

			COURSE	SYLLABUS						
Master Course			Basic course information	e	Academic Y	c Year 2018/19				
			·	Professional	Legal Ethics					
Year	III	Course status	Elective	Lectures: 2	Practical	ECTS credits			4	
Semester	V	status	Licetive	Lectures. 2	classes: 1				2	
Classes per week		15		Funds of hou	rs <b>45</b>	Lect	ectures Practiclass		actical isses	
-						30	30		15	
		the lecture by interac teaching r	hal Legal Ethics. e by presenting a stive method (So nethods will be d easier to learn	an essay, semi kratike). Duri used, so that t	nar paper. The ng the lecture chis case becom	lecture course,	e will be contem	e pre pora	esented ary	
Consultations		Students after each lecture will have the opportunity of consulting. Mid-term and exam consultations will be after the announcement of the results, both physically and through email.								
Course ins	structor		nend Podvorica	Contact details: e-mail Tel.	armendi 53	<u>7@ho</u>	tmail.co	om		
Assistant				e-mail Tel.						

### University of Prizren "Ukshin Hoti" - Faculty of Law

Course aims	Learning outcomes
Provide general knowledge on the measures taken	After the semester, students will gain basic
to increase professional and legal ethics in the	knowledge from the subject of Professional Legal
exercise of the profession. Undoubtedly,	Ethics:
knowledge and scientific developments in the field	- Understand the Purpose of Professional Legal
of Professional Legal Ethics have a key role in	Ethics and its role in preventing unethical behavior;
undertaking theoretical and practical measures to	- Understand the forms of social response to non-
enhance professional quality. Unethical behavior	ethical behaviors in various socio-economic
as a negative and harmful phenomenon is present	formations;
in every state, so it is incumbent upon states to	- Understand the legal basis of Professional Legal
draft the rules of Professional Ethics Ethics	Ethics;
through adequate measures to reach preventive	- Understand the role and effect of criminal
effect on them. Undoubtedly, the knowledge	legislation in the prevention of criminality;
gained in the subject of Professional Legal Ethics	- Understand the role of the judiciary in
provides students with considerable knowledge in	preventing criminality;
the activities for defining measures and policies	
for preventing and combating non ethical and non-	
professional behaviors.	

# Methodology:

Analysis, interactive discussion groups, practical work

# **Conditions:**

Projector, laptop, internet, flip chart, and markers

			Grading scale			
		Percentage(	51 - 60 %	Si	x (6)	
Method		%)	61 - 70 %		even $(7)$	
		70)	71 - 80 %		ght $(8)$	
			81- 90%		ine $(9)$	
			91- 100 %		en (10)	
Dura in a farma ala	1	5			(- *)	
Project work	1	5	Mid-term evaluation	, 51 si	x (6)	
	2	20	% pass rate			
Three mid-term exams	3	30				
Durantatiana	1	5 10				
Presentations	1	5-10				
Dontiningtion on datter days	1	5				
Participation and attendance	1	5				
Einal anam	1	50				
Final exam	1	50				
Total		100				
Total		100				
<u>C</u>						
	to otto	nd loctumos	Practical classes:		sciontific	and logal
•	but al	so to read	Practical classes: - Participate in debat professional languag		scientific	and legal
Lectures: Students are required not only and practical classes regularly, additional literature related to t Student workload	but al	so to read	- Participate in debat professional languag	ge.		
Lectures: Students are required not only and practical classes regularly, additional literature related to t Student workload Activity	but al	so to read	- Participate in debat professional languag Hour	ge. Day/We		Total:
Lectures: Students are required not only and practical classes regularly, additional literature related to t Student workload Activity Lecture	but al	so to read	- Participate in debat professional languag Hour 2	е. <b>Day/We</b> 15		<b>Total:</b> 30
Lectures: Students are required not only and practical classes regularly, additional literature related to t Student workload Activity Lecture Theory/ lab work	but al	so to read	- Participate in debat professional languag Hour	ge. Day/We		Total:
Lectures: Students are required not only and practical classes regularly, additional literature related to t Student workload Activity Lecture Theory/ lab work Practical work	but al this co	so to read urse.	- Participate in debat professional languag Hour 2 1	<b>Day/We</b> 15 15		<b>Total:</b> 30 15
Lectures: Students are required not only and practical classes regularly, additional literature related to t Student workload Activity Lecture Theory/ lab work Practical work Contact/consultation with the p	but al this co	so to read urse.	- Participate in debat professional languag Hour 2	е. <b>Day/We</b> 15		<b>Total:</b> 30
Lectures: Students are required not only and practical classes regularly, additional literature related to t Student workload Activity Lecture Theory/ lab work Practical work Contact/consultation with the p Field work	but al this co	so to read urse.	- Participate in debat professional languag Hour 2 1 0,5	<b>Day/We</b> 15 15 15		<b>Total:</b> 30 15 7.5
Lectures: Students are required not only and practical classes regularly, additional literature related to t Student workload Activity Lecture Theory/ lab work Practical work Contact/consultation with the p Field work Test, seminar paper	but al this co	so to read urse.	- Participate in debat professional languag Hour 2 1	<b>Day/We</b> 15 15		<b>Total:</b> 30 15
Lectures: Students are required not only and practical classes regularly, additional literature related to t Student workload Activity Lecture Theory/ lab work Practical work Contact/consultation with the p Field work Test, seminar paper Homework	but al this co	so to read urse.	- Participate in debat professional languag Hour 2 1 0,5 0.5	<b>Day/We</b> 15 15 15 15		<b>Total:</b> 30 15 7.5 7.5
Lectures: Students are required not only and practical classes regularly, additional literature related to t Student workload Activity Lecture Theory/ lab work Practical work Contact/consultation with the p Field work Test, seminar paper Homework Self study (library / home )	but al this co	so to read urse.	- Participate in debat professional languag Hour 2 1 0,5 0.5 0.5 3	<b>Day/We</b> 15 15 15 15 15		<b>Total:</b> 30 15 7.5 7.5 30
Lectures: Students are required not only and practical classes regularly, additional literature related to t Student workload Activity Lecture Theory/ lab work Practical work Contact/consultation with the p Field work Test, seminar paper Homework Self study (library / home ) Final preparation for exam	but al this co	so to read urse.	- Participate in debat professional languag Hour 2 1 0,5 0.5	<b>Day/We</b> 15 15 15 15		<b>Total:</b> 30 15 7.5 7.5
Lectures: Students are required not only and practical classes regularly, additional literature related to t Student workload Activity Lecture Theory/ lab work Practical work Contact/consultation with the p Field work Test, seminar paper Homework Self study (library / home ) Final preparation for exam Assessment time ( test, quiz, fi	but al this co	so to read urse.	- Participate in debat professional languag Hour 2 1 0,5 0.5 0.5 3	<b>Day/We</b> 15 15 15 15 15		<b>Total:</b> 30 15 7.5 7.5 30 30
Lectures: Students are required not only and practical classes regularly, additional literature related to t Student workload Activity Lecture Theory/ lab work Practical work Contact/consultation with the p Field work Test, seminar paper Homework Self study (library / home ) Final preparation for exam	but al this co	so to read urse.	- Participate in debat professional languag Hour 2 1 0,5 0.5 0.5 3	<b>Day/We</b> 15 15 15 15 15		<b>Total:</b> 30 15 7.5 7.5 30

