Elezi
2	Interior design 3	2	2	5	Doc.Dr.Sc.Enis Jakupi
3	Industrial and Comercial Buildings	3	2	6	PhD. Cand. Nuran Saliu
4	Construction systems	2	2	5	Prof. Ass. Dr. Hajdar Sadiku
5	Urban restoration	2	2	5	PhD. Cand. Armir Ferati
Electives					
6	Green Architecture	2	2	3	PhD. Cand. Bekim Ceko
7	Furniture Design	2	2	3	PhD. Cand. Gyler Mydyti
Total		14	12	30	

THIRD YEAR – sixth semester

	Mandatory Subjects	Lectures	Exercises	Credits	Teacher
1	Construstion Management	2	2	7	PhD. Cand. Bashkim Alili
2	Design methodology	3	2	8	Doc. Dr.sc. Kujtim Elezi
3	Regulations	2	0	6	Prof. Ass. Dr. Hajdar Sadiku
4	Modern Systems	2	2	7	Prof. Ass. Dr. Mimoza Dugolli
Electives					
6	Lighting in Architecture	2	2	2	PhD. Cand. Nuran Saliu
7	Bioclimatic architecture	2	2	2	Prof. Ass. Dr. Mimoza Dugolli
Total		11	8	30	

2.12 Description of the Module

STUDY PROGRAM

FIRST YEAR – FIRST SEMESTER

Mandatory

1. **Subject: FORM, SPACE AND VISUAL ELEMENTS**

Subject Content

During this class/subject students will be provided with the knowledge about exploring ideas and the relationship between the form and space. Basic elements of architectonic shapes, buildings, spaces and situations will be analyzed interactively, also including the conceptive promoting ability and basic knowledge for highest working levels.
Topics which will be provided during this course:
Exploration of shape and space, landscape / environment, roofs and covers, spatial system structures, spatial correlations, accommodation, environment, needs and organization, beauty and proportion, strength and construction, applied geometry, elementary shapes, complex shapes, motion and enjoying, environment: space, or shape/line, point/ dynamics of point/closed lines, shapes/lines, surfaces, shape/shape and valer/texture/ texture and materialization / spatial relationship/ colors etc.
Practical exercises will be performed as open studio where 7 small project media of architectonic models will be done. The topic of the project will not be house design, but formation of spatial relationship system, and programs are driven by near daily situations: ground, walls, roads, beaches, basements, overbuilds, etc. Work with models help students learn quickly proportional dimensions in environment and through imaging and literature.

The purpose and expected outcomes

The objective of the course is to investigate the relationship between existing methods, visual art and architecture, from the basic investigation level to the abstract one.
At the end of the course students will obtain the knowledge of architectonic elements, building relationship between the group and environment, and in addition will be prepared to create visions for architectonic objects, and structural systems at initial level.
During this class student will build their identity as architects, will be trained to do research through graphic experimentation, realize objectives through the technology and graphical techniques, will get the routine through immediate graphic experience, communication through coding and decoding process of graphic messages, responsibility through graphic decisions, efficiency through rational use of time and space and selection of technology and graphical methods, the progress through continual challenges of graphic demand, the authority through individual unique work, collegiality through the collegial trust and respect.
Teaching methodology will be based on positive working environment and stimulating collaboration between students and students and the professor through study, labs, discussions, critics, presentations, and consulting.

Literature

- Rem Koolhaas, Bruve Mau: SMLXL. New York: Monacelli Press, Rotterdam:010 Publishers, 2008
- Bernard Cumi: Arhitektura i Disjunksia, Zagreb: AGM, 2004

- Luigi Alini, Kengo Kuma: Kengo Kuma works and projects. Florence: Electa Mondadori, 2006
- Rudolf Arnhajm, Arti dhe perceptimi vizuel, Universiteti i arteve Timothy Samara, Design elements, Rockport
- H. V. Jenson, Historija e Artit,

2. Subject: ARCHITECtTURAL DRAFTING

Subject Content

The primary objective of this course is to prepare students for next coming courses as designing elements through a number of projecting exercises, by having consideration for individually created concept, and through utilization of adequate manners of presenting and technology, where the creative idea is expressed through manual or computer aided drawings, pictures and text.
Secondary objective of this course is to build a fundamental knowledge to students about developing other subjects related to geometric graphic design which they are going to take during this study program.
During the theoretical part will be taught topics such as: graphic aided systems, raster and matrix; the origin of the shape through activating the matrix segment, visual concept through graphic elements composing, graphic presenting ways through geometric constructing (orthogonal and axonometric drawings); graphic identifying codes; transformation of graphic forms; graphic presentation of forms in space; visual perception and spatial forms experience; preparation for printing; formatting, digital printing, graphic processing.
During practical exercises will be taught: 2D presentation, sketch, graphics, graphic reconstruction, graphic matrix, orthography, linear materialization, 3D presentation: sketch, geometric construction (axonometric, isometric), form and antiform, raster and spatial matrix, spatial materialization (lightening, shadow, color), decomposing of graphic form, graphic analysis of proportional and volumetric relationship, presentation of the structure by computer aided model and the image.

The purpose and expected outcomes

At the end of this course student will be able and gain knowledge about the origin of forms – through sketching as monolog, and drawing as dialog, realization – through different graphical techniques, the routine – through the experience, communication through acquisition of graphic concepts, responsibility – through graphic decision making, efficiency through rational consumption of time and choosing the adequate technique, progress – through permanent challenge with requirements for graphic adjustments, copyright – through creation of authentic work, cooperation with colleagues and the support.

Literature

- J. Antal, L. Kusnir, I. Slamen, 1971 : ARHITEKTONSKA GRAFIKA, Tehnicka knjiga , Zagreb
- Robert Kote, 2004: ,,VIZATIMI DHE ARKITEKTURA" 1 and 2,Tirane
- Fraser, R. 1969: Drawing Techniques for Graphic Communication in Architecture and Building, London
- Porter T. and Goodman S.,1983: Manual of Graphic Techniques 1, London

- Porter T. and Goodman S., 1985: Manual of Graphic Techniques 3, London
- Cook P.,1970: Architecture : Action and Plan, Studio Vista, London

3. Subject: ARCHITECTURAL CONSTRUCTIONS 1

Subject Content

In this course students will be introduced to the terminology, principles and elements of materialization of the object. During the entire semester will be discussed and analyzed concepts, principles, building materials: constrictive circuits, fundaments and buildings with fundaments, vertical construction elements, horizontal construction elements, hydro isolations, flat roofs, windows, doors, stairs, order, and finalization.

The purpose and expected outcomes

After completing of the course students will be able to apply the logics of projecting and materialization of the building in massive construction and civil engineering systems. Lectures will be provided through lectures, exercises and labs.

Literature

- Deplazes, Konstruksione arkitektonike, 2008
- M. Mitag, Konstruksione ndërtimore, 2003
- Edward Allen, Joseph lano, Fundamentals of building construction, materials and methods, fifth edition, 2008
- University manuscript for architectonic constructions

4. Subject: MATHEMATHICS IN ARCHITECTURE

Subject Content

In this course students will obtain knowledge in topics of math which will help them to develop concepts of architectonic geometry and to apply math techniques in engineering. The course will contain topics: sets in investigation and presentation of other meanings in algebra as well as numerical analysis, matrix and determinants and properties of determinants which are applied on solving the equations systems, types of systems of equations, vectors and their meaning, properties of linear and nonlinear vectors and application in engineering fields, different types of equations of the plane, straight line in space, and their reciprocated positions, the limit of function, the derivatives of elementary function, indefinite and definite integral etc.

The purpose and expected outcomes

After completion of this course/subject students will be able to apply and understand correctly notions of advanced math in order that gained knowledge help them as useful tool in subjects in which application of math is necessary. Students will be able:

- To apply sets on investigation presentation of other issues in algebra as well as math analysis,

- To understand the meaning of matrix and determinants and to prove properties of determinants which are applied on solving of systems of equations,
- To solve systems of equations of different forms in different approaches,
- To understand the meaning of vectors, linear and nonlinear action with vector, and application of their properties on applied engineering sciences,
- To present different forms of plane and straight line equation in space and their reciprocate positions,
- To build sequences when general conditions are given,
- To apply properties of arithmetic and geometric sequence on solution of different problems,
- To present graphically basic elementary functions,
- To apply the limit of function to find continuity of function,
- To find the derivatives of elementary function and based on their properties to find the derivative of each function,
- Based on the derivative of function to examine and graphically present the function,
- To find indefinite integral for some classes of functions,
- To apply the definite integral on solving different problems related to geometry and mechanics.

Literature

- Fevzi Berisha - Abdullah Zejnullahu: Matematika - për arkitekturë, 1996, Prushtinë
- Fevzi Berisha: Përmbledhje detyrash të provimit nga matematika 1, 2, Prishtinë 2006.
- Ejup Hamiti – Matematika I, II. Elektro - Prishtinë
- Isak Hoxha – Matematika I, I Ndërtimtari, Prishtinë
- Ismet Dehiri – Matematika I, I Fakultet Teknik, Prishtinë
- Përmbledhje të ndryshme të detyrave
- Internet

5. Subject: ENGLISH LANGUAGE

Subject content

The course of English develops reading skills, speaking, writing and listening, and introduces grammar in a way that offers exercises on overcoming basic problems on structures and tenses applicant. Also develops and enriches the vocabulary with professional expression in architecture. The subject contains topics from daily life, culture and authentic texts which have as objective to improve the reading and understanding level, oral and writing communications through different activities, presentation, essays, seminars, vocabulary, listening, discussions etc.

The purpose and expected outcomes

The objective of the course is:

- Improve students skills in reading, writing, listening and oral communication,
- Improve the communication ability of students in English in speaking and writing,
- To enrich their vocabulary through independent reading listening of English,
- To gain knowledge in grammar by learning and applying the grammar in contest,

- To enrich the vocabulary with engineering terms by writing and using written words, transcription and commenting in English, as well as translating in Albanian.

After completion of the course students will:

- Have the ability to speak, listen, write, and read which enables efficient ways of communication in real situation in academic level,
- define English language styles,
- communicate with people of different profiles,
- Understand engineering terminology,
- Feel freer on preparing different projects in English language.

Literature

- New Headway Advanced Student's Book (2007). Oxford University Press. Oxford UK.
- Oxford Dictionary. Oxford University Press. Oxford UK.
- Searching materials in the internet, such as brochures and professional journals.

FIRST YEAR – SECOND SEMESTER

Mandatory

1. Subject: MATERIALS IN ARCHITECTURE

Subject Content

In this course students will be introduced to the most important group of materials and physical phenomenon at which objects are exposed. By revising how each selected material works, a special attention will be focused the reaction of the material to the water, moisture, and thermal properties of materials. By learning about their mechanical properties, students will gain the knowledge about their potential, possibilities and application of materials in architectonic buildings, and their general role on creating a comfort environment into the building (heating, air conditioning, lightening and acoustics).

The topics developed in the frame of this course are: reciprocal relationship of environment, the building and the material, selection and types of comfort – heating, airing, lightening, acoustics; classification of materials; nature of materials – elementary physical characteristics, behavior of the material to the water, mechanical and thermal properties; changes into materials; stone and stone materials; brick and brick material; binding materials; clay, concrete; wood and wooden materials; metals; glass; polymers and plastics; protecting materials; composite materials.

The purpose and expected outcomes

At the end of the course student will be able to:

- Gain basic information about the technology and materials in architecture,
- Gain fundamental knowledge about fundamental characteristics and potentials of materials,

- Understand the possibilities that provides materials and how they affect the general aspects of the building,
- Understand the meaning of comfort in the building,
- Gain the ability to identify specific cases in practice through different analyses.

Literature

- Teknologjia e Materialeve të Ndërtimit, Prof asoc. Fisnik Kadiu
- Neil Jackson and Ravindra K. Dhir: Civil Engineering Materials
- K.van Breugel: Simulation of hydration and formation of structure in hardening cement based materials
- Lyons, A. materials for architects and builders, Butterworth – Heinemann, Oxford, 2002
- Ballard Bell V., Materials for architectural design, Laurence king Publishing, London, 2006
- Szokolay S., Introduction to Architectural Science, Architectural Press, 2004.

2. Subject : DESIGN ELEMENTS

Subject Content

In this course the students will be informed about the basic elements of design and composition, structure of architectural projects, dimensioning, measures and proportions, architectural analysis, logic and organization of space, architectural elements of the program and shaping the space for real use. Within the subject- design elements, topics covered will include: elements, marking, report, context, concept, shape, activity, simulation, diagram, organization, utilization, links and comfort. Exercises will be developed by practical topics.

The purpose and expected outcomes

Through two separate projects and exercises, the student gains skills for independent thinking, analytical view and graphic skills development and its formative architectural solutions with the aim to show the feasibility of programming through architectural drawings, architectural concept to solutions .
Working methodology will be organized in workshops, projects, lectures, discussions, critiques, presentations and consultations. Emphasis will be given to positive incentives and its atmosphere between students and student-professor relation.

Literature

- Le Corbusier: Modulor 2. London, Faber, 1955, originally published as Le Modulor II, Paris, 1955
- Le Corbusier: Toward real Architecture (1923)
- Francois De Pierrefeu Le Corbusier: Modern house worthy living.
- Le Corbusier: Talks with students. New York, orion press, 1961, 83 p.

3. Subject : GEOMETRICAL PERPEKTIVE

Subject Content

This course will develop the student's logical thinking and creative skills in reading comprehensive three-dimensional space and competent professional and skills development imaginations. Topics that will be discussed during the lectures are: geometric architectural forms (body, and the composition of the surface) observed in practice and used for defining architectural constructions, construction elements (interior and exterior) as well as the methods used for presentation obtained two-dimensional shared with parallel rays and modern technology demands Saad. During the exercises special emphasis will be on productive application of knowledge acquired from lectures, through the selection of specific tasks in the field of geometry, taken from architectural practice.

The purpose and expected outcomes

The main aim of this course is to acquaint the student with geometric forms and architectural development in practical, and constructive elements defining the interior and exterior. Introducing the students to the ways of presenting curvilinear and three-dimensional elements. Reaching understanding of geometric architectural forms, constructive actions to achieve the desired format, and their appearance and 3D orthogonal dimension.

Literature

- Anagnosti, P. (1986) Gjeometrija descriptive, Beograd,
- Potmann, H. Asperl, A. Hofer, M. & Kilian, A. (2007) Architectural geometry, Bemntley Institute press, Exton, Pennsylvania – USA.
- Flamur DOLI, Gjeometria Deskriptive, Prishtinë, 1990
- Flamur DOLI, Perspektiva gjeometrike, Prishtinë, 1997
- B. QURÇIQ, Vizatim teknik me Gjeometri deskriptive, Prishtinë 1983

4. Subject: HYSTORY OF ARCHITECTURE AND ARTS

Subject Content

The content of this course will grip artistic viewpoints and explicit theories, including works of art and pieces of material and visual culture from prehistory to the new century. The presentation will tackle critical problems analyzed by a number of examples: art cultural identity, art and politics, art and society, art and history, art and science. The purpose of the course is to get students familiarized with the basics of the history of art that capture the theoretical aspects of the study of art. The purpose of the course is to enable students to assess the development periods of art history, description and analysis of artworks of renowned authors through two channels: through the analysis of the work of art and interpretation of the historical process. Each topic that will be discussed contains many views of learning, case analysis, interactive communication and discussion. The main method of teaching is the awakening of the student's personal interests and artistic issues that are considered by them or that are essential for the development of other courses in the following studies.

The purpose and expected outcomes

Enabling students to look at the historical context and interpretation. This knowledge will have an impact on the architecture studies for students since they will be able to make

decisions on aesthetic aspects, visual, socio-cultural and visual arts, architecture and reflect on their own their artistic works.

Literature

- H. V. Jonson, Historija e artit (2005)
- Neil Macgregor, A History of the world in 100 objekt (London: The British Museum)
- Eric Fernie (ed), Art Hystory and its methods - A critical Anthology (London: Phaidon, 1996)

5. Subject : ARCHITECTURAL CONSTRUCTIONS 2

Subject content

This subject matter as a continuation of the subject Architectural Constructions 1 has the primary purpose recognition of the student with basic terminology, principles and elements of building roofs materialization and physical phenomenas that affects the roofs of the building. Through teaching in the relevant field, students will be confronted with logic design and construction method of the roofs in the buildings and massive construction building system. Topics to be discussed during this semester are: the steeps wooden roofs, construction of traditional wooden roofs, roofs with simple pendant, steep right chairs, traditional constructions roof with lattice-shaped holder, and an aquatic complex roofs, contemporary constructions of wooden roofs, steep roofs coverage, basic layers and content coverage, covering roofing materials, divisions, cuts moldings, details, ridge beam roofs, roof windows, chimney, vertical ventilation, materialization of roofs, and insulation layers.

The purpose and expected outcomes

The main goal is to achieve information and train students in practical terms through the exercise to understand the logic of the construction and designing construction of roofs on small objects and constructive massive systems.

Literature

- Branislav Zegarac: Konstruksionet tradicionale dhe moderne të kulmeve të drurit, Beograd, 2007
- Wolfgang Brennecke, Heiko Folkers, Friedrich Haferland, Franc Hart: Atlasi I konstruksioneve te drurit- kulmet e pjerrta, 1990
- Eberhard Schunk, Hans Jochen Oster, Rainer Barthel, Kurt Kiessl: Roof construction manual – Pitched roofs, Basel, Birkhauser – publishers for architecture, 2003.

Elective

6. Subject : INTRODUCTION TO INTERIOR DESIGN

Subject content

This course is an introduction to the profession of Interior Designer. Students will be introduced to the design process, the basic vocabulary of interior design with different modes of presentation

techniques. They will also gain knowledge of professional practices and responsibilities, trade resources and values of designer companies. Through a series of projects it will be discussed and explored the work of renowned interior designers, and in this way the students will begin to identify themselves with styles that are responsive to them personally.

The purpose and expected outcomes

The purpose of this course is to prepare students for other courses in the field of interior design and give them a broader knowledge about the ways to develop opportunities and trends in this field. The student at the end of this course will be trained to distinguish different design styles, to create a critical thinking and develop a personal style.

Literature

- Lydia Sloan Cline, Architectural Drafting for Interior Designers , 2014
- Diana Bennett Wirtz Kingsley, Hand Drafting for Interior Design , 2014
- Linda O'Shea, Chris Grimley, Mimi Love, Everything interior designers need to kno every day, 2013

7. Subject Naming : CAD

Subject content

CAD (Computer Aided Drafting) is a flexible program design, applied in different technical fields. Design in engineering fields is significantly facilitated by the application of CAD software, enabling greater precision work; easier projects modification; and efficiency, especially in projects which have the same layouts repeated several times / drawings. With the help of this subject I enabled to draw the projects / drawings, which as such, can be printed, and easily shared with other professionals.

The purpose and expected outcomes

After completing this course / subject / student will be able to understand basic principles of CAD systems also can work in two-dimensional vector drawings or three-dimensional models in basic AutoCAD program.

Literature

- Byrnes, D., (2011), AutoCAD 2012, John Wiley&Sons, Inc.
- Gindis, E., (2012), Up and Running with AutoCAD, Elsevier Inc.
- Scott Onstott, Autocad 2015 and Autocad LT 2015 Esentials, 2014.

SECOND YEAR – THIRD SEMESTER

Mandatory

1. Subject : RESIDENTIAL BUILDINGS

Subject content

This course will provide students knowledge for the design of facilities that perform the function of residence. They will be notified with the design standards of these objects, spaces feature, basic functions spaces, and the orientation by analyzing the microclimate of the country where they are built and use the benefits of spatial orientation. Students will also be introduced to the construction standards of residential buildings, by using minimal space and very large spaces. Students will be notified for the types of housing ranging from individual, collective, dormitories, nursing homes, hotels, motels, and various kinds of flexible functions that capture the occupation.

The purpose and expected outcomes

Primary goal of this course is for students to gain knowledge on the design elements of residential facilities. Students will be able to review and analyze the architectural components in other architectural works as a precondition for starting own activity. To understand the underlying problems of allocation of functional areas intended for housing.

Literature

- Vladimir Lojanica, Banimi- njesite tematike, Fakulteti I arkitektures, Beograd, 2013,
- Knezevic – Kordis, Stambene i jave zgrade, Tehnicka knjiga, Zagreb
- Prof. Dr. Rajka Mandic, Projektovanje 2 , Arhitektonski Fakultet u Sarajevu,
- James Steele, Architecture in process, Academy Editions
- Floor plan manual housing, Birkhauser,
- Klaus-Peter Gast,
- Living plans (new koncept for avance living), Birkhauser

2. Subject : MECHANICS AND MATERIAL RESISTANCE

Subject content

This course helps define the elements of architectural objects links and offers knowledge sharing nature and size of the forces that oppose the action of loads and deformations of the elements. The lesson from this course enables the students to define the regular pressure of constructive elements and connections, so they can be dimensioned to transmit loads in close accompanying elements as precondition for the formation of a stabilised system. Topics that will be covered during this course are: a system of materials, statics of the material point, the conditions for equilibrium and balance forces, static circular free body - conditions for equilibrium and balance forces, the position of the resultant, introduction to holders static, the structure of the holders and linear separation, definition and calculation of internal forces, holders of a simple beam system and console, polygonal holders, Gerber holders in the form of lattice forces in bars rods, joints and methods of Sections, Section geometric characteristics, static moments and moments of inertia, the change of momentum before rotation inertia coordinate system, the key moments of inertia, the definition of pressure, tension types, axial strain, normal pressure, axial deformation, thermal strain, dimensioning and control of tension, pure right bending, hypothesis of flat cutting, normal pressure distribution, determination of holders deviation line, bending bevel, bevel and bending from the forces, pressures and normal pressures, neutral axis, eccentric suppression, repression and normal oppression, neutral axis, key cutting, stability of beams under the influence of oppression, based on case studies, the critical pressure, the dimensioning of beams.

The purpose and expected outcomes

Upon completion of this course the student will be able to use and understanding of the basic notions of solids mechanics, materials resistance, building statics, stability and dynamics of structural elements, so as to easily afford obligations during and after basic studies.

- The student should be able to:
- To know the basic definitions of meanings that is defined in the theory of structures.
- Know the diagrams of cutting forces, assign features geometric cuts.
- To be able to compute and solve simple systems statically assigned and their dimensioning.
- To know the meaning of critical force and methods for calculating the critical force

Literature

- Misin Misini: Teoria e strukturave - leksione të shkruara, FNA, Prishtinë ,2010
- F. Jagxhiu: Mekanika I (statika), Prishtinë,1995
- F. Jagxhiu: Rezistenca e materialeve I,II Prishtinë,1997
- Musa Stavileci: Teoria e strukturave – stabiliteti, Prishtinë, 2003

3. Subject : ARCHITECTURAL CONSTRUCTIONS 3

Subject content

This course will provide relevant insights that will lead to a solution of practical problems and needs of architectural structures, as well as technical content that will develop students skills for understanding implementation plans for various types of facilities, standards and construction codes and building new technologies, such as: introduction to construction technology, constructive elements - stairs (form, function, dimensions, calculations, dimensions), ramps, elevators, floors and hanging ceilings, doors and windows, facades, etc.

The purpose and expected outcomes

1 To gain insights for the architectural structures,
2. Knowledge for the application of standards and codes in construction,
3. Train to think constructively in devising implementation plans,
4. To gain insights for projects implementation on the field,
5. To enable the application of architectural and constructional projects sustainable,

Literature

- Ilija Papanikolla, Konstruksionet Arkitektonike,1&2,Tiranë;
- Djuro Peuliq, Konstruktivni Elementi Zgrada,Zagreb;
- Francis D.K. Ching, Building construction illustrated, USA;
- Francis D.K. Ching and S.R. Winkel, Building Codes Illustrated.

4. Subject: URBAN DESIGN 1

Subject content

This course will enable students to understand the basic concepts of urban design through theoretical analysis and urban phenomena within social, economic and environmental context. The

purpose of this course is a comprehensive understanding of the structure of city phenomenon, its development and transformation, acquaintance with basic features, logging and forms of city spaces, natural context interconection, socio-economic, and technological environment with urban.architectural dimension. Learning takes place in the direction of obtaining information regarding the phenomenon of the city, its role and position within the society, technology and the environment. During lectures emphasizes the connectivity between city and architecture through the study of the shape and spatial elements of the city, as well as the process that directly and indirectly affects urban space and society.
Considering the spatial and temporary key communities / historical communities, students will have a comprehensive picture of the multifaceted contemporary city joints.

The purpose and expected outcomes

Critical understanding of the city, its formation, role and transformation. Establishing links between urban structures, social activities, understanding of current logging, contemporary trends, visions and effects of (dis) continuity of urban space.
Learning outcomes are:

- Through theoretical knowledge and research of specific problems in Kosovo cities, they will adopt the basic concepts of urban design and context in which it takes place,
- The design of urban space as a creative process; dimensions and objectives of urban design,
- The meaning of public space and urban landscape, physical and social dimensions,

Literature

- Carmona, Tiesdell: Urban Design Reader,
- Carmona, Heath, Oc, Tiesdell: Public Places, Urban Spaces, The dimensions of Urban Design, architectural Press, First Edition 2005
- Jan Gehl: Life between Buildings, Arkitektens Forlag, Fourth Edition 2001

5. Subject : INTERIOR DESIGN 1

Subject content

In this course the students will apply their skills, knowledge and understanding of the interior design process starting from small residential buildings up to commercial buildings. The focus will be placed on the relation between the elements and principals of designs, spatial organization and order, human anthropometry and conceptual problem solving in three dimensional spaces. Interior design will develop awareness of design aspects and will bring students to their individual style. They will be transformed into creative and effective communicators and will learn to visualize and communicate the concept. Topics that will be covered during this course will be associated with interior spaces to housing and their functions, develop the working plan, identify client needs, and the trends influencing the styles, types of styles, etc.

The purpose and expected outcomes

After completing this course student are expected to have enough knowledge and have identified their personal style for new creations and interior design of residential facilities by coordinating functional and artistic creative side to achieve acceptable levels of works in the professional field.

Literature

- Myquillyn Smith: *The Nesting Place: It Doesn't Have to Be Perfect to Be Beautiful Hardcover* – April 29, 2014
- Karla Nielson, David Taylor, *Interiors*, 2010
- Julie Carlson, *Remodelista*, 2013
- Deborah Needleman, Sara Rufin Costell, Dara Caponigro, *A room by room guide to creating a home that makes you happy*,2008

Elective

6. Subject : CULTURAL HERITAGE

Subject content

This course will provide knowledge about traditional buildings and historic structures based on earlier research, documentation, specification of damages, traces of different periods and determining intervention methods. Students will perform the analysis of the historical premises of Kosovo and propose their ideas and techniques for the conservation of historic buildings.

The purpose and expected outcomes

This course will focus on providing knowledge to students regarding the conditions of historic buildings, construction materials and related techniques for protective conservation with different materials like stone, wood, etc.. Also, the course will provide knowledge on the conservation of local architecture and examine ways for new building designs within the historic city quarts. It will also present the new methods for historic buildings conservation. The course will include a study of the city of Prizren, photographic survey of monuments and other cultural properties by giving the proposals for the preservation and maintenance of historic spaces.

Literature

- Derek Gilman, *The idea of cultural heritage*, 2010
- J.H. Stubbs, E.G.Makas, *Architectural Conservation in Eurpo and Americas*, 2011
- Feliden, M.Bernard, *Conservation of Historic Buildings, Butterworth Scientific*, London, 1992

7. Subject : BUILDING PHYSICS

Subject content

This course will enable the expansion of fundamental knowledge in the field of physics in Architecture, building physics, with emphasis on heat and moisture transfer through the building components, the requirements in terms of water vapor diffusion and the knowledge related to sound and acoustics insulation on buildings.

The purpose and expected outcomes

After completing this course students should be trained to solve physics problems that occur during the design phase and construction of buildings. Students are notified in details by the way of reaching solutions that achieve the facility performance in accordance with all requirements set by the user, in terms of thermal comfort, vapor diffusion, sound and acoustics in relation to specific

conditions environment. All these, by the methods that match with the project design and its harmonization with the relevant Regulatory.

Literature

- P. Hoxha & T. Eftimi: *FIZIKA E NDËRTIMIT 1& 2*, Shtëpia Botuese Tiranë, 1991
- Carl-Eric Hagentoft, *Introduction to Building Physics* Paperback –2001
- Hugo S. L. C. Hens, Building Physics: *Fundamentals and Engineering Methods with Examples and Exercises* Paperback- 2007

SECOND YEAR – IV SEMESTER

Mandatory

1. Subject: EDUCATION BUILDINGS

Subject content

This course aims to provide knowledge to the students, through theoretical lectures, about the process of analyzing and designing specific buildings dedicated to education process. By learning to analyze the circumstances and social conditions and create a new context for the current development methodologies of learning and education process, as well as other factors that affect the architectural composition of these objects, students will learn to design and shape the education facilities and their spatial concept. Topics that will be covered in this course are: the history and development of education facilities, functional and spatial requirements, elements, organization, structure, ontological analysis of examples from contemporary practice, the effects of various aspects of psychological and pedagogical role of the architect in implementation of these impacts.

The purpose and expected outcomes

After this course students will be able to develop analytical and critical thinking, the ability to apply knowledge gained on the design process, knowledge of logical and contemporary architectural works in specific areas which have achieved the highest levels of standards, knowledge on the new technological potentials, knowledge of the latest trends in architecture,etc.

Literature

- Z. Bajbutovic, *Architecture of Schools* , Svjetlost, Sarajevo
- Architecture of schools: *The new learning environment*, M. Dudek, Architectural press, Boston, 2000
- M. Dudek, *Children spaces*, Architectural Press, Boston, 2005
- H. Auf-Franic, et.al./Zlatko Karac (ur.), *Manual of the programming, planning and designing kindergardens*, Zagreb Acta Architectonica, 2003

2. Subject: ADMINISTRATIVE BUILDINGS

Subject content

This course aims to provide knowledge to the students by theoretical lectures about the process of analyzing and designing specific buildings intended for administration. By learning to analyze the circumstances and social conditions and create a new context for organizing jobs and other factors affecting the architectural composition of these objects, students will learn to design administrative facilities and shape their spatial concept. Topics that will be covered in this course are associated with knowledge and key standards to be announced during the design process of these objects.

The purpose and expected outcomes

After this course students will be able to develop critical thinking and gain analytical ability to apply them to the design process, knowledge of administrative and contemporary architectural works in specific areas which have achieved the highest levels of standards knowing the potential of new technological knowledge of the latest trends in architecture, related to these items.

Literature

- R. Hascher, S. Jeska, B. Klauk – *A Design Manual – Office buildings*
- M. Pavlovic, *Fundamental knowledge and recommendations for design modular dimensioning for administrative facilities.*
- Peter C., *Structur – Architecture*, Architecture Engineering, 2000

3. Subject: INTERIOR DESIGN 2

Subject content

This course is the second in a series, of interior design subjects. Students will be introduced to programming, specification, requirements of codes and use the system of planned inventory for small commercial facilities. The focus will be on designing process and methods according to spatial planning, problem solving, and application of specific design theory for commercial office environments. Students will be introduced to the theory of evidence-based design.

The purpose and expected outcomes

At the end of this course students will have sufficient knowledge to design the interior of commercial spaces. By developing a sense of critical thinking they will be able to make the evaluation and selection of designs which will have a role in enhancing the performance of staff and people who use these spaces. Effectively will analyze all aspects of psychological and social factors are as influential in environments where working.

Literature

- Christine M. Piotrovksi, Elizabeth A. Rogers, *Designing Commercial Interiors*
- Plunkett, Drew, Olga Reid, *Detail in Contemporary Office Design*, London, 2014.
- Mary Lou Bakker, Space planning for commercial office interiors, 2012

4. Subject: URBAN DESING 2

Subject content

During this course the main activity will take place practically to the development of the project by the students under the supervision of teachers. Students, under the supervision of the teachers, will select a city in Kosovo as a case study for the project development. Works on the project will be developed in groups of 4-6 students supported by teachers and lectures, conducting workshops and special teachers. Students will identify the problems, in cooperation with teachers and in comunication with the selected area residents. Location of the project must be identified and approved by councilors no later than 2 weeks after the start of the semester. In addition to exploring, the possibilities of the location and the community who lives or works there, will be analysed. The problems of housing and the relationship with the current plans and those of previous will be discused as well.

The purpose and expected outcomes

The purpose of the course is to enable students for urban design. The focus will be on planning and developing an area for local community. At the end of the course candidates will be trained to effectively participate in the process of drafting a regulatory urban plan for an area / neighborhood of the city. Students will develop skills and techniques in urban design research and various forms of communication design. Students will apply appropriate research methods and techniques of urban design and will gain the necessary knowledge to design an urban neighborhood / area.

Literature

- URBAN DESIGN COMPENDIUM, Urban Design Alliance&Lewlin Davis, London 2003
- Simon Bell: *Elements of visual design*, SPON Press, Third Edition, 1993
- Mike Biddulph: *Introduction to Residential Layout*, Architectural Press, First Edition, 2007

Electives

5. Subject: INSTALLATIONS

Subject content

In this course will be reviewed the overall installations network in buildings. The students will be introduced with the installation requirements of various facilities. Key topics to be discussed are: sanitary, sewer system design, water system design, other installations network (heating, ventilation, cooling, electro, lifts, waste), use of solar energy, network synchronization installations, equipment and inventory in architectural buildings. Virtually will be exercised the design of water supply system, sewerage sistem for small house of at least two floors, the city's network connection, hydraulic calculation of water and wastewater, detailed design of the interior of the toilets.

The purpose and expected outcomes

Achieving basic knowledge of networks that enable the installation at various facilities and spaces that is necessary to secure for their normal operation and proper functioning.

Literature

- Kresimir Martinkovic, *Preparation and construction of architectural buildings* 1, Beograd 1994
- Predrad Zrnic, Construction Manual 5, *Buildings installations*, Beograd 1990

- Annie Pearce (Author), Yong Han Ahn (Author), HanmiGlobal Co Ltd (Author), Sustainable Buildings and Infrastructure: Paths to the Future 2012

6. Subject Naming: CAD 2

Subject content

This course will be a continuation of CAD I, where students will go further in using Auto CAD- by holding constructive set of elements, the partition plan, demolition, different finishes, equipment placement within the facility , inventory, logging, heights, details, etc..There will also be introduced to students the 3D drawings.

The purpose and expected outcomes

After completing this course, students are expected to be able to prezent their designs and plans in there dimensional drawings. The primary purpose of this course is to enable students to prepare and present their works through software.

Literature

- Cindy Davenport,Ishka Voiculesku, *Mastering AutoCAD Civil 3D 2015*: Autodesk Official Press
- Douglas Bryden, *CAD and Rapid Prototyping for Product Design* (Portfolio Skills), 2014

THIRD YEAR – FIFTH SEMESTER

Mandatory

1. Subject: ARCHITECTURAL CONSTRUCTIONS 4

Subject content

This course will provide knowledge to students with specific focus on the materialization of objects with construction materials, such as: wood, steel, glass; designing of facades and roofs, interior constructions, hanging ceilings, technical flooring, prefabricated etc..As specific topics will be discussed primary structures (wood, steel, glass) facade constructions (light wood facades, glass facades, metal facades, sandwich metal facades), internal wooden-based constructions, gypsum, metal, raised floors, fire protection measures, etc.

The purpose and expected outcomes

At the end of this course students will be knowledgeable enough to complete various projects from other courses and will gain knowledge about the possibilities of using the materials listed in their practical work.

Literature

- Herzog. Natterer, etc, *Timber Construktion manual*, Birkhauser, Basel 2004,
- Hen, Hart, Zontag, *Atlas Celicnih Konstruksija*, Construction book, Beograd

- Herzog, Kripner, Lang, , *Fasade Construstion Manual*, Birkhauser, Basel 2004

2. Subject: INTERIOR DESING 3

Subject content

This is an advanced course design studio where students will demonstrate their knowledge and skills obtained in previous courses by completing a project for the interior design of larger scale - for a rehabilitation center. Emphasis is placed on the student's ability to creatively apply research and develop evidence-based physical space by utilizing ideas for the development of concepts and communicate design solutions using digital techniques and successful presentation.

The purpose and expected outcomes

Primary goal is that students are trained to find the right solution on imposed situations and they will be able to strictly apply styles and choices to the spaces provided, change and transform them into suitable environments thet comply with the object function and processed in accordance with the trends of contemporary interior designs.

Literature

- Jain Malkin, *Hospital Interior Architecture*, John Wiley & Sons, 1992
- Rosalyn Cama, Evidence-*Based Healthcare Design*, 2009
- Cynthia A. Leibrock, *Design Details for Health*: Making the Most of Interior Design's Healing Potential (Wiley Series in Healthcare and Senior Living Design),1999

3. Subject: INDUSTRIAL AND COMMERCIAL BUILDINGS

Subject content

This course aims to introduce students with specifications, features, program content and design methods of industrial and commercial facilities. Topics that will discused during the semestër will include areas: history and development of industrial and commercial facilities; functional requirements, elements, organization, structure, introduction and application of specifications and characteristics through the practice; various aspects of the social context and verification of those impacts in relation to cultural models, program development, movement of goods and capital considered in architecture and industri, shopping malls, etc.

The purpose and expected outcomes

The main goal of this course is the development of understanding and critical thinking to the student. Notification of the student with adequate practical examples, informing the student with the application of spatial models and other creations, awareness of the potential of new technologies, enabling them to apply the lessons learned in practice.

Literature

- Jolyon Druri, *Buildings for industrial storage distribution*, Peter Falconer Architectural Press, Oxford, 2003

- Jurgen Adam, Katharina Hausmann, Frank Juttner Birkhauser: *Industrial Buildings*, 2004
- The power of identity: *The information Age: Economy, society and culture*, Manuel Castells, wiley, 2004

4. Subject: CONSTRUCTION SYSTEMS

Subject content

The aim of the course is to teach the overall development of new construction systems and their rational application during the construction, systematic approach for the selection of these systems according to the case studies, coordination of architectural and constructive configuration of objects in orden to find optimal solutions.
Key topics to be addressed during the semester are: the development of construction systems, classification, principles of construction, systems selection methods, the system with beams, forms (complete, grid, walls, and preset frames), grid systems (orthogonal and non ortogonal grid, hanging and supporting slope elements), arc systems, shaping systems of variable dimensions, arcs with prefabricated elements, frame systems, prestrain and non prestrain frames, diaphragms, three-dimensional systems, ribs on 2, 3 and 4 directions, junction connections, geometric cupolas, shells, forms suitable for half membranes, types of shells by the curvature form, forms of shells, rotational, cylindrical-parabolic hiperbolo forms, konoide and combined, wavy forms, simple, polygonal, loops, combined), ancillary structures, cable structures and contours, hanging structures upon the circular and polygonal base, open and closed, forms according to contours, pneumatic overpressured structures and pad systems.

The purpose and expected outcomes

The main goal of this course is to enable the students to apply rational systems by adapting them to the architectural requirements for the design and construction of buildings. The student will be trained for the selection of adequate constructive systems for the type and architecture of the buildings.

Literature

- F. Moussavi, *The Function of form*, Actar and Harvard Graduate School of Design, 2009
- H. Engel, *Structure systems*, 3rd edition, Hatje Cantz, 2007
- Medan Mehta, Walter Scarborough, Diane Armpriest, *Building Construction: Principles, Materials, & Systems* (2nd Edition) , 2012

5. Subject : URBAN RESTORATION

Subject content

This course will provide basic knowledge about the integral sustainable urban revitalization. Student will enter on the field of urban revitalization, regeneration and urban recycling. It will be reviewed and a revised new acquired knowledge on urban revitalization and regeneration to match with global changes, the acceptance of new sensations and phenomena in terms of social relationships, the new form of housing, ecological design, cultural heritage and its protection and all this within the wider urban context.

The purpose and expected outcomes

Transmission of this knowledge to the studenst will change the overwiev of the future and architects who will be facing this issues during their carierr and prepare them for dealing with this challenge. By this course the student is expected to gain knowledge in the field of basic theoretical concepts and to train them in reshaping, reconstruction and regeneration of areas of cities.

Literature

- Roberts, Peter W and Hugh Sykes, ed. *Urban regeneration*. London: SAGE Publications, 2000
- Lord Rogers of Riverside, ed. Towards an Urban Renaissance: *Final Report of the urban Task Force*. London: Spon Press, 2002.
- Tim Heath, Taner Oc, Steve Tiesdell, *Revitalizing Hystoric Urban Quarter*, 2013

Elective

6. Subject : GREEN ARCHITECTURE

Subject content

The main purpose of this course is to introduce students to the environmental aspects of the theory and architectural practice. Environmental issues will be addressed in the context of theory and practice, based theoretical models, Cradle to Cradle (C2C), life cycle assessment (LCA), certification systems, etc.

The purpose and expected outcomes

The purpose of this course is to enable students that through integrated architectural design actions, possess knowledge of the context of ecological implications and take appropriate decisions in all stages of the project, from conception phase to realization. Through the education of architects, it will be to achieved the primary objektive, mainly on three levels: Principles, Strategies and Methods which correspond to creating environmental awareness, explaining the ecosystem of buildings and learning how to build self-sustaining facilities.

Literature

- V. Brophy, J. O. Lewis, *A green Vitruvius*, Earth scan 2011
- M. Braungart, W. McDonought, Cradle to Cradle. *Remaking the way we make things*, North Point Press 2001
- H. Koning et. Al. *A life cycle approach to buildings*, Detail Green Books, 2010
- Jong-Jin Kim, Brenda Rigdon,*Introduction to sustainable Desing*, College of Architecture and Urban Planning,The University of Michigan

7. Subject : FURNITURE DESIGN

Subject content

This course provides knowledge for the design of interior and external furniture. Students will learn the techniques of processing, building design, materials used for furniture, furnishings, tables, seats,

and other interior elements for residential and commercial buildings. They will also learn about ways of introducing their work, models, and presentation drawings. This course will be an integral part of previous courses of interior design and will effectively help students to complete their designs with unique furniture processing of different kinds.

The purpose and expected outcomes

Upon completion of this course the student will have sufficient skills to create special styles and unique internal furniture designs using knowledge gained and according to his creativity.

Literature

- Stuart Lawson, *Furniture Design: An Introduction to Development, Materials and Manufacturing*, 2013
- Carlote & Peter Fiell, 1000 *Chairs Hardcover*, 2013
- Daniela Karasove,*The History of Modern Furniture Design* Paperback ,2013
- Brigitte Durieux, Laziz Hamani, Industrial Chic: *50 Icons of Furniture and Lighting Design*, 2012

THIRD YEAR – SIXTH SEMESTER

Mandatory

1. Subject: CONSTRUCTION MANAGEMENT

Subject content

The course encompasses the basic obligations associated with the architects activities and obligations as participants on contruction works on the field and legal proceedings for the construction works. The aim is also training young architects to take an active role in the process of construction of facilities, supervision, quality assurance, and other activities related to the implementation of the facility.
The first phase includes the introduction of the students with jobs in construction and craft jobs, jobs that are needed to know before the project implementation start phase. The second phase will be learning about the procedures in terms of the process of construction, and the role of all participants in construction. This phase contains the basic elements of project management.
Exercises will be realized through the selection of construction positions in specific parts of the project, through all groups of construction workers, recognition of elements for calculation of preparation works, pricing and analyzing will be given special attention.

The purpose and expected outcomes

The main aim of this course is to understand the process of realization of the objects and the role of the architect in this process, learning the construction techniques and calculation works, learning the working methods, maintaining documentation and employee relationships before and during building contruction.

Literature

- Abimbola Windapo, *Fundamentals of construction management*
- George Ritz, Sidney Levy, *Total Construction Project Management*, 2013
- Daniel W. Halpin and Bolivar A. *Senior, Construction Management* , 2010

2. Subject: DESIGN METHODOLOGY

Subject content

This course focuses on training the students to observe and analyze the structure of space design in relation to the design procedures - knowledge of circuits and relation of elements which are important for the processing form of the project. Topics to be covered are: introduction to the design methodology: contemporary architectural context, ideas and necessary aspects of architecture and design, programming spatial architectural structures, elements and circles: landscape architecture, environment and entrances, interior architecture, space and services, space transparency, light and volume, dynamics of space, construction of the facility, and ideas about the project, materialization, ecology , technology and model: abstraction and simulation.

The purpose and expected outcomes

The primary goal of this course is to train students to recognize the structure of architectural circles, building elements and make analysis that matters to: the construction of the project, significant knowledge about the specifics related to creations on architecture field and design and characteristics of the different phases of the project.

Literature

- Tschumi, Bernard, *Arkitektura dhe disjunksioni*, AGM Zagreb, 2001
- Baudrillard, Jean, Nouvel, Jean, *Singular Objects- Architecture and philosophy*, AGM Zagreb 2008
- Graham Cairns, *Disajn for a complex world*, Challenges in practice and Education, 2014

3. Subject: REGULATIONS

Subject content

The purpose of this course is to introduce students with the context of national and international framework legislation in the field of urban planning, design and construction as well as standards and norms that affect architects and their work.

The purpose and expected outcomes

The purpose of this course is that students understand the legal framework and processes of urban planning and design. Also, students will gain knowledge about the processes and responsibilities in the completion of architectural objects, and gain skills to implement it in practice. They will become aware about the relation of the social processes and processes in architecture.

Literature

All laws related to the field of spatial planning, design and construction, environmental and natural resource exploitation , legislature of the Republic of Kosovo and internacional legjislature.

4. Subject: MODERN SYSTEMS

Subject content

Curriculum addresses broad cultural, creative thinking, design problems in practical applicability and functional relationship between the facility and sustainable infrastructure. Pedagogical goal of the course is to initiate, use, basic principles of the theory of design and technology in contemporary systems of buildings. Develop creative thinking as an approach for identifying and resolving current problems in Architecture.

The purpose and expected outcomes

After completing this course students should have knoledge regarding basic design processes, should have developed skills and techniques in research, design and implementation of various forms of systems, design skills necessary for an object-analyzing the basic public.

Literature

- Klaus Daniels, Advanced Building Systems: *A Technical guide for Architects and Engineers*, 2003
- Derek Phillips, *Daylighting Natural Light in Architecture*, 2004
- Derek Phillips , *Lighting Modern Buildings*, 2000
- Anton Pech - Klaus Jens, Lüftung und Sanitär: 2006
- Bryan Lawso,*the Language of Space* , 2001
- Jane Lataille, *Fire Protection Engineering in Build*. Design: 2003
- Student Session, *The 2005 World Sustainable Building Conference in Tokyo*, - 2005
- Mike Jenks and Nicola Dempsey, *Future Forms and Design for Sustainable Cities*: - 2005
- Rafael Serra Florensa, Helena Coch Roura, *Arquitectura y energía natural*:. 1995
- Gordon Inkeles, *Ergonomic Living : How to Create a User-Friendly Home* ,1994
- Transportation Systems in Buildings: *Chartered Institution of Building Services Engineers* 2000

Elective

5. Subject: LIGHTING IN ARCHITECTURE

Subject content

This course contains specific studies on natural and artificial interior and exterior lighting. There will be addressed methods for calculating the interior natural lighting, artificial lighting, criterias for external lighting, etc.. Students will have the opportunity to develop skills in lighting design and ability to create lighting solutions for functional and aesthetic standards for various projects. It will also teach to them the use of lighting techniques to achieve the desired artistic effect.

The purpose and expected outcomes

After completing this course, students will be able to effectively use the knowledge of lighting to complete their design unique interior but also for rational use of energy by perfecting various techniques using natural lighting.

Literature

- M. David Egan, Victor Olgyay, *Architectural Lighting Hardcover*, 2001
- Gary Gordon, *Interior lighting for designers*, 2014
- Jason Livingston, *Designing With Light: The Art, Science and Practice of Architectural Lighting Design*, 2014
- Peter Tregenza, Michael Wilson, *Daylighting: Architecture and Lighting design*, 2011

6. **Subject: BIOCLIMATIC ARCHITECTURE**

Subject content

This course aims to inform students about the strategies of designing building by using microclimatic conditions of the specifik regions. Developing critical thinking about the relationship between architecture, nature, energy technology, climate, materialization and other, is the focus of this course during the semester.

The purpose and expected outcomes

The main purpose of this course is that students receive proper knowledge about the use of climatic conditions during the architectural design of buildings, so as to effectively utilize natural resources and achieve maximum energy savings during use of the facility. Students will learn to use the wind directions according mikroklimate, passive ventilation, natural lighting utilize effectively to prevent overheating, planning the shadows and air circulation within the building in order to create the comfort of occupants without using energy for cooling and heating.