Week	Pr	ractical classes	-2- ( one
	ca	ase study per wee	ek)

1.	Content:	Hour	Topic	Hour
1	General Suggestions:			
1	□ Introductory introduction;			
1	□ Knowledge and purpose of the subject;			
1	Course Program;	2		1
1	□ expected results;			
1	□ literature;			
1	□ Assessment;			
1	Students will be introduced to the content of the course in general,			
1	how to develop the course during the semester and literature.			
1	-Reach on the subject of Professional Legal Ethics			
1	- Object and duties, function, actuality and perspectives of the			
1	subject; Criminal policy;			
I		-		-
2.	ETHICAL STUDY IN LEGAL PROFESSIONS			
I				
3.	THE FOUNDATION, OBJECT AND BASIC PRINCIPLES OF			
5.	ETHICS			
1				
l		-		-
4.	WHAT IS ETHICS AND PROFESSION			
I				
5.	ETHICS AS SCIENCE AND SCHOOL DISCIPLINE			
1				
6.		-		-
1	DIFFERENT ETHICAL CONCEPTS			
1				
1				
1				
7.	Intermediary test 1			
<i>,</i> .	Group discussions			
1				
8.	ETHICS AND NORMS OF HUMAN BEHAVIOR			
I				
		-		-
9.	The principle of charity			_
9.	The principle of charity - The principle of bad-tempering	-		-
9.	The principle of charity - The principle of bad-tempering - The principle of autonomy	-		-

-		1	
	- The principle of truthfulness		
	- The Principle of Holiness of Human Life		
	- The Principle of Justice		
	- Man: the subject and the irreplaceable object of ethical reflection		
	- Moral maturity and stages of moral judgment according to		
	Kohlberg		
10.	STANDARDS FOR CIVIL SERVANTS, OBJECTIVES AND		
	SCOPE OF ACTION		
11.	CODE OF ETHICS AND PROFESSIONAL CONDUCT		
	FOR PROSECUTORS		
12.	CODE OF ETHICS AND PROFESSIONAL CONDUCT OF		
	JUDGES		
13.	CODE OF ETHICS AND PROFESSIONAL CONDUCT OF		
	LAWYERS		
14.	CODE OF ETHICS AND PROFESSIONAL CONDUCT OF	2	 1
17.		-	1
	CIVIL SERVANTS		
15.			
	Final exam		

### LITERATURE

#### **Primary literature:**

Basic Literature:

Code of Ethics of Kosovo Prosecutors, Pristina 2016.

Code of Ethics for Kosovo Judges, Pristina 2017,

Code of Ethics for Civil Servants of Kosovo, Pristina 2016

Secondary literature:

# Academic policies and the code of conduct

Students are expected to be punctual, show respect for their course instructor and their peers.

#### Prizren,

Dr.sc Armend Podvorica, Professor