Literature

- M. Pucar, *Bioklimatska arkitektura*, 2006
- J. Wines, *Green Architecture*, Taschen, 2000
- Al Sayed, *Bioclimatic Architecture*, 2012,
- C. Shitich, *Solar Architecture, Straegies, Vision, Concepts*, Birkhauser, 2003

Lista e resurseve kadrovike të nevojshme për programin e propozuar të studimit

Tabela me te dhenat e personelit akademik te brendshem				
Emri dhe Mbiemri		**Departamenti**	**Grada Shkencore**	**Grada Akademike**
1	Prof. Ass. Dr. Mimoza Dugolli	**F. Shkencave komojuterike**	**Dr.Sc**	**Prof.Ass**
2	Prof. Ass. Fahredin Shabani	**F. Edukimit**	**Dr.Sc**	**Prof.Ass**
3	Nazan Tocilla - ligjeruese	**F. Shkencave komojuterike**	**Ligjeruese**	**Ligjeruese**
4	Prof.Ass. Dr. Xhevahir Bajrami	**F. Shkencave komojuterike**	**Dr.Sc**	**Prof.Ass**
Tabela me te dhenat e personelit akademik nga Universiteti I Prishtines				
5	Prof. Ass. Dr. Abdullah Zejnullahu	**F.Ndertimtaris dhe arkitektures**	**Dr.Sc**	**Prof.Ass**
6	Prof. Ass. Dr. Hajdar Sadiku	**F.Ndertimtaris dhe arkitektures**	**Dr.Sc**	**Prof.Ass**
Tabela me te dhenat e personelit akademik nga Universiteti I Tetoves				
7	Doc. Dr.sc. Kujtim Elezi	**Fakulteti I Arkitektures**	**Doc.dr.sc**	**Prof.Ass**
8	Doc.Dr.Sc.Enis Jakupi	**Fakulteti I Arkitektures**	**Doc.dr.sc**	**Prof.Ass**
9	PhD. Cand. Armir Ferati	**Fakulteti I Arkitektures**	**Mr.sc**	**Ligjerues**
10	PhD. Cand. Nuran Saliu	**Fakulteti I Arkitektures**	**Mr.sc**	**Ligjerues**
Tabela me te dhenat e personelit akademik nga jashtë				
12	PhD. Cand. Gyler Mydyti		**Mr.Sc**	
13	PhD. Cand. Bekim Ceko		**Mr.Sc**	

4.9. Management in Agribusiness – MA

Description of the study program	Master: Management in Agribusiness-MMA
Levels according under to the National Qualifications Framework qualification-NQF (with shortcuts: BSc, MSc, PhD, Doctorate)	**MSc**
Academic degrees and diploma name in full and abbreviated	Master - Management in Agribusiness - MSc
Field of study under *Ersmus Subject Area Codes (ESAC)*	04.3
Profile Academic Program (specialization)	Management in Agribusiness
The minimum duration of study	2 Years (4 semesters)
The study forms (regular, free job training, distance learning, etc..)	Regular full-time
Number of ETC	120, 60 for year
Modules / Courses (headlines) for year	1. Applied Econometrics 2. Economics of the Agricultural and Food Industry 3. Research methodology 4. Production System and Sustainable Development Z. Information Systems in Agricultur Z. Product Quality and Quality of Production. 5. Agribusiness Project 6. Agricultural Law 7. Investment, Financing, and Dynamic Decision Models. 8.Agriculture Policy and Rural Development Z. Innovations in Agriculture Z. . Rural sociology. 9. International Food and Agricultural Trade 10. Management and Marketing of Agro-food chain 11. Farm Management 12. Economic of environment and natural resources. Z. Consumer Policy. Z. Renewable Energy. **Master's Thesis**
	120 (2x60)
Head of management / program of study	120 (2x60)
Permanent staff scientific / artistic (number of personnel categories)	Prof. Dr. Isuf Lushi - Prof.assistent
Taxes study	One-Professor Associate, Ten Professor- Assistentë, One Assistent.

2.2 Program Rationale

University "Hoti" in Prizren offers the following undergraduate programs at Bachelor: International Management, Business Administration, Law, Design Software, Information Technology, Albanian language and literature, German language and literature, English language and literature. We want this year to run the program with: Masters in Agribusiness Management. Because now we have the second generation of graduate students in undergraduate Bachelor program, and they could not pursue post-graduate studies in our University because of lack of organization studies at master level, and to providing an opportunity to a number of students who wish to continue graduate studies but we would like to present this program for accreditation before the Kosova Accreditation Agency

2.3.Agrobusiness

Agribusiness includes agriculture, as well as all the industry and services sectors who matched to:

- Agriculture and Food Market,
- Engineering,
- Banks and various enterprises.

This important industrial sector offers a diverse range of professional fields. Students take a combination of expertise in agricultural matters, technical and economic.

At the University of Prizren "Hoti", this program of study offered within the Faculty of Economics and in close cooperation with other faculties. Previously, this program precedes study program Business Administration - Agribusiness (in particular specialization and VI'te V'te semester) level "Bachelor", Faculty of Economics.

In combination with a modular structure, this unique concept offers maximum flexibility and efficiency in the course of the study. The program follows an interdisciplinary approach regarding education in agricultural and economic disciplines in the field of agribusiness.

Contents:

Standard period of study in this program of studies "Master" is four semesters, accumulating 120 ECTS. The first three semesters are divided into modules form of mandatory and elective, thus accumulating 90 ECTS.

In the fourth semester, students are expected to complete the thesis "Master" to them, thus accumulating 30 ECTS. The structure of the program is given in Table?.

Compulsory modules dealing with the sphere of economy, quality and environmental management in agriculture and food industry, management, including assessment and taxation, investment theory methods, agricultural and food policies at the local aspects, regional and global and that the consumer policy.

With optional modules, they can choose their profile, such as land management areas,

computer, consumer, environmental policy, qualitative research in rural development studies or food security and nutrition (Nutrition), etc..

Objectives

The program prepares qualified graduates for the labor market. They have a different profile of preparation, such as:
• Wide knowledge of basic economics, as well as deep knowledge about the agricultural aspects, environmental and consumer;
• conceptual analytical skills for a rapid recognition requirements on various topics
• The innovative thinking and behavior and independent;
• vocational and social skills to fulfill executive functions, etc..

Career Prospects

In general, training in this program of studies "Master" enables students to work in diverse functions:
• Marketing
• Management
• Organization of work
• Customer Service
• Consulting and other service functions
• Sales and distribution of food products
• Research and development.

- **Other possible areas of employment are:**

Industrial Companies (eg in the food chain, etc.);
• Organizations and authorities in agriculture and the environment;
• Companies consulting and services, such as banks, insurance companies, advertising agencies and consulting companies, professional secondary schools etc.
• The Minister & other central institutions.
• The Scientific Research Institutions.
• In Banking System.
• The Tax System - Tax.
• The financial sector-and auditing. private enterprises.
• In other financial institutions.
• The Rural Development Agencies.
• The Departments of Agriculture Districts.
• The Statistical Service.
• In Farm & Farmers Associations.
• At all levels of local government.
• In Enterprises Prod. & Share. the inputs & outputs.
• The Education (All Levels).
• In Production & Distribution Enterprises of inputs.
• In processing enterprises fodder.
• In Processing Industries Products Plant & Animal Origin.
• The National Environment Agency.
• The Advisory Service (All Levels).

• The Municipal Administrations, Districts & Prefectures.
• In Enterprise & Private Entities etc..

- Graduate studies in this program will be able to respond very well the needs of the country, especially rural areas for implementing the Efficiency of natural resources. Taking the nevojshen formation in the area of agribusiness management, they (the graduates) and will be a promoter and a very good potential for the benefit of new business organization in the field of agricultural business, but not only; sustainable development of rural areas; and orientation of the development of agricultural enterprises right multi functionality.

2.4. International Comparison Program

Master Program in Agribusiness Management is comparable to similar studies program organized at the University of Germany (Hohenhaimit) program: Agro-economics and he Agribusiness and University of Maribor from Slovenia with the program: Agro-economy. Feature of this program is its applicability in practice, because not only subjects that are applicable but their content is easily adaptable to all changes in international standards which is what our university provides through close cooperation agreements with associations that have professional in the country which are obliged to notify us of any amendments in the regulations applicable to these cases which we can easily include in syllabi of courses for further discussion.

2.5. Target group dedicated program

All students who have completed Bachelor studies in economic management, law, social sciences, technical sciences, applied sciences, agriculture, food technology, natural sciences, etc..

2.6. Orientation program of study according to the principles governing the institution (mission)

Serves the University of Prizren Prizren region and country by recruiting, developing and educating students to be successful graduates in the labor market in Kosova, in the region and in Europe. The University aims to develop skills mëpërmjet programs applicable to students with competence in order to be equal and to prepare them with the knowledge and skills to implement their knowledge in practice.

2.7. The purpose and profile of the study program

The program's goal is to offer master education for developing human resources needed to increase their operational skills in the field of economy and agriculture to be competitive in the global market.
Another goal of this program is to develop analytical and strategic skills of the student, and their skills to put into practice the theoretical knowledge, promoting concepts that derive from a wide range of academic disciplines. This program allows students to reflect creatively and effectively in the global business environment. The studies provide a conceptual and empirical integral network of generic domains of economy and agriculture.

2.8..Learning outcomes

After completion of studies the student will be prepared:
• To enter the domestic market and external work as qualified professionals with advanced knowledge in the field of Economics and Agriculture.
• Operate in competitive business environment.
• Analyze the strategic level, to solve problems and make decisions more complex environment and changing business.
• Apply their knowledge in practice and communicate them in the form of reports or directors prior decision clearly and convincingly
• Prepare and present agricultural policy, professional standards
• Propose internal control system to different companies and organizations
• Organize and implement a research project
• Manage time so efiktive and independent
• Possess a number of computer and communications skills and
manage business independently and responsibly.

2.9. The relationship between theoretical and practical

The theoretical part will be developed in relation proportional to the practical part. The practical part consists of classroom exercises that develop after the first half of the classes, because the content of courses of study at this level, it enables students to gain theoretical knowledge alone, but the program is designed to implement in practice and examples theoretical knowledge in practice. Therefore, the University has agreements with associations and professional businesses, provides the opportunity for students to exercise in practice the theoretical aspects.

2.10. Calculation of ECTS

ECTS relative size used in calculating the work done, we have determined the purpose of expressing an engagement at work, taking into account the competencies and skills that students need to be developed for this program. We have considered that student engagement in the work to be 1,500 hours in a year and it should be rewarded with 60 ECTS per year. Master studies last 2 years with a total of four semesters, while the total number of 120 ECTS is three semesters of four mandatory courses and two elective, and fourth semester is dedicated to the preparation of the master thesis, which will to have 30 credits. Students attending mandatory and elective courses. Subjects include loans, which correspond to 60 hours of lectures. Each year must acquire 60 credits ECT around 1500 to 1800 hours per year.

2.11. Practical work - Internship

University of Prizren written agreement with the Kosova Business Alliance with which our students collated in public companies, private: Agribusiness company, production, processing, marketing, etc., for the job in practice in a certain period of time.

2.12. Plan for program research / inevaluation program

Prizren University - Faculty of Economics has developed research plan in the field of economics and topics that should be worked are:
a) Identify market needs for the development of study programs;
b) Impact of International Standards of production and processing and improve the quality of

products in the field of agriculture in Kosovo;
c) Accessibility of new technologies in the production and processing of products;
d) The impact on the economic development of the region of Prizren
e) Identify administrative barriers to raise the foreign investors in the field of agribusiness;
f) The importance of foreign direct investment in economic development, etc.

2.13. Conditions of registration and acceptance of students

In this program of study can enroll all students who have completed basic studies Bachelor of three years from the fields of economics, law, political science, computer science, agricultural sciences, natural sciences and who have accumulated at least 180 ECTS credits . Students who prove that the first level of studies completed with 7.5 or higher earn the right to be involved directly in Master. While students with a below 7.5 must undergo qualifying exam.

2.14. Program Overviews

Diploma Supplement (Diploma Supplement) - see Appendix
On completion of studies students will receive a diploma except with the diploma supplement.
The aim of the diploma supplement is to provide sufficient data to improve the international 'transparency' and fair recognition of academic and professional qualifications.
It is designed in such a way to provide description of the nature, level, context, content and status of the studies that were pursued and successfully been completed.
Duration and volume (semesters, ECTS, hours per semester).
Master studies last 2 years with a total of four semesters, while the total number of 120 ECTS is three semesters of four mandatory courses and two elective, and fourth semester is dedicated to the preparation of the master thesis, which will to have 30 credits.
Students attending mandatory and elective courses. Subjects include loans, which correspond to 60 hours of lectures. Each year must acquire 60 credits ECT around 1500 to 1800 hours per year.
Form of study, the structure and duration (in the presence or study without interrupting work, regular study or distance, system modules, courses organized in blocks, etc..)
Forms of study will be college, where would the presence of students in lectures and exercises.

Quality Assurance

Quality assurance, together with monitoring and intervention mechanisms for improvement is organized by the Office of Quality Assurance at institutional level. Also, quality assurance coordinators for each faculty are responsible for tracking and closer monitoring of all procedures necessary to work on the quality of this Master's program faculty.

Regulations for quality assurance procedures

Regulations dealing with quality assurance are - Rules of Procedure of the Committee on Quality Assurance and Quality Assurance Guidelines for the UPZ and Strategy for Quality Assurance. These regulations clearly provide procedures and mechanisms through which institutions and study programs ensure that the quality of teaching and research to be desired standard local and international.

Number of places for study – 60

2.15.MASTER: MANAGEMENT Agribusiness

VITI I PARË - Semestri i parë

Nr.	O/Z	Lënda mësimore	Orë/Javë	L	U	ECTS	Krahasimi	Mësimdhënësi
1.	O	Applied Econometrics	4	2	2	6	AB-Hohenheim	Anera Alishani
2.	O	Economics of the Agricultural and Food Industry	4	2	2	6	AB-Hohenheim	Shukri Maxhuni
3.	O	Research methodology	4	2	2	6	UPZ	Bekim Berisha
4.	O	Production System and Sustainable Development	4	2	2	6	AE-Maribor	Isuf Lushi
5.	Z	Information Systems	4	2	2	6	AB-Hohenheim	Hysni Terziu
6	Z	Product Quality and Quality of Production	4	2	2	6	AE-Hohenheim	Shukri Maxhuni

VITI I PARË - Semestri i dytë

Nr.	O/Z	Lënda mësimore	Orë/Javë	L	U	ECTS	Krahasimi	Mësimdhënësi
1.	O	Agribusiness Project	4	2	2	6	AB-Hohenheim	Halil Kukaj
2.	O	Agricultural Law	4	2	2	6	AB-Hohenheim	Gani Gjini
3.	O	Investment, Financing, and Dynamic Decision Models	4	2	2	6	AB-Hohenheim	Hysni Terziu
4.	O	Agriculture Policy and Rural Development	4	2	2	6	AE-Maribor	Hysen Bytyqi
6.	Z	Innovations in Agriculture	4	2	2	6	AE-Hohenheim	Nerimane Bajraktari
7	Z	Rural sociology.	4	2	2	6	AE- Maribor	Halim Gjergjizi

VITI I DYTË - Semestri i tretë

Nr.	O/Z	Lënda mësimore	Orë/Javë	L	U	ECTS	Krahasimi	Mësimdhënësi
1.	O	International Food and Agricultural Trade	4	2	2	6	AB-Hohenheim	Gani Gjini
2.	O	Management and Marketing of Agro-food chain	4	2	2	6	AE-Maribor	Isuf Lushi
3.	O	Farm Management Research methodology	4	2	2	6	AB-Hohenheim	Shukri Maxhuni
4.	O	Economic of environment and natural resources	4	2	2	6	AB-Hohenheim	Hysen Bytyqi
5.	Z	Consumer Policy.	4	2	2	6	AB-Hohenheim	Florije Govori
6.	Z	Renewable Energy	4	2	2	6	AB-Hohenheim	Florije Govori

VITI I DYTË - Semestri i katërt

Nr.	O	Lënda mësimore	Orë/Javë	ECTS	Mentori
1.	O	Teza e Masterit	50	30	

Module / Subject
First Year First Semester

Course:
2.Economics of the Agriculture and food industry

Module / Subject

1. **APPLIED ECONOMETRICS**

Short Content

- Presentation of Syllabus
- Introduction
- Regression Analysis with Cross Sectional Data: Simple Regression Models
- Regression Analysis with Cross Sectional Data: Multiple Regression Models
- Regression Models with Qualitative Data
- Econometric Tests
- Basic Regression Models with Time Series Data
- Using OLS with Time Series
- Serial Correlation and Heteroskedasticity in Time Series Regressions
- Review and Importance of choosing the right Model

Aims and learning outcomes (knowledge, skills and competences)

Students will acquire a competency in econometrics as it is applied to agricultural economics. Specifically, students will learn how to use econometric models and make assumptions for real life situations. They will be able to reach empirically based conclusions and communicate them effectively using statistical and econometric tools. Students will be trained in critical and analytical econometric thinking, enabling them to competently use their technical knowledge

The method of teaching and learning

Lectures, exercises, interactive access, consulting, seminar papers and presentations.

Ways of assessing of the student

Final grade rating include three evaluation criteria (seminar paper - 10%; Colloquia - 30%, final exam - 60%) Total 100%

Concretization tools / IT

Appropriate literature, lectures, use of IT.

Literature

Baltagi B.H. (2008) Econometrics
Gujarati D. (2004) Basic Econometrics
Wooldridge J. (2004) Introductory Econometrics - A Modern Approach
Wooldridge J. Econometric Analysis of Cross Section and Panel Data
Wooldridge J. (2003) Solutions Manual and Supplementary Materials for Econometric Analysis of Cross Section and Panel Data - [MIT Press]

Course objectives and student learning outcomes:

Despite existing local agricultural production capacity, Kosovo imports about 60% (600 million € / year) of food products with plant and animal origins to the needs of its population.
This module "Economic Agriculture and food industry" gives future leaders in business and management, the theoretical foundations.
The content of the module "Basics of Agricultural Policy and Market Analysis" (esp. Exchange market analysis bases).

Course content:

Students will learn economic thinking. Will understand the structure of agro-food sector. They will be able to structure economic problems and fix them. Understanding the terms and concepts of basic economic theory.
Students learn the competent use of technical knowledge. They will be excited to a critical and analytical thinking.

Teaching and learning methods:

Lectures, exercises, seminar papers, consultations, group work, tests.

Ways of assessing of the student

Final grade rating include three evaluation criteria (seminar paper - 10%; Colloquia - 30%, final exam - 60%) Total 100%.

Concretization tools / IT

Appropriate literature, lectures, use of IT.

Literature:

1.Dr.Skender BERISHA, EKONOMIA NDERKOMBETARE, Universiteti "Victory"&Instituti i hulumtimeve shkencore VICTORY, Prishtinë, 2008.

2.Swiss Cooperation Office Kosova-SwissContact, FOOD PRODUCTS, Prishtina, April 2011.

3.Lënda e pare ushqimore, Zyra Bashkpunuese, MASHT/DANIDA, 2011, Prishtinë

4.FOOD PROCESSING TECHNOLOGY.Principles and Practice, Second Edition, P. Fellows Director, Midway Technology and Visiting Fellow in Food Technology at Oxford Brookes University

First edition 1988, Ellis Horwood Ltd, Second edition 2000, Woodhead Publishing Limited and CRC Press LLC

_ 2000, P. Fellows, The author has asserted his moral rights.

5.*Dr.Cliff Ricketts, Dr.Kristina Ricetts; Agribusiness, Fundamentals and Apllications, 2-nd Editon, 2009, 2001 DELMAR CENGAGE learning, 5 Maxwell Drive, Clifon Park, NY 12065-2919, USA*

6.Kalpakjian, Serope; Steven Schmid (August 2005). *Manufacturing, Engineering & Technology*. Prentice Hall, 22–36, 951–988. ISBN 0-1314-8965-8. ***7.****Enterprise Project – Quality Management: Guide Lines to Quality in Project Management http//ansi.org*.***8.***

Ekonomia dhe Ndërmarësia, DANIDA@MASHT, 2013, Prishtinë, Kosovë.

9.*Ndërmarrësi, DANIDA& MASHT, 2011, Prishtinë, Kosov*"http://sq.wikipedia.org/w/index.php?title=Plani_i_biznesit&oldid=1387647".

Course:

3.Research methodology

Course objectives and student learning outcomes:

This course will help participants gain the skills students need to generate information and knowledge to better understand the phenomena relevant economic business areas. During lectures, exercises and workshops, students will learn how to find answers or solutions to important issues related to management of enterprises and economy through scientific research of factors that determine the success of the decision. The course will challenge students to an accelerated study and discipline. The course will help students understand the basic concepts and theories of research methodology in the field of business management and economics and philosophy of logic in which alternative methods based on field research.

Course content:

Student will: clearly identify the research question; effectively utilize scientific literature; to operationalize the key concepts in research to enable empirical measurements form a conceptual framework which reflects the relationship between independent variables and the vara; clearly formulate hypotheses which will be supported research; the draft plan doctoral research study, determining unit, population, and reference lists of the study sample; analyze data and test hypotheses of stad; be able to discuss the main findings to emerge from scientific research in relation to theoretical propositions on which the study, etc.

Teaching and learning methods:

Lectures, exercises, seminar papers, consultations, group work, tests.

Ways of assessing of the student

Final grade rating include three evaluation criteria (seminar paper - 10%; Colloquia - 30%, final exam - 60%) Total 100%.

Concretization tools / IT

Appropriate literature, lectures, use of IT.

Literature:

1. Zikmund, W. G., Business Research Methods¸ The Dryden Press

Neuman, W. L., Social Research Methods: Qualitative and Quantitative Approaches, Peason Education, Inc., Boston, MA.

2. Masden, D., Sccesful Disserations and Theses, Jossay-Bass, San Francisco
3. Eco, U., Si Behet Një Punim Diplome (përkthim), Botime Përpjekja, Tiranë
4. Authorized lectures prepared by Bekim Berisha.

For this course are well worth following sources:

5. Cooper, D. R & P. S. Schindler, Business research methods, McGraw-Hill, Boston,

Mass.
6. Musai, B., Si të Shkruajmë Ese, Qendra për Arsim Demokratik
7. Boce, E., Si të shkruajmë një punim kërkimor, Qendra për Arsim Demokratik, Tiranë
8. Bekim.B (2013), "Auditimi ekstern dhe cilësia e pasqyrave financiare te ShPK-ve në Kosovë",
International Balkan Konference "Ballkani në mesë të Lindjes dhe Perëndimit", 5-7 (Juny) 2013

Course:

4.Production System and Sustainable Development

Course objectives and student learning outcomes:

More than 850 million people in the world (15% of the global population) remain without enough to eat and roughly 2 billion suffer from nutrient deficiencies. This occurs in spite of the fact that there is an excess of food in the world.

This suggests that in order to understand why people go hungry—and perhaps more importantly, what can be done to most effectively intervene—that we must understand the food in a systemic way, not simply focusing on production alone. In this course, we will examine the social, economic and environmental dimensions of agriculture, the emerging global challenges revolving climate change, resource depletion, and various movements within agriculture.

Course content:

The course will develop the terms "sustainable agriculture" and "production system" from multiple perspectives; differentiate types of sustainable agriculture systems, their origins, and advantages and disadvantages; summarize why sustainable agriculture is not merely desirable, but necessary in order to meet coming global challenges; ynthesize this knowledge and the costs and benefits of the perspectives explored using both oral and written language.., etc.

Teaching and learning methods:

Lectures, exercises, seminar papers, consultations, group work, tests.

Ways of assessing of the student

Final grade rating include three evaluation criteria (seminar paper - 10%; Colloquia - 30%, final exam - 60%) Total 100%.

Concretization tools / IT

Appropriate literature, lectures, use of IT.

Literature:

G. Langergraber, "Ecological Sanitation—a way to solve global sanitation problems?" 2005.
Pamela Ronald, "Plant Genetics, Sustainable Agriculture and Global Food Security" 2011.
David Pimentel, "Food for Thought: A Review of the Role of Energy in Current and Evolving Agriculture," 2011.
J. Bongaarts, "Human Population Growth and the Demographic Transition".
M. Herroro, "Smart Investments in Sustainable Food Production: Revisiting Mixed Crop-Livestock Systems" 2010.
Dana Cordell, "The Story of Phosphorus: Global Food Security and Food for Thought" 2009.
Sonja Vermuelen, "Climate Change and Food Security".

Lënda:

5.Sistemi i informacionit në Agrokultur

Qëllimi dhe rezultatet e pritura të studentit:

Qëllimi i programit të lëndës është fitimi i njohurive dhe shkathtësive për menaxhimin dhe zhvillimin ekonomik, trajtimin dhe objektin e studimit të: Sistemit të informacionit në Agrokultur, studentët njihen me metodologjinë e poentimit të efekteve zhvillimore si nga aspekti i sistemit informatikë të menaxhmentit. në Agrokultur.

Qëllimi i lëndës Sistemi i i informacionit në Agrokultur është: Roli i teknologjis informatike dhe sistemeve informatike në proceset afariste dhe menaxhment qe të mbizotërohet metodologjia për përgatitjen e programeve informuese për procesimin e transaksioneve në ekonomi si dhe në shkathtësitë menaxheriale për sistemin në mbështetje të vendimeve.

Përmbajtja:

Roli i teknologjisë informatike dhe sistemeve informatike në proceset afariste dhe menaxhment. Lidhëshmëria midis koncepteve të dhëna dhe informata. Karakteristikat e informatës, Nevojat e menaxhmentit për informata. Qasja sistemore si metode e zhvillimit të sistemit informatik të menaxhmentit etj.

Format e mësimdhënies dhe mësimnxënies:

Leksione, prezantimet e studentëve, diskutime, seminare, projekte kërkimore, projekte në grupe.

Mënyra e vlerësimit të studentit (në%)

Vlerësimi i notës përfundimtare përfshijnë të tri kriteret e vlerësimit (Punimin – 10%; Kollokviumin – 30%; Provimi final – 60%) gjithsej 100%

Mjetet e konkretizimit / IT

Literaturë e përshtatshme, ligjërata, përdorimi i IT.

Literatura:

1.Dr. Mihane Berisha-Namani: Ligjerata të autorizuara

2. Dr. Mihane Berisha-Namani: Sistemi informatik i investimeve, Prishtinë, 2004

3.Terry Lucey: Management Information Systems, London, 2005

Laudon, K. and Laudon, J.:

4.Management Information Systems-Managing the Digital Firm, 9th Edition, 2006.

5.Davis and Olson, Management

Information Systems, New York, 1995.

Course:

6.Product Quality and Quality of production

Course objectives and student learning outcomes:

Modules, in which information on the quality of plant and animal products, their origin, influence, control and protection is needed.

Basic knowledge in crop production under BSc module.

The purpose and importance of quality control and safety of products of animal origin and connection with other sciences.

Important factors of development, conservation and use of quality herbal and animal origin.

Opportunity assessment of physiological effects before after harvest, cutting, milking on the quality of products of plant and animal origin.

Knowledge of statutory requirements and the private sector for quality control, safety and safe management of plant and animal origin with current practical examples that allow a critical evaluation of quality criteria.

Course content:

Current practical knowledge of science, production systems, trade and national and international guidelines on the topic of "quality products"
Students will gain skills and managerial control of products of plant origin and animal agricultural entrepreneurs.

Teaching and learning methods:

Lectures, exercises, seminar papers, consultations, group work, tests.

Ways of assessing of the student

Final grade rating include three evaluation criteria (seminar paper - 10%; Colloquia - 30%, final exam - 60%) Total 100%.

Concretization tools / IT

Appropriate literature, lectures, use of IT.

Literature:

Dr.Sc.Shukri Maxhuni,Possibility of obtaining of the cheese: Mozzarella cheese produced from cows buffalo and goats milk.
Product Details.Publisher: LAP Lambert Academic Publishing (19 November 2012).Paperback:128 page.Language: English.ISBN-10:3659302171
ISBN-13:978-3659302176.Product Dimensions: 8.7 x 5.9 x 0.3
2.Dr.Sc.Shuri Maxhuni, Impact Of Types Of Milk In Production Cheese Kashkaval
Product Details.Paperback: 116 pages .Publisher: LAP LAMBERT Academic Publishing (May 22, 2013) .Language: English .ISBN-10: 3659400815 .ISBN-13: 978-3659400810 .Product Dimensions: 8.7 x 5.9 x 0.3 inches .Shipping Weight: 7.8 ounces
3.Dr.Sc.Shukri Maxhuni, Row milk
Product Details.Paperback: 367 pages .Publisher: LAP LAMBERT Academic Publishing (Novembrey 5, 2013) .Language: English .ISBN-10: .ISBN-13: 978-3-659-45469-1.Product Dimensions: 8.7 x 5.9 x 0.3 inches 4.Hysen Bytyqi: Basic Pronciples of Livestock Management. Lambert Academic Publishing. ISBN: 978-38443-8302-7. (2011). http://www.amazon.com/Basic-Principles-Livestock-Management-Concepts/dp/3844383026. 5.Hysen Bytyqi et al.: Milk Production / Book 2. ISBN 979-953-307-116-8. Book edited by: Dr. Thomas McFadden University of Alberta, Canada. (2011). http://www.intechopen.com/welcome/0666bd242c21546d0c83c0290bd114ea#about. 6.Holmes. W. C and Wilson F. G: Milk Production from Pasture. ISBN. 0 409 70231 5. Butterworth of New Zealand (Ltd) 205-207 Victoria street cpo box 472. Wellington New Zealand. 7. Duane Acker: Animal Science and Industry. 2nd Edition. http://www.amazon.com/gp/product/013046256X/ref=olp_product_details?ie=UTF8&me=&seller=8.Enterprise Project – Quality Management: Guide Lines to Quality in Project Management http//ansi.org
9.Swiss Cooperation Office Kosova-SwissContact, FOOD PRODUCTS, Prishtina, April 2011.
10.Lënda e pare ushqimore, Zyra Bashkpunuese, MASHT/DANIDA, 2011, Prishtinë
11.FOOD PROCESSING TECHNOLOGY, Principles and Practice, Second Edition, P. Fellows Director, Midway Technology and Visiting Fellow in Food Technology at Oxford Brookes UniversityFirst edition 1988, Ellis Horwood Ltd, Second edition 2000, Woodhead Publishing Limited and CRC Press LLC_ 2000, P. Fellows, The author has asserted his moral rights.**12.**Dr.Cliff Ricketts, Dr.Kristina Ricetts; Agribusiness, Fundamentals and Apllications, 2-nd Editon, 2009, 2001 DELMAR CENGAGE learning, 5 Maxwell Drive, Clifon Park, NY 12065-2919, USA

13. Kalpakjian, Serope; Steven Schmid (August 2005). Manufacturing, Engineering &

Technology. Prentice Hall, 22–36, 951–988. ISBN 0-1314-8965-8.

14. Impact of genetically Engineered Corps on farm Sustainability in the United States. Washington,DC;The National Acadeies Press, 2010.

Course: **2.Legislation in agriculture**

II. Second semester

Module / Subject **1.Agribusiness projects**
Short Content Investments as a factor of development policy in terms of technological progress. Definition of investment. The main types of investments and investment decisions. Capital Investments. Investment process. Managing the preparation phase of the investment process. Market research. Choosing technological and technical solution. Analysis of location and ecological aspects. Planning the production capacity. Planning costs. Planning of necessary investment. Dynamic plan for realization of investment projects. Sources of funding. Revenue planning. Compilation of financial statements. Assessing the financial impact of the investment project. Assessment of liquidity and profitability of the investment project. Assessing the socio-economic effects of the investment project (Cost -Benefit Analysis). Management of the implementation phase of the investment project.
Aims and learning outcomes (knowledge, skills and competences) The purpose of the course "Agribusiness projects" is to provide students with theoretical knowledge and to enable them to design, evaluate and implement various projects in agribusiness.After successful completion of the course, students will develop skills and will be able to: - Identify development projects - Compile investment projects - Evaluate the financial effects generated by the project - Evaluate the economic and social effects of the project - Take investment decisions - Manage the implementation of the investment project
The method of teaching and learning Lectures, exercises, interactive access, consulting, seminar papers and presentations.
Ways of assessing of the student Final grade rating include three evaluation criteria (seminar paper - 10%; Colloquia - 30%, final exam - 60%) Total 100%
Concretization tools / IT Appropriate literature, lectures, use of IT.
Literature **Literature base:** - Zef Gjeta, Menaxhimi i ciklit të projekteve në bujqësi, 2005, UBT, Tiranë - Mustafa, M., Menaxhimi i Investimeve, RIINVEST, Prishtinë, 2009 Additional literature: - Doppler, W. (1996): Quantifying costs and benefits, Techniques of cost benefit analysis, Towards an economic, social and environmental evaluation. In: UPTON, M. (edit.) Planning and appraising agricultural - Adnan Rovçanin, Savremene metode ocjene efikasnosti investicija, 2000, Ekonomski fakulltet Universiteta u Sarajevu, Sarajevo.

Course objectives and student learning outcomes:

Students are able to give an overview of the basic structures of agriculture and environmental law, as well as resulting therefrom under the agriculture and legal environment for economic (including agricultural) work out the operating and display

This module is also suitable as an elective module in the Master of Agricultural Science.

The purpose of the theoretical and practical course is to highlight and expand knowledge of agricultural law in Kosovo and the EU countries, especially those related to aspects of agribusiness. These students will recognize agricultural laws, including secondary legislation or administrative regulations and guidelines, as well as aspects of the implementation of these laws in Kosovo.

Agricultural Laws as course elaborates legal regulation of food production in the agribusiness sector in Kosovo and elsewhere. Proceedings of the initiation, preparation and adoption of agricultural law in Kosovo and the EU countries.

Provides major and important laws enacted in the Republic of Kosovo, legal regulations of the production of animal and vegetable food, agricultural irrigation, agricultural soil conservation, rural development, forest conservation, food safety, legal rules import-export of food and agricultural inputs.Removal of security: the cases for possession Proviso for re-entry and forfeitureJoint and derivative interests

Course content:

After successful completion of the course, the student will develop skills and will be able to: identify procedures for initiating laws ; identify procedures for seed law; identify procedures for pesticide law

- To identify procedures for agricultural land law; identify procedures for nature protection law
- To identify procedures for forest law; identify procedures for consulting services law; identify procedures prey rural development law; identify procedures for inspection law., etc.

Teaching and learning methods:

Lectures, exercises, seminar papers, consultations, group work, tests.

Ways of assessing of the student

Final grade rating include three evaluation criteria (seminar paper - 10%; Colloquia - 30%, final exam - 60%) Total 100%.

Concretization tools / IT

Appropriate literature, lectures, use of IT.

Literature:

1.*Prof. Dr. Ulrich Palm Agricultural2.Professor Christopher P. Rodgers Agricultural Law*

3. J.H. DANIELSEN (2013): EU Agricultural Law (ISBN: 9041132805)
4. J.A. McMahon (2008): EU Agricultural Law (First Edition, ISBN: 9781904501657

5. http://www.eubusiness.com/topics/eulaw/summaries-agri1
6. http://europa.eu/legislation_summaries/agriculture/index_en.htm
7. http://www.mbpzhr-ks.net/
8. http://www.auv-ks.net

Lënda:
3. Investimet, Financimi dhe modelet në vendimmarrje
Qëllimi dhe rezultatet e pritura të studentit:
Qëllimi i programit të lëndës është fitimi i njohurive dhe shkathtësive për menaxhimin dhe zhvillimin ekonomik, trajtimin dhe objektin e studimit të: Investimeve, Financimi dhe modelet në vendimëmarrje në përgjithësi, studentët njihen me metodologjinë e poentimit të efekteve zhvillimore si nga aspekti i investimit, financimit dhe formulimit të modeleve në vendimëmarrje. Qëllimi i lëndës Investimet, Financimi dhe modelet në vendimëmarrje është qe të mbizotërohet metodologjia për përgatitjen e programeve investuese dhe financuese në ekonomi në si dhe në shkathtësitë menaxheriale për marrjen e vendimeve në udhëheqje.
Përmbajtja:
Njohuritë, aftësitë teorike dhe mjeshtëritë metodike, studenti do ti fitojë gjatë ligjeratave që organizohen duke përdorë metodat bashkohore me: projektor, kompjuter, media etj. Detyrë e kësaj lënde është që studentët të fitojnë njohuri të caktuara nga lëmia e investimeve, financave, me medelet e vendimëmarrjes dhe të njihen me mundësinë e zvillimit teorik dhe praktik Kuptimi i investimeve,Sistemi i investimeve,Funksioni i sistemit të investimeve Vendimet investimet dhe llojet e tyre,Vendimet makroinvestive,Vendimet paraprakeinvestime,Vendimet mikroinvestive,Vendimet operative investive
Format e mësimdhënies dhe mësimnxënies:
Leksione, prezantimet e studentëve, diskutime, seminare, projekte kërkimore, projekte në grupe.
Mënyra e vlerësimit të studentit (në%)
Vlerësimi i notës përfundimtare përfshijnë të tri kriteret e vlerësimit (Punimin – 10%; Kollokviumin – 30%; Provimi final – 60%) gjithsej 100%
Mjetet e konkretizimit / IT
Literaturë e përshtatshme, ligjërata, përdorimi i IT.
Literatura:
Dr.Muhamet Mustafa, Menaxhmenti i projeketeve investuese 2001. Prishtinë Dr.Vera Xhokaxhi dhe Dr.Vasilika Kume Marrja e vendimeve menaxheriale, Tiranë Dr.Spiro Brumballi, Investimet, Tiranë 2002. Dr.Ibrahim Kuka, Dr.Justina Shiroka-Pula dhe Mr.Besnik Krasniqi; Menaxhmenti dhe vendosja, Prishtinë, 2006

Course:
4.Agriculture Policy and Rural Development
Course objectives and student learning outcomes:

This course offers a broad introduction to agriculture and food policies in the Kosovo, EU and world. Food policy encompasses laws, regulations, decisions, actions and other institutions that influence food production, distribution and consumption. Real-world controversies and debates motivate the course's attention to economic principles, research tools, policy analysis, and contemporary data sources. The course assumes that the student's concern is not just the economic interests of farmers, but also includes nutrition, sustainable agriculture, the environment and food security. At the end of the course the student will be able to: Develop an understanding of the application of economics to agricultural issues and the policy-making processes; Observe and critically analyze current events and analyze their potential impact on agricultural and food policy; Expand their knowledge of the breadth of the Kosovo and global agricultural and food sectors; Develop critical thinking skills and apply them to the evaluation of how domestic and world policies affect the agriculture and food policy and critically analyze the causes and solution for global food shortages and hunger.

Course content:

Introduction agriculture policy and value, Policy Process, Food production and the environment, Global Policy, International food and agricultural trade, Role of Trade, Trade Policy, Food manufacturing and variables, Domestic Farm Policy and Policy Tools, Dietary guidance, Food labeling and advertising, Food Resources and Policy Links to Agriculture, Rural Community, Hunger and food insecurity, Nutrition assistance programs, Food Safety and Security, Food Assistance and Nutrition, etc.

Teaching and learning methods:

Lectures, exercises, seminar papers, consultations, group work, tests.

Ways of assessing of the student

Final grade rating include three evaluation criteria (seminar paper - 10%; Colloquia - 30%, final exam - 60%) Total 100%.

Concretization tools / IT

Appropriate literature, lectures, use of IT.

Literature:

1. R.D. Knutson, J.B. Penn, and Barry L. Flinchbaugh, Joe L. Outlaw. NJ: *Agricultural and Food Policy, 6th ed.* Prentice Hall, 2007.2. Pollan, Michael. *The Omnivore's Dilemma*. New York, NY: Penguin Books, 2006.3. Mark Bittman, A Food Manifesto for the Future, available at http://opinionator.blogs.nytimes.com/2011/02/01/a-food-manifesto-for-the-future/
4. Knowing Which Foods Are Making Us Sick:http://www.choicesmagazine.org/magazine/article.php?article=68.5. Food Insecurity Up in RecessionaryTimes:http://www.ers.usda.gov/AmberWaves/December09/Features/FoodInsecurity.htm
6. Global Economic Crisis Threatens Food Security in Lower Income Countries: http://www.ers.usda.gov/AmberWaves/December09/Features/GlobalEconomic.htm
7. Materials for lectures and exercises (script) prepared by teacher (H. Bytyçi) which will be submitted to students at the end of each lecture.
8. Scientific which can be found on "PubMed" (http://www.ncbi.nlm.nih.gov/pubmed/) and other scientific site.

Course:

5.Innovations in Agriculture

Course objectives and student learning outcomes:

This module will enable the students to better understand innovation processes in agriculture. The module will cover innovations that are relevant in agricultural engineering as well as crop and livestock production. The students are familiar with important driving forces of innovation, such as demographic change, increasing demand for agricultural products and limited availability of natural resources.

Course content:

Student will gain a thorough understanding of the following topics; Definitions, concepts, typologies and indicators of innovation; Theories of innovation and innovation systems; Driving forces and goals of innovation; specific features of innovations in agriculture; Role of innovations in agricultural development; Analysis of innovation processes using illustrative case studies from agriculture in industrialized and developing countries, etc.

Teaching and learning methods:

Lectures, exercises, seminar papers, consultations, group work, tests.

Ways of assessing of the student

Final grade rating include three evaluation criteria (seminar paper - 10%; Colloquia - 30%, final exam - 60%) Total 100%.

Concretization tools / IT

Appropriate literature, lectures, use of IT.

Literature:

1. Agricultural Innovation Systems. A Framework for Analysing the Role of the Government. OECD. 19 June 2013. ISBN : 9789264200593 (PDF).

2. Agricultural innovation systems: an investment sourcebook. p. cm. — (Agriculture and rural development).
ISBN 978-0-8213-8684-2 — ISBN 978-0-8213-8944-7. http://www-wds.worldbank.org/external/default/WDSContentServer/WDSP/IB/2012/03/01/000356161_20120301005432/Rendered/PDF/672070PUB0EPI0067844B09780821386842.pdf

3. Mytelka, L. K. 2000. “Local Systems of Innovation in a Globalised World Economy.” Industry and Innovation 7 (1): 15–32.

4. OECD (Organization for Economic Co-operation and Development). 2009. “Growing Prosperity. Agriculture, Economic Renewal, and Development.” Draft Outcome Document from the Experts Meeting “Innovating Out of Poverty,” OECD, Paris, April 6–7.

5. Materials for lectures and exercises (script) prepared by teacher (N. Bajraktari) which will be submitted to students at the end of each lecture.

Course: **6. Rural sociology**
Course objectives and student learning outcomes: The goal of this course is to introduce you to rural sociology and rural society. Along the way we hope to create an opportunity for each student to develop a perspective on rural life which strips away preconceived notions of what rural is; to teach students to use two important sociological concepts – social systems and social change; to challenge each student to exchange ideas about rural life with their peers in a relatively unstructured setting; and to help you develop an ability to think and write critically about issues and topics affecting rural society, as well as its urban and international counterparts.
Course content: The course will study the topic of rural poverty as part of the broader study of social stratification--or inequality across places and people; understand the major sociological theoretical perspectives dealing with the causes and consequences of rural life; understand the social and economic factors creating and maintaining poverty and how these vary over different geographic contexts and population groups; identify the unique aspects of characterizing rural people and places; develop your critical skills in evaluating the theoretical and methodological approaches presented in the readings., etc.
Teaching and learning methods: Lectures, exercises, seminar papers, consultations, group work, tests.
Ways of assessing of the student Final grade rating include three evaluation criteria (seminar paper - 10%; Colloquia - 30%, final exam - 60%) Total 100%.
Concretization tools / IT Appropriate literature, lectures, use of IT.
Literature: 1. Rogers, E.M., R.J. Burdge, P. Korsching, and J. Donnermeyer. 2000. "Development and the Third World" Pp. 354-375 in Social Change in Rural Societies: An Introduction to Rural Sociology 3rd edition. Englewood Cliffs, NJ: Prentice Hall. 2. Daly, H. 2004. "Sustainable economic development: Definitions, principles, policies." Pp. 62-79 in N.Wirzba (ed.) The Essential Agrarian Reader. Washington DC: Shoemaker and Hoard. 3. Swanson, L.E. and A.E. Luloff. 1990. "Barriers and opportunities for community development: A summary" Pp. 228-234 in A.E Luloff and Louis E. Swanson (eds.) American Rural Communities. Boulder, CO: Westview Press. 4. Chambers, R. 1989. "Reversals, institutions, and change" Pp. 181-195 in Robert Chambers, Arnold Pacey, and Lori Ann Thrupp (eds.) Farmer First: Farmer Innovation and Agricultural Research. Intermediate Technology Publications. 5. Griffiths, J. 2009. "The transition initiative: Changing the scale of change" Orion July/August:40-45. 6. Cromartie, J. and P. Nelson. 2009. Baby Boom Migration and Its Impact on Rural America. ERR-79, U.S. Department of Agriculture, Economic Research Service. Available online at http://www.ers.usda.gov/publications/err79/.

Third semester

Course:

1.Food and international trade

Course objectives and student learning outcomes:

During class and the collateral tutorial students will learn to understand the economic theory of international trade and will be able to use this framework for addressing policy-oriented questions in the agricultural and food sector. They will comprehend the details of current trade negotiations, including new topics on the trade agenda, and will be familiar with the analytical tools to assess the wider implications for different groups of countries and population segments.The purpose of the course is to provide students with theoretical and practical knowledge on advanced international trade policies, the role of commercial institutions, mechanisms and international trade policies of agro-food products Introducing the students to the theoretical and practical aspects of the role of international policies to retail agri-food products, in particular the role of international institutions such as the WTO and specialized institutions in the EU and the UN. Particular attention is paid to the role of international trade policies by the government and non-governmental institutions facing the global market. Special emphasis will be given to the analysis and process of international trade policy under strategic agri-food products in international market.

Course content:

Introduction: World Trade: An Overview, Labor Productivity and Comparative, Resources, Comparative Advantage and Income Distribution, The Standard Trade Model, Economies of Scale and Imperfect.After successful completion of the course, the student will be able to: Develop and understand the importance of food and international business; observe and critically analyzes current events and analyze the impact of food on the global sphere; expand their knowledge on the importance of food and ways of trading in the region and beyond; develop critical thinking skills and assess how domestic politics and world trade policies affect the world; expand personal knowledge about connections between food and doing shopping with countries of the region and world., etc.

Teaching and learning methods:

Lectures, exercises, seminar papers, consultations, group work, tests.

Ways of assessing of the student

Final grade rating include three evaluation criteria (seminar paper - 10%; Colloquia - 30%, final exam - 60%) Total 100%.

Concretization tools / IT

Appropriate literature, lectures, use of IT.

Literature:

1.International Economics:Krugman, P. and Obstfeld, M. (2009),

2.International Economics. Theory and Policy.8th Edition Pearson Publisher.

3.Feenstra, R.C. and Taylor, A.M. (2011). International Economics.Worth Palgrave

4.Macmillian. International Edition. Second Edition. New York.Mathematical Economics:

Chiang, A.C. and Wainwright, K. (2005),

5.Fundamental Methods of Mathematical Economics,4th Edition, McGraw-Hill, New York.Microeconomics:Snyder, C. and Nicholson, W. (2007),

6.Microeconomic Theory, Basic Principles andExtension. 7th Edition, Cengage Learning.1.Michael R. Reed (2001):

7.International Trade in Agricultural Products, Upper Saddle Ricer (Prentice Hall). E. Skrelli, Politikat e bujqësisë dhe të ushqimit, Tiranë, 2006. 3.www.wto.org/english/thewto_e/whatis_e/whatis_e.htm 8.THE LIMITED BUT IMPORTANT ROLE OF THE WTO, William H. Lash III 5.Globalization and *Role of WTO* in Promoting Free *International tra*de.

Course:

2.Management and Marketing of Agro-food chain

Purpose and student outcomes:

This course provides a broad introduction to the scope of the agricultural products marketing.

The production in Agriculture constitutes an important component for consumers including laws, regulations, decisions, actions and other institutions that influence agricultural and food products, their distribution and consumption. The course will take into account not only student concerns related to the economic interests of farmers, but also for the consumer including food, sustainable agriculture, ecological environment and food safety. The student will have knowledge on agricultural marketing functions, additional-benefits, market structures and institutions of agri-food products marketing. It will contribute to marketing alternatives in decision making of farmers and intermediaries. It will offer necessary knowledge for market structures, the position of farmers against production and market prices, and so processors, the power of firms in the market regarding contractual agreements for sale and purchase. At the end of course, the student will be able to: develop an application of economic thought in general marketing issues, observes and analyzes critically current events and their potential impact on the marketing of agro-food products.

Contents:

The course will include the introduction of the principle of marketing in agriculture to agri-food products, will elaborate marketing procedures from the source to the uses, explain that marketing is complex and costly, and it has an added-value. Marketing Mix position and the shift in location of the storage but also those processing companies. Competition in product markets and types of agri-food market. Market power and the power to companies' arrangement, its types. Marketing alternatives for producers and agribusinesses. Manufacturing and processing industry, international trade of foods that handles input of agricultural products and food, economic reasons for trade abroad of Kosovo.

Transportation and storage of products. Market price and output signals. Leadership and marketing channels. Wholesale and retail agri-food products trade.

Teaching and learning methods:

Lectures, student presentations, discussions, seminars, research projects, group projects.

Ways of assessing of the student

Final grade rating include three evaluation criteria (seminar paper - 10%; Colloquia - 30%, final exam - 60%) Total 100%.

Concretization tools / IT

Appropriate literature, lectures, use of IT.

Literature:

- A. Jakupi; "Marketingu (Bazat)", 2008, Prishtinë.
- A.Verçuni&Gj.Uldedaj; "Bazat e Marketingut", 2009, Tiranë.
- B.Ceku,H.Aliu,H.Deari,:"Parimet e Marketingut"2011,Tetovë.
- P.Kolnikaj,&A.Verquni,B.Male,"Marketingui produkteve Bujqesore",2008,Tiranë.
- R.L.KOHLS,Joseph N.UHL."Marketing of agricultural products",New Jersey,2002.
- Ph.Aurier,L.Sirieix."Le marketing des produits agroalimentaires",Paris,2004.

Course:

3.Farm management

Course objectives and student learning outcomes:

Module "farm management" will help in the preparation of qualified experts in the production of meat, milk science base and their products. Moreover, this module aims to help students to gain knowledge for economic agricultural farm building.

Better management of their own, raising productivity of milk, meat and their petroleum products.

Special focus will be given to the economic aspects related to the production of milk, meat and milk production farms, meat, and environmental aspects of food production, nutrition principles to farms for milk, meat, milk supply, meat in Kosova, in the region and the world, legislation concerning milk, meat and its products in the country and the EU, examining the social and technological changes in the global restructuring of production of milk, meat, etc..

Course content:

This module provides a good basis for future management roles in agribusiness companies. Students know the basic elements of management of agricultural enterprises and their evaluation.

Students will benefit communication and cooperation skills, teamwork, ability to transfer knowledge, organizational skills, independent work, writing ability and the ability of oral expression.

Students will gain skills in entrepreneurs Agriculture Management

Teaching and learning methods:

Lectures, exercises, seminar papers, consultations, group work, tests.

Ways of assessing of the student

Final grade rating include three evaluation criteria (seminar paper - 10%; Colloquia - 30%,

final exam - 60%) Total 100%.

Concretization tools / IT

Appropriate literature, lectures, use of IT.

Literature:

Dr.Sc.Shukri Maxhuni,Possibility of obtaining of the cheese: Mozzarella cheese produced from cows buffalo and goats milk.Product Detail,Publisher: LAP Lambert Academic Publishing (19 November 2012),Paperback:128 pages,Language: English ISBN-10:3659302171,ISBN-13:978-3659302176,Product Dimensions: 8.7 x 5.9 x 0.3

Hysen Bytyqi: Basic Pronciples of Livestock Management. Lambert Academic Publishing. ISBN: 978-38443-8302-7. (2011). http://www.amazon.com/Basic-Principles-Livestock-Management-Concepts/dp/3844383026.

5.Hysen Bytyqi et al.: Milk Production / Book 2. ISBN 979-953-307-116-8. Book edited by: Dr. Thomas McFadden University of Alberta, Canada. (2011). http://www.intechopen.com/welcome/0666bd242c21546d0c83c0290bd114ea#about.

6.Holmes. W. C and Wilson F. G: Milk Production from Pasture. ISBN. 0 409 70231 5. Butterworth of New Zealand (Ltd) 205-207 Victoria street cpo box 472. Wellington New Zealand.

7. Duane Acker: Animal Science and Industry. 2nd Edition. http://www.amazon.com/gp/product/013046256X/ref=olp_product_details?ie=UTF8&me=&seller=

8.Materialet e ligjëratave dhe ushtrimeve (Skripta) të përgatitura nga arsimtari i lëndës (H. Bytyçi) të cilat do të iu dorëzohet studentëve në fund të çdo ligjërate.

9.Artikuj shkencor të mësimdhënësit të lëndës të cilët mund të gjenden në faqen "PUBMED" (http://www.ncbi.nlm.nih.gov/pubmed/) dhe në faqe tjera shkencore.

Course: **Economic of Environment and Natural Resources**
Course objectives and student learning outcomes: Our society faces increasing challenges in sustainably managing environmental and natural resources. While policy making at various levels has become more contentious in managing the environment, Economics Tools and Techniques can offer valuable information and help make better management decisions. This course is designed to familiarize students with diverse set of economics tools and techniques that are used in managing environmental and natural resources.
Course content: The course will develop an understanding of the application of economics to environment and natural resources economics; Observe and critically analyze current events and analyze their potential impact on environment and natural resources policy; Expand their knowledge of the breadth of the Kosovo and global environment and natural resources; Develop critical thinking skills and apply them to the evaluation of how domestic and world policies affect the environment and natural resources; Expand personal knowledge of the linkages between environment, natural resources and rural economies., etc.
Teaching and learning methods: Lectures, exercises, seminar papers, consultations, group work, tests.
Ways of assessing of the student Final grade rating include three evaluation criteria (seminar paper - 10%; Colloquia - 30%, final exam - 60%) Total 100%.
Concretization tools / IT Appropriate literature, lectures, use of IT.
Literature: 1. Tom Tietenberg and Lynne Lewis (TL): Environmental & Natural Resource Economics (8/E, 2009, Prentice Hall). 2. A. Myrick Freeman (MF): The Measurement of Environmental and Resource Values: Theory and Methods (2nd Edition, Paperback, 2003, Published by Resource for Future, Available in Google Books). 3. Materials for lectures and exercises (script) prepared by teacher (H. Bytyçi) which will be submitted to students at the end of each lecture.

Course: **5.Consumer policy**
Course objectives and student learning outcomes: The purpose of this course is to enable students understanding of policies which affect consumer welfare. In this case, would be utilized microeconomic analysis instruments to explore rationally on issues closely related to consumer behavior and effects of legal regulation by the government. Analysis of consumer policy adopted and proposed in central and local level. The application of economic analysis to the law on consumers, economic policies and regulations. Studying the process of developing and implementing legislation and the impact on consumer welfare.
Course content: After successful completion of the course, the student will be able to: Develop and understand the application of the policy to the customer; Monitors and analyzes critically analyze current events and their potential impact on consumer behavior policy; Expand their knowledge of consumer policy in Kosovo and global sphere; Develop critical thinking

skills and assess how policies affect domestic and world market policies; Personal acquaintances to expand ties between politics and consumer., etc.

Teaching and learning methods:

Lectures, exercises, seminar papers, consultations, group work, tests.

Ways of assessing of the student

Final grade rating include three evaluation criteria (seminar paper - 10%; Colloquia - 30%, final exam - 60%) Total 100%.

Concretization tools / IT

Appropriate literature, lectures, use of IT.

Literature:

Robert H. Frank, Microeconomics and Behavior, McGraw-Hill, 2014
HalR.Varian, Mikroekonomia, Onufri, 2000.

Course:

6.Renewable Energy

Course objectives and student learning outcomes:

The purpose of this course is to enable students understanding of policies affecting renewable energy. In this case, would be utilized microeconomic analysis instruments to explore rationally on issues closely related to renewable energy and the effects of legal regulation by the government.

Course content:

After successful completion of the course, the student will be able to:
1 Develop and understand the application of policies towards renewable energy.
2 Monitors and analyzes critically analyze current events and their potential impact on renewable energy policy.
3 expand their knowledge of renewable energy in Kosovo and global sphere.
4 Develop critical thinking skills and assess how domestic policies and influence in the world of renewable energy policies.

Teaching and learning methods:

Lectures, exercises, seminar papers, consultations, group work, tests.

Ways of assessing of the student

Final grade rating include three evaluation criteria (seminar paper - 10%; Colloquia - 30%, final exam - 60%) Total 100%.

Concretization tools / IT

Appropriate literature, lectures, use of IT.

Literature:

Schaeffer, John. 2007. Real Goods Solar Living Sourcebook: The Complete Guide to Renewable Energy.Technologies and Sustainable Living (30th anniversary edition). Gaiam.
Boyle, Godfrey. 2004. Renewable Energy (2nd edition). Oxford University Press, 450 pages (ISBN: 0-19- 926178-4).
Boyle, Godfrey, Bob Everett, and Janet Ramage (eds.) 2004. Energy Systems and Sustainability: Power for a Sustainable Future. Oxford University Press, 619 pages (ISBN: 0-19-926179-2)

III. Staff

The following table is presented to University employees. Academic staff. The table shows the number of employees.

Faculty of Economics (in Agribusiness Management)

Nr	Name Surename	Status	Prof.Assistent
1	Dr. Bekim Berisha	Regular	Prof.Assistent
2	Dr.Isuf Lushi	Regular	Prof.Assistent
3	Dr. Florije Govori	Regular	Prof.Assistent
4	Dr. Hysni Terziu	Regular	Prof.Assistent
5	Dr. Halil Kukaj	Regular	Prof.Assistent
6	Dr.Nerimane Bajraktari	Regular	Prof.Assistent
7	Dr. Gani Gjini	Regular	Prof.Assistent
8	Dr.Shukri Maxhuni	Regular	Prof Asistent
9	Dr.Hysen Bytyqi	Iregular	Prof.Asocuar
10	Dr.Halim Gjergjizi	Iregulary	Prof.Assistent
11	Anera Alishani	Regular	Assistente

Name of study program	International Law and European Integration

4.10. International Law and European Integration – MA

Categorization (BA, MA, BSc, MSc, PhD, doctoral, and undergraduate)	Master's Degree (MA)
Academic degrees and diploma name in final form in the abbreviated form.	Master in International Law and European Integration (LL.M.)
Profile and academic program	International Law and European Integration
Group whom is offering	All students who have completed four years of study in law and who have 240 credits (ECTS).
The minimum duration	1.5 years old
The study forms (regular, in-service training, distance studies, etc..)	Regular
Number of credits (ECTS)	90
Module / course (summarize)	
	1.1 Theory and Practice of International Law **1.2 European Law II** **1.3 History of Diplomacy** **1.4 The theory of international relations** **1.5. Private International Law** **1.6.1 Current Issues of International Law** **1.6.2 Globalization and European Expansion** **1..6.3 International Environmental Law** **2. 1. International Organizations II** **2. 2. International Protection of Human Rights** **2.3. International Economic Law** **2.4 Diplomatic Consular Law** **2.5. Resolving international compliance** **2.6.1. International courts** **2.6.2 . Methodology of legal writing** **2.6.3 Comparative Constitutional Law in Europe** **Subject Diploma / Project**
Number of students	25-35
Head of program	Prof. Dr. Arif Riza
Permanent academic staff (scientific / artistic) Number of personnel by category	Five (5) Assistant Professor
Payment for semester	150 euro for semester

2.2. Rationale of the programme for the labour market (to be provided facts for the labour market research);

Graduates who will be graduating from the professional master study programs in financial law will be able to find employment or continue their professional careers

in a variety of sectors or bodies associated with the application of Internatinal and European integrations. This program is suitable for those who want to work in the field of advocacy, international organisations, globalization, legal lawyer and international relations at independent authorities, university lecturer, etc.

2.3. International comparability of the programme;
Law faculty at UPZ, also in its development agenda has got the international cooperation. The model used for developing this Program was the curriculum of the Faculty of Law, of the University of Graz, Viena and München. Possibilities of an international cooperation for example is planned that during the program implementation to have visiting professors which will be more elaborated at the later stages.

2.4. Group (the target) to whom the programme is dedicated;
This program is offered to all students who have completed four years of study in law and who have gained 240 credits (ECTS).

2.5. Orientation of the study programme according to the leading principles of the institution (mission statement);
Our mission and purpose is to educate a cadre who want to specialize in International Law and European integrations. In this way our mission is to prepare specialized troops which will be able to help the Republic of Kosovo integrate in the international organizations with a special interest to integrate in the European Union. In addition we tend to prepare professionals to represent our country in the international parliaments, courts and embassies.
2.6. The aim and profile of the study programme (brief description of the programme/ 7 – 10 sentences);
The aim of this field study is to professionally educate and train students and develop specific knowledge in terms of integrating the formation of a lawyer with International profile. This result is achieved through the study of specific institutions, disciplinary sectors and through the expansion of study in areas which are characterized by the specific sector, as well as the highest level of legal complexity.
Study programs have clearly defined objectives for the education of students in the program, which include knowledge, skills and professional competencies that students should acquire at the end of the program of study and characterize the profile of the program.
Learning activities provide a broad spectrum of disciplines based educational, or similar specifying and integrating, which take place in the auditorium through lectures, seminars, exercises, written or oral, teaching modules complement and other teaching formulas.
Specific program competencies are devoted to student integration into national legislation, the field of international law with international legal systems and advanced technical methods to resource exploration.
This master's program in the field of International Law and European Integrations will enable candidates to address legal and international issues, while also relying on

analysis and comparative studies including countries in the region, the EU law in this field and literature wide that exists in this area.
Achieving knowledge, experiences and skills will enable graduates to creatively support the research and solve complex problems in the field of international particularly legal system of Kosovo.

2.7. Expected learning outcomes (to be numbered at least 7-10 competencies and qualifications, knowledge and skills);
Graduates will have the academic skills adaptable to the needs of the market and will be able to upload studies with advanced education developing strong communication skills, oral and written, which are necessary for efficient and clear analysis of the law, local and international. These skills are also intended to show success in the international integration's career that follows logically rank offered by this program. The objective of the master program is to enable students to deepen their knowledge of the legal system in the field of International Law and European Integrations in Kosovo (including the law and practice of the legal system, international convents, resolutions, court decisions and international organizations' statutes), develop critical thinking skills regarding issues that are the focus of international study of law, and also to establish a comparative framework of the international an european system of law in Kosovo with the countries of the region and beyond.

2.8. Relation between the theoretical and practical/ experimental part of the study;
Our students are obligated to participate in their theoretical and practical courses. Each subject has its practical course where they practically apply their theoretical knowledge. In their practical courses our students are able to visit embassies of various states, and international missions' headquarters in Kosovo.

2.9. ECTS calculation;
25 hours of teaching/studying (learning) =1 ECTS

2.10. Practical work – internship (to be demonstrated through valid agreements with business partners);
In order to provide our students their practical/esperimental work we have reached a collaboration agreement with Ministry of Foreign Affairs, Ministry for European Integrations.

2.11. Research plan for the study programme (s) under evaluation;
The research work is part of obligatory academic requirements in all courses.
In all subjects, it is mandatory to finish a research paper in order to even gain the right to enter in the final exam or achieve the maximum grade in the relevant subject.

2.12. Students registration and admission criteria;
The right to enroll in this program gain all the students who have completed four years of study in law and who have gained 240 credits (ECTS). Our students are

registered through an online application. The points in the entrance exam of our faculty, calculation of the GPA in the Bachelor degree and the evaluation exam in English Language are part of the admission criteria. Depending on the number of the students to be accepted the students achieving the best results will pass the admission criteria. Admission will be done through the entrance examination competition, where the minimal number of students must be 25 and the maximum number of 35 students.

The entrance exam will have a total of 40 points from the subject regarding International Law and European Law.

2.13. **Curricula**

Master of Law – Finance Law

1st Year - Semester I, academic year 2014/2015

No.	Subject	Status	ECTS	Lectures	Practice	Hours	Subject Bearer
1.1.	**1.1 Theory and Practice of International Law**	**O**	**5**	**2**	**1**	**3**	**Dr. Bashkim Zhiti**
1.2.	**1.2 European Law II**	**O**	**5**	**2**	**1**	**3**	**Dr. Arif Riza**
1.3.	**1.3 History of Diplomacy**	**O**	**5**	**2**	**1**	**3**	**Dr. Eqrem Zenelaj**
1.4.	**1.4 The theory of international relations**	**O**	**5**	**2**	**1**	**3**	**Dr. Afrim Hoti**
1.5.	**1.5. Private International Law**	**O**	**5**	**2**	**1**	**3**	**Dr. Halim Bajraktari**
1.6.1.	1.6.1. Current Issues of International Law	E	5	2	1	3	**Dr. Hajredin Kuqi**
1.6.2.	1.6.2. Globalization and European Expansion	E	5	2	1	3	**Dr. Ylber Sela**
1.6.3.	1.6.3. International Environmental Law	E	5	2	1	1	**Dr. Bashkim Zahiti**
	Total ECTS		**30**	**12**	**6**	**18**	

1st Year - Semester II for academic 2014/2015

No.	Subject	Status	ECTS	Lectures	Practice	Hours	Subject Bearer
2.1.	**2. 1. International Organizations II**	**O**	**5**	**2**	**1**	**3**	**Dr. Arif Riza**
2.2.	**2. 2. International Protection of Human Rights**	**O**	**5**	**2**	**1**	**3**	**Dr. Bashkim Zahiti**
2.3.	**2.3. International Economic Law**	**O**	**5**	**2**	**1**	**3**	**Dr. Gani Gjini**
2.4.	**2.4 Diplomatic**	**O**	**5**	**2**	**1**	**3**	

	Consular Law						**Dr. Arif Riza**
2.5.	**2.5. International Disputes Resolution**	**O**	**5**	**2**	**1**	**3**	**Dr. Halim Bajraktari**
2.6.1.	2.6.1. International courts	E	5	2	1	3	**Dr. Enver Buqaj**
2.6.2.	2.6.2 . Methodology of legal writing	E	5	2	1	3	**Dr. Nehat Krasniqi**
2.6.3.	2.6.3 Comparative Constitutional Law in Europe	E	5	2	1	3	**Dr. Hajredin Kuqi**
	Diploma subject	**ECTS**	***30***	***12***	***6***	***18***	
Semester III	Total ECTS		**90**	**24**	**12**	**36**	

COURSE DESCRIPTION:

Course number and Title Name: **1.1.Theory and Practice of the International Public Law**	Description of material including competences acquired (general or specific subject), the topics covered, the literature used: **1.1 Theory and Practice of the International Public Law** **Content**: General Principles of International Public Law, the main course of international law, the development of international law, sources of international law, the relationship between international law and domestic and key theories, states as subjects of international law, elements of the state, population, territory and sovereignty, recognition of states, types of recognition, international responsibility of states, international liaison bodies, diplomatic and consular missions, international treaties, peaceful resolution of disputes, and the current problems of international law related with the Kosovo case. **Competencies:** Problems and challenges of implementing international law, the role of subjects of international law in the creation of international law, the international responsibility of states etc.. **Literature:** *Zejnullah Gruda: E drejta ndërkombëtare publike. Botim i plotësuardhe i përmirësuar 2007.* *Arben Puto: E drejta ndërkombëtare publike; Botim i 8-të, Tiranë 2004.* *Knut Ipsen: Völkerrecht. Botim i pestë 2008.* *Wolfgang Graf Vitzthum: Völkerrecht. Botim i pestë 2010.*
Course number and Title Name:	Description of material including competences acquired (general or specific subject specific), the topics covered, the literature used:

1.2 Eurpean Law II	**1.2 Eurpean Law II** Content: The course will provide detailed knowledge on how the EU institutions works, how EU law is adopted at European level., and the central issues in this critical stage in the development of the EU. The key material degradation is conceptualized political emergency sisistem of EU, where there is a continuing link between the processes of government (institutional and legal frameworks of action), public policy (adoption and impact of political decisions and EU legislation) and policies (of interests, ideas, opinions and values of political actors - eg. citizens, businesses, regions, government ministers, bureaucrats, Leaders of political parties). TOPIC 2: In order to use this information in its potecialin complete, the case will develop your understanding and use of more general theoretical explanations in political science and Law. Moreover among others, these theories help us to explain why Commission, Court and Parliament has gained new powers; Although informal political networks are as important as those who do regulation decisions; Although market integration procedures and regulations is faster than social and environmental protection; Although there are elections in Europe have them successfully; and why the EU legal process is more government than many other systems. Powers. ANALYTICAL: But what is the purpose of information and theory? The case from here also aims to develop a critical-analytical approach to many questions facing Europe's citizens and political Leaders in the next decade. For example. How can the EU be more accountable? Should the EU institutions be redesigned? The EU Law does legitimizes whether or delegetimizen Union? Does the EU is creating the structure of nation states and national governments or the European level is creating a new kind of. The research work is part of obligatory academic requirements of this course. **Literature:** *Bashkim I. Zahiti: E Drejta Evropiane, Botimi i katërt, Prishtinë 2014* *Oppermann /Classen /Nettesheim: Europarecht, 5., vollständig neu bearbeitete* *Auflage 2011.* *Rudolf Streinz: Europarecht: 9., neu bearbeitete Auflage 2011.* *Ezrachi, Ariel, EU Competition Law: An Analytical Guide to Leading Cases, Oxford: Hart Publishing, 2010.* *Oppermann /Classen /Nettesheim: Europarecht, 5., vollständig neu bearbeitete* *Auflage 2011.* *Rudolf Streinz: Europarecht: 9., neu bearbeitete Auflage 2011.*
Course number and Title Name: **1.3 History of Diplomacy**	Description of material including competences acquired (general or specific subject specific), the topics covered, the literature used: **1.3 History of Diplomacy** Content: The main purpose of the course remains purpose to equip students with the necessary culture of diplomacy. This becomes possible through the description and analysis of political institutions, studied in close relation with social reality. This course extends her study in a long line of time from antiquity to the contemporary period by making a comparative view. In this paper it will be treated 'Reason de etat' by

	Richelieu and its impact on the European continent, balance of forces, the diplomacy of European powers from the sixteenth century, the main events from the end of World War II and Nowadays. Role of England and its dominance in the sphere of international relations, the arrival of Napoleon Bonapartes and Vienna Concert. Dipmomacy of the Great Powers in the First World War and Second World War, the establishment of the League of Nations and United Nations, Cold War and post-war cold will be treated here. Moreover it will be lectures in vital interests of the United States after September 11 in international relations and the role of diplomacies as a first line of defense of the national interests. Literature: Dr.HilmiIsmajli&Dr.FatmirSejdiu, historiashtetitdhe e sëdrejtës, Universiteti i Prishtinës, Prishtinë 2002, f.1-146; EqremZenelaj, Historia e Diplomacis 2013 Historia e shtetitdhe e sëdrejtësnëShqipëri (grupautorësh), Tiranë. Henri Kisinger, Diplomacia, 1999. LidijaÇehuliç, Euroatlantizmi, 2006 Louise Fawcett, marrëdhënietNdërkombëtaretëLindjëssëMesme, 2000
Course number and Title Name: **1.4.Theory of International Relations**	Description of material including competences acquired (general or specific subject specific), the topics covered, the literature used**:** **1.4 Theory of International Relations** Content: This course aims to make students become familiar with the main stages of the evolution of IR (IR) as a discipline since 1945 which can be seen as an evolving debate regarding the value of specific explanatory theory called Realism. The aim of the course is twofold. *First*, to inform students with the possibilities and limitations of theoretical studies in IR (IR). The course will allow students to become aware of different ways of seeing and understanding the international issues based on practical distinction between explanatory and function theory. Should not only show how the theory can be used to analyze events "of The given", but these definitions are automatically built and analysis, these very different theories events. This should raise students' abilities to explore the implications of methodological assumptions and theory. *Second*,this awareness should be seen as a point of learning how to translate ideas, though unfinished, from one theory to another. Students are invited to think on the question of their own ideas and make them understandable and compelling to these observations which do not share the same theoretical assumption (or political). Regarding this, it can be seen as an exercise in practical diplomacy. Presentation of the main theoretical relations and their development, providing theoretical knowledge to students for the international system, the relationship between the main actors of this system, theoretical and pragmatic analysis of the international system is built and its operations. Knowledge of the principles of international relations, actors and influences, geography and history, policies based on power, the international system, other policy alternatives based on power, liberalization and postmodernizimin, peace studies, foreign policy and decision making, etc. .

Course number and Title Name:	Competencies: Students will understand the basic concepts of the field in a certain gain in-depth knowledge of specific topics and are able to discuss current issues and improve their oratorical abilities and writing as well. *Literatura:* *Paul Viotti and Mark Kauppi, International Relations Theory: (Fourth Edition, Pearson, 2010)* *Scott Burchill, Theories of International Relations (Fourth Edition, New York: Palgrave, 2009)* *Thom Biersteker, International Law and International Relations: Bridging Theory and Practice, (Routledge, 2007)* *Cynthia Weber, International Relations Theory: A Critical Introduction, (Third Edition, Routledge, 2009)* *Robert Jackson And Georg Sorensen, Introduction to International Relations: Theories and Approaches (Third Edition, Oxford University Press, 2009)* *Steven C. Roach, Critical Theory of International Relations (Routlege, 2009)*
1.5. International Private Law	Description of material including competences acquired (general or specific subject specific), the topics covered, the literature used **1.5. International Private Law** *Contents:* Conflict of rights (International private law) is an assignment of procedural rules which determine which legal system, and which jurisdiction's law applies to the dispute in question. Rulese excatly applies when a legal dispute has a"foreign" element as example contract signed by the parties in different states, also element "foreigner" exists in some states as multi-legal in the UK and the United States. Three branches of conflicts of rights are: *Jurisdiction* - if the panel has the power to resolve the dispute at hand in selecting the right - a right which is being implemented to resolve the dispute. *Foreign judgments* - ability acquaintances and enforcement of the judgment by the external panel's decision within the jurisdiction of the court. *Powers:* The course will provide specific knowledge to students in private international law with practical cases. 'The research work is part of obligatory academic requirements of this course' ***Literature:*** Asllan BILALLI & Hajredin KUÇI, E Drejta Ndërkombëtare Private, Prishtinë, 2012. Ferrari / Kieninger / Mankowski / Otte / Saenger / Schulze / Staudinger Internationales Vertragsrecht: Intern.VertragsRRom I-VO, CISG, CMR, FactÜ 2. Auflage,Kommentar Schlechtriem / Schwenzer Kommentar zum Einheitlichen UN-Kaufrecht - CISG -

	Das Übereinkommen der Vereinten Nationen über Verträge über den internationalen Warenkauf 5. völlig neu bearbeitete Auflage Hajrdin Kuçi, Asllan Bilalli, Zanafilla, zhvillimi historik dhe burimet e të Drejtës Ndërkombëtare Private, Prishtinë, 2006; Hajrdin Kuçi, Asllan Bilalli, Kolizioni i ligjeve, Prishtinë, 2006; Asllan Bilalli, Arsyet per aplikimin e normës së kolizionit gjatë rregullimit të marrëdhënieve juridiko civile me element ndërkombëtar dhe element të mbrendshëm (interlokal), E Drejta- Law, Nr. 1, 2004, Prishtine; Asllan Bilalli & Hajredin Kuçi, E Drejta Ndërkombëtare Private, Prishtinë, 2012. Hajrdin Kuçi, Asllan Bilalli, Zanafilla, zhvillimi historik dhe burimet e të Drejtës Ndërkombëtare Private, Prishtinë, 2006; Hajrdin Kuçi, Asllan Bilalli, Kolizioni i ligjeve, Prishtinë, 2006; ASLLAN BILALLI, Arsyet per aplikimin e normës së kolizionit gjatë rregullimit të marrëdhënieve juridiko civile me element ndërkombëtar dhe element të mbrendshëm (interlokal), E Drejta- Law, Nr. 1, 2004, Prishtine; Në: www.gazetazyrtare.com (Ligji mbi Arbitrazhin etj) Asllan Bilalli, Marrëdhëniet juridiko-private me element të huaj dhe mënyrat e rregullimit të tyre, E Drejta-Law, Nr.1, 2005; Asllan Bilalli, Njohja, të provuarit dhe aplikimi i të drejtës së huaj, E Drejta-Law. Nr.2-4, 2005; Asllan Bilalli, Elementet e përgjitshme dhe të përbashkëta të formësimit të normës në të drejtën ndërkombëtare private për rregullimin e marrëdhënieve juridiko-civile me element të huaj; E Drejta-Law, Nr. 2, 2004; Asllan Bilalli, Kolizioni i ligjeve te deliktet ne komunikacionin rrugore, E Drejta-Law, Nr. 1, 1998. **In English language** ANTON BEAUMONT, Private International Law, 1990. BINCHY, Irish Conflict of Laws 1988. CHESHIRE, Private International Law, 1979. CHESIRE, NORTH and FAWCETT, Private International Law, 1999. COLLIER, Conflict of Laws, 1987. DICEY and MORRIS on the Conflict of Laws, f.I-II 2000. GRAVESON, Private International Law, 1974. JAFFEY, Introduction to the Conflict of Laws,1988. MORRIS, The Conflict of Laws, London 1980. SCHMITTHOFF, The English Conflict of Laws, London 1954. *Kommentar*
Course number and Title Name: Select on of the course: **1.6.1Actual issue of International Public Law**	Description of material including competences acquired (general or specific subject specific), the topics covered, the literature used **1.6.1. Actual Issue of International Public Law** Content: Represents the entirety of the actual cases in the field of international public law, including cases in the field of international relations. This course addresses the interaction of regulations of Human Rights: International organizations, flexible standards, and international law on refugees and IDPs in the current issue of the international crisis, bringing the perpetrators to justice :. Access to and sharing of benefits from marine resources from areas beyond

	national jurisdiction: Minerals conflict and marine-rates on Somalia piracy. Furthermore it includes Immunities issues of jurisdiction in international law, conflict in the Middle East and International Law implications-division boundaries. How important issue treated by International Coalition to Ban Uranium Weapons, International Law and the Arab-Israeli conflict, international response to the crisis in Ukraine, North Korea etc. 'The research work is part of obligatory academic requirements of this course' Literature: *Scott Burchill, Theories of International Relations (Fourth Edition, New York: Palgrave, 2009)* *Thom Biersteker, International Law and International Relations: Bridging Theory and Practice, (Routledge, 2007)* *Zejnullah Gruda: E drejta ndërkombëtare publike. Botim i plotësuardhe i përmirësuar 2007.* *Arben Puto: E drejta ndërkombëtare publike; Botim i 8-të, Tiranë 2004.* *Literatura e avansuar:* *Knut Ipsen: Völkerrecht. Botim i pestë 2008.* *Wolfgang Graf Vitzthum: Völkerrecht. Botim i pestë 2010.*
1.6.2 Globalisation and European expansion	Description of material including competences acquired (general or specific subject specific), the topics covered, the literature used **1.6.2 Globalisation and European expansion.** This material explores the impact of globalization and EU enlargement to human development. Globalization is driven by market expansion that removes national borders to trade, capital, and information. This matter also deals with state sovereignty confront globalization processes, such as removal of borders, the transfer of sovereignty, international organizations, EU enlargement, economic and political processes of expansion and expanding boundaries. *Literature:* *The State, Democracy and Globalization (Palgrave Macmillan, 2003, with Roge* *Andrew Mold EU Development Policy in a Changing World: Challenges for the 21st Century* *Patricia Kennett Governance, Globalization and Public Policy* *The Global Financial Crisis: Analysis and Policy Implications- Dick Nanto, 2009.* *Bhagwati, J., "In Defense of Globalization", Oxford University Press, 2004.* *David Held and Anthony Mc Grew (edit.)., : Globalization Theory – Approaches and Controversies, Polity Press, Cambridge, 2007.* *Ilia Kristo, "BiznesiNdërkombëtar", Tiranë, 2002.* *The Effects of Recessions Across Demographic Groups - Federal Reserve Bank of St. Louis (Kristie M. Engemann& Howard J. Wall 2009)..* *Federic S. Mishkin- StenlyG.Eakins, TregjetdheInstitucionetFinanciare, 2008.* *Selmani, DrBedri., " Dimensionet e KrizesFinanciareGlobale ", ISN Victory, Trendi Global, Pristinë, 2009.*

1.6.3. International Environmental Law **2. 1 International organizations II**	Description of material including competences acquired (general or specific subject specific), the topics covered **1.6.3. International Environmental Law** Contents: In this course will be Treated international legal norms, organizations in purpose of protecting the global environment. This field deals with the theoretical details, goals, and historical evolution of international environmental law, as well as the main principles of international law applicable in the environmental field. Further more will be treated standards that are applicable to every sector of the environment including oceans, teritorial waters, air, and wildlife, are considered as well; developments such as toxic waste, radiation, and ozone depletion, which have to do more than one sector. Discussion also addresses the issues of liability and compensation for the violation of international standards, water pollution, international law of the sea and regulations of marine pollution, international control of hazardous waste, nuclear energy and the environment, protecting the atmosphere and outer space, principles and problems of conservation and sustainable of living resources, conservation of migration and endangered species living things, and the preservation of living marine resources. Literature: A Kiss; D Shelton, International Environmental Law, Transnational Publisher Inc410 Saw Mill River RoadArdsley, NY 10502United States of America, 1991. Paul G. Harris, Routledge Handbook of Global Environmental Politics, OXFORD UNIVERSITY PRESS, INTERNATIONAL LAW AND THE ENVIRONMENT, http://worldcat.org/isbn/0198762836 Përshkrimi i lëndës duke përfshirëkompetencat e fituara (specifike tëpërgjithshmeoselëndëspecifike), temat e mbuluara **2 1 International organizations II** Contents: Introduction to International Organizations, International Organizations and structure of their principles, function and purpose of these organizations. General International Organization- Organization of the United Nations, their authority and procedures, specialized UN agencies, regional organizations Officers, organization and function etc.. Competencies: Role and importance of organizations Literature: Arif Riza, E Drejta e Organizatave Ndërkombëtare dhe Organizatat Ndërkombëtare, Prishtin 2012. Zejnulllah Gruda, E drejta Ndërkombëtare Publike, Prishtinë 2007. Leroy Bennet, International Organisations (New Jersey: Prentice Hall, 1995) i njejtilibërnëgjuhënkroate(ipërkthyer). Fischer/Köck, Das Recht der Internationalen Organisationen, Wien 2007

Course number and Title Name: **2.2.International Protection of Human Rights**	**Description of material including competences acquired (general or specific subject specific), the topics covered, the literature used** 2 2 **International Protection of Human Rights** Content: Presentation of the idea of human rights violations in history and in the main doctrines, the concept of human rights in international law, international conventions related to human rights, international institutions that are authorized for the protection of human rights and fundamental freedoms , international institutions and their procedures of handling cases of abuse of human rights, states' obligations regarding human rights in Kosovo and their rëndëaisnë today. The role and importance of human rights of minorities in Kosovo and etc.. Case studies will be used to pee in-depth knowledge of the international law of human rights. Presentation of universal and regional systems of human rights (UN), generalization of the discussion of human rights, the implementation and enforcement of human rights and selected issues. Students will work on case study of e zjgedhure. Competencies: Introduction to the international protection of human rights; case studies to gain deeper understanding of the fundamental questions of international law and standards, Institutions conditionalities and Procedure for the international on human rights; awareness of the potential and limitations of international law by responding to violations of human rights; Benefit presentation skills and skills in reading and assessment of selected legal cases. Students will be able to understand the importance of protecting human rights in international law, international institutions responsible for the protection of human rights and their procedures as well as their importance in Kosovo. Literature: -Mbrojtja Ndërkombëtare e të Drejtave të Njeriut, Zejnullah Gruda, Botim i pestë, Prishtinë 2010. Migration and Internationl Human Rights Law, International Commission of Jurists Literature: -Internacional Protection of Human Rights: Achievements and Challenges, Felipe Gomez Isa &Koen de Feyter, 2006 Bilbao, në internet: http://www.humanitariannet.deusto.es/publica/PUBLICACIONES_PDF/International%20protect.pdf -Internationaler Menschenrechtsschutz, Theodor Schilling, 2. Auflage,Tübingen 2004 internet:http://books.google.de/books?id=CEvLRfyVNc4C&printsec=frontcover&hl=de&source=gbs_ge_summary_r&cad=0#v=onepage&q&f=false
2.3.International	Description of material including competences acquired (general or specific subject specific), the topics covered, the literature used **2.3. International Economic Law**

Economic Law	Content: This module includes competences acquired (general or specific subject), the topics covered, the literature used: Contents: export sales contract products-Forging, conditions and authorizations, transfer of property and risk, performance, rights, responsibilities and rehabilitation, standardization of terms [UNCITRAL, ICCs], unique laws, general expressions, data transfer , EDI, etc.. The contract transferring products via sea, for specific types of export trade of exporting trade. As, former factors, former warehouses, FAS, FOB, CIF, achievement, former ships, the former piers, submissions, and travel time to the parties to the lease, downloading invoices and other vital documents, the overall average, Regulations the Hague, the Hague -Visby rules and regulations of Hamburg: the scope of application, incorporation. Contracts export trade financing -kambiali, documentaries / letters of credit, guarantor. The insurance contract export trade, WTO navy insurance. competencies: The purpose of this module is to provide an assessment of the law governing the trade of products in international markets. We will examine the development and impact of the law governing trade as eksporuese, legal relations between the parties, the nature of specific types of contracts and the rights and obligations arising from them. The emphasis is on the practical implications of these rights for individuals and companies for marketing internationally Literature: Prof. Dr. Mehdi J.Hetemi, E drejta Ndërkombëtare Tregtare, Afariste, Universiteti FAMA, Prishtinë 2007. Low, Norton, Drory, International Lawyer's Deskbook, 2nd Ed. ABA 2002. Artikujtëndryshëmnga DTN. ArifRiza, E Drejta e OrganizatesNdërkombëtaredheOrganizatatNdërkombëtare, Prishtinë 2012 Rexhep, Mejdani. (2002). Globalizimi Integrimi dhe kombi Shqiptar, Tiranë. Romanian Junrnal of European Affairs. Vol. 12, No. 1, March 2012. Sartori, Giovanni. (1998). Ç'është demokracia. Dituria, Tiranë. Schevill, Ferdinand. (2002) Ballkani, historia dhe Qytetrimi, Tiranë. Sela, Ylber. (2008). Funksionimi i Shtetit Juridik, kusht për afrimin e Maqedonisë me UE-në, Tetovë. Politcal, Economic and Social Challenges of the Western Cuntries the Process of European Integration, 2 nd. November. 2009.
Course number and Title Name: 2.4. **Diplomatic Consular Law**	Course Description incl competences acquired (general or specific subject specific), the topics covered, the literature used: **2.4. Diplomatic Consular Law** Content The concept of diplomacy, the role of diplomatic relations, diplomatic functions, privileges and diplomatic personnel immunitetet, inviolability of diplomatic premises, the role of consular missions and consular functions,

	and imunmitetet consular privileges, etc.. Competencies: The Role of International Diplomacy and International Representation in Kosovo, the role of the mission in the States foreign representation of Kosovo and a range of diplomatic missions abroad and in Kosovo. Literature; Eileen Denza, Diplomatic Law, Commentary on the Vienna Convention on Diplomatic Relations. Oxford: Oxford University Press, 2008, 3rd edition. Literatur: Zejnullah Gruda; E drejta Nderkombtare publike Arben Puto; E drejta nderkombtare publike I, 1999 Tiran Fischer/Köck; Algemeine Völkerrecht, Wien 2000 Igor Pawlovitsch Blischtschenko; Diplomatenrecht Berlin 1975 Konventa nderkombtare e vjenes lidhur me raportet diplomatike 1961 Konventa nderkombtare e vjenes lidhur me raportet konzulore 1963 Konventa per misionet speciale e nzjerrur nga asambleja e pergjithshme e vitit 1969 Konventa e vjenes mbi perfaqsimin e shteteve dhe mardhanjeve te tyre me organizatat nderkombtare te karakterit univerzal 1975 Malcolm D. Evans; international Law, Oxford, University Press, 2003
	PPN: 278500080 Titel: Themenschwerpunkt: Neue Ansätze in der Geschichte der internationalen Politik / [die Verf. der Beitr.: Martin Schulze Wessel .. Beteiligt: Schulze Wessel, Martin Erschienen: Stuttgart : Steiner, 2008 Umfang: 160 S. Schriftenreihe: Jahrbücher für Geschichte Osteuropas ; N.F., 56,1 Anmerkung: Beitr. teilw. dt., teilw. engl. EUR 59.00 RVK-Notation: NQ 5060 Geschichte/Geschichte seit 1918/Geschichte der auswärtigen Staaten (1918 - 1945)/Ostmittel- und Osteuropa/Sowjetunion/Darstellungen PR 2102 Rechtswissenschaft/Völkerrecht/Diplomatie und Aussenpolitik/Allgemeines/Diplomatie / Geschichte Schlagwortkette: *Sowjetunion ; Internationale Politik ; Diplomatie ; Geschichte 1917-1991 ; Aufsatzsammlung PR 2102 Rechtswissenschaft/Völkerrecht/Diplomatie und Aussenpolitik/Allgemeines/Diplomatie / Geschichte IE 8471 Romanistik/Französische Literatur i.A. und Französische Literatur im Mittelalter/Französische Literatur im Mittelalter/Literaturgeschichte/Einzelne Gattungen/Epik/Sonstige Literatur/Sonstige Gattungen und Formen Schlagwortkette: *Frankreich ; Diplomatie ; Gesandtschaftswesen ; Geschichte 500-1500 ; Mittelalter
	Description of material including competences acquired (general or specific

2.4.Solving the International Dispute	subject specific), the topics covered, the literature used: **2.4. Solving the International Dispute** Content: Provide basic knowledge on solving international disputes, with particular focus on the means of settling international disputes, the current international crises that threaten global peace and security, remedies, diplomatic as well as those offered by international organizations will have a particular treatment in this subject. Negotiations, good services, mediation, conciliation, commission, arbitration, international courts will also already discussed already in the case. 'The research work is part of obligatory academic requirements of this course' Literature: Zejnullah Gruda, E Drejta Ndërkombëtare Publike, 2007 Roger Fisher and William Ury With Bruce Patton, Getting to Yes, Editor Improving Compliance with International Law (1981) Getting Together: Building Relationships As We Negotiate (1988)
Course number and Title Name: Select on of the course: **2.5.1. International courts**	Course Description incl competences acquired (general or specific subject specific), the topics covered, the literature used: **2.5.1. International courts** Content: In this matter dealt with the Permanent Court of International Justice, the Permanent Court of Arbitration, the International Court for the Law of the Sea. It would also have a separate focus in the International Criminal Court, regional court (the European Court of Human Rights), the European Court of Justice, the Court of Conciliation and Arbitration of the OSCE. For all the abovementioned courts will treat their legal basis, jurisdiction, structures, the procedures, decisions and appeals of their decisions. Literature: Gjykatat Nderkombëtare, Fondacioni gjerman për bashkëpunim ndërkombëtar në drejtësi; Other sourse from website

2.5.2 Methodology of Legal Writing	Description of material including competences acquired (general or specific subject specific), the topics covered, the literature used: **2.5.2 Methodology of Legal Writing** The aim of the course: Provide technical legal knowledge to create legal norms and legal. The course is applicable toward the creation of legal norms and legal acts regardless of their species. The importance of this case is great for the students of past generations did not receive knowledge about writing and legal norms and acts, therefore, also have had difficulty in this regard. Competencies: This course is theoretical as it is much more practical, because theoretical knowledge come into play at the stage of establishing norms and legal acts. Literatura: Dr.sc. Osman Ismaili: Fillet e sëdrejtës, Prishtinë, 2011. Dr.R.Lukiq, Metodologjia e sëdrejtës, bg. 1995.
2.5.3 Comparative Constitutional Law in Europe	**Description of material including competences acquired (general or specific subject specific), the topics covered, the literature used:** **2.5.3 Comparative Constitutional Law in Europe** Content: In this section specifically scholars face analogies and differences between the European Union constitutions and global governance. European legal order based on legal CLAIMS Ultimate Authority Between the European Union and Its Competitive member States, so, too, the global legal order, neither long nor Can we talk for one, LACKS a singular, uncontested Hierarchy Among the different Parts. Scholars Have Begun to Consider the circumstances of pluralism Within the European Union or a pattern of beat glean General Principles ThatCan Be Applied to pluralism and constitutionalismElsewhere. This field Takes a look at the new constitutionalism and pluralism. In doing so, it explores the constitutionalcomperativity European Union Countries. This chapter examines the similarities and Differences Between the pluralism That lies at the core of European constitutionalism and pluralism Aspects of AmericanConstitutional practice. *Literature:* Mark Tushnet, The Possibilities of Comparative Constitutional Law, The Yale Law Journal, Vol. 108, No. 6 (Apr., 1999), pp. 1225-1309 Mark Tushne, Weak courts, strong rights: Judicial review and social welfare rights in comparative constitutional law Value of Comparative Constitutional Law, The; Kommers, Donald P. 9 J. Marshall J. Prac. & Proc. 685 (1975-1976) Jürgen Köck, Bürgertum im 19. Jahrhundert. Deutschland im europäischen Vergleich. Eine Auswahl, Bd III: Verbürgerlichung, Recht und Politik.
Diploma Thesis	**Diploma Thesis** Each student will have a mentor / professor to his / her diploma thesis.

	Students have the right to ask the professor by their choice, faculty must act in compliance with the it as soon as possible. Master thesis should be chosen after consultation with the professor and a mentor in the field to examine the case. If a student wants to work on the topic that is not in the field of justice, topics master must show adequate reference to justice. Each student must receive formal approval from the faculty for the elaboration of the theme by his / her choice. The master thesis must demonstrate skills to elaborate to student autonomously scientific topics related to the content and methodology. The theme of the master should be evidence of ability to perform graduate student independent analysis of the case and to present results in clear and systematic form. The Theme provides students with the opportunity to identify, detect reflection on the theme that his empirical relationship for the development of professional and scholar interest. Academic writing is an integral part of the master's thesis and will be offered as a subject in the fourth 4 year. The theme of the diploma counts 25 ECTS and should be marked in the case of the 4 th. Recognizing the supervision of a topic / project mentor professor of hours care to fund selected topic coincides with a maximum of 25 ECTS. Students will work in close collaboration with the supervisor of his / her which will give clear explanations of how developed the theme of the diploma. Professor/ Mentor must assess and mark the thesis / project within 2 months after the student submits it officially.

5. Staff

1. Full time academic staff

No	Name	Surname	Academic title	Workload/h	Title	Faculty
1	**Albulena**	**Alidema**	Ass.	40	Mr	Education
2	**Fahredin**	**Shabani**	Prof. Asc.	40	DR	Education
3	**Ismet**	**Temaj**	Prof. Ass.	40	DR	Education
4	**Munever**	**Muyo Yildirim**	Lecturer	40	Mr	Education
5	**Sabahajdin**	**Cena**	Regular	40	DR	Education
6	**Shkëlqim**	**Millaku**	Prof. Ass.	40	DR	Education
7	**Rexhep**	**Osmani**	Prof. Ass.	40	DR	Education
Total						**7**
1	**Anera**	**Alishani**	Ass.	40	Mr	Economy
2	**Behxhet**	**Brajshori**	Prof. Ass.	40	DR	Economy
3	**Bekim**	**Berisha**	Prof. Ass.	40	DR	Economy
4	**Florije**	**Govori-Fejzullahu**	Prof. Ass.	40	DR	Economy
5	**Gani**	**Gjini**	Prof. Ass.	40	DR	Economy
6	**Halil**	**Kukaj**	Prof. Ass.	40	DR	Economy
7	**Hysni**	**Terziu**	Prof. Ass.	40	DR	Economy
8	**Isuf**	**Lushi**	Prof. Ass.	40	DR	Economy
9	**Nerimane**	**Bajraktari**	Prof. Ass.	40	DR	Economy
10	**Hamdi**	**Hoti**	Prof. Ass.	40	DR	Economy
11	**Leonora**	**Sopaj**	Ass.	40	Mr	Economy
12	**Shukri**	**Maxhuni**	Prof. Ass.	40	DR	Economy
Total						**12**
1	**Artan**	**Demaku**	Prof. Ass.	40	DR	CS
2	**Ercan**	**Canhasi**	Prof. Ass.	40	DR	CS
3	**Malush**	**Mjaku**	Prof. Ass.	40	DR	CS
4	**Mimoza**	**Dugolli**	Prof. Ass.	40	DR	CS
5	**Naim**	**Baftiu**	Prof. Ass.	40	DR	CS
6	**Samedin**	**Krrabaj**	Prof. Ass.	40	DR	CS
7	**Xhevahir**	**Bajrami**	Prof. Ass.	40	DR	CS
8	**Zirije**	**Hasani**	Ass.	40	Mr	CS
Total						**8**
1	**Arif**	**Riza**	Prof. Ass.	40	DR	Law
2	**Bashkim**	**Zahiti**	Prof. Ass.	40	DR	Law
3	**Enver**	**Buqaj**	Prof. Ass.	40	DR	Law
4	**Kadri**	**Kryeziu**	Prof. Ass.	40	DR	Law
Total						**4**
			Total			**31**

2. Part time academic staff

Nr	Name	Surname	Academic title	Part Time
1	Abdurrezak	Ukallo	Lecturer	Part Time
2	Adem	Zejnullahu	Regular Professor	Part Time
3	Afrim	Shemsedini	Lecturer	Part Time
4	Agnesa	Çanta	Lecturer	Part Time
5	Agur	Sokoli	Regular Professor	Part Time
6	Ahmed	Kasumovic	Regular Professor	Part Time
7	Ahmed	Bihorac	Lecturer	Part Time
8	Ajet	Ahmeti	Regular Professor	Part Time
9	Ajka	Aljilji	Lecturer	Part Time
10	Amela	Lukac-Zoranic	Prof. Ass	Part Time
11	Arbër	Kuçi	Lecturer	Part Time
12	Arbër	Çeliku	Lecturer	Part Time
13	Arbnor	Pajaziti	Regular Professor	Part Time
14	Arianit	Maraj	Lecturer	Part Time
15	Arsim	Susuri	Lecturer	Part Time
16	Arsmi	Rexhepi	Lecturer	Part Time
17	Artan	Nimani	Lecturer	Part Time
18	Astrit	Hulaj	Lecturer	Part Time
19	Ayla	Gaşi	Lecturer	Part Time
20	Azra	Verlasevic	Profesor i asocuar	Part Time
21	Bahrie	Besimi	Lecturer	Part Time
22	Bahtijar	Berisha	Lecturer	Part Time
23	Bajram	Alijaj	Lecturer	Part Time
24	Bardha	Buza	Lecturer	Part Time
25	Behije	Ibrahimi	Lecturer	Part Time
26	Bertan	Karahoda	Lecturer	Part Time
27	Besim	Limani	Lecturer	Part Time
28	Burim	Avdiu	Lecturer	Part Time
29	Čamil	Sukić	Regular Professor	Part Time
30	Cengiz	Cesko	Lecturer	Part Time
31	Daut	Hamolar	Lecturer	Part Time
32	Diedon	Dorambari	Lecturer	Part Time
33	Drita	Krasniqi	Lecturer	Part Time
34	Edita	Alo	Lecturer	Part Time
35	Edmond	Aliaga	Lecturer	Part Time
36	Elsev	Brina-Lopar	Lecturer	Part Time
37	Emrus	Azizovoc	Lecturer	Part Time
38	Engin	Melekoglu	Lecturer	Part Time
39	Engul	Galo	Lecturer	Part Time
40	Eqrem	Kryeziu	Lecturer	Part Time
41	Esad	Kurejšepi	Lecturer	Part Time
42	Esen	Spahi	Lecturer	Part Time

43	Esma	Canhasi	Lecturer	Part Time
44	Fatmir	Mehmeti	Lecturer	Part Time
45	Fatmir	Faiku	Profesor i asocuar	Part Time
46	Faton	Berisha	Regular Professor	Part Time
47	Fehari	Ramadani	Profesor i asocuar	Part Time
48	Ferdi	Kovac	Lecturer	Part Time
49	Fevzi	Berisha	Regular Professor	Part Time
50	Fitore	Abdullahu	Prof. Ass	Part Time
51	Fridrik	Dulaj	Lecturer	Part Time
52	Gani	Pllana	Lecturer	Part Time
53	Ganimete	Podvorica	Lecturer	Part Time
54	Gjergj	Gojani	Lecturer	Part Time
55	Gjylijeta	Abazi	Lecturer	Part Time
56	Golos	Hivzo	Lecturer	Part Time
57	Haki	Xhakli	Profesor asistent	Part Time
58	Halim	Gjergjizi	Profesor asistent	Part Time
59	Halim	Bajraktari	Lecturer	Part Time
60	Hamdi	Hoti	Lecturer	Part Time
61	Hamdi	Ajazaj	Regular Professor	Part Time
62	Hasan	Mujaj	Regular Professor	Part Time
63	Haxhi	Ferati	Profesor i asocuar	Part Time
64	Husniye	Koro	Lecturer	Part Time
65	Hysen	Bytyqi	Profesor i asocuar	Part Time
66	Hysen	Matoshi	Regular Professor	Part Time
67	Ilir	Bytyqi	Lecturer	Part Time
68	Ilir	Krusha	Lecturer	Part Time
69	Ilir	Lenjani	Lecturer	Part Time
70	Isak	Hoxha	Regular Professor	Part Time
71	Izer	Maksuti	Prof. Ass	Part Time
72	Kajtaz	Bllaca	Lecturer	Part Time
73	Labinot	Berisha	Lecturer	Part Time
74	Laura	Naka	Lecturer	Part Time
75	Lavdim	Krasniqi	Lecturer	Part Time
76	Lirak	Kajragdiu	Prof-asocuar	Part Time
77	Luljeta	Veselaj	Lecturer	Part Time
78	Marjan	Demaj	Regular Professor	Part Time
79	Medain	Hashani	Lecturer	Part Time
80	Mejdi	Elezi	Profesor i asocuar	Part Time
81	Meleq	Bahtijari	Prof. Ass	Part Time
82	Mentor	Çollaku	Lecturer	Part Time
83	Mentor	Hamiti	Prof. Ass	Part Time
84	Mentor	Shala	Lecturer	Part Time
85	Mergim	Cahani	Lecturer	Part Time
86	Muhamet	Vokrri	Lecturer	Part Time
87	Muhamet	Avdyli	Lecturer	Part Time

88	Muharrem	Faiku	Lecturer	Part Time
89	Muharrem	Gashi	Lecturer	Part Time
90	Muljaim	Kacka	Lecturer	Part Time
91	Mybera	Mustafa	Lecturer	Part Time
92	Nagip	Skenderi	Prof. Ass	Part Time
93	Naim	Ismajli	Lecturer	Part Time
94	Naim	Braha	Profesor i asocuar	Part Time
95	Nazli	Tyfekci	Lecturer	Part Time
96	Nehat	Krasniqi	Lecturer	Part Time
97	Nehat	Mustafa	Lecturer	Part Time
98	Nuri	Brina	Lecturer	Part Time
99	Nysret	Demaku	Lecturer	Part Time
100	Osman	Ismajli	Profesor i rregullt	Part Time
101	Petrit	Hasanaj	Lecturer	Part Time
102	Petrit	Nimani	Lecturer	Part Time
103	Ragip	Mulaku	Regular Professor	Part Time
104	Ramadan	Kryeziu	Lecturer	Part Time
105	Ramadan	Zejnullahu	Regular Professor	Part Time
106	Ramë	Vataj	Profesor i asocuar	Part Time
107	Ramiz	Hoti	Profesor i asocuar	Part Time
108	Rexhep	Gjergji	Regular Professor	Part Time
109	Rifat	Ismajli	Profesor i asocuar	Part Time
110	Ruzhdi	Kuqi	Lecturer	Part Time
111	Sadik	Idrizi	Lecturer	Part Time
112	Safet	Hoxha	Lecturer	Part Time
113	Sahadete	Sadikaj-Kukaj	Lecturer	Part Time
114	Samire	Bllaca-Balaj	Lecturer	Part Time
115	Sazan	Kryeziu	Lecturer	Part Time
116	Sead	Resic	Prof. Ass	Part Time
117	Šefik	Bajmak	Lecturer	Part Time
118	Serdan	Kervan	Lecturer	Part Time
119	Sermin	Turtulla	Lecturer	Part Time
120	Shaban	Buza	Profesor i rregullt	Part Time
121	Shaip	kabashaj	Lecturer	Part Time
122	Shefsat	Kryeziu	Lecturer	Part Time
123	Shkurte	Veliu-Ajdini	Lecturer	Part Time
124	Shpresa	Zaplluzha	Lecturer	Part Time
125	Shukri	Maxhuni	Prof. Ass	Part Time
126	Sinan	Ademaj	Regular Professor	Part Time
127	Sindorela	Doli-Kryeziu	Lecturer	Part Time
128	Skender	Kaqiu	Regular Professor	Part Time
129	Smajl	Kuçi	Lecturer	Part Time
130	Soner	Yildirim	Lecturer	Part Time
131	Suzana	Ejupi	Lecturer	Part Time
132	Sylejman	Klinaku	Lecturer	Part Time

133	Vedat	Bajrami	Lecturer	Part Time
134	Veli	Lecaj	Lecturer	Part Time
135	Vilson	Marku	Lecturer	Part Time
136	Vjollca	Dibra-Ibrahimi	Lecturer	Part Time
137	Vjosa	Elezaj-Morina	Lecturer	Part Time
138	Xhafer	Ismaili	Profesor i asocuar	Part Time
139	Xheladin	Zymberaj	Profesor i asocuar	Part Time
140	Xhenetë	Isufi	Lecturer	Part Time
141	Yrjet	Berisha	Lecturer	Part Time

6. Students

1.1. There is a table of registered students presented below. You can see a dynamic growth in two years after establishment of the UPZ. Number of students for each program, failed students, and total number of students (not including students of the Faculty of education)

1.2. Development of students number since establishment of UPZ:

	Study Programs	2010	F	2011	F	2012	F	2013	F	2014	F	Total	F
1.	Business Administration BA	440	211	400	186	300	142	298	161	399	218	1477	
2.	International Management BA	268	113	297	87	280	116	253	92	345	126	1443	
3.	Law BA	330	125	325	168	330	152	310	171	493	260	1788	
4.	Software Design BA	144	56	158	62	200	84	213	102	231	96	946	
5.	TIT BA	238	112	220	98	250	116	220	93	243	112	1171	
6.	School Education BA			241	168	200	154	176	120	181	129	798	
7.	Pre-School Education BA			225	189	130	112	212	197	150	142	717	
8.	German Language and literature BA	69	32	150	70	130	78	146	77	179	80	674	
9.	Cultural Heritage and Tourism Management MA							30	12	30	14	60	
10.	Albanian Language and Literature BA							33	28	84	36	117	
11.	Gjuhë dhe letersi angleze BA							73	44	138	78	211	
12.	International Management MA									60	25	60	
13.	Accounting and auditing MA									60	36	60	
14.	Computer Science and Technology MA									60	23	60	
	Total	1489		2016		1820		1964		2653		9942	

2.1 Passing rate for each program and on institutional level in %.

	Study Programs	2010	F	2011	F	2012	F	2013	F	2014	F	Avarage	F
1.	Business Administration BA	59		54		54		51				54.5	
2.	International Management BA	61		58		52		50				55.25	
3.	Law BA	55		50		49		47				50.25	
4.	Software Design BA	58		55		51		49				53.25	
5.	TIT BA	59		55		53		50				54.25	
6.	School Education BA	50		48		44		48				47.5	
7.	Pre-School Education BA	52		50		50		49				50.25	
8.	German Language and literature BA	60		58		57		58				58.25	
9.	Cultural Heritage and Tourism Management MA												
10.	Albanian Language and Literature BA												
11.	Gjuhë dhe letersi angleze BA												
12.	International Management MA												
13.	Accounting and auditing MA												
14.	Computer Science and Technology MA												
	Avarage											52.93	

2.2 Students who drop out in %:

	Study Programs	2010	F	2011	F	2012	F	2013	F	2014	F	Total	F
1.	Business Administration BA	8.3		7.8		9.7		11.2					
2.	International Management BA	6.8		7.1		8.2		8.7					
3.	Law BA	7.1		10.2		11.3		11.8					
4.	Software Design BA	9.7		11.0		12.2		12.1					
5.	TIT BA	9.4		10.8		11.7		11.9					
6.	School Education BA	5.7		4.2		4.6		3.2					
7.	Pre-School Education BA	4.5		4.2		3.7		4.2					
8.	German Language and literature BA	7.8		8.2		7.6		7.6					
9.	Cultural Heritage and Tourism Management MA	0		0		0		0					
10.	Albanian Language and Literature BA												
11.	Gjuhë dhe letersi angleze BA												
12.	International Management MA												
13.	Accounting and auditing MA												
14.	Computer Science and Technology MA												
	Total												

3. Ratio of full time academic staff and students is 1 per 320. Ratio of all academic staff (full time and part time) is 1 per 36.5.

4. Scholarships

	Number of Scholarships	Amaunt	Total amount
2013	49	900 €	44.100.00
2014	53	900 €	47.700.00

5. - Students Support Service is in close cooperation with the Student's Parliament Service who are represented at all levels of their students organization, those members have a great role within students' internal and external activities cooperation with other universities.

6. Provide the students' with advisable aid and support services during entire their basic studies at UPZ on daily basis, five days per week from 8 to 16 hrs.

7. Foster an academically focused climate supportive of the success of students.- Interest and motivation of students to participating in trainings.- Quick information regarding the flow of the information in the framework of UPZ

8. Students' activities on local and international cooperation- In the past and for time being we have some students exchange with some of our partner universities in which we have a common agreement of the student's exchange, but also this common cooperation is still going to date.- Some of our students are returned to study at our University after their staying abroad of one year in their respective study programme.- Also our aim is the most desired requirement to have organized more international educational trainings within our country and partners involved in different projects, because this will facilitate our students being more knowledgeable and more inspired, and admirable with the experiences shared with the students faculties/colleges from different culture backgrounds and different manner of educational development of the foreign countries.- Regarding the students internship, our university has few agreements with local companies where the students of Economic Faculty and Law Faculty
are conducting their internship at their compounds, also the Faculty of Education are conducting their internship at the primary and secondary relevant schools, as required within their curriculum programme.

7. Quality Assurance

1. In March 2012 the Management of the University of Prizren established the Quality Assurance Office with the remit to facilitate the implementation of the principles outlined above.

At national and European level the University of Prizren is committed to use as guiding documents within the European Higher Education Area as well as those of the Republic of Kosovo:

1. Bologna Declaration;
2. "Standards and Guidelines for Quality Assurance in the European Higher Education Area", European Association for Quality Assurance in Higher Education (ENQA)
3. Lisbon Convention;
4. Kosovo Law on Higher Education;
5. Kosovo Accreditation Agency guidelines.

2. There are three filters that a program has to go through in order to be applicable for the evaluation by Accreditation Agency. Focus Group of the particular faculty (consists of Dean of the faculty, Professors, students) after study of labour market, proposes a study program in Senate of UPZ to be approved, offering facts and feasibility. The Senate than gives the recommendations to the rectorate who takes a final decision.

3. Study programs are prepared by committees of faculties lead by the dean of faculty. Usually programs are reviewed based on the recommendations during the debate in Senate and Focus groups of faculties and international experts after the evaluation.

4. The following qualitative and quantitative instruments are used to assure and enhance quality:

1. Questionnaires
2. Interviews
3. Monitoring
4. Appraisal scheme
5. Self-Assessment Report
And any other useful instrument such as: double marking, external consultancy as defined in legal documents of the university.

8. Space and equipment

Nr. I	*Faculty of Education and Faculty of Philology S+B+P+1 ; S=5000m2.*					
	Class/S	**m2**	**No of study places**	**No of Computers**	**Projectors**	**Books**
	S7	52	44		1	
	S8	52	44		1	
	S9	52	38		1	
	S11	52	37		1	
	S12	52	44		1	
	S13	52	35		1	
	S14	52	40		1	
	S15	52	38		1	
	S32	52	42		1	
	S33	52	40		1	
	S34	52	40			
	Theatre					
	A1-27	400	350		1	
	A2-37	150	100		1	
	Labs/L					
	L1-40 I Chemistry	52	30			
	L2-39 I I	52	30			
	L3-38 I Physics II	52	30			
	Labs/K					
	K1-31 IT	52	30	30	1	
	K2-29 IT	104	60	60	1	
	K3-26 IT	60	30	30	1	
	Sem/ gj.Turke	30	5	2		
	Sem/ gj.Angleze	30	5	2		
	Sem/pro.fillor	30	5	2		
	Sem/ gj.Boshnjake	30	5	2		
	Sem/ Mat	30	5	2		
	Sem/ pergjithsh	30	5	2		
	Sem/fizikes	30	5	2		
	Sem/kimise	30	5	2		
	Sem/ gj.Shqipe	30	5	2		
	Sem/ Programev	30	10	7	1	
	Library	350	90	30	1	50000
	Central heating	1500				
	Halls and stairs	1356				

Totali:	**5000**	**1247**	**175**	**5**	**50000**

II	***Faculty of Economics B+P+2, S=3500m2***					
	Class/S	**m2**	**No of study places**	**No of Computers**	**Projectors**	**Books**
	S200	55	30	/	1	
	S201	52	30	/	1	
	S202	100	80	/	1	
	Library 203	100	40	10	/	1159
	S204	60	40	/	1	
	S205	52	35	/	1	
	S206	100	80	/	1	
	S207	100	80	/	1	
	S208	100	80	/	1	
	S209	55	30	/	1	
	S210	52	30	/	1	
	S211	100	80	/	1	
	S212	100	80	/	1	
	S213	100	80	/	1	
	Office 214	34	2	/	/	
	Office 215	30	2	/	/	
	Conference room	60	20	/	/	
	Zyra 217	30	2	2	1	
	Zyra 218	30	2	2	1	
	Zyra 219	35	2	2	1	
	Zyra 220	30	2	2	1	
	Zyra 221	30	2	2	1	
	Zyra 221	35	2	2	1	
	amphitheater/A	350	140	/	/	
	Central heating	400	/	/	1	
	Halls and stairs	1310	/	/	1	
	Total:	**3500**	**971**	**22**	**21**	

III	*Faculty of Law and Faculty of IT P+3, S=2400m2*					
	Class/S	**m2**	**No of study places**	**No of Computers**	**Projectors**	**Books**
	Ground floor					
	Office 300	30	2	2		
	S301	100	80		1	
	S302	100	80		1	
	S303	90	60		1	
	Depot 304	15	2			
	Depot 305	15	2			
	Floor I					
	Zyra 306	30	2	2		
	Zyra 307	30	2	2		
	S308	100	80		1	
	S309	100	80		1	
	S310	90			1	
	Floor II					
	Zyra 311	30	2	2		
	Zyra 312	30	2	2		
	S313	100	80		1	
	S314	100	80		1	
	S315	90	60		1	
	Floor III					
	Zyra 316	30	2	2		
	Zyra 317	30	2	2		
	S318	100	80		1	
	S319	100	80		1	
	S320	90	60		1	
	Holli, Shkallet dhe Nyjet Sanitare	1000				
	Total:	2400	**838**	**58**	12	

IV	Administration and Amphitheater S=920m2					
	Sallat/S	**m2**	**No of study places**	**No of Computers**	**Projectors**	
	Office 301	60	2	2		
	Office 302	40	1	1		
	Office 303	30	2	2		
	Office 304	30	2	2		
	Office 305	30	2	2		
	Office 306	30	1	1		
	Amfiteatrat/A	600	280		1	
	Holli dhe nyjet sanitare	100				
	Totali:	920	**1966**	**10**	1	

V	Rectorate B+P+1, S=260m2					
	Office/O	**m2**	**No of places**	**computers**	**Projectors**	
	Office 401	20	1	1		
	Office 402	20	1	1		
	Office 403	25	1	1		
	Office 404	20	1	1		
	Office 405	30	1	1		
	Office 406	30	1	1		
	Office 407	20	1	1		
	Office 408	20	1	1		
	Halls and stairs	55				
	Central heating	20				
	Total:	**260**	**8**	**8**		

9. Research and International Relationship

1. UPZ appointed a research group which is currently working on putting in place this very important condition of being a meaningful university. One of the goals of the group is setting a link where all of the professors can publish their scientific work. They are currently working on research plans and priorities that our academic staff should concentrate in future.

2. As specified above, research group that is already appointed is working on creating the data base where all of the publications can be uploaded. We are aware of the importance of research and give a lot of effort in establishing the necessary administrative infrastructure, appoint the administrative staff who will take care of the data base.

3. List of publications and attendance on national and international conferences can be found on CV of professors for each faculty on digital form.

4. Projects that are currently running at UPZ

TEMPUS projects that are being implemented at UPZ;

a. QA@UPPZ – Quality Assurance capacity building

b. EUREQA – Enforcment of quality assurance structure

c. Master in Cultural Heritage and Tourism Management

d. Integration of Students Union in EU students Union

e. Financial System

International relationships for The UPZ are priority. We know the fact that our university can profit a lot from the developed universities and universities with tradition. Establishment of the Office and appointment of the coordinator for International Affairs is just one step of the internationalization of our university. The establishment of the office has been done in partnership with the TEMPUS project. In coming months UPZ will work on drafting the strategic plan for internationalization. It is our aim that during the period of time 2015-2018 to sign a contract of cooperation with tens of universities in different fields, like: exchange of students, research, workshops, organization of seminars and many more.

We established partnership with the following universities when this document was signed. The contracts of cooperation can be found attached in annex.

- University of Chicago
- University of Ljubljana
- University of Zadar
- University of Zagreb
- University of Skopje – St. Ciril and Methodius
- University of Bremen- Germany
- University of Cologne- Germany
- University of Hamm-Lippstadt - Germany
- University of Sakaraja - Turkey
- Universitety of Prishtina
- University of Balikesir – Turkey
- Univgersity of Nigde - Turkey
- University of Bharath – India
- University of Kacaeli – Turkey
- University of Tirana - Albania

10. Finance

UPZ Budget Plan and the way of its finance (2012-2015)
Budget for year of 2012

Nr:	Budget Category:	Number of Employees	Approved Budget
1.	Employed in 2012	95	928,184.00
2.	Wages		1,131,203.00
3.	Goods and Services		170,000.00
4.	Utilities		200,000.00
5.	Self income		0.00
6.	Subventionsand Transfers		0.00
7.	Capital Expenses		800,000.00
8.		Total	3,029,387.00

Budget for 2013-2015

			Academic Year:	
Nr:	Budget Category:	2013	2014	2015
1	Number of Employees	115	125	140
2	Wages and Salaries	1,123,591.00	1,221,000.00	1,368,000.00
3	Goods and Services	1,187,763.00	1,244,323.00	1,306,539.00
4	Utilities	170,000.00	187,000.00	187,000.00
5	Capital Expenses	1,500,000.00	2,000,000.00	2,000,000.00
	Total:	3,981,354.00	4,652,323.00	4,861,539.00

Financial resources for 2013-2015

			Academic year:	
Nr:	Resource :	2013	2014	2015
1	Consolidated Budget of Kosovo	3,631,354.00	4,302,323.00	4,461,539.00
2	Subventions	150,000.00	150,000.00	150,000.00
3	Self income	200,000.00	200,000.00	250,000.00
	Total:	3,981,354.00	4,652,323.00	4,861,539.00

Justification:

Academic Year of 2012

For the academic year of 2012, the budget was approved the budget in amount of 3,029,387.00 Euros. This budget in general will be financed by the Kosovo consolidated budget . (KCB).

The foreseen number within budget is 95 and the foreseen amount for their salaries is 928,184.00 Euros (31% of total budget).

Regarding economic category "**Goods and Services**" are foreseen 1,131,203.00 Euros, or 37% of total budget.

Regarding capital investment are foreseen 800,000.00 Euros, or 26% of total budget. All aforementioned categories are foreseen to be financed by the KCB. It was not planned to be spend self income amount of 200,000.00 Euros.

Financing Plan for academic year of 2013-2015

Planned Financial Resources

In the academic year of 2013 it is planned that the resources of funds will be 3,981,354.00 Euros, respectively to be increased for 30%. From this resources 3,631,354.00 Euros are planned to be financed by KCB (91% of total resources), 150,000.00 Euros from different subventions (4% of total resources) and 200,000.00 Euros from the self income (5% of resources).

In the academic year of 2014 planned budget in amount of 4,652,323.00 Euros will be financed 92, 5% by KCB, 3% by subventions and 5, 4% by self income.

In the academic year of 2015 the planned budget in amount of 4,861,539.00 Euro will be financed 92% by KCB, 3% from different subventions and5% from self income.

PLAN REGARDING BUDGET SPENDING

Number of employees and their salaries

In the academic year of 2013 was planned that the number of personnel to be increased for 21% in comparison with 2012 (20 new employees), while the planned budget for wages and salaries of that personnel will be 1,123,591.00 Euros. This budget is planned to be bigger than in the year of 2012 also, for 21%.

In the academic year of 2014 number of employees is planned to be 125 and the budget for their salaries will be 1,221,000.00 Euros.

In the academic year of 2015, number of employees is planned to be 140 and the budget for their salaries will be 1,368,000.00 Euros.

Note: the increase of the employees number is happening because at the UPZ the number of students will be increased continuously upon ongoing years of study as well as additional joining of the Faculty of Education.

Goods and Services

Regarding academic year of 2013 it is planned to be spend 1,187,763.00 Euro founds for goods and services. This budget is planned to be bigger than in the year of 2012 for 5%.

Regarding academic year of 2014 it is planned to be spend 1,244,323.00 Euro (5% more than in the previous year) and for the year of 2015it is planned to be spend 1,306,539.00 Euro (also 5% more than in the precious year).

Utilities

In the academic year of 2013 are not planned to be increased the budget requests for economic categories (remain 170,000.00 Euros, as in the 2012), while in the academic years of 2014 and 2015 are planned that these expenses to be increase for 10%, respectively about 187,000.00 each year.

Capital Investment

Regarding economic category for the year of n 2013 are planned to be spend 1,500,000.00 Euro, that is more than in the previous year for 87.5%, while in the years of 2014 and2015 it is planned to be spend about 2,000,000.00 Euro every year..

11. Plan for the implementation of ET recommendations from the last evaluation

1.1. Context

The presented document contains the improvement plan measures of The Public University of Prizren based on the recommendations of the Expert Team. It is drafted in coordination with the Program Directors and everyone involved in drafting of the Self evaluation Report.

1.2. Abbreviations used

The following abbreviations are used in the present document:

ET	**Experts team**
HE	**Higher education**
KAA	**Kosovo Accreditation Agency**
OSV	**On-site visit**
QA	**Quality Assurance**
SER	**Self-evaluation report**
UoPz	**University of Prizren**
UoP	**University of Pristina**

Experts recommendations and improvement plan measures by the UoPZ

2.1 Mission statement and strategy

The experts recommend again a specification of the mission statement and the strategy of the University. As far as possible, all staff members, or at least all program directors, should be included in further strategic reflection. There is also a need to advance the research profile of the whole university.

UoPz - the mission statement and the strategy of the University is revised

2.2. Organisation and managemant

The experts recommend that the organizational chart of the UoPz should be revised and completed. The senate and the student parliament should be integrated in the organigram. Readers also should be informed, that the senate meets once a month and that the students are part of the senate.

UoPz - The Organizational chart is revised.

2.3. Staff, staff appointment, staff development

The experts recommend that the UoPz adopt a formal document summarizing how staff members can be encouraged in the course of their further studies at other institutions. Furthermore the experts recommend that the contract period should not be less than three years.

University of Prizren supports its staff in further education and studies. We have signed contracts of cooperation with many universities and staff development is always part of these contracts. In the status it is also foreseen the support for further development of the academic staff.
It is our priority to engage teaching staff for longer periods. Only in this term we accepted 15 full professors. It is question of days for the status of the UoPZ to be approved in the parliament, when this is done we are sure that this number will be much higher.
For nregular staff, contracs least three years as forseen in university Statute.

2.4. Finance

The experts again strongly recommend that the necessary political decisions regarding the basic autonomy of an University like the UoPz be made by the political authorities in charge. The experts further recommend to the UoPz that preliminary budgets for various

infrastructure needs be formally established and the rate of self generated income should be improved in the next years step by step.

UoPz - The Status of the University is already drafted and it is sent in the Parliament of The Republic of Kosova for the first reading. We strongly believe that after approving it in the Parliament of The Republic of Kosovo, University of Prizren will get it totally independence which will give to it a total finance freedom.

2.5. Development Plan

The experts recommend again that the development plan should be finished as quickly as possible and that the said plan be divided in modest objectives, each grounding on the following structure, which is common for such documents:

- definition of the specific objective
- measures to attain the objective
- indicators enabling to monitor objective attainment

Also it is necessary that the said plan be adequately communicated to all UoPz stakeholders.

UoPz – The QA strategy is drafted and approved. Find attached the QA strategy.

2.6. Research and academic freedom

The Experts recommend again, that research should be integrated in the upcoming development plan. The focus should be put on project-oriented and application-oriented research. It could be helpful, to establish or use formal contacts with businesses in the region with the perspective of performing research on their behalf.

UoPz - University established Research Office and appointed its coordinator as well. The guidelines for the development and support of this office have been approved in senate. Research is still not made in an organized way, however professors do publish on regular bases. Please refere to CV's attached in cd.

2.7. Facilities and equipment

The experts recommend again that all program directors should be asked for the most essential books or electronic resources in their field and be communicated an estimate of the available budget. It is also recommended that the library staff member is made aware of the availability of online databases. It is recommended to re-activate the updated version of the learning management platform and to gradually include elearning in the teaching processes.

UoPz - The necessary text books are already bought. Program directors sent the list of the text books which were later bought. Furthermore we invested around 130.000.00€ in digitalistaion of the existing library. It is the project financed by Tempus.

2.8. Quality management

The Experts recommend that QAQ should be integrated in the upcoming development plan. It is recommended that surveys which are carried out in the course of a quality assurance program are carried out anonymously.

UoPz - The QAO is integrated in the development plan. The surveys will be carried out anonymously.

2.9. Internationalization

The Experts recommend that strategic plan for internationalization should be finished oon and be integrated in the upcoming development plan. Very important also is to improve the international visibility of the UoPz. Therefore it is important that the homepage of the university must be translated into English language in the next month.

UoPz - Internationalization is of the Quality Assurance Strategy. Many agreements have been already signed with many national and international universities. Realizations of the agreement signed are coming up.

3. Study programs

The various parts of the improvement plan were written each by Program Directors of the particular Study Program Consequently, they may vary in their way of analyses.

3.1 International Management and Business Administration

On page 13 of the report it is mentioned that the number of elective courses is big (34) but supposed not to be bigger than 30, while the number of elective courses is adequate (6) but can be increase.

UoPz - We estimate that the number of elective courses is sufficient because in each year the students can choose on 2 elective course one subject. Also the evaluation team concludes that the number of elective courses is adequate and it doesn't mean that necessarily has to be increase.

On page 14 of the report it is evaluated that the basic mathematics has to be studied in different way by involving applicative methods and models in economics to advance previous knowledge's.

UoPz - Professor will advance the syllabus.

On page 14 of the report it is evaluated that the number of staff is not sufficient in comparison with number of students.

UoPz - University is on the phase of procedures development for recruitment of a certain number of regular academic staff according to the open competition dependently on the applicants offer and budget possibilities.

On page 14 of the report it is estimated that the scientific research work and publications are the important conditions for academic staff.

UoPz - UPZ has found centre for scientific researches and all the academic staff as invited to increase research, scientific, and publication activities, with the aim of enhancement of the knowledge's for better teaching and academic, scientific, research and publication experience.

3.2 BSc. Software Design, (re-accreditation) and BSc. Information

It is recommended to define the learning outcomes in addition to the course descriptions. A consistent representation of learning outcomes can be seen as a result of a well-defined planning process.

UoPz - The administration will prepare a universal form that will be sent to the teaching staff, who will identify the learning outcomes for their respective modules. This information will then be duly integrated.

It is recommended to support this processes by following the DIN specification (PAS 1032-1/2) on "Education and Training with Special Emphasis on e-Learning", which may serve as a uideline and a checklist It is recommended to implement eLearning at first only at this faculty. On after having collected plenty of experience (after approx. one year of operation) by such a pilot implementation the deployment of eLearning should be extended to other programs. It is recommended to provide informative material on eLearning, tutorial and training for all target groups (lecturers, administrators, students)

UoPz - This recommendation concerns the University on general, not these two programs specifically. I assume this concern will be duly addressed. The Faculty of Computer Science is ready to start with the pilot implementation as soon as the infrastructure is in place.

It is recommended to constantly evaluate the curriculum due to the dynamic nature of ICT. Sufficient attention needs to be given to security related topics, mobile computing and cloud computing.

UoPz - The curriculum is being constantly evaluated. Artificial Intelligence and Game development are two modules that were newly introduced. Cryptography and security related modules and mobile computing are already in the curriculum. Cloud computing could initially be introduced as elective and later on moved to obligatory.

It is recommended to enable continuous university-wide access to the Internet which is to be considered as a characteristic feature of any modern educational site. Implement (re-activate) a Learning Management System (preferably an open source product like Moodle) to allow for a blended learning approach. Develop and employ an eLearning concept. Offer teacher training to ensure that eLearning principles are being applied properly.

UoPz - This recommendation concerns the University on general, not these two programs specifically. I assume this concern will be duly addressed.

It is recommended to develop a faculty-wide research strategy and to initiate project-based research with industry partners.

UoPz - The research strategy is part of the quality management and improvement strategy which is being developed by the university. The university is already in contact with pdf_nnindustry partners.

It is recommended to employ permanent academic staff which is a precondition for sustainable development and for research activities.

UoPz - On August 2012, the University has opened vacancies for ten lecturers in the field of computer science. None have been employed.

3.3 German Language and Literature (re-accreditation)

Report of UPZ, corrections, August 2012

By willing to contribute on the correction of the curriculum, according to the remarks and recommendations of the final external evaluation report we are providing these additions.

Chapter. 3.3.1 - The remark is a proper one and is the indicator of difficulties on anagement and the defects and miscommunications. This has to deal with none defined a final status of German language within the past year. Thanks to vice rector Prof.dr. Behxhet Mustafa we came to the later meeting and that outcome was successful.

Chapter. 3.3.2 - By all means we need to have initiative and increase of scientific research and we need to work on department internationalization. We will work on web page of department with data in three languages: Albanian, German, and And English. These published materials can be published as the leaflet also in these there languages.

Chapter . 3.3.3 - It is known that the academic freedom is the basic spirit and condition of every University. With the lack of regular employment and proper consolidation of the academic staff we don't have a real academic climate and like a cause of this neither the conditions, facilities, infrastructure, possibility for research. With the proper consolidation of the leading authorities of the university will be known and respected the chain of command also the academic freedom. In absence of this up to now we have a centralization of the job orientation, which cut off also the academic freedom.

Chapter . 3.3.4 - We tried to adapt the curriculums with those of country and region, to have international standards, because one of the preconditions for success is the standardized curriculum. According to this we had a commitment of our staff and the quality of absolvent's.

It is known that the curriculums have to be fulfilled and improved continuously, that's why is recommended for each 3-5 years to be reaccredited. Whereby we had into consideration the remarks of the previous report and we tried to improve omissions, we are aware that there is still a need for improvement.

Along with infrastructure improvement we will provide better work conditions that mostly for teaching will be used computer and internet that now is known how much possibilities are offered through them; like didactic aspects, teaching, as well as for profile of Translations.

It is known that here are also included inventions and new programmes: Audio books, video programme, films etc. for different ages, starting by Children Literature, according to the programm and necessity of fulfillment and its perfection.

Remark on item 4 we think that it doesn't stand completely, because we have courses with the same title in 5.1, 6.1; regarding increase of literature we self seminars where it will be offered these things also for literature field, see. 6.4. I don't believe that there is a problem for us to re appoint one of them based on that what is recommended, but we have the offers on 7.3. 8.2. It is understandable that the language pillar is more important than that one of literature, because here without the first one, we don't have the second one. Also the pillar of didactics especially for teachers profile has its importance, for that one we have the additional offer on 7.3, 8.2.

One of the possible and realizable projects will be a "Multimedia Laboratory" where we will have devices for learning and teaching of languages, as well as the devices for distance learning and e- learning etc.

For time being we have the possibility of providing the programme of 4 years Bachelor. In the near future, with the improvement of conditions, with a proper academic planning, I think that we will have possibilities to provide another Master programme one year, so 4 + 1.

Chapter. 3.3.5 - I think that here the evaluator is said to be very soft, we don't have any opportunity for research within the department and even the whole university, as yet known circumstances, conditions, UPZ infrastructure, but also throughout the country and the region.
What is the primary real and feasible to establish a departmental library, which will be a workshop for staff and students. This should be one of the first projects here, seeking the help of German-speaking countries, namely, and their representations in the country and use these countries' institutions opportunities for German as a foreign language.
For a long-term planning here are also included various scholarships profit projects. Especially in the field of didactics specialists and translation we have more necessities.

Chapter. 3.3.6 - This remark is right; I think that those contacts need to be institutionalized. It is known that after German rector left we have got stuck here; these were also admissions of German delegation.
The international cooperation I base first on better cooperation with local sister members, in region and especially Albania (Tirana, Elbasan, Shkodër), Macedonia.
Then the priority in this case are the 3 countries of German speaking: Germany, Austria and Switzerland (DACH).So as I aforementioned with their branches in country also with the institutions, organizations of those dedicated countries for these jobs.
Regarding realization of some projects aforementioned we will need to participate on the EU projects especially competition fro scholarship like for academic staff as well as for students is more required.

Chapter. 3.3.7 - It is known that the irregular status of work especially affects all staff on the progress of work and the quality of teaching.
Have colleagues who have finished their studies abroad especially, Gj., A., Z., who are potential candidates for regular framework in this department.
But in the absence of the right people for some subjects think that the problem can be solved by Western models; eg. Something to practice the universities in German-speaking countries exchange within (Germany in Austria and Switzerland and vice versa), accommodating them best, practiced speaking countries.

Here in good faith to be overcome administrative barriers. I think that doing regular academic staff selection, then for 5 years, and assistant professors for 3 years will solve this problem and will have better conditions for proper academic planning. This will clarify and improve their status and motivated and enabled to contribute more UPZ.1 year contracts semester it has been very difficult to plan and motivate staff to work and long-term projects.

3.5 Law Program (BA) of the public University of Prizren

On the item 3.5.2 Curriculum, on page 31, it's said that: "It is still unclear what is meant by case studies and projects. It would be necessary to formulate a special case that should and can be solved by the students under the guidance of teachers. "

UoPz: Suggestion to provide practical knowledge through working methodology is appropriate! Here is to be noted that in the past in Kosovo traditionally, especially in the field of justice, Teaching is conducted almost exclusively in the theory without providing practical knowledge for such students for example through the analysis of cases and concrete implementation of legal norms in exceptional cases. This is clearly reflected in the relevant literature, which contains almost no examples at all! Also missing practice law texts used during lectures and exams. However it is worth mentioning that since the academic year 2011/2012 students of the Faculty of Law at the UPZ sporadically during interactive lectures (but also during the exam) have had the opportunity to analyze and

choose special occasions. From academic year 2012/2013 this methodology aims to find wider enforcement and anchored as an integral part of the syllabus. Syllabus will be clearly defined during interactive lectures, students will have the opportunity to analyze and resolve cases dealing with problems (aspects) the political, social, cultural or economic basis of the relevant legislation. Also in the exam students will be confronted with the analysis and solution of special cases *(„Sachverhaltsklausur")* under the provisions of the relevant legal norms. Also in the future students of the Faculty of Law will increase the income created conditions that have the possibility of performing the practice in administrative institutions, judicial or businesses. The first step in this direction was made with the signing of a memorandum between the UPZ and Kosovo Business Alliance.

On item 3.5.2 Curriculum, on page 32, it's said that: "In the chapter" summary of the content of the subjects "in the SAR lacks guidelines which are subjects in a foreign language".

UoPz: All courses usually are taught in Albanian language, with the exception of the English Language. While the possibility will be introduced in the curriculum the course of „Deutsche Rechtssprache" as the elective course which will be attended both by the students of Faculty Law and those from German Language.

On item 3.5.3 Personnel, on page 33, it is said that: "Convincing effort should be made to increase the number of teaching staff, respectively the number of regular personnel engaged".

UoPz: Immediately after the publication of the report of the external evaluation UPZ management has opened a competition (August 2012) at the Faculty of Law for three vacancies for regular professor. Faculty of Law has received only a professor, because those other candidates have not demonstrated high qualifications required by the competition.

The next contest is expected to be announced in 2013. Yet we academic year 2012/2013 at the Law Faculty of the UPZ will teach three regular professor, which would affect sensitive to quality growth and research.

Annex

UNIVERSITETI I PRIZRENIT

EVALUATION

IM

Scale: 5 - Exemplary, 4 - Exceeds expectations, 3 - Meets expectations, 2 - Deficiency warning, 1 - Unsuitable

Prof./Lect.: _____ **Course:** _____

General study conditions	**Note**
1) The capacities of space were adequate.	
2) The technical equipment was adequate.	
3) The size of the group of students was adequate.	
4) The general study conditions were adequate.	
5) The equipment of the library was adequate.	
6) The setting of day and time was adequate.	
7) The general study conditions were adequate	

Professor's/Lecturer's contribution	**Note**
1) Developed positive professional academic relationship with students.	
2) Responded positively to constructive criticism.	
3) Practiced punctually.	
4) Utilised information from other disciplines to insure transfer od learning.	
5) Assisted students with self-management skills.	
6) Provided prompt an effective feedback.	
7) Students felt free to ask.	
8) Structured the course clearly.	
9) Clarified the usability and usefulness of the subject covered.	
10) Defined the learning target of the course.	
11) Achieved the learning targets.	
12) Maked use of helpful aids (e.g. literature, script, transparencies) to support the learning process).	
13) Provided a good overview of the subject area.	
14) Took the students' vocational and social background into account.	
15) Linked the course to future occupational fields.	
16) The contribution of the Lecturer/Professor was adequate.	

Student's contribution
1) How many sessions of the course did you attend? o **25%** o **50%** o**75%** o **100%**
2) How many working hours per week did you spend on this course? **Approximately** _____
3) How many working hours did you spend in reading course materials? **Approximatley** _____
4) The expectance of the Lecturer/Professor was too ambitious. o **yes** o **no** o **partially**
5) The pacing of the course was too fast. o **yes** o **no** o **partially**
6) My effort for a successful completion of the course was adequate.

Please turn over to enter critics and improvement suggestions!

Contract

UNIVERSITY OF PRIZREN

Rectorate

Rruga e Shkronjave Nr.1, 20000 Prizren -Kosovë; Tel:+381 (0) 29- 232 140; Homepage: www.uni-prizren.com

By virtue of articles 10, 11, 14, 17, of labor law no. 03/L-212; article 19, item 26 and 34 of the Higher Education i Kosovo; and changing and fulfillment of the Provisional Statute of University of Prizrenit, UPz (employer), to professor:

Surname: Brajshori	**Name:** Behxhet	**DOB:** 11.08.1958
Title: Professor Assistant	**Scientific Grade:** PHD In Economics	
Function: Professor Of Economics Area	**ID card no:** 101 452 4297	
Place of Work:	Economic Faculty	

Offers this:

LABOUR CONTRACT

By this contract are specified the rights and duties and liabilities from the working relationship.

Gr.-Category: 1-III **Reference No: Jo** 1/EK-2011

Title of your Supervisor: Rector of UPZ

Code: UNI11 Monthly salary according to the board decision of UPz nr. 473 and 474 909,71 euro

Working load hours: Full time: 10 hours/week (40[h]) Over time:_

Duration of Contract:

This contract starts on 01.10.2011 and expires on 30.09.2014

The employee is obliged to respect the filled Statements 1-4 upon application on the vacancy and upon termination of contract is obliged to complete all required annual obligations as well as to complete the exams on the required term.

The employee's obligations are based on the Chapter II and articles 7 to16 of the labor law.
The assignment of the employee on his working place will be done according to the Chapter III and articles 17 to 19 of the labor law.
Working hours are according to the Chapter IV and articles 20 to 27 of the labor law.
Leave and absence from duty are based on the Chapter V and articles 28 to 41 of the labor law;

Protection and Safety on work are based on the Chapter VI and article 42 to 54 of the labor law:
Salary and other additional payments of the employees' are based on the Chapter VII and articles 55 to 66 of labor law.;
Termination of working relationship is based on the Chapter VIII and articles 67 to 77 of the labor law;
Procedures for realization of rights that derive from the working relationship are based on the Chapter IX and 78 to 87 of labor law.

Employees' Status

The employee has the status of Professor Assistant for group of courses from field of Economics. The subjects are assigned every semester in accordance with internal decision of UPZ.

Special Obligations of the Employee

According to this contract professor is obliged to teach regular hours and to be paid for those by virtue of item 1. Of the Board of UPZ decision nr. 473 and 474, on 19.09.2011 in framework of study programme at Economics Faculty. Additional hours can be taught and be paid according to the same decisions item 2. Other academic personnel can teach hours and be paid according to the item 3.of the aforementioned decision;

He has to obey guidelines of Dean of Faculty to whom it belongs;

To conduct researches on his course area;

To contribute on Internationalization of University, in general, especially of his study programme. He has to contribute upon further development of his study programme by including all required accreditation procedures.

To cooperate for self administration of UPZ especially with governance authorities, commissions.etc..

Special Terms

In case of dispute of the conditions of this contract and the rules of employment or general conditions with Labor Law no. 03/L-212 prevailing will be solutions according to the Labor law aforementioned as well as provisions of the Civil Service in Kosovo..

Dispute of the Parties

The employee can require review of any decision which he considers as the infringement of terms and conditions of this contract.

The first degree review will be done by the supervisor. If the case will not be solved in that level, then the employee has the right to address to the higher governance authority of the University and then to authorized Court.

Acceptance

You are pleased to sign and return the attached copy of this contract to verify that you read and understood terms and conditions according to which you were employed and that you accept them. After signing you may have a copy.

Signature of Employer (UPZ):

Rector of UPz: Prof. Dr. Mazllum Baraliu: _____

On : _____

Acceptance of Contract: I accept the submitted terms and conditions of this contract and state that I will conduct with trust, devotion and maturity duties that are trusted to me

Employee: Signature:

Name/Surname: Dr. Behxhet Brajshori, _____

On: ____/_____/2011

ID Card No.: 101 452 4297 DOB: 11.08.1958

Account no. : **130 027 110 041 2258** Bank: BPB

Syllabus

Public University of Prizren-Faculty of Economics

Programme- Business Administration

Curriculum – SYLLABUS									
Study Level		**Bachelor**	**Programme**	**BA**	**Academic Year**		**2011/12**		
Course		Costs Accounting							
Year	Second	**Status of Course**	O						
Semester	Fourth			**Code**			**ECTS**	3	
				Teaching Hours 45			Lecture	Exercise	
Teaching Week		15					2	0	
Methodology of Teaching		Lectures, exercises, seminar paper, consultation, tests.							
Consultation									
Teacher		Mr.Petrit Hasanaj			e-mail	Petrit_hasanaj@hotmail.com			
					Tel.	044675302			
Assistant					e-mail				
					Tel.				

Aim of the course study	**Beneficiaries of Students**
The course aims that in conceptual manner introduce complexity of development and increase of A new business, by including also evaluation of advantages and weakness, chances and threats which are around the business environment. The course offers basic knowledge upon theory and practice in the area of Accounting of Costs.	Students will develop their necessary capabilities for successful decision making. They will analyze specific aspects with which they will face during the career development and will gain necessary capabilities on management of different decisions.

Methodology regarding enforcement of teaching topics:		
Lectures, exercises, seminar paper, consultation, tests.		
Conditions regarding realization of teaching topics:		
Adequate Literature, use of IT Equipment.		
Manner of Students Evaluation (in %)		
One seminar paper	**Evaluation in %**	**Final mark**
	Up to 10 points and the points are estimated in	51-60%-mark 6 61-70 7

Colloquium	total of including colloquium and final test.	71-80 8 81-90 9 91-100 10
	50% possible points+1 point of colloquium will be considered successful will be added to the points of final test.	
Final Test of the exam	50% of possible points +1 point the exam will be evaluated positive. To these points will be added the points from seminar paper and colloquium to get the final evaluation.	

Students Obligations:	
Lectures: **Students have to attend regularly lectures and exercises ,to use all possibilities to get knowledge, to muse the obliged literature and wider, to be active and obey rules upon higher education of the ethic of behavior and for cooperation.**	

Students Course Duties

Activity	**Hour**	**Day/Week**	**Total:**
Lecture	2	15 week	30 hours
Exercise	0	0	0
Practice work			
Contacts with teachers/Consultation	0,33	15 week	5 hours
Practice in field			
Seminars	0.33	15 week	5
Homework			
Self study time	2	15 week	15
Final Preparation for exam	2	15 week	20
Spent time on evaluation (tests, quizzes', final exam)			
Project, presentations etc.			
Notice: 1 ECTS =25 hours engagement, E.g. if the course has 3 ECTS student has to have engagement of 75 hours during the semester .		**Total load:**	75

LITERATURE
Prof. Dr. Skender Ahmeti, “Management of Accounting” i, Prof. Dr.Rrustem Asllani, “Financial Accounting”